NATIONAL QUALITY FORUM

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DISPARITIES STANDING COMMITTEE

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WEDNESDAY JANUARY 20, 2016

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The Standing Committee met at the National Quality Forum, 9th Floor Conference Room, 1030 15th Street, N.W., Washington, D.C., at 9:00 a.m., Marshall Chin and Ninez Ponce, Co-Chairs, presiding.

PRESENT:

MARSHALL CHIN, MD, MPH, FACP, Co-Chair NINEZ PONCE, MPP, PhD, Co-Chair PHILIP ALBERTI, PhD, Association of American Medical Colleges SUSANNAH BERNHEIM, MD, MHS, Yale-New Haven Health System Center for Outcomes Research and Evaluation MICHELLE CABRERA, SEIU California JUAN EMILIO CARRILLO, MD, MPH, New York-Presbyterian; Weill Cornell Medical College LISA COOPER, MD, MPH, FACP, Johns Hopkins University School of Medicine RONALD COPELAND, MD, FACS, Kaiser Permanente JOSE ESCARCE, MD, PhD, University of California at Los Angeles* TRACI FERGUSON, MD, MBA, CPE, WellCare Health Plans, Inc. KEVIN FISCELLA, MD, University of Rochester NANCY GARRETT, PhD, Hennepin County Medical Center ROMANA HASNAIN-WYNIA, PhD, Patient Centered Outcomes Research Institute

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LISA IEZZONI, MD, MSc, Harvard Medical School DAVID NERENZ, PhD, Henry Ford Health System YOLANDA OGBOLU, PhD, CRNP-Neonatal, University of Maryland Baltimore, School of Nursing ROBERT RAUNER, MD, MPH, FAAFP, Partnership for a Healthy Lincoln EDUARDO SANCHEZ, MD, MPH, FAAFP, American Heart Association SARAH HUDSON SCHOLLE, MPH, DrPH, National Committee for Quality Assurance THOMAS SEQUIST, MD, MPH, Partners Healthcare System CHRISTIE TEIGLAND, PhD, Avalere Health MARA YOUDELMAN, JD, LLM, National Health Law Program NQF STAFF: HELEN BURSTIN, MD, MPH, Chief Scientific Officer ELISA MUNTHALI, Vice President of Quality Measurement JANINE AMIRAULT, Project Analyst ERIN O'ROURKE, Senior Director MICHAEL PHEULPIN, Project Manager ALSO PRESENT: DAVID HUNT, MD, FACS, Office of the National Coordinator for Health IT, HHS CARA JAMES, Centers for Medicaid and Medicare Services (CMS)

* present by teleconference

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A-G-E-N-D-A

Welcome 4
Introductions and Disclosure of Interest 10
Review of Committee Charge and Goals for the Day
Building a Roadmap: Outline Critical Dimensions of a Roadmap and Clarify the Committee's Vision
Building a Roadmap: Establish Guiding Principles for the Roadmap130
Building a Roadmap: Describe the Desired Future State for Measurement and Associated Policy Levers
NQF Member and Public Comment 208
Building a Roadmap: Identify Stakeholders and their Roles and Action Items
Building a Roadmap: Identify Opportunities and Challenges
Building a Roadmap: Develop a Path from the Current State to the Desired State
Input from the Disparities Standing Committee on Meaningful Use Stage 3
NQF Member and Public Comment

	4
1	P-R-O-C-E-E-D-I-N-G-S
2	9:06 a.m.
3	MS. O'ROURKE: Thanks so much everyone
4	for coming today to the first meeting of the NQF
5	Disparities Standing Committee.
6	We really appreciate you taking the
7	time to volunteer your services and join us today.
8	I'm Erin O'Rourke. I'm one of the
9	senior directors here at NQF supporting this
10	committee. I'm joined by my team and I'll let them
11	go ahead and introduce themselves.
12	MR. PHEULPIN: Hi, I'm Michael
13	Pheulpin, project manager here.
14	MS. AMIRAULT: I'm Janine Amirault.
15	I'm a project analyst.
16	MS. O'ROURKE: And we're obviously
17	greatly supported by Helen and her work. And I
18	don't know that she needs to formally introduce
19	herself to you.
20	DR. BURSTIN: I was going to say this
21	is I think one of the few committees I've ever
22	encountered at my time at NQF where I could almost
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run the room and hug everybody. Because you've all 1 2 been part of our family and have been so involved in this issue for so long. 3 So, I'm Helen Burstin. I'm the chief 4 scientific officer here at NOF. 5 I've actually 6 been here for nine years which I find quite 7 extraordinary after a long tenure at AHRQ and then a long tenure at the Brigham as well and several 8 -- I knew Tom and Marshall, both as residents. 9 10 So, delighted to have you all here with 11 Disparities has been a passion of mine for a us. very, very long time as many of you know. 12 I led the first National Healthcare 13 Disparities Report when I was at AHRQ. And just 14 have for a long time with people like Marshall and 15 many of the people on this committee, the former 16 17 SES committee and others have really pushed the 18 idea that we can't keep doing these one-off disparities projects, and we really needed a group 19 that would give us that longitudinal view and 20 really be thoughtful about an approach of how we 21 22 really disparities hardwire reduction into

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6 quality. 1 2 Ιt is something that is always an afterthought. I'm sort of shocked after so many 3 years it continues to be something not fully built 4 into the way we tend to think about quality, quality 5 measurement, 6 value-based purchasing in 7 particular. So I think this is a huge opportunity 8 9 for us and we are just delighted to have you with 10 us. And with that I'm also going to have 11 Elisa introduce herself as she walks in the door. 12 13 MS. MUNTHALI: Hello, good morning and 14 My name is Elisa Munthali. I'm vice welcome. 15 president for quality measurement at NQF. Thank you so much for being on the committee. 16 MS. O'ROURKE: And with that I'd like 17 18 it to our co-chairs who have been to turn instrumental in getting this committee off the 19 ground. Marshall and Ninez? 20 CO-CHAIR CHIN: I'd like to welcome 21 22 First, just a thank you that we know how everyone. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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1 busy you all are.

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2	I think Chris Cassel issued a press
3	release when she saw it, but she basically
4	described this as I think her word was a powerhouse
5	committee. And it really is.
6	You're all very busy, and so we really
7	appreciate the time that you're spending and your
8	expertise.
9	The other thing is I'd like to just
10	reiterate one of the things I said in the
11	orientation call that I think that this is arguably
12	the most important group right now working on
13	disparities reduction because it's
14	multi-stakeholder, because our audience is going
15	to be CMS and the payers, because it involves a
16	spectrum from selection of performance measures,
17	use and payment, and also public reporting and
18	payment. The levers are really here.
19	And I was talking to a bunch of you right
20	before we started the meeting, and I think there's
21	a common consensus also that the timing is right.
22	You know, you have to get lucky and I think we are

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1	actually lucky now where the external environment
2	has come to the point where it's the perfect time
3	for this committee.
4	And it's also the first time, as Helen
5	said, that an NQF disparities committee has had the
6	scope of the charge we've been given.
7	So I really think this is a great
8	opportunity for our committee to make a difference,
9	and I think we will be able to. Thank you very
10	much.
11	CO-CHAIR PONCE: Good morning. I'm
12	Ninez Ponce and this is my second NQF panel.
13	So, I do survey research out in
14	California so I'm going to do a quick survey. How
15	many for you is this the first panel?
16	Okay, so I will be watching out. So I'm
17	here to watch, listen, learn. So I have to make
18	sure I call on you.
19	Second third. Second, second.
20	Okay. The veterans, three or more. Great.
21	So thank you for, as Marshall said, for
22	volunteering. I'm very excited. I'm very
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	9
1	excited to co-chair this with Marshall who I've
2	worked with in Academy Health disparities theme
3	sessions and in competing for grad students too in
4	the past.
5	But all in the service of eliminating
6	disparities in healthcare and in health. So thank
7	you. Welcome.
8	MS. O'ROURKE: Thank you. And I think
9	with that I'll turn it to Helen to lead you through
10	the introductions and disclosures of interest.
11	DR. BURSTIN: Great. So on all of our
12	committees we have an opportunity to do our
13	introductions. And obviously we've seen your CVs.
14	They're quite impressive.
15	We don't need a full recitation of them,
16	but what we'd love to do as you go around the table
17	introduce yourself and indicate if you have any
18	disclosures of interest.
19	And in this instance there are not
20	measures before this committee. That's
21	fortunately for you not part of your work. It's
22	just very detailed.
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But if potential 1 you have any 2 conflicts, anything regarding potential businesses, or something that you think -- the 3 simplest way to think of this is what would you want 4 to know about somebody else as they were going 5 around this room that might at least give you a 6 sense of somebody's biases or conflicts. 7 They're probably not true conflicts, 8 9 but perhaps just biases. And with that I will begin with Ninez 10 to walk us around the room. 11 CO-CHAIR PONCE: I'm Dr. Ninez Ponce 12 13 from UCLA. And I have been on the board of two 14 community organizations, the National Health Law 15 Program -- Mara's here -- and the California Pan-Ethnic Health Network. 16 I have a research study that's funded 17 18 by Aetna and I think that's my disclosures. CO-CHAIR CHIN: So, I'm Marshall Chin. 19 I'm a practicing general internist and a health 20 disparities researcher. 21 22 I do multi-level work which ranges from **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

patient-level, so we have one project right now 1 2 looking at shared decision-making between clinicians and LGBTO, racial and ethnic minority 3 populations to clinic-level. 4 I do a lot of work with federally 5 6 qualified health centers on quality improvement. I do population health work. 7 We have a major project on the South Side of Chicago looking 8 9 at improving diabetes care with healthcare and 10 community approaches. Two possible conflicts of interest. 11 One of my grants comes from the Merck Foundation 12 13 which is philanthropy funded by the Merck Company. 14 This is to create a new grants program 15 in disparities intervention. This year I'm the president of the 16 17 Society of General Internal Medicine. 18 I'm a member of the America's Essential Equity Leadership Forum 19 Hospitals which is advising the Joint Commission on what they can do 20 to reduce disparities. 21 22 I'm on the National Advisory Board of **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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12 the Institute for Medicaid Innovation which is 1 2 affiliated with the Medicaid Health Plans of America. 3 And we have a couple of Robert Wood 4 Johnson national program offices of disparities. 5 6 And as part of that we have provided some unpaid technical assistance to the Center for Medicare and 7 Medicaid Innovation. Those are the relevant 8 9 potential conflicts. 10 MEMBER ALBERTI: Good morning, 11 Philip Alberti. I'm the senior everyone. director for health equity research and policy at 12 13 the Association of American Medical Colleges. 14 Our two main areas of work - to advocate 15 for policies, either federal or institutional policies, that really incentivize equity as a goal 16 17 of everything that an academic medical center does, 18 quality improvement, clinical care, research. And also to build the capacity of our 19 member medical schools and teaching hospitals. 20 And to build the evidence base of solutions to 21 22 health and healthcare inequities.

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13 Beyond the passion for health equity I 1 2 have no disclosures of interest. MEMBER CARRILLO: Good 3 morning, I'm Emilio Carrillo. everybody. Ι 4 am an internist, vice president for community population 5 6 health at New York-Presbyterian Hospital, associate professor of medicine at the Weill 7 Cornell Medical School and the chief medical 8 9 officer for our hospital's ACO. involved with cultural 10 T've been 11 competence for many, many years and in 2007 co-chaired the NOF committee that worked on the 12 13 definition and framework best practices on 14 cultural competency. So I'm very happy to be here and I don't 15 have any conflicts to disclose. 16 17 MEMBER NERENZ: Good morning. I'm 18 David Nerenz. I'm director of the Center for 19 Health Policy and Health Services Research at Henry Ford Health System in Detroit. 20 I've been working on issues of racial 21 22 and ethnic disparities in healthcare for just about **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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25 years now. So I think -- I have no financial 1 2 or business conflicts, but I've probably got all sorts of prior statements and projects 3 and commitments that I quess create at least a frame 4 of reference. 5 I suppose the other thing I should note. 6 I'm also a MedPAC Commissioner and occasionally 7 MedPAC weighs in on issues that touch either 8 9 quality measurement or disparities in some way, so I have to kind of balance. 10 11 So, anything that I say here is me speaking, not a Commissioner speaking. And if we 12 13 ever get to a point where those things cross we'll 14 work it out. MEMBER SEQUIST: Hi, I'm Tom Sequist. 15 I am a primary care doctor at Brigham and Women's 16 17 Hospital, and the chief quality and safety officer 18 for Partners HealthCare. In terms of -- and I'm really interested 19 and excited about health equity. 20 In terms of things to disclose I'm also 21 American Indian from the Taos Pueblo Reservation 22 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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1	in New Mexico. I've done a lot of consulting and
2	advising work for the Indian Health Service over
3	the past decade.
4	I also do consulting and advising work
5	for Aetna on their plans around health equity.
6	And I am obviously in my administrative
7	role at Partners a very interested stakeholder in
8	what we do with quality measures, and
9	pay-for-performance, and public reporting, and
10	such.
11	MEMBER HASNAIN-WYNIA: Good morning,
12	everyone. I'm Romana Hasnain-Wynia and I direct
13	the Addressing Disparities Program at the
14	Patient-Centered Outcomes Research Institute.
15	I don't believe I have any conflicts of
16	interest because when I joined PCORI about three
17	and a half years ago I was at Northwestern
18	University.
19	I had to pretty much resign all boards
20	and give up all the grants that I had. So I had
21	to kind of create myself anew.
22	So I'm really excited to be able to be
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1	on this panel. I did have to seek permission to
2	do so.
3	I am also on the America's Essential
4	Hospitals Advisory Panel that Marshall mentioned,
5	working with AEH as well as the Joint Commission.
6	But I don't believe I have any conflicts
7	of interest except, as Dave said, things that I've
8	written in the past, and work that I've done in this
9	area for the last 20 years.
10	MEMBER FISCELLA: I'm Kevin Fiscella.
11	I'm a family physician health services researcher
12	at the University of Rochester.
13	I'm not sure I really have any conflicts
14	of interest.
15	I guess I should mention I am on the
16	board of directors of the National Commission for
17	Correctional Healthcare which does accredit
18	healthcare institutions. But at this point
19	they're sort of outside of mainstream healthcare
20	quality, unfortunately.
21	MEMBER COOPER: Hi, I'm Lisa Cooper.
22	I'm a professor of medicine at Johns Hopkins, also
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1	a general internist, and recently appointed vice
2	president for health equity for Johns Hopkins
3	Health System.
4	And I don't think I have any conflicts
5	of interest. My research has been pretty much
6	funded by NIH or PCORI for the last five years.
7	All the boards I serve on have nothing
8	to do with healthcare delivery, interestingly.
9	They have to do much more with other things like
10	how to train pastors to be more aware of dealing
11	with social determinants of health in their
12	congregations.
13	MEMBER YOUDELMAN: Good morning, I'm
14	Mara Youdelman. I'm at the National Health Law
15	Program here in our D.C. office and I've been
16	working on issues related to this committee for a
17	little over 15 years.
18	I don't think I have any conflicts. My
19	only disclosure would be I'm a lawyer so don't hold
20	that against me. I think I'm the only one on the
21	committee. But other than that I don't think I
22	have any conflicts at this point.
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1	MEMBER IEZZONI: I'm Lisa Iezzoni.
2	I'm a professor of medicine at Harvard Medical
3	School and the director of the Mongan Institute for
4	Health Policy.
5	I'm at Massachusetts General Hospital.
6	I'm a health services researcher. I don't have any
7	conflicts.
8	MS. JAMES: Good morning. I'm Cara
9	James. I'm the director of the Office of Minority
10	Health at the Centers for Medicare and Medicaid
11	Services.
12	I'm actually not a member of the
13	committee, I'm just extremely interested in what
14	you guys are doing.
15	So obviously we are very much looking
16	forward to the work that you're doing and what is
17	coming forward out of it. So thank you all for your
18	time.
19	MEMBER CABRERA: Good morning. My
20	name is Michelle Cabrera and I'm with the Service
21	Employees International Union (SEIU).
22	I am based out of Sacramento,
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1	California, where I develop policies and advocate
2	on behalf of our membership in the state.
3	And just for a little bit of context,
4	SEIU is the largest union in California. I believe
5	we're the second largest in the nation in
6	California.
7	Our membership is about half long-term
8	care workers, primarily home care workers. We do
9	have both public as well as private sector hospital
10	workers which run the gamut from environmental
11	services through technicians, nurses, as well as
12	some interns and residents, a few.
13	We also represent private sector
14	workers in other fields like janitorial, security
15	and education workers. I mean, our membership is
16	very large in California and nationally.
17	I'm here on behalf of SEIU's interests
18	nationally and you know, just wanted to say that
19	our membership in California skews low-income
20	individuals of color.
21	And so we have folks who have insurance,
22	and who are on Medicaid, and who don't have
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So our advocacy tends to be around --1 insurance. 2 concentrated in Medicaid in California as well as uninsured programs. 3 And we have been trying really hard to 4 bring some of these conversations that we're having 5 6 in this group to other spaces where policymakers are driving policies around payment and public 7 programs especially. 8 Thank you. 9 MEMBER TEIGLAND: Good morning. I'm 10 Christie Teigland. I work with Avalere Health 11 which is a consulting firm that does consulting for 12 life sciences and health plans. 13 I was with Inovalon who actually owns 14 Avalere Health, acquired Avalere Health last year. 15 So my research team moved there. We've been doing a lot of work over at 16 17 Ford Health Plans, partly funded by health plans, 18 big health plans like WellCare and HealthFirst over 19 the last few years looking at the impact of 20 socioeconomic status on the five-star quality 21 measures. 22 Have done some unpaid work for the **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

Pharmacy Quality Alliance looking at the impact of 1 2 socioeconomic status on their three medication adherence measures that they're looking to update 3 as part of the NQF pilot. 4 I'll be talking a little bit about that 5 6 work tomorrow, but that is unpaid work. We also have a contract with NCOA for 7 measure development. We're working right now on 8 9 their preventable all-cause readmissions measure. So that I will disclose. 10 11 I'm on the URAC Measures Advisory Panel 12 as well, and on a PQA Measure SDS Advisory Panel. 13 So lots of involvement in this area. 14 GARRETT: MEMBER Good morning, 15 everybody. I'm Nancy Garrett. I'm from Hennepin County Medical Center in Minneapolis. 16 So we're a safety net provider for the 17 18 Minneapolis area and for Hennepin County in Minnesota. And we serve all the rural populations 19 20 there. I was really happy to arrive yesterday 21 22 into the warmth. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	(Laughter)
2	It's been the first time it's been above
3	zero since Thursday for me so I was really happy.
4	MEMBER GARRETT: And in terms of kind
5	of my frame of reference I've been really
6	interested for a long time in my career about health
7	disparities and also how we can make sure that
8	providers that serve the most vulnerable
9	populations have the resources that they need to
10	try and start to close those gaps and those
11	disparities.
12	And so I served on the Sociodemographic
13	Status and Risk Adjustment Committee along with
14	David, and Kevin, and Susannah on this group.
15	And I also have been doing work in
16	Minnesota with a group called the Safety Net
17	Coalition. And we've done some work such as
18	passing legislation that requires our health
19	department to stratify quality measures by
20	relevant sociodemographic factors, and also
21	consider risk adjustment where it makes sense, as
22	well as look at new payment methodologies to make

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2.3 sure that safety net providers can continue to 1 2 serve those populations. So, I'm very excited to be on the group. 3 T'm a MEMBER RAUNER: Bob Rauner. 4 family physician. In my day job I mostly work on 5 community health projects and kind of moving into 6 the accountable care community sphere. 7 I had been working up until a few months 8 9 ago with a physician-led ACO that was mostly rural. 10 In my non-paid job I do a lot of legislative and policy work at the state level with 11 the medical societies. 12 13 Good MEMBER FERGUSON: morning. 14 Traci Ferguson. I'm chief medical director of medical management at WellCare Health Plans. 15 My only disclosure is 16 Ι work for 17 WellCare. It's a government-sponsored health 18 plan focused on Medicaid and Medicare Advantage. And we're in 15 Medicare Advantage 19 states, 49 Part D states and 9 and hopefully 10 20 Medicaid states. And happy to be here. 21 22 MEMBER COPELAND: Good morning. I'm **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

Ron Copeland, senior vice president and chief 1 2 diversity inclusion officer for Kaiser Permanente. I'm a general surgeon by practice and 3 one of the physician executives that co-lead and 4 co-sponsor our disparities and health equity work 5 6 across Kaiser Permanente. I don't think I have any disclosures to 7 make, but I am currently a member of the disparities 8 9 committee for PCORI. Good morning. 10 MEMBER OGBOLU: My name 11 is Yolanda Oqbolu. I am a nurse from University of Maryland School of Nursing. 12 I'm also the 13 director of the Office of Global Health there. 14 focused My research has on organizational cultural competency and issues of 15 health equity which is really driven by my 25 years 16 17 in clinical practice. 18 And I am very interested in how we 19 translate all the wonderful research and policy work that we're doing into real, everyday clinical 20 practice. 21 22 I am currently funded by Robert Wood **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

Johnson for a research study on organizational and 1 2 cultural competency. And I'm also a member of the American Nurses Association. I don't think I have 3 any conflicts. 4 SCHOLLE: Good 5 MEMBER morning, I'm Sarah Hudson Scholle. I'm a vice 6 everyone. president for research and analysis at the National 7 Committee for Quality Assurance just a couple of 8 9 blocks down the street. And I'm delighted to see a lot of friends around the table. 10 11 So, my responsibilities at NCQA are for research, but I'm also involved in some of our work 12 13 on performance measurement. We have a number of 14 measures that are relevant to this discussion. We also have several contracts from CMS 15 16 where we're looking opportunities for at 17 measurement in the area of disparities and cultural 18 competence. I'd like to say thank you to Cara James 19 and her office for that work. 20 We're also working on a contract to look 21 22 at opportunities for risk adjustment in measures **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	26
1	for CMS and the Medicare Advantage program.
2	MEMBER BERNHEIM: Hi, I'm Susannah
3	Bernheim. I am also a family physician. We have
4	great representation in this room.
5	I'm a fellowship-trained health
6	services researcher and I spend my days at the Yale
7	Center for Outcomes Research and Evaluation where
8	I'm the director for quality measurement programs.
9	That means that much of my time is
10	funded by Medicare to develop outcome quality
11	measures, and then little bits of grants and
12	research. And when I'm doing that I'm not filling
13	out NQF forms, I am doing research related to
14	quality and disparities.
15	And I'm really excited to be here. I
16	was a part of the previous committee and I felt like
17	we were stuck trying to address concerns about how
18	current measures could go wrong and hurt safety net
19	providers, and now we're going to get to have an
20	opportunity to talk about how these quality
21	measures can even push further and better to
22	improve disparities. So I'm thrilled to be here.

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	27
1	MEMBER SANCHEZ: I think I'm last. My
2	name's Eduardo Sanchez. I serve as the chief
3	medical officer for prevention at the American
4	Heart Association.
5	I'm a family physician by training, but
6	I'm a public health physician at heart and by most
7	of the jobs I've had in my career.
8	I served as the local health officer in
9	Austin-Travis County. I served as the
10	commissioner of health.
11	I ran the state's health department in
12	Texas for five years. I worked for a guy named Rick
13	Perry. That was an interesting experience. And
14	we can talk later. And I will tell secrets.
15	All my career eliminating health
16	disparities, achieving health equity has been very
17	much a part of what I do every single day.
18	And I'm hopeful that even as we have
19	this conversation the two-sided coin of
20	disparities on the one hand and diversity on the
21	other is one that we keep top of mind as we work
22	forward.
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	28
1	I'm so pleased to be here, so honored
2	to be with folks who are doing the work that you
3	all are doing.
4	And I don't think I have any conflicts.
5	We are a big we have a big grant from the Robert
6	Wood Johnson Foundation, a childhood obesity
7	policy grant whose primary focus is to eliminate
8	health disparities among children with obesity.
9	DR. BURSTIN: Well, thank you all.
10	Clearly confirming everything we all thought, that
11	this is truly a powerhouse committee. And just
12	delighted we'll have the opportunity to work with
13	you not just at this meeting but ongoing.
14	This is a standing committee. NQF
15	moved to standing committees several years ago with
16	the idea that, again, having committees that could
17	stay together over time, there is a really
18	important element of how committees kind of bond
19	together and work together more closely.
20	And also these issues aren't going to
21	just go away between meetings. There's going to
22	be a lot more work.
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	29
1	We're not going to finish the roadmap
2	as much as Marshall and Ninez would love to have
3	us do that quickly. We'll at least get a lot of
4	that work done.
5	There is a huge sense of urgency. We
6	all share it. But we know that being together for
7	a period of time would make this just so much
8	easier.
9	So just lastly, does anybody have any
10	questions of each other about any of your the
11	work you noted that you're participating in?
12	MEMBER ESCARCE: Well, Helen, I was
13	wondering if you wanted me to introduce myself on
14	the telephone?
15	DR. BURSTIN: Please. Thank you so
16	much, Jose. I forgot you were there. So quiet.
17	MEMBER ESCARCE: Yes, I know. It's
18	easy to forget the telephone.
19	Anyway, this is Jose Escarce and I'm a
20	faculty member at UCLA where I'm an internist and
21	I'm also a health economist.
22	I do research on a number of different
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1	things. One of them has been, for a number of
2	years, issues related to healthcare disparities
3	and health disparities.
4	And I think one of the main reasons if
5	not the main reason that I'm on the committee is
6	that I'm also on the Institute of Medicine
7	committee on accounting for social factors in
8	Medicare payment programs.
9	So, I am sorry I couldn't be there. I
10	got a prized specialist appointment with a doctor
11	that I couldn't miss because it was difficult to
12	get and so I'm taking but I'll be able to be on
13	the telephone for most of the meeting. I'm looking
14	at the screen right now and it should work well as
15	long as I speak up, I suppose.
16	DR. BURSTIN: And please let us know if
17	you want to make a comment either through the chat,
18	our staff can pick it up, or just call on us and
19	we'd be delighted to call on you.
20	MEMBER ESCARCE: Okay.
21	MEMBER CABRERA: I'm sorry, I was so
22	passionate talking about our membership that I
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	31
1	forgot to mention that I'm also on the board of
2	CPEHN, the California Pan-Ethnic Health Network
3	which I should mention. Thank you.
4	DR. BURSTIN: Wonderful. All right.
5	I think it's time to get work. Erin's going to kick
6	us off and then I'll do a little bit of it. And
7	then thankfully Marshall and Ninez will do much of
8	the rest.
9	MS. O'ROURKE: Thank you. So, next
10	slide.
11	So, I wanted to just get us started by
12	reviewing the agenda for today. You'll see we're
13	really taking the big picture view today and we're
14	going to focus on developing the draft roadmap.
15	At your seat you'll see we put together
16	a strawperson skeleton of what the roadmap might
17	look like.
18	Staff developed this based on the
19	responses from the homework assignment we sent you
20	right after the holidays. So thank you all for
21	diving right back into the real world with that.
22	We've also enhanced it a bit from what
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we were able to find in the literature. And this 1 2 really our attempt to pull together is the committee's vision and to develop a plan for, as 3 Susannah was saying, how we can use measurement to 4 not just worsen the situation, or harm the safety 5 6 net, but to push forward and to use measurement and 7 associated policy levers help eliminate to disparities. 8 9 I don't think I need to tell this group 10 that we're really at the cusp of a new world and 11 pay-for-performance is hitting us as a tidal wave. And how can we really wide that wave to ensure that 12 equity is essential to quality, and that we're 13 and associated 14 using measurement policy to 15 eliminate healthcare disparities. So, as you can see our objectives for 16 17 this meeting are to develop a draft of the roadmap 18 for how measurement and policy levers can be used to proactively eliminate disparities. 19 Tomorrow we'll be shifting to focus on 20 the other two aspects of the committee charge. 21 22 We'll spend the morning reviewing NQF's prior work **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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1	about risk adjustment for socioeconomic factors
2	and the committee's role in providing input on the
3	trial period to evaluate NQF's allowing of those
4	variables in risk adjustment models.
5	And then finally we'll be taking a look
6	at how NQF can place a greater emphasis on
7	disparities reduction in all of our work for both
8	measure endorsement and selection.
9	And with that I'll turn it back to Helen
10	to give you all a little bit of ground-setting and
11	provide an overview of NQF and our prior work in
12	this area.
13	DR. BURSTIN: Great. So, we did a bit
14	of this on the telephone, so just very quickly.
15	For those of you most of you know this
16	quite well, but just a couple of key points to
17	emphasize.
18	As Marshall mentioned and others, I
19	think the fact that NQF is multi-stakeholder, this
20	committee is multi-stakeholder enables us to kind
21	of come together and reach consensus on some of the
22	more difficult issues I think as exemplified by
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	34
1	just truly the remarkable work, and thanks to Dave
2	and Kevin for leading our remarkable work on SES
3	adjustment as an example.
4	I think there are many places that could
5	do research evaluations of issues like that and few
6	that could bring the breadth of stakeholder voices,
7	science together in that way and try to move forward
8	for the nation.
9	So, our goals here really are to provide
10	that opportunity as a national forum.
11	We are also the gold standard for
12	quality measurement in terms of our evaluation
13	criteria. And we'll talk a little bit about that.
14	Elisa oversees all of our processes
15	related to measure endorsement and selection so
16	we're talk more about that tomorrow.
17	And really thinking about what are the
18	big issues in healthcare quality in particular, and
19	then in this instance how do we make sure
20	disparities doesn't get lost in there.
21	These are our key activities across the
22	board. Measure endorsement continues to be a
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significant part of that work, over 600 endorsed 1 2 measures currently across a wide variety of groups. We have many other standing committees 3 like yourself or expert panels. Almost all of them 4 are busy evaluating individual measures. 5 So in 6 some ways this committee is more like our Consensus 7 Standards Approval Committee, a level above, not in the work of evaluating measures, but helping to 8 9 see the crosscutting issues, measurement science issues that arise. 10 Our Measures Application Partnership 11 which some of you are aware of assists HHS and in 12 13 particular CMS on selecting measures, recommending measures for specific federal programs. 14 And that work includes now Medicaid, 15 CHIP as well as the exchanges. So a lot of these 16 17 issues have already certainly come up in the 18 context of thinking about measures for states and Medicaid in particular. 19 body 20 Α growing of work around measurement science. Thinking about what are 21 22 those complex issues that if we could work together **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	36
1	to really tackle some of them we don't have to
2	re-adjudicate them every single time a measure
3	comes forward.
4	So, SES adjustment was one example of
5	an issue like that. We are now doing some work.
6	We've convened a panel, for example, to try to come
7	up with some principles around attribution,
8	another one of those kind of sticky issues that
9	comes up at almost every single outcome measure.
10	And it seems like an opportunity to have
11	a higher-level discussion and not re-adjudicate it
12	each time.
13	We're doing some new work on variation,
14	beginning to understand what causes the degree of
15	variation we see in measurement out there. When
16	are measures comparable, when are they not, what
17	does alignment mean and what are our goals there.
18	We also have more of an effect arm,
19	thinking about how we can convene stakeholders to
20	try to drive improvement through some key areas.
21	We have a couple of action teams right
22	now focusing on, for example, antimicrobial
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	37
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1	stewardship and complex issues at end of life.
2	Really thinking about what are the evidence-based
3	practices, how do we help people move forward.
4	So, just a very high-level view of how
5	quality is evolving. You guys have all seen this
6	certainly from where you sit as well.
7	But I think we are increasingly seeing
8	committees wanting to see measures come forward
9	that really reflect the best of care, optimal care,
10	rather than I think what was initially at the start
11	of the quality movement very much assessing what
12	is the expectations, the standard of care.
13	I think there is now a sense of trying
14	to see what is excellence.
15	Certainly a significant move to outcome
16	measures which is what drove much of the discussion
17	on the SES panel.
18	And in particular now a very
19	significant move towards thinking about how
20	patient-reported outcome measures could become the
21	basis of performance measurement as well.
22	Transitioning to electronic platforms
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	38
1	and e-measures is something all of you are very well
2	aware of. And we'll talk more about that later
3	today.
4	We're very pleased that David Hunt from
5	the Office of the National Coordinator is going to
6	come join us and talk with us about meaningful use
7	and about how just broadly HIT can be hopefully a
8	positive force in this area.
9	And he's been prepped to know your
10	questions so he's ready to go. And he's just
11	wonderful. He's really a safety expert I've
12	worked with since I was at AHRQ and chief medical
13	officer there at ONC. So that'll be great.
14	Addressing disparities in all we do is
15	something we these are actually my core slides
16	so I that at every single talk quite intentionally
17	of how do we build it in prospectively and not
18	have it be unfortunately the afterthought it tends
19	to be.
20	With the cacophony of measures out
21	there a lot more emphasis now on thinking about
22	harmonization and alignment. How do we ensure
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payers use the same measures. How do we ensure that the variations that happen out there are intentional as opposed to what is often done just to make the measure more expedient.

And lastly, not surprisingly, given what we're seeing in terms of value-based purchasing and the move to pay for value over volume we're seeing a lot of emphasis on looking at cost measures in particular.

10 NQF does bring cost measures in, but as 11 building blocks of broader measures. We wouldn't, 12 for example, expect a cost measure to be used in isolation, but paired with a quality measure, and 13 have done some work over the last couple of years 14 15 of thinking about how, in fact, you begin pairing 16 cost and quality measures to get at issues of value 17 and efficiency.

And then our clinical committees in particular have continued to work hard on thinking about how do we bring in more measures that reflect appropriateness and overuse rather than just more classic process measures.

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1	So, you can flip through this. This is
2	actually a slide some of you have probably seen from
3	Ernie Moy, my good friend at AHRQ who has used this
4	for years. And I think he developed it probably
5	15 years ago.
6	But I just think it's a great example
7	of when we're thinking about linking disparities
8	and quality we already know very well the "Crossing
9	the Quality Chasm." And I think he wrote this, I
10	think he did this slide after the Chasm Report came
11	out.
12	But then thinking about what care is
13	like for disadvantaged populations and the reasons
14	there for that potential disparities chasm.
15	And then how do we then, you know,
16	seeing how that chasm becomes enormous when those
17	two issues are put together, and what are the
18	opportunities there to drive improvement for
19	patients for disparities, and eliminate
20	disparities and improve care for those who are
21	disadvantaged.
22	So, a little historical context. We
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have been doing work in this area certainly since 1 2 I've come in 2007, work thinking about, for example, how we might look at measures and think 3 about which ones are especially important for 4 disparities sensitivity, not something it has been 5 built into. Elisa will talk about that tomorrow. 6 It's still hard to hardwire some of this 7 which is where we're going to want some of your 8 9 help. In 2009 we had our framework and a set 10 of best practices which Emilio helped with around 11 measuring and reporting cultural competency as 12 13 well as additional work looking at measurement 14 particularly around disparities and cultural 15 competency. 16 Some new measures came forward, for 17 example, looking at time to interpreter services, 18 cultural competency assessments for providers and the like. 19 And then most recently, 2014, the work 20 around risk adjustment which a good number of you 21 22 were a part of. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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you'll significant And have 1 а 2 opportunity tomorrow to talk through what happened to that initial work, what's happening so far in 3 terms of the trial period. And then we'll enlist 4 your support in helping us think through what the 5 evaluation process should be like. So, much more 6 7 on that tomorrow. MS. O'ROURKE: I can pick it up here. 8 9 And again, these are slides you saw on the orientation so I won't belabor them. 10 But as we 11 said, the disparities committee has a three-part 12 charge. 13 The first is to develop the roadmap for how we can use measurement and policy levers to 14 15 eliminate disparities. You'll be reviewing implementation of 16 17 the revised NQF policy regarding risk adjustment for sociodemographic factors and providing input 18 19 evaluation of the trial period for SDS on 20 adjustment. And finally, provide a crosscutting 21 22 emphasis on healthcare disparities across all of **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	43
1	NQF's work.
2	So, I think we can skip through this
3	fairly quickly.
4	The first task will be what we'll be
5	tackling today in developing that roadmap.
6	The second task will be tomorrow
7	morning when we'll be taking a look at the SDS trial
8	period in depth.
9	Some action items we have for you here
10	are to review and provide guidance related to
11	methodologies for adjustment stratification and
12	collection of standard sociodemographic data.
13	Help us think about how we can evaluate
14	the SDS trial period, and in the future make a
15	recommendation to the CSAC and the board of
16	directors about continued use of SDS factors in
17	risk adjustment approaches.
18	This is not something we'd be asking you
19	to do at this meeting. That would be in the future
20	as the trial period hits its two-year mark. But
21	we want to take some time with you at this meeting
22	to think about what information you would need to
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1 make those recommendations.

2	And then finally, as Helen was saying,
3	we'll conclude the meeting by asking you to help
4	us understand better how we can hardwire
5	disparities elimination into all of NQF's work, and
6	particularly our endorsement and selection work.
7	So, some action items for you here.
8	Provide advice and technical expertise on
9	disparities to other committees. This could be
10	the CSAC, the MAP, or the other standing
11	committees.
12	We might ask you to make
13	recommendations regarding the evaluation criteria
14	to either the CSAC or the MAP Coordinating
15	Committee.
16	And we ask the Disparities Committee
17	to provide strategic direction and guidance to NQF
18	and the field on measure development activity and
19	enhancing the portfolio of NQF-endorsed
20	disparities-sensitive and cultural competency
21	measures.
22	So I think with that we can take any
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	45
1	questions on the charge or the goals of the
2	committee. And if not, we can dive into building
3	the roadmap.
4	CO-CHAIR CHIN: Okay. Great. So,
5	first just to calibrate some of the time-lines and
6	the overall work of the committee.
7	As you remember on the listserv there
8	was the Kevin had put out a comment about
9	responding to a CMS information bulletin by
10	February.
11	And I love Kevin's sort of sense of
12	urgency and wanting to have an impact. That
13	probably was too fast for the overall committee.
14	This first topic of today on building
15	a roadmap is a big topic. And so realistically,
16	we have a three-year committee, I believe. I think
17	each of us either has a two- or three-year term.
18	Two or three years is probably too long.
19	Today is probably too short. I think probably
20	realistically we're talking like sometime over the
21	next year us coming up with, you know, the meat on
22	the bones of the roadmap.
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	46
1	I mean, usually, like the
2	Sociodemographic Status Report as an example that
3	we'll talk about tomorrow, that took about a year
4	or so.
5	And when you look at the report, it's
6	a great report. I mean, it's like 80 pages or so,
7	like 10 or so specific recommendations. Very
8	carefully thought out. And that took place over
9	the course of a year or so.
10	And so that's probably along the lines
11	of what we're talking about here of like it's
12	going to evolve over time. But in terms of our
13	product and deliverable, and being able to
14	confidently say we recommend to payers, CMS, or
15	whatnot, here's our roadmap. So, it will take
16	awhile.
17	So first, that means everyone can relax
18	in terms of today, that we're not going to solve
19	it today.
20	But similarly though, don't worry too
21	that like if there's a comment that you didn't make
22	today that you forgot or comes up later, there will
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47 be opportunities over three months to add. This 1 2 will be sort of an iterative process. But we also need to face this challenge 3 that puts us here. We had a planning call of like 4 how do we begin to start with this big thing of 5 6 roadmap. 7 And so, this was our crack at it in terms 8 of the agenda. And in some ways probably the 9 topics will start melding after awhile, and that's 10 okay. 11 So in some ways the major purpose of 12 today is to get at what are all some of the major 13 issues that we need to grapple with over the ensuing 14 months. And basic foundational things. 15 Like 16 you know, we need to agree upon a goal, objectives, some of the basic type of things there. 17 18 Details, again, I wouldn't worry about That's what we're going to have a year 19 too much. to go over. So don't worry too much about sort of 20 the nitty-gritty. But this is going to be a start 21 22 so that we can accelerate between the conference **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	48
1	calls and the future in-person meetings.
2	So, the overall message is put on your
3	brainstorming hats, but also relax. We do have
4	time, but we need to get started somewhere.
5	Okay. Do you want to start with the?
6	MS. O'ROURKE: Absolutely. So, just
7	to make sure we're all on the same page we wanted
8	to take a second and define how we're envisioning
9	a roadmap.
10	We want to describe a path for achieving
11	our goal, outline the actions needed to eliminate
12	disparities in healthcare, highlight the
13	stakeholders involved and their responsibilities
14	and actions that the committee would advise them
15	to take.
16	In particular I think this is a unique
17	opportunity to capitalize on the multi-stakeholder
18	nature of this committee and think about the
19	stakeholders broadly, and in particular tasks
20	perhaps some private sector synergies with getting
21	involved in this work as well.
22	So, as Marshall was saying we want to
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	49
1	start off with some foundational work.
2	And this was one of the highest areas
3	of discordance on the survey was agreeing what the
4	goal of this roadmap should be.
5	Split about 50/50 on agreeing with the
6	draft goal. More skewing towards no though.
7	Some key themes from the survey. I
8	think what the committee seemed to want was more
9	action in the goal, to be more outcome-oriented,
10	really task people to take action on this and to
11	ensure that we're using measurement and all of our
12	associated levers to support elimination of
13	disparities.
14	So, I think with that we can go to the
15	next slide and I'll turn it to Marshall to
16	facilitate some conversation about clarifying our
17	goal.
18	CO-CHAIR CHIN: Okay, so we're now in
19	brainstorming mode.
20	And maybe what we can do in terms of
21	like, we have a big committee so we can maybe do
22	like the if you want to speak put the tent vertical
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	50
1	thing and then go in order.
2	So we can start really broad here in
3	terms of what is the goal of the roadmap. Very
4	foundational. Romana, then we have David, Bob.
5	So, Romana?
6	MEMBER HASNAIN-WYNIA: So, can we go
7	back one slide to the elements that were?
8	I think one of the things that during
9	our first call of this committee, and I think it
10	was Eduardo who brought this up.
11	But I noticed that we, you know, this
12	might just be language, but we focus on healthcare
13	disparities and healthcare outcomes.
14	And I worry that we're losing the
15	concept of health as well. Especially because we
16	are focusing on outcomes. So, we've evolved from
17	thinking about just processes of care to really
18	honing in on healthcare outcomes.
19	But to me they're healthcare and health
20	outcomes. And the health component actually
21	embodies more of the community piece that steps
22	outside of the healthcare system.
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So, in terms of our own goals and the 1 2 roadmap I would hate to lose sight of that, especially as we're looking into new delivery 3 models that are kind of bringing together the 4 healthcare system and the community. 5 So that's 6 just one comment that I have. Thanks, Romana. 7 CO-CHAIR CHIN: And I think there's actually a lot embedded in Romana's 8 9 point that we'll be coming back to probably 10 repeatedly about the scope and the targets. David? 11 12 MEMBER NERENZ: In any group like this 13 you always run into questions about what's the 14 scope, what's the boundary, when are we within our 15 charge. And we always get into the semantics, 16 17 so I may as well just kick it off. 18 The word "associated" here. T'm wondering if you could just give us some guidance. 19 20 Because I perceive the role of NQF largely to be in the domain of quality measurement. 21 But the word "associated" then creates connections 22 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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52 1 out. 2 So, for example, if we're talking about health disparities could 3 healthcare or we conceivably have long discussions about payment 4 issues that are really not directly related to 5 6 quality measurement. 7 So, for example, could debate we whether Medicare payment at inner-city hospitals 8 9 should be up or down, or whether health plans should 10 get this, sort of the other form of supplemental 11 payment. Is that in the charge or is that out of 12 13 the charge? How do we think about outer boundary 14 here? DR. BURSTIN: Oh, he's looking towards 15 As usual, that's a great question, Dave. 16 me. 17 I would say as long as it clearly 18 somehow relates to quality. I mean, I think we think of measurement as a really important lever, 19 but there are other levers. 20 And so I think if other levers come up 21 22 I think it's fair game to discuss them. We would **NEAL R. GROSS**

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1	certainly prioritize in terms of our work going
2	forward the ones most clearly in our wheelhouse.
3	But I think it's an important
4	discussion to have and I wouldn't want to limit the
5	discussion. Let's start broad and then we can
6	narrow in as needed. Does that sound reasonable
7	to you?
8	CO-CHAIR CHIN: I mean, that's one of
9	the questions that Ninez and I asked Helen at the
10	beginning. Otherwise we wouldn't have co-chaired
11	this.
12	I think part of it, and Dave and Kevin
13	talked about this also. One of the challenges with
14	the prior NQF disparities committees is that there
15	was whether it was a real or de facto firewall
16	between discussion of performance measurement
17	this is the classic topic and then their use.
18	And one of the problems that the SES
19	committee had was that it's hard to talk about SES
20	risk adjustment without talking about how they
21	would be used. So, it just didn't make any sense
22	to have the firewall.

