

## Measure Evaluation Criteria and Guidance Summary Tables

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## Introduction

This document contains the measure evaluation criteria as well as additional guidance for evaluating the criteria. Additional information is available in detailed reports that can be accessed through NQF's <u>Measure Evaluation</u> web page.

### **Conditions for Consideration**

Several conditions must be met before proposed measures may be considered and evaluated for suitability as voluntary consensus standards. If any of the conditions are not met, the measure will not be accepted for consideration.

A. The measure is in the public domain or a measure steward agreement is signed.

**B.** The measure owner/steward verifies there is an identified responsible entity and a process to maintain and update the measure on a schedule that is commensurate with the rate of clinical innovation, but at least every three years.

**C.** The intended use of the measure includes <u>both</u> accountability applications  $\frac{1}{2}$  (including public reporting) <u>and</u> performance improvement to achieve high-quality, efficient healthcare.

**D.** The measure is fully specified and tested for reliability and validity.<sup>2</sup>

**E.** The measure developer/steward attests that harmonization with related measures and issues with competing measures have been considered and addressed, as appropriate.

**F.** The requested measure submission information is complete and responsive to the questions so that all the information needed to evaluate all criteria is provided.

#### Note

**1.** Accountability applications are the use of performance results about identifiable, accountable entities to make judgments and decisions as a consequence of performance, such as reward, recognition, punishment, payment, or selection (e.g., public reporting, accreditation, licensure, professional certification, health information technology incentives, performance-based payment, network inclusion/exclusion). **Selection** is the use of performance results to make or affirm choices regarding providers of healthcare or health plans.

**2.** A measure that has not been tested for reliability and validity is only potentially eligible for time-limited endorsement if all of the following conditions are met: 1) the measure topic is not addressed by an endorsed measure; 2) it is relevant to a critical timeline (e.g., legislative mandate) for implementing endorsed measures; 3) the measure is not complex (requiring risk adjustment or a composite); and 4) the measure steward verifies that testing will be completed within 12 months of endorsement.

#### **Criteria for Evaluation**

If all conditions for consideration are met, measures are evaluated for their suitability based on standardized criteria in the following order: *Importance to Measure and Report, Scientific Acceptability of Measure Properties, Feasibility, Usability and Use,* and *Related and Competing Measures.* Not all acceptable measures will be equally strong on each set of criteria. The assessment of each criterion is a matter of degree. However, if a measure is not judged to have met minimum requirements for *Importance to Measure and Report or Scientific Acceptability of Measure Properties,* it cannot be recommended for endorsement and will not be evaluated against the remaining criteria. These criteria apply to all performance measures (including outcome and resource use measures, PRO-PMs, composite performance measures, eMeasures), except where indicated for a specific type of measure.

For **composite performance measures**, the following subcriteria apply to each of the component measures: 1a; 1b (also composite); 2b3 (also composite); 2b4; 2b6; 4c (also composite); 5a and 5b (also composite),

#### 1. Evidence, Performance Gap, and Priority (Impact)—Importance to Measure and Report

Extent to which the specific measure focus is evidence-based, important to making significant gains in healthcare quality, and improving health outcomes for a specific high-priority (high-impact) aspect of healthcare where there is variation in or overall less-than-optimal performance. *Measures must be judged to meet <u>all subcriteria</u> to pass this criterion and be evaluated against the remaining criteria. Yes No* 

## 1a. Evidence to Support the Measure Focus H M L

The measure focus is evidence-based, demonstrated as follows:

- <u>Health outcome</u>: <sup>3</sup> a rationale supports the relationship of the health outcome to processes or structures of care. Applies to patient-reported outcomes (PRO), including health-related quality of life/functional status, symptom/symptom burden, experience with care, health-related behavior.
- Intermediate clinical outcome: a systematic assessment and grading of the quantity, quality, and consistency of the body of evidence <sup>4</sup> that the measured intermediate clinical outcome leads to a desired health outcome.
- <u>Process</u>: <sup>5</sup> a systematic assessment and grading of the quantity, quality, and consistency of the body of evidence <sup>4</sup> that the measured process leads to a desired health outcome.
- <u>Structure</u>: a systematic assessment and grading of the quantity, quality, and consistency of the body of evidence <sup>4</sup> that the measured structure leads to a desired health outcome.
- Efficiency: <sup>6</sup> evidence not required for the resource use component.

#### AND

1b. Performance Gap (see following evidence)

AND

1c. High Priority (see following evidence)

1d. For composite performance measures, the following must be explicitly articulated and logical: (see following evidence)

#### Notes

**3.** Generally, rare event outcomes do not provide adequate information for improvement or discrimination; however, serious reportable events that are compared to zero are appropriate outcomes for public reporting and quality improvement.

**4.** The preferred systems for grading the evidence are the U.S. Preventive Services Task Force (USPSTF) grading definitions and methods, or Grading of Recommendations, Assessment, Development and Evaluation (GRADE) guidelines.

5. Clinical care processes typically include multiple steps: assess  $\rightarrow$  identify problem/potential problem  $\rightarrow$  choose/plan intervention (with patient input)  $\rightarrow$  provide intervention  $\rightarrow$  evaluate impact on health status. If the measure focus is one step in such a multistep process, the step with the strongest evidence for the link to the desired outcome should be selected as the focus of measurement. Note: A measure focused only on collecting PROM data is not a PRO-PM.

**6.** Measures of efficiency combine the concepts of resource use <u>and</u> quality (NQF's <u>Measurement Framework: Evaluating Efficiency</u> <u>Across Episodes of Care</u>; <u>AQA Principles of Efficiency Measures</u>).

## Guidance on Evaluating Importance to Measure and Report Table 1: Evidence to Support the Focus of Measurement

TYPE OF MEASURE	EVIDENCE	EXAMPLE OF MEASURE TYPE AND EVIDENCE TO BE ADDRESSED		
Health Outcome	A rationale supports the relationship of the	<b>#0230</b> Acute myocardial Infarction 30-day		
An outcome of care is the	health outcome to at least one healthcare	mortality		
health status of a patient	structure, process, intervention, or service.			
(or change in health status)	See Table 5.	Survival is a goal of seeking and providing		
resulting from		treatment for AMI.		
healthcare— desirable or				
adverse.		Rationale healthcare processes/ interventions		
		(aspirin, reperfusion) lead to decreased		
In some situations,		mortality/ increased survival		
resource use may be				
considered a proxy for a		<b>#0171</b> Acute care hospitalization (risk-		
health state (e.g.,		adjusted) [of home care patients]		
hospitalization may				
represent deterioration in		Improvement or stabilization of condition to		
health status).		remain at home is a goal of seeking and		
		providing home care services.		
Patient-reported				
outcomes include health-		Rationale healthcare processes (medication		
related quality of		reconciliation, care coordination) lead to		
life/functional status,		decreased hospitalization of patients receiving		
symptom/ symptom		home care services		
burden, experience with				
care, health-related		#0140 Ventilator-associated pneumonia for		
behavior		ICU and high-risk nursery (HRN) patients		
		Avoiding harm from treatment is a goal when		
		seeking and providing healthcare.		
		Rationale healthcare processes (ventilator		
		bundle) lead to decreased ventilator acquired		
		pneumonia		
		<b>#0711</b> Depression remission at 6 months		
		Relief of symptoms is a goal of seeking and		
		providing healthcare services.		
		Detionales baskbases are seen of		
		Rationale: healthcare processes (use of		
		antidepressants, psychotherapy) lead to		
		decreased symptoms of depression		
		#0166 HCAHPS experience with		
		communication with doctors (assuming		
		demonstration this is of value to patients)		
		Rationale: healthcare practices (response		
		time, respect, attention, explanation) leads to		
		better experience with physician		
		communication		
		communication		

