

NATIONAL QUALITY FORUM

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DISPARITIES STANDING COMMITTEE

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THURSDAY
JANUARY 21, 2016

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The Standing Committee met at the National Quality Forum, 9th Floor Conference Room, 1030 15th Street, N.W., Washington, D.C., at 9:00 a.m., Marshall Chin and Ninez Ponce, Co-Chairs, presiding.

PRESENT:

MARSHALL CHIN, MD, MPH, FACP, Co-Chair

NINEZ PONCE, MPP, PhD, Co-Chair

PHILIP ALBERTI, PhD, Association of American
Medical CollegesSUSANNAH BERNHEIM, MD, MHS, Yale-New Haven
Health System Center for Outcomes Research
and Evaluation

MICHELLE CABRERA, SEIU California

JUAN EMILIO CARRILLO, MD, MPH, New York-
Presbyterian Hospital; Weill Cornell
Medical CollegeLISA COOPER, MD, MPH, FACP, Johns Hopkins
University School of Medicine*

RONALD COPELAND, MD, FACS, Kaiser Permanente

JOSE ESCARCE, MD, PhD, University of California
at Los Angeles*TRACI FERGUSON, MD, MBA, CPE, WellCare Health
Plans, Inc.

KEVIN FISCELLA, MD, University of Rochester

NANCY GARRETT, PhD, Hennepin County Medical
CenterROMANA HASNAIN-WYNIA, PhD, Patient-Centered
Outcomes Research Institute**NEAL R. GROSS**COURT REPORTERS AND TRANSCRIBERS
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LISA IEZZONI, MD, MSc, Harvard Medical School
DAVID NERENZ, PhD, Henry Ford Health System
YOLANDA OGBOLU, PhD, CRNP-Neonatal, University
of Maryland Baltimore, School of Nursing
ROBERT RAUNER, MD, MPH, FAAFP, Partnership for a
Healthy Lincoln
EDUARDO SANCHEZ, MD, MPH, FAAFP, American Heart
Association
SARAH HUDSON SCHOLLE, MPH, DrPH, National
Committee for Quality Assurance
THOMAS SEQUIST, MD, MPH, Partners Healthcare
System
MARA YOUDELMAN, JD, LLM, National Health Law
Program

NQF STAFF:

HELEN BURSTIN, MD, MPH, Chief Scientific Officer
ELISA MUNTHALI, Vice President of Quality
Measurement
JANINE AMIRAULT, Project Analyst
KAREN JOHNSON, Senior Director
ERIN O'ROURKE, Senior Director
MICHAEL PHEULPIN, Project Manager

ALSO PRESENT:

DAVID HUNT, MD, FACS, Office of the National
Coordinator for Health IT, HHS
CARA JAMES, Centers for Medicaid and Medicare
Services (CMS)

* present by teleconference

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1 P-R-O-C-E-E-D-I-N-G-S

2 (9:01 a.m.)

3 CO-CHAIR CHIN: Is there anyone on the
4 call right now? Anyone calling in? So we know
5 Lisa Cooper will be calling in. Poor Lisa. She
6 lives in the Baltimore area and so it took her three
7 hours to get home last night after the meeting.
8 And she just gave us a call that she's already been
9 on the road two hours and she said I just don't think
10 I'm going to get here because I think it's the ice
11 that's causing the problems and so she's turning
12 around and going back to Baltimore and calling in
13 then.

14 And Jose, is Jose on the line? Okay.

15 MEMBER COOPER: I'm on the line. It's
16 Lisa.

17 CO-CHAIR CHIN: Hi, Lisa.

18 MEMBER COOPER: Hi, everybody.

19 CO-CHAIR CHIN: We're all
20 commiserating with you right now.

21 MEMBER COOPER: This is crazy.

22 CO-CHAIR CHIN: So we want to just do

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1 a brief recap of yesterday and then we'll launch
2 into today's agenda.

3 So first, Helen, Ninez, and I were just
4 commenting that this is incredible to say that
5 everyone on the committee spoke up frequently with
6 very helpful comments which isn't always the case.
7 So that was great. So I think the group dynamic
8 was terrific and we really appreciate everyone
9 building upon each other's comments and you know,
10 it was good, constructive conversation.

11 Remember yesterday that the focus of
12 yesterday was the work on the first charge of the
13 committee to develop this road map for a variety
14 of end users on what could be done to reduce
15 disparities. And a lot was covered. I'm just
16 going to go over a few of them, this measure, big
17 picture themes. And what's going to happen then
18 is that, over the next week or two, Ninez and I will
19 huddle within the NQF Team and we'll try to come
20 up with sort of a more flesh on the skeleton for
21 you guys to give feedback on and to further build
22 as we develop the process.

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1 Probably the first major theme was that
2 -- it was about the scope of whether it's health
3 or healthcare. There was a long discussion about
4 -- I think Helen said it was a violent agreement
5 that we want to have a broad scope of what health
6 is. It's not just healthcare within the
7 healthcare sector, but the goal was overall health,
8 overall population health. And so it has
9 implications in terms of the metrics, for example.

10 Some will be probably like the
11 traditional clinical performance measures that
12 we're used to within the healthcare system per se,
13 but others that then perhaps capture other elements
14 of a broader health which actually fits well with
15 NQF current work of population health and other
16 groups that are working on population health, IOM,
17 Healthy People 2020, et al.

18 Sort of related to this though, there's
19 the fear about well, it's just too much. We're
20 sort of biting off too much. But then a number of
21 folks made the point that you could have an
22 expansive goal so health is more expansive than

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1 healthcare, but if you focus on the leverage that
2 we -- well, our target audiences have influence and
3 control over, well, that's the way to limit it. In
4 other words, the example they gave as well,
5 something like housing and education, they clearly
6 are the key roles then for the housing community
7 or the education community, the leverage that we
8 have in terms of health are through the mechanisms
9 of our target audiences which was one of the areas
10 of discussion where the conclusion there was that
11 it was broad so that still a broad variety of
12 stakeholders and you remember like these show that
13 have like four or five different particular
14 stakeholders, but there is probably some type of
15 prioritization. And so there was a lot of talk
16 about the payers, for example, and CMS in
17 particular being a key audience member.

18 And Cara is back. Welcome, Cara.
19 It's great to have you back. So there would be a
20 way to basically pass sort of a broad vision that
21 I think everyone agreed with, but in a way that
22 wasn't pie in the sky, that was a realistic given

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1 who the end users would be et al.

2 Sort of related to that, a number of
3 folks, I think the last was like Ron who talked
4 about the idea about accountability. And so we
5 talked -- Susannah, Sarah, I think Eduardo, sort
6 of led off that conversation that in some ways --
7 like anything else, I mean you've got to have logic
8 model to help guide things and the way Sarah
9 described it was thinking about who are the key
10 actors which will be everyone from NQF to a lot of
11 the target audiences. Then thinking about them,
12 what are their levers? What are the mechanisms
13 they have for action leading to the outcomes. And
14 so that will be fleshed out over time.

15 One of the handouts on the table, there
16 was the conceptual model that -- I can't remember
17 -- was that Eduardo's, yes, Eduardo, they talked
18 about yesterday were these holistic models that
19 involve the patient, the family, the healthcare
20 system, the broader community, the traditional
21 non-health sectors and all. And a key also then
22 is how these all interrelate. So I forgot who it

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1 was who had mentioned but the idea of
2 connectivities, inter-relationships that --
3 because there were different levels of action. So
4 if you had some of the payers, they're going to
5 influence, of course, payment policy. Another one
6 of the big stakeholders was like the health
7 organizations and the providers, clinicians, I
8 think is the way it was worded on the slide. And
9 they have their own actions, but they're also
10 influenced by these other key parties, not just the
11 payers, so this model, when you think a little bit
12 about how this all interrelates.

13 We also had a good discussion about what
14 is such target population. The conclusion was
15 it's broad. It goes beyond race and ethnicity and
16 my take on like the people's conclusion was that
17 we should have some type of example list of example
18 groups so that there's some concreteness to it, but
19 at the same time and maybe it was like -- I'm going
20 say it was Kevin, I think it was Kevin who said that,
21 but worded in a way that it's clear that this is
22 not necessarily an exclusive list. These are

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1 examples. So the idea is to be inclusive, but to
2 have some type of specifics so that it's concrete.

3 There was also a discussion of what is
4 the comparison group. So it was a nice discussion
5 about the importance of wording on things. The
6 discussion was like the meaning of like vulnerable
7 populations, at-risk populations, social
8 advantage, historically-advantaged groups, and so
9 I think like when there's the first draft of that
10 it's the nuance that's important and the importance
11 of what words can connote. So that will be taken
12 into account. We have this first draft and then
13 iterate on that.

14 Next steps that -- I guess it's not --
15 right now it's not another in-person meeting
16 planned over the next year, so it all will be
17 internally funded by NQF. And so that the plan was
18 then to try to do most of this by webinar. So Erin
19 and Michael and the team will go back and we're
20 going to probably have to huddle in the next week
21 or two, you know, like Helen and Ninez, I, and the
22 team, just to sort of debrief a little bit and come

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1 up with a first crack so that Erin and Michael and
2 team start doing the drafting, they have that road
3 map.

4 We're also going to distribute the
5 meeting notes and the notes that Erin and all have
6 been taking, so people have that background to --

7 DR. BURSTIN: The time line.

8 CO-CHAIR CHIN: The time line, too. I
9 think there was agreement that less than a year,
10 probably six months or more, Lisa said, she thought
11 nine months we're going of experience probably the
12 right range, but it was this idea about like some
13 degree of urgency that I think everyone agreed that
14 this is really an important time and it's actually
15 very good timing and probably would like to mention
16 returns over time too. We'll probably have a
17 better idea as this goes along, but somewhere
18 between 6 and 12 months is probably the range that
19 we're talking about.

20 Keep in mind, too, the major goal of
21 yesterday was just some general sense, either
22 agreement or at least like issues that need to be

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1 discussed further on the webinars on things like
2 the overall goal, the mission statement, the
3 principles, some of these target areas. But
4 there's a lot of things that have to be fleshed in
5 much more detail. So for example, we were talking
6 about the five or so key actors and then the actions
7 they can do. It's good what we did. We came up
8 with some general things, but they were really
9 general still. Payment being a great example
10 where talk about using payment to help reduce
11 disparities, but you know, there could be a good
12 number of ways that could be done and a good number
13 of issues need to be discussed in more detail.
14 It's not going to help. CMS and other payers say
15 well, you know, use payments to reduce disparities
16 unless we have more meat on it.

17 So that's my impressions. Ninez,
18 Helen, things to add?

19 DR. BURSTIN: I was going to say I know
20 Cara's back with us this morning from CMS and she
21 was willing to make a few remarks perhaps.

22 CO-CHAIR CHIN: That would be great.

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1 So Cara James is great. She's the person at CMS
2 that heads the Office of Minority Health at CMS and
3 so Cara, we're delighted you're here and --

4 MS. JAMES: Thank you. I feel like I
5 shouldn't say anything after you said I'm great.
6 I think obviously, as I said yesterday in the
7 introductions, we are very, very excited and
8 interested in the work that you guys are doing.
9 And I think that as Marshall said yesterday, the
10 timing for this is really truly excellent. And
11 several of you are working with the American
12 Hospital Association on the work that they're doing
13 and as well with the Joint Commission on America's
14 Essential Hospitals, but I think with the health
15 equity challenge that they have that we, CMS, has
16 really taken a bold step in this with our release
17 of our CMS equity plan for improving quality.
18 Really, it's like the first time, I think, that the
19 Agency has said we care about equity and not only
20 that we care, but we're really trying to work on
21 it. And that's the thought and the feedback that
22 we received from several of you in the room on how

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1 we should guide that and we thank you for that and
2 the continued participation as we go forward with
3 that.

4 The easy task was coming up with the six
5 priorities and activities and now the work is
6 actually implementing that towards change. And I
7 think that hearing from you guys in vigorous
8 agreement that this body not be another body that's
9 convening, but really one that's driving towards
10 change, I think really aligns with what we are
11 interested in as well. And just one of the things
12 that I think can really help us is the push/pull,
13 sort of having us kind of work on the inside with
14 CMS, but you guys being a voice on the outside
15 that's really helping to push us to where we need
16 to be, so very much looking forward to what comes
17 out of this. And I'm sorry that I missed the most
18 interesting pieces of yesterday of the who and the
19 what, so I'm glad to hear that you are trying to
20 get down to the specifics, because I think that a
21 lot of people we find are interested in reducing
22 disparities, but not sure what to do.

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1 And it's one of the things that we're
2 thinking about how do we give them the tools and
3 we think about those tools kind of on a continuum
4 for those people who are just starting this and sort
5 of not sure where to begin. Those who may have
6 started and are trying to look for that next step
7 to really take that next set of progress.

8 So I'm hopeful that the work that you
9 guys are doing, it will really help to move us with
10 that and help guide us as well as what we can do
11 to reduce disparities in the future. So thank you
12 for allowing me to listen in.

13 CO-CHAIR CHIN: Not on the agenda, but
14 if Cara is willing to, some people had a couple of
15 questions.

16 MEMBER SANCHEZ: So about a year ago,
17 no, September 8, 2015, I participated in a Medicare
18 and Medicaid at 50 Pass, Present and Future Impact
19 on Health Equity. I'm wondering is there
20 something, a report or anything, about that that
21 might inform us in some way as we do our work?

22 MS. JAMES: Yes, so I think -- so there

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1 were a couple of you in the room who participated
2 in that and one of the things was both reflecting
3 on Medicare and Medicaid at 50 and what those
4 programs have meant in the future. But one of the
5 driving forces of that event also was the release
6 of our CMS equity plan for improving quality in
7 Medicare. And so that was the six priorities and
8 for those of you who may not be familiar with it,
9 number one is something that came out of the
10 conversations yesterday, data. So the collection
11 and analysis and reporting of standardized data
12 across our CMS programs and that is not racial and
13 ethnic minority data, but also sexual and gender
14 minorities and people with disabilities, as well
15 as how do we improve other demographic data.

16 Our second priority is really embedding
17 disparities into our programs as we're moving
18 forward, but also measuring the impact of those and
19 some of that conversation happened as well
20 yesterday, We've been very pleased with our
21 partnership with CMMI with the Accountable Health
22 Communities because this is the first model to

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1 include a disparities impact statement, but not
2 only does it include the impact statement, it's
3 actually part of the scoring, so we're very excited
4 about that even if it is a small part.

5 We also are working on our Transforming
6 Clinical Practice Initiatives and our looking at
7 the SAN that's focused on minority populations
8 there, sorry, the Supporting and Aligning Network,
9 which is helping with the implementation of that.
10 And are working with our colleagues in CSQ on the
11 Partnership for Patients and work that's going
12 forward there. So that's a couple of the things
13 that we're looking at.

14 The third priority is really developing
15 and disseminating solutions to address
16 disparities. So some of the things that we have
17 are -- that's not out just yet. We're working on
18 -- any day now, literally. Maybe today, tomorrow.
19 We've been working with Massachusetts Disparities
20 Solution Center at MGH on a guide to help reduce
21 disparities in readmission rates as well as are
22 working on a mapping tool to help people understand

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1 disparities at a local level. That's a little bit
2 like CDC's mapping of their cardiovascular
3 disparities, but drills down to a number of other
4 conditions as well as some of the payment pieces.

5 Our fourth priority is making sure that
6 we have a workforce that's able to provide
7 culturally competent care and taking care of
8 vulnerable populations and so some of that is
9 looking at both ensuring that providers are
10 educated on the class standards and how to do that
11 and what tools we can use to support them, but also
12 looking at other types of providers who are not like
13 social workers, community health workers, those
14 sorts, and how do we integrate them into care teams.

15 Our fifth priority is looking at making
16 sure we have access for language, for not just
17 people with limited English proficiency, but also
18 people with disabilities and that we're able to
19 communicate effectively with them to help them
20 navigate the system.

21 And our sixth priority is one that came
22 out of our listening sessions that we had in

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1 developing it. I'm looking at one of our people
2 who participated and that is making sure that we
3 are improving functional accessibility to --
4 physical accessibility to healthcare facilities
5 for those with disabilities.

6 So that's what we're going to be driving
7 towards for the next four years. We also have
8 other work that's going on, some that we've just
9 begun with our colleagues over in our Office of
10 Rural Health Policy for implementation of MACRA
11 around education for chronic care management
12 services.

13 We also have other work going on, but
14 that is kind of what we'll be sort of reporting out
15 on as we're making progress on implementation of
16 the equity plan. And one of the other things that
17 we're working very hard on is stratified data. And
18 as Sarah mentioned, really embedding these things
19 into our kind of payment models and so thinking
20 about how do we put class into value-based
21 modifiers or a physician quality reporting system.

22 And also the last thing I would say in

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1 terms of embedding that we've been working on and
2 are excited is the physician fee schedule, NPRM,
3 and the MIPS request for information solicited
4 comments. And we thank those of you who provided
5 those on how we embed equity into the new MIPS
6 program. We are leaning towards looking at the
7 clinical practice improvement activities as where
8 we can do that, but also looking at reporting
9 stratified data on physician compare for quality
10 measures.

11 MEMBER SANCHEZ: Was that an okay
12 question?

13 CO-CHAIR CHIN: Great question, yes.

14 MEMBER COOPER: I have a question for
15 Cara. It's Lisa.

16 CO-CHAIR CHIN: Go ahead, Lisa.

17 MEMBER COOPER: Cara, you were talking
18 about one of the priorities on the equity plan being
19 the workforce separation and I know there's a work
20 group that is focused on integrating community
21 health workers into care teams. And I'm just
22 wondering how this committee could help -- I don't

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1 know, inform the work of that group or sort of push
2 for what's needed in terms of payment reform in
3 order to allow better integration of community
4 health workers, payment, as well as like training
5 standards, things like that. Is there anything
6 that we can do specifically with regard to that
7 work?

8 MS. JAMES: Yes, so let me think about
9 that because I think the challenges of that are not
10 necessarily new challenges in the sense that one
11 of the issues is standardization of that work
12 across the board. So as we're thinking through how
13 we move forward with that, it's being clear on what
14 we would be asking people to do and requiring them
15 and holding them accountable for.

16 But I think -- I'm hoping a little bit
17 as well that we'll see a little bit more evidence,
18 if you will, coming out of the accountable health
19 communities because of the importance of their role
20 in helping to support people and connecting them
21 to some of those other services. But I think --
22 I will take that back and think about that a little

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1 bit more and get back to you.

2 MEMBER COOPER: Okay. Thank you.

3 CO-CHAIR CHIN: So we've got Bob,
4 Kevin, and Romana. And aim to go to maybe to 9:30
5 and then go back to the regular agenda.

6 MEMBER RAUNER: Two questions. One is
7 what disparity-related variables have that you can
8 merge with your claims data sets so that there is
9 better ability to do the stratification?

10 The second one and goes back to
11 attribution. I used to work with an ACO and that
12 was our biggest challenge, especially in rural
13 areas of making sure that the right patient was
14 linked to the right primary care doctor. And one
15 of the problems we were running into which was
16 making it worse was the fly by night screening
17 companies who would pop up in a church parking lot.
18 They're actually doing annual wellness visits and
19 billing them which makes the attribution even
20 worse. Some of it I think actually borders on
21 fraud, so maybe you ought to look into that. One
22 of them was even going to start trying to do chronic

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1 care management codes as a fly-by-night screening
2 by getting -- convincing these elderly people to
3 sign up for it which made it even harder for the
4 local primary care doctor to keep tabs on them
5 because everything kept getting stuck away by these
6 screening programs. And so if you wanted to go
7 looking for fraud, I would suggest that you look
8 at those companies.

9 MS. JAMES: So definitely would want to
10 follow up with you on that one. We are very
11 interested in that one. And that is, I will say
12 for our office, the fraud area is an area we haven't
13 been really able to get into because we are a small
14 office, but we have been talking to our colleagues
15 over in CPI about how we can step into that sphere.

16 For your data question, so we have --
17 one of the things that we did is, as people know,
18 our Medicare data is slightly problematic on race
19 and ethnicity. So slightly problematic. It's
20 kind of interesting. I don't think people
21 actually know how bad it is because -- and by that
22 I mean Social Security in their infinite wisdom

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1 decided to stop collecting race and ethnicity in
2 1989, so any Medicare beneficiary born after
3 January 1, 1990, we do not have race and ethnicity
4 data for them. And that's clearly just going to
5 grow as we move forward.

6 The IMPACT Act of 2014 requires us to
7 come up with a plan, so we will be submitting a
8 report to Congress in two months, two and a half
9 months that details how we can move forward on that
10 and we're hoping to actually put that plan into
11 place.

12 In the meantime, we have as many of you
13 probably know, a couple of imputation models. So
14 RAND has developed one, the BIZG as well as RTI has
15 one. We have taken our Medicare enrollment data
16 and those two imputation models to the Census
17 Bureau and matched them up to compare, see how they
18 perform and are actually working to strengthen the
19 imputation model in the meantime as we move
20 forward.

21 I am actually pleased to say they do
22 perform pretty well, so that's good. But we also

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1 as part of that data, it is educating about how do
2 you get better data in. So why it's important that
3 people when they sign up for their coverage through
4 the marketplace that they check the box. How do we
5 get people over the uncomfortableness of asking the
6 question, that we do find when you explain to
7 beneficiaries and consumers about why we're asking
8 their likelihood that they don't report goes down
9 significantly.

10 This is also a challenge for sexual and
11 gender minorities and it's something that we've
12 been using our administrative codes and actually
13 testing how we can identify transgender
14 individuals through that data and have had some
15 success with that, but we've also been working to
16 cognitively test questions about sexual
17 orientation and gender identity on our Medicare
18 current beneficiary survey. So those cognitive
19 tests just ended last month. But I will definitely
20 -- I do want to follow up with you on that because
21 the issue of fraud is something we very much care
22 about and obviously for the populations we focus

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1 on there.

2 CO-CHAIR CHIN: We'll do Kevin and
3 Romana and then we'll go back to the regular agenda.

4 MEMBER FISCELLA: So two comments and
5 two questions. My first comment is wow. This is
6 like a sea change. I mean from where CMS has been
7 to producing this plan, I am really impressed. The
8 second comment is I'm a little bit embarrassed. I
9 actually have not read this plan before. I wasn't
10 even aware it came out which I think raises a
11 broader issue is when CMS does this, it's like where
12 are the press reports? Where is the fanfare? And
13 I think it merits that. I think this is a very
14 thoughtful and well-done plan.

15 My first question is will there be
16 annual reporting on progress on each of the goals,
17 will that be publicly reported?

18 MS. JAMES: That is the plan. So we
19 will be looking at both as we implement the
20 activities related to the goals, as well as the
21 overall progress on the plan itself that we will
22 be reporting back on what we've done. We're still

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1 fleshing out what that form will look like so it's
2 not so onerous that it detracts us from actually
3 doing the work, but that is the plan that we will
4 be doing that.

5 To your earlier point, there was a press
6 release, but a CMS press release. This actually
7 did get a lot of pickup which was really interesting
8 because it actually made USA Today and so within
9 the halls of CMS there were people that were
10 surprised and also asking why there was such
11 interest.

12 MEMBER FISCELLA: I know.

13 MS. JAMES: I think it just shows the
14 opportunities we have to educate some of our
15 colleagues about why this work still matters and
16 is important.