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	54
1	So, my understanding is that we do have
2	the full flesh on things that pertain.
3	DR. BURSTIN: Yes, and just two more
4	quick things to add.
5	This work, for good or for bad, at least
6	for now is purely internally funded by NQF. We did
7	not get support from the feds to do this. We
8	thought it was important. We're doing it anyway.
9	But the positive side of that my COO
10	wouldn't agree but the positive side of that
11	means that there are no it's not as if a grant
12	came saying focus on this, this and this.
13	This is truly generative among you and
14	us to think about what makes the most sense for the
15	nation. Not to sound too grandiose but truly
16	what's the right thing to do at this time.
17	Secondly, since the initial work there
18	we have also done a lot of work within NQF. And
19	actually Elisa has led a lot of this where we have
20	eliminated a lot of those internal walls between,
21	for example, measure endorsement, measure
22	selection, or implementation work.
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	55
1	And we really just see it as more fluid.
2	So I think it allows to not be caught in the trap
3	of saying this is about measurement, this is about
4	policy, this is about just do what makes sense.
5	CO-CHAIR CHIN: Yes, Bob, we've got
6	Traci and is that Christie down there? Oh, it's
7	Michelle. Okay. So, Bob.
8	MEMBER RAUNER: Yes. And I kind of
9	like actually the last one the best.
10	The thing that I think can't be
11	forgotten is the payment side. And I suspect that
12	I think I understand why the last panel stayed
13	away from using SES because they were worried about
14	what might happen.
15	But the problem is that in healthcare
16	you always have to think of the "first, do no harm"
17	principle. And by not using SES measures there's
18	a lot of unintended consequences where the least
19	well-funded healthcare providers could get dinged
20	a lot.
21	And I think we can't lose sight of the
22	payment, even though people are often afraid to
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56 think of payment while they're also thinking about 1 2 providing healthcare. And so I really think the payment does 3 need to be a central component of this because that 4 what leads to our ability to have the resources to 5 6 actually do something about it on the front lines. And I think that's why you're seeing 7 even some people saying that we should report it 8 9 this way for public reporting, but this way for 10 payment. And I think it's -- we have to kind of 11 12 keep that payment and not forget about that just 13 because that is what really affects the front-line 14 providers. Thanks, Bob. 15 CO-CHAIR CHIN: So Traci and then Michelle. 16 I did have a sort of 17 MEMBER FERGUSON: 18 issue about the associated policy levers. And coming from the payer side how we 19 get paid in terms of taking care of our members, 20 Medicare and Medicaid depends on how we do on the 21 22 measurement. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	57
1	So we're seeing a lot of in terms of our
2	premium associated with how we're doing on the
3	measures.
4	So I think we have to broaden the scope
5	in terms of disparities to include that payment
6	side too.
7	CO-CHAIR CHIN: Michelle?
8	MEMBER CABRERA: So, part of what I've
9	observed in policy discussions, particularly in
10	Medicaid programs, is that public payers seem to
11	be heavily influenced in this moment by what's
12	happening on the private commercial side.
13	And those theories and those ideas are
14	really driving them.
15	So for example, when we talk about
16	alignment across purchasers around data, or
17	pay-for-performance and these sorts of things.
18	The driving force skews toward where
19	the experience is which is on the private side.
20	And unfortunately, at least in our state that's not
21	where a lot of the diversity is concentrated. And
22	so it's not where a lot of these problems are most
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1 pronounced, most measurable.

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2	And so one of the things that I've
3	really been trying to advance is this idea that
4	there are some things that have to start with a
5	Medicaid or safety net-centric point of view.
6	And it's difficult because we don't yet
7	have a huge body of researcher experience on that
8	side either, but that's really where the investment
9	needs to start, I believe, and where some of this
10	change needs to be driven from.
11	But it requires sort of breaking into
12	a conversation, again, that even on the public
13	payer side I'm looking at my friend from CMS here
14	has been really influenced by private. So, you
15	know, Triple Aim, et cetera.
16	And so I just think sort of flipping
17	that will require giving people the roadmap, the
18	framework, the tools to understand how to do it.
19	Because it just isn't coming up
20	naturally. Equity and elimination of disparities
21	is not coming up naturally in these conversations
22	around value-based purchasing.

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59 CO-CHAIR CHIN: We've Philip, 1 qot Mara, then Lisa, and then Nancy. 2 MEMBER ALBERTI: I appreciate all the 3 comments and I want to first argue or agree with 4 the broadening of the scope to really focus on the 5 6 action steps that need to be taken for solutions. 7 And in light of that the measurement might happen within the hospital or health system. 8 9 And so there's going to be some needs and actions 10 there. But the solutions will really be built 11 through partnerships. So I wonder if there's a way 12 13 in our goal to really call out the importance of 14 cross-sector partnerships and actually build in 15 that solution set. So, even if hospitals, providers are 16 17 responsible for a lessening or a narrowing of gaps, 18 really making it clear that they will not drive solutions on their own in a vacuum or in isolation. 19 20 I'm supportive of MEMBER YOUDELMAN: expanding the goal as others have said. 21 22 little bit tripped up Ι am а by **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

60 "associated policy levers" because I just don't 1 2 think it's a clear term at all, and can mean different things to different people. 3 Particularly, I work on policy issues 4 at the federal level so it can mean one for me. 5 And others have said payment. So, I would also just 6 7 stress the need to be very clear, or as clear as 8 we can. 9 So it sounds like payment is one of those specific things that has to be taken out and 10 not sort of lumped in with associated policy 11 12 levers. 13 But I'm wondering if there's also other 14 associated policy levers we might want to integrate Not a 10-point list, but at 15 more specifically. least a couple of really crystal clear ones. 16 17 And payment seems like one of them. 18 I'm not sure about any others. CO-CHAIR CHIN: Maybe we can do Lisa, 19 20 Nancy and then we can get back to the specific question of when we're saying "associated policy 21 22 levers" what do we mean. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	61
1	I've heard payment is part of it and
2	there may be others. So, Lisa, Nancy, then we'll
3	hit that question.
4	MEMBER IEZZONI: Because I think
5	that's a really great point, but I'm going to talk
6	about something just a little bit different.
7	And I do so with some trepidation
8	because I think having the goal statement that's
9	very tight is a good thing to do.
10	But I cannot tell you how many times
11	I've been put on disparities committees, and I hope
12	I don't say something awkward. It's all about race
13	and ethnicity.
14	And I think that we need to make a
15	statement for our committee that we are thinking
16	more broadly about populations that do experience
17	disparities, just to make absolutely clear to the
18	outside world that we are thinking more broadly.
19	And at some point during today I just
20	want to get a commitment from everybody that we are,
21	in fact, thinking more broadly.
22	Because I think that that's still I
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1	saw the paper that you commissioned from my
2	colleagues, Joe Betancourt, et al, and Joe
3	Weissman, and it's all about race and ethnicity,
4	and a little bit about literacy, but nothing about
5	other populations.
6	So, I think it's just really going to
7	be important to make that clear.
8	CO-CHAIR CHIN: What we'll do
9	process-wise Lisa has an important point. So
10	we'll hear Nancy's comment. We'll get back to
11	Mara's point about associated policy levers.
12	Do a little more brainstorming. I'll
13	feedback the themes I've heard and then we'll have
14	to drill down on some of them. Because people have
15	made comments. We need to think through thoughts
16	about like your comment, for example, Lisa. So
17	that's what we'll do process-wise. Nancy.
18	MEMBER GARRETT: So, one of the things
19	that I reacted to in the initial statement
20	"healthcare quality" - NQF endorses measures in all
21	parts of the Triple Aim. So, including efficiency
22	measures as well as patient experience. And so the

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	63
1	quality part, I was worried that that might be too
2	narrow.
3	And so I really like Romana's idea of
4	also healthcare itself might be too narrow. So
5	maybe the last statements where we're supporting
6	the elimination of health disparities would be
7	broad enough to encompass all of those.
8	But it kind of depends on what we mean
9	by quality. If we're thinking more broadly about
10	all of those aspects, or more narrowly about what's
11	more traditionally a quality measure.
12	CO-CHAIR CHIN: Thanks, Nancy. So why
13	don't we now hit directly with Mara's questions
14	about when there's yes, but we're going to hit
15	this first the associated policy levers. That
16	means different things to different people.
17	So, how are we defining that? What do
18	we mean? So, if we're going to have more specific
19	language, what are the associated policy levers?
20	MEMBER RAUNER: A follow-up on Lisa's
21	comment that I agree that we need to make there
22	are other disparities people often forget about.
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	64
1	And I think I'm the token rural guy from
2	the rural NQF committee. There are very big
3	differences in the urban-rural landscape. And
4	people often forget that.
5	And with all due respect to CMS they
6	keep forgetting that by paying our rural health
7	centers through Part A how much it eliminates the
8	ability for rural health centers to do so much in
9	quality improvement.
10	And that's constantly forgotten in D.C.
11	that rural is funded differently, it works
12	differently and it's often missed. So.
13	CO-CHAIR CHIN: Eduardo?
14	MEMBER SANCHEZ: So, a couple of
15	things. Thinking about associated policies, what
16	comes to mind for me as I think about associated
17	policies is kind of this development of accountable
18	communities for health, and accountable health
19	communities.
20	Those are still nascent. And
21	understanding what those are, and how one might
22	even measure quality or performance I think is
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1	still a little bit of a question mark.
2	But that might be a place where there
3	doesn't exist yet I don't think actual measures
4	where I would see that as an associated policy.
5	I think it goes back to the earlier
6	comment, and I appreciate you referencing me, that
7	we need to think beyond just what happens in the
8	clinical setting.
9	And I think that the accountable
10	communities for health and the accountable health
11	communities will begin making that easier to do
12	than maybe our comfort level allows us.
13	And so, associated policies to me may
14	be things around which the metrics either don't
15	exist yet but should, or some models exist around
16	which some hard and fast metrics could be informed
17	by the kind of work that we will be doing.
18	CO-CHAIR CHIN: Nancy is that a new
19	comment? Okay. I'm going to ask Jose to get
20	involved. So Jose, when you're thinking about
21	associated policy levers what would you include
22	under that bucket?
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	66
1	MEMBER ESCARCE: Actually, I was going
2	to make a comment on the other issue which has to
3	do I think the very first comment was made by
4	Romana.
5	And I suppose that from a conceptual
6	perspective, or even a principle perspective it
7	would be hard not to have the multiple goal be sort
8	of the elimination of the tremendous disparities
9	in health that we see.
10	But it seems to me, and of course I'm
11	new to this committee so I'm going to have to get
12	guidance from other people and from the
13	conversation.
14	But it seems to me that there are so many
15	factors involved in the generation of those health
16	disparities that are beyond the provision of
17	healthcare.
18	And my sense is that this committee and
19	this organization is about healthcare. That is to
20	say that the people sitting around the table and
21	the people on the telephone both care a great deal
22	and maybe even more so about health because, after
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	67
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1	all, that's the ultimate goal.
2	But I suppose what I was thinking is
3	it's probably important and again, this is a
4	guess it's probably important not to over-reach.
5	And so, sometimes if you make an
6	aspirational goal. So one of the things that I
7	often see in situations like this is they have an
8	aspirational goal.
9	And the aspirational goal, of course,
10	is to eliminate disparities in health and to
11	improve everyone's health. And that's a distant
12	goal. It involves a number of different players
13	that are and there are changes in attitudes,
14	changes in the way government works, changes in
15	labor markets, changes in the educational system,
16	all sorts of changes that are way beyond the scope
17	of this committee or this organization or the
18	healthcare system.
19	But then there are also sort of goals
20	for this particular effort as one of the components
21	of eventually achieving that aspirational goal.
22	So, that's really what I was thinking
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68 as everybody was talking. So thank you very much 1 2 for giving me the opportunity to say it. CO-CHAIR CHIN: Yes. 3 Romana, do you want to comment? 4 MEMBER HASNAIN-WYNIA: So, I mean I 5 6 completely appreciate what Jose said in terms of we don't want to over-reach. 7 I understand not 8 over-reaching. 9 I think one way to address this is by 10 really being very explicit about what the 11 aspirational goals are. But I wouldn't -- I guess what I would 12 say is that I wouldn't want to clump all of our 13 14 aspirational goals into one bucket without kind of 15 differentiating them. Because they get set aside 16 then. 17 Versus aspirational goals that are more 18 proximal and that depending on kind of whatever 19 policy levers we have that we can identify, that 20 we can get there sooner. So, I worry about -- I mean, I've been 21 22 on committees where we've identified aspirational **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

	69
1	goals and they go nowhere because at the end of the
2	day the end users are focusing on kind of what is
3	the have-to-do's. So that would be my only
4	comment.
5	MEMBER ESCARCE: So, I suppose I would
6	like a clarification from you, Romana, because
7	maybe I just didn't understand your first
8	statement.
9	So, there's sort of the issue of
10	healthcare outcomes. And I suppose when I think
11	about that idea or that term I think of it as
12	outcomes directly tied to some healthcare that I
13	got, or that somebody got.
14	And you know, we can think about what
15	those are. There are many out there.
16	Then there's just health. And so, when
17	you said that you wanted to think about eliminating
18	disparities more broadly I understood that you were
19	saying eliminating disparities in health as
20	opposed to eliminating disparities in the
21	immediate health outcomes that ensue as a result
22	of healthcare that you got.
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	70
1	Which was it? Because maybe what I
2	said was irrelevant if you meant the latter.
3	If you meant the former then that's
4	really what I was addressing.
5	MEMBER HASNAIN-WYNIA: You know, I was
6	leaning more towards the latter, but I actually
7	think that the latter is connected to the overall
8	concept of health.
9	Part of this is just language, and you
10	know, as when we were introducing ourselves, and
11	when Marshall and Ninez and Helen were introducing
12	the goals of the committee, and saying that this
13	is an important committee in terms of what we put
14	out there. So, language matters.
15	And to me if we focus on healthcare
16	and I think I was taking issue with this concept
17	of just focusing on the healthcare piece. I think
18	we've been doing that for a very long time.
19	And I agree, Jose, that we do want to
20	be mindful of not making the charge so broad that
21	we lose sight of what it is that we're trying to
22	do.
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So I would focus those 1 ves, on 2 healthcare outcomes that very strongly are associated with what happens in the context of the 3 community where we kind of live our lives. 4 So, that's the piece I don't want to 5 lose sight of. 6 And I really believe that we're at a 7 time right now with new delivery models where we're 8 9 beginning to see those intersections coming together. 10 So, the language that we use, I want to 11 be mindful about that. I want to make sure that 12 13 we're explicit about it so it is not left up to 14 interpretation. I completely agree with you about not 15 being so broad in the concept of health though. 16 This is a fantastic 17 CO-CHAIR CHIN: 18 discussion. I think we're getting a lot of the important points out. 19 20 Also, a lot of people want to speak. So just fill up --21 22 It was Lisa, Kevin, CO-CHAIR PONCE: **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

	72
1	Philip, Ron and Sarah.
2	CO-CHAIR CHIN: Lisa doesn't have her
3	oh. Whatever Ninez said.
4	MEMBER COOPER: So, I actually wanted
5	to again support Romana's point.
6	And one of the reasons why I think it's
7	really important for this committee to place the
8	emphasis on the eliminate of health disparities,
9	not as a goal that states that that's what we are
10	going to do, but it says that we are going to ensure
11	that all the other things are in place that will
12	eliminate health disparities.
13	And I think focusing on healthcare
14	disparities is way too limited for us to be doing
15	at this point in time.
16	I think it lets everyone off the hook
17	in the healthcare system. I think our system right
18	now is perfectly aligned, and all of the policies
19	and payment mechanisms we have in place are aligned
20	to get the outcomes that we get because we are
21	focusing on processes of care that are great, and
22	they're evidence-based, but it really doesn't
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place responsibility on the care system for making efforts to partner with systems, other resources outside of the healthcare setting to achieve the ultimate goal.

And so I think by being very explicit 5 6 that we're not just focusing on measurement of 7 quality of care like within the walls of the clinic, but we're actually focusing on measures that 8 9 actually extend outside of the clinic, and that we 10 are really looking at policies and payment that will reward behaviors that extend beyond the 11 traditional healthcare delivery behaviors I think 12 we'll be making a very clear statement. 13

And it's not that we're saying that we, that the committee itself is going to assure that health disparities are eliminated, but that all these other things that need to be in place to incentivize people to do the right things will be there.

CO-CHAIR CHIN: So, what I saw was David, Emilio, Philip, Ron, Sarah, Lisa, Michelle. MEMBER ESCARCE: And then put me in at

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	74
1	the end again, okay?
2	CO-CHAIR CHIN: And Jose. I think I
3	caught Kevin. David. Sorry.
4	MEMBER FISCELLA: You know, Lisa, you
5	said it much more clearly than I could say it so
6	I'll just say I completely agree with the comments
7	about expanding it to health.
8	And I agree it's an aspirational goal
9	that maybe is not going to happen during my
10	lifetime, but I think it's really important that
11	we have it there.
12	In terms of the policy issues I think
13	that's a difficult question to answer. And I'm
14	certainly not prepared to go through all the
15	different types of policies that could potentially
16	impact disparities at this point.
17	But I think given that we're very early
18	in the process I think we need to keep policies
19	which represent a very potent lever for making
20	changes on the table, particularly as newer models
21	and newer policies are likely to come out almost
22	daily.
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	75
1	And so I think as they come out and we
2	begin to think about it I think I would certainly
3	want those up for discussion with this committee,
4	and not to take them off the table.
5	And I think at this point it may be a
6	little bit premature to begin categorizing them.
7	I think as we get further in we may be able to get
8	to that.
9	CO-CHAIR CHIN: So, we have go
10	ahead.
11	MEMBER YOUDELMAN: I guess I'm not
12	trying to come up with a list of all of the policy
13	levers, but I think for some policy lever might mean
14	payment issues. For some it might mean delivery
15	system or form. For some it might be the
16	accountable health communities, accountable
17	communities of health. There's both, right?
18	Others.
19	So, I'm thinking broad topics.
20	Instead of just putting in "associated policy
21	levers" which to me is sort of very generic and
22	someone reading it might not understand that we're
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1	talking about that we are including federal and
2	state legislation, you know, laws and regulation.
3	I'm looking more for broad categories
4	I guess. Again, it's hard in a policy statement
5	or a goal statement. Maybe it's below the goal
6	statement. But you know, a definition of
7	"associated policy levers" would include items
8	such as payment mechanisms and reimbursement, new
9	delivery systems.
10	I think the health systems, too, ACH
11	whatever the abbreviations are. I'm going to mess
12	it up for the next day and a half think about
13	that. Because we are broadening beyond
14	healthcare. And if we are looking at the
15	communities we need to be thinking about what are
16	the levers.
17	And it's also embedded in the ACA. If
18	you're getting penalized for readmission of
19	hospital discharges, well, if you're discharging
20	someone into a community that doesn't have the
21	supports, doesn't have the food, doesn't have the
22	social supports, et cetera.
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	77
1	So I'm just trying to get a little bit
2	beyond just associated policy levers.
3	But I agree, coming up with a list would
4	be too probably exclusive, but also not worth our
5	time to delineate it all.
6	CO-CHAIR CHIN: So, Emilio, Philip,
7	Ron, Sarah, Michelle, Lisa. Then we're going to
8	put Christie and Yolanda in the queue also. It's
9	been more than 10 minutes since they've spoken.
10	MEMBER CARRILLO: I think that the book
11	is not closed on healthcare measurement. The
12	Commission paper from 2011 that we worked on,
13	there's still a lot of areas of development that
14	are on tap in terms of how we look at the portfolio
15	of NQF measures, how do we determine those that are
16	disparities-sensitive. How do we bring those up
17	to the top. How do we include other areas of
18	disparities as Lisa pointed out and Bob pointed
19	out.
20	But understanding that, that the book
21	is not closed and that we need to do quite a bit
22	of work on the healthcare measures. I mean, there
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1	is really momentum in many quarters around the
2	country in moving healthcare upstream.
3	And with the accountable communities in
4	terms of really identifying those social
5	determinants of health that account for the
6	readmissions, that account for so much of what the
7	cost components, never mind the human suffering.
8	So, I think that we have to be, you know,
9	specific about saying social determinants of
10	health rather than associated policy lever. Be a
11	little bit more definitive with our language.
12	But I definitely think that it's about
13	health and healthcare. I mean, I think that
14	unfortunately it's a broad topic and we need to just
15	manage the best we can to wrap our arms around the
16	fact that social determinants of health have
17	everything to do with the healthcare measures in
18	the end.
19	CO-CHAIR CHIN: So, we've got Philip,
20	Ron, Sarah, Lisa, Michelle, Christie, Yolanda.
21	MEMBER ALBERTI: Thanks. So I
22	remember on the call I think Helen suggested that
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1 we should be bold.

2 And SO from an academic medical perspective what I see is a real lack of a systems 3 approach to the kind of work that would actually 4 result in a closing or narrowing of inequities and 5 disparities. 6 So if we think that -- measurement 7 happens here so I'll make up a hypothetical medical 8 9 center example. 10 So, you might have excellent 11 You might have excellent measurement. an community benefit office. You might conduct an 12 13 excellent community health needs assessment. You 14 might have training for residents that really 15 focuses on disparities and quality improvement, and you might have a CTSA that has a gangbusters 16 17 community-engaged core. 18 And they're all doing amazing work on their own without any kind of collaboration, 19

21 So I think if our charge is to think 22 about how we can add strong, valid measurement to

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the mix, that we also think about in terms of the 1 2 policy question, right, those are all policies. There are expectations by ACGME, there are CHNA 3 requirements. That's a policy. 4 So how do we frame, you know, if you 5 6 measure in this way here are the different kinds 7 of systems, the different kinds of connections that actually yield benefits to health and not just 8 9 healthcare, and that require the kinds of collaborations and bringing together different 10 11 policy streams, or regulatory streams to actually 12 affect the communities that we serve in the ways that we want. 13 So I think we should be bold and really 14 15 think about systems of action. CO-CHAIR CHIN: Thanks, Philip. 16 So 17 we've got Ron, Sarah, Lisa, Michelle, Christie if 18 she wants it, Yolanda, and Tom. And Susannah. Oh 19 sorry, I forgot. Jose is in there. Well, I just think 20 MEMBER COPELAND: it's a really critical question. 21 And I'm glad 22 we're spending this up-front time debating this. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	81
1	Because I think if we really are serious
2	about elimination of disparities and therefore
3	reflect on the drivers that have been researched
4	and that we are aware of it's a continuum.
5	So I think it's a bit of an artificial
6	divide to talk about healthcare disparities
7	segregated from health disparities.
8	Because I think one of the things we've
9	got to keep in mind is across this whole continuum
10	there's this steady drumbeat of affordability, or
11	the lack thereof, and there's contribution to
12	people's access to care, and so forth.
13	And there's no way at a population level
14	to really get to cost trends that bring the
15	affordability and access down to levels that make
16	sense for the populations that have been
17	traditionally been underserved without investing
18	in health.
19	And when you talk to physician
20	colleagues and delivery system colleagues around
21	the country and talk about what they're currently
22	doing or not in investing in health of populations
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1	one of the responses that I hear a lot is, well,
2	nobody is paying me, reimbursing me for investing
3	in health. I get reimbursed for providing care and
4	doing that at a level that eliminates gaps and so
5	on.
6	Yet we know if you invest in health then
7	the incidence of chronic care and complicated care
8	begins to go down.
9	So just pulling an example out of my
10	head from our experience. If we limited this to
11	healthcare disparities and let's say we're talking
12	about the outcomes for colorectal cancer in Latino
13	populations, just one example.
14	When we look at our data on the health
15	side of that around healthcare colorectal
16	screening to prevent cancer from showing up in the
17	first place, and we have disparities in the
18	screening rates, we put our efforts there.
19	And by lowering those gaps and
20	increasing the screening rates the incidence of
21	treatable colorectal cancer in that population
22	goes down.
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1	So, if you're really about eliminating
2	disparities the health component has got to be part
3	of what you're incentivizing people to do.
4	And so, in terms of this associated
5	policy lever, just one example of that is in the
6	payment world and the reimbursement world, if
7	that's not aligned with driving health investments
8	in addition to the right outcomes for care delivery
9	when these chronic illnesses are there, then I
10	think we miss a tremendous opportunity to achieve
11	the ultimate goal of eliminating disparities.
12	And so I guess my advocacy would be, my
13	bias is for from a systems level is recognizing
14	that investments in health and healthcare are both
15	critical to this work. And in the case of payment
16	or reimbursement we've got to harmonize and realign
17	that component in the work of the recommendations
18	we make if we really want to have impact.
19	Now, that's a scary notion for the
20	medical care delivery models because that says now
21	you have to move on a trajectory to be accountable
22	for social determinants. And the medical care
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model is woefully inadequate to do that today. 1 2 But that recognition of inadequacy drives, incentivizes the collaboration not only 3 among systems but with communities to create a 4 process where a unit, a bigger defined unit is 5 accountable for care. 6 7 So, Ι know that sounds pretty grandiose, but I think that's at a macro scale how 8 this would work at a community, at a population 9 level actually gets done. 10 11 anything we do with And can our recommendations that will incentivize and drive 12 13 particularly, limited but that, not to, 14 particularly related to payment and reimbursement which is a critical driver I think would be well 15 aligned in moving this work to another level of 16 17 performance. 18 CO-CHAIR CHIN: Thanks, Ron. Let me 19 put Jose in now. Jose, we've had like six 20 additional people. Just to take sort of the 21 perspective that the health and social 22 determinants of health perspective, besides your **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	85
1	comment, do you want to respond? Are people
2	missing stuff?
3	MEMBER ESCARCE: Well, I think there's
4	a good chance that we're talking past each other,
5	or at least I'm talking past people. You know, I
6	think we're talking about different things, many
7	of us, right?
8	So, when I think about when I hear
9	the word "disparities" in health I think that
10	healthcare has a relatively small role to play. If
11	you could somehow divvy it up between healthcare
12	and other factors the role of healthcare would be
13	relatively small.
14	And then when I think about disparities
15	in health I think about segregation, I think about
16	the food environment, I think about housing
17	quality, I think about pollution, I think about the
18	access to labor markets, I think about quality of
19	education, all of those things which influence
20	people's health either in the short run, sort of
21	immediately if you will, or in the long run.
22	And so that's why I reacted the way I
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did to the idea that the scope of the committee 1 2 should be disparities in health. So like, eight 3 reducing the seven or years in life expectancy between African-Americans and whites, 4 for example. 5 6 So, everything I've heard since then 7 and all the people who've advocated we need a broader view, that it's not just healthcare, it's 8 9 really about health. But then the comments are followed by 10 11 an explanation or an elaboration that tells me that actually it's all about healthcare. 12 So, to me 13 everything that's been said is about healthcare. 14 if the And issues are providing 15 incentives to providers, or whatever other policy levers so to speak can be pulled so that providers 16 17 engage with communities and take care of people in 18 the community, partner with organizations, figure out how people are going to be cared for in the 19 community when they need support, social support. 20 Those things, oh, of course I'm totally on board 21 22 with that.

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	87
1	But I think what so, the reason I said
2	I think we're talking past each other is because,
3	like I said, when I actually hear that term I think
4	about housing policy, education policy, job policy
5	and policies about pollution, and transportation
6	policies.
7	And that's where I said, you know, I'm
8	not sure we should go there. But I think it's not
9	clear in my mind that people are not as expansive
10	as I initially thought when I heard Romana speak.
11	DR. BURSTIN: Just one quick comment.
12	From some of the other work we've been doing on
13	population health and Lisa reminded me. All of
14	that work, we are explicitly saying health and
15	healthcare.
16	Because there are elements of this that
17	are truly about the to Ron's point, about the
18	healthcare system, about payment levers, et
19	cetera. And there are elements of this work that
20	are broader.
21	So, I think there's a lot of violent
22	agreement actually around this table. You know,
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87

maybe one option would be to actually just not make health something to, you know, as a stretch goal, but in fact just put them both in there, but recognize that in fact the levers for both of them, as Jose just said, could sometimes be quite different.

I also think just from CO-CHAIR PONCE: a measurement and research perspective we're 9 behind in looking at these upstream determinants 10 that Emilio said in healthcare. And so the in 11 literature is more flush terms of the determinants in health. 12

And so we might in terms of trying to unpack where do we get with these measures, do they really matter, it's also important from а measurement perspective to be all inclusive.

In the first 17 And you're right, Jose. meeting we had we showed different definitions of 18 equity, disparities, AHRQ which was much more 19 inclusive. Lisa and Ron and Bob, the token rural 20 21 guy.

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And we also showed the WHO framework on

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social determinants of care where medical care was 1 2 this tiny little box compared to everything else, but still all these other domains are important I 3 think when we start looking for and hunting for 4 these community-level measures 5 that would be 6 important, that affect health, but also affect healthcare. 7 CO-CHAIR CHIN: Thanks, Ninez. 8 Mavbe 9 we'll do -- so, we're up to Sarah. Then it was Lisa, Michelle, Christie if she wanted to speak, 10 Yolanda, Tom. You put yours down, so Tom's down 11 Emilio. 12 now. 13 So at that point then I'll maybe reflect 14 what I've heard so far just to make sure that we're 15 capturing sort of the main points. So, up to you, Sarah. 16 17 MEMBER SCHOLLE: So, I actually think 18 we should take a look first and try to think about how we're grounding this in health policy. 19 20 So, the National Quality Strategy says one of our goals is to improve population health. 21 22 So we can tie back to that. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	The second thing is we are in the midst
2	of a huge number of efforts to try to use
3	patient-reported outcomes as the ways to evaluate
4	the healthcare system. So we see that in CMS'
5	efforts to include measures that look at symptoms
6	and functioning in a variety of conditions.
7	And so we're already, we're focusing on
8	health with those measures.
9	And how does this relate to healthcare?
10	Well, when we look at particular vulnerable
11	populations then we have to think about these
12	social determinants of what's the housing, and
13	what's the food.
14	Because if we want to help people with
15	complex needs, or serious and persistent mental
16	illness actually participate in healthcare
17	effectively and achieve some improvement in their
18	life then it's a complex effort of building of those
19	supports and working with the individuals to
20	achieve their preferences and life goals.
21	So, we're already addressing health in
22	our National Quality Strategy and in our
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2	And I think what we're trying to do is
3	understand what's the right size of the connection
4	between health and healthcare. How do we bring
5	those together.
6	I think we just have to be mindful about
7	accountability. And one of the biggest questions
8	we had was we talk about patient-reported outcomes.
9	We have measures in HEDIS for health plans that are
10	looking at whether patients with depression get to
11	remission of symptoms.
12	And is this a provider responsibility?
13	Is the primary care provider responsible? Is it
14	the mental health provider? Is it the health plan?
15	Is it the community?
16	And it's really I think trying to make
17	sure that as we think about health and health
18	outcomes that we're actually cognizant of the
19	challenge of where that accountability lies, and
20	what are the opportunities that that accountable
21	unit has to make things better.
22	And the larger the accountable unit,
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	92
1	the more resources they have and the more ways to
2	bring to bear to try to improve it.
3	CO-CHAIR CHIN: Thanks, Sarah. A
4	question for Erin. Will the whole committee
5	eventually have copies of the minutes, or at least
6	some of these major points? What's going to be the
7	way to sort of feedback like all these great points
8	to the wider group?
9	MS. O'ROURKE: Of course. So, we do
10	have a transcriptionist taking a copy of the
11	meeting. We post that and we'll share that with
12	the committee.
13	I think from our perspective the next
14	steps would be for staff to take all of your
15	feedback, draft it up into attempting to really put
16	the meat on the bones of the skeleton we're working
17	off of today.
18	And then I think we can share that with
19	the whole committee to iterate by email and perhaps
20	in our future web meetings that we have throughout
21	the year to maybe we'll aim by the next web
22	meeting to provide you a filled-out draft based on
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93
what we heard today and go from there to start
iterating on what the roadmap might actually look
like.
CO-CHAIR CHIN: Thanks, Erin. That
makes a lot of sense that we're not going to sort
of word-craft a goal today with 30 people.
But I just want to make sure so we'll
be fed back both everyone's comments, and then the
opportunity then iteratively to go through like
draft language. That's probably going to be the
most efficient way to do it.
So, let's see. Sarah. So then it was
Lisa, Michelle, Christie, Yolanda and Emilio. And
Eduardo.
MEMBER IEZZONI: When I got my hug from
Helen this morning I confessed to her how old I am.
And she said oh, really? I said yes. And one of
the consequences of being that old is that you've
kind of been there and done that.
And I'm having all these kind of deja-vu
all over again kind of feelings right now.
I was really honored to serve on the
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	94
1	Secretary's Advisory Committee for Healthy People
2	2020. It met from 2008 to 2010. There were 13 of
3	us, a slightly smaller group. But it was all about
4	social determinants of health.
5	And it was also about how we measure
6	performance in public health. And so we have been
7	talking about health measures here. We haven't
8	been talking about public health measures here.
9	I just actually went onto the website
10	and Jonathan Fielding who I gather has resigned
11	from his role in Los Angeles he retired? Yes,
12	he was the co-chair along with Shiriki Kumanyika.
13	Do people know who she is? So, very kind of public
14	health focused people.
15	And if you go onto their website for the
16	disability and health topic, for example, the major
17	ways to improve health are to employ people with
18	disabilities. Find them accessible housing.
19	Improve transportation.
20	And so I'm just concerned that we are
21	going to be recreating so many wheels. Helen's
22	already said that there are other committees here
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95 at NQF that are already kind of talking about these 1 2 kind of things. Ι think it's going to be really 3 important for the chairs of the committee and for 4 NQF to think about how we can really build on some 5 of this very solid, strong prior work that has been 6 done. 7 And so we don't spend what we did back 8 9 at the advisory committee, you know, three 10 different meetings coming up with our graphic, our onion, that we really need to try to build on what 11 12 other people have done before. 13 CO-CHAIR CHIN: That's a great point, 14 And it's always great to have the wise Lisa. 15 person in the room to say basically well yes, we 16 did this 30 years ago. 17 (Laughter) 18 CO-CHAIR CHIN: So that will be 19 important I guess in terms of some of the background 20 that we don't repeat some of it. But I do think it is a bit different in 21 22 that when we get to some of the other topics for **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

	96
1	today like stakeholders and the leverage we have,
2	some of this is a little more proximal.
3	For example, like the 2020 committee
4	where you guys were just so, you know, you have the
5	whole governmental expanse that was at your feet.
6	Whereas we have a more targeted set of levers.
7	So that we'll keep on it. But I think
8	we're going to be okay.
9	MEMBER IEZZONI: But Marshall, my
10	point was we haven't used the word "public health
11	measures" this morning yet.
12	We've been talking about measurement,
13	but we haven't been we've been talking about
14	measuring healthcare, but we haven't talked about
15	public health care, public health.
16	And that committee was very into
17	developing public health measures. So, I don't
18	know whether that's within the purview.
19	CO-CHAIR CHIN: I think we'll find our
20	happy medium as we delve more into some of these
21	other aspects. Like what are the policy levers,
22	what are the mechanisms.
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	97
1	You're right. We need to keep this in
2	mind. I think we'll probably end up at a good place
3	by the end of the day.
4	Michelle.
5	MEMBER CABRERA: So, just to Lisa's
6	earlier comment about we mean when we're talking
7	about disparities.
8	I mean I think, you know, in my
9	audacious hope for the future we'll even get to a
10	point where we're talking about
11	intersectionalities, right? And how gender
12	identity, and disability, and race, and ethnicity
13	all play into various different disparities and how
14	we can address those.
15	I think one of the things that's
16	difficult for me and that I don't want to lose sight
17	of with this group is in the staff draft there's
18	a lot of in various different places they talk
19	about mainstreaming some of these ideas.
20	And I want to in my experience when
21	policy discussions arise around disparities it is
22	very much a side conversation. We put things in
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	98
1	the department of public health so that they cease
2	to be relevant.
3	And I'm saying this very crudely, but
4	you know, the Office of Equity is over there. And
5	we have had our California Let's Get Healthy 2020
6	initiative as well. So, been there done that, you
7	know, from a Secretary or agency director's
8	perspective.
9	What's troubling to me is that then when
10	you're having the conversations with the large
11	payers about what really matters on the ground
12	we're not incorporating this as a top-level goal
13	because the Triple Aim's swallowed disparities.
14	It's sort of like oh, it must be
15	included in quality. But no, it's not, you know.
16	And so there are those problems.
17	Another problem that I see is, and I
18	don't want to further alienate myself from all of
19	the doctors on the committee, but you know, when
20	I've talked to my doctor mentors about these issues
21	I often hear oh, but Michelle, this is all outside
22	of the walls of the hospital, as if you know,
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99 institutionalized racism just doesn't touch the 1 healthcare system. You know. 2 And somehow it affects us in education, 3 in public safety, in our judicial 4 system, everywhere else but in healthcare. 5 And so I think if we had solved the 6 7 problem of how to measure and eliminate healthcare disparities within the healthcare system it would 8 9 be fine to say let's look way broader. But we need to also focus on the micro 10 11 while we're looking at the macro. And we need to also be very mindful of how -- what really is 12 13 driving a lot of the payment decisions and the 14 policy decisions. And those two things are linked. 15 And again, I just feel very strongly 16 that this stuff has to be mainstreamed or else it 17 18 will continue to be off-to-the-side an conversation. I'll get off my soapbox. 19 Thank you, Michelle. 20 CO-CHAIR CHIN: We have 20 minutes left on this particular part of 21 22 the agenda. Before we get back in the gueue let **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	100
1	me just reflect back what I've heard so far in terms
2	of some of the big overarching themes, a lot of them
3	which are starting to coalesce.
4	One was the incorporation of health and
5	healthcare. So, the healthcare system and then
6	sort of the wider outside the healthcare system,
7	social determinants of health.
8	And this was one of the topics that
9	there was violent agreement about. But with a
10	focus it sounds like on the mechanisms within
11	healthcare to help associate with some of the
12	social determinants, or have those types of
13	partnerships.
14	There was talk about the associated
15	policy levers. This still is a little bit not
16	fully formed in my mind what people have come to
17	a conclusion with. But it seemed like it was on
18	payment. There was regulation, multi-level range
19	from federal to state. A systems change. So
20	Philip talked a lot about like actionable systems
21	change.
22	And then within different elements of
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the healthcare system other levers such as ACGME 1 2 requirement for academic institutions and all. There was a point about thinking about 3 is it one size fits all recommendations, or do we 4 need to have specific lenses. Is the point I think 5 Michelle brought up about thinking about the safety 6 net and Medicaid and is it possible to have an 7 all-encompassing statement, or does it need to be 8 9 specific things, to talk about specific types of 10 organizations or settings. 11 There was an important discussion about 12 being specific about what do we mean by disparities 13 in terms of populations. So, race, ethnicity, is it SES, is it disability, et cetera. 14 15 It wasn't clear to me that they were necessarily part of this, but were really important 16 17 points. 18 So for example, Sarah had а very 19 important point she raised about accountability. And so I really was not seeing how it fit here. 20 Maybe it does. But it's something that we need to 21 22 revisit in other parts of what we're doing here, **NEAL R. GROSS**