TYPE OF MEASURE	EVIDENCE	EXAMPLE OF MEASURE TYPE AND EVIDENCE TO BE ADDRESSED
Intermediate Clinical Outcome	Quantity, quality, and consistency of a body of evidence that the measured intermediate	<b>#0059</b> Hemoglobin A1c management [A1c > 9]
An intermediate outcome	clinical outcome leads to a desired health	Evidence that hemoglobin A1c level leads to
is a change in physiologic	outcome.	health outcomes (e.g., prevention of renal
state that leads to a	See Table 4.	disease, heart disease, amputation, mortality)
longer-term health		
outcome.		
Process	Quantity, quality, and consistency of a body	<b>#0551</b> ACE inhibitor/Angiotensin receptor
A process of care is a	of evidence that the measured healthcare	blocker (ARB) use and persistence among
healthcare-related activity	process leads to desired health outcomes in	members with coronary artery disease at high
performed for, on behalf	the target population with benefits that	risk for coronary events
of, or by a patient.	outweigh harms to patients.	
		<b>Evidence</b> that use of ACE-I and ARB results in
	Specific drugs and devices should have FDA	lower mortality and/or cardiac events
	approval for the target condition.	
		<b>#0058</b> Inappropriate antibiotic treatment for
	If the measure focus is on inappropriate use,	adults with acute bronchitis
	then quantity, quality, and consistency of a	
	body of evidence that the measured	<b>Evidence</b> that antibiotics are not effective for
	healthcare process does <i>not</i> lead to desired	acute bronchitis
	health outcomes in the target population. See Table 4.	
Structure		#0100 Nurse staffing hours
Structure of care is a	Quantity, quality, and consistency of a body of evidence that the measured healthcare	<b>#0190</b> Nurse staffing hours
feature of a healthcare	structure leads to desired health outcomes	<b>Evidence</b> that higher nursing hours result in
organization or clinician	with benefits that outweigh harms (including	lower mortality or morbidity, or leads to
related to its capacity to	evidence for the link to effective care	provision of effective care processes (e.g.,
provide high-quality	processes and the link from the care	lower medication errors) that lead to better
healthcare.	processes to desired health outcomes).	outcomes
	See Table 4.	

## Algorithm 1. Guidance for Evaluating the Clinical Evidence



(Continued on Next Page)



# Table 2: Evaluation of Quantity, Quality, and Consistency of Body of Evidence for Structure, Process, and Intermediate Outcome Measures

DEFINITION /RATING	QUANTITY OF BODY OF EVIDENCE	QUALITY OF BODY OF EVIDENCE	CONSISTENCY OF RESULTS OF BODY OF EVIDENCE
Definition	Total number of studies (not articles or papers)	Certainty or confidence in the estimates of benefits and harms to patients across studies in the body of evidence related to <u>study factors</u> <sup>a</sup> including: study design or flaws; directness/indirectness to the specific measure (regarding the population, intervention, comparators, outcomes); imprecision (wide confidence intervals due to few patients or events)	Stability in both the direction and magnitude of clinically/practically meaningful benefits and harms to patients (benefit over harms) across studies in the body of evidence
High	5+ studies <sup>b</sup>	Randomized controlled trials (RCTs) providing direct evidence for the specific measure focus, with adequate size to obtain precise estimates of effect, and without serious flaws that introduce bias	Estimates of clinically/practically meaningful benefits and harms to patients are consistent in direction and similar in magnitude across the preponderance of studies in the body of evidence
Moderate	2-4 studies <sup>b</sup>	<ul> <li>Non-RCTs with control for confounders that could account for other plausible explanations, with large, precise estimate of effect OR</li> <li>RCTs without serious flaws that introduce bias, but with either indirect evidence or imprecise estimate of effect</li> </ul>	Estimates of clinically/practically meaningful benefits and harms to patients are consistent in direction across the preponderance of studies in the body of evidence, but may differ in magnitude If only one study, then the estimate of benefits greatly outweighs the estimate of potential harms to patients (one study cannot achieve high consistency rating)
Low	1 study <sup>b</sup>	<ul> <li>RCTs with flaws that introduce bias OR</li> <li>Non-RCTs with small or imprecise estimate of effect, or without control for confounders that could account for other plausible explanations</li> </ul>	<ul> <li>Estimates of clinically/practically meaningful benefits and harms to patients differ in both direction and magnitude across the preponderance of studies in the body of evidence OR</li> <li>wide confidence intervals prevent estimating net benefit</li> <li>If only one study, then estimate of benefits do not greatly outweigh harms to patients</li> </ul>
Insufficient to Evaluate (See Table 3 for exceptions.)	<ul> <li>No empirical evidence OR</li> <li>Only selected studies from a larger body of evidence</li> </ul>	<ul> <li>No empirical evidence OR</li> <li>Only selected studies from a larger body of evidence</li> </ul>	No assessment of magnitude and direction of benefits and harms to patients

<sup>a</sup>Study designs that affect certainty of confidence in estimates of effect include: randomized controlled trials (RCTs), which control for both observed and unobserved confounders, and non-RCTs (observational studies) with various levels of control for confounders. *Study flaws* that may bias estimates of effect include: lack of allocation concealment; lack of blinding; large losses to follow-up; failure to adhere to intention to treat analysis; stopping early for benefit; and failure to report important outcomes. *Imprecision* with wide confidence intervals around estimates of effects can occur in studies involving few patients and few events. *Indirectness* of evidence includes: indirect comparisons (e.g., two drugs compared to placebos rather than head-to head); and differences between the population, intervention, comparator interventions, and outcome of interest and those included in the relevant studies. <sup>15</sup> The suggested number of studies for rating levels of quantity is considered a general guideline.