17 MEMBER FISCELLA: And my last question
18 is not to put you on the spot too much, but what
19 are your thoughts about how we can help move this
20 plan forward?

21 MS. JAMES: The equity plan or your
22 road map?

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1 MEMBER FISCELLA: Yes. I mean that
2 we're talking about the same things here.

3 MS. JAMES: So in terms of the equity
4 plan specifically, I think that there is still
5 opportunities for input. So we have the broad
6 buckets of what we're doing. There are specific
7 activities under there, but if there are other
8 activities you think we should be engaging in, and
9 thinking through as we develop this, we did
10 listening sessions and we talked about the
11 different levers that CMS has and we have the levers
12 of payment and policy, but we also have the lever
13 of the bully pulpit. And so how do we use sort of
14 everything in between to move forward with that.

15 How do we partner with people,
16 stakeholders who are interested and that's also
17 been good thing of how do we engage with our
18 stakeholders as we do this. But if there are
19 things that you say within this sphere of language
20 access, and I know Mara has a litany of things that
21 we could be doing, but here's what you could be
22 doing to help move the needle. Because there are,

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1 as I call some of those one-
2 year things and there are some of those four-year
3 things. And there are improving CMS data is not
4 a one-year thing. It's going to take us many
5 years, but we can start laying the foundation for
6 what needs to be done and at least at the moment,
7 I don't see myself leaving just yet. So I commit
8 to stay there and work on these issues.

9 MEMBER HASNIAN-WYNIA: So I just want
10 to echo Kevin's enthusiasm in terms of wow, this
11 is fantastic work. And hearing you kind of just
12 talk about it really brought it home for me. So
13 I just really appreciate where CMS is going with
14 this.

15 I wanted to piggyback on the workforce
16 and Lisa's comments, mostly just offer some
17 information to you so hopefully you'll tap into it
18 and the work group that's working on this. So at
19 PCORI within the Addressing Disparities Program,
20 about 44 percent of our portfolio focuses on
21 randomized control trials, comparative
22 effectiveness trials, looking at the effectiveness

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1 of community health workers. So part of what we're
2 doing right now is these are a lot of studies.
3 There are about 30 studies, so developing a
4 taxonomy across things such as training, you know,
5 frequency of interaction, etcetera. So to your
6 comment about evidence, we're really trying to
7 develop that evidence base and some of those
8 projects are going to be closing out in the next
9 year, next two years. So I really hope that you
10 tap into us, both in terms of the taxonomy, as well
11 as some of the kind of specific projects and the
12 lessons that can be learned from there, because we
13 keep hearing about well, you know, we know that
14 community health workers, there are a number of
15 names for community health workers, but they really
16 do make a difference, but do they really help to
17 improve outcomes. So that's what we're really
18 trying to hone in. So I really wanted to highlight
19 that for you and really encourage you to please use
20 us as a resource for that evidence.

21 MS. JAMES: Absolutely. And one other
22 thing, two other things I'll say. One is that in

1 terms of the evidence, evidence of reducing
2 disparities is something we're also looking for.
3 So as we're thinking through how do we embed this
4 into programs, we're looking for what actually
5 reduces disparities because that's kind of the
6 argument we're going to have to make. The other
7 thing I know, yesterday, from the part that I heard,
8 CMMI kept coming up in the conversations and I think
9 it's worth just remembering CMMI's statutory
10 charge is reducing costs as well as sort of
11 improving quality, but at the end of the day it has
12 to kind of reduce costs.

13 And I think that one other thing I would
14 just say is not to put all of our eggs in CMMI
15 because there are -- because of that cost of factor
16 and equation, there are participation barriers.
17 So not all providers are making it into those demos.
18 And when we think about disparities, one of the
19 things that kind of concerns us is who's engaging
20 in these models and who is not and what is the impact
21 on disparities for those providers who don't have
22 electronic health records and so can't meet the

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1 threshold of participation or we've done a better
2 job with some of our rural providers in making sure
3 we have models that are looking creatively at how
4 we incorporate rural providers. But some of those
5 who may not be rural but are just small and can't
6 meet that threshold, what's happening to them,
7 their patients, and the quality of care that
8 they're receiving.

9 CO-CHAIR CHIN: Nancy, just a real
10 quick question and then we'll move on.

11 MEMBER GARRETT: So I just wanted to
12 mention in terms of priorities around collection
13 of data, the factors that you have listed, I don't
14 see anything about socioeconomic position. It was
15 just such an important variable to consider. And
16 like in the accountable communities for health,
17 it's very much about trying to understand
18 vulnerable populations from that perspective, so
19 screening for risk factors whether it's housing and
20 food and security and that kind of thing. Do you
21 feel like the plan, the equity plan will include
22 those factors or is it explicitly not there for a

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1 reason?

2 MS. JAMES: It's not missing, I would
3 say. It's our three priority populations are
4 those, race, ethnicity, sexual and gender
5 minorities and people with disabilities. We are an
6 office of 23, so we can't do 11 priority populations
7 like AHRQ, and so that's what we focused on. But
8 CMS takes care of the most vulnerable people and
9 so when you think about those who are duly eligible,
10 those in low-income subsidies or Medicaid, it's not
11 that SES is missing. It's just not the priority
12 population that we're kind of looking at because
13 it's so woven throughout all of what we do at CMS.
14 And I think that's also with us. We didn't call
15 out specifically rural because geography across
16 CMS, as well with just Medicaid, where you live
17 matters. So it's an underlying current of
18 everything that we look at and why we do mapping
19 and drilling down and looking at the rural areas
20 that we work on. It's not missing, it's just these
21 are the three that we opted to focus on.

22 CO-CHAIR CHIN: So Cara, thank you very

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1 much for your leadership and your presence and
2 participation in this meeting.

3 So Helen is going to introduce the
4 session.

5 DR. BURSTIN: Good morning again. So
6 we're going to shift gears a bit this morning and
7 talk a little bit about the work we've done over
8 the last couple of years and I'm very pleased you've
9 got Dave and Kevin here at the table who were the
10 chairs of our prior efforts to talk about what we've
11 done to date on the SES risk adjustment. A good
12 number of you were part of that panel, several of
13 you in the measurement development space are living
14 through this trial period, so thank you.

15 Essentially, we'll walk through today
16 is an overview of what we've done to date in terms
17 of risk adjustment with Dave and Kevin. We're then
18 going to have Karen Johnson, you can introduce
19 yourself, who is one of our lead measure
20 methodologists who is going to help us with the
21 evaluation approach for the trial period. And
22 this is where we really need your input. There's

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1 only -- this is where particularly we would really
2 welcome your thoughts about exactly what can be
3 evaluated and you'll hear from, particularly
4 within the two-year time period.

5 As you'll hear as we introduce this,
6 part of the agreement when this went forward after
7 the work of the prior SES Committee was done was
8 that NQF would allow measures to come forward with
9 adjustment for SDS, sociodemographic status, and
10 that was intentional to get beyond SES only as being
11 too narrow a lens. Under certain conditions as
12 Kevin and Dave will go through, but essentially a
13 conceptual, logical model for why you would include
14 those factors and empiric data. And if a measure
15 is deemed to be appropriate for adjustment, it
16 needs to include as part of the specifications both
17 an adjusted model, but also an ability to see the
18 stratified data, so there's no masking of what is
19 kind of going into and being adjusted in the model.
20 You'll hear lots more about that from Dave and
21 Kevin.

22 And so one of the things we're

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1 responsible for at the end of two years is to
2 determine whether this trial should stop being
3 called a trial and simply be built into the actual
4 criteria NQF uses for endorsement and whether we
5 would continue to allow measures that have
6 adjustment for SDS to continue to be submitted,
7 whether we would, for example, continue to require
8 that if they are submitted that they include the
9 stratification, so these are the exact issues you
10 would really welcome your input on today. We've
11 got a good amount of time to go through this.

12 A little bit later after we talk about
13 the trial period and the evaluation plan, we'll
14 also hear from a couple of our committee members.
15 Actually, I know Christie is on the phone today,
16 but Christie Teigland will talk about some of the
17 initial work they've been doing on doing SES
18 adjustment for the adherence measures that are part
19 of Medicare Part D, just their experiences. And I
20 think probably it would be interesting for Cara as
21 well, since really the challenges we've heard to
22 date are about the ability to access the needed data

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1 and they were able to get nine digit ZIP Code as
2 you'll hear, which was quite successful.

3 And you'll also hear from our very own
4 Jose Escarce who will soon join us when perhaps it's
5 a little bit later on the West Coast. And Jose was
6 on the --

7 MEMBER ESCARCE: I'm here. I've been
8 here on all along. You guys can't tell who is on
9 the conference?

10 DR. BURSTIN: Actually, you know, the
11 person who can tell who is on the webinar is across
12 the table from me, Michael can.

13 MEMBER ESCARCE: Okay, good enough.

14 DR. BURSTIN: So good morning, and
15 thank you for joining us. But then Jose will give
16 us some background -- he's on the IOM Committee
17 that's been funded by ASPE, the Assistant Secretary
18 for Planning and Evaluation. So we just want to
19 make sure, as we heard from Cara, we just want to
20 make sure there's a good amount of cross
21 fertilization of what's happening across the
22 federal and private space just so you're fully

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1 informed.

2 So with that, I am going to turn it over
3 to Kevin and Dave. I'm sorry, Tom, go ahead.

4 MEMBER SEQUIST: Quick question. Why
5 are there multiple efforts going on at the same
6 time? Like I don't understand while there's an IOM
7 Panel and an NQF Panel debating the same thing.
8 What if they come up with different answers?

9 DR. BURSTIN: Right. All good
10 questions. And that's one of the reasons we
11 explicitly included Jose. We actually reached out
12 to Jose because he's on the panel to make sure we
13 at least understand. And my understanding is
14 their charge, and again, we'll hear about this from
15 Jose, who is more narrowly focused on the data, the
16 SES data, what's available now, what could be
17 available in the future. So that seems like a key
18 piece of it, but it is not the whole package
19 certainly. And also, ASPE does have some
20 additional work. They couldn't present at this
21 meeting, but they'll present to us in a subsequent
22 where they're doing analyses at the programmatic

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1 level in terms of understanding different
2 approaches you could take in terms adjustment or
3 different payment approaches to handle some of
4 these adjustment issues.

5 I think we're trying our best to stay
6 aligned, but you know, this is the reality of --
7 right, so those on the phone, so part of the other
8 issues, that's purely Medicare focused and we're
9 much broader. And Cara wanted to weigh in, please.

10 MS. JAMES: So the ASPE work is coming
11 out of the IMPACT Act. So the IMPACT Act of 2014,
12 improving Medicare post-acute care and treatment,
13 is requiring that ASPE and CMS look at the impact
14 of socioeconomic status as well as other
15 demographic factors on quality ratings and scores.
16 And so that's what's driving the ASPE work. So
17 ASPE and CMS, we've been working kind of hand in
18 hand on that.

19 There's a report that's due that the IOM
20 Committee is focusing on that's due in three years,
21 and there's another one that's due in five years.
22 So the three-year one is specifically SES. And the

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1 five-year one is looking at other demographic
2 characteristics and they called out things like
3 health literacy, resubmissity, and other things.

4 MEMBER COPELAND: Just on that same
5 point, during one of the breaks yesterday, I asked
6 Erin is there a document or something that exists
7 or can be created that just kind of identifies the
8 top five, six, seven, whatever the right number is
9 of committees, councils, agencies, whatever, that
10 are federally organized and are working on the same
11 problem, just so that as we think about our work
12 for those who are -- have got that understanding
13 that -- have a lay of the land of who's doing what,
14 who's narrow, who's fine. Because I think as we
15 wrestle with SER, how we carried out work and avoid
16 duplication and cross fertilize where it's
17 necessary, that's hard to do if you don't have a
18 map that kind of tells you who the players are
19 across the federal process that are working on this
20 and what's different, what's unique, what's
21 duplication. Folks who work in this space all the
22 time it's probably second-hand knowledge because

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1 they interact with people all the time. For
2 myself, and I would imagine for others, that's
3 uncharted territory, so it's hard to -- you hear
4 about these things and you kind of say to the same
5 question, why are they doing that? Is it different
6 than what we're doing, to really understand where
7 we can add value.

8 DR. BURSTIN: I think that is
9 absolutely the right question. And in fact, I
10 think even for those of us who live in this space,
11 it is very hard to figure out who is doing what.
12 I mean our SES report came out, then Congress put
13 IMPACT in and decided ASPE would do this work.

14 So I think there's been a little trying
15 to catch up to make sure that everybody who has now
16 been directed to do one piece of this is staying
17 alive which is why we intentionally wanted Cara to
18 join us. We intentionally wanted ASPE to join us,
19 ONC. But I think it would be great for us to try
20 to do a little bit of a lay of the land and maybe
21 Cara has some of this, but if not, it would be a
22 good effort we would be happy to do

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1 collaboratively, so we have one thing that shows
2 how all of these pieces come together. I would
3 welcome it. Probably hang it on my wall.

4 MEMBER FERGUSON: I think one other
5 thing is just the time frame that we have a narrower
6 time frame for our committee versus like you said,
7 the three and the five year time frame.

8 DR. BURSTIN: Actually, that's a great
9 thought as well. Maybe as we put this together to
10 do it on a time line of when deliverables are due
11 would be especially important, I think, yes.

12 MEMBER NERENZ: Well, let me just first
13 of all, I'm going to preface the preface. If you
14 look at the slide, you'll notice that I got an
15 unjustified, undeserved promotion in terms of
16 degree. And Kevin, on the other hand, got dinged
17 a little bit. So I'm not as sure of this. The way
18 we're going to do this is Kevin is going to do the
19 major walk through and I'll just make some emphasis
20 points as we go along. So we'll try to do this
21 quickly and then leave as much time as we can for
22 discussion.

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1 MEMBER FISCELLA: You're going to have
2 to make that font bigger for my eyes. Can we make
3 the font bigger so I can see the screen?

4 So this slide summarizes some of the
5 basic issues that the committee really dealt with
6 and I can assure you for those who are not on the
7 committee this was really a complex task with very
8 really, I think, often very nuanced and complex
9 arguments on both sides.

10 I think I can read this. Okay. I'm
11 putting my 63-year-old eyes to the test here.

12 And this was really set up from the
13 beginning that when the committee was formulated
14 that there were really, I think, very compelling
15 and thoughtful arguments on both sides of whether
16 to adjust or not to adjust. And on the support
17 side, we see accurate and informative quality
18 measurement, the idea being improved user, buy in,
19 adjustment is necessary to avoid penalizing
20 providers, serving vulnerable populations and
21 communities. And this one came up over and over
22 again, a risk adjustment allows for comparative

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1 requirements.

2 A performance score alone whether or
3 not adjusted for SDS factors can't identify -- I'm
4 sorry, this is -- okay. This is support for
5 adjustment, just to be clear.

6 Hospitals caring for are already being
7 penalized and no evidence of disparities would be
8 reduced to further negative financial incentives.
9 Adjustment generally does not mask performance by
10 providers caring for higher proportions of low SES
11 patients and there was lots of discussion. In the
12 end, the statisticians felt that, in general, that
13 did not happen.

14 On the other side, there were arguments
15 that some providers may deliver worse quality care
16 to disadvantaged patients. Adjustment could make
17 meaningful differences in quality no longer
18 apparent, in effect, excusing worse care. Worse
19 outcomes could be expected. No expectation to
20 improve. In other words that the adjustment would
21 essentially lower the bar so that there would
22 potentially be a dual standard of care again

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1 implies a different standard and lack of adequate
2 data for SDS adjustment which you've certainly
3 heard a lot about and prefer payment approach to
4 help the safety net.

5 In other words, to just keep the
6 measures the way they are and to address the problem
7 in under resourced practices and organizations
8 that serve essentially disadvantaged groups, fix
9 that problems perhaps in other ways. And don't
10 mess with the adjustment.

11 MEMBER NERENZ: Just a couple quick
12 points of emphasis before you move to the next
13 slide. On both sides of the line there are a couple
14 of subdomains. There was a -- I'll call it a
15 technical set of concerns about just what's good
16 measurement. What gives you accurate, unbiased
17 reflection of quality care which then begs the
18 definition of what's quality of care? What's a
19 confounder? What's within the sphere of quality?
20 There are those considerations living on both sides
21 of the lines here.

22 And then there are practical

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1 considerations about what are the effects on the
2 ground of either not adjusting or adjusting and it
3 was interesting here because that group, like this
4 group, shares the idea that disparities are bad.
5 We want to get rid of them.

6 The question is what is the pathway?
7 And does lack of adjustment add to disparities?
8 And we have talked about some ways in which that
9 could occur. We don't want that. But adjusting
10 could and we talked about that. So in both of these
11 different points of view that we started with,
12 there were the technical and the practical and we
13 had to wrestle with all of that.

14 MEMBER NERENZ: Next slide, please.
15 This is just a background on the panel. I think
16 most of you are familiar with the process. There
17 were multiple stakeholders represented and there
18 was a period of public comment. And I think we got
19 thousands of comments. Is that right, Helen? And
20 then those comments were revered and taken into
21 consideration. The most ever. Wow.

22 Next slide, please. And so, you know,

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1 given the task we thought it was important to start
2 with some core principles and the first was that
3 outcome performance measurement is critical to the
4 aims of the NQF strategy. Disparities in
5 healthcare, health and healthcare should be
6 identified and reduced. Performance measurement
7 should not lead to increased disparities in health
8 and healthcare. And outcomes may be influenced by
9 patients' health status, clinical and
10 sociodemographic factors in addition to the
11 quality and effectiveness of healthcare services,
12 treatments, and interventions.

13 Next slide, please. When used in
14 accountability applications, performance measures
15 that are influenced by factors other than the care
16 received, particularly outcomes, need to be
17 adjusted for relevant differences to avoid
18 incorrect inferences about performance. Risk
19 adjustment may be constrained by data limitations
20 and data collection burden. And seven, the method
21 factors and rationale for risk adjustment should
22 be transparent.

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1 Is there another set of -- next slide,
2 please. And the recommendations may apply to
3 outcome performance measures include resource use
4 and patient-reported outcomes and some process
5 measures used for comparative performance
6 assessment. So in other words, they have broad
7 application. Each measure may be assessed
8 individually to determine the appropriateness of
9 SDS adjustment. That's an important one. I'm
10 just going to read it again. Each measure must be
11 assessed individually to determine the
12 appropriateness of SDS adjustment.
13 Recommendations may apply to any level of analysis.

14 MEMBER FISCELLA: Maybe just before we
15 move on there, I want to emphasis the focus in our
16 discussion on outcomes. We may choose to carry
17 that into our own deliberations in this group. But
18 that was very important because we recognized in
19 the traditional spectrum of quality concepts,
20 you've got structure process and outcome, that when
21 you look at many outcome measures, whether these
22 are hospital related, physician, plan, what not,

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1 one view and it's the one I adhere to very strongly
2 is that outcomes are a combination of quality of
3 care and something.

4 Now the "and something" may be really
5 small and tiny and so trivial you don't have to
6 worry about it, but as the outcomes get further away
7 in time from the clinical events and as they move
8 say to different settings and hospital readmission
9 would be a classic example of this. A month goes
10 by and the patient is now out in the community
11 somewhere.

12 There are these "and" factors. And it
13 was a significant part of our discussion about how
14 do we take that into account and what factors are
15 appropriate to consider as outside the scope of
16 quality of care in this "and" domain? And if there
17 are such factors, they are probably best considered
18 to be confounders or things that need to be
19 adjusted, if the goal is to have the clearest
20 possible measure of quality of care. And again,
21 we emphasize the "if."

22 Now process measures and some outcome

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1 measures don't have that same problem because there
2 just aren't a lot of other "and" factors to worry
3 about. If a guideline is very clear to say that
4 in the presence of a certain set of conditions X
5 thing should be done, the measure is pretty
6 straight forward of patients who met those
7 characteristics is X done or what percent of time.

8 And if there are concerns about the
9 applicability of the measure to a particular
10 person, that's usually taken care of in the
11 denominator specifications. So once you've done
12 that the measure is pretty interpretable. So most
13 of our discussion is really not about process of
14 fair measures. It was really much more focused on
15 outcome measures.

16 And then within that domain, as I said,
17 there's some outcomes that are so tight in time and
18 so completely under control of whatever entity is
19 being measured that there just aren't a lot of "and"
20 factors to worry about. Now in some of my
21 discussions and I told one of our clinicians, I
22 think it was maybe Kevin corrected me. I used

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1 central line infection as the example of that. The
2 events leading to that are presumably directly
3 under control of say the hospital being measured.
4 I used that and then Kevin said no, wait a minute,
5 sometimes conceptual factors can influence that.
6 So maybe there's a better example than that.

7 I think it's important for this group
8 to understand that the whole meat of the discussion
9 was about the situation in which social or
10 demographic factors could be in this "and"
11 territory. And then the debate is is there an
12 "and" territory. Then should we consider the
13 social and demographic factors in essentially the
14 same way that we currently commonly treat clinical
15 risk factors.

16 I think people are well aware in most
17 of these measures, we do clinical risk adjustment
18 all the time. It's routine. You've got HCC type
19 adjustment. You've got comorbidity, another form
20 of adjustment. So we say well, you get adjustment
21 if the patients are older, if the patients have more
22 comorbidity, if the patients smoke. We're used to

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1 that. And a lot of our discussion then is should
2 we think about some social and demographic factors
3 essentially in the same way and ultimately treat
4 them the same way. And I think with caveats that
5 we'll hear about in just a second, the group
6 concluded that yes, that makes sense.

7 CO-CHAIR CHIN: Also, one point,
8 David, the ultimate recommendation there was also
9 some process measures because there was a lot of
10 discussion about there's quite a few process
11 measures where you should probably adjust, like
12 mammography screening, for example. There's
13 going to be a whole variety of patient factors that
14 --

15 MEMBER NERENZ: Maybe I just drew this
16 too tightly now, so I guess from the outcome you
17 sort of work back. If there's reason to think and
18 then we're going to get into the text of the
19 recommendation in a second, if there's reason to
20 think that a social or demographic factor might
21 influence the outcome in a way that it behaves like
22 a confounder, then it may make sense as well. But

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1 I still think I was on solid ground saying most of
2 our emphasis was on outcomes. That's where these
3 issues are most salient most of the time. Is that
4 -- okay.

5 CO-CHAIR PONCE: David, one of the core
6 -- and I was on this and I don't remember this, but
7 the core principles was that risk adjustment may
8 be constrained by data limitations and data
9 collection burden. So that's sort of a constraint
10 that was kind of the reality, but I'm not sure --
11 I thought our core principle was to try to promote
12 more data collection.

13 MEMBER NERENZ: I think both of those
14 are correct. I think that principle is just simply
15 a statement of the realities of the world that you
16 can say we'd like to adjust for factors X, Y, Z,
17 and Q, but if in a particular data set used for the
18 measurement in a particular program X, Y, Z, and
19 Q don't exist, you can't do it.

20 Now five years from now we could say
21 that X, Y, Z, and Q ought to be in there and I think
22 that was -- so we were just saying that any one point

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1 in time the ability to do this is going to be limited
2 to data available. But now more in the spirit of
3 this group, I think, we would be pushing for the
4 appropriate data to become available if we could.