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	102
1	the level of accountability.
2	So that's what I've heard so far. What
3	we also have to do in theory before 11 o'clock is
4	there's a list of eventually like dimensions that
5	we need to go over.
6	So, maybe let's get other comments and
7	then we'll maybe flip to that particular sheet to
8	take a look at that also.
9	So, I think we're up to Christie if she
10	wants to speak or not. No pressure. Yolanda.
11	Then it was Eduardo, Traci, Susannah. And Emilio
12	was before them so we'll get him before then. And
13	then David. Wow. Hmm. Wait a minute.
14	If Christie wants to speak. Then
15	Yolanda who hasn't spoken for like 15 minutes. And
16	then maybe we should first show people that slide
17	so we can get that as a topic of discussion also.
18	So Yolanda, you can comment.
19	MEMBER OGBOLU: I basically wanted to
20	go back to the orientation meeting, in the
21	orientation meeting. Because I think part of
22	what's sparking this conversation is following up
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11

on the orientation meeting where there was a 1 2 discussion of disparities and coming to some consensus for this group how we wanted to define 3 disparities. 4 I know for me within part of that 5 conversation we mentioned a WHO kind of model which 6 focuses on health equity which I think is what Jose 7 is saying on the phone. 8 9 Medical care is only such a small component of that. And so it's so important to 10 11 include how when you think about other things in 12 that model that might not be captured so far in the 13 conversation are issues related to culture and 14 cultural differences. 15 I agree with folks when we think about 16 the way we want to examine disparities. We need to think about all areas of social stratification 17 18 ethnicity, gender, geographic race, age, 19 location. You know, somebody brought up the rural 20 areas. And so I think that's really going to 21 22 call for multilevel measures. And so we need to **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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think about making sure we capture things at the 1 2 system level which he's talking about as well as at the community level and the individual level. 3 And then when we think about policy 4 levers, in terms of what Ron was bringing up and 5 Emilio about the social determinants of health 6 7 because it's so necessary to think about that. We have to think about policy levers very broadly 8 9 because we could be focusing on policy around 10 education, or transportation, or housing. And all of those things are very important as we move 11 forward. 12 13 But all in all what I'm hearing is that 14 I think as a group and basically reading the minutes from that meeting it looked like there was no final 15 16 in terms of what definition of consensus 17 disparities was going to be used by us as a group 18 moving forward. I know so many committees do spend so 19 much time thinking about this, but it is important 20 that we're all on the same page. 21 22 CO-CHAIR CHIN: That's a nice summary, **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

1	Yolanda. I think you captured some of the tensions
2	of the discussion so far of this balance between
3	us wanting to be encompassing and addressing the
4	important factors, yet at the same time sort of
5	combines Lisa and Jose's initial points as somebody
6	said, I think your comment, Lisa, was like, well
7	in our particular setting, in the particular charge
8	we have, what's the thing that we can uniquely do
9	that's going to make a difference.
10	And Jose's point about just being
11	careful, it's almost sort of the same thing, of like
12	with the limited resource, with the limited
13	leverage we have where do we best put it.
14	And I think when we come to some of the
15	other topics over the course of the day. Like
16	there's going to be one on who are the different
17	stakeholders and the different levers that we have,
18	it'll start coming together more.
19	But I think your description nicely
20	outlined the fundamental tensions that we're
21	dealing with over the course of the day.
22	MEMBER ESCARCE: Marshall, if you
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	106
1	still have a queue could you put me in it again just
2	one more time?
3	CO-CHAIR CHIN: Sure.
4	MEMBER ESCARCE: If you have one. I
5	don't know if we're continuing the queue or not.
6	CO-CHAIR CHIN: It's a long queue, but
7	don't worry, guys. We have a whole day to talk
8	about this particular topic.
9	Before we go back into the queue Erin
10	was going to go over the other thing we were
11	supposed to cover in the hour which was a list of
12	these draft dimensions for committee
13	consideration, some of which we've talked about,
14	but others just to get on the table so that it may
15	influence some of the comments people make.
16	MS. O'ROURKE: So, this slide shows you
17	the dimensions that we've currently included in the
18	draft roadmap. So goal, guiding principles, the
19	committee's vision for a desired future state,
20	outlining the stakeholders and their actions and
21	responsibilities and roles. Also a time-line for
22	trying to move things forward. Opportunities and
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107 challenges to operationalizing the plan, and the 1 2 path for moving from the current state to the committee's desired future state. 3 alreadv 4 However, some themes have started percolating up in the conversation about 5 6 the goal for some other areas that need to be 7 addressed in the roadmap. of the 8 The role committee. 9 Definitions in particular around disparities, 10 equity, et cetera, building on what Yolanda was 11 just saying. 12 Identifying some of these causal 13 pathways that lead to disparities. More of an 14 explanation of the current state of measurement and 15 associated policy as it relates to disparities. Outlining key questions and considerations as well 16 17 as key action steps and deliverables. 18 Resources for the field. I believe we 19 already mentioned that. And then an ongoing monitoring of the roadmap. 20 CO-CHAIR CHIN: This has been such a 21 22 great expansive discussion that we've touched on **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	108
1	a fair amount of these things. So it's great that
2	it's coming up.
3	Let's go back to the queue. So, I think
4	it was going to be Traci, Susannah, Emilio. Yes,
5	Emilio was in there. Eduardo, David, Jose, Mara.
6	So, Traci.
7	MEMBER FERGUSON: Okay. I think that
8	when I'm thinking about the goal, and one of the
9	things that when I was answering the survey
10	questions is wondering what's going to be the
11	outcome or the end product of this committee. And
12	how will our work, our roadmap live on beyond this
13	committee.
14	And how, you know, whether you're in a
15	larger system or you're in a smaller community in
16	terms of the grassroots, how is this going to impact
17	and how are they going to use that to help identify
18	even new disparities that come up that we're
19	addressing those that we know of.
20	But say 5 or 10 years from now there will
21	be more disparities. So, looking at how we can
22	create sort of the roadmap that's going to be
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1	present state, but also be useful in the future
----	---
2	state so that it will be something that lives on,
3	and could live on through the policies that we help
4	to develop with our federal and legislative bodies.
5	It could be with a regulatory body. So
6	I think in my mind I would like to see that we have
7	a way to have our sort of the bases, but be able
8	to influence so much and have a greater impact.
9	CO-CHAIR CHIN: Thanks, Traci. So I
10	think it was Susannah, Emilio, Eduardo, David,
11	Jose, Mara.
12	MEMBER BERNHEIM: Just a thought about
13	how to get at some of the tension in the room around
14	sort of how expansive, too expansive, out of scope.
15	As I was thinking about this I was
16	thinking about what's the problem we're trying to
17	solve and what are the levers we're using to solve
18	it.
19	And so it feels to me like there's a lot
20	of strong feeling that the problem we're trying to
21	solve has to be defined expansively.
22	We don't want to just talk about
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	110
1	healthcare disparities, we want to talk about
2	health disparities.
3	And we don't want to talk just about
4	race, we want to talk about disabilities and gender
5	and rurality and everything else.
6	I'm just hearing the committee wanting
7	an expansive problem statement, and that maybe the
8	place to prevent us from trying to sort of solve
9	everything is to narrow somewhat on the levers.
10	I mean, Eduardo and Sarah and other
11	people have pointed out that healthcare is getting
12	more expansive already. So if we're staying
13	within the realm of measures and healthcare for our
14	levers we've still got a lot of room.
15	We're thinking about communities and
16	systems and solutions. But that may help us sort
17	of find some balance between trying to do too much
18	without feeling like we're restricting where we
19	are. So, just a thought about that.
20	CO-CHAIR CHIN: Thank you, Susannah.
21	So, Emilio, Eduardo, David, Jose, Mara.
22	MEMBER CARRILLO: Thank you. I want
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111 to reflect back on something that Sarah said a 1 2 couple of cycles ago, we're talking about two dimensions of measures. 3 We're talking about health, 4 traditional NQF type healthcare measures, CMS 5 measures. And we're talking about health measures 6 that are more linked with the social determinants 7 of health. 8 9 I think that there's a third paradigm. 10 Ι mean, there's another way of categorizing 11 measurements that may bring in some of the 12 accountability for healthcare that may not be there with straight out social determinants. 13 14 And that is basically healthcare access 15 barriers. There is a whole literature on 16 healthcare access barriers that are predominantly 17 social determinants. And social and cultural 18 determinants that get in the way of people 19 accessing healthcare. And healthcare is what brings all the 20 levers, and pushes all the levers, and what CMS is 21 22 interested in. **NEAL R. GROSS**

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1	So, I mean we've looked at this some
2	years ago. I mean, healthcare access barriers are
3	a good paradigm in terms of thinking about the
4	interaction between the social determinants in
5	actual healthcare.
6	You have three dimensions. You have
7	financial, payment, people's ability to pay for
8	their healthcare. People's ability to buy their
9	medications.
10	Secondly you have structural barriers
11	that are intramural, extramural. You have
12	babysitting available, someone to take care of your
13	child. You have transportation capability.
14	Getting to your place of healthcare.
15	Once you get to the healthcare site, is
16	there signage? Can you use the center? Are you
17	able to get in there with a wheelchair? I mean,
18	what is the access structurally both from your home
19	to the medical site, within the medical site to your
20	doctor's office?
21	And then thirdly there are cognitive
22	barriers which are just straight out knowledge. I
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1	mean, knowing about what the importance of a pap
2	test. The kinds of things that we don't normally
3	capture with HCAHPS and other kind of measurements.
4	And also, communication. I mean, more
5	of the cross-cultural communication, the kinds of
6	things that we talk about in cultural competency.
7	So, there's ways to look at the social
8	determinants as how they impact the healthcare
9	access. Again, understanding that the major
10	impact is in things like the housing and the ability
11	to feed yourself, nutrition, et cetera, that are
12	huge.
13	But a smaller pie of the social
14	determinants that link directly to healthcare
15	access and that may be then accountable through
16	healthcare access measures.
17	CO-CHAIR CHIN: Thanks, Emilio, so
18	much. Your comment sort of ties together
19	Susannah's point about thinking about what are the
20	levers that a quality of care organization or
21	framework can use to improve access as well as
22	Philip's. Because you were talking about the
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114 systems, actionable things. 1 2 So there's going to be probably a way to put the pieces of the puzzle together. It isn't 3 obvious right now, but I think it's going to be 4 5 there. 6 Eduardo. 7 MEMBER SANCHEZ: Ι know we keep Earlier 8 repeating some themes. the word 9 "accountability" came up and I think that's a 10 really important one for us. 11 And I think the mapping of who is 12 accountable, or what is accountable is really 13 important. 14 And again, I think I'm hearing that we are absolutely moving beyond the walls of the 15 doctor's office and trying to think more broadly 16 17 than that. 18 Earlier public health came up and I love those two words when they're strung together. 19 20 But I would say that maybe it's not about public health measures as much as it is about 21 22 population health measures. Because for me public **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	health measures are the things that public health
2	does to improve or address population health, and
3	in concert with or in collaboration with others,
4	including health systems.
5	And at the end of the day when we talk
6	about healthcare and health I think that whether
7	explicitly stated or not optimizing health is the
8	desired outcome.
9	And healthcare, the healthcare piece is
10	the structure, process and intermediary outcomes
11	to get us there.
12	And if we frame it that way I think we
13	can allow ourselves to think about how we might
14	influence things outside of even the health system.
15	And I'll give you one concrete example.
16	Very, very, very compelling evidence that indoor
17	smoking laws make a difference.
18	And so knowing that does one think about
19	an accountability framework that says accountable
20	communities for health ought to have as part of how
21	they might address the issue of tobacco-related
22	disease thinking outside the individual patient
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116 counseling opportunity to maybe address 1 what 2 happens at a community level. And what import we might give that as 3 we think about our frame to eliminate disparities 4 that might be based on some ideas around impact and 5 6 what influence a health system might have on 7 changing policy as opposed to just addressing things inside the clinic system. 8 9 CO-CHAIR CHIN: Thanks, Eduardo. So we're up to David, Jose, Mara and then we'll go onto 10 11 our next agenda item. 12 MEMBER NERENZ: I think this may be a 13 friendly amendment let's say to both Susannah and 14 Eduardo. 15 When I did hear people talking about health my ears were hearing public health anyway. 16 17 And whether that's population, public health, 18 that's at least what I was hearing. Now, maybe 19 incorrectly but anyway. I think that does create some tension 20 that may be irresolvable. I'll be happy to declare 21 22 myself as generally a fan of the narrower view of **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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117 1 what we measure. 2 And I suspect that Lisa and I could probably talk to each other for a very long time 3 with great mutual respect and learning, but we 4 probably wouldn't change each other's minds. 5 And I think there's a way to work 6 7 through all that. I think Susannah suggested, and Eduardo. 8 9 My framing of it would be to say when 10 we have any subsequent discussion about a measure 11 I would like us then to put in that discussion what or who is the accountable entity, and to try to be 12 very clear about that. 13 14 If there is indeed such a thing now or 15 in the future as an accountable community, okay, let's name that and say that this measure is really 16 17 reflecting what that accountable community is 18 doing. then it should 19 And feed into а measurement program for accountable communities 20 that NQF can identify. 21 22 Likewise, if hospitals are going to be **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	118
1	held accountable for certain things we should
2	articulate why it makes sense to have a hospital
3	accountable. What we are asking hospitals to do
4	and why.
5	So, I think I'm happy to live with the
6	tension of either narrower or wider view as long
7	as in that discussion we always try to name as
8	sharply as we can who or what is the accountable
9	entity and why.
10	CO-CHAIR CHIN: Thanks, David. So we
11	have Jose, and Mara, and then we have a little
12	break.
13	MEMBER ESCARCE: Yes, so this
14	conversation has been tremendously helpful to me
15	in thinking more clearly, I think. And hopefully
16	I'll be able to say what I meant all along but didn't
17	say clearly before.
18	And I'm going to particularly build on
19	what Emilio and David said because I think kind of
20	the same idea.
21	So, when I think about social factors,
22	or social determinants they can act in a number of
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1	ways, but one of the things they can do is interfere
2	through a number of mechanisms that Emilio talked
3	about, others have talked about, with the ability
4	of people to enjoy the benefits of healthcare, good
5	healthcare, and with the ability of healthcare
6	providers, the healthcare system to deliver that
7	care, and to have the best possible outcomes of the
8	care obtained.
9	And then, social determinants work on
10	people's health and affect people's health in ways
11	that are completely separate and distinct, and have
12	nothing to do with healthcare.
12 13	nothing to do with healthcare. Now, the line isn't always sharp, of
13	Now, the line isn't always sharp, of
13 14	Now, the line isn't always sharp, of course. But in many cases it's sharp enough that
13 14 15	Now, the line isn't always sharp, of course. But in many cases it's sharp enough that most reasonable people would say yes, this is an
13 14 15 16	Now, the line isn't always sharp, of course. But in many cases it's sharp enough that most reasonable people would say yes, this is an example of A and this is an example of B.
13 14 15 16 17	Now, the line isn't always sharp, of course. But in many cases it's sharp enough that most reasonable people would say yes, this is an example of A and this is an example of B. I think what we've been talking about
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13 14 15 16 17 18 19	Now, the line isn't always sharp, of course. But in many cases it's sharp enough that most reasonable people would say yes, this is an example of A and this is an example of B. I think what we've been talking about is making sure that A, that is that when social factors interfere with the ability of healthcare
13 14 15 16 17 18 19 20	Now, the line isn't always sharp, of course. But in many cases it's sharp enough that most reasonable people would say yes, this is an example of A and this is an example of B. I think what we've been talking about is making sure that A, that is that when social factors interfere with the ability of healthcare to be provided and for people to enjoy the benefits

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to try to remedy those, and ought to be incentivized 1 2 to do that, and ought to be measured to the degree that they do that. I'm totally onboard, totally, 3 you know, it's good, I'm good. 4 But I guess at the beginning I was 5 6 interpreting this to mean, the conversation to mean, and of course I'm still not sure, but I think 7 that most people around the table if I try to 8 9 synthesize the conversation in my mind are not 10 saying that the healthcare system ought to be measured on whether it can address all the extra 11 12 healthcare pathways through the social 13 determinants of people's health. 14 So that distinction between social 15 determinants --Ι think somebody said, maybe Emilio, or interacting with the ability of the 16 17 healthcare system to act and people to enjoy the 18 benefits of healthcare. If people are comfortable with that 19 distinction then they can be on either side of this. 20 And some people might think everything ought to be 21 included. 22 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	121
1	But I guess just what I would believe
2	is that we often think about that part and not about
3	the part where social determinants actually have
4	on these. So, I'll stop there.
5	CO-CHAIR CHIN: Jose, I think the
6	committee probably still doesn't have consensus on
7	that.
8	I don't think I would disagree with the
9	first part about like the degree social
10	determinants of health impacts healthcare.
11	That's part of the charge.
12	But I heard quite a few people talking
13	about even with direct new payment mechanisms, so
14	for example, Eduardo mentioned the CMS accountable
15	goal, healthy communities came out. Or else in
16	general the global payment, capitated payment and
17	the relative allocation of resources to things like
18	primary care and social determinants of health
19	versus end-stage complications.
20	I've heard what people said, that's
21	part of it also, the degree to which you incentivize
22	the allocation of resources towards the social
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122 determinants. So I think that's still not clear 1 2 on the committee what the consensus is there. MEMBER ESCARCE: Maybe they won't 3 weigh on it, you know? 4 CO-CHAIR CHIN: What's that, Jose? 5 6 MEMBER ESCARCE: Maybe there won't be a consensus. And that's fine. 7 8 CO-CHAIR CHIN: Yes, yes. Mara, and then we'll take a break. 9 I'm trying to bring 10 MEMBER YOUDELMAN: 11 together a bunch of different thoughts. 12 I quess on the one hand just responding 13 immediately was I don't think there's an either/or. 14 I think it's a continuum. And that there are some times when the 15 16 healthcare entity or provider should have some 17 responsibility for what's happening in the 18 community. If they know that they're discharging 19 someone into a place that's not safe, or that they 20 can't access, or they can't get services, or they 21 22 can't get the healthy food they need, or whatever **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	123
1	it is.
2	So I think there's some overlap. And
3	we can't just say it's one or the other. I think
4	it depends. Typical lawyer answer.
5	I think on a second piece, at least at
6	this stage I would like to see us go wide, go broad,
7	go big, go long, whatever you think it is, and not
8	constrain ourselves.
9	One, I think we have three years and a
10	lot's going to be changing in three years. And
11	even the last couple of months with the community
12	I'm still ACH/AHC. Someone will get me to
13	get it right soon.
14	We are looking broader than healthcare.
15	And so I think that does speak at least right now
16	to health.
17	And I think if this is, as Helen said,
18	a standing committee and we should be visionary I
19	don't want to see us limit ourselves too early.
20	And then building on I think what
21	Yolanda and Michelle and Lisa said, I do think we
22	have to go beyond race/ethnicity and make sure we
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	124
1	are looking at lots of different groups.
2	And so race, ethnicity, language,
3	gender. Yolanda, you had some of these. Sexual
4	orientation, gender identity, disability, age,
5	rural. Also, immigration status. I think I said
6	language.
7	But I think we have to do that, one,
8	because all those groups are experiencing
9	disparities, but two, I think it was Michelle who
10	said we've got the intersectionality issues. And
11	you can't divorce and say, well, this is because
12	you're African-American and not because you're
13	lesbian, or not because you have a disability.
14	And so I think the more we as a committee
15	can sort of look at that and be pushing the envelope
16	a little bit, that's important because of the depth
17	and breadth that this committee brings.
18	And that might mean we need to think
19	also about do we need to have a couple of other
20	people added in because of who's on the committee
21	currently. We might not cover all those
22	populations to the extent we should.
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But just also I think it is really 1 2 important. We're seeing it in the civil rights In the Affordable Care Act we have a community. 3 broad non-discrimination provision. 4 And it went broad. It didn't say, 5 going to protect 6 okay, we're people with disabilities under Section 504 of the Americans 7 with Disabilities Act. And we're going to protect 8 9 people on race and ethnicity because we have Title looked 10 6. It went broad and it at that 11 all-encompassing thing. I think we're seeing that movement. 12 13 And so the more we can sort of embrace it and push 14 it forward I think it helps us also have that 15 visionary role and look beyond the one-year or even three-year time frame that some of us might be on 16 17 the standing committee. 18 CO-CHAIR CHIN: Thanks very much, 19 Mara. So, a great start. That's basically a 20 little more than an hour that, boy, a lot covered in an hour in terms of the issues. And there's 21 22 going to very interesting discussions over the next

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	126
1	two or three years.
2	Let's take a 15-minute break. So we'll
3	restart at 11:20.
4	(Whereupon, the above-entitled matter
5	went off the record at 11:04 a.m. and resumed at
6	11:27 a.m.)
7	CO-CHAIR PONCE: All right, it's close
8	to 11:30. We're about half an hour past our
9	scheduled time to reconvene.
10	But I just wanted to check if Jose is
11	back and if there's anybody else that has joined
12	us.
13	MEMBER ESCARCE: Yes, I'm here.
14	CO-CHAIR PONCE: Great. Is there
15	anybody else on the phone that's joined us?
16	(No response)
17	CO-CHAIR PONCE: Oh, okay, so we're
18	only 15 minutes. We're only 15 minutes. I
19	overreached.
20	So, we have 30 minutes before lunch to
21	get to the guiding principles which I think all of
22	us can agree that we touched a bit on that in the
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127 last discussion. 1 2 But in this session we're going to display some of the responses from the survey. 3 Ιt was not a 100 percent response rate, but a good 4 5 representation. Well, I don't know if it's a 6 qood 7 representation. It's okay coverage. It's definitely telephone-based 8 as qood as some 9 population surveys in terms of response rates. 10 (Laughter) 11 CO-CHAIR PONCE: So, the item disparities in health and healthcare should be 12 and eliminated. 13 identified Aqain, strong 14 language. Should be identified and eliminated. 15 And among the respondents there was consensus and 16 agreement. The second item is the roadmap must be 17 18 transparent and a disparities standing committee or DSC will be open about its goals and plans. 19 20 Now, of course, we haven't at this point defined our goals and plans, but once we do that 21 22 we would be transparent. **NEAL R. GROSS**

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	128
1	And again, among the respondents there
2	was complete agreement that yes.
3	The DSC must have accountability and
4	commit to follow-through, progress and monitoring
5	of the roadmap.
6	An overwhelming agreement. One who
7	dissented. And this is all anonymous so I don't
8	know who was the lone person who said no, but we
9	certainly, for those of you who didn't respond,
10	again, this shows that there is a diversity in your
11	thoughts about accountability and commitment here
12	that we will engage that discussion during this
13	time.
14	And the last is all stakeholders must
15	be engaged and work to eliminate disparities.
16	Again, it was among the respondents an overwhelming
17	yes. This is a group that wants action to happen
18	and we're there all along the way.
19	Any comments? Well, maybe even before
20	that, just any comments on these four guiding
21	principles? Lisa.
22	MEMBER IEZZONI: Marshall had said at
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	129
1	the end of the last session that we would go back
2	to the issue about the populations. And I just
3	don't want to lose that because I think that that
4	helps with our guiding principles too.
5	CO-CHAIR PONCE: Okay, so noted. In
6	terms of defining which populations
7	MEMBER IEZZONI: Yes.
8	CO-CHAIR PONCE: that is under our
9	purview. Okay. Tom.
10	MEMBER SEQUIST: In that third bullet,
11	who is the DSC accountable to? When you say it must
12	have accountability.
13	CO-CHAIR PONCE: So, the "who"
14	MEMBER SEQUIST: Who or what.
15	CO-CHAIR PONCE: and what's the
16	audience is the audience in terms of stakeholders
17	and policy handle recipients of this roadmap will
18	be discussed more after lunch. Because we have a
19	stakeholder discussion.
20	But I know just in speaking to some of
21	you during break that that's still fuzzy and you'd
22	like that defined. And I know I will call on Helen
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	130
1	to help with that definition.
2	But my understanding is that, you know,
3	we're the committee that defines that. So it's our
4	charge to define that. NQF will shape some of
5	that, but it is our charge. David.
6	MEMBER NERENZ: I think I'm the "No"
7	vote on the last bullet. I just wanted to explain
8	a little bit.
9	(Laughter)
10	MEMBER NERENZ: I'm pretty sure I am.
11	CO-CHAIR PONCE: But you're a
12	respondent, so.
13	MEMBER NERENZ: And my objection was
14	just to the very inclusive nature of the statement.
15	It sort of doesn't admit of any exceptions.
16	And I have personally been involved in
17	exceptions where a disparity could be identified,
18	completely eliminated by the action of one
19	accountable entity with multiple stakeholders
20	having nothing to do with it. So that was really
21	my concern.
22	Basically, if you take it in a certain
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direction it says to ever make progress on any 1 2 disparity anywhere you need multiple stakeholders around the table. I just don't believe that to be 3 So it depends on how you take the words. 4 true. CO-CHAIR PONCE: Yes, noted. 5 Some of 6 you already raised this issue, the term "accountability." Any other issues with the way 7 these guiding principles are phrased? 8 Lisa. 9 MEMBER COOPER: Ι just want to 10 reiterate what I heard David say, is that I think, you know, saying something like all stakeholders 11 12 must be engaged is a bit black and white thinking. And I think maybe saying something more 13 like eliminating disparities requires a broad, 14 multi-level group of stakeholders from a broad 15 cross-section of society or something like that, 16 17 rather than all stakeholders. 18 CO-CHAIR PONCE: Okay. Thank you. 19 Tom. MEMBER SEQUIST: Just on that point, I 20 just want to make sure I'm clear. 21 22 I agree with you that if there are 400 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

1.32 measures that you're looking at and you're looking 1 2 at disparities you could identify 1 where everyone doesn't need to be involved. 3 But this struck me as a more general 4 statement that the area of disparities requires 5 everyone to be engaged and committed to it. 6 7 If it said everyone must be working on eliminating disparities in pap smears then I would 8 9 say no. Well, if you don't do pap smears, or you 10 have nothing to do with ambulatory care I'm not sure 11 why you should be engaged or committed. 12 But this is just sort of a general conceptual statement. 13 Yes, I understood that 14 MEMBER NERENZ: 15 to be the case and I just was sort of making a point with my "no" vote. 16 17 But I guess it is important because 18 there's some maybe missing words here that we some disparities? 19 eliminated Eliminate all What are we talking about here? 20 disparities? Again, the exceptions exist. 21 You can 22 to places where a specific identified point **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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disparity has been made to disappear by the actions 1 2 of one entity. So a disparity has been eliminated without stakeholders. 3 And Tom, I understand the spirit of it, 4 but I'm by nature a contrarian sort of person. 5 6 CO-CHAIR PONCE: Okay, noted. My take on the last statement and all stakeholders was more 7 of an inclusivity type of statement to make sure 8 9 that we're as a group, and that's why we're a 10 diverse group, want to make sure that who you 11 represent, or perhaps those who are not at the table, that we think about who these stakeholders 12 So I thought of it as more of an 13 would be. 14 inclusivity statement. Traci. 15 MEMBER FERGUSON: I think that, going 16 onto Lisa's point, that we can have the discussion 17 within the group and we have some clarifying 18 language around it. But when we're writing this and taking 19 it and other people are looking at it, whether 20 they're federal or state, you know, legislative, 21 22 that they might take that as all. So we may need **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	134
1	to be a little bit more clarifying.
2	Because we can explain it within the
3	group, but with others, we have to I think be clear
4	in what we're stating so that we can eliminate the
5	ambiguity in the statement.
6	CO-CHAIR PONCE: Yes, yes. And Lisa
7	has already provided the alternative language of
8	eliminating disparities must include a broad set
9	of stakeholders.
10	Okay, thanks. Next slide, please.
11	Oh, sorry. Christie, sorry.
12	MEMBER TEIGLAND: So, I'm the
13	economist in the group and a very concrete thinker.
14	Not as much high-level policy as you all may be.
15	I wanted to ground us into sort of the
16	smart goal concept. It's if you can't measure it,
17	you can't improve it, you can't change it.
18	I'm not a fan of committees that have
19	a lot of great ideas and do these big huge reports
20	and then they go on the shelf and I don't see any
21	concrete things happening.
22	So, specific, right? Measurable. A,
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135 there are three A's - achievable, actionable, 1 2 action-oriented. Realistic? We could probably argue about that. But certainly timely. 3 We need to see some progress. 4 Let's not just blah blah, right? We need some smart 5 6 goals, measurable goals from my perspective. 7 And you know, don't shoot me because I'm the economist. 8 9 CO-CHAIR PONCE: Christie, I think 10 Jose is also an economist and I'm a health economist. 11 12 So, but that comment is a good seque to the next slide. Oh, Romana, sorry. 13 MEMBER HASNAIN-WYNIA: So, I just want 14 15 to say that I completely agree with that. What I really like, I think it was 16 17 Susannah, Susannah's framing around identifying or 18 defining the problem, the scope broadly, but then articulating what our goals are in terms 19 of addressing components of the larger problem. 20 Because I don't think we can address 21 22 So I completely agree with that everything. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	136
1	statement and I really liked, Susannah, how you
2	framed kind of the way to come about it, come about
3	how this committee would work.
4	CO-CHAIR PONCE: I was going to call on
5	Susannah if she wanted to rephrase.
6	All right, so the roadmap should be
7	data-driven. So we're getting more concrete in
8	terms of the guiding principles. I'm sorry, Mara,
9	you were up. Oh, okay.
10	Success depends on if recommendations
11	have intended effects. Again, what Christie was
12	appealing to.
13	Regarding the third point, NQF must
14	also be accountable but not just to us. The
15	initiatives to eliminate disparities in healthcare
16	quality should be based on the clearest possible
17	understanding of underlying causes of those
18	disparities so, conceptual frameworks matter
19	here and a clear understanding of which actors
20	are best able to modify those causal factors.
21	So, this guiding principle helps us
22	think about conceptual frameworks, but makes sure
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	137
1	that there's some policy handles here.
2	Recommendations must be feasible to
3	implement within the current system. Again, this
4	appeal of feasibility.
5	And that this is a blueprint, not just
6	a set of action steps. But I've also heard during
7	the break let's make sure it's not a huge document
8	that it becomes impossible to wade through.
9	So, any comments on these guiding
10	principles? Eduardo.
11	MEMBER SANCHEZ: Given the
12	conversation that we had earlier I would express
13	some concern about the language in the penultimate
14	bullet-point about within the current system.
15	Because that system is evolving and we
16	really need to be thinking with Wayne Gretsky in
17	mind to where the puck is going to be, not where
18	it is.
19	CO-CHAIR PONCE: Okay, Mara and then
20	Lisa. Okay, Lisa. I'm sorry, Lisa Cooper and
21	then.
22	MEMBER COOPER: Yes, I know, there's
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	138
1	this Lisa thing going on here today.
2	So, I love the points they just made,
3	but mine is going to sound like I'm sort of
4	backpedaling a little bit.
5	Because while I like the idea of being
6	visionary in our recommendations, I also like the
7	idea of building in flexibility because I know that
8	systems are going to differ in the degree to which
9	they will be able to execute a lot of the things
10	we're recommending.
11	So I think we ought to consider building
12	in flexibility, or having like a range of things
13	that we would expect health systems, stakeholders
14	to be able to do.
15	CO-CHAIR PONCE: Lisa Iezzoni, then
16	Bob and Michelle.
17	MEMBER IEZZONI: There's my little
18	hobbyhorse that I'm on that we aren't going to
19	always have data about some subpopulations like
20	LGBTQ populations, people with disabilities.
21	And I think that our committee should
22	be a forum for kind of highlighting that we need
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	139
1	to systematically collect data on some of these
2	individuals.
3	But I also wanted to make a finer point
4	that I'm not sure I'm going to make very well. And
5	so I hope that people will bear with me on this.
6	If people get different care that
7	doesn't necessarily mean that it's worse. And we
8	need to have scientific evidence to show that that
9	care that they're not getting is, in fact, an
10	indicator that they are getting worse care.
11	And we do not have good scientific
12	evidence about a lot of care in our healthcare
13	system.
14	And there are some subpopulations, like
15	people with disabilities, who are routinely
16	excluded up front from every single randomized
17	controlled trial because of concerns that they're
18	going to confound the results.
19	And so, for example, a number of years
20	ago I did a study on early stage breast cancer
21	survivors who had physical disabilities when they
22	developed their breast cancer.
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And these women talked to me, to a 1 2 about how they could not decide woman, what treatment to get because there was no scientific 3 evidence because people like them had been 4 routinely excluded from all the clinical trials to 5 6 develop the scientific evidence. And so I think the broader point is the 7 point that difference doesn't necessarily mean 8 9 worse all the time. Certainly it does sometimes, 10 but not all the time. 11 And I think that we just need to try to 12 figure out how we're going to deal with that one. 13 CO-CHAIR PONCE: Thank you. Bob? MEMBER RAUNER: Kind of following up on 14 15 some other comments. But you know, if you just drop the "within current system." 16 17 I do think it's really important that 18 we avoid what I sometimes call the problem of the 19 policy wonk where it's nice in theory, but really not feasible to implement, and especially not 20 feasible to implement outside of a large dominant 21 22 health system.

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1	So like, the CMMI's current grant on
2	accountable health communities. Great grant, but
3	it's frankly, if you read through it, the only
4	people who can really do it in people in large
5	dominant health systems, and everybody else is
6	pretty much excluded from being able to do because
7	of the size requirements and the reporting
8	requirements.
9	You know, Lincoln and Omaha, Nebraska,
10	aren't even big enough to do it so Nebraska is
11	pretty much out of the whole program.
12	So we need to make sure that what we're
13	pointing out there, one, is feasible to implement
14	by those of us who actually implement these kinds
15	of things. And also make sure that these things
16	are available outside of, you know, New York City
17	or Geisinger.
18	CO-CHAIR PONCE: Thank you.
19	Michelle?
20	MEMBER CABRERA: I think just building
21	on what others have been saying, it seems to me that
22	we're so far behind in terms of capturing the data
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adequately and analyzing the data that an end of sorts is the identification of what kinds of disparities exist, even before you get to the conversations about why and what to do about them. So, I do think that within the recommendations that needs to be captured.

On the bullet number three where it talks about a clear understanding of which actors are best able to modify those causal factors I think a couple of times today we've talked about not letting folks off the hook.

Whether it's letting, you know, the 12 larger conversation off the hook for what are very 13 14 determinants, really population real social 15 health-related issues, but conversely not letting health systems off the hook for things that may very 16 17 well be within their control or ability to change. 18 And again, I think a lot of it goes back to the identification of there's a problem here. 19 And on the issue that Lisa raised about 20 different care is not worse, I wholeheartedly 21 22 agree.

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	143
1	I think for me a lot of it got captured
2	in the background materials when we talked about
3	health equity versus equality, right?
4	And it's this notion that we shouldn't
5	be striving to build a health system that is the
6	same for everyone. Same payment, same programs,
7	same indicators, same everything, but actually
8	different populations have very different needs
9	and barriers to accessing care.
10	And that we have to account for those,
11	build in policies, payments and also measurement
12	that values those differences and accounts for
13	them.
14	CO-CHAIR PONCE: Thank you. Yolanda?
15	MEMBER OGBOLU: I was looking at bullet
16	point one and the comment that followed that the
17	roadmap should be data-driven.
18	It says success depends on whether the
19	recommendations have intended effects.
20	And I also thought it would be important
21	for us to think about unintended consequences.
22	And I didn't see where that was represented here.
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1	CO-CHAIR PONCE: Great. That's
2	noted. The next slide was what did we miss and is
3	there anything that you object to in these
4	principles. Philip?
5	MEMBER ALBERTI: Just to tie in some
6	comments that have been made both in this round and
7	in some chat during the break.
8	Thinking about the different
9	populations that we might target in terms of
10	vulnerable populations and the kinds of
11	recommendations we make, I think there's a real
12	tension that we should acknowledge between
13	standardization and generalizability,
14	particularly in terms of the recommendations and
15	action steps that might work in some populations,
16	might not work in other populations. Just being
17	overt about that.
18	We want to make sure that there's, you
19	know, standard comparable data. But at the same
20	time, if we are also in the business and if our
21	charge includes developing implementation
22	strategies or something to intervene that we need
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	145
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1	to think about issues of external validity as well.
2	CO-CHAIR PONCE: Thank you. I have an
3	issue with the first one in terms of being
4	data-driven.
5	And I don't know if it's a guiding
6	principle or part of the goal is, you know, if
7	because data is imperfect and missing in many cases
8	then shouldn't a guiding principle be to help with
9	policies and to promote the collection of data? I
10	mean, that's kind of more of a goal.
11	Let's go to the next slide in case this
12	could be I think we've covered some of this, but
13	just to, again, put this out for discussion. If
14	there are any additional guiding principles.
15	Let's go back then to Lisa's point.
16	Populations that Lisa Iezzoni's point. Sorry.
17	On the populations that are going to be part of this
18	roadmap.
19	MEMBER IEZZONI: We were just talking
20	during the breka about how AHRQ defines its
21	priority populations. And if you look at them
22	you've basically got everybody.
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1	And so I think that, you know, obviously
2	I want my priority population included. But I
3	think we should just have a conversation about are
4	there people who we shouldn't include among AHRQ's
5	list. You know, if you want to start there.
6	CO-CHAIR PONCE: Okay. So, do we have
7	that slide from AHRQ's list? We had it in our
8	orientation slides, but in addition to race,
9	ethnicity and socioeconomic status. There was
10	rural, disability, LGBTQ. Am I missing?
11	MEMBER IEZZONI: There were women,
12	there were children, there were old people. So,
13	basically you've got everybody.
14	DR. BURSTIN: I've got it. Yes, it's
15	children, chronic care, disabilities, elderly, end
16	of life care, inner-city, low-income, minority,
17	rural and women.
18	Again, having been at AHRQ when a lot
19	of this was started the idea was more that these
20	were the priority populations we should ensure
21	there was research around.
22	So that isn't necessarily the same
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	147
1	lens. So I think just something for us to
2	consider.
3	MEMBER IEZZONI: No, absolutely. I
4	just thought it was a good starting point.
5	CO-CHAIR PONCE: Eduardo just asked if
6	immigrant was part of that. And no. Tom?
7	MEMBER SEQUIST: Just so I understand,
8	is the idea we want to detail a list of every
9	population that this committee is interested in
10	looking at?
11	Because that seems problematic. Like
12	it seems like that we'll never get that list
13	correct.
14	CO-CHAIR PONCE: Lisa Iezzoni.
15	MEMBER IEZZONI: I think we just want
16	to make clear, Tom, and again, I'm going to very
17	awkward and I apologize if I offend anybody here.
18	But we have to make clear it extends beyond race
19	and ethnicity.
20	MEMBER SEQUIST: Oh, I'm definitely in
21	support of what you're saying. But I'm just trying
22	to figure out so I'm 100 percent in agreement
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with that. 1

2	I was just trying to figure out is the
3	goal of what we're doing right now that we're trying
4	to add to the goals and objectives statement every
5	population, or that we're trying to actually
6	specifically list out every population?
7	CO-CHAIR PONCE: I think the goal, this
8	is the guiding principles. This is our kind of
9	groupthink moving forward that we have some
10	agreement.
11	And I think what Lisa Iezzoni was
12	pointing out again is if everybody is thinking this
13	is about race and ethnic disparities that that may
14	not be the groupthink.
15	And so I think that that's what we're
16	trying to get at. Romana?
17	MEMBER HASNAIN-WYNIA: So, this is
18	something that we really struggled with with the
19	addressing disparities program at PCORI.
20	It was a program targeting disparities.
21	So, part of the challenge was at PCORI we also have
22	a priorities population list which is pretty
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149 inclusive like AHRQ's. 1 2 But then it really begged the question of then why the addressing disparities program if 3 all the other programs and, you know, 4 it's 5 all-encompassing. So, we ended up having a much broader 6 lens than just race and ethnicity. 7 We included rural, LGBTQ, individuals with disabilities and 8 9 SES. 10 But part of our rationale was the 11 recognition that these were populations where we 12 knew there were disparities. 13 And these are not mutually exclusive. 14 So, if you think about gender, somebody submits a 15 proposal to us focusing on women. We would like there to be some focus on 16 17 what we target as the disparities population. So, 18 with disabilities, from Hispanic women or 19 backgrounds, or whatnot. 20 So anyway, my point being that I do think that if we cast the net very broadly we kind 21 22 of lose the lens of what do we mean by disparities, **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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you know, populations that are at risk for 1 2 experiencing disparities because that could include everybody. So there has to be some kind 3 of a focal point. 4 I totally agree that it needs to be 5 6 broader than race and ethnicity. And I think that there are a couple of immigrant populations, 7 language, that we can definitely bring into the mix 8 9 because we know there's strong evidence for 10 disparities in these populations. But I would vote for expanding it, but 11 having a defined population that we're 12 still 13 addressing. 14 That's really CO-CHAIR PONCE: Okay. 15 helpful. Mara and is Lisa, is that up? Okay, so we'll do Mara, Lisa, Michelle and then Yolanda. 16 17 MEMBER YOUDELMAN: So I agree, I think 18 we need some definition and some scope. It doesn't necessarily to me have to be in the singular goal 19 statement which would say we're addressing health 20 and healthcare disparities at this point, 21 or 22 something like that.