<b>1.Evidence, Performance Gap, and Priority (Impact)</b> —Importance to Measure and Report (continued) Extent to which the specific measure focus is evidence-based, important to making significant gains in healthcare quality, and improving health outcomes for a specific high-priority (high-impact) aspect of healthcare where there is variation in or overall less-than-optimal performance. <i>Measures must be judged to meet</i> <u>all subcriteria</u> to pass this criterion and be evaluated against the remaining criteria. Yes No
1a. Evidence to Support the Measure Focus (see above)
AND
1b. Performance Gap H M L I
<ul> <li>Demonstration of quality problems and opportunity for improvement, i.e., data <sup>Z</sup> demonstrating</li> <li>considerable variation, or overall less-than-optimal performance, in the quality of care across providers; and/or</li> <li>disparities in care across population groups.</li> </ul>
AND
<ul> <li>1c. High Priority (previously referred to as High Impact) H M L I I</li> <li>The measure addresses:</li> <li>a specific national health goal/priority identified by DHHS or the National Priorities Partnership convened by NQF;</li> <li>OR</li> <li>a demonstrated high-priority (high-impact) aspect of healthcare (e.g., affects large numbers of patients and/or has a substantial impact for a smaller population; leading cause of morbidity/mortality; high resource use (current and/or future); severity of illness; and severity of patient/societal consequences of poor quality).</li> </ul>
• For patient-reported outcomes, there is evidence that the target population values the PRO and finds it meaningful.
1d. For composite performance measures, the following must be explicitly articulated and logical: H M L I
<ul> <li>1d1. The quality construct, including the overall area of quality; included component measures; and the relationship of the component measures to the overall composite and to each other; and</li> <li>1d2. The rationale for constructing a composite measure, including how the composite provides a distinctive or additive value over the component measures individually; and</li> <li>1d3. How the aggregation and weighting of the component measures are consistent with the stated quality construct and rationale.</li> </ul>
<b>Notes</b> 7. Examples of data on opportunity for improvement include, but are not limited to: prior studies, epidemiologic data, or data from pilot testing or implementation of the proposed measure. If data are not available, the measure focus is systematically assessed (e.g., expert panel rating) and judged to be a quality problem.
Table 3: Generic Scale for Rating Subcriteria 1b, 1c, 1d
RATING DEFINITION

RATING	DEFINITION	
High	Based on the information submitted, there is high confidence (or certainty) that the criterion is met	
Moderate	Based on the information submitted, there is moderate confidence (or certainty) that the criterion is met	
Low	Based on the information submitted, there is low confidence (or certainty) that the criterion is met	
Insufficient	There is insufficient information submitted to evaluate whether the criterion is met (e.g., blank, incomplete,	
	or not relevant, responsive, or specific to the particular question)	

## 2. Reliability and Validity—Scientific Acceptability of Measure Properties

Extent to which the measure, <u>as specified</u>, produces consistent (reliable) and credible (valid) results about the quality of care when implemented. *Measures must be judged to meet the subcriteria for both reliability and validity to pass this criterion and be evaluated against the remaining criteria*.

Yes No

## 2a. Reliability H M L I

**2a1.** The measure is well defined and precisely specified <sup>8</sup> so it can be implemented consistently within and across organizations and allows for comparability. eMeasures should be specified in the Health Quality Measures Format (HQMF) and must use the Quality Data Model (QDM) and value sets vetted through the National Library of Medicine's Value Set Authority Center (VASC). <sup>9</sup>

**2a2.** Reliability testing <sup>10</sup> demonstrates the measure data elements are repeatable, producing the same results a high proportion of the time when assessed in the same population in the same time period and/or that the measure score is precise. For **PRO-PMs and composite performance measures**, reliability should be demonstrated for the computed performance score.

## 2b. Validity H M L I

**2b1.** The measure specifications <sup>8</sup> are consistent with the evidence presented to support the focus of measurement under criterion 1a. The measure is specified to capture the most inclusive target population indicated by the evidence, and exclusions are supported by the evidence.

**2b2.** Validity testing <sup>11</sup> demonstrates that the measure data elements are correct and/or the measure score correctly reflects the quality of care provided, adequately identifying differences in quality. For **PRO-PMs and composite performance measures**, validity should be demonstrated for the computed performance score

**2b3.** Exclusions are supported by the clinical evidence; otherwise, they are supported by evidence of sufficient frequency of occurrence so that results are distorted without the exclusion;  $\frac{12}{2}$ 

#### AND

If patient preference (e.g., informed decisionmaking) is a basis for exclusion, there must be evidence that the exclusion impacts performance on the measure; in such cases, the measure must be specified so that the information about patient preference and the effect on the measure is transparent (e.g., numerator category computed separately, denominator exclusion category computed separately). <sup>13</sup>

**2b4.** For outcome measures and other measures when indicated (e.g., resource use):

• an evidence-based risk-adjustment strategy (e.g., risk models, risk stratification) is specified; is based on patient factors that influence the measured outcome (but not factors related to disparities in care or the quality of care) and are present at start of care; <sup>14,15</sup> and has demonstrated adequate discrimination and calibration

### OR

• rationale/data support no risk adjustment/ stratification.

**2b5.** Data analysis of computed measure scores demonstrates that methods for scoring and analysis of the specified measure allow for identification of statistically significant and practically/clinically meaningful <sup>16</sup> differences in performance; **OR** 

there is evidence of overall less-than-optimal performance.

**2b6.** If multiple data sources/methods are specified, there is demonstration they produce comparable results.

**2b7.** For **eMeasures**, **composites**, **and PRO-PMs** (or other measures susceptible to missing data), analyses identify the extent and distribution of missing data (or nonresponse) and demonstrate that performance results are not biased due to systematic missing data (or differences between responders and nonresponders) and how the specified handling of missing data minimizes bias.

## **2c. Disparities** (Disparities should be addressed under subcriterion 1b)

If disparities in care have been identified, measure specifications, scoring, and analysis allow for identification of disparities through stratification of results (e.g., by race, ethnicity, socioeconomic status, gender);

## 2d. For composite performance measures, empirical analyses support the composite construction approach and demonstrate the following: H M L I

**2d1.** the component measures fit the quality construct and add value to the overall composite while achieving the related objective of parsimony to the extent possible; and

**2d2.** the aggregation and weighting rules are consistent with the quality construct and rationale while achieving the related objective of simplicity to the extent possible.

(if not conducted or results not adequate, justification must be submitted and accepted)

#### Notes

8. Measure specifications include the target population (denominator) to whom the measure applies, identification of those from the target population who achieved the specific measure focus (numerator, target condition, event, outcome), measurement time window, exclusions, risk adjustment/stratification, definitions, data source, code lists with descriptors, sampling, scoring/computation. Specifications for **PRO-PMs** also include: specific PROM(s); standard methods, modes, and languages of administration; whether (and how) proxy responses are allowed; standard sampling procedures; handling of missing data; and calculation of response rates to be reported with the performance measure results.

Specifications for **composite performance measures** include: component measure specifications (unless individually endorsed); aggregation and weighting rules; handling of missing data; standardizing scales across component measures; required sample sizes. **9.** If HQMF or the QDM does not support all aspects of a particular measure construct (e.g., risk adjustment, composite aggregation and weighting rules), those aspects may be specified outside HQMF with an explanation and plans to request expansion of the relevant standards. If a value set is not vetted by the VSAC, explain why and plans to submit for approval. eMeasure specifications include data type from the QDM, value sets and attributes, measure logic, original source of the data and recorder.

**10.** Reliability testing applies to both the data elements and computed measure score. Examples of reliability testing for data elements include, but are not limited to: inter-rater/abstractor or intra-rater/abstractor studies; internal consistency for multi-item scales; test-retest for survey items. Reliability testing of the measure score addresses precision of measurement (e.g., signal-to-noise).

**11.** Validity testing applies to both the data elements and computed measure score. Validity testing of data elements typically analyzes agreement with another authoritative source of the same information. Examples of validity testing of the measure score include, but are not limited to: testing hypotheses that the measures scores indicate quality of care, e.g., measure scores are different for groups known to have differences in quality assessed by another valid quality measure or method; correlation of measure scores with another valid indicator of quality for the specific topic; or relationship to conceptually related measures (e.g., scores on process measures to scores on outcome measures). Face validity of the measure score as a quality indicator may be adequate if accomplished through a systematic and transparent process, by identified experts, and explicitly addresses whether performance scores resulting from the measure as specified can be used to distinguish good from poor quality.