5 CO-CHAIR PONCE: Thank you.

6 MEMBER FISCELLA: Okay, so these are
7 the recommendations of the committee.

8 Recommendation 1. When there is a
9 conceptual relationship, i.e., a logical rationale
10 or theory, between sociodemographic factors and
11 outcomes or processes of care, and empirical
12 evidence, e.g., statistical analysis that
13 sociodemographic factors affect an outcome or
14 process of care reflected in a performance measure,
15 those sociodemographic factors should be included
16 in risk adjustment of the performance score using
17 accepted guidelines for selecting risk factors
18 unless there are conceptual reasons or empirical
19 evidence indicating that adjustment is unnecessary
20 or inappropriate; and the performance measure
21 specifications must also include specifications
22 for stratification of a clinically-adjusted

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1 version of the measure based on the
2 sociodemographic factors used in risk adjustment
3 so that one can see the disparity.

4 Next. Recommendation 2. NQF should
5 define a transition period for implementation of
6 the recommendations related to sociodemographic
7 adjustment. During the transition period, if a
8 performance measure is adjusted for
9 sociodemographic status, then it will also include
10 specifications for a clinically-adjusted version
11 of the measure only for purposes of comparison to
12 the SDS adjusted measure. So one can see both the
13 unadjusted and adjusted measures.

14 Recommendation 3. And David, if you
15 want to interject on any of these, feel free or we
16 can wait until the end.

17 MEMBER NERENZ: I want to say a little
18 bit about one, but why don't we go all the way to
19 the bottom. I'll come back to that. One is sort
20 of the main --

21 MEMBER FISCELLA: Okay. Yes, yes. A
22 new NQF standing committee focused on disparities

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1 should be established. Welcome. All the way
2 through, okay.

3 Recommendation 4. The NQF criteria
4 for endorsing performance measures used in
5 accountability applications, e.g., public
6 reporting, pay for performance, should be revised
7 as follows to indicate that patient factors for
8 risk adjustment include both clinical and
9 sociodemographic factors.

10 2b4. For outcome measures and other
11 measures when indicated, e.g., research use and
12 some process measures. An evidence based risk
13 adjustment strategy is specified is based on
14 patient factors including clinical and
15 sociodemographic factors that influence the
16 measured outcome and are present at the start of
17 care and has demonstrated adequate discrimination
18 and calibration or rationale data support no risk
19 adjustment. Risk factors that influence outcomes
20 generally should not be specified as exclusions.

21 MEMBER NERENZ: I just emphasize that
22 italicized text here is actual literal NQF policy

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1 text and these are changes in -- word-by-word
2 changes we recommended.

3 CO-CHAIR CHIN: Wait, say that again?

4 MEMBER NERENZ: The italicized text
5 here that you see, it starts with the 2b4, this is
6 text that exists in NQF a policy document. What's
7 its name exactly?

8 DR. BURSTIN: It's in the measure
9 valuation criteria document.

10 MEMBER NERENZ: Okay, and the wording
11 before we did our work was slightly different than
12 this. We don't have the strikeouts included here.
13 This is the change. So the non-italics is sort of
14 explaining, but the italicized text is new NQF
15 document wording that we recommend.

16 MEMBER YOUDELMAN: Was it adopted or
17 not yet?

18 DR. BURSTIN: Yes, oh, yes. This is
19 now actively --

20 MEMBER YOUDELMAN: It was recommended,
21 I just wanted to be sure of that.

22 DR. BURSTIN: Yes, yes. Then we'll go

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1 through on what we've done so far on that.

2 MEMBER FISCELLA: Just to remind
3 everybody and Helen can correct me. I think it was
4 2006 where NQF adopted a policy prohibiting
5 adjustment and so this text comes from that policy.

6 Next slide, please. Recommendation 5.
7 The same guidelines for selecting clinical and
8 health status risk factors for adjustment of
9 performance measures may be applied to
10 sociodemographic factors, and include the
11 following: clinical/conceptual relationship
12 with the outcome of interest; empirical
13 association with the outcome of interest;
14 variation in prevalence of the factor across the
15 measured healthcare units; present at the start of
16 care; is not an indicator of characteristics of the
17 care provided (e.g., treatments, expertise of
18 staff), sort of in that causal pathway; resistant
19 to manipulation or gaming; accurate data that can
20 be reliably and feasibly captured; contribution of
21 unique variation in the outcome, not redundant;
22 potentially, improvement of the risk model (e.g.,

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1 risk model metrics of discrimination,
2 calibration); potentially, face validity and
3 acceptability.

4 Next slide.

5 MEMBER YUDELMAN: Is it all of the
6 qualities or some of the qualities?

7 MEMBER FISCELLA: All of them. Thank
8 you.

9 MEMBER BERNHEIM: Just clarifying, the
10 committee didn't come up with this list. The
11 committee's recommendation was only that when you
12 think about SDS factors, you should think about
13 them using the same guidance that is used for
14 clinical factors which was already established by
15 NQF.

16 MEMBER FISCELLA: Next slide, please.
17 Recommendation 6. When there is a conceptual
18 relationship and evidence that sociodemographic
19 factors affect an outcome or process of care
20 reflected in a performance measure submitted to NQF
21 for endorsement, the following information should
22 be included in the submission: A detailed

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1 discussion of the rationale and decisions for
2 selecting or not selecting sociodemographic risk
3 factors and methods of adjustment (including a
4 conceptual description of relationship to the
5 outcome or process; empirical analyses; and
6 limitations of available sociodemographic data
7 and/or potential proxy data) should be submitted
8 to demonstrate that adjustment incorporates
9 relevant sociodemographic factors unless there are
10 conceptual reasons or empirical evidence
11 indicating that adjustment is unnecessary or
12 inappropriate. In addition to identifying
13 current and planned use of the performance measure,
14 a discussion of the limitations and risks for
15 misuse of the specified performance measure.

16 Next slide. 7. NQF should consider
17 expanding its role to include guidance on
18 implementation of performance measures.
19 Possibilities to explore include: guidance for
20 each measure as part of the endorsement process;
21 guidance for different accountability
22 applications, e.g., use in pay-for-performance

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1 versus pay for-improvement; innovative approaches
2 to quality measurement explicitly designed to
3 reduce disparities.

4 Recommendation 8. NQF should make
5 explicit the existing policy that endorsement of
6 a performance measure is for a specific context as
7 specified and tested for a specific patient
8 population, e.g., diagnosis, age;, data source,
9 e.g., claims, chart abstraction; care setting,
10 e.g., hospital, ambulatory care; and level of
11 analysis, e.g., health plan, facility, individual
12 clinician. Endorsement should not be extended to
13 expanded specifications without review and usually
14 additional testing, so that the measure is used as
15 it was intended for.

16 Next slide. 9. When performance
17 measures are used for accountability applications
18 such as public reporting and pay-for-performance,
19 then purchasers, policymakers, and other users of
20 performance measures should assess the potential
21 impact on disadvantaged patient populations and
22 the provider/health plans serving them to identify

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1 unintended consequences and to ensure alignment
2 with program and policy goals. Additional actions
3 such as creating peer groups for comparison
4 purposes could be applied.

5 Next slide. 10. NQF and others such
6 as CMS, Office of the National Coordinator for
7 Health Information Technology, and the Agency for
8 Healthcare Research and Quality should develop
9 strategies to identify a standard set of
10 sociodemographic variables, patient and
11 community-level, to be collected and made
12 available for performance measurement and
13 identifying disparities.

14 Next slide. Okay.

15 MEMBER NERENZ: If you could just run
16 back to Recommendation 1, please. It's five, six
17 slides back. All the recommendations are there
18 for a reason. We talked through them. They speak
19 to -- through different domains, but the first
20 recommendation I think is the core one. It's the
21 one that represented or at least recommended a very
22 significant change in NQF policy and I guess by

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1 extension the CMS and others as well.

2 When our group formed, it was actually
3 an interesting dynamic. It was very much like this
4 one. We had a conference call and then we met in
5 this very room and we were sitting around this very
6 table and a lot of the same people. In fact, I
7 think Susannah was more or less in the same seat.
8 There's a reason.

9 And I think it's important for this
10 group today to note that the group like this one
11 came from a variety of perspectives by plan and
12 intention. We had some measure developers. We
13 had some providers. We had some purchasers. It
14 was an intentionally diverse group. And I think
15 there was a mix of opinions starting about this
16 issue of should there or should there not be
17 adjustment.

18 And that first slide we showed about the
19 different views, I think those were represented
20 around the table. In fact, some of us came with
21 both that whole set of thoughts jumbled around in
22 our own heads because -- because they're valid

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1 concerns.

2 So the general consensus in the
3 direction of this positive recommendation about
4 adjustment emerged probably mid of our first
5 in-person day. There were still a couple of folks
6 with very strong reservations of the consensus in
7 this. And I want to single out Susannah in the most
8 positive way I possibly can. I've done this
9 before, so she knows. Susannah did an amazing,
10 wonderful job of sort of a bridge across these two
11 sets of considerations because what we came up with
12 we think is sort of careful and nuanced and
13 conditional. And it says under a certain set of
14 conditions, adjustment would make sense, but that
15 doesn't mean that adjustment always makes sense.

16 And I think we're comfortable moving
17 forward with that and Susannah and I thank you for
18 your unique contribution sort of defining that.
19 And although the words don't appear here because
20 we wrestled so much, there's some underlying
21 concepts here of things like variance explanation
22 and R squared and signal and noise that we struggle

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1 with how to word it correctly and we ended up
2 backing off a little bit. But we considered
3 wording like, for example, if the outcome is
4 predominantly influenced by social factors and
5 then we couldn't quite figure out what does
6 predominantly mean, but I think the concept was
7 still floating around in there.

8 In my own mind, I tend to think of the
9 kind of box scenario diagrams that people who do
10 path analysis use where you've got coefficients
11 leading from one thing to another thing. And the
12 coefficients are either really little or they're
13 really big reflecting the strength of the causal
14 path. And to this day I think that that's part of
15 what we were trying to get at here that if what you
16 have in front of you is a strong -- well, not strong,
17 who knows how strong -- a signal about quality and
18 then you have some other factors that represented
19 in some ways noise, adjustment is about getting rid
20 of the noise so that you can see the signal clearly.

21 The empirical question is how -- what's
22 signal and what's noise? That's the conceptual

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1 part. And then the empirical part is how big are
2 the relative contributions? And sometimes
3 there's so little noise you don't have to worry
4 about it. Sometimes there's so much noise,
5 there's hardly any signal.

6 But I did want to credit Susannah for
7 helping us sort of bridge across this and say that
8 if we make this recommendation conditional, we may
9 be at a point that at least most of the group could
10 feel comfortable because there was a yes component
11 to it that really was a major significant change
12 for NQF. But it's not blanket, unconditional
13 adjust all the time.

14 DR. BURSTIN: Ron.

15 MEMBER COPELAND: I think your third
16 recommendation was that this group be established.
17 So it says the standing committee focused on
18 disparities should be established, but it didn't
19 say for what purpose, so I'm curious when that
20 recommendation was made from that body, why did you
21 make that recommendation? What was the intention?

22 MEMBER NERENZ: Well, and I think the

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1 main thing we had in mind was that this group could
2 oversee the effects of this recommended policy
3 change if adopted. Now at the time that we wrote
4 the report and made the recommendation, we didn't
5 know what the NQF Board would do with it.

6 MEMBER COPELAND: Right.

7 MEMBER NERENZ: The NQF Board could
8 have rejected it flat out. We didn't know.

9 MEMBER COPELAND: Right, right.

10 MEMBER NERENZ: Now that's not what
11 happened and here we are. But I think the idea was
12 that if a change like this occurs, there should be
13 a group who watches what happens, particularly
14 through the lens of disparities. Now there may be
15 other lenses with which you can evaluate the
16 effects of it. There could be highly technical
17 lenses, but I think we thought it was important
18 since so much of the concern was what is the effect
19 of adjustment or lack of adjustment on disparities?
20 We thought a group with disparities in its title
21 should be looking over what happens. And then
22 judging, eventually, are good things or bad things

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1 happening?

2 MEMBER COPELAND: So predominantly a
3 monitoring role is what you had in mind?

4 MEMBER NERENZ: Yes.

5 MEMBER COPELAND: For unintended
6 consequences.

7 MEMBER NERENZ: Yes, or intended
8 consequences.

9 MEMBER COPELAND: Intended
10 consequences.

11 DR. BURSTIN: It was actually also
12 Marshall, I think, and I just want to credit
13 Marshall with a lot of this. Marshall had done so
14 many of our committees over four years and I think
15 his feeling was and I think we agreed was why we
16 embraced this recommendation; in particular, that
17 we couldn't keep doing these one-off disparities
18 efforts, that to really make real progress, we had
19 to have a group that had more of a longitudinal,
20 cross sectional view of NQF, all of our work on the
21 measurement enterprise. So that was really a big
22 part of this. So every time we talk about trying

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1 to find this, we're just going to do it. I can hear
2 Marshall going you have to have this
3 cross-sectional longitudinal group. So thanks to
4 Marshall.

5 CO-CHAIR PONCE: Emilio, Romana, and
6 Mara.

7 MEMBER ESCARCE: Can you put me in the
8 queue as well, please? This is Jose.

9 CO-CHAIR PONCE: Jose, yes.

10 MEMBER SANCHEZ: Well, I really have to
11 just commend all of you that have worked on this.
12 This is really ground breaking. It's really a very
13 difficult topic and it was handled very
14 intelligently. Building the bridges and being
15 persistent, I mean all the elements that went into
16 it, it's a terrific piece of work.

17 My question is at first blush, what's
18 the initial feedback from CMS and other bodies that
19 would be affected? Just wondering.

20 DR. BURSTIN: I think you'll hear some
21 of that when we start going through the trial period
22 and the measures submitted to date. So let's hold

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1 that if we could.

2 Romana?

3 MEMBER HASNIAN-WYNIA: So you know,
4 when the recommendations came out and I read them,
5 they just intuitively made so much sense just on
6 kind of first reading. So I really appreciated
7 that.

8 My question is in terms of kind of the
9 no absolutes, not everything has to be adjusted,
10 not every measure has to be adjusted and what I
11 remember from at least the executive summary where
12 there were some examples of which measure should
13 be stratified versus which measures should be
14 adjusted.

15 I'm curious about the 800 plus or so
16 public comments or maybe even discussion within the
17 committee around was there tension around the types
18 of measures where -- I'm curious about the
19 guidance. So if I were in the delivery system and
20 the guidance was not everything has to be adjusted,
21 but here are some examples of what should and what
22 shouldn't, was there more guidance? And was there

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1 tension in that and I'm curious about the public
2 comments related to that.

3 MEMBER NERENZ: Well, I'll let others
4 answer. I'll just speak to the public comments.
5 I don't recall the public comments being very much
6 about specific measures or nuances in measures.
7 The public comments, I think, were either yes,
8 great, you did the right thing, and just
9 numerically those were vastly -- I think we counted
10 the organizations. There was something like 150
11 organizations and it was 143 to 7 if you did like
12 the score board. But the seven were not trivial.
13 The seven included CMS, NCQA, Consumer Reports.
14 So you have to kind of decide how you want to weigh
15 it. But that was the initial comment during a
16 three-day window on the draft report.

17 Now, about a year and half or so has gone
18 by since then and some additional thinking has gone
19 on, but that was at least. But I don't recall those
20 comments being much about nuances or we think
21 you're on the right track here, but not here. It
22 was just pretty much are you on the right track

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1 period or are you on the wrong track was my
2 recollection of that.

3 MEMBER FISCELLA: We did grapple with
4 this issue and I think it was -- it's a really
5 difficult issue of could we provide more explicit
6 guidance and we did make attempts at that. I think
7 in the end we felt comfortable with where we went.
8 I'd be interested in what Susannah's -- I think
9 Susannah was very much a part of that, of those
10 complex discussions.

11 MEMBER BERNHEIM: Do you want me to
12 speak generally to the question of which kinds of
13 measures?

14 MEMBER HASNIAN-WYNIA: I was
15 just wondering whether there was -- I'm thinking
16 about the impact of this report, so if I were
17 reading it and I was sitting at a large delivery
18 system thinking and I was focusing on disparities
19 and I was really thinking about this dialogue
20 around risk adjustment versus stratification, so
21 there's some general guidance. But a lot of what
22 happens in delivery systems is just lack of
technical skills to even know what to do.

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1 So my question was more just directed
2 to was there tension around providing specific
3 guidance and were there certain measures where it
4 was very clear that stratification would make sense
5 and risk adjustment wouldn't? Did the committee
6 grapple with or recommend very specific guidance
7 even by way of example?

8 MEMBER BERNHEIM: So I think we didn't
9 and I think part of that has to do with how much
10 you can accomplish in two days with a really
11 diverse, engaged group and then follow up
12 afterwards. Also, there's some of the details
13 that take a lot to take consensus around. And I
14 think, in general, there was a strong feeling that
15 measures differ. The way that you think about
16 socioeconomic and race factors playing into
17 measures really do depend a lot on the kind of
18 measure. And so it was going to be challenging to
19 sort of numerate the best things.

20 MEMBER HASNIAN-WYNIA: I'll make just
21 a -- there was a lot of discussion and I'm pretty
22 passionate about it and spend a fair amount of time

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1 thinking about it which doesn't mean I'm always
2 articulate about it, but I don't want to take a lot
3 of time, but I'll just name a couple of quick things
4 to help put it in context.

5 So that committee, as opposed to this
6 one, was constrained by the request, right? So we
7 sat around this room dealing with the same issues
8 this group has, but our box to work in was risk
9 adjustment of quality measures, right? Guidance
10 sends you up on risk adjustment of quality
11 measures. It was not payment policy. So that was
12 a tension in the room and I think that's where a
13 lot of my concerns come out because we were sort
14 of stuck making a decision about what you should
15 do about risk adjustment and quality measures which
16 is not where I think the right lever is.

17 That said, the committee worked really
18 hard and was really thoughtful, but I really give
19 NQF a lot of credit for putting themselves behind
20 this committee and expanding the scope because I
21 think it gives an opportunity to change the
22 conversation and that wouldn't be happening and

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1 this is really their work. So I think that that's
2 a really important thing.

3 I have a lot of reservations about
4 putting patient level factors into the measures
5 that my team works on which are outcome measures
6 and it comes to the thing that David said which is
7 what you're trying to do when you look at an outcome
8 is parse out the part that is sort of inherent to
9 the patient when they walk in the door which SES
10 and race feel like they are that might affect the
11 outcome and quality.

12 And as everybody sitting around this
13 room knows, race and socioeconomic status are
14 deeply enmeshed with access to high quality care
15 in this country and so every analysis we do that
16 tries to take apart sort of what how much of this
17 is the patient and how much of this is quality says
18 both are happening. And so if you take that
19 coefficient and put it into your model, you're
20 risking carrying the quality piece along and
21 lessening the quality signal. And if you don't,
22 the concern that everybody has is that you're

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1 risking not accounting for the fact that some of
2 that risk is outside of the providers' control and
3 they may look worse on this measure.

4 So there's just not a simple solution
5 to this, particularly if your only choice is do I
6 put this in the model or do I not? So I think we
7 can be more creative than we're trying to be. But
8 that's where my reservation comes from and I always
9 bring race to the table because when you sit in
10 front of the CSAC, they say, we're not talking about
11 race and I say why are you not talking about race?
12 Because we're worried that actually there's
13 nothing inherent about race that should make my
14 risk of being readmitted higher because we know
15 that that has to do with communities of color having
16 access to poor quality hospitals. But when you
17 talk about SES people say oh, well throw that in
18 the model. And I'm like do we not think that
19 communities of poverty have access to lower quality
20 hospitals? I mean they're not the same.

21 There are very important differences
22 between SES and race, but if we pretend that one

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1 is simple and the other is simple and they're not
2 deeply enmeshed with quality in this country, this
3 is a hard conversation and I will stop my soapbox
4 now. I will put it back in the box and I'll walk
5 away, but this is a real struggle and I'm really
6 interested in other ways of handling this that, I
7 think, are more effective at protecting the safety
8 of hospitals and less likely to ignore and sort of
9 just build into our models disparities in outcomes.
10 Not disparities in quality, disparities in
11 outcomes, sort of changing how we think about what
12 should be the expected outcome if you're a poor
13 patient walking into a hospital. Okay, done.
14 There you go. That's where the tension was.

15 MEMBER NERENZ: If I could just
16 highlight and I think what the very last thing you
17 said is just crucial to our continuing discussion
18 because it's easy to just say we're interested in
19 disparities, but I think that sentence always has
20 to continue further and say disparities in what?
21 And a disparity in outcome is not always the same
22 as a disparity in quality and whatever discussion

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1 we're having, we need to be as precise as we can
2 about what disparity exactly we want to see, which
3 one do we want in public discussion and how do the
4 two relate to each other. So just to emphasize
5 that.

6 MEMBER BERNHEIM: Right, so this
7 relates to these conversations about visibility.
8 We got a little bit bogged down in this visibility
9 because some of NQF earlier language, which I'm
10 afraid we influenced and I think actually confused
11 the picture, said you wouldn't want to risk adjust
12 because you would hide disparities and the concept
13 there was if you put SES risk adjustment into a
14 model and in general hospitals that care for poor
15 patients had worse outcomes, but you adjusted them,
16 you would no longer see that those hospitals had
17 worse outcomes. They would suddenly look on your
18 sort of adjusted measure closer to other hospitals.

19 So the concern that had been expressed
20 that had led to some of the early NQF guidance was
21 that risk adjustment would make disparities
22 between the hospitals different, but it had been

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1 interpreted as making disparities in quality
2 invisible. And the truth is the current measures,
3 which is part of what this committee is going to
4 help us do don't make disparities and quality
5 visible, except to the extent you look at
6 hospitals.

7 CO-CHAIR PONCE: Can we hold off on
8 that because we have a queue. I think that's
9 relevant for our Disparities Standing Committee.
10 So Mara, Jose, Traci, Nancy. Now Mara.

11 MEMBER YOUDELMAN: Well, I'm confused
12 and also scared a little bit now that this committee
13 has a pretty big charge and to try to do it all
14 remotely with a couple of webinars a year is going
15 to be really tough if given what you guys have just
16 said about the idea of the standing committee. So
17 I don't know how that gets fixed, but I think given
18 just the depth and breadth of these issues it's
19 going to be hard for us to sort of achieve some of
20 that and so I won't put people on the spot.

21 I wish there was a way and maybe we could
22 help with that, but look at ways to have longer

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1 meetings, more in-person meetings something like
2 that. Because otherwise, I think we're named as
3 the Disparities Standing Committee and looked to
4 to be the -- not the be-all, end-all, but have a
5 really strong role.

6 And we're not going to be able to sort
7 of live up to it and it's going to be to the
8 detriment of, I think, NQF and CMS and a lot of the
9 other quality measures whereas if we had more
10 quality measures where as if we had more ability
11 to grapple with some of this it would help, but that
12 wasn't really my question. I'm sort of trying to
13 figure out when this is implemented, so maybe it's
14 a question for the pilot, but maybe it's not.

15 Did the committee discuss, figure out
16 at what point you have enough of a population within
17 an entity to risk adjust these measures? So if,
18 for example, a measure is in for risk adjustment,
19 when it gets applied, does it then depend on how
20 many of X group are in this population? So if it's
21 a hospital measure, that the hospital has to have
22 a certain percentage of people of a certain race

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1 in order to then risk adjust it or is it like if
2 it's person, that's enough?