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whether it's a principle 1 But or 2 somewhere else we have to define what disparities means for this committee. Sort of what Yolanda 3 just said about PCORI. 4 So, I do think at least for me the way 5 6 I'm thinking it's race, ethnicity and language. It's disability. It's immigration. And then 7 whether you want to say LGBTQ, or define it as 8 9 sexual orientation, gender identity, something 10 like that, I think that's the broad. And then as 11 Bob brought up, the rural issue. 12 So, maybe we just need to parse through to some degree each of those and figure out if it's 13 in or out, or if we can get to consensus. 14 15 But I do think there has to be some scope so that someone reading it who might normally 16 17 think, oh, we're talking about racial disparities 18 knows that for this group it actually was much 19 broader than that. 20 CO-CHAIR PONCE: Okay, thank you. Michelle? 21 Oh, I'm sorry. Lisa Cooper. 22 MEMBER COOPER: I also, I agree with **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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what's been said. And though I also think that there could be certain parts of the country, or certain communities for which there might be groups experiencing disparities that we haven't actually identified. Or they might not be in this list.

So, I think while we do need to be inclusive, and we do need to have a defined scope, we ought to allow for the fact that within certain settings that there might be other populations that would be of concern for the delivery system to explore to what extent that population is experiencing disparities in health or healthcare.

13And then to actually use a similar14framework to address that.

15 CO-CHAIR PONCE: Okay, thank you.
16 Michelle and then Kevin.

MEMBER CABRERA: I can't remember, I think it might have been the Commission paper that we got in the background materials, but one of the documents talked about a framework for measurement that related to the population which had been historically advantaged, or something along those

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2 And I think putting in place, and you know, kind of building off of this conversation, 3 a framework that kind of builds off of that might 4 be useful. 5 And I don't know because I'm literally 6 7 brainstorming this, but you know, I am lesbian and I've got to tell you, the young folk in the queer 8 9 movement challenge me all the time in terms of my 10 understanding of how they are defining themselves, and how they categorize themselves, et cetera. 11 And I'm always like I've got some learning to do. 12 13 So I just think that not only are there 14 groups that we may be missing or not thinking of, but our understanding of these social constructs 15 is also evolving. 16 17 And we will soon be outdated -- well, 18 we already are, in the way that we're discussing this stuff and thinking about it. 19 And so for this to be a document that 20 has relevance to the populations that we're trying 21 22 to deal with and across time I think putting in

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	154
1	place a framework will be useful.
2	It will also be useful so that folks
3	don't misunderstand the purpose of this which, you
4	know, they could say oh, well, here's a disparity
5	that affects, you know, a historically advantaged
6	group. And then try to latch onto that.
7	CO-CHAIR PONCE: Great, thank you.
8	Kevin.
9	MEMBER FISCELLA: I'm just going to
10	raise the issue of those who are detained and
11	incarcerated and the healthcare that they receive.
12	Because I think they are very much a
13	neglected population in talking about healthcare
14	disparities in part because the systems for
15	oversight are quite different.
16	But I think that this is actually an
17	opportune time to begin thinking differently about
18	this group because many are reentering the
19	community. There's opportunities for ACOs to
20	provide more integrated care.
21	There's also the opioid epidemic now
22	which is having enormous population-level effects.
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But with a number of people being 1 2 incarcerated as a result but not getting much treatment either behind bars or even within the 3 community corrections programs. 4 So I think that this is -- and of course, 5 those who are incarcerated do fit into many of the 6 7 other priority groups. Obviously low-income, largely minority, low health literacy, et cetera. 8 9 So, I would like to put that out there 10 just because I think that when we think about healthcare disparities 11 often think about we 12 mainstream institutions and not jails, prisons and 13 juvenile detention facilities. CO-CHAIR PONCE: Thank you. 14 Lisa? MEMBER COOPER: 15 I'm sorry, this is very 16 brief. But I just thought about the disparities 17 that people with severe mental illness face. And 18 so again, that's another population that gets left of the conversations 19 out of а lot around disparities. 20 MEMBER IEZZONI: We listed --21 22 MEMBER COOPER: So, they would be

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156 included in that group? Okay. 1 2 CO-CHAIR PONCE: So Jose -- Lisa Cooper mentioned disparities of severe mental illness. 3 part of the And Lisa Iezzoni said that's 4 5 disabilities group. Jose, are there any additional guiding 6 7 principles that would be added, or are there any other populations that we may have overlooked in 8 this discussion? 9 10 MEMBER ESCARCE: Are you asking me 11 specifically? 12 CO-CHAIR PONCE: I'm just giving you a 13 chance since you're on the phone. Since you said 14 you were --15 MEMBER ESCARCE: Yes, I'm here. Yes, 16 Sorry. No, I don't think I have anything to ves. 17 add to the discussion. Thank you for asking. 18 CO-CHAIR PONCE: I'm going to dare to 19 suggest an approach. Oh, I won't do that yet. We have Philip. Philip, go ahead. 20 MEMBER ALBERTI: Just one quick thing. 21 22 I think -- it seems like there's a lot of agreement **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

	157
1	in terms of a broader definition of the populations
2	with which we're concerned.
3	I'm a little hesitant though to suggest
4	that we formally enumerate every single group that
5	might be the only groups included.
6	So, I know there's some language I think
7	the IOM uses, WHO uses in their definition of
8	inequity and disparities that really focuses on
9	differences between groups defined by levels of
10	social advantage and disadvantage.
11	So I wonder if we want to make it clear
12	that we're thinking about groups beyond racial and
13	ethnic minorities.
14	We might give a for an example with some
15	other groups listed, but then have some statement
16	that allows for, just as the healthcare system
17	evolves, differences in social advantage might
18	change over time as well. We want to make sure that
19	our framework is able to capture new groups that
20	emerge going forward. So, thinking about some
21	statement about differences by social advantage,
22	disadvantage, et cetera.

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	158
1	CO-CHAIR PONCE: Well said. That was
2	what I was going to dare to say, so well said,
3	Philip. Thank you. Nancy.
4	MEMBER GARRETT: So, I wanted to
5	suggest a term that we use a lot in our work at HCMC
6	which is vulnerable populations.
7	That term kind of describes a lot of the
8	people that we work with every day and a lot of the
9	populations.
10	And I was just looking up the
11	accountable health communities grant application
12	RFP that's out right now. And they actually use
13	that vulnerable populations term and then they
14	define it.
15	So they say vulnerable populations
16	include community-dwelling beneficiaries who have
17	suffered from health or healthcare disparities as
18	defined by race or ethnicity, religion,
19	socioeconomic status, gender, age, mental health,
20	disability status, sexual orientation, gender
21	identity, and/or geographic location.
22	And on Lisa's point of not inventing
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	159
1	everything anew I wonder if that might be something
2	we could build on as a starting point because I
3	think it encompasses most of what people have
4	brought up already today.
5	CO-CHAIR PONCE: Thoughts on that?
6	Emilio.
7	MEMBER CARRILLO: Yes, I just want to
8	reference back to Michelle's point.
9	The NQF 2011 Commission paper basically
10	says that whereas some organizations consider any
11	difference in quality to be evidence of a
12	disparity, in this report we believe that for
13	purposes of achieving equity in healthcare that is
14	fair and just the choice of the reference group
15	should always be the historically advantaged
16	group.
17	And I think we should have that kind of
18	language and leave it open for groups.
19	I mean, we may have an influx of Syrian
20	refugees next year and they become a hugely
21	traumatized and underserved group. So, it's
22	constantly changing.
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I think that in our report we should 1 2 certainly point to those that we recognize, the disparities in disability, et cetera, but that we 3 should leave it open because the nature of 4 5 disparities changes every year. 6 CO-CHAIR PONCE: Right. There might be undiscovered vulnerabilities. Lisa Iezzoni. 7 MEMBER IEZZONI: Okay, this is me going 8 back to being really, really old. 9 10 Do some of you clinicians around the table remember Eric Peterson's article in JAMA 11 12 about cardiac surgery? 13 And he showed that white men had higher 14 rates of cardiac surgery than black men, but they 15 also died more. And the reason probably was that they were getting too much cardiac surgery. 16 17 And so it goes back to my point that we 18 need to define what we mean by difference. And 19 difference is not always better or worse. 20 You know, we have to be very clear that what we're looking at is care that's different in 21 22 terms of its likelihood of improving health. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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CO-CHAIR PONCE: 1 Okay. So, Lisa 2 Iezzoni's point is back to definition of what a disparity is. And that certainly should be part 3 of our guiding principles. 4 IOM has a definition that 5 The а 6 difference is not a disparity because if an 7 allowable factor such as need and preferences, for If you take away needs and preferences 8 example. 9 and it's about how the health system treats that person, if that's the cause adjusting for needs and 10 11 preferences then that would be a disparity versus a difference. 12 So, I think we can bring in some of 13 14 those. I know not everyone is a fan of the IOM 15 definition, but there are some working definitions where we do define more what a disparity is versus 16 17 what a difference is. 18 I've lost -- I'm going to go this way. 19 Mara. 20 MEMBER YOUDELMAN: I agree we don't want an exhaustive list for the same reason we 21 22 didn't want a principle saying we're going to solve **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	162
1	things within the current system. But I do think
2	a minimum would be to have examples.
3	And I think in part it's because of
4	who's going to read the report, or the roadmap,
5	which also speaks to another issue which I hope we
6	can discuss at some point which is who's the
7	audience.
8	Because that helps sort of figure out
9	how we're framing this, and how we're looking at
10	some of the definitions, and what language is going
11	to be used.
12	So, I do think we need to have some sort
13	of an example list I guess that maybe is not
14	exhaustive, but at least shows very clearly we are
15	talking beyond race/ethnicity, and we're including
16	disability, and we're including LGBTQ, or whatever
17	the other groups are.
18	I'm a little concerned about vulnerable
19	populations. I'm not saying you were suggesting
20	necessarily adopt it, but I think some people who
21	are experiencing disparities don't think of
22	themselves as vulnerable populations, but are
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experiencing disparities. 1

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22	So for example, if you're looking from
21	measuring and at different steps along the way.
20	variation in the layers of both what you're
19	to use specific examples because there's so much
18	But then you probably are going to have
17	as opposed to past ideas.
16	example, disparities should be taken into account
15	here's the broad principle. We think, for
14	And I actually like Mara's example of
13	you guys going to try and synthesize all this.
12	I've been sitting back thinking how on Earth are
11	MEMBER RAUNER: So, kind of going back,
10	yes, thank you. Bob, Ron, then Lisa.
9	Bob and Ron. And Lisa, sorry. See, Lisa you're
8	CO-CHAIR PONCE: Great, thanks, Mara.
7	but I wanted to get them out there.
6	So, just a bunch of different thoughts,
5	trying to do something with the roadmap.
4	report, and who's going to be looking at it and
3	language, and again who's going to be reading the
2	And so again it's the nuance of the

	164
1	the perspective of a federally qualified health
2	center, if they're in a high-Hispanic area they're
3	going to have higher burden of type 2 diabetes more
4	likely.
5	Is it their fault? No, but it is going
6	to affect everything downstream.
7	But the FQHC can do good things as far
8	as process measures. They can have every bit as
9	good of success with measurement of Alc and
10	vaccination. So that's something in their
11	control. They should be accountable for that.
12	Then you move to outcome. They can
13	impact an income a little bit because they can
14	control those processes and do better. But they
15	still have that higher disease prevalence to go
16	with.
17	And that's where you're seeing these
18	ACOs, for example, where you are going to get the
19	FQHCs being dinged and losing money because where
20	they're accountable depends on where you're
21	looking at, population health versus process
22	versus outcome.
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And because of all these unique factors 1 2 you're going to see it's going to be hard for us to make really blanket statements on a lot of 3 things. But using specific examples may be a way 4 to do it. 5 And I think part of the timeliness is 6 everybody's just started running into this now. 7 If you're part of value-based purchasing it's so 8 9 important right now because it's your sustainability and funding for next year is being 10 impacted by it. So it's really urgent to get this 11 12 figured out. But on the other side the research is 13 14 so incomplete. And if you read the IOM report when 15 you get to the social risk factors section I felt like I was reading the same section over and over 16 17 and over again. 18 It kept saying half the studies say this makes a difference, and half the studies say it 19 20 doesn't make a difference. And everyone, every conclusion is written almost the exactly same way. 21 22 It may influence, and that's about it.

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And I think it's because the research is at such a midpoint right now. And a couple of examples, Christie and I were talking about this last night, because a lot of the SES measures are not -- the data sets are not complete enough.

And there's also sometimes differential effects. So, like our school stuff that I work on, gender disparities on child obesity are not that big, but if you look at individual ethnicities they're big and they go in opposite directions.

So if you just say white/non-white you 12 might not see anything, but if you see Hispanic 13 versus multiracial versus -- you're going to see 14 15 diverging effects which makes things complicated. There's such contextual issues where if 16 17 you looked at Omaha versus Lincoln, Omaha is such a segregated community where you've got schools 18 19 that almost virtually 100 percent are African-American whereas Lincoln, it's just more 20 socioeconomic and so that's a big melting pot. 21 22 You're going to see very different effects.

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1	And the third thing we run into is
2	people are often imputing measures too broadly,
3	like on a zip code level we're using a proxy for
4	education.
5	But if you look at the zip code within
6	that zip code, and Christie could raise some issues
7	there, that that's really inappropriate for a lot
8	of these things. And so, some studies are
9	inappropriately imputing things.
10	And so the problem is the research base,
11	unfortunately this is really needed right now, but
12	the research base just isn't there yet for a lot
13	of things.
14	CO-CHAIR PONCE: Thanks, Bob, for
15	being upbeat.
16	(Laughter)
17	MEMBER RAUNER: The gloom and doom guy
18	on the committee.
19	CO-CHAIR PONCE: Ron and then Lisa.
20	MEMBER COPELAND: Well, I'll probably
21	add to the doom and gloom.
22	But I mean, I think one of our
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principles that was identified earlier was this 2 notion of feasibility.

And I think when we talk about the categories of disparities, so the populations, clearly I'm a strong advocate for being as inclusive as possible in that.

But I think at the same time from the feasibility standpoint if we ask ourselves who is the primary recipient or stakeholder of the recommendations we ultimately make, and as Ι understand it, and so I'm asking for clarity here, if CMS and the payment folks are a big stakeholder 13 in this outcome to inform how that's done.

We all know the categories that the federal government uses for rolling groups up as risk categories. It has no granularity to it whatsoever.

18 And so for clinical practices we ask our patients to identify at very granular levels that 19 are relevant to them. And then we roll it up to 20 report because one customer wants to see the data 21 22 cut in these broad categories.

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1	So I think in that reality from a policy
2	standpoint, how is that informing our
3	recommendations that will then enable a broader,
4	more inclusive approach to identifying these
5	disparities.
6	And then the second is the issue that
7	was brought up around where the research is, but
8	also frankly where the data collection
9	capabilities are.
10	Because if you go all the way back to
11	the IOM's report about unequal treatment, one of
12	the clear barriers they identified is nobody is
13	collecting demographic data to then take all of our
14	performance data and stratify it to see where the
15	things fall out.
16	And I'm not sure where the country is
17	today on that same issue in terms of oh, we're a
18	lot further along now. We're all collecting data.
19	Or a bunch of folks are collecting data.
20	So, no matter what categories you come
21	up with if you can't stratify the data how are you
22	going to measure whether that actually is being
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1 accomplished or not.

2 So, my point is however we think about this notion of feasibility I don't want that 3 feasibility to say the current state is so poor that 4 we can only do these categories. 5 But if we're going to make the case for 6 a broader, inclusive set of categories we have to 7 do that from a feasibility standpoint with some 8 9 recommendations or suggestions about how the 10 research, the data collection and the way CMS 11 currently categorizes populations, how they catch up to be able to use this data. 12 CO-CHAIR PONCE: Great, thank you. 13 Ι want to be mindful of the time. We're 15 minutes 14 15 over. So, unfortunately Susannah, I'm going to 16 give Lisa the last word and we can try to bring your 17 comment up in the ensuing conversations. Lisa. 18 MEMBER COOPER: My word is going to be brief. 19 So, I just wanted to go back to the idea 20 that Lisa Iezzoni raised about differences not 21 22 necessarily all being bad.

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So I just want to make sure that we 1 2 incorporate within language our that some disparities can actually be when -- can be hyper 3 disparities, for example, when the historically 4 disadvantaged group is actually getting more of 5 6 something which is not good. So, for example, c-sections or diabetic amputations. 7 Or, as Lisa indicated, it could be that 8 9 they're getting less of something, but they 10 shouldn't be getting it anyway. 11 And then the other thing I wanted to just comment on briefly is I also like the idea of 12 using terminology that is not sort of negative, or 13 implying that somehow people are responsible for 14 15 the state that they're in. So, I don't have the answer to that. 16 I 17 don't know whether "at-risk populations" also 18 know, value-laden sounds just as, you as "vulnerable populations," but I like the idea of 19 trying to frame the groups in a way that it doesn't 20 sound like we're blaming those groups for being in 21 22 the situation they're in.

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	172
1	CO-CHAIR PONCE: Thank you, that's a
2	fine guiding principle.
3	All right. We're onto lunch, I
4	believe.
5	CO-CHAIR CHIN: We're onto describe
6	the desired future state for measurement and
7	associated policy levers. We still have half an
8	hour to go, guys.
9	CO-CHAIR PONCE: Oh, sorry about that.
10	CO-CHAIR CHIN: But I think it's
11	actually an important discussion. What we're
12	going to do with this one is that Erin's going to
13	go over some of the themes from the surveys and some
14	of the issues.
15	But what I'd like us to focus on is
16	starting to get a little more targeted now,
17	particularly with what Mara said about who is our
18	main target audience.
19	And then the associated policy lever,
20	that's sort of it's an issue also. We'll have
21	time in the afternoon to flesh this out some, but
22	I think now is the time to start narrowing a little
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bit to like you know, get who is our user audience and then what are the specific policy measures that we have in mind. So, Erin, do you want to go through then those slides? MS. O'ROURKE: Absolutely. So, we tried to break out the future state into a couple of different levers that the group could use to eliminate disparities. So, the role of measurement could be to identify disparities, determine action and track progress, promote awareness, create a culture of quality improvement, and recognize that		
2 and then what are the specific policy measures that 3 we have in mind. 4 So, Erin, do you want to go through then 5 those slides? 6 MS. O'ROURKE: Absolutely. So, we 7 tried to break out the future state into a couple 8 of different levers that the group could use to 9 eliminate disparities. 10 So, the role of measurement could be to 11 identify disparities, determine action and track 12 progress, promote awareness, create a culture of 13 quality improvement, and recognize that 14 disparities elimination is a key quality issue, not 15 a sidelined issue as you were talking about this 16 morning. 17 Incentivize providers and payers to 18 work to eliminate disparities. Measurement 19 should not contribute to either maintaining or 20 worsening disparities. 21 And we could also explore innovative 22 measurement that could lessen or eliminate		173
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22 measurement that could lessen or eliminate NEAL R. GROSS	20	worsening disparities.
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	22	measurement that could lessen or eliminate
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1 disparities. Next slide.

2 So, some thoughts the group had about how payment policy could reduce disparities. 3 Recognize that healthcare costs are an 4 increasing driver of disparities. 5 Incentivize disparities and 6 the elimination of reward 7 interventions that reduce them. Help to promote value and equity. And reflect that different 8 9 increased need of care that certain populations may face. 10 Next slide. 11 So, how we can start to envision equity and value better integrated into measurement and 12 policy. Establish a national goal to eliminate 13 14 Influence laws, regulations and disparities. resource allocation. 15 And create accountability for disparities. 16 I think an overarching theme that we've 17 18 heard from this morning is trying to identify at each level a group that's responsible and how we 19 can measure and track progress. Next slide. 20 So, I think with that I can turn it back 21 to Marshall for discussion. 22

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	175
1	CO-CHAIR CHIN: Right. So, I'm just
2	going to modify the four questions here.
3	I guess I'll actually start with now,
4	based upon the discussion we've had so far this
5	morning who is our target audience? Who is our
6	main target audience?
7	That may be multiple, but the danger is
8	sort of what Lisa and maybe Jose said at the
9	beginning about it's being a little too diffuse.
10	So, what is the priority target
11	audience? This is actually going to have an effect
12	on the discussion about what are the associated
13	policy levers and the issues on this particular
14	slide. So, who is our primary audience here?
15	DR. BURSTIN: Maybe I'll start since
16	there aren't any cards up for a change.
17	First, and going back to Ron's part,
18	without question one of the primary audiences here
19	are those who are setting policy.
20	And I think in the broadest sense, you
21	know, not to put Cara on the spot but certainly CMS
22	has a strong role here.
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The payers have a very strong role here. 1 2 Congress. State legislatures. But frankly, also health systems who are looking for guidance as to 3 what they should be doing. 4 So, I don't want us to think -- levers 5 aren't always just about measurement or payment. 6 7 The question is really are there some principles, is there something in this roadmap that it would 8 9 actually be actionable and usable on the ground by those trying to reduce disparities. 10 So, I would 11 keep it, again, pretty open. But without a doubt I think the policy 12 13 levers given our current environment that we live 14 in where I think we've probably got the strongest 15 bang for the buck in the shortest term that I want to make sure we get on the table because they've 16 17 not been on the table so far. 18 CO-CHAIR CHIN: Part of it too is being 19 explicit about what is the sequence of mechanisms. 20 So for example, you mentioned like state legislatures, 21 Congress, health payers, 22 systems.

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The health systems 1 may be more 2 downstream. So for example, why do they act? Well, partly it's money. So then the impact upon 3 the payers is going to have a big effect on that 4 mechanism as well as some direct effects. 5 But being explicit about somewhat what 6 is our model here for. 7 So we've got Michelle, Bob. 8 9 MEMBER CABRERA: Yes, I obviously, I think leaving off from my earlier comments strongly 10 agree with the policy as well as payer focuses. 11 I also think researchers, foundations 12 should be heavily considered. 13 I just think, I wonder, and this is more 14 15 a question, whether there are pieces of the 16 framework that are practical meant to be 17 implementation type guideposts. And that will 18 really be different for these different audiences. So, at the policy level, like I'm very 19 intrigued by the Minnesota legislation on data 20 collection. You know, very interested in how to 21 22 different integrate these things into

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178 demonstration projects that the federal and state 1 2 governments are responsible for. counties also units of 3 But are government that can sometimes do different things. 4 just think having it be 5 And so Ι 6 practical, but understanding that what practical means for each of these subsets will be slightly 7 different is important. 8 9 Most of all I think for me I just want this to be -- we had a side conversation about how 10 So, they're 11 the tables are so sort of different. 12 sort of -- conversations aren't all happening at 13 the same tables. 14 And in the case of disparities, sort of 15 like there's a disparities table. And so, I want to figure out how to get this on the menu in some 16 of the conversations and at some of the tables where 17 18 broader policy discussions around quality and 19 payment are being made. CO-CHAIR PONCE: Mara? 20 I'd say that I do think 21 MEMBER RAUNER: 22 there are a lot of people who should be the **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	audience, but I do think the payers are probably
2	the number one audience because that's the greatest
3	opportunity to do the harm by not paying attention
4	to these things.
5	Because the way things are set up, the
6	very people delivering care, trying to reverse
7	these disparities are the most likely to get harmed
8	by not considering these payment adjustments.
9	Like the ACO, for example.
10	If you are an FQHC some of those
11	measures are going to be out of your control, and
12	you are going to get dinged for it, and it is going
13	to cost you money.
14	For rural healthcare providers the way
15	critical access hospitals get reimbursed and how
16	the Medicare Shared Savings program was set up,
17	it's almost impossible to achieve savings based on
18	the way that measure is calculated.
19	And so if the payers don't pay attention
20	to this and don't do it right you're I think almost
21	guaranteed to harm the very people who are most
22	trying to reverse the disparities.
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	180
1	CO-CHAIR PONCE: Thanks, Bob. We have
2	Eduardo, then it was oh sorry, Mara, Eduardo and
3	then Philip.
4	MEMBER YOUDELMAN: I think I'm just
5	building on what others have said which is I think
6	that there are different audiences and we have to
7	make sure that we're not trying to write a roadmap,
8	or look at it as sort of one size fits all, and that
9	there are going to have to be differentials.
10	So that a payer shouldn't have to wait
11	for the policymaker to make this a mandate in order
12	to make changes and improve things.
13	And likewise, the downstream, the
14	providers shouldn't have to wait until something
15	is paid for. There's different ways you could
16	accomplish the goals of addressing disparities at
17	all levels.
18	And so, I think that might be a
19	challenge. And so, I don't know if that speaks to
20	trying to delineate more explicitly we're going to
21	hit three but not seven, I don't know.
22	But I do want to be careful of trying
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181 instead to go the other direction which is roll 1 2 everything up into sort of a broad recommendation that then no one sees themselves in and doesn't 3 address. 4 CO-CHAIR PONCE: Thanks, Mara. 5 So, 6 Eduardo and Philip. 7 MEMBER SANCHEZ: So, some thoughts. It may be our principles and/or just thinking 8 9 points. totally agree, 10 One is Ι different that could be accommodated 11 audiences in an 12 accountability framework and that begins thinking 13 in a systems sort of way. Because while they're 14 different audiences, they are connected. 15 And completely agree that there's 16 upstream and downstream. And so, somehow, some 17 way we've got to capture that. 18 And it's not to be all things to all 19 people, but to acknowledge that in the statement "all stakeholders" while it's not explicitly 20 saying every single human being, it is in a way 21 22 saying -- there's a multiplicity of players and **NEAL R. GROSS**

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	182
1	actors that really need to be acting together in
2	order to optimally get to where we're trying to get.
3	Having said that then, it seems to me
4	that one broad way. On the public side there's the
5	Health and Human Services agency, federal, state
6	and local.
7	On the private side there's the health
8	and human services providers. Some are hospital
9	systems, but some are non-governmental
10	organizations that are doing work in this space.
11	And then the notion of policymakers,
12	payers and funders as may be distinct from that.
13	And while that sounds like a bunch, that
14	could be captured in a logic framework, or in a
15	diagram that at least is the biggest cut of trying
16	to get to this place.
17	CO-CHAIR CHIN: A question first
18	before we go onto Philip, Eduardo. So, can you
19	flesh that out in a little more detail?
20	So, you mentioned like multiple
21	players. They all interact in a system that
22	they're all part of. So, off the top of your head
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183 if you were going to put some meat on the bones for 1 2 what you might have in mind, what comes to mind with that? 3 MEMBER SANCHEZ: Well, so one of the 4 things that we've talked about is that --5 so, 6 example. Payers. When we use the word "payers" we are 7 lumping public and private payers. 8 And they're 9 not the same. And they operate under very 10 different kinds of rules of engagement. 11 And in fact, sometimes on the public 12 side it's easier to work through the policymaker 13 part to make change, but sometimes it's easier to 14 work on the private side to make the business case 15 that sometimes can drive a decision quicker than it would on the policy side. 16 17 The other is that we've talked about the 18 interconnectedness, the desired or 19 interconnectedness maybe on the part of some of us between clinical care 20 systems and community 21 systems. 22 And there are organizations that are **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	184
1	part of oh, and public health came up. So when
2	I think of health and human services and research
3	came up.
4	So, when I think of health and human
5	services agencies, there you've got NIH and others.
6	You've got CMS which is a payer. You've got HRSA
7	which delivers the care. You've got the CDC which
8	is responsible for public health.
9	And you've got a whole bunch of other
10	stuff. You've got SAMHSA and some others.
11	It begins to capture not only the
12	complexity on the one hand, but the opportunity
13	perhaps to effect change because these things are
14	and can be interconnected.
15	And in fact, in some ways the
16	governmental model is one that might ought to be
17	better reflected in the non-governmental sector
18	because those systems that I just articulated as
19	supposedly being connected are in no way connected
20	in many communities. That is, public health, and
21	medical care, and FQHCs, and the mental health
22	delivery system.

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	185
1	And I don't know if that helped at all,
2	or if it made things even more muddled.
3	CO-CHAIR CHIN: That was very helpful,
4	Eduardo.
5	I think in some ways when we were coming
6	up with this agenda we had a fairly decentralized
7	approach. Well, you know, half an hour on goals,
8	half an hour on the stakeholders, et cetera.
9	What you have brought up that maybe was
10	implicit but I think we haven't really built in
11	explicitly, it's almost like the implementation
12	science model here. So, the logic of change, or
13	the logic of why these policy levers will have the
14	intended effects spread out, ripple effects across
15	these systems.
16	But that's something that, you're
17	right, they are sort of interrelated actors that
18	we need to think a little bit about how that
19	MEMBER SANCHEZ: And I would also say
20	not only the ripple effect, but unintended
21	consequences came up.
22	So if you I don't want to suggest that
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	186
1	it's about robbing Peter to pay Paul, but sometimes
2	it's certainly characterized that way.
3	And understanding the connections can
4	at least help us articulate what we hope would be
5	the positive ripple effects, and perhaps think
6	about what might be the unintended negative
7	consequences that we would want to address in
8	advance and mitigate in some way.
9	CO-CHAIR CHIN: Right. Another
10	thing. A fundamental that Yolanda spoke
11	eloquently about earlier. It's almost like, it's
12	not just the unintended negative consequences,
13	it's whether do you proactively design the system.
14	I mean, Bob's point.
15	How do you proactively design the
16	system so you get the result you want. Philip.
17	MEMBER ALBERTI: So, I second and third
18	and fourth the idea of a multilevel framework that
19	really captures some of the upstream policy drivers
20	and payment drivers as well as the downstream
21	actions that systems might take.
22	And maybe this is off base, but I keep
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	187
1	trying to put these elements into kind of the
2	generation of health equity research framework in
3	terms of how we might go forward.
4	So you know, first generation, describe
5	the inequity. Second generation, understand why
6	it exists. Third generation, fix it.
7	So, in terms of this multilevel
8	framework and those three main audiences it makes
9	me think of, you know, that first generation, what
10	should we be measuring? Where are the
11	disparities? That kind of informs some of the
12	metrics that we might develop.
13	Thinking about why those inequities
14	exist, that really leads into that accountability
15	conversation. What are the causes? Who might
16	have some skin in this game or could be intervened?
17	And then that third step, the
18	understanding the action that should be taken, that
19	speaks to me in terms of the incentive payments,
20	or the actual interventions on the health system
21	side.
22	This might be a useful framework to kind
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of begin to merge together the different levels we're talking about, the different kinds of accountability, and what we might actually target in terms of the payment structure given who's accountable and what action there's an evidence base for taking.

CO-CHAIR CHIN: Michelle.

MEMBER CABRERA: Somewhat of a non sequitur, but the unintended consequences conversation made me think also that -- and I don't know if this has a place here, but I theorize that there may be beneficial unintended consequences as well.

If the health system focused on the elimination of disparities we might actually make like way faster, better progress on overall quality. Just a thought, you know.

And that the interventions that would be needed to fix some of these things would benefit people beyond the target populations.

And so, I think trying to make that case as well might be useful if we're thinking about

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	189
1	audiences.
2	CO-CHAIR CHIN: Very good, Michelle.
3	Susannah?
4	MEMBER BERNHEIM: Two quick things.
5	One, just to follow on both Eduardo and Philip's
6	comments.
7	I think, and I know it's never easy to
8	do, but that if we could draw something. You know,
9	if we had a figure that really talked about the
10	connectedness of these various levers I think that
11	would help a lot. That might take some time, you
12	know, not today.
13	And then I'm going to steal this minute
14	to go back to my principles saying which was just,
15	I was hearing people talk about feasibility, and
16	especially in disparities this issue of data. I
17	mean, it plagues me every day.
18	And so, I'd like to suggest that
19	said, I think there's a lot that could be done soon.
20	So, I'd like to suggest that one of our
21	principles be that we are both prioritizing
22	identifying actions that can be taken in the
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current state because I think there's a lot that 1 2 could be done that's not being done, and focusing on also identifying things that require a greater 3 investment, infrastructure, whatever else. So, I 4 think that should be one of our guiding principles 5 so that we're doing both. 6 7 CO-CHAIR CHIN: That's a great point, 8 Susannah. Jose, any points? Philip? 9 MEMBER ESCARCE: No. I'm sorry, it 10 always takes me a second because the operator told 11 me to mute my phone, of course, while I wasn't 12 speaking because otherwise you guys could hear me 13 breathing. 14 So anyway, I don't have any points to 15 add right now. 16 CO-CHAIR CHIN: No problem, Jose. 17 Philip? 18 MEMBER ALBERTI: A super quick point. 19 I'm not sure if this is the right place to do it, but in terms of the roles that you have listed, you 20 know, the different roles. 21 22 The first ones for role of payment, **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

healthcare costs are an increasing driver 1 of 2 healthcare disparities. You might also want to Healthcare disparities 3 flip that. are an increasing driver of healthcare costs. I don't 4 know if this is the right time to do that. 5 6 Yes, for the first bullet there. Т 7 might also argue that the converse is true and important to note. 8 9 CO-CHAIR CHIN: Good point, Philip. Should we go back to these original questions? 10 I 11 quess if we go back down to the four questions that 12 we skipped over. Does anyone have any comments on any of these four? 13 14 So, this slide really MS. O'ROURKE: focuses on the role of measurement. 15 I quess one thing we 16 MEMBER YOUDELMAN: 17 might want to think about potentially adding is how 18 to improve measurement, or maybe it's improve data collection. Getting to the point that sometimes 19 we can't measure because we have a lack of data. 20 So where does that fit? I don't know 21 if it's here or somewhere else. 22 **NEAL R. GROSS**

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	192
1	CO-CHAIR CHIN: So we've got Susannah,
2	then Kevin.
3	MEMBER FISCELLA: Yes, I was going to
4	just add to align payment with needs.
5	We often think of measurement measuring
6	quality on the back end, but another way
7	measurement can do it is to measure what's the
8	burden or need. You know, including, for example,
9	social determinants which could be used to adjust
10	per-member per-month payments, or some other form.
11	CO-CHAIR CHIN: Any other measurement
12	suggestions? Traci, then Eduardo.
13	MEMBER FERGUSON: I think we should
14	also include either alignment or partnership
15	between those sort of groups that are working not
16	necessarily in silos, but that they can work
17	together.
18	Make some mention of that, that in order
19	to do that we would promote the partnership of
20	stakeholders to work together to eliminate
21	disparities.
22	Not only just in the measurement
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193 development, but also how they're using that 1 2 measurement and implementing. CO-CHAIR CHIN: You like 3 mean alignment, or something else in terms of promotion 4 of partnerships? 5 Well, if you're sort 6 MEMBER FERGUSON: of -- in terms of incentivizing your providers and 7 your payers so that you don't have multiple lists 8 9 of measures that you have to follow. So again, 10 trying to streamline and align the measures. But also if it's going to take not just 11 one stakeholder to do it, that you work together 12 13 with another partner to get to that goal of eliminating the disparity in the measurement 14 15 process. CO-CHAIR CHIN: 16 Okay. Eduardo, then 17 Susannah. 18 MEMBER SANCHEZ: So, first I wondered, 19 but quess the work we're doing is about Ι identifying 20 appropriate and measures, standardizing them, and recommending them. 21 So 22 maybe that doesn't belong there. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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But as I look at the language about 1 2 incentivizing providers and payers I just wonder spirit of patient-centeredness 3 in the and community-centeredness if we also don't need an 4 explicit statement about engaging patients and 5 communities to work to eliminate disparities. 6 CO-CHAIR CHIN: Susannah? 7 Yes, in that spirit 8 MEMBER BERNHEIM: 9 I would add two things. One is I think along with identifying 10 disparities, this concept of sort of identifying 11 the experiences of communities that often have 12 13 disparities. I'm saying that really poorly. 14 I mean there's work being done that I'm 15 helping with a little bit to create a measure of the experience of discrimination in healthcare. 16 17 And that isn't necessarily per se 18 identifying a disparity, but I think it's a really important thing to add. So I would say -- maybe 19 somebody can say it better than I just did. 20 And the other thing is -- oh, following 21 22 up on I think what you were trying to say earlier **NEAL R. GROSS**

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	195
1	about stakeholders is one of the other things
2	measures can do is define the accountable
3	organization.
4	Right, so measures can be built to hold
5	systems accountable by sort of the focus of the
6	measurement. And that's not here.
7	So if you say this measure is at the
8	level of the public health system, suddenly instead
9	of holding the hospital accountable you're holding
10	a system accountable. So, I think measure can play
11	into this accountability.
12	CO-CHAIR CHIN: I think let me sort
13	of track that word. This question was on
14	measurement. The next was on payment.
15	In some ways the process of care
16	transformation is sort of in no man's land there.
17	So your point and Eduardo's point, so somehow we
18	need to figure that out. Yes.
19	Should we go to the next slide which I
20	think is the payment one? Comments there.
21	Michelle?
22	MEMBER CABRERA: My comment is that we
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1	don't know a lot about how all this experimentation
2	in payment and value over volume, et cetera, will
3	really play out over the long run.
4	And anxiety about that is what drove us
5	to say, well fine, if we can experiment so hard on
6	systems and real people's lives with an end being
7	controlling costs, or improving this quality as
8	defined by HEDIS and CAHPS, you know, then we should
9	put elimination of disparities on par with those
10	other purchaser-centric goals.
11	And so, you know, it's part of why we
12	did what we did. But you know, in advancing our
13	proposal to use for P-for-P to reduce disparities.
14	That said, I think we are still in some
15	pretty experimental phases and we don't know how
16	all of this is going to play out, and what we'll
17	really think about this in 10 or 15 or 20 years.
18	And so I think it's important for us to
19	say if this is kind of the dominant approach right
20	now, if this is the way everybody else is moving
21	then the elimination of disparities is something
22	that needs to be added on to quality. It's not

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1 baked in.

2	And it should be on par with these other
3	goals for the experimentation that's happening.
4	And so it's complicated.
5	CO-CHAIR CHIN: I heard a couple of
6	things there. One was the elevation of equity to
7	a high level as things like cost and value.
8	Another is a cry for demonstration
9	projects almost. Like you said, we're still in
10	this fairly new era of things.
11	The other is the bullet about
12	incentivize elimination of disparities and reward
13	interventions that reduce disparities is a very
14	global statement. But there's a lot embedded
15	under that.
16	So, one is like the downstream effects.
17	Unintended negative and positive impacts was one.
18	The other is it's almost implied, well,
19	this is a very sort of behavioral economic model,
20	but there's a lot of other things that go in also.
21	So for example, the whole example of
22	intrinsic versus extrinsic motivation, and
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198 thinking carefully about that besides the 1 2 economic. So, I think there's a lot that's embedded in your comment. 3 Also saying we can't be too superficial 4 or simplistic about this. 5 So I think it was Tom. Then there was 6 I think Kevin and Emilio. 7 MEMBER SEOUIST: So I had three kind of 8 9 brief comments. So the first was I think we should add 10 11 something in here that the first way the payment policy can help to reduce disparities is to stop 12 13 exacerbating disparities. 14 So, I think it's really important for 15 people to recognize that that would actually be a huge step is to stop making it worse, as opposed 16 17 to designing it to make them better. 18 My second comment is, especially when think about payment policy and financial 19 we incentives is that we put in here -- we're implying 20 when we say incentivize, because of the title of 21 22 the slide we're implying financially incentivize, **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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199 that we're incentivizing the elimination of 1 2 disparities. So in a P-for-P program there's two ways 3 to do that. There's make care for the underserved 4 population better, or there's make care worse for 5 the majority population. And both of those will 6 achieve your goal of eliminating the disparity. 7 When you put dollars behind this stuff 8 9 anything can happen, right? 10 And so if we could put something in that statement that says elimination of disparities by 11 12 improving care for the -- whatever word we decide on, underserved, vulnerable, whatever the language 13 14 is. And then the third is the third bullet 15 just seems very generic. I'm not even sure -- I 16 17 don't know what it means. 18 CO-CHAIR CHIN: Tom, great points. 19 So, it was Kevin, Emilio, then Ron. MEMBER FISCELLA: Yes, I'm not sure if 20 I can express this clearly, but I think one factor 21 22 related to healthcare disparities that doesn't get **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

200 too much attention is the concept of segregation 1 2 particularly within of care, the same 3 organization. I can speak of my own institution which 4 is often based on sources of pay. 5 So, where 6 somebody gets care is determined in part by whether they are uninsured, or have Medicaid, and who sees 7 them, and the resources available to that patient 8 9 population even within the same organization. And I think that potentially measures, 10 11 greater transparency because we know very little about this -- there's very little published data 12 on that although we all know that it happens widely 13 around the country -- is certainly one thing. 14 15 And potentially payment could have a 16 role. Particularly as we move towards more 17 global-based delivery models it doesn't make sense 18 for, you know, one group to be getting care in a run-down clinic of the same organization, another 19 in a much better equipped office that has more of 20 a private practice feel to it. 21 22 CO-CHAIR CHIN: Thanks, Kevin. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	201
1	Emilio, Ron, Yolanda, Eduardo and Michelle.
2	MEMBER CARRILLO: I want to bring back
3	here an observations that Kevin made earlier that
4	disparities also increase the cost, just focus on
5	that.
6	An example. We have in the Bronx an ACO
7	that noted an association with patients with
8	emphysema, patients with asthma that their living
9	conditions.
10	So, they targeted the housing
11	instability, in this case air conditioners. And
12	the ACO basically purchased and installed air
13	conditioners in these housing projects in the
14	Bronx.
15	And lo and behold, costs went down for
16	this particular subset of the population.
17	So, I think that as part of a payment
18	policy to just drive payers to target social
19	determinants of health as part of their payment
20	structure would be something that we could include
21	in our recommendations.
22	CO-CHAIR CHIN: Thanks, Emilio. So, I
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1 have a process suggestion to run by the group. 2 So, right now we're running way over the 3 time limits. How about if we, as a group we take 4 till like 5 of just until I get a number of comment 5 At 5 of we open for public comment 6 which we need to do before lunch. We get lunch at 7 then we have a working lunch so that at 1:15 whe 8 we are supposed to start we can eat while 9 continue on schedule. 10 Would that work for people? Okan 11 thanks. 12 So, we have Ron, Yolanda, Eduard 13 Michelle. 14 MEMBER COPELAND: I just have may 15 more of a clarification question when we talk abood 16 that second bullet. And you mentioned earling 17 there's lots of sub-bullets that are probabod 18 underneath that. 19 But given our comments earlier abood 20 the enablers, and research, and data, and so odd		
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But given our comments earlier abo the enablers, and research, and data, and so o	17	there's lots of sub-bullets that are probably
20 the enablers, and research, and data, and so o	18	underneath that.
	19	But given our comments earlier about
21 and what's not being done for the researchers	20	the enablers, and research, and data, and so on,
	21	and what's not being done for the researchers in
22 the room do we consider access to funds for target	22	the room do we consider access to funds for targeted
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research a form of payment? 1

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I know this payment is really targeted toward people providing care. Does it include the research community doing targeted studies that create or enable data or evidence base that then drives solutions or not?