**12.** Examples of evidence that an exclusion distorts measure results include, but are not limited to: frequency of occurrence, variability of exclusions across providers, and sensitivity analyses with and without the exclusion.

**13.** Patient preference is not a clinical exception to eligibility and can be influenced by provider interventions.

14. Risk factors that influence outcomes should not be specified as exclusions.

15. Risk models should not obscure disparities in care for populations by including factors that are associated with

differences/inequalities in care, such as race, socioeconomic status, or gender (e.g., poorer treatment outcomes of African American men with prostate cancer or inequalities in treatment for CVD risk factors between men and women). It is preferable to stratify measures by race and socioeconomic status rather than to adjust out the differences.

**16.** With large enough sample sizes, small differences that are statistically significant may or may not be practically or clinically meaningful. The substantive question may be, for example, whether a statistically significant difference of one percentage point in the percentage of patients who received smoking cessation counseling (e.g., 74 percent v. 75 percent) is clinically meaningful; or whether a statistically significant difference of \$25 in cost for an episode of care (e.g., \$5,000 v. \$5,025) is practically meaningful. Measures with overall less-than-optimal performance may not demonstrate much variability across providers.

## **Guidance on Evaluating Scientific Acceptability of Measure Properties**

## Algorithm 2. Guidance for Evaluating Reliability (including eMeasures)



## Algorithm 3. Guidance for Evaluating Validity (including eMeasures)



	FIRST ENDORSEMENT MAINTENANCE REVIEW	SUBSEQUENT REVIEWS
Reliability	Measure In Use	Could submit prior testing data, if
	Analysis of data from entities whose performance is measured	results demonstrated that
	• Reliability of measure scores (e.g., signal to noise analysis)	reliability achieved a high rating
	Measure Not in Use	
	• Expanded testing in terms of scope (number of entities/patients)	
	and/or levels (data elements/measure score)	
Validity	Measure in Use	Could submit prior testing data, if
	Analysis of data from entities whose performance is measured	results demonstrated that
	Validity of measure score for making accurate conclusions about	validity achieved a high rating
	quality	
	Analysis of threats to validity	
	Measure Not in Use	
	• Expanded testing in terms of scope (number of entities/patients)	
	and/or levels (data elements/measure score)	

## 3. Feasibility:

Extent to which the specifications, including measure logic, require data that are readily available or could be captured without undue burden and can be implemented for performance measurement.

**3a.** For clinical measures, the required data elements are routinely generated and used during care delivery (e.g., blood pressure, lab test, diagnosis, medication order). H M L I

**3b.** The required data elements are available in electronic health records or other electronic sources. If the required data are not in electronic health records or existing electronic sources, a credible, near-term path to electronic collection is specified.  $H \square M \square L \square I \square$ 

**3c.** Demonstration that the data collection strategy (e.g., data source/availability, timing, frequency, sampling, patient-reported data, patient confidentiality, <sup>17</sup> costs associated with fees/licensing for proprietary measures or elements such as risk model, grouper, instrument) can be implemented (e.g., already in operational use, or testing demonstrates that it is ready to put into operational use). For eMeasures, a feasibility assessment addresses the data elements and measure logic <sup>18</sup> and demonstrates the eMeasure can be implemented or feasibility concerns can be adequately addressed. H $\square$  M $\square$  L $\square$  I $\square$ 

#### Note

**17.** All data collection must conform to laws regarding protected health information. Patient confidentiality is of particular concern with measures based on patient surveys and when there are small numbers of patients.

**18.** The feasibility assessment uses a standard score card or a fully transparent alternative that includes at a minimum: a description of the assessment, feasibility scores for all data elements, and explanatory notes for all data element components scoring a "1" (lowest rating); measure logic can be executed; with rationale and plan for addressing feasibility concerns.

## **Guidance on Evaluating Feasibility**

## Table 5: Generic Scale for Rating Feasibility Subcriteria

RATING	DEFINITION
High	Based on the information submitted, there is high confidence (or certainty) that the criterion is met
Moderate	Based on the information submitted, there is moderate confidence (or certainty) that the criterion is met
Low	Based on the information submitted, there is low confidence (or certainty) that the criterion is met
Insufficient	There is insufficient information submitted to evaluate whether the criterion is met (e.g., blank, incomplete,
	or not relevant, responsive, or specific to the particular question)

## Table 6. Data Element Feasibility Scorecard

DATA ELEMENT:			
Measure Title:			
Data element definition:			
Who performed the assessment:			
Type of setting or practice, i.e., solo practice, large group, academic hospital,			
safety net hospital, integrated system:			
EHR system used:			
	Current (1- 3)	Future* (1-3)	Comments
<b>Data Availability</b> – Is the data readily available in structured format?	-,		
Scale:			
3 – Data element exists in structured format in this EHR.			
[2] – Not defined as this time. Hold for possible future use.			
1 – Data element is not available in structured format in this EHR.			
Data Accuracy – Is the information contained in the data element			
correct? Are the data source and recorder specified?			
Scale:			
3 – The information is from the most authoritative source and/or is highly likely to			
be correct. (e.g., laboratory test results transmitted directed from the laboratory			
information system into the EHR).			
2 – The information may not be from the most authoritative source and/or has a			
moderate likelihood of being correct. (e.g., self-report of a vaccination).			
1 – The information may not be correct. (e.g., a check box that indicates			
medication reconciliation was performed).			
Data Standards – Is the data element coded using a nationally accepted			
terminology standard?			
Scale:			
3 – The data element is coded in nationally accepted terminology standard.			
2 – Terminology standards for this data element are currently			
available, but is not consistently coded to standard terminology in the EHR, or the			
EHR does not easily allow such coding.			
1 – The EHR does not support coding to the existing standard.			
<i>Workflow</i> – To what degree is the data element captured during the course of			
care? How does it impact the typical workflow for that user?			
Scale:			
3 – The data element is routinely collected as part of routine care and requires no			
additional data entry from clinician solely for the quality measure and no EHR user			
interface changes. Examples would be lab values, vital signs, referral orders, or			
problem list entry.			
2 – Data element is not routinely collected as a part of routine care and additional			
time and effort over and above routine care is required, but perceived to have			
some benefit.			
1 – Additional time and effort over and above routine care is required to collect			
this data element without immediate benefit to care			
DATA ELEMENT FEASIBILITY SCORE			

\*For data elements that score low on current feasibility, indicate the anticipated feasibility score in 3-5 years based on a projection of the maturation of the EHR, or maturation of its use.