3 I'm trying to figure out sort of like
4 the population factors and then how it doesn't get
5 impacted because you might have a couple of
6 outliers one way or the other and if that's
7 something that was discussed and how it sort of came
8 out.

9 DR. BURSTIN: It was probably
10 discussed in the context of stratification, more
11 so I think than risk adjustment, that at times the
12 cell sizes would be too small, but others should
13 weigh in.

14 MEMBER FISCELLA: On adjustment, we
15 didn't discuss it in the context of adjustment,
16 more on stratification due to cell sizes.

17 CO-CHAIR PONCE: Jose, you're on.

18 MEMBER ESCARCE: Yes, I think it was
19 probably Helen. She's probably answered a lot of
20 my question, but I'll go a little bit further.
21 What I was going to ask is any adjustment of either
22 quality measures or resource use measures have to

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1 use data that reflect what's going on now. And so
2 for example for resource use you can imagine a
3 situation where disadvantaged patients don't
4 increase resources, but that's, of course, because
5 of the incentives inherent in the current system
6 and so providers don't spend more resources on them
7 and the consequence of that may be that they do
8 worse than I'll just say "they needed to" and so
9 adjusting the quality measures would be over
10 adjustment and that's exactly what I think Helen
11 if she was the one who was speaking was saying.

12 So my question isn't about that because
13 I think that's pretty clear and Helen mentioned
14 that people had thought about and had hard
15 conversations about it.

16 My question is a little more specific.
17 Were there discussions by the committee on exactly
18 what to do about that? So adjusting the measures
19 in a different way or adjusting them and then sort
20 of for reporting purposes only, I mean I'm making
21 this stuff up now, only going half way between the
22 unadjusted and the adjusted. I mean there is a

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1 million -- not a million, but a few things you can
2 think of, so after them recognizing this is both
3 a conceptual and an empirical problem, were
4 discussions about actually what to do about it?

5 MEMBER FISCELLA: I was going to say I
6 think the short answer is we didn't really get into
7 that level of specificity.

8 MEMBER ESCARCE: Okay, that's good
9 enough.

10 MEMBER NERENZ: Just to emphasize that
11 and Susannah had made the same point that we took
12 up as much of our charge as we could in the time
13 and mental effort of everybody available, but we
14 recognize there's a wholly immense territory where
15 you start going measure by measure or domain by
16 domain and you start thinking about is this model
17 structure better than that model structure? Is
18 this set of variables better than that set of
19 variables?

20 MEMBER ESCARCE: I wasn't thinking
21 about that. It was really just a question to think
22 about a methodological approach, just even talk

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1 about it, how you might deal with the fact that you
2 might be "over-adjusting" if you just took the data
3 that the world is giving you now because the world
4 functions in a particular way. And it's a very
5 difficult question. I can't imagine you had a
6 right answer anyway. I don't know if there is a
7 right answer. I just wondered if you had thought
8 about it.

9 CO-CHAIR PONCE: Noted, and I think
10 that this -- again, the impetus of forming this
11 committee was to look at that robust trial and have
12 more thoughtfulness about what to do with these
13 different adjustments.

14 On this point, David? Okay. Traci,
15 then Nancy, then Tom, and then Eduardo.

16 MEMBER FERGUSON: From our payers'
17 perspective in response to this and also Christie
18 and I, through email distribution, did send out the
19 Inovalon study which again looks at Medicare
20 Advantage beneficiaries from over 81 MA contracts.
21 And it did focus some of the confounding
22 differences.

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1 And Christie, I'm going to take my notes
2 because I did review that study. But looking at
3 the plan all cause readmission, there was an over
4 81 percent disparity and over 54 percent was
5 attributed to 17 chronic conditions and over 27
6 percent of this disparity was attributed to three
7 sociodemographic factors. And it did show that
8 there is again by pulling all of this data from
9 multiple health plans that there is confounders.
10 And I think that is one of the things that we're
11 hopeful with this committee is that looking at some
12 of the existing measures that are out there, what
13 are the ones that we could, when they come up for
14 review for endorsement, we would sort of in the
15 sense maybe recommend to developers, they should
16 either risk adjust or stratify. But I think that's
17 where the importance of where we come in is to
18 identify those areas where there's gaps and how we
19 could do that in a way, since we're not the measure
20 developers, how do we get that information to those
21 who are developing these measures and how we review
22 them.

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1 CO-CHAIR PONCE: So talking about a
2 dissemination plan, possibly this committee could
3 spearhead that.

4 Nancy, who is also on the SDS Risk
5 Adjustment Panel?

6 MEMBER GARRETT: Yes, I just wanted to
7 add that I feel like when this report and the
8 recommendations are discussed that recommendation
9 gets missed a lot. I don't know if you'd mind
10 going to that slide. And it may not be worded in
11 a way that's very clear to everyone. But to me,
12 what that recommendation is saying is that risk
13 adjustment alone is not going to solve the problem
14 of disparities. It's not going to close the gap.

15 And sometimes I feel like people use
16 this report as well, we'll just throw in a few
17 variables. We'll do risk adjustment and then
18 everything will be fine. There's a lot more that
19 we have to do. And I think that's what we're trying
20 to capture here. We're just so early in having the
21 data we need to really risk adjust for these a lot
22 of unmeasured factors around sociodemographic

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1 variables.

2 We're early in the methodology. How do
3 we actually do it in a accurate way? And so we
4 really need to still be paying attention to these
5 major gaps and the resources we're investing in
6 vulnerable populations. So again, Minnesota, I
7 think I shared the legislation with all of you that
8 we worked on and we are stratifying measures by
9 sociodemographic factors. We're looking at risk
10 adjustment, but we're also looking at a payment
11 enhancement for the safety net to try and address
12 these disparities and get resources into the right
13 place. And so those three things work together,
14 but they're not necessarily the same. The payment
15 enhancement might have nothing to do with a
16 traditional risk adjustment method. It might be
17 some new creative way. So I just wanted to
18 highlight that. I think that's important to take
19 in mind as well.

20 CO-CHAIR PONCE: Thanks, Nancy. And I
21 think recommendation 9 gets a bit of what Jose was
22 asking as well.

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1 So Tom, and then Eduardo is going to be
2 the last so we can move on with the agenda.

3 MEMBER SEQUIST: So I guess I have two
4 questions or comments. One is that I still feel
5 it would be more helpful just for lingo to
6 understand what we mean by quality versus outcomes.
7 I have sense of what you mean is that quality is
8 a process measure and outcomes is a --

9 CO-CHAIR PONCE: I'm not sure how that
10 got implied. Quality is the broad construct. It
11 includes structure, process, and outcome. So
12 that's how we view it. It's all of those.

13 MEMBER SEQUIST: Okay.

14 CO-CHAIR PONCE: I think the issue is
15 that we had to bait in this report about whether
16 these recommendations really applied only to
17 outcome measures or would you also potentially
18 adjust the process measure which didn't seem quite
19 as obvious.

20 MEMBER SEQUIST: I guess what I was
21 hearing a lot was folks saying and I don't know if
22 it was Susannah or somebody else was saying you

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1 know, if we adjust for these things on outcomes
2 measures, and we don't adjust it for quality and
3 it definitely sounded like we were putting them
4 into buckets.

5 MEMBER NERENZ: I'm the guilty party
6 here and I apologize and it was just talking fast.
7 When I used the word quality and distinguished it
8 from outcome I should have said process quality and
9 I would have been much more accurate.

10 MEMBER SEQUIST: Okay.

11 MEMBER NERENZ: And I think that helps.
12 And I apologize for the confusion. There are some
13 other nuances we can still get into. I'm trying
14 to keep us moving along. I think but --

15 MEMBER SEQUIST: No, that's helpful.

16 MEMBER NERENZ: I don't think I spoke
17 completely wrong. I just didn't speak quite
18 precisely enough.

19 MEMBER SEQUIST: Okay. My main
20 question was I'm interested from the folks who are
21 on this committee which is really great. I think
22 when it came out we were partners, really excited

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1 and supportive of this.

2 I really still have a lot of concerns
3 about how we will go about ensuring that the data,
4 the actual patient variables that we're collecting
5 are done so in a consistent way and how we make sure
6 that it's -- because we're going to be using this
7 to compare presumably across hospitals and doctors
8 and such. And these data are so much less
9 standardized than an ICD-9 diagnosis for acute MI
10 in the emergency room. And I'm wondering how much
11 that came up.

12 And you know, if the role of this group
13 here is going to be to provide guidance around that,
14 not only sort of what should be collected, but the
15 how to collect it. Marshall joked that he always
16 sort of thinks about the collection of race and
17 ethnicity data and the work that you had done with
18 how do you collect. And that was so much work that
19 went into that and it's still so hard to get
20 accurate and consistent race data and to picture
21 sort of asking our patients what was your income
22 last year? What's your housing stability?

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1 And then I wonder about the frequency
2 with which that stuff needs to be assessed. So
3 once you've assessed accurately that your patient
4 self-reports their race as black, I'm not sure
5 that's as big a deal in terms of frequency updating
6 as you collected your patients' income or their
7 housing stability or things like that that change
8 with lots of frequency. So I'm just wondering if
9 those conversations came up.

10 And if there's a role for this group in
11 guiding that conversation, it's not really about
12 the science of whether we -- at what level we put
13 these into our models or whether we just process
14 measures or outcome measures, but it's sort of the
15 actual variable itself and how it's collected.

16 MEMBER FISCELLA: Let me respond and
17 then maybe other members can weigh in. I think
18 that there was a thought that we didn't want the
19 perfect here to be the enemy of the good and that
20 we needed to at least get the process going, even
21 with very imperfect data that at the end of the day
22 may not always have more than a trivial effect on

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1 the amount of variance explained.

2 And at the same time, doing so may
3 actually encourage the reliable and systematic
4 collection of all of the variables that we need to
5 account for this. And that as long as there was
6 a prohibition against any sort of SES adjustment,
7 sort of the idea of even collecting SES is a little
8 bit marginalized. So if we could at least put that
9 in the forefront that that would push it ahead and
10 in fairness, this would be a role for this committee
11 to continue to push the issue of collection of
12 reliable and systematic data.

13 CO-CHAIR PONCE: I think that is
14 important to push, but even among population survey
15 developers there's inconsistencies in measures,
16 but there is at least more of a dialogue in getting
17 harmonized measures, but then you don't want to get
18 it stuck in a harmonized measure that's wrong, too.
19 But I think there is a role for this committee.

20 And Eduardo, are you going to --

21 MEMBER SANCHEZ: I'll be quick. I
22 think this goes back to the comments that Nancy was

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1 making on recommendation 9. As I think about the
2 sorts of reporting that I've seen about the safety
3 net hospital in Dallas, Texas, what sometimes is
4 not part of the conversation, and maybe this is
5 covered and people just don't know it, but what's
6 not part of the conversation is the revenue or the
7 dollars expended or the dollars received per
8 patient.

9 In other words, the SES demographics,
10 if you will, are characteristics of safety net
11 hospitals vis-a-vis the funding they have to do the
12 things that they're doing versus another hospital,
13 never mind the SES demographic challenges of the
14 patient population, but the safety net hospital in
15 Dallas. And I suspect this is the case in many
16 communities is underfunded. It's under resourced
17 on a per patient basis. And I wonder if that is
18 -- is that part of what we're trying to capture in
19 recommendation 9? Is that something that we
20 should at least put on the table that it's not
21 enough to risk adjust for SDS of the patients
22 because the resources with which different

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1 hospitals are working may also be very different.

2 And so when you combine SDS challenge
3 with an under resourced system, you end up with
4 outcomes that don't necessarily fare well. You
5 may attribute them all to SDS when, in fact, it may
6 be because the system is underfunded. And it's not
7 just that it should be what was the word, that there
8 should be an enhancement. It really -- an
9 enhancement almost sounds like we're giving you
10 extra money. The language we might think about
11 using is leveling the playing field.

12 So I just bring that up as maybe
13 something that we want to be sure. The idea is to
14 improve health outcomes. Just risk adjusting for
15 SDS gets us part of the way there. We also need
16 to think about the other side of that equation which
17 is the resources being used to address the health
18 issues in various systems.

19 MEMBER FISCELLA: To answer your
20 question briefly, it definitely came up
21 repeatedly, the issues that you raised. I think
22 yes, we tried to capture here under recommendation

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1 9 and I agree with -- I personally agree with the
2 comments about leveling, leveling the playing
3 field in terms of appropriate funding relative to
4 need.

5 CO-CHAIR PONCE: I said Eduardo would
6 be last, but Michelle.

7 MEMBER CABRERA: Thank you. You know,
8 I think just sort of building off of Eduardo's
9 comments, there's a flip side to this coin and I'm
10 going to be really sort of crude in how I describe
11 this, but I think in the safety net in having to
12 deal with patient populations who come in the door
13 with significantly more challenges, right, they've
14 also developed a capacity and an expertise and an
15 ability that I don't think is getting fully
16 captured. So when we say safety net is just over
17 quality period, end of story, I take a little bit
18 of issue with that because I think it also depends
19 on what you're measuring and what criteria you use
20 to assess quality.

21 So if you plunked the same patient
22 population at the doors of a provider who primarily

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1 doesn't deal with safety net population, how
2 prepared are they? What abilities do they have to
3 provide high-quality services to this patient
4 population? Do they have the interpreters? Do
5 they know how to deal compassionately with some of
6 the challenges?

7 And I would say safety net often falls
8 short on some of these things because of those
9 resource constraints and sort of just they
10 overwhelm, right? But they also rise to the
11 challenge day in and day out in other ways.

12 So I think somewhere in this
13 conversation, I'd like to have us consider how --
14 what kind of the established core set of quality
15 measures are -- may sort of also create this
16 perception problem about what is quality vis-a-vis
17 a safety net population. I don't know, maybe
18 somebody is already doing that.

19 CO-CHAIR PONCE: Noted. And thank
20 you. I also wanted to thank Dave and Kevin and
21 Emilio is looking at me very -- on this point. No?
22 Okay.

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1 So thanks to Dave and Kevin for
2 presenting and also for leading that committee
3 expertly, masterfully as Marshall said. The other
4 complimented them yesterday. It was speed and
5 rigor, I think, exemplary at that, and we're very
6 fortunate to have NQF invest in the Disparities
7 Standing Committee and that there's a few of us who
8 were in that -- that SDS risk adjustment that could
9 help with the continuity and help fill in some of
10 the holes in addressing the tension so that we --
11 we lift some of the tension.

12 Okay, so Susannah would like to have a
13 clarification on her comment.

14 MEMBER BERNHEIM: I just want to make
15 sure that the comment I made earlier about
16 communities of color and communities of poor
17 patients often having access to worse quality care
18 didn't get misinterpreted because it sounds like a
19 little bit of sort of like safety net hospitals
20 aren't doing a good job.

21 So one of the remarkable things we find
22 in our measures is that, in fact, despite all of this

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1 concern, many safety net hospitals do remarkably
2 well in this measure, on our outcome measures,
3 despite having no doubt more challenging
4 populations to get good outcomes in, worst funding,
5 right? So no way disparaging many high-quality
6 safety net hospitals, just reflecting that when you
7 see there's an increased risk of a poor outcome for
8 patients from socially-disadvantaged
9 circumstances, embedded in that increase risk is
10 that there's pretty strong evidence that there are
11 places in this country where they are more likely
12 to have lower quality care and that you have to be
13 careful how you disentangle that increased risk and
14 how much you assume it's inherent to a patient
15 versus modifiable.

16 In fact, the success of some of these
17 patient safety net hospitals shows how well you can
18 do even with those populations. I just don't want
19 to have gone on record saying safety net hospitals
20 are providing bad care.

21 CO-CHAIR PONCE: All right, so let's
22 look at some data, and the recommendation was a

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1 robust trial, and so we'll be looking at data in the
2 next two presentations.

3 Karen Johnson, do you want to introduce
4 yourself, please?

5 MS. JOHNSON: Sure. Hello, I'm Karen
6 Johnson. I am one of the senior directors here at
7 NQF and I have the privilege and sometimes the
8 scariness to help oversee our trial period for this
9 SDS adjustment along with many of my colleagues.

10 So we wanted to go ahead and let you know
11 what we did. So the SDS panel did all this great
12 work, a year and some change ago, and NQF took it
13 to heart, so let's go the next slide.

14 Our Board approved a two year trial
15 period regarding SDS adjustment. So as has already
16 been mentioned, we used to have a prohibition saying
17 you're not allowed to do it for two years. That
18 prohibition has now been lifted, so that's what we
19 mean by our trial period. And during this trial
20 period, as the panel recommended, if adjustment is
21 determined to be appropriate for a given measure,
22 NQF will endorse one measure with the

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1 specifications to compute that SDS adjusted measure
2 but also have this clinically-adjusted version only
3 so that stratification could take place.

4 Next slide, please. We took the
5 recommendations of the panel very seriously when we
6 designed this trial. So none of this stuff I think
7 will be a surprise given Kevin and David's
8 discussion just now. Each measure must be assessed
9 individually to determine if SDS adjustment is
10 appropriate. Not all measures should be adjusted
11 for SDS factors. And the recommendations from the
12 panel apply to any level of analysis.

13 So going back a little bit to the
14 discussion about process measures, outcome
15 measures, et cetera, all of those are on the table
16 per the panel's recommendations, and each measure
17 will be considered.

18 Next slide, please. So when did we
19 start the trial period? Well, our official date
20 was April 15th, tax day and SDS trial day. We had
21 to pick a date because, and we'll get into a little
22 bit more, but just because NQF said our trial starts

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1 today, doesn't mean that folks were really ready to
2 do that, right? Rethinking risk adjustment
3 approaches is not something you can do kind of
4 turning on a dime, so we had to take that into
5 consideration, and we also had some internal
6 processes that we had to take care of before we could
7 even do that. So April 15th. All measures
8 submitted are part of the trial. So everything
9 that comes in for evaluation, newly submitted
10 measures that we've never seen before, previously
11 submitted measures that are for maintenance, those
12 with conditional endorsement, and I'll talk about
13 that in a few minutes, as well as measures
14 undergoing ad hoc reviews for this particular
15 question would all be considered. They're all part
16 of the trial. So it's not that only a few measures
17 are in the trial. All measures coming forward for
18 these two years are part of our trial. But clearly
19 not all will be -- have risk adjustment, and not
20 all will be adjusted for SDS factors.

21 Next slide, please. So I did want to
22 give you a little flavor of some of the

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1 infrastructure that we had to do to support the
2 trial, and we spent a few months doing this. We had
3 a lot of communications with our external
4 stakeholders including various -- a number of
5 briefings. We had a very well attended breakfast
6 meeting at our annual conference, standing room
7 only, to talk about rolling this out. 7 a.m., yes,
8 people were interested.

9 This is a big change as I'm sure you all
10 are very much aware. We put out a frequently asked
11 questions document to try to explain what we're
12 doing. We had to make some additions and
13 modifications to our measure submission forms to
14 make sure that we're asking the questions in the way
15 that we needed to to get the information that we need
16 to go forward.

17 We spent quite a bit of time coming up
18 with some guidance and also training for our
19 developers. Again, this is new, so we had a lot of
20 one-on-one talks and discussions with various
21 groups to try to prepare them for what was coming
22 down the pipe.

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1 We also had quite a bit of consultation
2 with some external statistical experts to help us
3 as staff understand what we should be seeing when
4 things come in the door and how to look at those.
5 And then finally, we have done some thinking, and
6 hopefully you'll help us do more thinking, about our
7 evaluation plan, what we're going to do in two
8 years.

9 I would just point out that while we had
10 to basically develop some guidance, et cetera, for
11 this, we did not have to change any of our evaluation
12 criteria. So just so you know, part of our
13 scientific acceptability criterion that looks at
14 reliability and validity of measures that -- we've
15 always had this. The validity piece of that
16 already looks at risk adjustment approaches. So
17 again, risk adjustment comes under what we would
18 consider questions of validity, potential threats
19 to validity. So we didn't have to change our
20 criteria to make this change.

21 Let's go to the next slide. So these
22 are just a few questions that committees can

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1 consider when they're reviewing the SDS adjusted
2 measures. I won't go through all of these, but
3 basically again, no surprise here. Is there a
4 conceptual relationship or not? And sometimes the
5 answer is actually no, there is not. And that's
6 okay if that's the answer. Is the SDS factor or
7 factors present at the start of care? Is there
8 variation across measured entities? What does the
9 empirical analysis show in terms of whether the SDS
10 factor has a significant and unique effect? And
11 also this whole question of data availability,
12 which we'll revisit over and over again, are the
13 data available and generally accessible?

14 Next slide, please. So, so far, we've
15 had four projects to date that have contributed to
16 the trial, and you probably know that we do our work
17 in kind of project phases, so we have launched a lot
18 of projects, but so far many of these projects that
19 we've launched late last year have not yet got to
20 the evaluation stage. Actually, most of them have
21 not even gotten to the submission deadline stage.
22 So these are what we're looking at right now in terms

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1 of what we're seeing.

2 Cost and resource use and
3 admissions/readmissions. Those two projects
4 actually were ongoing at the time the SDS panel had
5 their deliberations, so at that time, our previous
6 policy was still in place, so the committees made
7 their recommendations under our previous policy.

8 So when the Board endorsed the measures
9 under these two projects in late 2014, they did so
10 with conditions, and the conditions were that for
11 cost and resource use, the three measures in that
12 project would actually enter the trial. And for
13 the admissions/readmissions project, the
14 conditions put on for endorsement by the Board were
15 that the standing committee would look at the
16 measures and decide which of those measures would
17 enter the trial. So cost resource use,
18 admissions/readmissions are a little bit
19 different.

20 Then we had cardiovascular phase 3.
21 That one was the first one out of the gate, so it
22 was really the guinea pig for us seeing how things

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1 would work, and then pediatrics is one that is still
2 fairly new. We've had the in-person meeting, but
3 the measures are not all the way through the process
4 yet. So let me give you just the highlights of
5 these.

6 Next slide, please. So cost and
7 resource use. There were three measures, and they
8 were all hospital-level risk standardized payment
9 associated with the 30-day episode of care for these
10 three different conditions, AMI, heart failure, and
11 pneumonia. And I won't say too much about these,
12 but Susannah knows these intimately, so you can
13 certainly interject if we need to.

14 So let's go to the next slide. So
15 basically what we did for cost and resource use and
16 for admissions/readmissions, we changed our
17 process just a little bit, so rather than having the
18 entire discussion in one big meeting, we worked with
19 the developers to come up with a time line, and
20 basically we split the evaluation into two pieces:
21 one, discussions about the conceptual rationale,
22 and then a second discussion later on after giving

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1 the developers time to work and think to talk about
2 their empirical analyses and results.

3 So initially, in the discussion of the
4 conceptual rationale for the cost and resource use
5 measures, the developers initially considered
6 educational attainment or income and possibly using
7 census data based on matching the patient ZIP Code;
8 Medicaid status as a proxy for low income and
9 insurance coverage; and, black or white race.

10 The committee actually asked the
11 developer at that point early on to broaden their
12 conceptual model and add to the literature review
13 which they did. And they did come back, and when
14 they presented their empirical analyses, they
15 actually looked at race, operationalized as
16 black/non-black and Medicaid enrollments, for dual
17 status as proxy for low income.