And the reason I just thought about that is because when I, at least in the last eight or nine years talking to a lot of the research community around the research they do and the funds they're able to secure for doing research in the 12 disparities arena most of it has been around 13 documenting that certain categories of disparities exist.

And when we would say well, that's all 15 interesting. We've probably done enough of that. 16 17 When do we get to researching evidence-based 18 solutions? And they would say well, that's great, but nobody's funding that. 19

20 So, I don't know if that's changed in the last five years and that there's robust funding 21 22 for solutions, testing to drive evidence-based

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	204
1	solutions to feed into this or not.
2	But if the answer is no, there's still
3	not sufficient funding for that, is something here
4	for the research community around or funding
5	payment if you will for targeted research that will
6	enable this body of work? Is that something for
7	consideration or not? That's just a question.
8	CO-CHAIR CHIN: Yes, certainly for
9	consideration. And actually, you raise sort of a
10	very interesting issue of like well, there are
11	different mechanisms you might say for that.
12	Whether it's increasing the NIH or PCORI budget,
13	or AHRQ budget.
14	I heard one talk yesterday actually
15	where Tom works, Partners system. They have a tax
16	of like 0.5 percent of their clinical revenue which
17	goes for not equity, but more generally care
18	transformation. So there's a lot of ways that
19	could be done. So, that would be an open topic.
20	So, I think we had Yolanda, Eduardo,
21	then Michelle, then is that Nancy? Yes.
22	MEMBER OGBOLU: So, I just wanted to
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bring back the comments that were made earlier
 about data collection.

Having served on a task force on the policy level that was engaged in trying to develop a policy around pay-for-performance on cultural competency, just the sheer absence of data prevented that task force from really doing anything in terms of moving that idea forward.

So, data collection right now seems to be embedded, but we don't have like a clear bullet point for that. But I think it's so important that it should be something that even stands alone in one of our comments.

The other thing that I wanted to bring up, and I think it was on the previous slide. I guess it just struck me as we were moving onto this slide was ensure that measures that are created do not increase disparities.

And I think if we've had really not good 19 measurement up to date we know that the measures 20 that we create will probably on the 21 surface 22 initially look like there's an increase in

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1	disparities. That would be my concern. Because
2	maybe we'll have better measurement than we've had
3	in the past.
4	And so that comment about ensuring that
5	our measurements do not increase I think could be
6	misinterpreted. So, I just wanted to bring that
7	up.
8	CO-CHAIR CHIN: Thanks, Yolanda. So,
9	Eduardo, then it was Michelle, then Nancy.
10	MEMBER SANCHEZ: I just wonder if we
11	shouldn't consider more explicit language around
12	the idea of incentives that eliminate health
13	disparities so that more explicitly, and I did not
14	wordsmith this so be patient and kind, payment
15	policy, parenthetically allocation of resources
16	that takes into consideration health impact to
17	optimize health in targeted groups, that takes
18	to consider health impact and cost effectiveness
19	within and outside of the health system.
20	So, to the point that Emilio made
21	earlier with regard to the I think it was an
22	asthma intervention that was out of the health
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system, I've also heard anecdotally, and perhaps you all have as well, of similar kinds of initiatives that got started and worked so well that actually utilization of health services went down. And the primary funder quit funding the program because it worked so well.

And I don't know how we capture this idea of the wrong pocket kind of idea, that when you achieve a savings by investing upstream oftentimes the savings, the payment accrues to someone who wasn't the entity that actually did it.

That's a different thing, but it's probably worth noting. That's one of those unintended consequences, right?

15 And then I just wonder if one of our 16 payment policies. We have promote value and 17 equity. Maybe it's payment for the health of 18 populations.

19 So that value and equity may be part of 20 it, but if you are explicitly paying to optimize 21 the health for all then all of these other things 22 sort of fall below those.

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CO-CHAIR CHIN: I think one of your important points, Eduardo, is that when we have this lumped category, you know, payment reform, or payment incentives, when we get down to I quess the details in the future we'll need to think about different categories of payment. So for example, some of this was

originally written with your classic P-for-P, motivate the provider with the piecemeal work type talked about of thing. We а lot social determinants of health. And so it was a different test that you would have for a capitated or global payment type of scheme as an example.

Or Michelle raised the issue of, well you know, payment for the safety net, does that differ also.

there's different like flavors. So, 17 18 So, some of the language we have to be careful about 19 and we'll have to be more explicit about like your That's different than the type 20 savings example. of payment issue that comes up from P-for-P. 21 22

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So, we'll have to be careful when you

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	209
1	go to the next level of granularity as we develop
2	this further. That's a great point.
3	MEMBER SANCHEZ: Yes, well, and even in
4	the P-for-P model when you do the asthma the
5	clinician may get credit for better clinical
6	outcomes, but in fact it was the housing
7	intervention that made the difference.
8	So, it all comes back, I think, to be
9	able to map the relationships, kind of the systems
10	relationship on the one hand, and figure out how
11	one begins drawing the accountability maps that
12	then can have payment go in the right direction to
13	achieve the desired outcome.
14	And again, I don't like to focus that
15	much on payment, but indeed, every conversation
16	that anybody ever has, it boils down to who's going
17	to pay me to do it.
18	CO-CHAIR CHIN: Good points, Eduardo.
19	So, Michelle, then Nancy, then Bob. Then maybe
20	we'll call it there, and then we'll have public
21	comments, and then we'll get to lunch.
22	MEMBER CABRERA: Two quick things.
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1	One, I don't know if this elaborates on the
2	conversation that we were having with Eduardo, but
3	I started to wonder in terms of payment policies
4	about just managed care and you know, capitation,
5	and then sub-delegation.
6	You know, data, how it sort of
7	intersects with the world of capitating and
8	sub-capitation is really gnarly stuff. And I can
9	say that because I'm from California.
10	But you know, I know it's been a
11	struggle in the universe of all-payer claims
12	databases. They're not really evolved yet to deal
13	with capitation.
14	And so, I'm just wondering if we have
15	data collection problems as it is in this leap
16	forward that we've made to spreading capitation and
17	managed care throughout systems, and to the extent
18	that that's part of some framework of payment
19	reform. We might want to just sort of think about
20	that. I don't know, I'm just opening that door.
21	And then the other one is investments
22	in workforce transformation as a part of this whole
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211
conversation around social determinants.
You know, I think kind of a component
of it that we haven't talked a lot about are those
front-line non-licensed community-based folks,
like community health workers or navigators, who
really can, you know, I think we're finding make
a big difference in the quality of care that's
delivered, and the relevance of care, and the
appropriateness of care.
And so payment models that support
that. Because again, I think there's a lot of

Because again, I think there's a lot of that. thought, there's a lot of interest, but not a lot of actual reimbursement tied to that stuff.

CO-CHAIR CHIN: Thanks, Michelle. 14 15 So, Nancy, then Bob, then we'll have public 16 comments.

17 MEMBER GARRETT: So, I just wanted to 18 reinforce the importance of that last point about that payment policy can really make a difference 19 because it can reflect the different needs of care 20 that certain populations may face. 21

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And I think a lot of the comments that

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	212
1	have just been made kind of reinforce that too.
2	But how can you have payments that allow
3	us to really pay attention to the social
4	determinants of health, and not just the medical
5	care part. And what does that look like. And I
6	think this committee can play a role there.
7	And I think one of the really I think
8	we should also think big. I mean, to me one of the
9	really elephants in the room around payment policy
10	is payer mix.
11	So, if you think about payer mix for a
12	provider that has a lot of commercial patients,
13	they're getting a lot more reimbursement for each
14	of those commercial transactions that then they can
15	use to offset much lower reimbursement for public
16	programs, undocumented individuals as well.
17	Providers that have a really low
18	commercial payer mix do not have those resources,
19	and yet they're serving the populations that we
20	most need to invest in to reduce disparities.
21	So, I mean those are the kind of global
22	things that are really driving the resources that
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1	are spent in our country. And I think we need to
2	think big and think about those things too.
3	CO-CHAIR CHIN: Thanks, Nancy. So,
4	Bob gets the last committee word before lunch.
5	MEMBER RAUNER: Yikes. So, kind of
6	going off of I think it was Eduardo's thing about
7	where so many times I've seen a project get two to
8	three years of funding and it works. Then the
9	funding goes away. Then it all falls back. We
10	went right back to where we started. And so
11	forgetting to embed that population-based payment.
12	And three states that are doing what I
13	think are really cool things in this area who I
14	don't think are actually in the room are Colorado,
15	North Carolina and Oregon with their regional
16	provider health organizations - Community Care
17	North Carolina in North Carolina, Colorado's
18	regional care collaboratives where they get a
19	population-based payment in addition to the
20	primary care.
21	And then that embeds that both
22	population and primary care prevention. I'm
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	214
1	trying to create that in Nebraska right now.
2	But I think that is when you say who
3	is accountable on a population basis to me that
4	right now is I think one of the best ideas out there.
5	But it's not that well known I think on national
6	levels.
7	CO-CHAIR CHIN: Thanks, Bob, and
8	thanks, everyone.
9	So, let's open it up now. Are there any
10	public comments either here in the room or on the
11	line?
12	OPERATOR: At this time if you'd like
13	to make a comment please press *1 on your telephone.
14	And there are no phone public comments at this time.
15	CO-CHAIR CHIN: Okay. So, great,
16	everyone. So it's about 1 o'clock. So why don't
17	we aim to get lunch and then start around 1:15 then.
18	MS. O'ROURKE: And one quick
19	housekeeping note. Michael sent around an email
20	with dinner plans. So if you could please let us
21	know if you're interested in joining. Either let
22	Michael know in person, or reply to the email. We
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	215
1	have a reservation at 7 at Catch 15 around the
2	corner if anyone's interested in a group dinner.
3	(Whereupon, the above-entitled matter
4	went off the record at 12:58 p.m. and resumed at
5	1:15 p.m.)
6	CO-CHAIR PONCE: So we have identified
7	in our discussion about who the stakeholders are,
8	but now and possibly their roles, but what
9	exactly are they going to do? So, this is the next
10	set of slides. Michael.
11	Again, this is from is this part of
12	the survey theme? So, this came from the
13	respondents. And this is a very parsimonious
14	representation of what was written, but I think
15	it'll help with the discussion and conversation.
16	And also, if anything repulses you, or
17	if anything is glaringly left out, and of course,
18	if you can help texturize these different bullet
19	points so that we have more of concrete material
20	to work with for our roadmap.
21	So, let's start with measure developers
22	and I'm looking at Susannah what they could
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	216
1	do. And I see Dave is up.
2	MEMBER NERENZ: The second bullet
3	point I think is written a little strongly, that
4	measure developers often, at least in the current
5	environment, don't have control over use. And
6	that's often where the effect on disparities would
7	occur.
8	And I think there's interesting
9	territory for us to discuss in the intersection
10	between the measure developers, and NQF and the
11	purchasers about this bullet.
12	But I just want to caution I see
13	Susannah nodding a little bit that it's a little
14	much to ask measure developers on their own to do
15	the word "ensure."
16	They're part of the team, but and
17	maybe what we could say is what measure developers
18	can do is to describe appropriate and inappropriate
19	use, or context in which the use of the measure
20	would help versus hurt on disparities. But
21	"ensure" is a little strong.
22	CO-CHAIR PONCE: Okay. That's fine.
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1	No, we also said measure developers could versus
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2	measure developers should, too. Mara.
3	MEMBER NERENZ: I'm not sure that
4	"ensure" is even within the realm of "could."
5	MEMBER YOUDELMAN: I wonder if there's
6	a way, and I don't know if it's the first bullet
7	or a different bullet, to also emphasize the need
8	to look not just at general populations, but
9	subpopulations. And also some of the
10	intersectionality issues.
11	So, some of that is going back to sort
12	of discuss data collection. We all encourage data
13	collection, but are you going to encourage, for
14	example, race/ethnicity, the five big categories?
15	Or are you going to look for disaggregated data?
16	So, I'm not quite sure how to capture that, but it
17	would be good to get to some of those points in this.
18	CO-CHAIR PONCE: I think that
19	resonates with what Yolanda appealed to in terms
20	of where does data come in. Is it one whole
21	separate subsection, or maybe is it present in
22	every piece of the roadmap?

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	218
1	Sarah.
2	MEMBER SCHOLLE: I agree that the
3	second bullet probably needs to it could be
4	revised that measure developers could identify
5	where measures could help to shine the light on
6	disparities.
7	It could identify populations or
8	subpopulations at risk of disparities. And how to
9	use measures in those settings, rather than any
10	kind of language about "ensure" always makes me a
11	little bit nervous because it is a it's a very
12	strong word legally.
13	And this is an enterprise where the
14	measures are actually being developed for a
15	purpose, and then used for that purpose by someone
16	else, often.
17	CO-CHAIR PONCE: Okay, thank you.
18	Tom. And then I don't know who was first, Nancy
19	or Lisa. So Tom first, then Lisa and Nancy. Oh,
20	I'm sorry. And then Lisa Cooper.
21	MEMBER SEQUIST: I'm a little stuck on
22	when we're talking about measures and barriers to
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measurement collection. 1

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2	In my mind this is how I've been
3	thinking about this. There's the clinical outcome
4	that you're tracking, whatever that is.
5	And then there's the predictor, or the
6	population that you're interested in, race or
7	disability status.
8	And so when we're putting these bullets
9	out here, are we talking about barriers to
10	measurement collection of the hemoglobin Alc's, or
11	of the patient's race or disability status? And
12	those are two really different things.
13	And there's a lot of people for 50 years
14	who have been working on that former one, about
15	barriers to collection of the hemoglobin Alc.
16	And the new territory here I think is
17	collection of the variables that define the
18	population that we're interested in that's at risk.
19	And it's not clear when you read through
20	this that I think that's what we're talking
21	about, but it's not clear when you read through this
22	that that's what we're talking about.
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220 CO-CHAIR PONCE: I agree and that's 1 2 something that we can try to be more precise about. Again, these are just very, you know, 3 not quite pithy because we're not there yet, but 4 just very quick themes that we identify through 5 6 your responses. 7 So, I'm going to zigzag, go to Lisa Iezzoni, and then Lisa Cooper, and then Nancy 8 9 Garrett. Oh, and then I'll zag back to you, and 10 then to Emilio. 11 MEMBER IEZZONI: Okay. I wanted to 12 ask measure developers to make sure to talk to the community, to the people whose care they're going 13 to be measuring. 14 15 We've got a great PCORI project right now, thank you, where we're working with people in 16 17 the disability advocacy community in Massachusetts 18 to develop measures about their care. 19 And it's revelatory. You know, even being a member of the disability community -- it's 20 been revelatory to sit and listen to people with 21 22 disabilities talk about the barriers that they **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	221
1	face, and the way that they experience those
2	barriers. The lived experience is just going to
3	be invaluable.
4	So, I think that even though that's
5	expensive and it's time-consuming to go out into
6	the community, that especially since we're talking
7	about populations that historically have not had
8	their voices heard that we should try to do that.
9	CO-CHAIR PONCE: Thank you. Lisa
10	Cooper.
11	MEMBER COOPER: So, this may have
12	already been said, but because I was having
13	trouble hearing the first part of the conversation.
14	On the second bullet, I don't
15	understand how measure developers have any
16	influence on how could their measures increase
17	disparities? I don't understand that.
18	I mean, the disparity is either there
19	or it's not there. And it's like, you know, they
20	could improve their methodology for assessing it,
21	but I don't understand that part so I don't know
22	where that came from.
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MS. O'ROURKE: I can clarify a little 1 2 bit about that. I think that theme tried to the concerns we heard about 3 capture some of ensuring there's proper risk adjustment in the 4 measure so that safety net providers are not 5 unfairly penalized and issues along those lines. 6 7 CO-CHAIR PONCE: Yes, Romana. 8 MEMBER HASNAIN-WYNIA: So, to Lisa's 9 point, I was wondering about that. I mean, are we 10 talking about the measures themselves, or how those 11 measures are implemented? Meaning, how we pay on 12 those measures. So, not necessarily that the measures 13 do not increase disparities, but how we implement 14 15 those measures, and our expectations around those measures don't increase disparities. 16 I think 17 that's the endgame. 18 CO-CHAIR PONCE: So, I'm just noting 19 that clarification. Nancy Garrett. So, I think to that 20 MEMBER GARRETT: point a specific way -- perhaps this is 21 just summarized too much, but I think a specific thing 22 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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that measure developers could do to ensure measures don't increase disparities is to develop methodologies for risk adjustments where -- for sociodemographic factors where it conceptually makes sense, and where there's empirical evidence that makes a difference. That's a key role that they could play.

The science, like Bob was saying, the 8 9 science isn't really that advanced yet, along with 10 the data to be available to do it very well. But 11 measure developers can really play a role in 12 helping advance and developing that us 13 methodology. So I think that that's a really key 14 role that they could play.

CO-CHAIR PONCE: Emilio?

MEMBER CARRILLO: Yes. Well, the NQF has a very well established process for measure developers in which they basically characterize measures. You know, the reliability, the validity.

And they provide to the committee the information and the committee discusses and works

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with the measure developers.

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2	I do think that there's some extra
3	things that they could do that maybe is atypical
4	for what the charge to measure developers by the
5	NQF.
6	One is to go through the whole portfolio
7	of measures of the NQF, several hundred, and just
8	study to see which are disparities-sensitive. You
9	know, what are those measures that have some
10	sensitivity to disparity.
11	And secondly, we should ask the measure
12	developers to look at areas of disparities where
13	there are no measures, and then to find measures
14	of disparities that have no measure, and have them
15	think and crosswalk the literature to see what
16	measures could be put there to address those
17	disparities.
18	So, those are two unusual tasks that I
19	would bring to the measure developers. And stay
20	away from things like asking them to ensure this
21	or that because they don't do that. They basically
22	provide us with the information to have that

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2	CO-CHAIR PONCE: I just want to comment
3	on that, Emilio. So, the disparities-sensitive
4	measures have come up.
5	And so those are knowable either
6	empirically, you know, it could be you can just,
7	perhaps you can look at how the gaps change with
8	different social factors, and if the gaps widened
9	or increased as you add some social factors, for
10	example.
11	Or it could be known through what Lisa
12	Iezzoni suggested which is talking to the
13	vulnerable communities.
14	So, is that part of the identification
15	of disparities-sensitive
16	MEMBER CARRILLO: Right. For
17	example, one set of NQF measures are the PQIs which
18	are the prevention quality indicators that are a
19	measure of, for example, in terms of asthma and
20	diabetes and amputations. In a particular
21	community with a certain denominator, how much of
22	that presentation by those ICD-9, ICD-10 codes you
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	226
1	have in the EDs and inpatient facilities.
2	So, basically that is a
3	disparity-sensitive measure. Because it speaks
4	to the lack of primary care, perhaps, access to
5	primary care.
6	It speaks to the housing conditions, et
7	cetera, that can result in some of these things.
8	So, I think that there's a treasure
9	trove of NQF measures like the PQIs that are
10	important in terms of help to identify disparities
11	and characterize disparities. So that's what I'm
12	talking about.
13	DR. BURSTIN: I can give you a little
14	more detail on what we meant by disparities
15	sensitivity. So, some of you who are certainly
16	Emilio chaired this work.
17	And part of the idea here was to say that
18	of the many measures that are routinely collected,
19	ideally, you'd love to have information on
20	stratification and really be able to see where
21	there are disparities.
22	But there are clear areas, and the areas
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1	we ultimately honed in on where the prevalence of
2	the given condition or the issue in different
3	populations, the impact on what quality could do
4	to reduce or narrow that gap.
5	And then finally, what's the size of the
6	quality gap. And frankly, the size of the quality
7	gap became the major driver.
8	I will tell you we did this for about
9	300 measures or so initially to go through the
10	portfolio. It's very difficult, at times, for
11	many of them to say what the quality gap is from
12	the literature or otherwise. And it was
13	challenging for us to build this in prospectively.
14	But certainly when our infectious
15	disease committee went through the HIV measures a
16	couple of years ago there was well, this is
17	obviously a disparities-sensitive measure. To
18	look at HIV rates, viral load, et cetera, without
19	looking at subpopulations, doesn't make sense.
20	So, I guess the question is how do we
21	build into and this is part of what Elisa will
22	talk about tomorrow how do we build into our core
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work around endorsement and measure selection 1 2 something that at least kind of shines the light on measures in particular where we think there 3 would logically be disparities, where they should 4 always be stratified until we get to the point where 5 we, in fact, have the data systems to more routinely 6 7 do that. Does that help? Very helpful, very 8 CO-CHAIR PONCE: 9 helpful, thanks. Kevin? Oh, sorry, did I miss 10 you, Yolanda? No? Okay, Kevin. 11 MEMBER FISCELLA: Ι wonder about 12 expanding the concept of measures. And maybe it 13 doesn't fit in this bucket if we're talking in a 14 narrow sense about quality measures. But measurement of proximal drivers 15 that often drive disparities, and even 16 more 17 broadly, perhaps even thinking about potential 18 approaches and diagnostic approaches that once you've identified a disparity how do you figure out 19 what's behind it so that you can begin targeted 20 interventions to address that. 21 22 Because Ι think oftentimes, many **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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229 organizations will do a stratification. They go 1 2 wow, we've got a disparity here, what do we do. And they have no idea what might be behind it. 3 And so I think either proximal measures 4 that influence that, or even more broadly, 5 an 6 approach that may provide some guidance could 7 increase the chances that action is going to be 8 taken. 9 CO-CHAIR PONCE: Very helpful, thank 10 you. Let's go to the next slide which I believe is what NQF -- oh no, it's not. 11 So, providers and clinicians could 12 13 disparities eliminate in within their care implement quality improvement 14 organizations, 15 infrastructure, and foster a culture of equity. Michelle. 16 17 MEMBER CABRERA: Т think it's 18 important for providers and clinicians to know what they don't know. 19 You know, I think a lot of this stuff 20 is really sort of folks thinking that they're just 21 22 a doctor. And you know, they try to just be as **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

1 unbiased as they possibly can.

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2	So, I think if there's some component
3	in here about education, or training, that's really
4	important. And that might be more at the system
5	level. But we have to do something to elevate the
6	awareness within the provider community about
7	those gaps.
8	And there's stuff that's really, like,
9	very achievable if protocols can be done in
10	different ways to account for this.
11	I'll give you an example. In lesbian
12	health, depending on where people fall in the
13	gender spectrum or whatever, you know, you go in
14	for a routine OB/GYN appointment. Are you on birth
15	control? No. Are you sexually active? Yes.
16	Well, my goodness, how could you be sexually active
17	and not on birth control. You know.
18	And so, there are those sorts of things
19	that just happen. I might handle it a lot better
20	than somebody else would. And then that's not even
21	getting into issues of like reproductive health for
22	transgender individuals, or gender nonconforming

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2.31 individuals. 1 2 So you know, there's just stuff that's really doable, but that has to be brought into 3 training at the practice level, not in med school. 4 We don't have enough people going through med 5 school right now. 6 7 CO-CHAIR PONCE: Thank you. Lisa. 8 Lisa Cooper. So, first I just want 9 MEMBER COOPER: to clarify whether this is talking about individual 10 providers and clinicians, or whether it's talking 11 12 about their practices and the organizations they 13 work in. 14 if it's talking Because about individual providers and clinicians, then I think 15 there's a lot more specificity that we could 16 17 provide with regard to the need to increase 18 awareness as Michelle mentioned. So, the need to improve knowledge, attitudes and skills. 19 20 So, you know, which are we talking Are we talking about individual providers 21 about? 22 and clinicians, in which case they should actually **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	232
1	be aware of disparities, and knowledgeable about
2	disparities affecting the populations they care
3	for and within their own panels.
4	And it should start like with them so
5	that they can then be role models for others in
6	their organizations.
7	MS. O'ROURKE: Sure. So, when we
8	drafted it it was more at the institution level,
9	but it sounds like there is a role we need to capture
10	for the individual as well.
11	CO-CHAIR PONCE: Eduardo? Eduardo,
12	Sarah, and then Romana, and Traci, Bob, Michelle.
13	MEMBER SANCHEZ: I think this is more
14	of a continuation of what Lisa said.
15	I think that, sure, providers and
16	clinicians could eliminate disparities in care
17	within their organizations. But (a) they need to
18	understand what the disparities are, and they need
19	to understand what contributes to the disparities.
20	And then they need to understand what
21	might be some of those solutions, some of which are
22	non-clinical and some of which are clinical, which
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	233
1	yet are still modifiable, and around which one can
2	begin to build the case for accountability.
3	So, too often, and I've heard others
4	discuss this, doctors will say well, I'm not
5	responsible for what happens outside the clinic.
6	Well, yes you are, or else why are you
7	doing what you do? And we could just use robots
8	to do things if it wasn't about somehow
9	understanding and engaging with human beings.
10	So, I think there's more than just
11	eliminating. I think holding clinicians and
12	health teams accountable for having a better
13	understanding of not only their patients' clinical
14	status, but the contributing factor to that
15	clinical status up to and including the context in
16	which they live.
17	CO-CHAIR PONCE: Thank you. Sarah.
18	MEMBER SCHOLLE: I guess I'm
19	increasingly uncomfortable with thinking about
20	these individual actors without laying out the
21	logic of what are the steps that we need to take
22	place and who's involved in each of those steps.
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1	Because ideally, a measure developer is
2	not going to be on their own creating measures
3	without thinking about the providers who are going
4	to be responsible for implementing, working with
5	the organizations and the payers and saying, you
6	know, what could we do to reduce disparities for
7	this problem.
8	And working with consumers as well to
9	say what is the problem, and what could we do to
10	address it.
11	And how does that change our clinical
12	workflow? How does it change the data that we
13	collect? How does it change what we do next? Who
14	do we partner with outside of the medical setting
15	and the community?
16	And so, not to turn this around on its
17	head, but it almost feels to me like we need the
18	what's the logic model for what needs to happen?
19	And then which actors are involved at
20	each step? And which ones hold primary
21	accountability for which piece?
22	So, the measure developers need to make
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sure that they're developing reliable, valid measures that reflect the priorities of these multiple stakeholders, and that could be useful in multiple purposes of improving clinical care and actually guiding care, as well as improving it. And then also helping to monitor the outputs for the whole healthcare system.

So, to me it feels like we're -- by 8 9 talking about each individual actor without trying 10 to think about the overall process that we would 11 think is important for reducing disparities, that we're assigning -- "ensure," "ensure," "eliminate" 12 don't 13 people that really have full to accountability or opportunity. 14

15 CO-CHAIR PONCE: That's noted. And 16 even in our planning calls we were -- should this 17 go first? We were negotiating which part should 18 go first.

And so, first of all, not everything is going to be baked in a day. And that there are -as we've heard around the room there are different thinkers here.

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And so the logic model process 1 _ _ 2 there's some that might be even more visual. In fact, Helen suggested maybe we can have, you know, 3 we can put some logic blocks up for a graphic. 4 And that's certainly something we could do perhaps 5 6 later or tomorrow. 7 But this is, again, a way of getting back to you as a group, some of the initial thoughts 8 9 on what are our quidelines. What are some of the key objectives of the roadmap? 10 11 And then who are the stakeholders and 12 possibly -- what is the possibilities, you know, what's the realm? 13 So this is not fully baked and it's 14 15 going to change, I imagine it's going to change once we start to have this appeal for the logic model 16 17 and the interactions. But I think it's a point 18 that I've noted and we can get back to. 19 I think I'll go to Romana, then Traci. So, this is a 20 MEMBER HASNAIN-WYNIA: question for Helen, and kind of reflecting I think 21 on Michelle and Lisa's comments, and then just this 22 **NEAL R. GROSS**

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1 general discussion.

2 But I'm curious about the work that happened, I'm losing track of time, maybe three or 3 four, maybe longer, four years ago, the cultural 4 5 competency. Because I thought some of that report 6 7 focused on kind of biq picture, and then identifying who the actors are. 8 9 And I'm wondering whether we can 10 actually, you know, bring that into this 11 discussion, maybe use that as a starting point. And then we can refine where we need to, based on 12 13 current times and changes in policy. I just wanted 14 to hear your thoughts. 15 DR. BURSTIN: I think it's a great idea. 16 It was actually probably more like five 17 years ago, but that's okay. It's just what 18 happens. I think it's a great idea. 19 For those of you who don't know, we put out a set of preferred 20 practices of how to address cultural competency 21 22 issues with lots of good definitional work, et **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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238 Lots of -- several of you were on that 1 cetera. 2 group. So we should bring it back. It's not 3 clear it got used. Perhaps in a way it was a little 4 bit before its time. Some health plans used it. 5 6 Some other groups used it. But I think it's a great 7 idea. We'll pull that back in. The paper by Joe Betancourt that Lisa 8 9 -- yes. Yes. 10 And actually, just one quick reflection 11 on that because Lisa raised the question about that 12 paper earlier. 13 That paper was specifically part of 14 this work funded by the Robert Wood Johnson They specifically requested that it 15 Foundation. be on race and ethnicity only. 16 17 So again, the lens there was funding. 18 So, in this instance, keep in mind that paper was written with that lens. But again, I think we're 19 trying to think broader than that. 20 CO-CHAIR PONCE: Okay. So, in the 21 22 spirit of not thinking in terms of buckets and **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	239
1	silos, can we just go to the next slide? And you
2	can no, I can still call on you. So, Traci and
3	Lisa. You could comment back on the providers and
4	clinicians, or comment on the payers.
5	Because I'm just mindful of time. We
6	have payers, and then we have purchasers, then we
7	have policymakers, and we have NQF to cover.
8	Traci.
9	MEMBER FERGUSON: So, I was going to
10	mention the cultural competency, but I also think
11	that it would be good to get a summary sort of
12	statement that addresses all of the stakeholders
13	and how they work and collaborate together. And
14	then we can go and bring out more details.
15	But in terms of we can do the payers and
16	the clinicians, giving some more meat and more
17	guidelines or something that they can incorporate
18	into their day-to-day.
19	Because if you say in terms of to
20	foster a culture of equity, what does that mean to
21	me when I'm like in the hospital, I'm rounding on
22	patients? Is it a checklist? Is it a needs
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assessment that I'm doing on my patients because 1 2 I know that they have certain cultural needs? So, being able to give them something very tangible 3 that I think will be helpful. 4 And also with the payers and with 5 6 enforcing, I think, looking at that work with cultural competency to make sure that they're 7 addressing all of the issues with their members. 8 9 CO-CHAIR PONCE: Thank you. Lisa 10 Iezzoni. This is going to be 11 MEMBER IEZZONI: 12 really kind of controversial, but I'm going to 13 raise it anyway. 14 And that is the law. Because there are 15 certain laws that govern things like interpreter There are certain things that govern 16 services. 17 things like accessibility. 18 One of the things that we find for 19 people with disabilities is that physicians actually 20 do not understand their legal obligations. 21 22 There was a great paper published a **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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couple of years ago in the Annals of Internal 1 2 Medicine by Tara Lagu who's a general internist out in Springfield, Massachusetts, where 3 she qot together a bunch of residents who worked for free 4 for her, and she got the IRB to agree to let her 5 6 do a secret shopper type of telephone interview 7 where she presented a case vignette to various -whoever answered the phone at a specialist's 8 9 office, trying to get an appointment for a patient 10 who was described in a certain way. But the 11 patient could not self-transfer. 12 Twenty-two percent of the physicians offices refused to schedule this patient for a 13 visit. And what was interesting is that the 14 15 interviewers, the secret shopper interviewers 16 asked the person who answered the phone why. 17 And the person just said oh, you know, 18 we don't have the equipment, we don't have the personnel. They clearly really did not understand 19 20 in any way, shape, or form what their legal obligations were. 21 22 And the reason Ι know this is **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

controversial is that people always feel that you don't want to use the stick, you want to use a carrot.

in fact, especially around 4 But 5 disability, the threat of the stick has 6 unfortunately had to be what's motivated some 7 changes like making healthcare systems accessible. 8 So, Ι think that just providing 9 information to people about what their legal 10 obligations are. And again, there are legal 11 obligations beyond those relating to disability 12 that are at play in some of what we're talking about 13 here. 14 CO-CHAIR PONCE: Thank you. Mara. 15 MEMBER YOUDELMAN: You said it in a different way than I was going to say it, but I think 16 17 at least for the last bullet, to me, doesn't go far 18 enough because could implement quality we 19 improvement and foster a culture of equity without 20 getting where we need to go. And so again, it sort of is the scope. 21

But we need to pay for interpreters. We need to

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pay for the equipment. We need to pay 1 for 2 additional time if it takes longer to treat certain populations, or give them the catch-up care they 3 need because they've been uninsured. 4 So, this sort of doesn't identify the 5 6 payment structures, but also just other types of 7 payment, and funding, and resources, and staff time that are needed to make sure that we're not just 8 9 measuring, but we're addressing. 10 CO-CHAIR PONCE: Noted, thank you. Eduardo? 11 12 MEMBER SANCHEZ: So, in addition to payers being -- that they could incentivize the 13 elimination, I might suggest that payers could 14 15 expand eligible services and service provider networks outside of traditional clinical services 16 17 networks. 18 So, the example of paying for a housing 19 intervention would be a very clear example of that. Diabetes Prevention Project, right 20 21 some health plans are not getting that now, 22 diagnosing pre-diabetes and then sending people is **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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244 actually treatment. So, that doesn't even fall 1 2 under this category. And the community guide might serve as 3 a basis for what sorts of things might ought to get 4 paid for, and what sorts of networks might be 5 6 created that are different than they are now. All in the name of eliminating health 7 disparities. 8 CO-CHAIR PONCE: Thank you. 9 It's 10 really appreciated when there's also -- resources 11 are made -- suggestions are made for that. 12 So, Traci is that up again? But can I 13 qo to Bob? MEMBER RAUNER: I was going to expand 14 15 on Lisa's -- and there's other issues, not just disabilities. And language is a big one. 16 17 So what happens in our community is a lot of people use that scheduling as a way to 18 basically screen people out. 19 And I hate to say it, not that this is 20 okay, but it's an economic decision. 21 If vour 22 overhead is \$50 and Medicaid pays you \$35 you're **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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2 Now, if I also have to pay for the interpreter and that's another \$50, now I've lost 3 \$65 per patient. 4 And the problem is that the law does not 5 6 come with any mandate from the payer to cover any 7 of it. And so that's where you get -- sometimes the providers are stuck in the middle. 8 And these 9 are the safety net providers who are at least able 10 to fund that extra \$50. And it makes their bottom 11 line even worse. And now they can't attract staff. 12 And so, part of the problem is that the law is not consistent with the payer. And it's not 13 that the primary care providers are unaware of 14 15 these disparities. Oftentimes, they're fully aware of it, but they have other issues they have 16 17 to deal with. 18 And I want to go back to Lisa saying a 19 lot of times they're aware of the disparity, but sometimes they're overly cynical about their 20 ability to do something about it, some because they 21

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motivational

246 intervening really can be. 1 2 Or again, you go back to the payer where I know if I could get them to a dietitian we could 3 help them out. But again, the dietitian isn't 4 covered by the payer either. So now I'm stuck 5 6 again. And so sometimes it's a cynicism that 7 develops over time because the law, and the 8 9 payment, and what you need to do aren't fitting 10 together. And that's why they're getting so 11 cynical. CO-CHAIR PONCE: 12 Sarah. SCHOLLE: of 13 MEMBER Some those 14 limitations are based on the financing. Because 15 Medicare doesn't pay for some of those services, And there are rules about what Medicaid can 16 right? 17 do and what you can do with federal dollars. 18 And so that's why the changes in the 19 payment systems, that these alternative payment systems could actually revolutionize how we think 20 about it because it would give the health plans and 21 22 their provider networks a lot more flexibility

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	247
1	about how they use the money.
2	And so, I think that's a policy change,
3	right?
4	CO-CHAIR PONCE: Lisa Cooper.
5	MEMBER COOPER: I wonder if what I'm
6	hearing is that we really need to get a lot more
7	specific about what we mean. Or at least to
8	provide some real, concrete examples of things that
9	we feel are like kind of just critical to any payer
10	who is purporting to eliminate disparities, that
11	there are just certain types of services, or types
12	of workforce workers, or programs that really ought
13	to be in their portfolio of things that they cover.
14	CO-CHAIR PONCE: Emilio.
15	MEMBER CARRILLO: To get back to Sarah
16	talking about alternative payment systems.
17	That's where the puck is going.
18	I mean, right now, it's undeniable. So
19	we have to be thinking in those terms, in the
20	value-based system.
21	And it's amazing what can happen in this
22	value-based system. This example about the air
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248 conditioners, that was an ACO. The ACO saw the 1 2 value of buying air conditioners. And in terms of cultural competency, I 3 know we're saying well, we had all this cultural 4 competency, it went nowhere. 5 6 I mean, now the value of cultural 7 competency measures can inform the need for 8 community health workers who are 9 bilingual/bicultural in a certain setting that will save money by keeping the patient out of the 10 11 ED and the inpatient. And that's measurable. 12 And we're starting to look at those kind of things in New York 13 with the District program. 14 15 So, I think that it's important that we get these social determinants measured. 16 Not to 17 say that they're going to do anything, but rather 18 that by having measures that are there that people 19 can apply, then in the whole marketing and the whole business case that's made, those measures that are 20 there can serve to inform payment models. 21 22 CO-CHAIR PONCE: Yolanda, then Traci. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	249
1	MEMBER OGBOLU: I just wanted to kind
2	of build on some of that thinking about how specific
3	do we need to get.
4	One of the things that I've been
5	thinking about is technology. As Ron and I were
6	talking about earlier, how can we get payment for
7	e-visits consistently, particularly for patients
8	that are in rural populations that can't afford the
9	transportation to get to the healthcare services
10	and could be taken of by e-services.
11	So that's another area where health is
12	going, moving forward, thinking about how
13	technology can be used.
14	CO-CHAIR PONCE: Thank you. Traci and
15	then Kevin.
16	MEMBER FERGUSON: When you're talking
17	about the payers in terms of government-sponsored
18	programs, whether it's Medicare or Medicaid, being
19	able to allow, whether it is through policy,
20	written legislation, that they will be able to pay
21	for these services that are outside the normal
22	benefit that address these social determinants of
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	250
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1	health.
2	I think that's where you may be able to
3	sort of implement the changes on the payer side,
4	but it will have to come with changes in the policy.
5	Because right now, we have to use
6	community-based organizations, non-profit
7	organizations to help fund the ramp, to help do all
8	the other things that we can't pay for as a Medicaid
9	provider.
10	CO-CHAIR PONCE: That's a good point.
11	Kevin?
12	MEMBER FISCELLA: Yes. At the risk of
13	being an echo chamber, I would just say that pay
14	for critical resources needed to address
15	disparities.
16	I mean, I agree with Emilio. Certainly
17	in New York State, the issue of paying for resources
18	to address social determinants of health has
19	already arrived. We're already trying to figure
20	out how to do that. And I think that should be out
21	in front.
22	Because it's certainly implementing
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quality improvement infrastructure is important, 1 2 but ultimately, one is going to need to have the resources to be able to address many of 3 the different barriers that we've heard about. 4 CO-CHAIR PONCE: So, would foster a 5 6 culture of equity and social determinants be kind 7 of the top line over the implement quality improvement infrastructure? Yes, okay. 8 9 Let's go to the next slide. Oh I'm 10 sorry, Marshall. 11 CO-CHAIR CHIN: You know, I think 12 Lisa's point about like being in specific care is 13 important. 14 But I think actually this is -- if I had 15 to say, this is the most important slide of today because probably our most important audience is 16 17 actually going to be CMS. It's going to be all the 18 other ones too, but CMS, they're the big guy. And so we, over time, need to spend more time on this 19 slide. 20 I'll give an example. Like in the 21 22 SharePoint materials, I have a paper on reverse **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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acceptance where I tried to do a piece about what are like six things that the payers can do along those lines.

The six being like requiring the reporting of stratified performance data. A second one being how do you direct -- they can do more things to direct resources to do the type of care transformation and preventive in primary care necessary to reduce disparities.

So, you gave some examples. I think e-consults, for example. But you've got much more aggressive shared savings programs so that there's more skin in the game, so that more of the money goes to these things which right now aren't being paid for.

A third is specifically paying for reducing disparities. So there's a whole variety of issues there in terms of thresholds, and -improvement, et cetera.