### 4. Usability and Use

Extent to which potential audiences (e.g., consumers, purchasers, providers, policymakers) are using or could use
performance results for both accountability and performance improvement to achieve the goal of high-quality, efficient
healthcare for individuals or populations. H M L I

#### 4a. Accountability and Transparency

Performance results are used in at least one accountability application <sup>1</sup> within three years after initial endorsement and are publicly reported <sup>19</sup> within six years after initial endorsement (or the data on performance results are available). <sup>20</sup> If not in use at the time of initial endorsement, then a credible plan <sup>21</sup> for implementation within the specified timeframes is provided. **H**  $\square$  **M**  $\square$  **L**  $\square$ 

## AND

## 4b. Improvement

Progress toward achieving the goal of high-quality, efficient healthcare for individuals or populations is demonstrated. <sup>22</sup> If not in use for performance improvement at the time of initial endorsement, then a credible rationale describes how the performance results could be used to further the goal of high-quality, efficient healthcare for individuals or populations.  $H \square M \square L \square I$ 

## AND

**4c.** The benefits of the performance measure in facilitating progress toward achieving high-quality, efficient healthcare for individuals or populations outweigh evidence of unintended negative consequences to individuals or populations (if such evidence exists). **H** M L **I** 

#### Notes

19. Transparency is the extent to which performance results about identifiable, accountable entities are *disclosed and available* outside of the organizations or practices whose performance is measured. Maximal transparency is achieved with **public reporting** defined as making comparative performance results about identifiable, accountable entities freely available (or at nominal cost) to the public at large (generally on a public website). *At a minimum, the data on performance results about identifiable, accountable entities are available to the public (e.g., unformatted database*). The capability to verify the performance results adds substantially to transparency.
20. This guidance is not intended to be construed as favoring measures developed by organizations that are able to implement their own measures (such as government agencies or accrediting organizations) over equally strong measures developed by organizations that may not be able to do so (such as researchers, consultants, or academics). Accordingly, measure developers may request a longer timeframe with appropriate explanation and justification.

21. Credible plan includes the specific program, purpose, intended audience, and timeline for implementing the measure within the specified timeframes. A plan for accountability applications addresses mechanisms for data aggregation and reporting.
22. An important outcome that may not have an identified improvement strategy still can be useful for informing quality improvement by identifying the need for and stimulating new approaches to improvement. Demonstrated progress toward achieving the goal of high-quality, efficient healthcare includes evidence of improved performance and/or increased numbers of individuals receiving high-quality healthcare. Exceptions may be considered with appropriate explanation and justification.

## Guidance on Evaluating Usability and Use

#### Table 7: Generic Scale for Rating Usability and Use Subcriteria

RATING	DEFINITION
High	Based on the information submitted, there is high confidence (or certainty) that the criterion is met
Moderate	Based on the information submitted, there is moderate confidence (or certainty) that the criterion is met
Low	Based on the information submitted, there is low confidence (or certainty) that the criterion is met
Insufficient	There is insufficient information submitted to evaluate whether the criterion is met (e.g., blank, incomplete,
	or not relevant, responsive, or specific to the particular question)

## Table 8. Key Questions for Evaluating Usability and Use

SUBCRITERIA	KEY QUESTIONS	SUITABLE FOR ENDORSEMENT?
3a, 3b, 3c	<ul> <li>Are all three subcriteria met? (3a—accountability/transparency, 3b— improvement, and 3c—benefits outweigh any unintended consequences)</li> </ul>	If Yes, then the Usability and Use criterion is met, and if the other criteria (Importance to Measure and Report, Scientific Acceptability of Measure Properties, Feasibility) are met, then the measure is <b>suitable for</b> <b>endorsement</b>
3a. Accountability/Transparency 3b. Improvement	<ul> <li>Is it an initial submission with a credible plan for implementation in an accountability application?</li> <li>Is the measure used in at least one accountability application by three years?</li> <li>Are the performance results publicly reported by six years (or the data on performance results are available)?</li> <li>If any of the above answers are "No":</li> <li>What are the reasons (e.g., developer/steward, external factors)?</li> <li>Is there a credible plan for implementation and public reporting?</li> <li>Is it an initial submission with a credible</li> </ul>	<ul> <li>If 4a and/or 4b are not met, then the Usability and Use criterion is not met, but the measure may or not be suitable for endorsement depending on an assessment of the following:</li> <li>timeframe (initial submission, three years, six years, or longer);</li> <li>reasons for lack of use in accountability application/public reporting (4a) and/or lack of improvement (4b);</li> <li>credibility of plan for implementation for accountability/public reporting (4a) and/or credibility of rationale for</li> </ul>
	<ul> <li>Is it an initial submission with a credible rationale for improvement?</li> <li>Has improvement been demonstrated (performance trends, numbers of people receiving high-quality, efficient healthcare)?</li> <li>If any of the above answers are "No":</li> <li>What are the reasons?</li> <li>Is there a credible rationale describing how the performance results could be used to further the goal of facilitating high-quality, efficient healthcare for individuals or populations?</li> <li>Is the measure used in quality improvement programs?</li> </ul>	<ul> <li>improvement (4b);</li> <li>strength of the measure in terms of the other three criteria (Importance to Measure and Report, Scientific Acceptability of Measure Properties, and Feasibility); and</li> <li>strength of competing and related measures to drive improvement.</li> <li>Exceptions to the timeframes for accountability and public reporting (4a) OR demonstration of improvement (4b) require judgment and supporting rationale.</li> </ul>
3c. Unintended negative consequences	<ul> <li>Is there evidence that unintended negative consequences to individuals or populations outweigh the benefits?</li> <li>For most measures, this will not be applicable and will not be a factor in whether a measure is recommended.</li> </ul>	If Yes, then the Usability and Use criterion is not met and the measure is <b>not suitable for endorsement</b> regardless of evaluation of 4a and 4b.

### 5. Comparison to Related or Competing Measures

If a measure meets the above criteria <u>and</u> there are endorsed or new related measures (either the same measure focus or the same target population) or competing measures (both the same measure focus and the same target population), the measures are compared to address harmonization and/or selection of the best measure.

**5a.** The measure specifications are harmonized <sup>23</sup> with related measures;

OR

the differences in specifications are justified.

5b. The measure is superior to competing measures (e.g., is a more valid or efficient way to measure);

## OR

multiple measures are justified.

## Note

**23.** Measure harmonization refers to the standardization of specifications for related measures with the same measure focus (e.g., *influenza immunization* of patients in hospitals or nursing homes); related measures with the same target population (e.g., eye exam and HbA1c for *patients with diabetes*); or definitions applicable to many measures (e.g., age designation for children) so that they are uniform or compatible, unless differences are justified (e.g., dictated by the evidence). The dimensions of harmonization can include numerator, denominator, exclusions, calculation, and data source and collection instructions. The extent of harmonization depends on the relationship of the measures, the evidence for the specific measure focus, and differences in data sources.

## Guidance on Evaluating Related and Competing Measures

## **Table 9: Related versus Competing Measures**

	SAME CONCEPTS FOR MEASURE FOCUS—	DIFFERENT CONCEPTS FOR MEASURE
	TARGET PROCESS, CONDITION, EVENT,	FOCUS—TARGET PROCESS, CONDITION,
	OUTCOME	EVENT, OUTCOME
Same target patient	Competing measures—Select best measure	Related measures—Harmonize on target
population	from competing measures or justify	patient population or justify differences.
	endorsement of additional measure(s).	
Different target patient	Related measures—Combine into one	Neither harmonization nor competing
population	measure with expanded target patient	measure issue
	population or justify why different	
	harmonized measures are needed.	