18 Next slide, please. So based on the
19 empirical analyses that Susannah and company
20 provided, and I will say you guys did a really nice
21 job. I think you hit everything that we asked you
22 to do. They did choose not to include those SDS

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1 variables in their models, and their reasoning was
2 nominal impact on the risk model performance itself
3 as well as very little impact on the outcomes that
4 they were looking at, the cost outcomes. And
5 ultimately, the committee voted to continue to
6 endorse them.

7 Let's move to the next slide.
8 Admissions/readmissions, that project is not quite
9 as far along. Very early on, their committee did
10 look and listen to developers about the 17 measures
11 that were in that project. And they determined
12 that of those 17, 16 should enter the trial period.
13 So they had in September an additional meeting with
14 the committee. And in that meeting, they talked
15 about some of their approaches for their critical
16 analyses. And the committee gave some input on
17 those analyses, and I'll describe that in a little
18 bit. But to be clear, they haven't actually
19 presented those analyses yet to the committee. So
20 those meetings are coming up in March and in May,
21 so we're still yet to know what's going on there.

22 Next slide, please. So in terms of the

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1 input from the committee on the
2 admissions/readmissions measure, there was some
3 tension in thinking about quote unquote the
4 robustness of the proposed factors versus the data
5 availability and accessibility. So again, I think
6 this is the same conversation that you've already
7 had, but the committee did speak about that.

8 They pointed out that there is not just
9 one way to risk adjust and that they felt that NQF
10 should not be prescriptive regarding either methods
11 or factors. But they did provide guidance to the
12 developers that if characteristics are present
13 prior to treatment, and they are known or suspected
14 confounders, then they should at least be
15 considered for inclusion in risk adjustment
16 approaches.

17 Next slide, please. They specifically
18 encouraged consideration of age, gender, and some
19 sort of measure of poverty, for example dual
20 eligibility status. They suggested using
21 community-level variables when patient-level data
22 were not available, and they also asked the

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1 developers to justify any decision not to include
2 such factors. And there was discussion about proxy
3 data, particularly data from nine digit ZIP Code
4 matches versus five digit ZIP Code or county matches
5 with the feeling of that committee at least at that
6 time that the nine digit match may be best. And
7 finally, they urged caution on use of race as a proxy
8 for patient -- I should say SES in this case. And
9 as we've already discussed and heard in this
10 meeting, the construct of race is more than just
11 about SES.

12 Next slide, please. Actually, can you
13 go back to that slide, just to put in a little thing
14 for you to be thinking about, especially as Jose
15 goes through his slides a little bit later on, the
16 IOM report did differentiate between the
17 committee-level factors thinking about using them
18 as proxy for individual data versus kind of a group
19 level, contextual kind of factor, so that might be
20 something that you as a committee can really help
21 us understand. I know that the panel did talk about
22 that in their report, but that in the field I think

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1 might be still confusing to people out there, so
2 that might be something you can consider helping us
3 with.

4 Next slide, please. For
5 cardiovascular phase 3, that one, 27 measures
6 entered the trial and of these, 10 included risk
7 adjustment. So I will say that it was our decision
8 to -- even though the panel said we're mostly
9 focusing on outcome measures, but process measures
10 are on the table for adjustment, we are mostly
11 focusing, at least in this trial period, on outcome
12 measures. So basically our rule of thumb is if the
13 measure is coming in with risk adjustment, then the
14 SDS discussion is definitely on the table and
15 something that we will point out. If a measure is
16 not risk adjusted, we won't necessarily make it an
17 issue, if that makes any sense.

18 Does that make any sense? Okay, let me
19 try again.

20 If a measure comes in, and it's an
21 outcome measure, it's usually risk adjusted. So we
22 will do -- we will go through the whole SDS

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1 discussion with the committee. If it's a process
2 measure that is not typically risk adjusted, we're
3 not going to make the committee have the discussion
4 about should it be risk adjusted and should SDS
5 factors be included in that risk adjustment. They
6 can have that discussion if they want to, but we're
7 not going to put it explicitly on the table.

8 DR. BURSTIN: Okay, to slightly finer
9 print it, it's really complex, so think about how
10 you add SES Adjustment when you haven't -- when you
11 have no adjustment of any kind. So it feels like
12 a bigger leap.

13 And so we're -- the committee is going
14 to talk about it, but it's harder to -- kind of, hard
15 wire into their discussions of, do you add these
16 factors when there isn't a model to add them to?

17 MS. JOHNSON: And often what we'll see
18 is, in the questions about risk adjustments,
19 developers of process measures will say, not
20 applicable, it's a process measure.

21 So, you know, in some cases, this has
22 never even been a question. So it may need to be

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1 a question further on, but for this trial, at least,
2 for now, we're not, necessarily, going down that
3 road.

4 So four of the measures did include
5 information on the conceptual rationale, and they
6 looked at variables, including race, dual
7 eligibility status, and an art composite index of
8 SDS, and that art composite was applied using the
9 five-digit zip.

10 But, ultimately, none of these were
11 included in the risk adjustment protest, for those
12 four variables. Six of the ten, actually, did not
13 include information on the conceptual rationale in
14 the written submission, but the topic was
15 addressed, at least briefly, during the discussion
16 of the measures.

17 And where we are with this project is
18 those six are actually coming back for additional
19 consideration by the Panel. You know, this is a
20 huge change in our philosophy and policy, and it can
21 be a lot of work. But, at the end of the day, we
22 have 30 minutes, 45 minutes, depending on the

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1 measure, time to discuss things.

2 So some measures have other things that
3 take up the Committee's time, and the risk
4 adjustment approach is not always the biggest topic
5 for discussion in evaluations. Next slide,
6 please.

7 So Pediatrics. 24 measures included in
8 the trial, and 11 included a risk adjustment
9 approach. These 11 measures, actually, were based
10 on two different instruments, so we consider them
11 what we call patient-reported outcome performance
12 measures.

13 But, in this project, actually, there
14 was relatively little discussion of the risk
15 adjustment approach. There were, again, other
16 issues that occupied the Committee and risk
17 adjustment was kind of low on the list of things that
18 they wanted to discuss.

19 But one of the measures did include a
20 conceptual rationale. And, you see the variables
21 there. They actually did look at a few things, but
22 only included age and self-reported health status

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1 in their final model.

2 The remainder that came, actually, from
3 one of the instruments, considered several
4 variables, including child gender, age, and race,
5 ethnicity, and then caregiver age, race, ethnicity,
6 English proficiency, and educational attainment.
7 But after analyses, they included only the
8 respondent, or caregiver, education in their final
9 marks.

10 Okay. And, I think that's the end of
11 that slide. So that's where we are right now. I
12 don't know if we want to have any discussion on this?

13 CO-CHAIR PONCE: Michelle.

14 MEMBER CABRERA: Thank you, for the
15 overview and for all the work. It sounds like it's
16 been a challenge to, sort of, chart these -- or try
17 to navigate these uncharted waters.

18 I just wanted to make sure that I'm
19 understanding correctly, and I have one suggestion
20 for this Committee. Is it, is it true then that of
21 the initial, all except for the Pediatrics, there
22 was consideration or conversation, but SDS Risk

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1 Adjustment either was decided, was decided against,
2 or it was limited to like one factor?

3 MS. JOHNSON: You are correct. I'll
4 tell you another thing that we kind of
5 operationalized, and if you guys think that this is
6 an incorrect way to think about it, it would be good
7 to know.

8 Race and sex, or gender, are SDS
9 factors, but they can also be considered biological
10 factors or whatever, so some models come through,
11 and they do have those two in there, and we're not
12 really focusing on those, necessarily, for this
13 trial.

14 So what I mean by that is, it is correct
15 to say that SDS factors were not included in the
16 previous models, except for the Pediatrics, except
17 for possibly age and gender.

18 MEMBER CABRERA: Okay. I think one
19 thing that would be helpful, as we're, sort of,
20 doing our, I don't know, arm's length review of
21 what's going on, is to have a chart that lays out
22 each area that's been considered, whether it

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1 included a conceptual -- you know, just something
2 so that we could in kind of a snapshot get a sense
3 of the -- what's gone through the pipeline.

4 The other question I had was, with --
5 because I don't recall hearing this: with one --
6 areas where we -- there are known disparities based
7 on factors such as race or ethnicity, is there --
8 is there a crosswalk happening there, or a
9 conversation, or is it being suggested or raised
10 that those things be looked at in relation to these
11 measures? Or would that be inappropriate? I
12 don't know.

13 MS. JOHNSON: Often that is included in
14 some of the information that's given by the
15 developers, but it may not be, maybe, as robustly
16 discussed, as we might like, in terms of whether SDS
17 adjustment is appropriate or not. I'm not sure if
18 that's quite answering your question, but that
19 seems to be what we're getting.

20 CO-CHAIR PONCE: Okay, so we have
21 Phillip, Kevin, and I don't -- Mara, Bob, and Traci.
22 Phillip.

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1 MEMBER ALBERTI: Thank you, so much,
2 for that overview. I'm really excited to see the
3 progress that's been made. I have a -- I have a
4 concern kind of wrapped in a question.

5 And so to get into it, you know, there's
6 a paper that came out about a year plus ago that
7 showed that if you discharge a patient to a
8 disadvantaged community, that risk confers the same
9 risk of readmission as if that patient had COPD.
10 They were looking at community-level variables.

11 And so I was very heartened to see in
12 Recommendation 10 that some of the SDS factors be
13 considered either at the patient or
14 community-level.

15 And then, over the course of
16 presentation, I got a little disheartened by
17 community-level factors either being looked at very
18 broadly at a ZIP Code level, which, for a place like
19 New York or other places just doesn't make any
20 sense, or only considered as a proxy when individual
21 patient level data aren't available.

22 So from an epidemiologic perspective,

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1 they are independent of facts of my income and my
2 community's income at a census tract-level, and so
3 I wonder, has that been a part of the conversation?

4 Why has, or -- I guess, you can only
5 assess what kinds of variables are submitted and the
6 logic behind the measurement, but I -- has there
7 been thought to really look at some community-level
8 variables that capture issues of neighborhood
9 poverty, neighborhood resource that are often
10 sometimes even more important than my own personal
11 income or my own race, or as important, that aren't
12 really collinear?

13 MS. JOHNSON: I would think that, right
14 now, that has not been the case. I think it might
15 be fair to ask, Susannah, your thinking, because you
16 have helped in some of the, several of the measures
17 that have come through, so are you thinking about
18 it from the contextual point of view?

19 MEMBER BERNHEIM: Yes, I think this is
20 a place that it would be great to have, sort of, a
21 convergence of conversations. We couldn't really
22 get into it in the last committee.

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1 The primary expectation about this has
2 -- so far, has been, you know, what can you do for
3 patient level risk adjustment, so just being really
4 concrete about terms.

5 You put it into the model, as if it went
6 with the patient; even if the data's coming from
7 their neighborhood district, just you're
8 pretending that they're neighborhood tells you
9 something about them, right? That's the way the
10 models are set up right now; we have fixed effects
11 of the patient's level.

12 This community issue, I think, is
13 important, and there's -- you know, it's hard for
14 me to -- I'll try not to get too lost in the
15 technical, but when you bring it to the Committee,
16 you have to get into the technical.

17 And so the question is, would we,
18 literally -- we have two level models already, where
19 we sort of add a third level. I mean, it's really
20 a hard thing, so I don't want to get into it now,
21 but I think it's important, and it's not
22 well-fleshed out. We're thinking about it a little

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1 bit.

2 You know, I don't know if you have a sub.
3 I don't know how NQF can help, but right now it's
4 not what we're bringing forward, and it's not what
5 we think we're being asked to bring forward, but it
6 comes up in all of the conversations --

7 MEMBER ALBERTI: Okay.

8 MEMBER BERNHEIM: -- very similar
9 things to what you're saying. It's not about the
10 patient; it's about the community. How do we count
11 that? And there are only two ways this can move.
12 I mean, we could bring something forward and have
13 committees do that. You guys could help us frame
14 guidance about it. But I think it's an, it's a
15 important area that's on --

16 MEMBER ALBERTI: You know, on our
17 SharePoint site, there was a paper from some work
18 out of Missouri that was looking at kind of a
19 hierarchical model that had fixed and random
20 effects and that showed some real, you know, rubber
21 hitting the road when adjusting for census
22 tract-level data.

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1 And, you know, the, the ONC and their
2 panel that they've recommended for inclusion in
3 their certification actually includes GO coded
4 address that -- so if it's an issue of data
5 availability, that might be changing. So I wonder
6 if there are other models that we could look at as
7 well?

8 CO-CHAIR PONCE: Yes. Okay, Romana,
9 on this point?

10 MEMBER HASNIAN-WYNIA: Was the work in
11 Missouri focusing on health literacy, kind of
12 adjustment? You know, focusing on mapping for --

13 MEMBER ALBERTI: I've seen, so I'm not
14 sure what the paper in the SharePoint was, but what
15 a presentation that I saw actually looked at is
16 literacy, but also, there was some readmission
17 stuff as well.

18 CO-CHAIR PONCE: Okay, so we'll note,
19 looking at other models, multi-level models and get
20 at explicitly modeling the contextual effect versus
21 approximate or the individual. Kevin, Mara -- just
22 run through the roll. Kevin, Mara, Bob, Traci, and

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1 now, Yolanda.

2 MEMBER FISCELLA: Just a quick
3 clarifying question. When you looked at --

4 DR. CLARK: I'm sorry. It's Lisa. I
5 just want to interject that I've had my hand raised
6 for a while, and nobody's noticed.

7 CO-CHAIR PONCE: I'm sorry, Lisa. I
8 didn't see it. Sorry. I'm going to put you after
9 Mara, so -- oh, Kevin said he'd yield to you, Lisa,
10 so go ahead. Lisa?

11 MEMBER COOPER: Okay. Sorry, I was on
12 -- I muted myself, temporarily. So I -- I have a
13 -- this has been a really interesting conversation,
14 so one of my questions goes like a little bit further
15 back, and then one of them is, is more up to where
16 we are now.

17 So I guess, and we may not want -- I don't
18 know if we want to backtrack to this now or later,
19 but I didn't have a clear understanding about the
20 process.

21 Like, I know that all the measures that
22 are coming through are going to be part of this trial

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1 period, but I guess, I don't -- I don't understand
2 like whose decision it is, like which measure gets
3 proposed for risk adjustment. Is that all up to the
4 measure developers?

5 And, if they propose something for risk
6 adjustment, do -- is it all on them to like provide
7 the rationale, and if so, is that sort of a
8 disincentive for people proposing measures for risk
9 adjustment, because they know it's going to be like
10 extra work for them?

11 Like I couldn't quite -- I didn't quite
12 understand exactly who decided which measures get
13 proposed for this process in the -- in the first
14 place, so that was my one question which was about
15 process that went back a bit further.

16 And then I guess my other comment is not
17 really so much a question, but I guess one of the
18 ideas that I think we might want to talk about later
19 is to what extent these measures are being used only
20 to -- for performance or for like determination of
21 payment, or whether they can actually be used to
22 guide resource allocation, or guide, like,

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1 programming planning, and then, you know, that
2 might determine when we think risk adjustment is
3 appropriate, as well.

4 MS. JOHNSON: I'll answer the first
5 part. This is Karen. Which measures are risk
6 adjusted, well, that is actually up to the
7 developer.

8 We have, you know, quite frankly, an
9 expectation that outcome measures, or resource or
10 cost measures, we generally expect to see those to
11 be risk adjusted, so we actually have a question in
12 our submission form that says, if you're not doing
13 risk adjustment, you need to justify why you're not
14 doing that.

15 So it is up to the developer to make
16 their best decision. You know, they know their
17 measure, they know their data, but then they have
18 to make their case to the Committee, and the
19 Committee may or may not agree with that decision.
20 So that's how it works.

21 DR. BURSTIN: I think, I think Lisa's
22 asking more so the question of is it up to them to

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1 decide whether or not they submit variables with SDS
2 adjustment, and so in that instance, what we've done
3 is, as part of the submission form now, there is a
4 section where they have to include a conceptual
5 basis.

6 So they have to at least put forward why
7 they did or did not choose to include SDS, and the
8 Committee's purview is to actually challenge that.
9 So we --

10 MEMBER COOPER: Okay. Yes, I didn't
11 understand --

12 DR. BURSTIN: Yes.

13 MEMBER COOPER: -- that they had to --

14 DR. BURSTIN: We didn't explain it --

15 MEMBER COOPER: -- submit a
16 justification, either way, one or -- one way or the
17 other, for each measure.

18 MEMBER BERNHEIM: For people who
19 haven't gone through the process, looking at the NQF
20 forms, they are impressive. And I think it really
21 helps people. I mean, in a good way.

22 I mean, they are, there's a lot of detail

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1 about what's expected. There's a lot of
2 information in them, and I recommend, for anyone who
3 hasn't done it, to just one.

4 And you can take one that's filled out;
5 they're all public, you know. You can look at
6 ours, if you want to and give us some advice, or you
7 can just look at the empty forms.

8 But it's worth seeing what we're asked
9 to bring. It's everything from, sort of, why is
10 this important to measure, to details of how you
11 assess the reliability and the validity of the
12 measure and how you selected the risk variables.
13 It's very comprehensive. Who's going to answer how
14 is it -- how is it used?

15 CO-CHAIR PONCE: And I was going to put
16 that one to Helen.

17 DR. BURSTIN: The second part is really
18 interesting, because it is this question of the
19 intended use of measures, and some of you may know,
20 we just completed a very large body of work trying
21 to decide if endorsement should actually be tied to
22 whether it's a measure of payment, whether it's a

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1 measure of public reporting, and ultimately decided
2 there's just, frankly, not enough science to really
3 differentiate what that criteria be for one or the
4 other.

5 But we are recommending a new
6 designation within the NQF portfolio of measures
7 that exceed our current criteria and may be measures
8 that, for example, the Measures Application
9 Partnership might consider differently because
10 they exceed criteria in some key areas, like testing
11 at the measure score level, always a big issue for
12 measures that are used for comparative performance
13 and also input from end users effected by the
14 measure, as a part of the solution. So more on that
15 to follow.

16 But, you know, much of that work around
17 how the measure's actually used is the work of the
18 Measures Application Partnership, which meets in
19 this room next week, so it will be an interesting
20 time.

21 CO-CHAIR PONCE: Thank you. Kevin and
22 Mara, Bob, Traci, Yolanda, and now, Lisa Iezzoni.

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1 Kevin.

2 MEMBER FISCELLA: A quick question.
3 When you look at whether SDS makes a difference
4 or not, are you just looking at the amount of initial
5 variance explained, or are you also looking at
6 changes in potential ranges?

7 MS. JOHNSON: We've asked developers to
8 provide both of those to us.

9 MEMBER YUDELMAN: I'm struggling a
10 little bit in trying to figure out how to formulate
11 my question or my concern. So it seems like, to
12 date, 50 or so measures have been considered, but
13 only two actually have, sort of, formally been
14 approved for the pilot period.

15 And so I guess, I'm a little bit -- and
16 those don't include some of the factors that I think
17 the Committee was looking at to a greater degree.

18 So I guess, I'm trying to understand, do
19 you expect that to change, as things progress, and
20 measures coming up soon are going to be better
21 suited in some way, I don't know what that is,
22 because I don't know how this really works because

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1 I'm not enmeshed in this world.

2 Or, to me, I guess, I would think, part
3 of the trial period is to, sort of, make some
4 measures have to do this. Because, if the
5 literature doesn't yet support it, we might not
6 know, until we look at the quality measurement, that
7 there is a disparity.

8 So to some degree, some of the earlier
9 slides, which sort of said, well, there isn't
10 literature on this, and therefore, we're not going
11 to do it, seems to be a little chicken and egg of
12 well, isn't part of a trial period to see? If we
13 do it for some of these measures and -- I just --
14 I'm sort of struggling with this because I don't
15 quite see, therefore, all the work that was done,
16 and sort of wanting to do it, but then not having
17 a really robust number of measures yet, and worried
18 that we're going to get to the end of a trial period
19 and not really have it.

20 And I don't know how to fix that, but
21 it's just -- it's a little bit worrisome to me,
22 because I don't understand how that plays out and

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1 what the next steps are, and therefore, when you get
2 to the end of a trial period, if you only have a
3 handful of measures that actually have gone through
4 that, we don't really have any results. So I don't
5 quite know what the real questions are, but --

6 DR. BURSTIN: And we'll talk about this
7 more when we hit the evaluation plan for the trial
8 period, but I think your point's well-taken.

9 And the conceptual basis isn't just,
10 necessarily, grounded in the literature. You
11 could make, I think, a strong rationale or a case
12 for why a particular measure, given its conceptual
13 area, would logically be adjusted. So again, it
14 isn't fully dependent on the literature. That's,
15 obviously, the strongest way to put it.

16 And, secondly, I think, as you'll see,
17 one of the biggest issues we're encountering, not
18 surprisingly, is I think what we're going to find
19 as we go through the evaluation plan is there will
20 be many more measures with a conceptual basis for
21 which the empirical data isn't holding up.

22 And one of the questions is going to be,

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1 why -- how often is it because frankly there isn't
2 a real relationship, and how much of it is really
3 that there may be a relationship, but the variables
4 we've got, currently, to assess SDS/SES, are not
5 adequate for the task. So more on that to follow.
6 Did you want to add something, Marshall?

7 CO-CHAIR CHIN: Yes, I think I'm -- not
8 to read too much into it, but your tone of your voice
9 when you're presenting, you almost implied that,
10 like some of the committees didn't take it
11 seriously.

12 So you said that like, from example, the
13 pediatric group, out of 24, it's hard to believe
14 that there weren't some of those 24 for the kids that
15 weren't appropriate, but you said that what -- they
16 had other issues that they wanted to talk about
17 instead, and so it was like low in priority.

18 Or, you said, like for example, the
19 cardiac one that the answer was, well, these are
20 process measures, end of explanation. Therefore,
21 by the process means, well, you know, you can't
22 possibly hit relationship.

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1 Can you expand on it, like, were people
2 taking it seriously? Was there sort of a good
3 reason why you decided these were not appropriate
4 for the trial period, or they really didn't take it
5 seriously?

6 MS. JOHNSON: So apologies, if I made it
7 sound like the Committee didn't take it seriously.
8 I think they do take it seriously. However, the way
9 we structure our evaluation process is we have
10 criteria, and we go in a particular order.

11 So for example, and I don't recall if
12 this happened with these measures or not, but the
13 first thing we talk about is evidence. And that's
14 not a huge thing for outcome measures, but if a
15 measure doesn't make it through evidence, we don't
16 even go forward to talk about the scientific
17 acceptability.

18 So that could be it, that we just don't
19 even get to it, or there may be other things. For
20 example, some of the measures from the
21 cardiovascular, there were real concerns with
22 basically what was included and being included in

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1 the measure.

2 And that, I think, was a -- it was also
3 thought about under the validity criterion, but it
4 over -- that discussion was a little bit more basic
5 than the risk adjustment.

6 So if you don't even agree about what was
7 being put in the measure and what's being measured,
8 then the risk adjustment becomes secondary. So
9 that's a couple of examples of what's going on.

10 DR. BURSTIN: And just to add to that,
11 I think Karen's right. Most of the time -- most of
12 those measures that didn't get this discussion, as
13 for Leslie, partly, because they had already -- kind
14 of didn't make it through based on the earlier
15 criteria, so we'll see that.

16 And in the pediatric example, a lot of
17 those were survey-based measures where they had
18 included education; as you saw, there was
19 consideration about the factors, and, obviously,
20 education is an SDS factor that did make it through.
21 But the other factors, they found were unnecessary.