A fourth being across payers aligning the equity and accountability measures so you don't have 200 different measures, but you know, the

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	253
1	private and public payers are working from a
2	parsimonious set of equity measures.
3	A fifth was I think it was Michelle's
4	point about thinking carefully about what are the
5	special issues for the safety net.
6	So these are things like tomorrow's
7	discussion about risk-adjusting for SDS comes into
8	play. Or what do you do with the reduction in DSH
9	payments right now, where right now the expansion
10	of Medicaid is not being concomitant. For
11	example, the residents are being killed, you know,
12	as an example.
13	And the sixth would be like demo
14	projects, and then I have a list of example demo
15	projects that need to be done. There's a lot of
16	methodological issues that we still don't know
17	about.
18	But I think this is going to be critical
19	because that's the biggest lever we have here.
20	That's the thing that's really going to change
21	things. Because if the money changes, then all the
22	rest of it's going to flow. We have to fill in gaps
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	254
1	there, but unless we get this part right we really
2	have missed the opportunity.
3	CO-CHAIR PONCE: Susannah.
4	MEMBER BERNHEIM: I agree with your
5	framing. I was just going to add to your list the
6	data. So both the providers being game to collect
7	data, and absorb data, and use data, but the payers
8	setting standards for data collection, just to add.
9	MEMBER YOUDELMAN: And this also just
10	may speak to the need to delineate public payers
11	and private payers. There might be some that apply
12	to different sectors. And so it's just a thought
13	as we continue to do this.
14	Not necessarily having two categories,
15	but I think there are some levers that the public
16	programs have, but on the other hand the private
17	payer should also be doing some of this because they
18	have leverage in different ways and sometimes
19	similar ways.
20	CO-CHAIR PONCE: That's noted. So,
21	Bob's card is up. Philip's was up, but no longer.
22	Okay, Bob.
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	255
1	MEMBER RAUNER: One other thing with
2	payers is the availability of their data and how
3	they use it.
4	And so a lot of times they have the data
5	but they won't give it to us to use. Or they won't
6	use it in a transparent way.
7	And I'll pick on UnitedHealthcare's
8	Premium Physician designation which is about the
9	most statistically invalid way of ranking people
10	I've seen.
11	And so, some of them either aren't
12	making it available, or when they do they're using
13	it in a very bad way. And so, trying to figure out
14	how we can get access.
15	Like in Nebraska, we have a dominant
16	Blues plan. They could provide probably some of
17	the most up-to-date disparities data around claims
18	if they would make it available to people.
19	So we could see county-level
20	disparities on colon cancer screening because
21	they're the dominant payer. But getting that
22	somehow is a challenge for us.
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So, if we could find ways for payers to 1 2 free at least some of the data. And again, an all-payer claims database I think was mentioned 3 Boy, we would love to have that. 4 earlier. CO-CHAIR PONCE: Next slide. This is 5 6 about purchasers. Emilio, did you -- or did you 7 want to comment back on payers? Okay. Well, as Marshall said, that possibly was one of the most 8 important slides of the day. So you can comment 9 10 on payers. 11 MEMBER CARRILLO: Yes, just a point 12 that payers use predictive models that have 99 13 percent nothing to do with social determinants of 14 They're all based on administrative data health. 15 sets, totally flawed. HCC, which is what CMS uses, is all 16 based on administrative data. 17 It's all based on 18 previous admissions, sort of a variation of the Charlson Comorbidity Index, with 19 no social determinants of health. 20 think that there should be some 21 Т 22 recommendation that CMS and others explore **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	257
1	expanding predictive model tools to include those
2	major, most impactful social determinants.
3	CO-CHAIR PONCE: And I think some of
4	that we'll cover tomorrow with David and Kevin
5	talking about SDS and risk adjustment, what the
6	possibilities are.
7	MEMBER BERNHEIM: Can I just
8	differentiate? Because the HCCs were designed
9	I think what you're talking about is how they
10	pay, right? So, determining how much you get paid
11	based only on comorbidities, and not on social
12	needs, which is very different than using those
13	same tools in quality measures. I just wanted to
14	differentiate those two issues.
15	CO-CHAIR PONCE: Thank you.
16	Christie.
17	MEMBER TEIGLAND: Just to piggyback on
18	that. There is a new proposal that CMS has put out
19	for comment to adjust the payment model, the HCC
20	payment model, to put it into six categories. And
21	they're basically groups by age and disability
22	percentages.
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	258
1	So they're taking a teeny little step,
2	but now is the time to impact that because once they
3	make a huge change like that, it just drives
4	everybody's systems crazy and it takes years to
5	adjust to that.
6	So, age and disability is important,
7	but there are so many things that are missing. So
8	again, there's some urgency.
9	CO-CHAIR PONCE: Did I see David? No.
10	Go ahead, David.
11	MEMBER NERENZ: Well, it's just on this
12	slide. What's the difference between payer and
13	purchaser?
14	DR. BURSTIN: It's a bit of a
15	distinction without a difference. I mean, I think
16	some people think of themselves as those who
17	purchase care on consumer's behalf, like a business
18	group or a corporation.
19	And payers are oftentimes the insurers,
20	although CMS and many are both payers and
21	purchasers.
22	So, I think in this instance the
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259 purchasers are slightly different because they are 1 2 thinking through the business lens, or a slightly different orientation. 3 But many of the issues are identical. 4 5 MEMBER NERENZ: Okay. Well, just 6 purely clarification for our discussion because I 7 was not necessarily -- and we use the terms back and forth all the time. 8 9 MEMBER RAUNER: It's actually a pretty 10 important distinction though because in the 11 commercial space, more and more big purchasers are becoming self-insured and taking a very active role 12 13 in what is and is not covered. 14 And so one of our plans, for example, 15 even though they may want to do things along medical home, unless the businesses are also onboard, 16 17 you're dead on arrival. 18 And so, because so many large entities are becoming self-insured, they also have to be 19 educated on why to go this route because they're 20 just not seeing it. 21 22 And you're essentially deferring to the **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

	260
1	HR director at such-and-such industries which may
2	not understand all these things that the insurer
3	might know.
4	DR. BURSTIN: Just one more quick
5	comment. Bob's point also reminds me, I mean, I
6	think the other issue about purchasers you
7	mentioned in your comments earlier about SEIU.
8	You know, oftentimes employers may have
9	very diverse populations they're trying to insure.
10	And so there may be really important issues that
11	they can be an important lever since they're
12	thinking about the health of their population who
13	may be populations very much at risk.
14	Did I just steal what you were going to
15	say?
16	MEMBER COOPER: Yes, you did. I was
17	going to just say that. Because I think workplace
18	programs or employers could play a really important
19	role in helping to eliminate disparities by the
20	decisions they make about coverage and about even
21	just what they do with their own workforce
22	populations.
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	261
1	How they incentivize those people to be
2	healthy, and to use resources that are available
3	to them.
4	CO-CHAIR PONCE: Michelle, and then
5	Christie, and Eduardo.
6	MEMBER CABRERA: On this topic I just
7	was wondering, I don't know what level of
8	specificity we need to get at, but in California,
9	our health exchange or marketplace has a lot of
10	overlap with the populations that we typically see
11	in Medicaid, you know, in terms of race, ethnicity.
12	It's not quite as overrepresented with people of
13	color.
14	You know, one of the things that I've
15	found is whereas the state Medicaid agency is
16	trying very hard to follow whatever CMS wants to
17	do, and CMS hasn't yet gotten there, let's just
18	stipulate, the exchange has some flexibility to be
19	a real bridge between what's happening on the
20	private and commercial side, and what's happening
21	on the public program side.
22	And in this moment might be a little
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more flexible, a little more open and amiable. In 1 2 California, that's come hand in hand with a policy decision that was made during its establishment for 3 it to be an active purchaser, which I think is an 4 important distinction. 5 But in that vein, you know, we're really 6 7 pushing on them to take some, what seemed like, modest steps in this direction, but important ones 8 9 and ones that we think could have a ripple through 10 other, maybe bigger and more challenging programs like Medicaid. 11 12 So, we have a proposal, for example, to 13 improvements year in certain do year over 14 disparities, and to pay qualified health plans for 15 that. So, I don't know if we need to get to 16

17 the point of calling out exchanges, but I thought 18 it was worth maybe referencing.

19CO-CHAIR PONCE:Thank you.20Christie, then Eduardo.Christie?You're21agreeing.Eduardo?

MEMBER SANCHEZ: Not to broaden the

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1	scope too much, but in the name of a systems
2	approach and a systems perspective those employers
3	who are self-insured are not only purchasers, but
4	they're also parts of community.
5	And if we had those accountability maps
6	that talk about policy opportunities, then players
7	outside of how we've discussed this could be
8	involved in the policy conversations in a different
9	way than maybe we've thought about.
10	And while we might not have the measure
11	for it, it seems to me that the work that we are
12	going to be doing not only creates the opportunity
13	for a framework around which there are measures and
14	a quality improvement framework, but by shining a
15	light on it it might lead others to think about how
16	they might do things differently.
17	And again, those employers who are
18	self-insured are not only payers, but they are in
19	communities and might have a community social
20	responsibility initiative that can be tapped into.
21	CO-CHAIR PONCE: Thank you. Yes, it's
22	great to get another example of multiple roles,
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264 multiple levels and the need for the connectivity 1 2 and connections. actually 3 We have а few more stakeholders. Keep qoing, 4 is that okay? Marshall's giving me some of his time. 5 Okay, 6 policymakers. Mara. 7 MEMBER YOUDELMAN: I'm not quite on the 8 policymaker, but I think I'm taking it a step back. 9 Or again, this might be a definitional issue. I 10 don't know why I'm stuck on definitions today. But I want to make sure that we also 11 12 incorporate somehow that we're not exempting or leaving behind, like, the Federal Employee Health 13 Benefit Program for the federal employees, and 14 15 thinking of TRICARE, and VA, and some of the other 16 levers. 17 we've mentioned Medicaid So, and 18 Medicare. I just want to make sure we're looking 19 sort of on a more global basis because I think there 20 are purchasers, there are payers, there are clinicians in those, et cetera, that we need to make 21 22 sure we're doing it because some people migrate

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	265
1	between the systems.
2	And even within the systems there's
3	going to be different issues, and levers, and
4	disparities, and payment issues.
5	The policymakers are very important,
6	too.
7	CO-CHAIR PONCE: Thank you. Philip,
8	and then Kevin.
9	MEMBER ALBERTI: Yes, I'm not sure how
10	we could achieve this, but I think it would be
11	important to think about how policymakers could
12	coordinate their efforts in a way that actually
13	assists with those efforts.
14	So, as a simple example that isn't
15	related to measurement, public health departments
16	have a five-year community health needs assessment
17	cycle. Hospitals have a three-year community
18	health needs.
19	So they're absolutely not mutually
20	reinforcing activities that are coordinated.
21	They're more expensive, they're less efficient.
22	So we are doing this work. We're going
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	266
1	to hear from somebody from ONC soon that's thinking
2	about how to gather some of these data.
3	There are other kinds of policy
4	opportunities that we should be thinking about how
5	we can make sure at the highest levels of
6	policymakers they're really coordinating these
7	efforts to orient them toward success.
8	CO-CHAIR PONCE: Thank you. Kevin.
9	MEMBER FISCELLA: I'm not quite sure
10	where this fits and even completely where to put
11	this in, but I do think we need to think about the
12	growing cost-shifting that's occurring in
13	healthcare.
14	Whether that's through increased
15	deductibles, greater coinsurance, copays for
16	various medications, I think there's not much doubt
17	that this is a trend that's going to continue as
18	the cost of the medications and other things grow.
19	And clearly cost, probably as much as
20	anything, represents a key driver of disparities,
21	particularly for those who are socioeconomically
22	disadvantaged.
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	267
1	And it certainly has to do with policies
2	on the part of purchasers and those who are insuring
3	populations.
4	But I think we need to make a note of
5	that, and think about if there are ways we can both
6	capture that, perhaps through measurement, as well
7	as think about policies that might mitigate those
8	effects.
9	CO-CHAIR PONCE: I think that
10	permeates through all the different players.
11	David?
12	MEMBER NERENZ: There might be
13	something we could add here in the very big picture
14	sense, and I'll use the term social contract to
15	describe it.
16	A lot of our discussion so far today has
17	talked about shifts in thinking, and evolution in
18	thinking, and progress in thinking. But some of
19	that thinking is way out ahead of formal policy.
20	So, for example but I'm very serious
21	about that. The insurance companies are set up to
22	do very specific things, and improving health
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268 populations of communities is not on that list of 1 2 things. Hospitals are licensed to do certain 3 things, and changing the smoking rate in the 4 community is not one of those things. 5 6 So, a lot of the institutions we have 7 are driven by concepts and elements of the social contract might be 50 years old, might be 100 years 8 9 old. think truly moving in these 10 And Ι 11 directions is going to take some very high-level discussion at the policy level, meaning the 12 political level, where the voices of the community 13 come together and say well, wait a minute, we used 14 15 to want hospitals to do X, now we want hospitals to do X and Y, or Y instead of X, or something. 16 17 And all these other actions are going 18 to be very hard to implement without some movement at this level. 19 CO-CHAIR PONCE: Traci. 20 MEMBER FERGUSON: Yes, I think there's 21 22 greater ability to influence either the payers, the **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

	269
1	clinicians, and even the institutions. Not so
2	much the policymakers when you're talking about
3	regulatory bodies and whether it's federal or
4	state.
5	And that how are we, or how can we make
6	them accountable to address this, to take this on
7	as their role.
8	And I think that's what's going to be
9	the key in order to make these changes. Because
10	it's going to be a huge change for some. And so
11	I think how can we as a committee, as NQF, make it
12	a point that this should be part of their role and
13	responsibility.
14	CO-CHAIR PONCE: Mara.
15	MEMBER YOUDELMAN: A couple of
16	thoughts building on I think what you said, Bob,
17	what others just said and some other new things
18	maybe.
19	Where do the regulatory entities, the
20	educational entities, the boards requiring
21	continuing education, all of that sort of stuff
22	fit?
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I'm not quite sure they're represented 1 2 here yet. You could call them policymakers if they're setting the curriculum or doing continuing 3 education, but then we need to be very clear that 4 we are explicitly including them, or it needs to 5 be a separate category. 6 Because a couple of folks have talked, 7 we have to shift the paradigm of what is being 8 9 taught in the schools, what's being required in 10 continuing education, what's being monitored, what's being -- all of that. 11 that's I think a piece that's 12 So, currently missing unless it's defined differently. 13 Bob was also sort of looking ahead at 14 15 the consumer piece which worries me about particularly some of the populations we're talking 16 17 about, expecting them to use publicly reported 18 measures when they're not in language, when they're not at a low literacy level, things like that, I 19 20 think is a challenge. So, I'm not sort of changing consumers, 21 but maybe broadening it that we need to be thinking 22 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	of consumer assistance and health literacy issues.
2	So, some of this is at the policy level
3	that we need to fund consumer assistance, and
4	health literacy efforts, and educational efforts
5	to help consumers understand what they need to be
6	looking for when they're making these choices.
7	And so, if you're talking about the
8	marketplaces it's the navigators and the certified
9	application counselors who are helping people pick
10	plans. And so if they don't understand how to use
11	quality measures they can't help the consumers
12	they're picking plans for understand that.
13	And we also know that many consumers are
14	picking plans or doctors based on oh, my friend
15	goes to this doctor, whatever.
16	So, I think there's a resource level as
17	well as the sort of educational front. For the
18	consumers it has to come at the policy level.
19	They're intertwined.
20	But to be able to have the resources not
21	just to eliminate disparities, but to help educate
22	consumers, consumer assistance, and look at ways
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to sort of do enforcement as well if some of these 1 2 requirements aren't being done. And so, if we just sort of address the 3 up front, we create measures, or we maybe fund 4 interpreters, but there's no implementation and 5 6 enforcement at the back end or accountability, I 7 think maybe, Dave, that was what you were saying earlier. If we don't fund that it's hard to do that 8 9 too. 10 So it's just looking at sort of a 11 picture of what we mean by funding broader 12 resources and some of the consumer assistance 13 pieces. 14 CO-CHAIR PONCE: Great. Consumers is 15 the next slide, but I want to make sure that we hear from Michelle, Bob, and Sarah. 16 Is it on the 17 policymakers slide? 18 MEMBER CABRERA: Yes, on policy. So, I'm just -- and it's a little bit of a crossover 19 with some of the purchaser/payer stuff as well. 20 But I'm just thinking, like, I don't know if there's 21 anything that can be done about like NCQA and how, 22 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

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you know, CAHPS and HEDIS seem to in my universe when I'm in policy conversations everybody is sort of teaching to those tests.

And it's driving policy which is driving practice at the provider level. And whenever you bring up anything that's sort of not captured in that universe of measurement it's sort of like, yes, we're already overwhelmed and we're trying to align our purchasers, you know. And what they mean is we're aligning to what's happening in the private sector.

And so that is sort of like a huge frustration. It's how do we develop the case for this. Because I think from the -- we have to realize that the policymakers, the people setting state-level policy and federal policy are purchasers.

And so this whole wave that's hit us around cost containment is really attractive to them because they have state and federal budgets. So that stuff is going to continue to really be a big driver.

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6	them they started illustrating in the quality
7	report that the disparities were not really
8	accounted for there.
9	But that's just like a baby step, you
10	know. That movement needs to happen in the larger
11	policy conversations.
12	And again, to the extent that any of
13	this which we haven't mentioned might actually in
14	the short run increase costs for purchasers, and
15	public purchasers especially, there's a
16	possibility, you know, this is not going to be
17	attractive or aligned with their own self-interest
18	around containing costs.
19	And so I think there's an obvious lot
20	that policymakers can do, but we all need to get
21	real about what their motivations are.
22	And yes, you know, I think in theory
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everybody seems very sympathetic, but it's just not rising to the level of other priorities. And that's where you see where it really falls on the priorities. And the downstream effect is people teaching to the test.

And so, to the extent that we want to change those things, again, I have no idea what this would look like in the NCQA context. You know, I'm sure people here do. But I just think we all have to think through some of that if we're going to get smarter about how to insert this into those conversations.

CO-CHAIR PONCE: I think that's what the roadmap hopes to put some teeth in and be more concrete. Doing nothing is also not cost control too, so that's the message.

So, let's go with Sarah, then Bob, then Yolanda. Do you mind if we move to consumers? I mean, you can talk about policymakers.

20 MEMBER SCHOLLE: Because my comments 21 are a little different.

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And just to say we would love to have

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	276
1	something new and exciting to address disparities,
2	but it depends on demand from the people that pay
3	for HEDIS, or that require HEDIS. And that's CMS
4	and employers and state Medicaid programs.
5	And it also depends on a more active
6	investment in capturing all the data we need to
7	actually stratify all of our measures by
8	race/ethnicity.
9	Right now we can't do that. In fact,
10	we've put it on our we wanted to put our business
11	plan for this year, and we had to pull it off because
12	of the concerns about who is going to fund it.
13	Because we depend on that funding as a non-profit.
14	We really depend on people saying yes, we're going
15	to do it.
16	So, that investment in resources is to
17	support each step of the way is important.
18	And it has to be something that's valued
19	by the providers on the ground and the health plans
20	along the way. And that's where involving
21	consumers to say how important it is would be
22	valuable.
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As we think about this roadmap one of 1 2 the things, David's comment that well, you know, we've got this whole infrastructure of hospitals 3 and provider organizations that have been doing one 4 And our roadmap is going to say yes, that's 5 thing. 6 good, but we want you to do something else, or we 7 want you to take a broader frame. So there really is a change management component to the work that 8 9 we're proposing. 10 And in some ways there's a whole lot of 11 audiences that are going to be tremendously 12 disappointed if we only focused on what people 13 could do today. 14 there's another audience And then 15 that's going to be really disappointed if we focused only on what could be possible in the 16 17 future. 18 And I wonder if some scenario planning 19 would be helpful just to put a little bit more specificity around this. 20 think 21 So, when Ι about it the 22 accountable health communities is my future, **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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278 right? I think for this work. 1 2 And if we said here's what that should look like. And it's got to be more investment than 3 what CMMI is offering those communities. It's 4 just ridiculous what they expect for that itty 5 6 bitty bit of investment. 7 And then what could hospitals, or health plans, or providers do today that really 8 isn't that different and is kind of critical to 9 10 providing good quality care to your patients. So, if we could think about those two 11 This is what you could do today without 12 sides. 13 really that much more investment. You've got your 14 EHRs. You've got this. Make this part of your workflow. 15 It's really not going to be that much 16 17 different and probably more valuable than those 18 100, 2,000, whatever it is, clicks you have to do 19 anyway today. 20 But I think if we don't say this is what accountable health communities mean, this is what 21 22 the payment structure, this is what the measures **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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279 1 are. 2 CO-CHAIR PONCE: Thank you. Helen, did you want to interject? 3 DR. BURSTIN: That's reallv 4 qood Just one quick point after the earlier 5 comments. 6 point that was made about how you also have to 7 encourage policymakers to focus on these issues. It was Traci's point. 8 9 I have to tell you, I spend a fair amount 10 of time on the Hill talking to policymakers as 11 they're trying to work through some of these 12 complex technical issues. Disparities never, ever comes up unless 13 14 I raise it. It is not an issue on their radar at all. 15 And in fact, most of these discussions 16 17 are driven by Medicare, even though Medicaid is now 18 a large payer. And I hear there is an effort to follow -- a pretty significant policy effort on 19 Medicaid to follow. 20 So, I think there's an opportunity here 21 22 to think about how we sort of infuse that in there. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

But I'll tell you, the only issue that 1 2 caught their attention was the SES adjustment issue because it was real for hospitals around Medicare. 3 But somehow -- adding something to that 4 policymaker slide about somehow even getting 5 6 disparities reduction on their radar screen when 7 all they're thinking about is Medicare is just going to be a heavy lift. And it's really very 8 9 broad, I think the full broad context that we talked about earlier. 10 11 CO-CHAIR PONCE: Thank you. So, Yolanda's next, Bob, then Ron. Oh, did you want 12 13 to respond to this? On this point, then. 14 MEMBER COPELAND: About how a provider 15 16 DR. BURSTIN: I think it's a great 17 question, Ron. It just isn't how they think. 18 They look at the global numbers and it just -- and I'd be curious what other people think who spend 19 a lot of time in those discussions. 20 21 But it has almost never, ever come up, 22 except for the context where the providers felt **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	281
1	like they were getting hurt. And then it came
2	forward. But otherwise it was never part of the
3	discussion.
4	But I think it's something we need to
5	think about as part of this roadmap is how do you
6	get their attention on those issues, because it's
7	certainly not front and center.
8	And maybe that could be somewhat
9	Congress-dependent, but it doesn't feel like that,
10	certainly over the last decade.
11	CO-CHAIR PONCE: Yolanda?
12	MEMBER OGBOLU: Yes, I was just going
13	to I've had the opportunity to work in policy
14	a lot. And so when I looked at the policymakers
15	slide what struck me was everything was allocate
16	funds, provide incentives. And those are
17	typically things that people just look at and say
18	we can't do that. We have no money.
19	Most of my work has been on the state
20	level. They just don't have money in the budget
21	to do that. So, all of those things would be looked
22	at and people would say no, we can't do that.
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1	And so I think we have to think out of
2	the box in terms of what other things we could do
3	that wouldn't incur additional cost in addition to
4	still asking for those things that we might not get.
5	In our state one of the things we've
6	been able to do is stimulate collaboration among
7	kind of key stakeholders. Kind of continue the
8	discussion beyond workgroups like this by having
9	policymakers establish workgroups, or task forces.
10	And the social networking that
11	continues after those groups disperse really kind
12	of takes on a life of its own, and it does help to
13	continue to work towards eliminating disparities.
14	It sometimes is difficult to measure
15	that kind of social networking that continues to
16	kind of move our agenda forward.
17	But just thinking out of the box beyond
18	something that could easily be said we can't do
19	that, we don't have money to do that. I think we'll
20	have to come up with some innovative ideas as we
21	move forward.
22	CO-CHAIR PONCE: Thank you. Bob and
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282

283 then Christie. 1 2 MEMBER RAUNER: I'm actually going to take us back to David's comments, but try to bring 3 it to where we are now. 4 I think one of the biggest things that 5 policymakers forget is it's hard to get people to 6 economic 7 things that are against their do self-interest. 8 9 And we keep turning to hospitals and 10 insurers, neither of which have an interest in 11 doing this. It is against both of their economic 12 self-interest to improve the health of the public. Hospitals make money taking care of 13 sick people, not healthy people. Insurers make a 14 15 percentage of a pie. As the pie gets smaller they lose money. That's one of the overriding things 16 17 that people often forget. 18 And the ACO actually doesn't fix that. People think it does, but it doesn't really because 19 when that hospital doesn't provide that MRI and 20 gets half of the savings back -- they used to get 21 22 all of that money. Now they only get half of it.

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284 So, hospitals don't necessarily get the ACO thing 1 2 for good reason. And again, back to the same thing with 3 the insurance plans. If the pie gets smaller and 4 they're limited to 15 percent of that pie, as health 5 6 gets better and costs go down they make less money. 7 So it's against their economic self-interest to do this stuff. 8 9 And that's always going to be an And policy leaders need to 10 undercurrent. be 11 honest about that and introduce that elephant. 12 The real person in a role is the 13 consumer, actually. But who are those consumers? 14 Sometimes it's individuals because of 15 out-of-pocket, but trying to corral consumers and 16 get them to understand this is hard outside of maybe 17 Consumer Reports. 18 The government is a big purchaser, but now you're trying to educate politicians and I 19 won't go there. 20 Self-insured plans, that's usually the 21 22 HR director. So we have to educate HR directors, **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

maybe Chamber of Commerce, or the X business group 1 2 on health might be the way. the other fourth group, 3 But it's important that we have the union near. Because 4 honestly unions are some of the biggest ones. 5 6 So in Nebraska, for example, the number 7 three employer in every community in two or Nebraska is the teachers union. 8 And they are 9 probably -- they have potentially the biggest impact in the state, but this isn't even on their 10 radar screen though unfortunately. 11 12 So, I'm glad we have a union here 13 because you guys can play a huge role. But to be 14 cynical, sometimes they're somewhat actually 15 fighting changes for their economic own self-interest as well. 16 17 And so the consumer is really important 18 in the end. And the problem with disparities is those are the people who either (a) have no money, 19 or (b) and don't vote and that's why they just get 20 So, sorry for being gloom and doom 21 left out. 22 again. **NEAL R. GROSS**

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1	CO-CHAIR PONCE: No, but you addressed
2	consumers. Philip? Philip, Mara, then Emilio.
3	MEMBER ALBERTI: I'm going to take that
4	doom and gloom and turn it into something maybe
5	optimistic and positive.
6	So, Lisa Cooper and I recently worked
7	on a project together where we talked to community
8	residents about what doctors could do about social
9	determinants, what medical students should be
10	learning, and there was real diversity of opinion.
11	Many folks had nothing. I can't hold
12	a doctor accountable for what happens in my
13	community. I can't imagine their doing anything
14	but spending more time with us and maybe asking some
15	questions, but I don't really see where that rubber
16	hits the road.
17	We talked earlier about audiences, and
18	who our intended audiences are, and we didn't say
19	consumers. We didn't say the public.
20	And then we wonder how do we change the
21	minds of policymakers. And the answer is up there,
22	right? Advocate for change and the elimination of
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286

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1	disparities and vote, as we just heard from Bob.
2	So, I wonder if there's a way to rethink
3	or add the consumers, the general population in
4	some way as an important audience of ours in order
5	to communicate the importance of this work, to
6	address some of the beliefs on the ground in
7	communities, and to maybe help them develop the
8	capacity for and advocacy skills to make the case
9	to the policymakers without whose support we won't
10	be able to really push it all that far.
11	CO-CHAIR PONCE: Thank you. Mara,
12	then Emilio.
13	MEMBER YOUDELMAN: Well, that's a
14	little bit of what I was trying to get to earlier.
15	So I think it's more than just the consumers, it's
16	the advocates and it's the assisters for enrollment
17	purposes.
18	Because that's a better leverage
19	because, Bob, as you said earlier, getting the
20	actual consumers to go out and change things is
21	going to be challenging.
22	I think in the other piece, and this is
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the thinking out of the box, it's budgets. I mean, 1 2 if we keep in the same budget cycles that we are when you go to Congress it's maybe five years. 3 And you don't see some of the savings farther out. 4 When you talk about the insurers it's 5 6 one year, or maybe a little bit longer than that. And they're worried about their churn and so they 7 spend it on intervention this year. 8 And then their 9 consumer goes off and goes to another plan and they 10 don't benefit from any of the savings. 11 So, talk about we а lot 12 pay-for-performance, but how do for we pav 13 disparities reduction? it's not 14 And just paying for the interventions 15 like the interpreter, the or accessible waiting rooms and things like that, but 16 17 is there a way to change the framing? And I don't 18 know, I'm not a financial person. 19 But to think about how do we pay for the Like you said, you have less people in 20 benefits. your hospital beds. Well, Maryland is actually 21 22 trying to do that where they're compensating the **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	289
1	hospitals for making the changes, and the hospitals
2	aren't losing money because they have less people
3	in their beds.
4	But how do we think more globally about
5	that so that when we do see reductions in
6	disparities people are actually getting more as
7	opposed to less.
8	And how do we think about that in sort
9	of the payment structures, and delivery reform, and
10	everything else right now. And I think that's one
11	of the challenges.
12	But everywhere it's what's my budget
13	this year, next year, three years. It's not 5
14	years, 10 years, even 20 years which some of these
15	are going to take to address.
16	CO-CHAIR PONCE: Emilio.
17	MEMBER CARRILLO: Well, to address the
18	doom and gloom, Bob, and some of the points that
19	you're making, Mara, really it's all about cost.
20	And until we have stratification of
21	race, ethnicity, preferred language for
22	healthcare, until we have those things stratified
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290 into the CMS core measures, into the HEDIS, into 1 2 HCAHPS we're not going to be able to make that cost 3 case successfully. I mean, readmissions. The hospitals 4 are terrified about the readmission penalties. 5 It's real money and hospitals work on 6 small 7 margins. So, things like work in the value-based 8 9 dimension about controlling readmissions where 10 there's so much of the social determinants at play, 11 from the language, to the culture, to the air 12 conditioners. I mean, there's so much of that in 13 that. So, I think that getting stratification 14 of core measures, of HCAHPS, of all of these 15 16 measures I think would be a step forward. 17 CO-CHAIR PONCE: Great. Thank you. 18 Christie, were you? 19 MEMBER TEIGLAND: So, I just want to talk a little bit about the whole importance of 20 continuity of care, and how especially with the ACA 21 22 and the health insurance exchanges we're seeing **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

that broken.

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2	There's a huge, huge churn in the ACA
3	population and it's probably from Medicaid to ACA.
4	We've been looking a little bit at the members, the
5	ACA enrollees who enroll outside of open
6	enrollment. There's a list this long of reasons
7	you can enroll, and they're hardship reasons, so
8	these are vulnerable, disadvantaged people.
9	But they don't stay in that ACA plan.
10	So they cost a ton of money when they get there.
11	They don't have the time to fully assess them to
12	get their risk scores up. And the risk scores
13	don't account for any of these socioeconomic
14	characteristics. This person just lost their
15	home, whatever.
16	And so the ACA plans that actually take
17	those members, and they have to take those members,
18	are losing money because it's all based on this
19	formula that's risk scores compared to expected
20	costs and did you actually save money.
21	Well, they don't. They actually spend
22	way more money than it looks like they should have.
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And so, this is not going to sustain. And so these millions and millions of Americans that now have insurance through the exchanges,

those plans are folding up. They're going away. They're not making it because they're losing money.

And the plans that are losing money are the plans that have the biggest churn and that are taking care of those most vulnerable citizens who we need to worry about the person, not these different disparate entities, right.

The person needs continuity of care to have good health and good health outcomes. So, how we solve that I don't know, but it's even bigger now with the ACA.

15 CO-CHAIR PONCE: Thank you. I just 16 want to have just the last slide before I get to 17 you Nancy.

And here's a group where we do have some influence on, NQF. And I just want to have you review this briefly. Marshall was reminding me we need to move forward, but we have Helen and NQF here where we could -- maybe you could amplify some of

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293 these comments. 1 2 DR. BURSTIN: And certainly this is a lot of what Elisa will talk about tomorrow is how 3 we can build what you're saying in terms of the 4 roadmap into our core work as well as beyond that. 5 So, I mean we're certainly standing at 6 the ready for your instructions of how to do this. 7 So, to me these look like a reasonable way to move 8 9 it, but I think there may be other ones that will 10 logically emerge. 11 CO-CHAIR PONCE: Tom? 12 MEMBER SEOUIST: I don't have a comment on this slide, but I 13 had a comment on the 14 stakeholder list because I feel like you're going 15 to move onto something else in a second. CO-CHAIR PONCE: 16 Yes. 17 MEMBER SEQUIST: One topic that comes 18 up a lot is, and I don't know that it's a stakeholder 19 group in the sense that you're describing it, are people involved in health IT and EHR vendors. 20 We come up with a lot of challenges 21 22 around Ι mean, they've certainly created **NEAL R. GROSS**

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disparities. Patient portals that were developed 1 2 only to work on desktops and not on mobile phones excluded giant proportions of the minority and 3 low-income population initially. 4 But even the IOM recommendations on how 5 6 we collect social determinants in EHRs, they really 7 affect, they impact all this stuff. Every time we write in here "support measurement" it's all 8 9 dependent on these vendors. 10 And so, Ι don't think we have а 11 consistent voice from them until Epic takes over 12 the entire country and then we can just deal with 13 one person who lives in the Midwest. 14 But you know what I mean? It's not the 15 same kind of stakeholder as consumer, purchaser, 16 payer, but it is a really important stakeholder in this whole discussion. 17 18 CO-CHAIR PONCE: Thank you. Go ahead. So, we're going to move 19 CO-CHAIR CHIN: But a lot of the comments you're probably 20 on. going to say are probably applicable to one of the 21 22 next two sessions. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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There just needs to be a calibration. 1 2 So, between now and 4 o'clock we have one break and then two sessions. The one that Ninez will end on 3 is basically what is our action steps moving ahead. 4 So, almost like our to-do list and plan moving ahead 5 for the following calls and next meeting. 6 Before then we have this session now 7 which is basically opportunities and challenges 8 9 which I think we can actually -- so, the slide is 10 currently outdated in that it was a list that people 11 had come up with at the time that we had the survey. 12 But these are five things and there were more things we could have added. 13 14 But I think probably the better use of 15 the time is thinking strategically that this has been a fantastic discussion so far. A lot of great 16 17 issues have been brought up. And it's a fantastic 18 group that has a lot of practical, real world experience. 19 So, you can think about this next half 20 hour or so being like opportunities and challenges. 21 22 And really strategically. Thinking in the context **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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of if we're next going to come up with our next action steps moving forward for creating the roadmap this is a contextual discussion about well, given your knowledge of the field, your practical experience, you understand the politics and the environments out there.

think about Just what are the challenges that we need to have forefront in our 9 heads as we come up with a plan. And then switch 10 to opportunities. I think that will help Ninez when we go to the last session which will then be 11 12 next concrete steps moving ahead.

13 start off with Why don't we the 14 challenges part first. Some of these issues have 15 come up, but if you're coming down to like what are the key challenges that we need to be aware of now, 16 17 most immediately, as we start thinking about with 18 moving ahead with the actual development and 19 implementation of the roadmap.

20 What would you think of as the key challenges that we need to make sure we address and 21 22 keep in mind as we march ahead?

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MR. PHEULPIN: And I'm sorry. Before 1 2 we get to that I had just one quick logistical item which is, as Erin mentioned, we're trying to make 3 a group reservation at Catch-15. 4 Four folks got back to me and I just was 5 6 wondering if by a show of hands. We need to get 7 back to the restaurant soon. So, by a show of hands is anyone else interested other than those who 8 9 already reached out to me? Okay, all right. 10 Thank you. 11 CO-CHAIR CHIN: Challenges. Ron, 12 then Nancy. 13 So, I just want to MEMBER COPELAND: clarify you're talking about challenges for what 14 15 happens to the recommendations that come out of 16 this body at some point? Or challenges in us doing 17 our work? 18 CO-CHAIR CHIN: I think more like we 19 want the work we do to be impactful, and not just be a report on a shelf. And so it's going to impact 20 then like how we move forward, what we decide we're 21 22 working on, and just how we spend our time and all. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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MEMBER COPELAND: Well, I think one of 1 2 the major challenges is the fragmentation and lack of alignment of the laundry list of stakeholders 3 that we've identified. 4 5 So, trying to put together 6 recommendations that would be meaningful, the 7 right balance of aspiration and practical application and so forth for such a diverse group 8 9 of stakeholders, I think that's a formidable 10 challenge. 11 CO-CHAIR CHIN: Nancy. 12 MEMBER GARRETT: So, I wanted to bring 13 up a challenge that I think also perhaps is an 14 opportunity for a couple of the stakeholder groups 15 which is around privacy laws and data sharing. And so, I think it's really relevant for 16 17 disparities because it's really important as we try 18 and address disparities that we're looking 19 holistically at the types of not just collecting patient-level data in the clinical setting, but 20 what other kinds of data do we need to really 21 22 understand and address disparities?

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So, as an example, within Hennepin Health which is an ACO that we're part of we've really struggled with trying to integrate social services data in with our clinical data to really have a full picture of what's going on and have a shared record of all of the interventions we're doing with patients. And we were actually able in Minnesota to pass a law that specifically allows social services data to be shared with a healthcare

11 provider to the extent necessary to coordinate 12 services is the language that we used.

And so, that's an example of where policymakers and consumers and voters were able to say, okay, we get the importance of this and we're going to make that possible.

But those privacy laws can really be a barrier for this kind of important work. So, I think that's something that we also should put in our roadmap.

CO-CHAIR CHIN: Thanks, Nancy. So we
have Romana, Tom, Traci, Philip. Okay, Romana,

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Traci, Philip.

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2	MEMBER HASNAIN-WYNIA: Is it okay if we
3	go back one slide? So, I think one of the
4	challenges in that first bullet around expanded
5	collection, reporting, and analysis of
6	standardized data, what I worry about is how we make
7	sure that we ask for the expanded collection and
8	use of these data, but recognize that the barriers
9	to collecting this expanded set of data around
10	demographic characteristics is the fact that
11	there's not a lot of evidence about how best to do
12	it.
13	And so what we would hear from
14	healthcare organizations is, you know, this is
15	really going to increase our data collection
16	burden. We don't know how to collect.
17	I mean, there's a lot of information on
18	race/ethnicity and we're not doing a good job with
19	that right now. And there's a lot of guidance on
20	that.
21	There's less so around sexual
22	orientation. We're funding a couple of projects
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301 on that at PCORI. Not a lot of evidence around 1 2 disability status. So, the tension for me and I think it 3 will come out is we don't want to set it up so 4 there's an opt-out because, oh my gosh, there's no 5 6 evidence. I think we need to really make the case 7 that we don't want the perfect to be the enemy of 8 9 the good and move forward. 10 But I think that that is going to be a 11 challenge. 12 CO-CHAIR CHIN: Romana, my answer to 13 that question always is I just cite you. I cite 14 Romana. 15 MEMBER HASNAIN-WYNIA: My points 16 about, you know, expanding our scope to not just be focused on race and ethnicity, I think this is 17 18 where we're going to hit some challenges. 19 CO-CHAIR CHIN: Great point, Romana. Traci, Philip, and Michelle. 20 MEMBER FERGUSON: I think one of the 21 22 key challenges in the implementation when we get **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

to the roadmap of how we're going to make those 1 2 changes, especially if it's going to be а significant paradigm shift for 3 some of the stakeholders. 4 And seeing if we could, as NQF has a lot 5 6 of other stakeholders that may not be a part of this 7 committee, whether they're consumer advocates, more non-traditional healthcare advocates but they 8 9 have a strong community base that can help expand 10 our message. That can I think maybe influence the 11 policymakers in a way, you know, getting people out 12 to vote and things like that. So, I think once we get to the point of 13 14 implementing, or thinking about implementing, 15 reaching out to those non-traditional healthcare advocates who can help us get that message and speak 16 17 where we can't speak. 18 CO-CHAIR CHIN: Right. So that's 19 partly also then the opportunities side of this part. Philip, then Michelle. 20 MEMBER ALBERTI: I just want to build 21 22 off two things that Ron said earlier. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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1	So, you mentioned increasing the
2	alignment of the stakeholders. I think even prior
3	to that it's building a shared understanding of
4	what disparities are, what the role that each
5	stakeholder has to play.
6	I mean, we've debated definitions now
7	for our introductory meeting and this one. So I
8	think some kind of education of all the different
9	stakeholders about what the issue is.
10	You also mentioned research funding.
11	So, to pair that to what Romana was saying in terms
12	of the ONC Social Behavioral Psychological Data
13	Panel, we pulled together 13 institutions that had
14	been collaborating on funding applications to
15	actually understand how to collect those data in
16	patients in various and sundry ways, and had three
17	negative reactions from funders.
18	Just in that kind of are you interested
19	in this? Well, it's too new, there's no evidence
20	base, there's no it's not five or six years away.
21	So, I think focusing on the evidence
22	that we need and on building that shared

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understanding.

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2 CO-CHAIR CHIN: Thanks, Philip. So, Michelle, then Bob. Oh, Kevin, and then Lisa. 3 MEMBER CABRERA: So, this is a little 4 bit of a crossover with the consumer stakeholder, 5 6 but I think in terms of the -- I agree that the data 7 collection piece is sort of barrier number one. And I just wanted to mention that in 8 9 California this year we got a bill signed into law that will start to direct certain state departments 10 to start to collect information around sexual 11 12 orientation and gender identity as they update forms and just in the course of business. 13 we will 14 So, start to gather some 15 information and experience along those lines in Although it will be self-reported 16 California. 17 which is good, but it will also be voluntary. So 18 you know, there are sort of trade-offs associated 19 there. I think it's also a challenge that some 20 of the groups that we're talking about engaging in 21 22 this conversation are groups that by definition **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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have been marginalized by institutions, like
healthcare institutions.