# Figure 1. Addressing Competing Measures and Harmonization of Related Measures in the NQF Evaluation Process



## Table 10: Evaluating Competing Measures for Superiority or Justification for Multiple Measures

STEPS	EVALUATE COMPETING MEASURES	
1. Determine if	Work through the steps in the algorithm (Figure 1) to determine if need to evaluate competing	
need to compare	measures for superiority (i.e., two or more measures address the same concepts for measure focus for	
measures for	the same patient populations )	
superiority		
2.Assess	Because the competing measures have already been determined to have met NQF's criteria for	
Competing	endorsement, the assessment of competing measures must include weighing the strengths and	
Measures for Superiority by	weaknesses across ALL the criteria and involves more than just comparing ratings. (For example, a	
weighing the	decision is not based on just the differences in scientific acceptability of measure properties without weighing the evaluation of importance to measure and report, usability, and feasibility as well.)	
strengths and	weighing the evaluation of importance to measure and report, usability, and reasibility as well.	
weaknesses	Evidence, Performance Gap, Priority—Importance to Measure and Report:	
across ALL NQF	Competing measures generally will be the same in terms of the evidence for the focus of measurement	
evaluation	(1a) and addressing a high-priority area of healthcare (1c). However, due to differences in measure	
criteria	construction, they could differ on performance gap or alignment with national health goals/priorities or	
	opportunity for improvement.	
	Compare measures on opportunity for improvement (1b)	
	• Compare measures on alignment with specific national health goals/priorities (1c)	
	Reliability and Validity—Scientific Acceptability of Measure Properties:	
	Compare evidence of reliability (2a1-2a2)	
	Compare evidence of validity, including threats to validity (2b1-2b7)	
	Untested measures cannot be considered superior to tested measures because there would be no	
	empirical evidence on which to compare reliability and validity. (However, a new measure, when	
	tested, could ultimately demonstrate superiority over an endorsed measure and the NQF endorsement	
	maintenance cycles allow for regular submission of new measures.)	
	Compare and identify differences in specifications	
	All else being equal on the criteria and subcriteria, the preference is for:	
	Measures specified for the broadest application (target patient population as indicated by the	
	evidence, settings, level of analysis)	
	Measures that address disparities in care when appropriate	
	Feasibility:	
	<ul> <li>Compare the ease of data collection/availability of required data</li> </ul>	
	All else being equal on the criteria and subcriteria, the preference is for:	
	Measures based on data from electronic sources	
	Clinical data from EHRs	
	Measures that are freely available	
	Usability and Use:	
	• Compare evidence of the extent to which potential audiences (e.g., consumers, purchasers,	
	providers, policymakers) are using or could use performance results for both accountability and	
	performance improvement.	
	All else being equal on the criteria and subcriteria, the preference is for:	
	<ul> <li>Measures used in at least one accountability application</li> </ul>	
	<ul> <li>Measures used in at least one accountability application</li> <li>Measures with the widest use (e.g., settings, numbers of entities reporting performance results)</li> </ul>	
	<ul> <li>Measures with the widest use (e.g., settings, numbers of entities reporting performance results)</li> <li>Measures for which there is evidence of progress towards achieving high-quality efficient</li> </ul>	
	healthcare for individuals or populations	
	<ul> <li>The benefits of the measure outweigh any unintended negative consequences to individuals or</li> </ul>	
NATIONAL QUAI	·	

STEPS	EVALUATE COMPETING MEASURES
	populations
	After weighing the strengths and weaknesses across ALL criteria, identify if one measure is clearly
2 If a compating	superior and provide the rationale based on the NQF criteria.
3.If a competing measure does	If a competing measure does not have clear superiority, is there a justification for endorsing multiple measures? Does the added value offset any burden or negative impact?
not have clear	measures: Does the added value onset any burden of negative impact:
superiority,	Identify the value of endorsing competing measures
assess	Is an additional measure necessary?
justification for	<ul> <li>to change to EHR-based measurement;</li> </ul>
multiple	• to have broader applicability (if one measure cannot accommodate all patient populations;
measures	settings, e.g., hospital, home health; or levels of analysis, e.g., clinician, facility; etc.);
	• to increase availability of performance results (if one measure cannot be widely implemented,
	e.g., if measures based on different data types increase the number of entities for whom
	performance results are available)
	Note: Until clinical data from electronic health records (EHRs) are widely available for performance
	measurement, endorsement of competing measures based on different data types (e.g., claims and
	EHRs) may be needed to achieve the dual goals of 1) advocating widespread access to performance
	data and 2) migrating to performance measures based on EHRs. EHRs are the preferred source for
	clinical record data, but measures based on paper charts or data submitted to registries may be needed
	in the transition to EHR-based measures.
	Is an additional measure unnecessary?
	primarily for unique developer preferences
	Identify the burden of endorsing competing measures
	Do the different measures affect interpretability across measures?
	Does having more than one endorsed measure increase the burden of data collection?
	Determine if the added value of endorsing competing measures offsets any burden or negative impact?
	<ul> <li>If yes, recommend competing measures for endorsement (if harmonized) and provide the</li> </ul>
	rationale for recommending endorsement of multiple competing measures. Also, identify
	analyses needed to conduct a rigorous evaluation of the use and usefulness of the measures
	at the time of endorsement maintenance.
	• If no, recommend the best measure for endorsement and provide rationale.

RELATED MEASURES	LACK OF HARMONIZATION	ASSESS JUSTIFICATION FOR CONCEPTUAL DIFFERENCES	ASSESS JUSTIFICATION FOR TECHNICAL DIFFERENCES
Same measure focus (numerator); different target population (denominator)	Inconsistent measure focus (numerator)	The evidence for the measure focus is different for the different target population so that one measure cannot accommodate both target populations. Evidence should always guide measure specifications.	<ul> <li>Differences in the available data drive differences in the technical specifications for the measure focus.</li> <li>Effort has been made to reconcile the differences across measures but important differences remain.</li> </ul>
Same target population (denominator); different measure focus (numerator)	Inconsistent target population (denominator) and/or exclusions	The evidence for the different measure focus necessitates a change in the target population and/or exclusions. Evidence should always guide measure specifications.	<ul> <li>Differences in the available data drive differences in technical specifications for the target population.</li> <li>Effort has been made to reconcile the differences across measures but important differences remain.</li> </ul>
For any related measures	Inconsistent scoring/ computation	The difference does not affect interpretability or burden of data collection. If it does, it adds value that outweighs any concern regarding interpretability or burden of data collection.	The difference does not affect interpretability or burden of data collection. If it does, it adds value that outweighs any concern regarding interpretability or burden of data collection.