22 But, we do also have that table. I

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1 think it was Michelle who asked for that table, so
2 we'll share that with you just to make it a little
3 easier to understand.

4 CO-CHAIR PONCE: Bob.

5 MEMBER RAUNER: I was going to ask if
6 you could give us a specific example of what made
7 it through the first cut, how far it got through?

8 Like, say for example, pediatric asthma
9 admissions where you would see potential racial
10 ethnic access area issues that went through. These
11 variables were added, but then they all failed out,
12 after adjustment showed no significant difference.
13 Can you give us an example like that, or are some
14 of those protected?

15 MS. JOHNSON: I don't think I can give
16 you an example off the top of my hand because I just
17 don't remember the details that well. The
18 pediatric -- the two pediatric ones were not asthma
19 EDUs.

20 As a matter of fact, I think those are
21 coming up in an upcoming project, a pulmonary
22 project, so stay tuned for that to see what happens

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1 there. Do you have any examples, Helen?
2 Nothing's --

3 DR. BURSTIN: There's one of them from
4 CV3. It was -- they -- sorry, the third phase of
5 the cardiovascular project, sorry. One of the
6 measures was an inpatient mortality measure, so
7 they actually did go through the process of looking
8 at SDS variables, but not surprisingly, I think,
9 they found that it wasn't really affecting
10 anything, so --

11 CO-CHAIR PONCE: Traci.

12 MEMBER FERGUSON: Yes, going through
13 the discussion, it said that NQF would not be
14 prescriptive in what they would do. Is that sort
15 of the role that you would see this standing
16 committee being, somewhat prescriptive in what we
17 would expect, like certain areas in terms of
18 measures? So that even though you couldn't, could
19 the Committee be prescriptive?

20 Because I feel like there are some
21 measures where they didn't have a conceptual
22 rationale. Is it because it was just so daunting

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1 to them to put it together, even thinking about it,
2 or they -- because like, it just seems that -- maybe
3 it's more training; I don't know what it is. It
4 just seems like it's -- for cardiovascular to not
5 be able to come forward with something, it just
6 seems almost like a -- almost like a waste. I
7 mean --

8 DR. BURSTIN: Yes, you know, one thing
9 that might be useful is, we asked all of the
10 developers, particularly those that were required
11 to be in the trial period, to submit the conceptual
12 basis for each of those measures. And maybe we
13 should share one or two of those examples so you can
14 get a flavor of it.

15 I think, in general, they did a really
16 good job explaining a conceptual basis. And,
17 interestingly, we went through these 17 readmission
18 measures, 16 out of the 17 develop -- 16 out of the
19 17 measures, the developers agreed there was a
20 conceptual basis.

21 So I think that conceptual issues are
22 actually pretty minor compared to the empiric

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1 issues. So either the measures were just not
2 appropriate; they were process measures, so they
3 didn't make it through the criteria in the first
4 place, or they may have had a conceptual basis, but
5 I think what we really need your help on is how do
6 we handle the lack of what we're finding, in terms
7 of the empirical analysis.

8 And this may come back to the earlier
9 comments that Tom and others and Phillip had around,
10 you know, maybe you could really help with greater
11 clarity, for example, around these neighborhood
12 characteristics.

13 So it isn't, I think, so much that we
14 don't feel like we have the power to do that. I
15 think there isn't a whole lot of clarity that we feel
16 we can put forward.

17 And so if you can offer additional
18 clarity and what we would then ask developers, it
19 would probably, I think, serve everyone well.

20 MEMBER OGBOLU: Yes, I agree with
21 Lisa's comment yesterday, sometimes by the time we
22 get around, most of my questions have been answered.

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1 I really wanted to piggyback,
2 initially, on what Phillip was saying about the
3 community-level variables and the use of ZIP Code
4 and how that's -- presents an additional challenge,
5 and I think that the way we're measuring
6 community-level variables is not the best.

7 And then, I had some questions about the
8 process, which was, how do we -- I guess, when I
9 first saw the initial slide where it said we need
10 to boost conceptual evidence as well as empirical
11 evidence, my mind already started thinking, let me
12 just wait until you have the second presentation
13 from Karen to see where we're going with this.

14 But we all know that there is a lot --
15 there is much gap. There is a lot gap between, kind
16 of, the conceptual frameworks and conceptual
17 theories that we have and the empirical analysis.

18 So I think Susannah had suggested having
19 the option of taking a look at some of the forms.
20 I think that might help. And then, also, I think,
21 if we think about special conditions that might
22 really be able to show both -- show all the systems

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1 involved, looking at the health system, looking at
2 the community factors, an example like asthma that
3 was brought up, can be particularly useful.

4 And some people could probably speak to
5 some other ones, but I think there are certain
6 conditions that might be really helpful for us to
7 look at, like asthma.

8 So I think, we probably will have to dig
9 into this a lot more as a group to really better
10 understand the gap between kind of the conceptual
11 frameworks and the empirical data.

12 CO-CHAIR PONCE: Great, thank you.
13 Lisa Iezzoni and then, Eduardo.

14 MEMBER IEZZONI: Yes, I --

15 CO-CHAIR PONCE: And Tom.

16 MEMBER IEZZONI: -- I've been listening
17 intently, about -- just to see whether there was
18 anything intelligent that I could actually say, but
19 I think people have done a great job. You've
20 really, really done a great job surfacing a lot of
21 these issues that are really, really complicated,
22 and I really congratulate people on the efforts that

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1 you've taken.

2 The question that -- I have one question
3 and then just a comment. The question I have is,
4 I really think that we need to know more clearly,
5 and this has been asked before, so I'm just
6 repeating something that's already been asked, what
7 do you expect this Committee to do?

8 Because, I really am wondering, given
9 some of the responses, whether we have the right
10 makeup of the Committee, whether the right skill
11 sets are around the table for some of the, kind of,
12 answers that I've heard about what you expect this
13 Committee to do.

14 I just think that this could be a huge
15 amount of effort, and it would be really important
16 to make sure that everybody around the table feels
17 equally engaged in the effort, rather than feeling
18 like they're kind of wasting time because this isn't
19 their area of expertise, and so it's not a good use
20 of their time.

21 But my comment was going to be some of
22 this reminds me of the early risk adjustment days

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1 and looking at hospital mortality where -- oh my
2 gosh, and the work that we did, we tried to risk
3 adjust mortality every which way that we possibly
4 could.

5 And at the end of the day, the raw
6 rankings looked very kind of just similar to the
7 unadjusted rank to the adjusted rankings.

8 There might be one or two providers that
9 would pop out, and you'd go, oh gosh, there's a
10 difference; their ranking changes a lot.

11 But, I think that you should not -- you
12 should not be surprised that you might not find much
13 change in what's going on. I really just don't
14 think you should find that you should be surprised,
15 at all, about that.

16 I think it probably has to do with
17 underlying statistical assumptions and the quality
18 of the data and a lot of things that just make this
19 a very messy enterprise.

20 But at the end of the day, you know,
21 we're finding this at the MGH, that we're trying to
22 adjust physician payments for our primary care

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1 doctors, to some extent, not the entire payment, but
2 part of the payment, based on some of the risk
3 factors relating to their patients, like whether
4 English is spoken by the patient or whether they
5 need to have interpreters, et cetera, et cetera.

6 And, again, at the end of the day, it
7 might not change the numbers that much, but it has
8 a lot to do with the credibility of the data to the
9 end user.

10 And so even though you might not find
11 that much statistically, is this going to allow you
12 to have more informed policy discussions with the
13 people whose behaviors you want to influence?

14 So I think that that's what I, kind of,
15 frankly, expect to see is that you're going to spend
16 a lot of effort on this. You might see that much,
17 in terms of impact, statistically, but it might
18 allow you to move forward some discussions that you
19 might otherwise not be able to move forward.

20 DR. BURSTIN: Let's come back to what
21 the Committee will do when we hit the Evaluation
22 Plan. That is absolutely right, and I had lots of

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1 thoughts. I want to grab these two over lunch,
2 perhaps, just quickly, and see if we can strategies
3 a bit.

4 CO-CHAIR PONCE: I said Eduardo, but,
5 actually, I think Tom was first, so Tom then
6 Eduardo.

7 MEMBER SEQUIST: My comment may follow
8 some of what Lisa is saying. Maybe a little bit of
9 a different angle on my question, though, is, is
10 when you find something -- or someone presents a
11 measure, and we think just conceptually, how could
12 it not matter what your social factors are, or you
13 know, the different variables we're talking about.

14 And then you do the quantitative
15 analysis, and it doesn't show anything, and it
16 sounds like that's happening a lot, does there need
17 to be -- given that it's, we feel like it's happening
18 a lot, does there need to be some sort of structured
19 process to then, sort of, push the question of
20 saying it's not that the conceptual model's wrong;
21 it's that the analytic model is wrong?

22 And the analytic model's not wrong; it's

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1 correct, for what you have. It's just that you're
2 not doing it right. And so if it's going to happen
3 -- I was just struck by the numbers that you're
4 describing in. And if it's going to happen a lot,
5 should we -- is there a role here to sort of figure
6 out, okay, well what do we do next, rather than say,
7 okay, we have a measure that's mortality, and it
8 doesn't matter if you're poor, or rich, black,
9 white, and we all conceptually say how could -- that
10 doesn't make any sense at all. Do we need to have,
11 like another process built in, I guess, was my
12 question.

13 DR. BURSTIN: And that's another issue
14 we'll come back to. We've actually got that on the
15 Evaluation Plan. But we can, for example, and
16 we've already talked about that with some of those
17 measures.

18 For example, saying, you know, in one
19 year, there's an expectation you give us an update
20 as to where you are with getting better SES
21 variables.

22 Because that's, oftentimes, I think,

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1 what we're seeing that it's not so much -- the
2 analytic work, to Lisa's point, isn't so much an
3 issue; it's just that they're not -- they don't have
4 access or currently can't get some of the better
5 variables we think might actually show in the
6 empiric analysis, although, we don't even know that
7 either, or again, we're assuming that.

8 CO-CHAIR PONCE: All right, Eduardo and
9 then, Susannah, Yolanda, Ron, and Traci.

10 MEMBER SANCHEZ: So I'm sorry. I
11 stepped out, Karen. I really appreciated the
12 presentation, and it sounds like NQF is trying to
13 figure out how to move forward as an organization.

14 And I think I've heard some comments
15 that get to this. One is kind of the receptivity
16 in these four areas, were they prepared in advance
17 for what was coming?

18 Is there, has there, and should there be
19 more socialization of this idea, so that folks maybe
20 are in a different mode when this is brought to them?

21 Because it's just not -- it wasn't clear
22 to me whether this is just, no we don't want to do

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1 this, or no, we've never, we've never thought about
2 this; we need a little bit more time.

3 And, I think, some of the conversation
4 I'm hearing kind of gets at that. And then, it
5 speaks to is one of the charges of our standing
6 committee also to begin to figure out how to
7 socialize this, if indeed that's one of the issues
8 inside of NQF, that folks aren't necessarily
9 thinking about this as much as we would like to
10 believe they do or should?

11 DR. BURSTIN: Those are all good --
12 those are all great questions, and it sounds like
13 you were here for the whole time. I think more
14 socialization would help.

15 I do think -- just to be blunt in this
16 room, I think there is still a debate. And I think
17 there are still some developers who, begrudgingly,
18 are submitting conceptual basis because they have
19 to but don't agree with it.

20 So I think the more clarity this
21 Committee can help give to those discussions, and
22 I think over time, also, this all happened and

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1 developers had about, what, six months or so to
2 prepare?

3 MS. JOHNSON: Six months.

4 DR. BURSTIN: But, if you don't, if you
5 can't get access to the data -- for those of us who
6 tried to get access to the data, six months may seem
7 like a long time, but it's not a long time.

8 MEMBER SANCHEZ: Right.

9 DR. BURSTIN: So I think some of this,
10 I think, is evolving and, hopefully, over time,
11 we'll see, with your input, people are better able
12 to address the challenges.

13 CO-CHAIR PONCE: Susannah.

14 MEMBER BERNHEIM: So two quick things,
15 and I'm trying to be very aware that in this piece
16 of the discussion, I really wear two hats, and I will
17 admit, I'm wearing both of them.

18 I think that it is important, there's a
19 vibe in this room of, sort of, why aren't more
20 measures coming forward, risk adjusted, and
21 therefore, the process isn't working.

22 I think that we -- our job is to learn

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1 from this process, and so we need a lot of
2 information, and I think what we want to see
3 developers do, and what I am trying to get my team
4 to do is to take this very seriously, right?

5 So what you want to see, what I want us
6 to ask is, did people put forward a conceptual model
7 that makes sense? Does this Committee want to
8 review some of those conceptual models? Did the
9 empiric data support the decisions they made? Did
10 the Committee take this seriously?

11 But, I think, one of the misconceptions
12 that comes up a lot around quality measures that I
13 think is just worth naming is they are not
14 predictive models, right?

15 What, the goal for our mortality
16 measures is not to do the best job we can predicting
17 people's outcomes. That's a different process,
18 and SDS and race can be very strong predictors.

19 When you put them into models that are
20 designed to separate out and think about quality
21 when you've accounted for many, many other
22 comorbidities, and you're only trying to account

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1 for those things that are present at the start of
2 care, sometimes they don't make a big difference.

3 And so it's not that it doesn't matter,
4 or people don't care. I think when we see things
5 we don't expect, I would ask this Committee to come
6 to that with curiosity and interest as to what that
7 means, as opposed to a sense that, people aren't
8 taking this seriously or not, right? So I just, I
9 just want to put that out there.

10 CO-CHAIR PONCE: Okay, Yolanda, your
11 card was up, and now it's down. Okay. It's still
12 up? Oh yes, from before, sorry. So --

13 MEMBER OGBOLU: Or --

14 CO-CHAIR PONCE: -- it's going to --- go
15 on.

16 MEMBER OGBOLU: Yes, but I think we're
17 still having that conversation. One other thing I
18 wanted to say earlier, a couple of people said that
19 some of the variance was trivial around some of
20 those factors, and again, looking at the forms might
21 help. But those are the kinds of comments, you
22 know, how do we quantify what's trivial?

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1 CO-CHAIR PONCE: Oh, okay, noted. So
2 then, Ron, Traci, David, Nancy, Kevin.

3 MEMBER COPELAND: I just want to make an
4 observation, really building on what Lisa said
5 earlier, around who -- was the intended use of this
6 data risk adjusted or not, and whose behavior are
7 we trying to impact with this recommendation that
8 they move disparities work forward?

9 And I was waiting to see in the report
10 whether you were going to give us any insight around
11 the themes or the insights that came from the
12 comment period that we commented on earlier. You
13 said you had 800 something feedback.

14 And what wasn't clear to me is whether
15 -- what was the composition of the feedback, and
16 particularly, from the medical community,
17 physician practicing community, medical
18 associations, were they part of the group you
19 solicited feedback from, and if so, did these things
20 come back or come in at all?

21 Because, I think the concern about this
22 risk adjustment piece, particularly for physicians

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1 who just proportionately care for folks in the quote
2 unquote safety net?

3 Because when you talk about risk
4 adjustment, their two cares are how is it going to
5 impact reimbursement, and how is it going to impact
6 resource allocation to provide the care, and if
7 those critical decisions are going to be based on
8 some risk adjustment methodology, then, obviously,
9 they have a care in it, care about how it's done and
10 getting the data accurate and so forth.

11 If that's not the case, then there may
12 be a different level of importance attached to it,
13 other than just the analytics of it. So I'm
14 wondering if the physician community gave you
15 feedback.

16 And, the physician community, and it's
17 very diverse, so some sitting in very large
18 integrated systems, some sitting in academia, and
19 some in the front lines, dealing with day-to-day
20 issues, were their voices part of the feedback on
21 what you were looking at?

22 DR. BURSTIN: Yes, just very briefly,

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1 we got a ton of feedback from the physician and the
2 provider community, I would say overwhelmingly
3 supporting adjustment.

4 So probably the largest group of
5 commenters were, probably, providers broadly:
6 clinicians and health systems, et cetera. By far
7 the largest group, yes, and almost universally in
8 support of adjustment.

9 MEMBER COPELAND: Probably for the
10 reasons I've mentioned.

11 DR. BURSTIN: Exactly.

12 MEMBER COPELAND: Yes.

13 CO-CHAIR PONCE: Traci, then David.

14 MEMBER FERGUSON: Yes, I would just
15 suggest that even those that decide not to risk
16 adjust and ask the developers during the sort of
17 evaluation phase, that they continue to collect
18 data or certain variables.

19 Because it may not be, and I don't know
20 how they could do this, but it may not be, like, at
21 that time when they're doing the evaluation that
22 there was a difference, but maybe there's another

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1 factor or variable that they didn't expect, but they
2 collected that, later on, they can see that there's
3 a difference.

4 I don't want us to -- I mean, it seems
5 like it boils down to the fact that we don't have
6 enough data or the factors in order to collect it,
7 but we have to do something.

8 And, I think if we could just say, please
9 just collect it, and maybe we can put different --
10 you know, different sample sizes together and then
11 collectively get information that -- because, right
12 now, it's -- I think, it's going to boil down to not
13 having enough data and then, two years will be
14 passed, and we still don't have enough data.

15 CO-CHAIR PONCE: Okay. David, then
16 Nancy, and then, Kevin.

17 MEMBER NERENZ: Sure, if I could just be
18 amateur statistician for a minute, and I'll be
19 corrected here by those who are more real than I am.

20 This is on the issue, and I think I'm
21 going to tell you that Tom, Lisa, and Susannah,
22 both, about why would you not see an effective

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1 something in adjustment the way that we try to do
2 it?

3 Well, part of my thinking about this is,
4 if -- let's take an example of a social factor that
5 we think must matter, and let's just take, for
6 example, income or poverty.

7 And let's say, for example that, we
8 just, we know from some study that poor people are
9 ten percent more likely than rich people to have
10 some bad outcome, readmission, mortality, pick
11 whatever one you want, ten percent difference.

12 Now, the direct translation of that into
13 quality measurement would be as if -- and now we've
14 got certain entities that we're measuring: doctor,
15 hospital, whatever.

16 The direct translation would be, as if
17 the measured entities had pure rich or pure poor,
18 and if that were the case, you might expect a ten
19 percent difference. But that's not the real world.
20 That's never how it works; the entities always have
21 a blend of proportions of this risk factor.

22 And so two doctors, two hospitals might

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1 have, maybe, say just a ten percent difference in
2 the proportions. Now, my arithmetic says, well
3 your ten percent gap just went down to one percent.

4 And now, if your measurement of poverty
5 is imprecise, you've added some measurement noise
6 around that, and it comes to the point, it's kind
7 of a miracle you can find an effect of anything when
8 you recognize that you're never dealing with, sort
9 of, these pure effects.

10 So if, if that -- now, then I just want
11 to say that the same kind of logic, I think, applies
12 to the process outcome relationships, that a
13 certain process step, if that's known in a clinical
14 trial, say to reduce a bad outcome by ten percent,
15 you're only going to see that ten percent if you
16 compare entities who always do it against those who
17 never do it, but that's not how it works, either.

18 So it's -- and I'm glad to see Susannah
19 nodding. I always get worried if I say something,
20 and she frowns, but the -- Lisa as well. But it,
21 but if this general idea holds, it means that, that
22 this whole enterprise has not failed or somehow gone

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1 off on the wrong track if we don't see robust effects
2 of these adjustment factors.

3 And I -- so I guess, in some ways, I'm
4 just elaborating and trying to understand why, you
5 know, in the -- in the underlying churning of the
6 numbers, why the -- that effect you described might
7 occur.

8 CO-CHAIR PONCE: Okay. Nancy, then
9 Kevin.

10 MEMBER GARRETT: I just wanted to pick
11 up on Traci's point about the data collection. I,
12 I mean, when I hear Helen say there's some, perhaps,
13 push back from developers, I mean, I suspect some
14 of that comes from resources.

15 They're being asked to do additional
16 steps and, maybe they're getting the same funding
17 to do the work, and so how do we start to align
18 resources to really focus attention on the work?

19 And the developers are also not the ones
20 who are responsible for what kind of data they have.
21 But that's where, I mean, on our SDS Committee we
22 struggle a lot, because at first we thought, well,

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1 if we don't have the data, how can we do this?

2 But then we sort of said well, isn't this
3 where quality measurement was ten years ago? We
4 didn't have any outcomes data; all we had was
5 process measures, and the way we got there was
6 because we had enough stakeholders saying this is
7 really important, and then resources aligned around
8 it.

9 And so it's, kind of, that transition
10 period where we really feel like we need this
11 committee, if everyone agrees with this direction,
12 to support it and to start to really line up those
13 resources from a -- you know, if payers start to
14 understand, well in order to get measures endorsed,
15 we're going to have to measure sociodemographic
16 factors, so that we have accurate risk adjustment,
17 then that starts to create the platform to put
18 resources behind data collection, and if we can get
19 alignment around standardized collection of that
20 data very quickly and that concept of screening for
21 the SDS risk factors so that we can provide better
22 clinical care and better understand risk, those

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1 things can start to align, so it's -- I think that
2 this Committee can play a really important role in
3 setting that direction.

4 CO-CHAIR PONCE: Thank you. Sarah,
5 let's -- oh. And so Kevin is done, right? Your
6 card's still up, so -- no, Sarah's going now.

7 MEMBER FISCELLA: Oh, okay.

8 MEMBER SCHOLLE: I think Helen
9 mentioned those begrudging conceptual discussions.
10 I -- and I just want to pick up, it's exactly the
11 -- this is, this is a huge new activity for the
12 measure development enterprise to include this, and
13 the data to guide it are really crummy.

14 And then, our ability to actually do
15 what the -- what previous research might suggest we
16 ought to do with the data that we have that are
17 crummy makes this feel like it's an exercise to --
18 in futility, okay.

19 And so that -- that is, kind of, that if
20 you -- if there is a sense that this is going through
21 the motions, it's not really that; it's a sense of,
22 if I know it's not going to change anything in the

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1 end, based on all my experience and everybody else's
2 experience, then that is a frustrating thing, and
3 it becomes one more requirement.

4 And those forms are long, and we're
5 asked to do a lot of things when we -- when we're
6 presenting measures. So not to justify any of that
7 idea, but that -- but it does become resources, huge
8 amount of resources in in trying to present the
9 measures.

10 So I like this idea -- and the idea that
11 the one way you can handle this problem is to risk
12 adjust it, without saying, well there might be other
13 ways to handle it, depending on how the measures are
14 used in different applications.

15 So in that way, it feels like there's one
16 box we're trying to work towards instead of a whole
17 panoply of options and a whole variety of
18 individuals that could really help to make this
19 easier.

20 So if providers are the ones that
21 overwhelmingly said, we need risk adjustment, well
22 then that means the -- one of the themes from this

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1 trial period is to go back to the providers and say,
2 you want risk adjustment? You better start
3 collecting data in a way that it's going to support
4 risk adjustment, and what would that look like?

5 Because it, you can't have -- you can't
6 have your cake and eat it, too; you have to be part
7 of the, the process of how it comes to understand
8 what that is.

9 And I think, if we could really say --
10 that's part of what the roadmap is, is saying, we're
11 going to have to need better -- we're going to have
12 to get better data, and we're not going to get it
13 by just using claims data and making estimates from
14 a five-digit zip code or even a nine-digit zip code.