And so we will need bridges I think as Traci and others talked about. And that's going to require not just sort of bringing folks into our fold, but it will also require changing the nature of our institutions so that our institutions are more cognizant of what is relevant to the populations that we're talking about in terms of the way that services are being delivered, the approach to it.

And so I think it's a little bit of a two-way street. And yes, there are significant barriers in terms of what gets paid for and what doesn't, but you know, I think there's some of this that is within the realm of doable and fairly quickly by health systems in particular.

CO-CHAIR CHIN: Thanks, Michelle. So we're up to Bob, then Kevin, Lisa, then Emilio. MEMBER RAUNER: I think one of the good ways forward -- I'll drop my doom and gloom hat -is that I think there's a lot of opportunities to

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1	find the data we've needed. Because we didn't have
2	it for awhile partly because there was sort of a
3	moratorium, but also because it just wasn't there.
4	We now have because of meaningful use
5	race/ethnicity/language preference we didn't have
6	before.
7	Other things we need to start working
8	on - how will we get it? How will we develop it?
9	And so we had Lisa talking about can we capture
10	disabilities somehow. How can we capture sexual
11	preference?
12	Income is hard. Sometimes people use
13	insurance status as a surrogate. Education level,
14	how can we get that?
15	And to work with the folks who would be
16	collecting the data. I think someone was talking
17	on that earlier. Was it Susannah? About how a lot
18	of patients and front-line providers are happy to
19	collect the data as long as they see it as important
20	and get it.
21	And the ONC unfortunately did not do
22	that at all. That was one of their problems. If
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they could work with the front-line people and say 1 2 hey, you know, if you would do this for us we would love to collect this data, but there's got to be 3 something we can see that it's useful for, not 4 because some random group wanted us to do that. 5 6 And so I think one of the things we need 7 to do is create -- because we're never going to answer this stuff because the research isn't there. 8 9 We need to actually literally create the data to 10 do the research and get the answers. And I think that could be one of the 11 outcomes of this is the active encouragement of 12 collecting and not hiding some of this data. 13 14 Like in the school environment, boy, do 15 they hide free and reduced cost lunch. It is so 16 hard to get access to that data, but it's like the 17 biggest confounder. But for political reasons on 18 both the left and the right they want to hide it 19 from everybody. But we need it out there so we can

make good judgments.

21 CO-CHAIR CHIN: So, it sounds like you 22 agree with Romana about getting to the nitty-gritty

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	308
1	of how you're going to collect this data and
2	implement is going to be a cradle issue.
3	So, Kevin, Lisa, Emilio, and then
4	Susannah.
5	MEMBER FISCELLA: I'll frame this as
6	both a challenge and an opportunity. And we've
7	talked a little bit about this.
8	And I think this has to do with CMS.
9	It's been 10 years since we've had, or actually 11
10	I think, 12 years now since we've had AHRQ reports.
11	And there's been a fundamental
12	disconnect between what various agencies within
13	HHS have been doing and the focus on disparities,
14	and CMS's ability to really effectively integrate
15	disparities elimination into the CMS program.
16	And CMS actually was probably one of the
17	most adamant opponents to the SES adjustment.
18	But I think as CMS moves rapidly towards
19	a value-based payment, and even in their draft of
20	their plan they do talk about eliminating
21	disparities as a core principle.
22	Now, what's lacking is how they're
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	309
1	going to operationalize that, what that means and
2	all of the steps that we're talking about.
3	But if CMS could really begin to walk
4	the talk here it would have a profound effect on
5	many of the other payers, and data collection, and
6	various approaches, and incentive programs.
7	I think if the concept that both value
8	and equity go together, and it's not just we put
9	all of our resources into improving value, but we
10	also need to do the same with equity in tandem, if
11	that could begin to happen as things roll out I
12	think that could really begin to shift the momentum
13	here.
14	CO-CHAIR CHIN: That's a great point,
15	Kevin. So, for those of you who haven't seen it
16	like in the fall, just four or five months ago CMS
17	released their equity plan for Medicare in which
18	they talk about REL data collection, they talk
19	about quality improvement. They don't talk about
20	payment at all.
21	But the time is different even in the
22	past half year. So I think there is this great
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П opportunity.

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2 So, Lisa, Emilio, Christie. Oh, 3 Susannah, then Christie.

And we can -- feel free as we start going through this now to start talking about the opportunities now too.

MEMBER COOPER: So, it's been so long since I put my hand up that I'm trying to remember what I was even thinking. And I've heard so many challenges and opportunities going hand in hand that it's hard to know which side we're on right now.

I guess what I was thinking about, and it may have been said in all the things that have been talked about, is that one of the challenges is a lack of technical expertise in the delivery system as well as in communities.

But the opportunities on the other hand are that we do have a lot of technical expertise in the research world that could actually be paired with some of the clinical expertise to actually bring about some of the changes that we're looking

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311 for if we can just sort of get people out of their 1 2 silos which is another challenge that I think we need to try to overcome. 3 I also think that there are community 4 strengths that we're not leveraging as well as we 5 could because we're not including all the people 6 that are in the communities. 7 of the challenges 8 And SO one is 9 messaging and getting the engagement of this broad and diverse group of stakeholders. 10 11 CO-CHAIR CHIN: Thanks, Lisa. So, 12 Emilio, Susannah, and Christie. I'm assuming Ron 13 yours is from the past so I'm going to skip you. Okay, yes. 14 MEMBER CARRILLO: 15 Just again, it's the 16 cvcle. You put it up when somebody mentions, and 17 then by the time you get back it's already been 18 awhile. 19 But I just wanted to again, we need to 20 double down on the REL, the on race/ethnicity/language preference. 21 It's been 22 around the block years. NQF like in '05 supported **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	312
1	the HRET as a way to do it, standardized, done by
2	the RWJF.
3	I mean, been there done that. So,
4	we've just got to get serious about it. It's got
5	to be done. Really come down very strong on that.
6	Get that stratification done across all those
7	standard measures.
8	But also we have to be aspirational. I
9	think that in terms of the LGBT, I mean right now
10	the Joint Commission had a great report they put
11	out a few years ago that all hospitals read looking
12	at measuring LGBT community and looking at LGBT
13	needs.
14	The Human Rights Campaign is really
15	pushing the health equity index. All the
16	hospitals are trying to make sure they're part of
17	the leadership group. And these surveys every
18	year are pushing further and further the envelope
19	in terms of collecting data.
20	So, we have to join the chorus. I think
21	that really double down hard on the established
22	measures, but things like the LGBT, begin to
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really push on the disability measurements, begin 1 2 to gather more on that, and go on record in terms of these aspirational and developing emerging 3 measures, but really be very, you know, enough said 4 already with the REL measures. 5 Thanks, Emilio. 6 CO-CHAIR CHIN: So, we have Susannah, we have Christie, and I think 7 we're going to be thinking about the opportunities. 8 9 Because we're still thin on the opportunities. So, Susannah. 10 11 MEMBER BERNHEIM: I'll try to frame 12 some of my challenges as opportunities. 13 So, we've talked about it, but I think 14 it has to go on the list of challenges is sort of attribution. 15 I think one of the toughest things in 16 17 measurement right now, and thankfully Helen is

18 going to solve it all with her new committee, is 19 what the entity is that's being measured and being 20 held accountable for. And I think with all of this 21 that's going to be really critical.

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There are also some technical

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	314
1	challenges. And I don't think this committee
2	wants to get into them, but I do think they're worth
3	acknowledging.
4	We develop risk-standardized outcome
5	measures and we've tried to do some work around
6	stratifying, but sample size is a real issue.
7	And so, if we want to look at a hospital
8	and really understand the differences between
9	their black and white patients we can look at about
10	10 percent of hospitals in this country and really
11	know what we're looking at. And that's tragic.
12	So, we're trying to think about those
13	issues, but stratification if you have risk
14	adjustment and you need a sample size gives you
15	so, you can do unadjusted stratification. I mean,
16	I can tell you raw rates, but hospitals aren't going
17	to be happy with that.
18	So, there are some real technical
19	challenges with this. I think they have to be
20	overcome. I think there needs to be a big push for
21	us to just figure out the best way to do it, but
22	I think it's worth acknowledging.
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	315
1	CO-CHAIR CHIN: Susannah, you make
2	excellent points. So it was Christie, then Nancy,
3	and Michelle.
4	MEMBER TEIGLAND: So, I just wanted to
5	build a little bit on Kevin's comments about CMS
6	and just add a little bit of color to that.
7	Some work that has been done recently
8	by CMS, work done by RAND that found the same
9	disparities that we found in quality measures
10	between dual eligibles and non-dual eligibles, but
11	found no contribution of socioeconomic status.
12	Why? Because of the issue Bob and I
13	were talking about last night, that they used
14	five-digit zip code Census data which is too gross.
15	It's not granular enough. I mean, yes, a county,
16	a five-digit zip code in Manhattan has super rich
17	people and very poor people. And so you're not
18	going to find any SES impact.
19	And so the data is poor, but they
20	dismiss the fact that SES has any impact on
21	outcomes.
22	They now have two interim SES
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adjustment proposals in their request for comments 1 2 to sort of help fix the star system over the short term to account for SES, but they're defining SES 3 as dual status or low-income subsidy status. 4 That only explains a tiny percentage of 5 6 the disparity because it doesn't capture all of 7 these impacts of poverty, and community resource availability, and education, and all these other 8 9 things that we've been talking about. 10 So, it just closes a little bit of the performance gap. It doesn't close the entire 11 12 performance gap. So yes, recognition that there's an issue would be really helpful. 13 CO-CHAIR CHIN: Thanks Christie. 14 15 Let's do Nancy, Michelle, and then anyone who 16 hasn't spoken yet who wants to speak will get the 17 next shot at it. So, Nancy, and then Michelle. MEMBER GARRETT: So, just to throw out 18 19 one idea of a potential challenge. It feels like a lot of our discussion has been focused on taking 20 the existing portfolio of quality measures and 21 22 stratifying by the characteristics we talked

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about.

2	But maybe we need a different set of
3	measures. Maybe there's a set of measures that we
4	haven't thought about that would really help us
5	understand better populations that are vulnerable
6	and disparities we need to close. And maybe that's
7	where we need to put some of our development effort.
8	So, it could be Lisa and I were
9	talking about some kind of way of doing social risk
10	stratification as opposed to just medical risk
11	stratification, or maybe there are other measures
12	that we haven't thought of.
13	So, again, I just encourage us to kind
14	of think big and not just be limited by here's the
15	way we've always thought about performance
16	measurement and let's just add some other variables
17	to it.
18	CO-CHAIR CHIN: A couple of resources
19	it overlaps with some of the population health
20	issues.
21	So, this IOM report "Vital Signs." IHI
22	is currently coming up with like a dozen measures
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	318
1	of use for population health measurement. RWJF
2	Culture of Health, you have a group working on it,
3	trying to come up with they have like a
4	41-measure set for population health.
5	Some of those start getting more into
6	like some of the mix with the social determinants
7	also.
8	So, Michelle, and then folks who
9	haven't spoken recently.
10	MEMBER CABRERA: I'm trying to heed the
11	call to opportunities. And I will say there's a
12	huge opportunity on sample size in California.
13	We're incredibly diverse and lots of
14	a majority Latino state now, so if you can wrap your
15	head around that. You know, we're not just a
16	majority people of color, but majority Latino.
17	One question, and this, I don't know if
18	this is a follow-up, but people have referenced
19	meaningful use and the impact that that's had. And
20	I feel like we're sitting on top of it and so I can't
21	really see it. Like, I don't have a sense yet for
22	what is the actual impact that that's had today.
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1	Just last year when we were having
2	conversations about trying to raise the level of
3	this, and the importance in the context of our 1115
4	waiver conversations I had Medicaid plans and
5	safety net providers going you got some of that
6	data? I'd like to see your data because it was
7	clear, you know, they weren't really confident in
8	the data they had on either side. And so I just
9	saw the hot potato, kind of.
10	So, for me a question is how much of the
11	gap has meaningful use filled, and what's the lag
12	time on when we'll be able to actually start to put
13	that to use is the real question.
14	And then on opportunities, I mean I
15	guess pay-for-reporting. We could ask for that as
16	well, because if we're not getting the data and we
17	need to prioritize it somebody could actually pay
18	for collection of the data if we need to pay for
19	everything. It seems a sad thing, but hey.
20	And then the other thing, Lisa and
21	Philip and I were talking with some others I think
22	about community health workers, and again, peers
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1 and navigators.

2 For me it's like a super bright spot to think about how that workforce can have so many 3 different uses and purposes with the goals of 4 eliminating disparities both in improving the 5 6 cultural competency of care in much faster ways 7 than improving the physician diversity would, 8 right? 9 But also creating career ladders for 10 folks, and helping to actually directly address 11 some of the issues that are underlying barriers. 12 And getting people more knowledgeable about 13 healthcare systems, health and more insurance-literate, et cetera, et cetera. 14 15 And so it just seems to me like we talk 16 about it a lot, but that's a huge opportunity and 17 a huge bright spot if it can be done better, or done 18 on wider scales, and researched and shown to have those benefits. 19 Thanks, Michelle. 20 CO-CHAIR CHIN: Ι think 21 most people have spoken. 22 Uncharacteristically I think maybe Mara, Lisa and **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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321 So, if you have anything that you want Eduardo. 1 2 to say first, you guys? resemble MEMBER SANCHEZ: Т that 3 4 statement. CO-CHAIR PONCE: And Jose. 5 6 CO-CHAIR CHIN: Lisa? 7 MEMBER IEZZONI: I've been holding my fire because I knew I wanted to talk a lot when the 8 9 ONC person came. But I think it's important to note that 10 there's been a ton of research on how to ask 11 12 questions about disability. 13 The six questions that the Office of 14 Minority Health have come up with have been vetted 15 every which way you can internationally as well as nationally and there's pretty good consensus that 16 17 those six questions are a great way to start. 18 And the point that I would make is that 19 it might be viewed as burdensome to ask people to collect those data. 20 But in fact, knowing what you know by 21 22 having asked those questions is critical to caring **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

1 for patients.

2 AHRQ asked me quite a few years ago. Helen, I don't even remember when. You used to 3 have an M&M series online. An M&M series. 4 And vou asked me to write an M&M about a patient who'd been 5 6 an inpatient who was diagnosed with diabetes and 7 had been taught by the care providers while an before being 8 inpatient discharged how to 9 self-inject insulin. 10 The patient went home, didn't 11 self-inject insulin, didn't follow through, came 12 back in really sick. The patient was low vision. 13 Nobody had noticed that. The nurse who was 14 training him did not notice that he was actually 15 blind while she was training him. And so you know, if you ask questions, 16 17 "Are you low vision?" and you put that in the 18 medical record, that's actually going to help you 19 care for the patient. 20 We just completed a project for the National Institute for Child Health and Human 21 22 Development where we looked at a mixed methods way **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	323
1	at women with disabilities who'd had babies.
2	And we did a qualitative component to
3	that. I personally interviewed 22 women for 2
4	hours who'd recently had babies having had
5	significant physical disability before becoming
6	pregnant.
7	Not 1 of those 22 women was routinely
8	weighed during her prenatal care. They used
9	wheelchairs. Not one of those women was routinely
10	weighed.
11	If the providers knew that they used
12	wheelchairs and that they were coming into the
13	clinic they might actually think that they're
14	coming for prenatal care, that it would be a good
15	idea to weigh them. And so it might give providers
16	information that would allow them to actually give
17	good care to these women.
18	And so, I think that we're limiting
19	ourselves if we're talking about data collection
20	simply for quality measurement, or measuring
21	disparities.
22	I think we need to get into the mindset
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that some of the data we're asking for are data that actually are necessary to care effectively for patients. And that changes the way that you think about it.

CO-CHAIR CHIN: Yes, it's interesting, Lisa, that like from your shop a guy named Tim Ferris did grand rounds at University of Chicago yesterday. So he's the VP for population health.

So, the way he framed it was that, you know, the central philosophy that he described at MGH, trying to figure out what is the way that clinicians feel that care should be delivered ideally first. And then he sort of wrapped then thinking about the payment and then the other essentials around that. So, start with that first.

So, that's what I'm hearing you saying, that we're talking a lot about performance metrics and the tools that we have, our availability, but you're making the point that we also just can't leave out thinking about what --

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MEMBER IEZZONI: Caring for patients?

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1	CO-CHAIR CHIN: Yes.
2	MEMBER IEZZONI: Yes. Exactly.
3	DR. BURSTIN: You know, that's a great
4	point, both of you. And I think that in some ways
5	the ideal state of measurement is the data that's
6	collected through the routine process of
7	delivering care, or dyssynchronously, whenever
8	patients want to provide the information they want
9	to provide.
10	And so in some ways ideally what you
11	would want is the data you're already collecting
12	for the sake of patient care should be to the
13	betterment of quality. And if it's not, then we
14	have a problem.
15	And I think we have a problem in our
16	country right now that we collect a lot of data that
17	isn't to the betterment of quality. So, I think
18	there's a real opportunity there for us.
19	CO-CHAIR CHIN: So, why don't we take
20	a 10-minute break now and aim to come back around
21	3:20 or so. That will give us 40 minutes to come
22	up with sort of marching orders before we have the
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	326
1	ONC session. Great.
2	(Whereupon, the above-entitled matter
3	went off the record at 3:08 p.m. and resumed at 3:30
4	p.m.)
5	
	CO-CHAIR PONCE: Okay, let's
6	reconvene. It's 3:30 and at four o'clock we have
7	another item on the agenda and David Hunt will be
8	joining us. So, let's try to put some parameters
9	in this discussion, but also know that it's, again,
10	not the end of the discussion. And then we have
11	tomorrow.
12	This is the part where we try to tie
13	everything together and come up with a concrete
14	plan, or suggestion of a plan on how here it says
15	the current state to the desired state, but more
16	of what is the standing committee going to do, and
17	what are we going to produce, and how do we get from
18	here to there.
19	I know that Sarah made a point earlier
20	today that you want to be aspirational and say this
21	is what should be and also, you know, very normative
22	about it, but we also want to have recommendations
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	327
1	of what you can do now, what you can do today.
2	So, saying from the current to the
3	desired state doesn't mean that we're not going to
4	touch what is actually feasible today.
5	I'm also going to so this is again
6	are some ideas. But I want to go directly to the
7	questions on getting to this path. Because a lot
8	of the items, the bullet points in the previous
9	slide we've touched on and talked about today.
10	So, I think I want to before people
11	start putting their tags up I actually wanted to
12	call on Sarah to talk about what you said what the
13	framework should be. Because you had this appeal.
14	I don't know, going it by bucket by bucket,
15	stakeholder by stakeholder.
16	MEMBER SCHOLLE: Actually, I think I
17	was building on a lot of people who were saying what
18	we need is a logic model. We need the actors and
19	we need the steps. And then we can kind of tie the
20	actors to the steps.
21	And to make it concrete for myself I'd
22	love to use an example like the accountable health
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communities as a way to say what's the future going to look like. And who would the actors be involved?

And we don't have to look at what CMS or CMMI wrote, but we could say, okay, we're going to think about a community as being -- including a number of different stakeholders and having these responsibilities. And then we could try to tie the activities that need to be done to the stakeholders who would need to be involved and working together.

11 Ι think actually working And 12 thinking about that future would get us back to --13 I'd start there because then we could say well, what 14 could we build today that would get us along the 15 future, without building something that's just an interim piece that's not going to survive to the 16 17 That's really what I had in mind. future.

18 CO-CHAIR PONCE: Great. Any other 19 ideas? I was looking at Eduardo. How do we get 20 from here to there?

21 MEMBER SANCHEZ: So, I agree that 22 starting with a conceptual framework makes a lot

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1 of sense.

2	I agree that we might want to describe,
3	as I think about this notion of an accountable
4	community. And I totally agree with Sarah that
5	rather than be constrained by how anybody has
6	defined what that is we ought to be talking about
7	what it should be in the context of the work that
8	we're doing.
9	And that is the future state that will
10	include in it some of the elements we already
11	recognize. Clinical care is going to be inside of
12	there. Hospitals are going to be inside of there.
13	But how they interrelate may look different.
14	Emilio may have some experience because
15	of the work that he's doing, thinking more
16	expansively, but others of us who may live in
17	different kinds of communities do not.
18	The other, I think, is to begin thinking
19	about how were we going to describe what it is that
20	we're wanting to do, and that's the elimination of
21	health and healthcare disparities. So, at the
22	very least we need data.

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1	And while on one of the previous slides
2	I saw some good language around data at a clinical
3	level I would say to you that at the very least as
4	we think about communities of health we will need
5	community-level data because that clinical care
6	data sometimes you know, one of the things that
7	we as an organization that is about measurement
8	would want to do is to assure that data that we're
9	looking at is compatible.
10	And there is still an ongoing
11	conversation about how representative and
12	generalizable is clinical setting-derived data to
13	the health of populations outside of the clinical
14	setting, if that made any sense. So, when there
15	are data that's collected at a community level.
16	So, conceptual framework, one. And
17	then the beginnings of thinking about what are
18	those things that we want to be able to measure.
19	And then work our way upstream with both
20	in terms of mapping. Upstream meaning if we're
21	going to eliminate disparities how will we know we
22	did it. What has to be in place to do it in the

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context of this conceptual framework.

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2 CO-CHAIR PONCE: Thank you. Emilio. MEMBER CARRILLO: Т think that's 3 terrific. And just to mention the work that we've 4 done in New York, in northern Manhattan, which has 5 6 been published in Health Affairs and which Phil and 7 AAMC recognized a couple of years ago, a regional health collaborative where at the very center of 8 this universe is the medical home which at its heart 9 10 has an interdisciplinary team that is culturally 11 competent, that includes community health workers, includes the registrar, front desk, and is armed 12 with data from data registries, predictive models 13 which are managed by data analysts working with 14 15 nurse and social work care managers. So, this central medical home is at the 16

hub of a medical neighborhood which is where you have the emergency room that's triaging care, determining those that are higher risk, having patient navigators working with the community health workers. Getting patients from the ED into the medical home. Working with the 30-day

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readmissions from people who are admitted to the 1 2 hospital, discharged, managing folks. So, collecting together the medical 3 home with the various different facilities that 4 provide care. 5 And then in the outer rim is the medical 6 7 village where you basically have community-based organizations, providers of behavioral care, those 8 9 providers that are dealing with the social health creating 10 determinants of the linkage 11 between the medical home and those agencies that 12 can provide the housing instability support, the 13 instability nutritional support, the transportation support, et cetera, so that using 14 IT and using culturally competent workers like 15 community health workers and patient navigators 16 17 you create this village with the neighborhood and 18 the medical home at the center. So, I think that that's the model that 19 we're doing in New York. 20 MEMBER SANCHEZ: Ninez, can I just --21 22 that's great. I will offer -- and I bet there's **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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others who can offer others. Bill Dietz was the lead author on a recent Health Affairs publication on an integrated framework that I think complements some of what you're saying, Emilio, except it puts people and families in the center, and then the other stuff is outside of it. But it is about how you integrate clinical and community. It's a different way of looking at it -- no, I got that. I get that part of it.

That's still -- to me that's a different way of looking at it. It's actually -- all of these things are more than just two-dimensional.

One dimension is to look at it through the notion of a patient-centered medical home that still makes the patient-centered medical home the center of the universe.

This is a different way of looking at it. This is looking at it, putting patient and family at the center of the universe and other things kind of extending outside of it.

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But I think it begs the question.

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There are probably multiple models and we might want to have a look at a few of them and develop a -- we might want to adopt one, or develop our own framework that sort of captures what we think is important in order to accomplish our goal of measurement to address and eliminate health and healthcare disparities.

But your model is an awesome model. 8 Ι 9 just put out there that this integrated framework is trying to get at the same thing of how do you 10 11 things that connect these are unnaturally connected in most of our communities. 12

13CO-CHAIR PONCE:Great, thank you.14Nancy, and then Ron. Oh, no. Okay, Ron.

MEMBER COPELAND: Yes, I really resonate with the conversation about integrated frameworks. It makes perfect sense.

What I would ask us to consider as we move in that direction if that's the one we choose is get very clear within that framework around the accountable unit for delivering on whatever it is that we're going to ask the community, or the

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1	provider community, or the payor community to do.
2	Be very clear about the accountable
3	unit and understand the implication of that.
4	And then secondary to that is be clear
5	about within this integrated framework the shared
6	responsibilities that we're asking for.
7	So I think we can't just put a framework
8	up unless it's just for our analytic purposes. But
9	if it's a framework around models of actual care,
10	and services, and payment, and so on, we've got to
11	have some understanding of the presumed shared
12	responsibilities.
13	And those two words we haven't used a
14	lot today. Accountability and being clear about an
15	accountable unit, whether it's at a system level
16	and defining that, and then the shared
17	responsibilities that encourage the kind of
18	integrated collaboration that has to be in place
19	to impact what we're talking about.
20	CO-CHAIR PONCE: Noted and thank you.
21	Susannah.
22	MEMBER BERNHEIM: Just one thing to
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1	add. I think it would be useful in terms of I
2	mean, I think you're trying to figure out how we're
3	going to get from all these great ideas to writing
4	a report.
5	I think that taking it in steps and
6	really making sure that we're aligned on goal and
7	principles will be useful because when we try to
8	build this framework when issues come up if we have
9	set our own goal and principles they'll help us
10	reflect back and say, okay, that's aligned with our
11	principles, this is getting a little out of scope.
12	So I think I'd recommend we go back to
13	that piece of work and kind of settle there. And
14	then I really like the idea of sort of drawing out
15	what an ideal state would be within a community that
16	would be addressing health disparities, and who the
17	key actors are, and therefore what their actions
18	are, and what actions can move us in that direction.
19	CO-CHAIR PONCE: Well, on the guiding
20	principles. I wonder if we could just use this
21	time to finalize. The first part was health and

time to finalize. The first part was health and healthcare disparities. So, how do we -- do we

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22

	337
1	vote here, or is it whatever I'd like. Because
2	you know, we can go back, do a survey, have a low
3	response rate.
4	(Laughter)
5	CO-CHAIR PONCE: Everybody's here.
6	Everybody's here. So, at the table what I heard
7	this morning was the well, actually, I think
8	Philip had a nice way of saying you want to include
9	health and healthcare, but when you get into in
10	terms of operationalizing, in terms of precision
11	then you can zoom in on healthcare, and even within
12	healthcare or health outcomes it might be
13	healthcare-specific health outcomes.
14	But I think just a guiding principle
15	who would like to just focus on healthcare
16	disparities?
17	Okay. So, both health and healthcare
18	disparities.
19	Okay. So that's done. You don't have
20	to do okay, great. We're done.
21	(Laughter.)
22	CO-CHAIR PONCE: Okay. So that's the
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	338
1	guiding principle. So when we are up late at night
2	going over the text of the roadmap we can call on
3	our guiding principles and this vote of 100
4	percent.
5	Oh, sorry, Jose? Are you still on?
6	Okay, well oh, David.
7	MEMBER NERENZ: Just a small caution
8	and qualifier.
9	I'm okay with the statement except I go
10	back to the comment I gave before lunch about the
11	accountable entity.
12	I'm going to get really nervous about
13	health disparities for which we cannot identify an
14	accountable entity, nor can we link a measure back
15	to some entity that can feel shame about bad
16	performance, or take action.
17	So there's a domain that I'll call
18	public health that I will have some strong concerns
19	about. But that still leaves open some useful
20	territory where health would be the right word.
21	So, just a qualifier.
22	MS. MUNTHALI: So, this is Elisa for
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1 those on the phone.

2 One of the things this discussion has brought up is similarities between -- Emilio and 3 I were talking about population health work. And 4 Emilio was on our endorsement project. 5 And one of the things that our team 6 7 struggles with and the committee as well is how do you make -- how can you change those things that 8 9 are outside the healthcare delivery system, the 10 broader health of populations, the social determinants. 11 And so as a qualifying statement what 12 13 we have decided to do is use the term modifiable, you know, health determinants. 14 And I don't know if this would be 15 applicable here, or if this would be something this 16 17 committee would want to consider as you're looking 18 at disparities that are looking outside the 19 clinical healthcare delivery system and looking more broadly at health and determinants. 20 CO-CHAIR PONCE: Sarah, then Tom. 21 22 MEMBER SCHOLLE: So, as a measure **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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developer I would very much say we're going to have to be addressing that in the measurement work where we're saying what measures are used to encourage improvement, to monitor improvement over time. And they can also be used for payment and other kinds of incentives.

goal 7 But the ultimate of our measurement work is to improve health. 8 And so I think it's -- you can still have a measure that says 9 10 are people improving, but I would not want to 11 encourage the use of that measure for public 12 reporting or payment unless it was really clear who was accountable for it and how to do it. 13

So, that's been one of the challenges 15 for our measurement system today where we create 16 measures for the accountable entity. We make measures for hospitals. And the hospitals say 18 well, I'm not responsible for that. You can't hold me accountable for it. 19

And then we make measures for doctors 20 and they say I'm not responsible for that. 21 Health 22 plans, I'm not responsible for that.

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So that's why I really like the idea of 1 2 trying to put this in the context of a community where you're going to have joint accountability. 3 And even ACOs, or whatever entity that 4 includes hospitals and doctors, I think that kind 5 6 of entity is going to be responsible for the 7 population it serves. And at that point we're going to be 8 9 wanting to know something about whether they're Are they improving 10 achieving the Triple Aim. population health, or maintaining it, depending on 11 what you'd expect for the population, improving 12 13 care, and managing costs well. 14 So, that's where -- so I completely 15 agree with you, how we use quality measures has to be taken into account. Level of accountability, 16 17 level of influence over the problem. 18 And we need to keep our sights on this 19 bigger goal, and try to lay out what's that goal 20 compared to what can we measure. And we're not always going to be able 21 22 to measure that health outcome, but we might be able **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

342 to measure the things that we think are going to 1 2 get us to that improved outcome. CO-CHAIR PONCE: Tom, you had -- you 3 changed your mind. Which way? 4 We can't wordsmith a statement right 5 6 now. I think it's just, again, just general 7 quiding principles. Are we on the same page? Ιt sounds like we are in terms of considering both 8 9 healthcare and health. Operationalized differently, perhaps, 10 but it's -- so what we'll do is with Marshall and 11 12 NQF staff is come up with some alternative wording then that you all can react to, can finesse. 13 14 The second guiding principle is the 15 population. Rob. Sorry, Bob. 16 MEMBER RAUNER: This came up actually 17 during the rural panel last year because one of the 18 political problems with the ACO movement is that 19 it pits physician organizations against the hospitals sometimes. And in a small community it 20 really divides the community sometimes. 21 22 And one of the proposed solutions goes **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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	343
1	back to what they were talking about is making
2	anybody who operates in the sphere jointly
3	accountable for a community measure.
4	So like, for example, flu vaccination.
5	The hospital and the clinics and the health
6	department all have a stake in improving flu
7	vaccination within a community.
8	And trying to figure out how to develop
9	maybe some community-level measures that all can
10	be held jointly accountable for.
11	Again though we get, like Dave was
12	talking about, who is the real ultimate entity
13	that's accountable.
14	But if you could say that and
15	Medicare of course can produce, for example,
16	community-level vaccination rates at least on the
17	Medicare level. Like, say, Lancaster County flu
18	vaccination rates are X. If you are an ACO or any
19	of these entities within here this is a measure for
20	you. You have to improve community-level.
21	And you might find ways to maybe hold
22	them jointly accountable and align incentives
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	344
1	instead of pit the groups against each other.
2	I'm not sure exactly how to
3	operationalize it, but there was a lot of interest
4	during that rural to try and figure that out,
5	especially because in most rural areas there's one
6	dominant clinic and one dominant hospital that may
7	or may not be the same organization, but still it
8	really does promote that community side of it.
9	CO-CHAIR PONCE: Thank you. Eduardo.
10	MEMBER SANCHEZ: I think in terms of
11	populations, I don't know if you're asking for a
12	yes or a no.
13	I think edging towards maximal
14	inclusivity, but rather than list every single
15	population out we list them in categories.
16	Whether they be race/ethnicity, whether they be
17	about sexual orientation, but that it be rather
18	than an explicit include everything and hope to God
19	you didn't leave someone out, you use language that
20	covers as many as possible, and can accommodate
21	others if issues were to come up.
22	CO-CHAIR PONCE: Well, I heard using
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345 the words vulnerable populations. I heard using 1 2 historical advantage, disadvantage. MEMBER SANCHEZ: Yes. I'm not a big 3 fan of words like vulnerable populations because 4 it sort of victimizes people. And so if we can just 5 think of how we can be inclusive. 6 And I recognize that those are the words 7 that are often used, but even disproportionately 8 9 or adversely affected, that has less judgment, I 10 think, than vulnerable. But again, that's just my own personal 11 And it's not to -- it's to be sensitive 12 opinion. about the words we use. And we're all learning to 13 be more sensitive about the words we use. 14 15 And I have found in the past, I think 16 minority health has some negative connotations. 17 Vulnerable populations still sort of puts people 18 in this place like they can't take care of 19 themselves. That's not really the issue. The issue is that they're underresourced and they are 20 disproportionately burdened with challenges, not 21 22 necessarily that they're -- and they may be very

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	346
1	resilient. But given all the challenges they have
2	it's a tough slog.
3	CO-CHAIR PONCE: Lisa Iezzoni. I know
4	you're saving your questions for the next for
5	four o'clock, but you did open up our session about
6	populations. Do you have a suggestion?
7	MEMBER IEZZONI: I think that we do
8	need to list examples. For example.
9	And I think the proposal was made to
10	compare these groups to advantaged populations,
11	you know, the people who have historically not been
12	stigmatized.
13	But I don't have anything more to say
14	other than that, although I also do not like the
15	phrase vulnerable population.
16	And I also don't like I'd rather not
17	use metaphorical words, like saying people suffer
18	healthcare disparities. Well, maybe they suffer,
19	but people experience them. Or they have them.
20	Or they happen to those populations. You know,
21	rather than using metaphorical language, just use
22	very straightforward subject verbs would be my
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	347
1	suggestions.
2	CO-CHAIR PONCE: Okay. Philip. If
3	you just look at me I'm going to call you.
4	(Laughter)
5	MEMBER ALBERTI: I mean, I agree. I
6	think listing examples. I think steering away
7	from language that is insensitive potentially.
8	I think framing it in terms of social
9	advantage leaves an opening for things to change,
10	for other groups to become disadvantaged relative.
11	I think my personal decision about who
12	is the right comparator group for these measures,
13	I'm not necessarily sold that it should always be
14	who it usually is, whites, or white men. I think
15	there's probably a rich discussion to be had there
16	about who the appropriate comparator group is, but
17	I like the idea of a for example section, these
18	kinds of groups and other groups
19	disproportionately affected because of social
20	disadvantage.
21	I think something encompassing,
22	inclusive, and sensitive.
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	348
1	CO-CHAIR PONCE: Including, not
2	limited to. Mara.
3	MEMBER YOUDELMAN: I was going to sort
4	of suggest that. I think there are some groups we
5	would or I would definitely want to see have
6	examples however it's framed.
7	I think race, ethnicity, language,
8	people with disabilities, immigrants, LGBTQ,
9	sexual orientation, gender identity, figuring out
10	how the best way is to do that one, and rural.
11	I think if we don't then particularly
12	rural, some people just don't think of that as a
13	disparity when you're thinking healthcare
14	disparities.
15	We haven't really talked about sex or
16	age as sort of stand-alones and so I didn't include
17	those because I'm not sure that we're going down
18	that path, but I'd be curious what others think
19	because there are pros and cons of it.
20	But I think if we're talking in a, I
21	don't know, in the frame that I think I heard people
22	say this morning, at least the other categories I
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	349
1	mentioned are some of the ones we would want to see
2	more explicit mention, examples, a non-exclusive
3	list, something like that.
4	CO-CHAIR PONCE: And the
5	intersectionalities that was also raised this
6	morning.
7	MEMBER YOUDELMAN: Yes.
8	CO-CHAIR PONCE: Tom.
9	MEMBER SEQUIST: So, I just on this
10	topic of listing specific populations, I guess it
11	would help me if I understood better how we're
12	generating these lists.
13	Because if someone objectively said
14	well, how did you pick those four things I would
15	want to be able to say I picked them based on
16	prevalence, or literature supporting a certain
17	level of adverse outcome.
18	But if it was what popped into my head
19	when we were generating lists, then I would say
20	well, what about people living in poverty. What
21	about intermittently homeless people. And I could
22	list, we could all list 15 other groups.
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And I just want to make sure that I'm 1 2 clear on how we're generating this list. Because even when you say race/ethnicity, what do you mean? 3 Ninety percent of the literature is on black/white 4 disparities. like what do we mean 5 So, by 6 race/ethnicity? Which races? Which ethnicities? 7 So, once we start generating a list it just opens up a whole, what's it called, can of 8 9 worms about what's on that list, what's not on that list. 10 11 So I just want to make sure we've 12 carefully thought this through and all in agreement 13 that that's what we should do. 14 CO-CHAIR PONCE: Emilio and Traci. 15 MEMBER CARRILLO: Yes, Ι totally 16 Things are so fluid. agree. 17 CO-CHAIR PONCE: And we have two 18 minutes. MEMBER CARRILLO: fluid. 19 So The immigrant paradox. The Hispanic paradox. 20 The healthy immigrant effect. 21 22 You have some Latino immigrants who are **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

healthier in cardiovascular diseases than their 1 2 comparison groups. So, I get back to recommending that the 3 reference group should historically 4 be the We need to be -- we can't just 5 advantaged group. have a list that's hard and fixed. 6 7 CO-CHAIR PONCE: Traci. 8 MEMBER FERGUSON: Yes, just really 9 quickly. I would think that if we included some 10 supportive background literature and see what 11 other studies have shown then we can just list

those, or even in the reference section.

13 But then I don't know how expansive we want to go because there might not be literature 14 15 on the other groups that we want to name, but at 16 some point in the report or what we do we name those 17 ones that have traditionally not been identified 18 like in the incarcerated individuals, veterans, 19 homeless. And we can just list those. That's where we can do it I think, in the body of the report 20 21 of the roadmap.

CO-CHAIR PONCE: Okay. I think that

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1 those are clear suggestions and also that what 2 heard is that we want to look beyo 3 race/ethnicity. That seems to be one consens 4 here. 5 And then how we are going to state 6 is going to be tricky. But the language including 7 but not limited to is one way. 8 And making sure that there's evideng 9 in terms of choices if we're going to list some 10 Eduardo. 11 MEMBER SANCHEZ: So, I do think it 12 worth noting as we prepare people to think about 13 these issues that even when it comes 14 race/ethnicity sometimes we're a bit blunt in how 15 we make our how we aggregate folks. 16 And so we may need to articulate the 17 Asians are all lumped together. And wheth 18 you're a South Asian, or a Pacific Islander Asia	
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17 Asians are all lumped together. And wheth	
	at
18 you're a South Asian, or a Pacific Islander Asia	er
	1,
19 or Eastern Asian, all lumped together, very, ve	сy
20 different in many, many ways.	
21 And similarly, when it comes	20
22 Latinos, Caribbean Latinos, and Mexican a	nd
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11

	353
1	Central American Latinos, and South American
2	Latinos at the very least those three are kind of
3	different and there's nuance there.
4	And it's not that we want to parse it
5	down to 330 million ways of describing disparities,
6	but at the same time we want to be a little bit more
7	precise sometimes than we are.
8	Again, to lump Asians all together.
9	Talk about doing the average and finding it the
10	same.
11	And the same actually goes for the
12	Native American populations. The difference in
13	diabetes prevalence between Alaskan Natives and
14	Pima Indians is astronomical, the order of
15	magnitude difference.
16	So, we might just want to talk about the
17	fact that race and ethnicity for the audience
18	sometimes is three colors, but it's really much
19	more nuanced than that.
20	CO-CHAIR PONCE: Yes, very important
21	point. Is Dr. Hunt on the phone?
22	DR. HUNT: I am. Can you hear me okay?
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CO-CHAIR PONCE: Yes, we can. Thank 1 2 you for joining us. I think we can move to the next section. We'll come back to our section on how do 3 we get from here to there. So, thanks for hearing 4 some of that discussion. 5 DR. HUNT: I love what I've heard so 6 7 far. I've been listening in for the last few minutes and I don't know all that preceded, but I 8 9 really like what I heard so far as far as some of 10 the discussions that were going on. 11 CO-CHAIR PONCE: Thanks, Dr. Hunt. 12 I'm going to turn it over to Helen Burstin. Hey, David, how 13 DR. BURSTIN: Great. 14 are you? 15 DR. HUNT: Hey, how are you, Helen? Good. 16 DR. BURSTIN: So, we -- since 17 David is not here in person, it's always odd to have 18 this disembodied voice of somebody, especially if you don't know. So, we at least put a picture of 19 you and your bio on everybody's table so they're 20 at least --21 22 DR. HUNT: Oh gosh, okay. **NEAL R. GROSS**

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354

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	355
1	DR. BURSTIN: It's a lovely photo with
2	the big flag in the back, David. It's all right.
3	DR. HUNT: I'd hoped you'd use the one
4	of me from my movie Independence Day.
5	(Laughter)
6	DR. BURSTIN: So, anyway, David is
7	perfect for this task, partly because he not only
8	has been at ONC really since the very beginning.
9	He's the Chief Medical Officer at ONC. But also
10	had been at CMS before that. Very steeped in
11	quality measurement.
12	I've known David for years, from my AHRQ
13	days as well when he led the Surgical Care
14	Improvement Program, and really steeped in
15	quality, steeped in all of these issues, but I know
16	cares deeply, deeply about the issues of healthcare
17	disparities.
18	So, David, we wanted to leave this
19	pretty open for you. I had sent a quick note, a
20	warning, perhaps, a quick note to David just
21	letting him know the issues that have certainly
22	come up so far that he'd likely hear about and
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perhaps he can talk about the issues around which groups got included or not, included as part of the meaningful use work to date, particularly the absence of disability I'm sure you'll hear about. And a little bit from Dr. Iezzoni.