## Table 11: Sample Considerations to Justify Lack of Measure Harmonization

## Guidance on Evaluating Patient-Reported Outcome Performance measures (PRO-PMs)

DEFINITION	PATIENTS WITH CLINICAL DEPRESSION	PERSONS WITH INTELLECTUAL OR DEVELOPMENTAL DISABILITIES
<ul> <li>Patient-reported outcome (PRO): The concept of any report of the status of a patient's health condition that comes directly from the patient, without interpretation of the patient's response by a clinician or anyone else.</li> <li>PRO domains encompass: <ul> <li>health-related quality of life (including functional status);</li> <li>symptom and symptom burden;</li> <li>experience with care; and</li> <li>health behaviors.</li> </ul> </li> </ul>	Symptom: depression	Functional Status-Role: employment
<b>PRO measure (PROM)</b> : Instrument, scale, or single-item measure used to assess the PRO concept as perceived by the patient, obtained by directly asking the patient to self-report (e.g., PHQ-9).	PHQ-9©, a standardized tool to assess depression	Single-item measure on <u>National</u> <u>Core Indicators Consumer</u> <u>Survey</u> : <i>Do you have a job in the</i> <i>community?</i>
<b>PRO-based performance measure (PRO-PM)</b> : A performance measure that is based on PROM data aggregated for an accountable healthcare entity (e.g., percentage of patients in an accountable care organization whose depression score as measured by the PHQ-9 improved).	Percentage of patients with diagnosis of major depression or dysthymia and initial PHQ- 9 score >9 with a follow-up PHQ-9 score <5 at 6 months (NQF #0711)	The proportion of people with intellectual or developmental disabilities who have a job in the community

## Table 12. Distinctions among PRO, PROM, and PRO-PM: Two Examples

## Table 13: NQF Endorsement Criteria and their Application to PRO-PMs

ABBREVIATED NQF ENDORSEMENT CRITERIA	CONSIDERATIONS FOR EVALUATING PRO-PMS THAT ARE RELEVANT TO OTHER PERFORMANCE MEASURES	UNIQUE CONSIDERATIONS FOR EVALUATING PRO-PMS
<ul> <li>1. Importance to Measure and Report <ul> <li>a. Evidence: Health outcome OR</li> <li>evidence-based intermediate</li> <li>outcome, process, or structure of care</li> <li>b. Performance gap</li> <li>c. High priority</li> <li>d. Composite</li> </ul> </li> </ul>	<ul> <li>PRO-PMs should have the same evidence requirement as health outcomes – rationale supports the relationship of the health outcome to processes or structures of care.</li> <li>Exceptions to the evidence requirement for performance measures focused solely on administering a PROM should be addressed the same as other measures based solely on conducting an assessment (e.g., order lab test, check BP).</li> </ul>	<ul> <li>Patients/persons must be involved in identifying PROs for performance measurement (person-centered; meaningful).</li> </ul>
<ul> <li>2. Scientific Acceptability of Measure Properties <ul> <li>a. Reliability</li> <li>Precise specifications</li> <li>Reliability testing (data elements or performance measure score)</li> </ul> </li> <li>b. Validity <ul> <li>Specifications consistent with evidence</li> <li>Validity testing (data elements or performance measure score)</li> </ul> </li> <li>3. Exclusions <ul> <li>Risk adjustment</li> <li>Identify differences in performance</li> <li>Comparability of multiple sets of specifications</li> <li>Missing data/non-response</li> </ul> </li> </ul>	<ul> <li>Data collection instruments (tools) should be identified (e.g., specific PROM instrument, scale, or single item).</li> <li>If multiple data sources (i.e., PROMs, methods, modes, languages) are used, then comparability or equivalency of performance measure scores should be demonstrated.</li> </ul>	<ul> <li>Specifications should include standard methods, modes, languages of administration; whether (and how) proxy responses are allowed; standard sampling procedures; how missing data are handled; and calculation of response rates to be reported with the performance measure results.</li> <li>Reliability and validity should be demonstrated for both the data (PROM) and the PRO-PM performance measure score.</li> <li>Differences in individuals' PROM values related to PROM instruments or methods, modes, and languages of administration need to be analyzed and potentially included in risk adjustment.</li> <li>Response rates can affect validity and should be addressed in testing.</li> </ul>
<ul> <li><b>3. Feasibility</b></li> <li>a. Data generated and used in care delivery</li> <li>b. Electronic data</li> <li>c. Data collection strategy can be implemented</li> </ul>	<ul> <li>The burdens of data collection, including those related to use of proprietary PROMs, are minimized and do not outweigh the benefit of performance measurement.</li> </ul>	<ul> <li>The burden to respondents (people providing the PROM data) should be minimized (e.g., availability and accessibility enhanced by multiple languages, methods, modes).</li> <li>Infrastructure to collect PROM data and integrate into workflow and EHRs, as appropriate.</li> </ul>
<ul> <li>4. Usability and Use</li> <li>a. Accountability and transparency</li> <li>b. Improvement</li> <li>c. Benefits outweigh unintended</li> <li>negative consequences</li> </ul>	<ul> <li>Adequate demonstration of the criteria specified above supports usability and ultimately the use of a PRO-PM for accountability and performance improvement.</li> </ul>	

ABBREVIATED NQF ENDORSEMENT CRITERIA	CONSIDERATIONS FOR EVALUATING PRO-PMS THAT ARE RELEVANT TO OTHER PERFORMANCE MEASURES	UNIQUE CONSIDERATIONS FOR EVALUATING PRO-PMS
<ul> <li>5. Comparison to Related or</li> <li>Competing Measures</li> <li>5a. Harmonization of related measures</li> <li>5b. Competing measures</li> </ul>	Apply to PRO-PMs	<ul> <li>PRO-PMs specified to use different PROM instruments will be considered competing measures</li> </ul>

## **Guidance on Evaluating Composite Performance Measures**

## Definition

A composite performance measure is a combination of two or more component measures, each of which individually reflects quality of care, into a single performance measure with a single score.

# Box 1. Identification of Composite Performance Measures for Purposes of NQF Measure Submission, Evaluation, and Endorsement\*

The following **will be** considered composite performance measures for purposes of NQF endorsement:

- Measures with two or more individual performance measure scores combined into one score for an accountable entity.
- Measures with two or more individual component measures *assessed separately for each patient* and then aggregated into one score for an accountable entity. These include:
  - all-or-none measures (e.g., all essential care processes received, or outcomes experienced, by each patient);
     or
  - any-or-none measures (e.g., any or none of a list of adverse outcomes experienced, or inappropriate or unnecessary care processes received, by each patient).

The following **will not be** considered composite performance measures for purposes of NQF endorsement at this time:

- Single performance measures, even if the data are patient scores from a composite instrument or scale (e.g., single performance measure on communication with doctors, computed as the percentage of patients where the average score for four survey questions about communication with doctors is equal or greater than 3).
- Measures with multiple measure components that are assessed for each patient, but that result in multiple scores for an accountable entity, rather than a single score. These generally should be submitted as separate measures and indicated as paired/grouped measures.
- Measures of multiple linked steps in one care process assessed for each patient. These measures focus on one care process (e.g., influenza immunization) but may include multiple steps (e.g., assess immunization status, counsel patient, and administer vaccination). These are distinguished from all-or-none composites that capture multiple care processes or outcomes (e.g., foot care, eye care, glucose control).
- Performance measures of one concept (e.g., mortality) specified with a statistical method or adjustment (e.g., empirical Bayes shrinkage estimation) that combines information from the accountable entity with information on average performance of all entities or a specified group of entities (e.g., by case volume), typically in order to increase reliability.