15 So I think that's part of the concern
16 here is that -- and I -- and, really, as I think you
17 did mention, NCQA is one of the groups that
18 commented against this policy, and it's, primarily,
19 because the risk adjustment feels like jumping to
20 a conclusion, without looking at alternatives and
21 without offering people that are using measures
22 alternative ways to solve the problem, and that's

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1 where the payment approaches come through.

2 You may not want to risk adjust the
3 measure, but you could certainly change the way --
4 your payment policy, based on the results of the
5 measure. So that's where -- that's part of the
6 concern that you might be getting.

7 And, as we think about the road map and
8 how to interpret the results of this initial pilot,
9 we should be thinking about, well, how do we go back
10 to the stakeholders and ask them, you know, what
11 would work better; what are the alternatives for
12 other people to help other stakeholders just
13 support this enterprise more effectively?

14 CO-CHAIR PONCE: Okay, thank you. So
15 I'm going to ask Kevin to have the last comment.
16 Because this can continue. We want to give Jose and
17 Christie's time to -- oh, Christie's not -- so is,
18 well, will Jose still present?

19 CO-CHAIR PONCE: Okay, good. And
20 then, I think, some of these comments would be
21 relevant to the next presentation.

22

1 CO-CHAIR PONCE: Kevin.

2 MEMBER FISCELLA: So again, I would
3 just echo the previous comments on the need for
4 data. I think I completely agree with Lisa about
5 the buy-in, and what Sarah just said of thinking
6 that the buy-in to providers collecting the data,
7 I think that makes a lot of sense.

8 You know, I think, I think one of the
9 reasons why we may not be seeing this, beyond the
10 obvious, of really poor data, is just that when you
11 throw so many comorbidity and other measures into
12 this model, you are capturing much of the impact of
13 social disadvantage, both in terms of the
14 cumulative effect on health and poor access and all
15 of these other things that are already in there.

16 And so that, at the end of the day when
17 you have this giant model with all of this, this
18 incredibly rich set of ICD-9 and soon, even more
19 nuance, ICD-10 codes, the amount of variance for
20 many of these measures, particularly, when they
21 reflect, you know, health outcomes, is probably
22 going to be less than we anticipated.

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1 CO-CHAIR PONCE: Thank you. Jose, are
2 you still on?

3 (No response.)

4 CO-CHAIR PONCE: Jose, are you ready
5 to --

6 MEMBER ESCARCE: Yes.

7 CO-CHAIR PONCE: -- make your
8 presentation?

9 MEMBER ESCARCE: Yes I am. I'm on.

10 CO-CHAIR PONCE: Great, thank you.

11 MS. JOHNSON: Okay, in this section of
12 today's program, we wanted to talk about two
13 different things. We wanted to talk about some of
14 the challenges, and I think you guys have hit a lot
15 of these, so when we get to that section, we've
16 already talked a lot about those things, but we also
17 wanted to share some of the approaches that are
18 happening outside NQF.

19 So we told you what we were seeing, so
20 far, in-house. Go to the next slide, please. So
21 we had a couple of things teed up for you, one, from
22 Christie, talking about some approaches that

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1 they're looking at, with their medication adherence
2 measures.

3 And we're, since Christie couldn't be
4 with us today, we're going to shift that, so Helen
5 and I, together, will probably try to do a
6 five-minute, not very good, discussion of
7 Christie's slides. But, instead --

8 (Off microphone comment.)

9 MS. JOHNSON: We have heard it twice and
10 it's fascinating. And we'll try to figure out some
11 way that, that Christie can, maybe, be available to
12 answer questions, et cetera.

13 But, Jose is going to tell us about what
14 is going on with the National Academy of Medicine.
15 I still want to call it the IOM. But that report
16 just came out, what, last week, and Jose's going to
17 tell us about what's going on there. So, Jose.

18 MEMBER ESCARCE: So I don't know if you
19 guys are looking at my slides, but I'm still looking
20 at the Pediatrics' measures on my screen. I can
21 pull up my slides from my own computer, but the, the,
22 what's shown on the, on the webinar isn't tracking

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1 what you guys are saying, right now.

2 MR. PHEULPIN: We'll pull them up in, in
3 one minute.

4 MEMBER ESCARCE: Okay. All right, so
5 I'll just start by saying that I was asked to give
6 a short summary of the work of the IOM Committee.
7 Can you go back to my first slide? Well I, I
8 guess -- that's fine, I know the -- so the name of
9 the Committee is Accounting for Social Risk
10 Factors, or SES in Medicare Payment Programs. And
11 we can go to the next slide.

12 So I'm going to give a brief summary of,
13 of the work that we're doing and this work was
14 motivated, or triggered, by the impact of Act of
15 2014, which has been talked about already this
16 morning.

17 And, in particular, this Act required
18 the Secretary of Health and Human Services to report
19 to Congress by next October 2016. On the impact of
20 SES, so Socioeconomic Status, on quality and
21 resources in Medicare, using measures such as
22 poverty and rurality from existing Medicare data.

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1 And this is language taken, abridged, but taken from
2 the Act.

3 This, the Act also required to report to
4 Congress, by three years from next October, October
5 2019, on the impact of SES on quality and resource
6 Medicare using other measures from other data
7 sources. And then, it required a qualitative
8 analysis of, you know, where it would be, we'd be
9 able to get these data.

10 And the agency that took these
11 responsibilities on was the Assistant Secretary for
12 Planning and Evaluation, or ASPE, and ASPE came to
13 the Institute of Medicine to request advice and
14 assistance on this issue. Could you go to the next
15 slide?

16 So the folk, the staff at the Institute
17 of Medicine, in thinking about the task and working
18 with ASPE, figured out that it would be broken up
19 into five different reports, and I'm going to talk,
20 just give a very brief outline of each report.

21 The first report, which is the one that
22 came out the other day, is to define SES the purpose

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1 of application to quality, resources, some other
2 measures that are using Medicare payment programs.

3 And then to, sort of, identify, so in an
4 attempt to identifying it, to identify the SES
5 factors and other social factors, and that's an
6 important addition, shown to impact health outcomes
7 and Medicare beneficiaries.

8 Report Number 2 is to identify the best
9 practices of high performing hospitals, health
10 plans, and other providers that show a
11 disproportion of the higher shares of those
12 socioeconomic effect of disadvantaged population.
13 So this report is a little bit different from Report
14 1, of course, because it's, sort of, an
15 identification of best practices. Go to the next
16 slide.

17 Report Number 3 is to, I specified the
18 criteria for determining whether a particular
19 variable should, or should not, be accounted for in
20 these quality and resources used, so forth.
21 Medicare payment program that are used in Medicare
22 payment programs, to identify those factors that

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1 could be used.

2 So it's a specified criteria, identify
3 the factors, presumably, that meet those criteria,
4 and then, identify the methods that could be used
5 in these adjustments.

6 Report Number 4 is, for each of these
7 factors, to recommend where to get the information.
8 So either data available, or do you require new data
9 sources, or new strategies for data collection, and
10 so forth.

11 And then, Number 5, is supposed to bring
12 the whole thing together, the first four reports,
13 with comprehensive timings, conclusions, and
14 recommendations.

15 So I'll just pause for a second to say
16 that, so this is very, a lot of work for the staff
17 and for the members, as well, of the Committee.

18 It's, it's a very short period of time.
19 I've been on IOM committees and, typically, they
20 last longer than this one. We had our first
21 meeting, I think, September, and the last meeting
22 will be next August, so that's a one year duration,

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1 or less than one year duration, for a whole mess of
2 work and a whole bunch of reports. So I'll just say
3 that, because it, it's important to understand,
4 kind of, the way we're proceeding with the work.

5 So Report Number 1 came out, already,
6 and we are now working on Reports 2 and 3, and, and
7 then, obviously, we will shift to the last two
8 reports.

9 And staff's, you know, remarkably
10 talented all of this in doing a great amount of work,
11 but, but actually Committee members, certainly, are
12 doing as well. Could you go to the next slide?

13 Okay. So I'm just going to talk about
14 the highlights from Report 1, because it's the one
15 that's been released, and therefore that I'm free
16 to talk about.

17 So one of the things that we did in our
18 meeting is to develop a framework, if you will, for
19 thinking about what are the categories of social
20 risk factors that we wanted to incorporate, what
21 were the outcomes that we, kind of had to look at,
22 I mean, if these are outcomes that are used in

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1 Medicare payment programs, so that's, that was the
2 constraint. And, and this, kind of, represents
3 what we came up with.

4 So there's a list of social risk factors
5 that include socioeconomic decision, they include
6 race, ethnicity, and cultural content, and I'll get
7 back a little bit more detail on each of these,
8 gender, what we called social relationships, and
9 then residential and community context.

10 Now, the IMPACT Act and the charge from
11 ASPE to us, specifically, asked us to assess health
12 literacy. So health literacy is there, I mean, it
13 might have belonged there, under any circumstance,
14 totally under perspective, but it, certainly, had
15 to be there.

16 And so with, rather than put it in, in
17 sort of this thoughts of social risk factors, we put
18 it into something that is, perhaps, influenced, to
19 some degree, by them, and so you can see that at the
20 bottom.

21 But these six things, on the left-hand
22 column of this graph are, kind of, the things we're

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1 thinking about when we are thinking about variables
2 that we might suggest that would be appropriate for
3 adjustment.

4 And then there's stuff that goes on in,
5 in the black box that you're going to access and how
6 they affect clinical and behavior risk factors.

7 And then we get to the right side of the
8 picture, and the right side of the picture has the
9 outcomes that we need to think about, or because
10 they are in Medicare payment programs and they
11 include some processes of care, some utilization
12 measures, those sort of, kind of, labeled health
13 care use.

14 Then, there are the health care outcomes
15 and, basically, health outcomes, as well as patient
16 safety outcomes, and then, patient's experience,
17 and then, at the bottom, you see what we call
18 resource use outcomes, and that's, really, made
19 the, you know, the cost of care, Medicare cost, so
20 you --

21 So this is the framework that we used to
22 try to organize and that we, well, we came up with

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1 and that we will use to organize the rest of the work
2 of the Committee. Next slide.

3 So to give a little bit more detail on
4 these things, socioeconomic decision, we are
5 referring to indicators of a person's decision in
6 society that captures access to material and social
7 resources, as well as relevant practice when, when
8 operation lines, we're referring here to the
9 standard measures that belong in this box, so they
10 would be income, they would be wealth, they would
11 be educational payment, in theory, it would be
12 occupation input.

13 Race, ethnicity, and cultural context
14 is, really, race, ethnicity, language, and
15 nativity. Gender, in theory, again, that's
16 different from what happens in practice, but in
17 theory, we're talking about people were
18 conceptualizing the social dimensions of this
19 beyond just, sort of, the, the, the biological
20 classification.

21 For social relationships that's broken
22 down into marital status, whether or not you live

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1 alone, and then the degree of social support. And
2 then, residential and community context views
3 supposed to capture, as broadly defined
4 characteristics of the environments where people
5 live, their neighborhoods, so to speak, that may be
6 relevant to health.

7 And, and just to touch on a previous
8 discussion, in this framework, like in most
9 frameworks, this is separated from the individual
10 characteristics of race and of socioeconomic
11 decision and so forth, conceptually.

12 And, of course, on our committee we had
13 discussions about what happens if you were missing
14 data on individual variables, but you have
15 accessible data on what's going on at the census
16 tract-level, or at the zip code level, and then,
17 you'd be picking up a bunch of facts, right. In a
18 sense you'd be picking up conceptual effect, but,
19 of course, you might be picking up something about
20 the person, because, actually, people vary in any
21 given small area, but they don't vary, as much as
22 we do, across the entire, the entire area. And

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1 then, health literacy is the, you know, the variable
2 in this.

3 So we'll go to the next slide, which I
4 think is the framework, again. Only because I
5 wanted to remind you about the outcomes, right, so
6 I'm going to show a slide on, with a little bit more
7 detail about the outcomes. Go back. I mean, next
8 slide.

9 So these are the outcomes that we need
10 to look at, and there is just a listing of what was
11 on the, on the conceptual framework, so Medicare
12 payment programs involve utilization measures.
13 They involve clinical processes of care. They
14 involve health outcomes, patient safety outcomes,
15 and then, patient experience outcomes. They also
16 involve measures of Medicare expenditures, or cost.

17 So again, these were the ones that we
18 were constrained to thinking about when we were
19 preparing our potential framework and when we were
20 doing the, sort of, literature review that we did,
21 or scan of the literature. Next slide.

22 So we called them literature retrieval,

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1 because it was really, for a very specific purpose.
2 Remember the charge to the committee and remember
3 the goals of Report Number 1, it was to identify,
4 sort of, factors. And we ended up calling all of
5 these social factors, by the way, so you'll probably
6 see the term social factors all over the first
7 report and will be in subsequent reports.

8 That was the phrase, or the term that we
9 decided on to capture, both, SES and all the other
10 stuff that I showed you in the picture to the, I
11 think, the legislation, or the IMPACT Act,
12 specifically, referred to SES, but we were also told
13 that they wanted us to go beyond that, and so, or
14 at least that's the phrase. So that's why we have
15 used the term social factors, to cover everything
16 and have socioeconomic position, as one of the terms
17 of ---

18 (Telephonic interference.)

19 MEMBER ESCARCE: Anyway, this
20 retrieval was conducted by a professional librarian
21 and was submitted to studies on U.S. patients,
22 fairly recent ones in fact, and it was focused on

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1 the social risk factors on health care utilization
2 outcomes, such as those that are used in Medicare
3 payment programs.

4 And then what we did, really, was to just
5 find articles and describe them, generally, and
6 look at them, generally. This was in no way a
7 systematic literature review that tried to assess
8 the quality of individual studies, or either tried
9 to, to assess the bias that can be adhering to them,
10 because of either the population studied, or the
11 method used.

12 There was no attempt formal, or
13 informal, to integrate the data, because the
14 purpose here is simply to, to be able to make the
15 statement that there was evidence that the factors,
16 or at least some of the factors, listed in our
17 conceptual framework, might affect outcomes of, you
18 know, the outcomes that I talked about.

19 So I think that, if the, I'm really
20 stressing this, because -- it's very likely that
21 they'll go, oh what kind of literature was this, you
22 know, I mean, some of these articles are terrible

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1 and you missed these two really good articles, and,
2 and that wasn't the purpose, and so they were, sort
3 of, like, I guess, you might call them existence
4 boost, so can you find evidence that there is a
5 relationship between variable A and outcome B and
6 that was the goal here.

7 And so the last bullet, basically,
8 reiterates that, which was to say that the
9 discussion in the report should not be mistaken for
10 a systematic review that uses any form of system for
11 waiting and describing the evidence, or integrating
12 it, and so forth.

13 And then, the last slide. So this won't
14 come, the last slide is, there. So these are, this
15 is how basic and fundamental our findings are and
16 getting these without doing this work, but, of
17 course, we had to do the work, in order to be able
18 to write them.

19 So the first finding is that all other
20 things being equal, the performance of the given
21 health care system, in terms of its quality and
22 outcomes of its cause can be effected by the social

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1 composition of the population that it serves. And
2 that's, sort of, the, the conceptual big picture
3 statement.

4 And then the other finding is that it's
5 clear, at this point, is that health literacy and
6 the social risk factors that we considered in the
7 framework have been shown, so that's, kind of, of
8 the existence proof that it shows, for instance,
9 health care use cost and health care outcomes of
10 Medicare beneficiaries.

11 And that is where the first report
12 leaves off and there's an awful lot more pretty
13 interesting work to be done and that's where we're
14 engaged in now. I think that's the last one.

15 MS. JOHNSON: Thank you, Jose.
16 Appreciate that, very much. We have some questions
17 in the room, so --

18 CO-CHAIR PONCE: I think, Lisa and
19 then, Nancy. Lisa Iezzoni.

20 MEMBER IEZZONI: Jose, hi. It's Lisa
21 Iezzoni. Thank you for that report. I, as you
22 know, was one of the people, who reviewed the

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1 report, for the NLM.

2 And I am a little bit concerned that
3 disability is not mentioned, as a risk factor, as
4 a social factor, and I think that, you know, I looked
5 at the membership of the committee and I wasn't
6 surprised, because there really are no experts on
7 disability on the committee, but I do think it's a
8 very important thing to include.

9 There are 57 million Americans with
10 disabilities. They are a very heterogeneous
11 population. So it's not a small number of people
12 for whom this is an important issue and I really hope
13 that the committee, for their future work, could
14 consider including disability as one of your social
15 risk factors.

16 MEMBER ESCARCE: I really appreciate
17 that comment and, parenthetically, I didn't know
18 you had been one of the reviewers. But, but I do
19 appreciate your comment. And I don't know if
20 you've had direct contact with the staff at the IOM,
21 but --

22 MEMBER IEZZONI: Well, actually, --

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1 MEMBER ESCARCE: I --

2 MEMBER IEZZONI: -- you know, I, they
3 actually asked me to be on the committee, but then
4 they looked at my conflict of interest profile,
5 and --

6 MEMBER ESCARCE: Oh.

7 MEMBER IEZZONI: -- and I'm on the Board
8 of Commonwealth Care Alliance, which is a private
9 nonprofit insurer and health, health care delivery
10 system that serves dually eligible people, and so
11 they --

12 MEMBER ESCARCE: Yes.

13 MEMBER IEZZONI: -- decided that
14 because of that, I couldn't be on the committee.

15 MEMBER ESCARCE: Sure. Well, I'll
16 certainly relay that message, if you haven't done
17 so already, but I'll do it, anyway. Thank you very
18 much for the comment.

19 CO-CHAIR PONCE: We're glad you're on
20 this committee, Lisa. Nancy.

21 MEMBER GARRETT: Jose, this is Nancy
22 Garrett. I just had a question about the report.

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1 I was interested that you chose to use socioeconomic
2 position, instead of socioeconomic status, as your,
3 kind of, concept that you were measuring, can you
4 talk a little bit more about that, I'm not sure I
5 really understood the distinction?

6 MEMBER ESCARCE: Yes. I think that,
7 first of all, socioeconomic position is a term
8 that's much more popular and commonly used in
9 certain demographics and sociologic circles,
10 whereas, we tend to use, and by we, I mean, you know,
11 health services, researchers, medical doctors,
12 even economists, are more commonly the, the term
13 that slips out is socioeconomic status.

14 I think the word, position, is intended
15 to illustrate that it's not only a measure of your
16 command of material resources, for example, through
17 your financial means and stuff, but that it actually
18 is part of a hierarchy in this society.

19 That that hierarchy is, has a number of
20 dimensions, one of them is precisely these things
21 like income and wealth, which, you know, measures,
22 or, or, at least, gives some sense of your ability

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1 to, to command material resources, but also, you
2 know, your educational status, or your occupational
3 status, and so you have more power, you have more
4 autonomy, you have more influence on all sorts of
5 processes in society, et cetera.

6 So that's what it's intended to capture.
7 So status doesn't, I mean, it could do that, but it
8 doesn't, normally, and, but socioeconomic position
9 does that, or it could, so it's a favored term for
10 demographers and sociologists.

11 MEMBER GARRETT: Thank you.

12 CO-CHAIR PONCE: Susannah then,
13 Eduardo.

14 MEMBER BERNHEIM: Hi, just quickly. I
15 was wondering where and how you guys talked about
16 this issue of, sort of, how these factors overlapped
17 with quality, how that came out in the discussions,
18 or will come out in future reports? Because it
19 doesn't, exactly, show up in the figure.

20 MEMBER ESCARCE: I'm not sure what you
21 mean, by overlap, can you clarify?

22 MEMBER BERNHEIM: Well --

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1 MEMBER ESCARCE: Because the model, the
2 model, the figure is intended, so the figure, it,
3 you know, it's like any other of these conceptual
4 models with boxes and arrows and stuff.

5 It's intended to give a stylized and
6 simplified view of how different things can affect
7 other different things, and so the idea is that all
8 of these factors can affect quality measures.

9 Each measure, the effect on each, I
10 mean, for some of them, there may be no effect and
11 we've talked about, or, some of those today, and
12 others, it may be different factors that affect
13 them.

14 But, but they also was intended to
15 capture the idea that, in a, sort of, causal
16 pathway, some of these factors may lead to
17 differences in quality measures and the quality of
18 care that people get. So that's why I don't
19 understand the word overlap.

20 MEMBER BERNHEIM: Okay. No, so I
21 think, actually, I think this comes back to one of,
22 or maybe it was Phillip's comments earlier, but, no,

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1 it was Tom talking about, sort of, quality versus
2 outcome.

3 So when we use outcomes, as a measure of
4 health care quality, then, sometimes, we're, sort
5 of, it's confusing when we're talking about, so
6 it's, you know, it's sort of an unadjusted outcome
7 versus an outcome that has been, where you feel like
8 you've accounted for things, aside from health care
9 quality, and you're trying to illuminate quality,
10 and so the outcomes can be, kind of, considered both
11 things, depending on how you're talking about them,
12 and I think that that causes confusion.

13 So, so I'm just going to say, actually,
14 what I heard and then, which is that, the concept
15 behind that figure is that all of these things can
16 influence quality, as measured by current measures
17 that Medicare uses in payment programs. Is that a
18 fair restatement of what you were saying?

19 MEMBER ESCARCE: They can influence,
20 yes, they can influence the measures that's right.
21 And, and like I said, of the, which of these
22 variables influence the measures, both from a

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1 conceptual standpoint and empirically, can differ
2 across measures supports.

3 And the mechanisms could differ, or the
4 pathways, if you will. But, but it, you know, it's
5 just one picture to, sort of, try to capture all,
6 how these things can happen.

7 MEMBER BERNHEIM: Right. Yes, I think
8 it was the mechanism piece I was, I was wondering
9 about. And then, I don't know that you can talk
10 about this, at all, but it seems like the third
11 report, oh, the slide's not up anymore, but, as I'm
12 not going to be able to quote it, quickly, but that
13 has to do with, sort of, how the decision should be
14 made. I think that's what, I'm going up to look at
15 it on my --

16 MEMBER ESCARCE: Yes, so the third
17 report is recommend criteria that the government
18 should use, recommend measures that, at least, in
19 our eyes, meet those criteria, and then, recommend
20 something about methods of adjustment.

21 And you are correct that, well actually,
22 well, let me just say that we've only started the

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1 work, so there isn't much to say. But, but I can
2 say what we have done, so far, because the IOM that's
3 the way the IOM works --

4 MEMBER BERNHEIM: Of course. And it's
5 only looking at the measures. The report's title
6 and some of the conversations we've been having,
7 have been around, should you incorporate
8 socioeconomic consideration into how you pay
9 providers, aside from how they do on measures, but
10 literally, should that effect direct payment --

11 MEMBER ESCARCE: So actually --

12 MEMBER BERNHEIM: -- and that --

13 MEMBER ESCARCE: I mean, that's a
14 really --

15 MEMBER BERNHEIM: -- some of this --

16 MEMBER ESCARCE: That's a really good
17 question, because, I mean, the task of the Committee
18 and the IMPACT Act talks about measures that are
19 used in Medicare payment programs, and it talks
20 about measures, specifically, but the Committee
21 has, within its purview and within its, I think,
22 within its mandate, to look at, actually, to comment

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1 on, on payment methods, themselves.

2 So yes, the Act is aimed at, what do you
3 do with measures, do you adjust them, how do you
4 adjust them, what do you adjust them with, and these
5 are measures that are used in payment programs.
6 But I, my guess is that the Committee will also
7 comment on payment, per se.