I think there was some questioning about some of the recent comments we heard from Andy Slavitt about MU is going away. Well, what are the implications? How can HIT and MU potentially still be leveraged? We want to think about in terms of this pathway for disparities reduction.

And then finally some interesting comments as well we heard about are there examples where IT has actually negatively affected efforts to reduce disparities. And actually Tom Sequist gave the example of how, for example, if patient portals are only on a desktop and leave out the ability to access it on cell phones you exclude a lot of patients. So, those are some of the big issues.

If you want to just maybe give a little bit of an opening commentary I'm sure the group will

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	357
1	have lots of good questions for you.
2	DR. HUNT: Sure, I sure will, and thank
3	you all for having me.
4	I think the best way to sum what we do
5	particularly at ONC around health IT and
6	disparities is to make the statement that our
7	expectation is that health IT will support health
8	benefits for all.
9	Namely, that all Americans should
10	really have equal access to quality healthcare, and
11	that includes all of the benefits conferred by
12	health IT.
13	To that end all of our work is really
14	completely subsumed under that larger work and the
15	larger umbrella of disparities action that HHS has.
16	And to that end I always will let you
17	know that we defer and are incredibly grateful for
18	the leadership that Dr. Gracia at the Office of
19	Minority Health has been providing.
20	They were the lead and have released the
21	HHS Disparities Action Plan. And we regularly
22	update that plan, particularly highlighting some
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the implementation progress that has been of 1 2 received -- that we've achieved, rather. Not only that, I think is probably one 3 of the big drivers. And this will speak a little 4 bit to Mr. Slavitt's comment. 5 One of the big drivers for our work in 6 7 health disparities is no surprise is the Affordable That act, we want to make sure that 8 Care Act. 9 health IT supports and enables all the important aspects of that. 10 11 So, examples are including the new 12 standards for the collection of data by race, 13 ethnicity, primary language, sex, have always been -- is one of the big factors as well as making sure 14 15 that we support national standards for culturally and linguistically appropriate services, the CLAS 16 17 health standards, as well as making sure that all 18 of the work in health IT supports the work of our 19 sister agencies such as SAMHSA, the Substance Abuse and Mental Health Services Administration, which 20 incorporated health disparity impact 21 thev've 22 statements in all of their granting activities.

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1	But getting back to the topic of health
2	IT, in particular I like to think about EHRs, but
3	not exclusively EHRs. We like to think of them as
4	sort of catalysts for healthcare delivery system
5	reform.
6	And to that end we have been included
7	in the work of ONC has been included in the National
8	Stakeholders Strategy for Healthy People 2020 as
9	well as the disparities reduction action plan that
10	I had mentioned earlier.
11	The big goals that we have around health
12	IT and disparities really mirror and are actually
13	not just, but are the goals that we have in the
14	broader context of health IT at ONC.
15	Namely, to make sure that we have broad
16	uniform adoption, and the interoperability, and
17	the exchange of information, that we are able to
18	facilitate the use of health IT to improve care,
19	particularly population healthcare, as well as
20	reducing healthcare costs.
21	And one big, big thing, and this really
22	touches base in a lot of the disparities work is
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	360
1	having health IT help inspire confidence and trust
2	in the healthcare system in general.
3	Now, with that being said, I know that
4	you wanted to just briefly highlight some of the
5	things that in particular the Administrator of HHS,
6	Mr. Andy Slavitt, made some comments about
7	meaningful use is going away. And that's very
8	true.
9	And I think many of you probably haven't
10	been following the work and the rules that ONC
11	promulgates, and the work that we've been doing
12	like you would with an inside baseball-type focus
13	on the details.
14	But I think to many of us that have been
15	working in the field, his statements weren't
16	revolutionary; they weren't actually novel. It's
17	been the succinct statement of something that we've
18	all been moving toward for some time.
19	And that is to look at the world of
20	healthcare beyond meaningful use and what does that
21	mean.
22	And in particular, I want to make sure
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that everyone understands that our work in health 1 2 IT as far as supporting the Medicare Access and CHIP Reauthorization Act, or MACRA, and the merit-based 3 incentive payment system is strong, is healthy, and 4 is seen as absolutely essential for making those 5 two policy initiatives actually effective. 6 The thing that we hear time and time 7 again is that health IT is a grand equalizer in so 8 9 many ways. First and foremost, health IT -- as I 10 already heard some of them mention -- allows us to 11 have widespread and efficient collection of data. 12 Okay? And particularly data around areas where 13 disparities are obviously very, very prominent. 14 15 Gone are the days when years ago -- a 16 few years ago I wrote a paper on disparities in 17 patient safety, in inpatient setting. 18 And the data collection burden for that 19 was rather large, and it was something that it took quite awhile. And I anticipate that with the more 20 efficient, more effective data collection at the 21 22 ambulatory care level as well as the hospital level

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health IΤ will facilitate that 1 that. data 2 collection. The thing that I love working with 3 health IT in particular is the fact that it actually 4 provides a possibility, a pathway to have the 5 equitable delivery of care. 6 I wanted to mention times when there are 7 opportunities where health IT actually accentuated 8 disparities. 9 The issue of access and different portal types is definitely one. 10 I have to say unfortunately language 11 still remains a strong barrier, in particular 12 13 having appropriate language, having language that 14 is best for the individual patients regardless of 15 what language is spoken by the provider, that healthcare information can be provided in the 16 17 patient's language of choice. Those are big, big 18 barriers. But when we say that I also like to try 19 20 to balance that with healthcare as the equalizer 21 in so many ways. 22 One of the best examples of that, one **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

of my favorite articles of all, if you ever have a chance to read. It's a little bit dated now, but the old Circulation article by Mauricio Cohen, where they talked about the use of the American Heart Association and American College of Cardiology combined efforts of Get With the Guidelines.

And they were able to use health IT to drive performance metrics in the Get With the Guidelines program well beyond what is usually expected as reasonable and good to the point where they were able to see some of the most recalcitrant disparities in heart care.

And I think most of you are probably very familiar with. That's one area, cardiac care, or vascular care is one of the areas that have been studied the most and is the best documented in terms of healthcare disparities.

19 They were able to use health IT to 20 demonstrate that when you use health IT to push 21 performance of standardized guidelines well beyond 22 what is considered good to exemplary, the

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disparities seem to melt away.

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2	So, I often as we well know there are
3	a number of challenges that we still have around
4	health IT. And there are areas where we need to
5	work and improve the access, the capabilities and
6	the functionality of health IT to support greater
7	disparities reduction efforts, but also to point
8	out that I think that the solution and the final
9	path that we're going to take to improve healthcare
10	disparities is definitely through health IT.
11	So, to that end the work that we're
12	doing through meaningful use will be to a large
13	extent some of the major policy initiatives.
14	And the intent of the quality
15	initiatives are definitely going to be carried on
16	in the work in MACRA as well as, you may have heard
17	of it as MIPS, but the Merit-Based Incentive
18	Payment System.
19	And those are the programs where you're
20	going to see, and I already heard them mentioned,
21	was accountable care organizations. We're going
22	to have a strong emphasis on a shared
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	365
1	responsibility among providers. And a use of the
2	medical home that's actually armed with data is
3	going to be emphasized more and more in those
4	programs.
5	So you'll start to see a continuation
6	of the same theme in terms of improvements in
7	quality of care, but it's going to go under the
8	umbrella of MACRA and MIPS.
9	And if I can just say one other thing.
10	It's a little bit of a pet peeve of mine. And I
11	heard the term, and I know it is used with the best
12	of intentions in terms of helping us to become
13	culturally competent.
14	I sort of bristle a little bit about
15	that when I think about being culturally competent
16	as though it were a test to pass.
17	I like a term that I heard at a Native
18	American reservation one time when one of the
19	leaders of the group said they're not looking for
20	cultural competence, but they're actually looking
21	more for cultural humility.
22	And I think that's a wonderful phrase.
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And it sort of embodies what I think we need to think about and use moving forward if we want to look at how we're going to actually become effective partners in improving the care of so many of the populations that to date have been receiving and have seen disparate care and disparate health outcomes.

8 I can talk a little bit about the issues 9 of the disability standards. And I want you to 10 know that at HHS we've been working across -- at 11 ONC we've been working across HHS with standards 12 stakeholders to hopefully identify the disability 13 standards. And we've been working on that for some 14 time.

ONC's goal for including standards has always been to include adopted standards that are already in use, and preferably those that are already relatively mature.

And the problems and some of the issues that we've had as far as disability standards is concerned is there are very few, if any, agreed upon health IT standards around disability.

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	367
1	And there have been a lot of discussions
2	at our advisory committees both the policy and
3	the standards committee about what is meant by
4	exactly by a disability.
5	And while it seems obvious to so many
6	in the particular context that you may be viewing
7	it from, but there's a lot of different detailed
8	descriptions of disability for the purposes of
9	Social Security, or the VA.
10	They use the international
11	classification of function. Is it a
12	patient-reported disability, or is it a
13	provider-determined disability? And is it a
14	disability for the accommodation of the ADA, or the
15	Americans with Disabilities Act?
16	And each of these potential use cases
17	actually ends up having a potentially different
18	standard which is why we are, or have struggled to
19	date with coming up with one standardized
20	vocabulary to be used for disabilities.
21	But to that end, that's not to say that
22	we have stopped. And we actually are continuing
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to move ahead. And I can share with Helen to share 1 2 with the entire group the link to the latest standards advisory where we simply are trying to 3 incorporate the best available standards. 4 Whereas before we tried to always go 5 6 with ones that are in use and mature, we realized that that may be a little bit too high a threshold 7 to actually get things going. 8 9 And moving ahead, particularly SO 10 around issues that have been a bit of a quagmire like disability, we are moving ahead with the best 11 available standards around. And we'll be asking 12 13 input from a lot of different organizations on what 14 they think meet that criteria. 15 With that, let me sort of stop. I've been speaking for probably far too long. I'm more 16 17 than happy to go over and answer any questions that 18 you might have. 19 DR. BURSTIN: Great. We appreciate Let's see if anybody on the committee 20 it, David. wants to ask David any specific questions. 21 Α 22 couple of cards going up. Okay. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	369
1	DR. HUNT: Sure.
2	DR. BURSTIN: Bob, go ahead. And if
3	you could introduce yourselves so David knows who
4	he's talking to.
5	MEMBER RAUNER: Bob Rauner. I'm from
6	Lincoln, Nebraska, a family doc by original
7	training and had worked for Regional Extension
8	Center at one point.
9	DR. HUNT: Bless you.
10	MEMBER RAUNER: Yes, thanks. Given
11	the latest on what's going to happen the
12	transition between Stage 3 and MIPS is this now
13	the opportunity to frankly insert disparities
14	stuff in that, what might I guess maybe could be
15	considered Stage 4 as going into MIPS? Or a
16	revision, maybe rolling back some of 2 and 3 to what
17	2 should have been, things like that? Can you say
18	much on those?
19	DR. HUNT: Yes, it gets very confusing
20	if you try to say that. I'm never going to be able
21	to go on record in any format of suggesting or
22	uttering the words "Stage 4," so I won't.
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But I think that, yes, to answer your question I think this is a tremendous opportunity, particularly as we're going to a very outcomes-based system where we're actually trying to incentivize improved outcomes, identifying and inserting language that is specific to improving disparate outcomes.

Ι this is 8 think tremendous а 9 opportunity because the effects of the MACRA and 10 the MIPS, the effects of that are clearly going to 11 be profound. They're going to cause tremendous transitions in healthcare. And I think now is 12 13 probably the best time of all to include that.

One caveat that I always like to make is we put out an awful lot of material at HHS. But I beg, beg, beg everyone to always take a look at whenever we particularly CMS is putting out a proposed rule and ask that you please comment often and very loudly in terms of getting input back to us. Because we really do take those comments to heart.

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So, as you're seeing more and more of

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the regulations begin to roll out around the Merit-Based Incentive Payment System, I would ask and plead for you to make sure that you speak to this issue in particular. And that will help assure that we can actually meet some of the goals that this committee has.

MEMBER GARRETT: Dr. Hunt, my name is Nancy Garrett from Hennepin County Medical Center. And my question follows up on Bob's, perhaps a little more specific is one of the things our committee has talked about is the need for better data on social determinants of health.

And it feels like ONC is positioned to 13 14 really help set some standards. I think it's a 15 really important time as more and more entities are realizing the importance of collecting this data. 16 17 We really need to set national standards quickly so that we don't end up in five years with a mess 18 of all kinds of different ways of collecting it and 19 20 compare across organizations no way to or nationally. 21

So, have you looked at the IOM report,

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1	for example, recommending social and behavioral
2	questions to be included in EHRs? And are you
3	thinking about incorporating that into some of your
4	future standards?
5	DR. HUNT: Actually, yes. And to that
6	end, many of you may know that we have advanced a
7	few different certification pathways now beyond
8	just what was considered the standardized, generic
9	pathway that met the criteria for meaningful use.
10	And so we've advanced behavioral health
11	as one example of a certification pathway.
12	Another is long-term care.
13	And the incorporation of that
14	information and data, particularly in those
15	alternative certification pathways, I think is
16	probably one of the best ways to do that.
17	I'm a big believer in and I'm not sure
18	if many of you are familiar with Montgomery County
19	right outside the District here.
20	They have had for awhile a very
21	impressive program in which they are able to
22	collect the county health department is
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collecting information social around the 1 2 determinants of health and making sure they have no wrong door, or I've forgotten the exact name, 3 where basically any door that the citizens go in 4 for social services, make sure that they link 5 6 services, particularly healthcare services that are appropriate even if that isn't the core 7 function of the agency. 8 9 But to be able to do that they 10 desperately needed access to healthcare data. And they've been able to effect that in some ways. 11 12 Now, there's always going to be а 13 challenge -- I'm not going to say there's always 14 going to be a challenge, but I think many of us 15 recognize some of the special challenges associated with mental health data. 16 And that 17 probably deserves a separate discussion. 18 But absolutely this is a fantastic opportunity to include more information around the 19 social determinants of health. 20 And we've taken the 21 report and the 22 recommendations of the IOM under serious **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	374
1	consideration. And I believe our policy council
2	and the standards committee have both had hearings,
3	and will probably have additional hearings on that
4	report.
5	MEMBER GARRETT: Thank you.
6	DR. BURSTIN: Michelle, Lisa, and I
7	think Kevin, you had your card up? No?
8	MEMBER CABRERA: Hi, and good
9	afternoon, Dr. Hunt. Michelle Cabrera with
10	DR. HUNT: Hi. Oh, please call me
11	David. I wanted to tell everyone I bristle I'm
12	always in trouble when I hear "Dr. Hunt." It's
13	always, "Dr. Hunt, the patient is crashing." "Dr.
14	Hunt, you forgot to write this order and there's
15	a problem." So please, David.
16	MEMBER CABRERA: Okay, David, we have
17	toggled a lot in our conversation today between
18	sort of trying get a handle on what, you know, I
19	think folks feel like should already be happening,
20	that is, the collection of race, ethnicity, and
21	language data.
22	And then how to push the ball forward
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more significantly to include other areas of data collection like data around disability, sexual orientation, gender identity, et cetera. Social determinants I feel like falls in that latter category.

We know that -- and I will just preface this by saying my understanding of meaningful use is very limited so please bear with me, but we know that the ACA provided wonderful directives and incentives for better data collection.

As someone who works a lot in policy, I feel like we're still struggling with this issue of we don't have some of the more basic information.

So, can you give me a sense of when those investments will bear fruit? Do you have a timeline? And also, can you talk about what kinds of information we'll be getting, and the application of race, ethnicity, language data especially. Thank you.

DR. HUNT: Okay. And I think most of what you're talking about, particularly around the Affordable Care Act is what we like to talk about

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as Section 4302 where we were able to adopt, or at least we're adopting the new standards of data collection that are a lot more granular for ethnicity well demographic as other as including information, some of the social determinants that you had already mentioned.

7 Those have -- while we've started to say 8 that we're moving in that direction, you'll know 9 that the regular cycle, the regular clock that we 10 have around certification criteria for electronic 11 health records usually is about I would say 12 typically around a year or two behind.

13 That is to say that it takes that amount 14 of time to, one, have the thorough and in-depth 15 discussions, come to a consensus, and then begin 16 to write solid policy around them.

So, I typically say at least about two
years that these -- to be really effective that it
takes.
The bigger problem is -- and this is one

21 thing that we've seen time and time again. In some 22 situations we actually have affected the

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functionality already in health IT. And the problem really is more one of getting providers knowledgeable about the capacities that they actually have available to them right now, and encouraging them to use it. So, it's really a bit of a two-pronged approach that we have to have.

And while we can work on the standards and then implementing or pushing those standards in the certification, I think that we cannot dismiss the amount of work that really has to be done in terms of, for lack of a better term, social engineering or marketing if you would.

What we want to do such that this data 13 is actually collected. I think making sure that we have the various -- particularly on the provider 15 the professional societies onboard and 16 side, understanding why the collection of this data is useful, and why it's so important, and what are some of the best practices to having this information collected is incredibly important.

One of the things that we spearheaded just as an example of that is we, at ONC we had some

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378 grants around the collection of -- the better 1 2 collection of race and ethnicity data. And we found, to no one's surprise, that 3 when it was collected at the provider level the data 4 wasn't as good as it could be. But when we have 5 practices and provider organizations that provide 6 the self-identification that have, for example, a 7 little kiosk off to the side where the patient can 8 9 register and fill in details about this type of 10 information that you get more data, you get better 11 quality data, and you get data that you can then 12 use and is much more trustworthy. So, I say that all to say that we're 13 definitely moving ahead in terms of the discussions 14 15 and the policy levers that need to be pulled to actually get this capacity in the health IT. 16 17 But just having that capacity in the 18 health ΙT is just one step. And it's not

The thing that we really, I would love to hear and partner with different individuals in this group with is how do we have the discussion

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necessarily the largest or the hardest step.

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	379
1	to the broader healthcare community that we need
2	to use and collect this information once we have
3	that capacity.
4	And it's something that requires a very
5	focused effort. It has to be methodical, just as
6	you would any marketing campaign.
7	And then we need to have some
8	discussions around sustainability how we make
9	sure that we continue after everyone says yes, rah
10	rah, this is great, when all of the inflamed
11	passions begin to cool, that we still collect this
12	information until it's completely ingrained in the
13	next generation of healthcare providers, such that
14	we'll have some sustained data that is useful.
15	So, I think that to answer, we're moving
16	ahead at the standards and the policy level at those
17	committees.
18	And I think you'll be pleased to see a
19	lot of the information is finding its way in both
20	the standards certification and the alternative
21	certification pathways.
22	But I think there's a tremendous amount
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380 of work that still needs to be done at the very 1 2 ground level on making sure that the providers actually use these capacities. 3 DR. BURSTIN: Thank you. Lisa, and 4 Kevin, and then Philip. 5 MEMBER IEZZONI: 6 Hi, David. My name is Lisa Iezzoni. I work at the Massachusetts 7 General Hospital in Boston. 8 9 DR. HUNT: Yes, I know your work very 10 well. It's an honor to meet you virtually here. 11 MEMBER IEZZONI: Yes, you probably 12 know my former boss, David Blumenthal, pretty well. 13 DR. HUNT: Gotcha. Yes. 14 MEMBER IEZZONI: Exactly. I took over 15 for him at the Mongan Institute. But anyway, I'm a little bit, and I'm 16 17 sorry to do this to you. I know it's kind of nasty 18 of me to do this to you, but I'm a little --19 DR. HUNT: No, no. MEMBER IEZZONI: I'm a little troubled 20 to hear you refer to disability, different ways of 21 22 talking about disability as a quagmire. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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	381
1	Because it is literally true that there
2	are so many federal programs that require people
3	to be qualified as disabled.
4	And I was on the Institute of Medicine
5	Committee on the Future of Disability in America
6	that produced its report back in 2007.
7	And one of the things that we did was
8	look at all the different federal definitions of
9	disability. And there were something like 50 of
10	them.
11	And so if you always realize that
12	there's going to be these 50 different definitions
13	of disabilities in the federal government statutes
14	around eligibility for different benefits, it is
15	true that you would literally throw your hands in
16	the air and say, how can I possibly ever figure out
17	which one to include?
18	But I wanted to tell you a story because
19	of what you just said that you want to hear the use
20	case made for practitioners.
21	And so if people would just bear with
22	me for a minute to make the use case that would
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	382
1	is that okay?
2	So, I work at the Massachusetts General
3	Hospital which is partnered with Brigham and
4	Women's Hospital in Boston.
5	And back in 2006, Boston Center for
6	Independent Living had just gotten the MBTA to
7	become accessible. They'd filed a huge lawsuit
8	and gotten a \$326 million settlement for the MBTA.
9	And so now actually I, who use a
10	wheelchair, can use the subway well, not all
11	subways, but most of the subways.
12	And so they turned their eyes to
13	healthcare. And they said, okay, what should we
14	do next? Our constituents are telling us that they
15	can't get access to healthcare.
16	And one story, and she's very public
17	about this, and the MGH is actually pretty public
18	about this, is a young woman who was in her forties
19	when she developed early stage breast cancer.
20	Well, she's a wheelchair user. The day
21	of her high school graduation, she'd gotten into
22	a car crash and became paraplegic.
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	383
1	And so now she is somebody who uses a
2	wheelchair, has early stage breast cancer, had her
3	surgery, but afterwards needed adjuvant
4	chemotherapy.
5	And as you know, to get the dosage for
6	adjuvant chemotherapy, you need to know the weight
7	of the patient.
8	DR. HUNT: Yes.
9	MEMBER IEZZONI: The Yawkey Healthcare
10	Cancer Center at the MGH this big, huge gleaming
11	building did not have a wheelchair-accessible
12	scale.
13	So, the way that they got the weight for
14	this woman was that her oncologist lifted her out
15	of her wheelchair in his arms, stepped onto a scale,
16	weighed the two of them together, put her back in
17	the wheelchair, weighed himself, and did the math.
18	Well, Boston Center for Independent
19	Living talked to people out in California DREDF
20	and some other people who'd actually sued Kaiser
21	Permanente back in 2001 about disability access.
22	And they decided that they did not want
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to sue Partners. But what they did was they came 1 2 up with a six-year memorandum of understanding where they said, look. We want to work together 3 with you to improve the access of people with 4 disabilities to your big huge 5 hospitals that 6 dominate basically the medical marketplace in 7 Boston. And so after a while, which I won't go 8 9 into how long exactly, the Brigham and the MGH 10 agreed to this memorandum of understanding. 11 And the memorandum of understanding 12 just ended as of September of this year, but the MGH is going forward, and I believe that the Brigham 13 is going forward as well because they found it to 14 15 be very beneficial. Well, one of the things that they needed 16 17 to do was they needed to know which patients were 18 coming in who needed accommodations. 19 So, they needed to know through the registration system when somebody was going to be 20 coming to the clinics at the hospital, or coming 21 22 as an inpatient who was a wheelchair user, or needed **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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	385
1	an accommodation around hearing, or needed an
2	accommodation around vision.
3	And so one of my colleagues who's a
4	survey scientist actually did focus groups with MGH
5	patients to try to come up with measures that the
6	registrar's office could use to ask about
7	disability.
8	Well, in fact, the six questions that
9	were put together by the Office of Minority Health,
10	as a response to Section 4302, pretty much go a long
11	way to getting there.
12	And so, the MGH has now kind of
13	implemented through the registrar's office routine
14	collection of information about whether somebody
15	has a disability that requires an accommodation.
16	And so there is a very clear use case
17	which allows you to not only give good care to your
18	patients with disabilities, but also allows you to
19	follow the law, which requires you to give equal
20	care to people with disabilities.
21	And so I think that I know that there
22	has been a lot of pushback, or for some reason this
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	386
1	has just been one area that nobody has been willing
2	to just say, okay, we're going to do it. There's
3	a good use case for doing it.
4	But I would really urge you to talk to
5	people out there in the community who have been
6	involved in these legal actions, quite frankly.
7	Kaiser Permanente would probably be happy to talk
8	to you about how they're collecting information on
9	disability and so on.
10	Because I guarantee to you places that
11	realize that they have a problem with the care that
12	they give to people with disabilities are having
13	to figure out how to do this.
14	And they probably would appreciate
15	having an EHR that allows them to record the
16	information.
17	So, thank you for letting me go on at
18	length. Sorry about that.
19	DR. HUNT: No, I appreciate that. And
20	I think you make an incredibly valid point. And
21	I think that what you're saying really speaks to
22	the need for us to really act on and move with the
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387 best available standard that we said we would use 1 2 in other areas. That's exactly what I MEMBER IEZZONI: 3 was saying. Yes, that's exactly what I'm saying. 4 You just need to move on this because 5 6 it's happening out there right now. And people with disabilities are not getting the care that 7 they need right now because the accommodations are 8 9 simply not in place for them when they show up at the clinic. 10 I'm making notes as you're 11 DR. HUNT: 12 speaking. I appreciate that. 13 MEMBER IEZZONI: Oh, I could go on at 14 length at some other point. I'm going to stop 15 right now, but thank you. And I am happy to help if I can in any 16 17 way. 18 DR. HUNT: Thank you so much. IEZZONI: You're welcome. 19 MEMBER 20 Thank you for listening to me. DR. BURSTIN: Thanks, Lisa. 21 So two 22 more comments. Kevin and then Philip. Kevin. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

	388				
1	MEMBER FISCELLA: Kevin Fiscella.				
2	I'm a family physician, health services researcher				
3	with a focus on disparities at the University of				
4	Rochester.				
5	Actually, I have several things.				
6	Hopefully not too long.				
7	The first is just a suggestion with the				
8	vendors based on what you said. It would be great,				
9	for example, if EHRs were automatically linked to				
10	portable devices that made it very easy and				
11	inexpensive for patients to self-report much of				
12	this data. Right now a lot of the vendors don't				
13	make that easy to do. So that would, I think, be				
14	an important thing on the vendor side.				
15	My first question is: is there a place				
16	that tracks how we're doing at least with race,				
17	ethnicity, and language in terms of the impact				
18	of meaningful use so far?				
19	DR. HUNT: That's a good question. We				
20	don't have an evaluation of that.				
21	The evaluations that we've had which				
22	have shown that we have it's a very heterogeneous				
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data set in terms of the amount and the quality of the data around race/ethnicity.

And that's one of the reasons that 3 prompted us to begin to explore some 4 grant opportunities to find out what are some of the best 5 practices, which is how we found out that it's 6 7 probably best -- patient self-reported information in a private kiosk, and training the healthcare 8 9 providers' staff to be able to get the patient at least started on that -- is probably the best way. 10 11 So, we don't have a more thorough, or 12 more complete evaluation of that. 13 Now, I did want to just highlight one thing that I should have mentioned actually long 14 15 before now. And I thank you for actually bringing up the idea that the EHR should be able to link to 16

17 portable devices.

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In the latest certification rule that came out just this year that will be in effect I believe -- I'm always bad with the actual starting date, but I want to say January 2018, I believe. No, it might be '17. I'm sorry.

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But for the next round as far as certification is concerned there's a requirement that the EHRs provide access to the software and the functionality through an API, or an application program interface.

that will 6 And allow third party 7 application developers to provide a lot of the functionality that you've already mentioned and 8 9 some other capacities, primarily because the 10 vendors have told us time and time again they can 11 barely keep up with the requirements that we 12 currently have in place, and that they're stretched 13 beyond their capacity add in to greater 14 functionality.

15 So we did provide this certification 16 criteria. And I think that a lot of what you might 17 want will be achieved as far as linking to portable 18 devices. You'll be able to see that more and more 19 through third parties and APIs.

Now, having set that criteria, that requirement in the certification rule, and we'll begin testing and implementing that in later

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editions of EHRs means that we've got to somehow or another spur and incentivize the marketplace for third party users -- third party application developers rather, I'm sorry -- to be able to build these applications that are needed.

6 Τn that regard, that actually is 7 probably again another case of the next step that has to be done in terms of awareness, education and 8 9 marketing of this need, and making sure that those 10 who can write these small apps have access to the 11 information that they need to be able to do it, and 12 the marketplace to be able to make their products viable. 13

MEMBER FISCELLA: That's really great to hear.

Just to come back to the reporting piece. You know, I would just like to humbly suggest that if there could be an annual reporting on progress -- both in terms of the quantity of data as well as the quality -- I think it really would help to jumpstart this.

I know CMS does report on disparities,

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and I think just perhaps adding this and making this an annual report really could help to provide some leverage as well as inform what other additional steps need to be taken in order to move this ahead we've since, you know, been talking about collection of race and ethnicity and language data now for more than a decade. I think we've had lots of discussions here today about being hamstrung with even this very basic data, if not moving on to social determinants, and assessment of disability, and

12 other critical factors.

DR. HUNT: I agree. And I think that what you said is probably a very good start. And including that in the annual update that the department has around progress around disparities is probably a very, very good way to go.

But I'd also, again, like to talk with you and the rest of the group in finding the best way to make sure that the healthcare community knows and pushes, and that we can find ways to push them not just from the HHS side because they

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recurrently hear that and that's not necessarily always the best way to effect change from a large -- centrally.

And I would love to find ways that we can work together to have all of the groups that, for example, that are represented in this meeting begin to make sure that we push the healthcare community to use the capabilities and capacities that we already have.

And that's the struggle that we have currently in being able to get good, solid homogenous data around something that we would think is -- well, I won't say straightforward, but as -- that the need is clearly there around race 15 and ethnicity for reduction of disparities.

16 DR. BURSTIN: That's great, David. We 17 can follow up with you and see if we can get some 18 input from folks. But definitely we'll keep you 19 in the loop as we go forward.

So, last question. 20 Philip. MEMBER ALBERTI: Thank you, David. 21 Mv 22 name is Philip Alberti. I'm the senior director

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1	for health equity research and policy at the			
2	Association of American Medical Colleges.			
3	I have to say there was a lot of			
4	excitement at the AAMC and among our teaching			
5	hospital members when the final rule came out for			
6	the 2015 HIT certification criteria that included			
7	that social/behavioral/psychological panel.			
8	And we convened a bunch of folks to			
9	think about how we could facilitate the valid			
10	collection of data around social isolation, and			
11	intimate partner violence, gender identity, and I			
12	would say data points that are potentially even			
13	more sensitive and difficult to collect than race,			
14	ethnicity and language.			
15	So, given your candor in talking about			
16	the heterogeneity and perhaps the lack of validity			
17	or reliability of the REL data, do you have any			
18	plans right now to either support, or fund, or			
19	partner similar assessments and how best to capture			
20	some of those social/behavioral/psychological			
21	data points?			
22	And if that capability arises, the			
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1	ability to communicate to the healthcare landscape			
2	that this exists, and here's how to do it, and			
3	here's how you can use it. We might have more data			
4	on hand to position ourselves in that way.			
5	DR. HUNT: I'm glad you're saying that.			
6	Actually, we are discussing that with it's going			
7	to be tough because their budget is rather tight			
8	as many are, but a combination of work between the			
9	Office of Minority Health and the Agency for			
10	Healthcare Research and Quality, or AHRQ.			
11	They've started into discussions on			
12	finding ways because that's one of the best things			
13	that AHRQ does identify best practices and			
14	actually begin to think about how we can get that			
15	information out.			
16	And I know those discussions have			
17	started between OMH and AHRQ. It was back in			
18	November. I'm not sure where they are, but I can			
19	follow up and find out whether or not basically			
20	they've green-lighted some grants around those			
21	questions and let you know.			
22	MEMBER ALBERTI: Oh, that would be			
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	396			
1	great. We'd appreciate it. We definitely have			
2	some teaching hospital systems and members that			
3	would be interested in participating and helping			
4	build that evidence base.			
5	DR. HUNT: Okay, thank you.			
6	DR. BURSTIN: All right, David, thank			
7	you so much. Any parting words for us, or we'll			
8	certainly be in touch. But again, thank you for			
9	your time.			
10	DR. HUNT: Oh, I just want to thank you.			
11	And I'm sorry that I wasn't able to be there in			
12	person. And I feel as though I've got to make a			
13	promise to whenever you have your next in-person			
14	meeting to be there with bells on.			
15	DR. BURSTIN: We will hold you to it for			
16	sure. Great. Thank you so much, David.			
17	Appreciate it. Bye bye.			
18	DR. HUNT: Thank you. Bye bye.			
19	MEMBER CARRILLO: Lisa, can you share			
20	those six items that you mentioned?			
21	CO-CHAIR PONCE: They're the OMH, yes.			
22	MEMBER CARRILLO: Okay. They're			
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1	right there?			
2	MEMBER IEZZONI: He asked the			
3	question: who should be measuring disabilities?			
4	Should it be a person self-reporting, or should it			
5	be a clinician?			
6	Trust me, clinicians are clueless.			
7	Sorry. It actually really does need to be the			
8	person with the disability because after all if			
9	what you're using it for is your first use case is			
10	to make sure that the accommodations are available			
11	for the person. The person themselves is going to			
12	know best what kind of accommodations that they			
13	need.			
14	CO-CHAIR PONCE: How is everybody			
15	doing? You look spent. I just said exactly what			
16	Helen just said.			
17	CO-CHAIR CHIN: We're going to go now			
18	and wordsmith all the documents now.			
19	(Laughter)			
20	CO-CHAIR PONCE: Yes, yes. You think			
21	you're spent. We're going to go now back.			
22	I think one thing we didn't cover was			
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	398		
1	a time-line of action plan. And we are I think		
2	we have a two- to three-year that's not our		
3	time-line. That's our service.		
4	But our time-line though, as Marshall		
5	opened up, February is too soon for that policy		
6	windows.		
7	CO-CHAIR CHIN: We haven't talked		
8	about it yet, as a committee yet. But just based		
9	upon the SDS committee experience that took about		
10	a year.		
11	I think that sounds		
12	DR. BURSTIN: I tend to be a bit glass		
13	half full kind of girl. I don't see this taking		
14	a year. I think this could be quicker.		
15	This isn't kind of part of our		
16	traditional consensus process. We will of course		
17	put it out for public and member comment because		
18	we get great comments and it always enhances the		
19	work.		
20	And I think, given the remarkable range		
21	of organizations here, we'd also potentially love		
22	you to put it out for comment within your own		
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399 organization, to your own networks. So I think 1 2 that would be great. But I think -- staff will probably kill 3 me, but I think we could do this probably in six 4 months with some comment and get it in, get it out. 5 I think there's a sense of urgency here 6 7 that I'd like to get something out to at least iterate in the next few months. She's saying nine 8 9 months. CO-CHAIR PONCE: 10 So, this is the 11 roadmap. 12 DR. BURSTIN: The roadmap. The roadmap piece. 13 CO-CHAIR PONCE: 14 MS. O'ROURKE: So, why don't we commit 15 to getting a draft of the roadmap to the committee for the next web meeting I believe in April. 16 17 And we can use that meeting to iterate 18 on it and get it ready to go out for public comment, 19 and allow you to circulate it among your networks for commenting, and go from there. 20 We can also, if you're amenable to 21 22 emails we can reach out with some draft language **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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and questions in the interim, rather than just 1 2 waiting for a web meeting if that's something the committee is open to our team blasting your emails. 3 So, I think it's going CO-CHAIR CHIN: 4 5 to be an iterative process. For example, like I doubt we're going 6 to be able to have a first draft of the whole roadmap 7 before the next web meeting because we haven't 8 9 talked about a lot of the details. So, the payment 10 part, for example, you know. 11 So, I would say less than a year. 12 Probably somewhere between six months and one year. 13 DR. BURSTIN: Elisa says nine months. CO-CHAIR PONCE: And I know, Susannah, 14 15 your hand was up before so I just want to give you 16 the opportunity. 17 MEMBER BERNHEIM: I don't remember now 18 what it was. I think I was in the weeds. I'm more interested in this conversation about how we'll do 19 this. 20 It's hard to write together as a group 21 22 of 30 over email, but it's also hard to have **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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401 something arrive in April sort of fully fleshed out 1 2 and then you feel like you can't go back to the beginning. 3 So that's a -- you have a lot of 4 experience doing this, but I think it's worth 5 6 thinking about sort of how we'll have a way to help form it that's feasible. 7 CO-CHAIR CHIN: Ι wonder 8 what's 9 realistic. So our next in-person meeting is in 10 April, is that correct? MS. O'ROURKE: I believe our next web 11 12 meeting is in April. We don't have another 13 in-person on the books this year. So, the rest of 14 the work will be via web meeting. 15 DR. BURSTIN: We could certainly do a 16 web meeting sooner than that obviously. 17 MS. O'ROURKE: Maybe could we brainstorm with staff and Marshall and Ninez and 18 19 come up with a plan forward of how we can make this 20 iterative and get committee feedback so that we're not sending you a fully baked draft, but we're maybe 21 22 sending some annotated outlines and things along **NEAL R. GROSS**

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1	che way.			
2	CO-CHAIR CHIN: Yes. Maybe one of the			
3	things that's going to happen as we start thinking			
4	about getting concrete we could probably have the			
5	15,000-feet version of the roadmap.			
6	But we'll probably identify areas that			
7	we need to have more detail, and more input, and			
8	more discussion from the overall committee on			
9	calls. What those exactly are right now I'm not			
10	sure.			
11	But my guess is that once we so,			
12	actually, one of the sort of secrets about I guess			
13	any organization is that the people who really run			
14	it are the Erins and Michaels of the world. And			
15	so we're lucky that we have really great staff on			
16	this committee. So we're very fortunate with			
17	that.			
18	We'll sort of huddle with Erin and			
19	Michael and then get back to you on what's			
20	realistic.			
21	CO-CHAIR PONCE: I think sometimes in			
22	a group this large some smaller working groups			
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	403			
1	might also help get the work done in a focused way.			
2	And even a writing group might actually be so			
3	that it doesn't all fall on the staff.			
4	And also, I took a lot of notes while			
5	trying to to make sure I saw your card. But it's			
6	the fidelity of those notes may be suspect. So,			
7	I think it really requires perhaps another, perhaps			
8	a writing group might be helpful. I'm just putting			
9	this out there.			
10	And if there are any volunteers now, or			
11	I can take you for drinks tonight.			
12	CO-CHAIR CHIN: Let's see how it goes.			
13	This is a very busy group. And traditionally			
14	what's happened is that the NQF staff takes the			
15	first crack at it after discussion, and then gives			
16	the committee drafts then for feedback. Because			
17	everyone here is busy.			
18	But we'll see what works best for people			
19	and for staff and team.			
20	CO-CHAIR PONCE: I do think that this			
21	conceptual framework is important to nail down			
22	first. And maybe we'll get more clarity on how to			
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	404			
1	sketch that out with tomorrow's presentation on			
2	what the SDS and risk adjustment panel, the report			
3	and also some of the evidence on this robust trial.			
4	I think that will put some legs in this,			
5	ways of thinking about this roadmap.			
6	CO-CHAIR CHIN: Okay. Thank you for a			
7	first great day. This is I think everyone here			
8	probably had very high expectations.			
9	A lot of people know many of the people			
10	on the committee. So I think Chris Cassel was			
11	right that this really is sort of an all-star			
12	committee.			
13	And I think that's predicted. I mean,			
14	it's a great discussion, far-ranging. People have			
15	they understand the issues, and they have a lot			
16	of prior experience. And there's enough diversity			
17	in this overall group that we're not just sort of			
18	an echo chamber.			
19	So, I think this went very well. So			
20	thank you everyone.			
21	CO-CHAIR PONCE: More to come			
22	tomorrow.			
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405 MS. O'ROURKE: With that, we do need to 1 2 open for public and member comment. Operator, could you open the lines on the phone? 3 Yes, ma'am. At this time OPERATOR: 4 if you would like to make a comment please press 5 * then the number 1. 6 7 MS. O'ROURKE: Do we have any comments in the room? 8 And we did have a few come in via web 9 chat that I wanted to read to you. 10 11 So, these are from Clark Ross, a member 12 of the NQF Dual Eliqible Work Group and the American 13 Association on Health and Disability. 14 thinking about persons "When with 15 disability and community connections remember the 16 thousands of non-health community-based 17 organizations. 18 "Most of these are publicly funded including with substantial Medicaid funding for 19 intellectual disabilities 20 persons with and physical 21 recently seniors and persons with 22 disabilities, there are existing quality **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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406 systems the National 1 measurement ___ Core 2 Indicators, personal outcome measures, CMS HCBS experience survey as examples. 3 "These address both health and related 4 community/social supports. 5 "And reminder, the Affordable Care Act 6 precisely added persons with disabilities to the 7 list of populations facing disparities, a middle 8 9 ground between historically disadvantaged groups 10 and a longer list cite the ACA provision." 11 OPERATOR: There are no comments from 12 the phone lines at this time. 13 Okay, well, thanks CO-CHAIR CHIN: 14 very much everyone. Oh Bob, did you want to say 15 something, Bob? MS. O'ROURKE: Yes, if you could meet 16 17 at Catch-15. Michael will follow up with the exact 18 address. And the reservation is in my name, although I am unable to join you for dinner. 19 But the reservation is under Erin O'Rourke. 20 (Whereupon, the above-entitled matter 21 22 went off the record at 5:00 p.m.) **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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