\* The list in Box 1 includes the types of measure construction most commonly referred to as composites, but this list is not exhaustive. NQF staff will review any potential composites that do not clearly fit one of these descriptions and make the determination of whether the measure will be evaluated against the additional criteria for composite performance measures.

## Table 14. NQF Measure evaluation Criteria and Guidance for Evaluating Composite Performance Measures

ABBREVIATED NQF ENDORSEMENT CRITERIA	GUIDANCE FOR COMPOSITE PERFORMANCE MEASURES
1. Importance to Measure and Report	The evidence subcriterion (1a) must be met for each component of
a. Evidence: Health outcome OR evidence-based	the composite (unless NQF-endorsed under the current evidence
intermediate outcome, process, or structure of	requirements). The evidence could be for a group of interventions
care	included in a composite performance measure (e.g., studies in which
b. Performance gap	multiple interventions are delivered to all subjects and the effect on
c. High priority	the outcomes is attributed to the group of interventions).
d. For composite performance measures, the	
following must be explicitly articulated and logical:	The performance gap criterion (1b) must be met for the composite
1. The quality construct, including the overall	performance measure as a whole.
area of quality; included component	The performance gap for each component also should be
measures; and the relationship of the	demonstrated. However, if a component measure has little
component measures to the overall	opportunity for improvement, justification for why it should be
composite and to each other; and	included in the composite is required (e.g., increase reliability of the
2. The rationale for constructing a composite	composite, clinical evidence).
measure, including how the composite	
provides a distinctive or additive value over	The priority criterion (1c) applies to the composite performance
the component measures individually; and	measure as a whole.
3. How the aggregation and weighting of the	
component measures are consistent with the	1d. Must also be met for a composite performance measure to meet
stated quality construct and rationale.	the must-pass criterion of Importance to Measure and Report.
	If the developer provides a conceptual justification as to why an "any-
	or-none" measure should not be considered a composite, and that
	justification is accepted by the NQF steering committee, the measure
	can then be considered a single measure rather than a composite.
2. Scientific Acceptability of Measure Properties	Composite measure specifications include component measure
a. Reliability	specifications (unless individually endorsed); scoring rules (i.e., how
1. Precise specifications	the component scores are combined or aggregated); how missing data
2. Reliability testing (data elements or	are handled (if applicable); required sample sizes (if applicable); and
performance measure score)	when appropriate, methods for standardizing scales across
b. Validity	component scores and weighting rules (i.e., whether all component
1. Specifications consistent with evidence	scores are given equal or differential weighting when combined into
2. Validity testing (data elements or performance	the composite).
measure score)	
3. Exclusions	<b>2a2.</b> For composite performance measures, reliability must be
4. Risk adjustment	demonstrated for the composite measure score. Testing should
5. Identify differences in performance	demonstrate that measurement error is acceptable relative to the
6. Comparability of multiple sets of specifications	quality signal. Examples of testing include signal-to-noise analysis,
7. Missing data/non-response	interunit reliability, and intraclass correlation coefficient.
2c. Disparities	
2d. For composite performance measures,	Demonstration of the reliability of the individual component measures
empirical analyses support the composite	is not sufficient. In some cases, component measures that are not
construction approach and demonstrate that:	independently reliable can contribute to reliability of the composite
1. the component measures fit the quality	measure.
construct and add value to the overall	
composite while achieving the related	<b>2b2.</b> For composite performance measures, validity should be
objective of parsimony to the extent possible;	empirically demonstrated for the composite measure score. If
and	empirical testing is not feasible at the time of initial endorsement,
2. the aggregation and weighting rules are	acceptable alternatives include systematic assessment of content or
consistent with the quality construct and	face validity of the composite performance measure or demonstration
rationale while achieving the related objective	that each of the component measures meet NQF subcriteria for
of simplicity to the extent possible; and	validity. By the time of endorsement maintenance, validity of the
3. the extent of missing data and how the	composite performance measure must be empirically demonstrated.

ABBREVIATED NQF ENDORSEMENT CRITERIA	GUIDANCE FOR COMPOSITE PERFORMANCE MEASURES
specified handling of missing data minimizes	It is unlikely that a "gold standard" criterion exists, so validity testing
bias (i.e., achieves scores that are an accurate	generally will focus on construct validation – testing hypotheses based
reflection of quality).	on the theory of the construct. Examples include testing the
	correlation with measures hypothesized to be related or not related; testing the difference in scores between groups known to differ on
	quality assessed by some other measure.
	<b>2b3.</b> Applies to the component measures and composite performance measures.
	<b>2b4.</b> Applies to outcome component measures (unless NQF- endorsed).
	<b>2b5.</b> Applies to composite performance measures.
	<b>2b6.</b> Applies to component measures.
	<b>2b7.</b> Analyses of overall frequency of missing data and distribution across providers.
	Ideally, sensitivity analysis of the effect of various rules for handling
	missing data and the rationale for the selected rules; at a minimum, a
	discussion of the pros and cons of the considered approaches and
	rationale for the selected rules.
	<b>2c.</b> Applies to composite performance measures.
	2d. Must also be met for a composite performance measure to meet
	the must-pass criterion of Scientific Acceptability of Measure Properties.
	If empirical analyses do not provide adequate results (or are not
	conducted), other justification must be provided and accepted for the
	measure to potentially meet the must-pass criterion of Scientific
	Acceptability of Measure Properties.
	Examples of analyses:
	1. If components are correlated - analyses based on shared variance
	(e.g., factor analysis, Cronbach's alpha, item-total correlation, mean inter-item correlation).
	1. If components are not correlated - analyses demonstrating the
	contribution of each component to the composite score (e.g., change
	in a reliability statistic such as ICC, with and without the component measure; change in validity analyses with and without the component
	measure; magnitude of regression coefficient in multiple regression
	with composite score as dependent variable <sup>15</sup> , or clinical justification
	(e.g., correlation of the individual component measures to a common
	outcome measure).
	2. Ideally, sensitivity analyses of the effect of various considered
	aggregation and weighting rules and the rationale for the selected
	rules; at a minimum, a discussion of the pros and cons of the
	considered approaches and rationale for the selected rules.

ABBREVIATED NQF ENDORSEMENT CRITERIA	GUIDANCE FOR COMPOSITE PERFORMANCE MEASURES
3. Feasibility	3a, 3b, 3c. Apply to composite performance measures as a whole,
a. Data generated and used in care delivery	taking into account all component measures.
b. Electronic data	
c. Data collection strategy can be implemented	
4. Usability and Use	Note that NQF endorsement applies only to the composite
a. Accountability and transparency	performance measure as a whole, not to the individual component
b. Improvement	measures (unless they are submitted and evaluated for individual
c. Benefits outweigh unintended negative	endorsement).
consequences	
	4a. Applies to composite performance measures. To facilitate
	transparency, at a minimum, the individual component measures of
	the composite must be listed with use of the composite measure.
	<b>4b.</b> Applies to composite performance measures.
	<b>4c.</b> Applies to composite performance measures and component measures. If there is evidence of unintended negative consequences for any of the components, the developer should explain how that is handled or justify why that component should remain in the composite.
5. Comparison to Related or Competing Measures	5a and 5b. Apply to composite performance measures as a whole as
5a. Harmonization of related measures	well as the component measures.
5b. Competing measures	