8 MEMBER BERNHEIM: All right, so it may
9 be worth thinking about the benefit of
10 incorporating these factors into payment directly
11 versus the quality measures, themselves.

12 MEMBER ESCARCE: Yes, I understand.
13 And we've had a lot of conversations about that.

14 CO-CHAIR PONCE: Anymore, thanks,
15 Susannah, any more questions from the group? I
16 have a question, Jose, and your primary, your Bullet
17 1 on your finding slide where all, all other things
18 being equal, the performance of a given health care
19 system, in terms of quality, outcomes and cost can,
20 undoubtedly, be effected by the social composition
21 of the population it serves.

22 So actually, I have two questions.

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1 One, is that finding relevant across all the
2 patients, or is it that, is that specific to the
3 Medicare population?

4 MEMBER ESCARCE: I don't know that, I
5 mean, I, my assumption, personally, is that that's
6 relevant to everybody, but I'm not sure that it was
7 intended --

8 CO-CHAIR PONCE: Okay, so --

9 MEMBER ESCARCE: -- to be, to be limited
10 to the Medicare population, in that statement,
11 although, although, of course, our charge is to look
12 at the Medicare population.

13 CO-CHAIR PONCE: No, I think that's
14 useful, because then we could, certainly, you know,
15 borrow from your, reviewing your findings for our,
16 for our committee.

17 And then the, the social composition
18 part, so that, for me, as a researcher, that means
19 it's the, kind of, community-level neighborhood,
20 you know, proportion of minorities, or even getting
21 at residential segregation-types of measures,
22 what's under, what's behind that social

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1 composition?

2 MEMBER ESCARCE: Yes, so I'm trying to
3 look at, I'm calling up the slides on my computer,
4 so I can look at this thing. So I think, you know,
5 so, so terms are written and sentences and
6 paragraphs are written in reports and you,
7 actually, read them pretty carefully, or, at least,
8 in a lot of cases, in this case, I think many of the
9 committee members did.

10 And then, you look at a paragraph again,
11 like I'm doing now, look, and you're pointing out
12 and you, and you wonder, yes, I wonder why we said
13 it that way?

14 But, I think, this just means the
15 composition of the, of the people, who, of the
16 patients, or, I mean, it says the population, it
17 doesn't say patients and it says social composition
18 and, and it isn't very clear, as to what that means,
19 but what this really means is, the health care takes
20 care of a whole bunch of people and what those people
21 look like, in terms of the factors in that picture
22 matters. I think that's all it means.

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1 CO-CHAIR PONCE: Great. Thank you.

2 MEMBER ESCARCE: Yes.

3 CO-CHAIR PONCE: Okay. I'm not seeing
4 any cards up. Obviously, that was a very clear
5 presentation. Jose, thank you. And we're going
6 to move on with Helen and Karen, to present
7 Christie's presentation.

8 DR. BURSTIN: Yes, as Tom was saying
9 and, you know, clinical medicine, it's see one, do
10 one, teach one, so I've now heard Christie's slides
11 twice, so I feel quite confident.

12 But, I'm, actually, not going to go
13 through it in great detail. You have all the
14 details, it is really an exquisite, very detailed,
15 statistical analysis.

16 Stats questions are for Karen, I'll give
17 the high-level overview. But, essentially, I just
18 want to focus on a couple of the key slides here.
19 So next slide.

20 So one of the big issues that has come
21 up, and interestingly, these measures are not
22 required to be part of the trial period, this is,

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1 these are measures already endorsed by NQF from the
2 Pharmacy Quality Alliance, PQA, we've probably
3 heard that acronym a few times in the last couple
4 of days, which are about medication adherence.

5 And I'll say, from the Committee
6 discussions, whenever we had it, you know, the SES
7 discussions, medication adherence kept coming up,
8 as a good example of measures for which you could
9 logically, certainly, have a conceptual basis that
10 some of these factors may be in play.

11 So Inovalon's been working with PQA.
12 These measures are used for Medicare Part D. So
13 these are used to assess the performance of the
14 Pharmacy Benefit Plans associated with Part D.

15 And this is all involved, and Christie
16 could give you lots on this and, actually, this may
17 be where Traci, or others, could help, or, or
18 certainly, Ron, around the plans, issues, or around
19 understanding the issues with the stars.

20 But, essentially, what she's done, and
21 I'll walk through here, is pulled in various
22 different data on sociodemographics, and you can

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1 see that listed on the bottom here, issue data on
2 income, education, household size, poverty area,
3 physician shortage area, to really begin to see,
4 whether among the three medication adherence
5 measures they have, which are hypertension,
6 diabetes, and lipid control, how much of an effect
7 are they seeing when they, in fact, adjust for SES,
8 and what are the issues that they have encountered.

9 So next slide. And they did this across
10 44 Medicare Advantage plans, so it's a very, very
11 large sample size, millions of patients when she's
12 presented this before.

13 I won't get into this very much, other
14 than to say that, they were able to pull in data from
15 the ACS, the American Community Survey, and others,
16 to begin to look at data points, at both the
17 individual person characteristics, as well as,
18 interestingly reflecting on the last conversation,
19 the behaviors to the near neighborhood
20 characteristics, as well.

21 They were able to move beyond five-digit
22 zip and had access to the nine-digit zip, sometimes

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1 called five-digit plus four. And they also had
2 data from the area health resource file on some of
3 the community resources that were available. Next
4 slide.

5 So quickly, this is a really broad
6 overview slide of the way they laid it out, and all
7 of those slides are, somewhat, similarly laid out
8 here, that allows them to look at the unadjusted
9 rank of the plans, before SES adjustment and then,
10 when they're able to incorporate the SES adjustment
11 in.

12 And this is a theme you'll see through
13 most of this. Essentially, what they have found,
14 which is, I thought, quite interesting, is when you
15 adjust, the plans ranked best, tended to stay best.

16 That's, I think we had similar
17 discussions, as part of the SES Panel, as well.
18 Those ranked worst, continued to look the worst.
19 Adjustment didn't change the top, or the bottom, but
20 it had a fair amount of movement for those in the
21 middle, for which some of those factors may really
22 be in play.

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1 And it's probably too small to see them,
2 but she does, specifically, pull out, for example,
3 one of the little triangles there is Plan B that
4 moves from a rank of 22 to 28, but it ranks higher,
5 if you don't consider the low income subsidy for the
6 population they share.

7 In addition, Plan A moves down from 57th
8 to 50th. And these numbers may not sound huge, but
9 as you're thinking about it, in terms of stars, it
10 changed the star ratings for those plans, which has,
11 certainly, significant implications. And this is
12 using low income subsidy. Next slide.

13 So this, she's going to, in this handout
14 you've got, she goes through, in exquisite detail,
15 what they added to the model, what they found in each
16 of these.

17 She's, mainly, going to focus in on the
18 MAH, which is the analysis, specifically, for
19 adherence measures for patients with hypertension.

20 And these are all fully claims-based
21 measures, so their measure of adherence is
22 prescription fills, did the patient get the, next,

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1 prescription? Next.

2 So these get a little bit small, you've
3 got them, as well, but a couple of key things. They
4 found low income subsidy, which is something LIS
5 people use a fair amount of these analyses, was not
6 significant, after they put Medicaid status in.

7 They didn't have language for most of
8 the member-level data, for example, and the
9 shortage area, some of the data they were able to
10 get from the area resource file, also, was not
11 significant. Next slide.

12 And then, when they started to begin
13 looking at some of these other issues and, Lisa,
14 you may find some of this interesting, they,
15 specifically, also focused in on the issues of
16 disability, not surprisingly, disability, they
17 were able to say here, for example, disabled
18 beneficiaries less likely to be adherent, younger
19 disabled measures least likely to be adherent. And
20 goes through some of the analyses on this page.
21 Next slide.

22 Here, they went through some issues

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1 around gender and race and, here, they also looked
2 at collinearity here and interaction terms, but
3 they did find lower odds, and again, this is African
4 American males and hypertension, a significantly
5 lower odds for taking, for being adherent to blood
6 pressure meds. Next.

7 In this next one, she looks at dual
8 eligibility, again, having data here and found in
9 overall dual eligible patients were more likely to
10 be adherent and that, there were some differences
11 here that I won't get into, between partial and full
12 dual beneficiaries, because it goes beyond my
13 understanding.

14 But what's very interesting here is
15 looking at, just extraordinarily, the number of
16 different meds dual eligible patients are on. I
17 mean, she's presented this, they are frequently
18 finding patients on 16 plus meds.

19 So pulling out adherence to, you know,
20 hypertension, lipids, and diabetes, probably,
21 isn't, really, the story, either, it's the comment,
22 I think, it was Traci made earlier about, you know,

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1 it's not just adjusting the measures you have, but
2 are they actually the right measures, and this might
3 be an example of that.

4 They then looked at some of these -- I'm
5 sorry, next slide. They then looked at some
6 interesting issues, again, at the community factor
7 levels, since we just had that discussion.

8 So they did look at a variable looking
9 at people, numbers who lived in areas of high-level
10 of home ownership, which was, sort of, a similar one
11 to, to people talking earlier about some of the work
12 out of Missouri and Steve Lipstein's work, where
13 they looked at a proportion of houses, a proportion
14 of housing, within a given area that was unoccupied,
15 and so this is the flip of that.

16 If you lived in an area with high
17 ownership and they were more likely to be adherent,
18 poverty, less likely to be adherent, and education,
19 as well having an effect. Next slide.

20 So again, this was their overall
21 summative work, but I've already mentioned this,
22 this key issue, but, essentially, what we're seeing

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1 is that, the folks in the middle are having the most
2 movement and, at times, it appears that some plans
3 that are providing lower quality of care, based on
4 the initial assessment, looked significantly
5 better when some of these factors were considered.
6 So last slide and I'll wrap it up.

7 This is the summary, and I didn't do it
8 justice, but, essentially, they did find that when
9 they were able to look at the different SES factors,
10 stratification by the low income subsidy, alone,
11 didn't actually have much of an, did not change the
12 percentile rank for most plans, and that's what we
13 keep hearing is readily available, variables like
14 LES, and five-digit zip.

15 And, again, I've already mentioned the
16 point about which ones change. They did find that
17 non-duals, who are poor, have worse outcomes than
18 dual-eligibles, who are poor. And she can,
19 certainly, talk more about that, and that may have
20 to do with the benefits associated with being dual
21 status.

22 And they, their point here, is that it

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1 underscores the importance of adjusting for income
2 and poverty, beyond dual and/or LIS status.

3 And in the other work she's
4 demonstrated, she has a consistency here of the key
5 variables and I'm not sure if she has it in this set,
6 but she's also found nine-digit zip code, in
7 particular, to be a very robust indicator of
8 poverty, much better than five-digit zip,
9 explaining pretty significant differences in
10 variation in the, in the overall work.

11 So income and education are significant
12 predictors, even after controlling for dual status,
13 age, disability, interactions and other variables
14 and, particularly, the ones we tend to have access
15 to, like, LIS and five-digit zip.

16 So she's not here to answer your
17 questions, although she indicated a desire to
18 follow-up and have further discussions. But I
19 thought it would be helpful, just to hear a flavor
20 of somebody actively out there trying to do this
21 work and, kind of, struggling with some of the
22 discussion.

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1 CO-CHAIR PONCE: Emilio.

2 MEMBER CARILLO: Yes, maybe, Traci
3 can --

4 (Off microphone comment.)

5 MEMBER CARILLO: What --

6 (Off microphone comment.)

7 MEMBER CARILLO: I want to ask now, what
8 constitutes quality for the plan, what, what is the,
9 this, what's behind that ranking?

10 MEMBER FERGUSON: For the Medicare
11 Advantage Part C and Part D, it's the star ratings.
12 So they put in a lot of the endorsed measures in
13 NCQA, HEDIS, a lot of NQF measures that are already
14 endorsed.

15 They have, every year they had changed
16 their waiting, but that pulls into a five-star
17 ranking, and so that's how they measure quality for
18 a Medicare Advantage plan.

19 MEMBER CARILLO: So does that include
20 the net worth, the density of the net worth, the --

21 MEMBER FERGUSON: Correct.

22 MEMBER CARILLO: -- the GEO access --

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1 MEMBER FERGUSON: GEO access, a lot of,
2 you know, --

3 MEMBER CARILLO: -- or location?

4 MEMBER FERGUSON: -- call to answer, if
5 you get any complaints, some administrative, but a
6 lot of these process and outcome measures, the
7 CAHPS, the HOS surveys, play a point, a part in that.

8 CO-CHAIR PONCE: Bob. Bob and Traci.

9 MEMBER RAUNER: Speaking for someone,
10 who just knows just enough about statistics to be
11 dangerous, sometimes. Maybe a little bit, I think,
12 David, you touched on this a little bit that,
13 obviously, there's lots of P-values here that the
14 difference between statistical significance and
15 clinical significance, so definitely there's a
16 difference.

17 But, from say, like, looking at a
18 perspective of the family doc, taking care of a
19 panel of patients, is it the difference between \$100
20 and \$150, or is it a difference between \$100 and
21 \$101.22, which is just not enough that I'm going to
22 change my practice much, or how I approach patients.

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1 And it looks like some of these things,
2 yes, if you had a bunch of these things together,
3 or if you're poor, plus African American, plus this,
4 plus this, may be enough that I might send you an
5 extra reminder, maybe, but beyond that, I'm not, I
6 was, how much of these are things that are actually
7 going to get me to make a change in my workflow and
8 my practice, because of this study? Maybe it's too
9 big a question that --

10 CO-CHAIR PONCE: It depends on how
11 many. So, Traci.

12 MEMBER FERGUSON: Well the, a lot of
13 this, in terms of adherence, there's maybe a pay for
14 performance that would be included, and we've done
15 things to incentivize the providers, also
16 incentivize the members to go to the providers, but
17 it could be a bump. Again, it depends on how many
18 you have.

19 But it is, you know, for our population,
20 in terms of Medicaid, it's almost like a, paying for
21 an extra visit, a Medicaid visit, so it's, it could
22 be a substantial amount of money.

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1 MEMBER RAUNER: So if I open up QHC,
2 this could adjust me enough that I get put into a
3 different, you know, PMPM tier, or maybe we'd get
4 an additional \$10,000 bonus, if I'm part of an ACO.
5 That's real money. That might, actually, --

6 MEMBER FERGUSON: Correct, yes.

7 MEMBER RAUNER: -- pay our half of our
8 care coordinator for our office, for example.

9 MEMBER FERGUSON: Correct.

10 MEMBER RAUNER: Okay.

11 MEMBER FERGUSON: Correct.

12 DR. BURSTIN: Just to clarify, these
13 are actually plans, so these are not clinicians.
14 And I don't know what these would be extrapolated
15 to, if we looked at clinicians.

16 But, in particular, when I've talked to,
17 I've talked about this a lot in the last year, last
18 couple of years, probably, the topic I've talked
19 about most, the special needs plans, in particular,
20 the SNPS, like the one Lisa is on that was,
21 ironically, excluded from the IOM Committee, have
22 come off more characterized, as a group, you know,

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1 as a, as a special needs plan that, specifically,
2 focuses in on the most vulnerable patients.

3 And so for them, they find this work
4 really key, because some of them are trying really
5 hard to do the right thing and it's been hard,
6 because the adjustment hasn't been there.

7 MEMBER RAUNER: Yes. And so to follow
8 that, to make this very real, is that, although this
9 is meds in our community work, exploring with our
10 Medicaid Managed Care Plan, utilizing our FQHC,
11 these things are, are just as applicable to what our
12 Medicaid Managed Care Plan might do to us, or more
13 helpfully, help do with us, not necessarily to us,
14 but, you know, this is a very direct application to
15 what everybody's, who's trying to do these
16 value-based projects, is working, so.

17 CO-CHAIR PONCE: So just --

18 MEMBER ESCARCE: Can you put me in the,
19 can you put me in the queue?

20 CO-CHAIR PONCE: Yes, in fact, I, I just
21 wanted to check if your hands, if Lisa's hands went,
22 was up, too, or -- okay. But, Jose, you're in the

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1 queue. Traci, you had responded, but is this a new
2 point?

3 MEMBER FERGUSON: Yes it's a new point.
4 I wanted to see where this fits and is this part of
5 the, sort of, the trial period, or how is this study
6 fitting in with --

7 DR. BURSTIN: So we just wanted to give
8 you an illustration of something that's out there.
9 Those measures are all due for measure maintenance,
10 which means they have to come back to SES, or --

11 MEMBER FERGUSON: Okay.

12 DR. BURSTIN: -- they have to come back
13 to -- I can't even say the name of our organization,
14 anymore. They have to come back to NQF and they
15 will need to, you know, they're just, kind of,
16 getting ahead of the curve of having this work done
17 quickly.

18 MEMBER FERGUSON: And this is the, the
19 way I was, again, thinking about either the
20 cardiovascular measures and the other measures that
21 have already gone through, is putting, again, a
22 database, you know, they're looking at I don't know

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1 how many plans that pulled that information to get
2 to this difference that we see.

3 That, could that be, sort of, a means of,
4 well let's put all the data, so then you'll have the
5 individual data, individual, sort of, at the member
6 level and all of these social factors and risk
7 factors, and then, put it in a pot, then have someone
8 do some analysis.

9 So that could be a way to get to this.
10 It may not be through this trial period, but
11 eventually, if we have enough people gathering that
12 information, we could get to something where we can
13 see a statistical difference.

14 CO-CHAIR PONCE: Thank you. So,
15 Nancy, Sarah, and Jose.

16 MEMBER GARRETT: I just wanted to
17 comment on the data that they used, so they used this
18 data from ICM, a company that aggregates data from
19 the census, but also, lots of other things, like,
20 magazine subscriptions and credit card data and
21 they know a lot about us.

22 So I just thought that that was an

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1 interesting point, because we've been really
2 struggling today with how do you get this data and
3 I think that they would create a, I don't really
4 know, I would ask, Christie.

5 How much, how many of the variables that
6 were used were actually enhanced by that, or was
7 this all stuff that was in the census? I'm not
8 sure, but I do think that that is something that we
9 should keep in mind that there, there are these
10 other data sources.

11 I know, you know, various health plans
12 and providers have experimented with, kind of,
13 using this in health care, but I don't think it's
14 very mainstream, yet, partly because you have to buy
15 it, but it's interesting.

16 CO-CHAIR PONCE: Very good point.
17 Sarah.

18 MEMBER SCHOLLE: Could, Traci, can you
19 just say a little bit about the payment policy,
20 because aren't the plans paid differentially to, I
21 know Medicare stars, so another component here is,
22 how do you handle this, do you handle it in the,

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1 through a different star rating approach, or do you
2 handle it through payment, or do you handle it
3 through risk adjusting the measure? So there,
4 there are multiple options and so CMS does consider
5 some of this in the payment.

6 MEMBER FERGUSON: There is a bonus
7 payment that gets doled out to Medicare Advantage
8 plans that hit the, starting at the four star, so
9 four and five, they get bonus payment, depending on
10 their membership.

11 For those and then, for those who are
12 three-star, well, less than three stars, there is
13 a risk that you, if you're three-star, less than
14 three stars three years in a row, that CMS could
15 remove you from participating, so again that's loss
16 of revenue there.

17 MEMBER SCHOLLE: But the base payment
18 is based on the --

19 MEMBER FERGUSON: The stars one.

20 MEMBER SCHOLLE: No the base payment,
21 not the bonus. The stars are part of the bonus, but
22 the base payment that you get per beneficiary is

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1 based on an HDC score --

2 MEMBER FERGUSON: Correct.

3 MEMBER SCHOLLE: -- and other stuff.

4 So there is some complexity that's already handled
5 in the payment mechanism. So one alternative to
6 addressing this measure-by-measure
7 sociodemographic risk adjustment, one approach
8 would be to include sociodemographic risk in --

9 MEMBER FERGUSON: In the base payment,
10 correct.

11 MEMBER SCHOLLE: -- the base payment,
12 rather than in the measurement.

13 MEMBER FERGUSON: Yes.

14 MEMBER SCHOLLE: And then that would be
15 encouraging plans to do, to really focus, not just
16 on measure-by-measure, but to focus on that
17 population, as a high risk. So there, just to
18 illustrate an alternative approach to using this
19 information, to encourage efforts on the part of the
20 plan.

21 MEMBER FERGUSON: And then, I also
22 think that, you know, even with gathering that

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1 information, because, again, the providers may not
2 have the resources to make sure that they have
3 everything on the claims to get the correct risk,
4 I mean, HCC score that that's where we see even some
5 difference.

6 MEMBER SCHOLLE: Yes. And in fact,
7 because it's based on HCC where, which is all coming
8 from the claims data, if CMS were to think about,
9 well can I take something about where this person
10 lives and say, I know that's a community --

11 MEMBER FERGUSON: Right.

12 MEMBER SCHOLLE: -- that's harder, and
13 then adjust the payment, based on that community and
14 the individual risk factors, rather than just
15 paying based on the clinical complexity, which is
16 the HCC score that that might be a way to improve
17 quality more generally, rather than focusing it on
18 one measure at a time.

19 MEMBER FERGUSON: Correct.

20 CO-CHAIR PONCE: Jose, you're next, but
21 I'm going to ask, Cara, to go first.

22 MS. JAMES: Yes, thank you. I just

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1 wanted to provide a little bit of context, because
2 you guys have presented some of the data that
3 Inovalon has done and you presented some of what NQF
4 has been working on.

5 This is also something CMS has been
6 working on, and so if you haven't seen it, already,
7 in the request for comments on the Star Ratings
8 Program for 2017, you can, kind of, review some of
9 what we've done, thus far, and where we are, and
10 that's available, I can share that with you.

11 But that is, because we've looked at low
12 income subsidies and disability, as well, and the
13 impact that that has on star ratings and so where
14 we are with some of the quality pieces for that, and
15 so I would encourage you to review that, as you're
16 thinking about this, in the broader context, as
17 well. But that is more information to help provide
18 context.

19 CO-CHAIR PONCE: Great. Thank you.
20 Jose, you're on.

21 MEMBER ESCARCE: Yes, I had a question,
22 and I'm worried this might have been presented and

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1 I just spaced out and missed it. But what was the
2 average value of this measure of adherence?

3 I mean, was it very, very high across the
4 board, and what was the spread between these plans?
5 Because, of course, somebody has to rank first and
6 somebody has to rank last, but, but the spread in
7 the values might have been, either, very big, or
8 very small, I just wonder if, if we know that, or
9 if you know that?

10 DR. BURSTIN: Jose, this is Helen.
11 Since I'm playing Christie, I don't want to make it
12 up, I don't know that. I don't --

13 MEMBER ESCARCE: So we don't know, or
14 even like the mean value across the plans, or
15 anything like that?

16 DR. BURSTIN: I don't recall it well
17 enough to feel like I should give it in a meeting
18 with a transcriptionist that's public.

19 MEMBER ESCARCE: Oh.

20 DR. BURSTIN: Yes, no.

21 MEMBER ESCARCE: Okay. All right.
22 That's a good, honest answer.

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1 DR. BURSTIN: Well, but we'll certainly
2 ask Christie and we'll send an email around to some
3 of these questions that came up.

4 MEMBER ESCARCE: Yes.

5 DR. BURSTIN: We'll make sure we get
6 her, she just had to get on a plane.

7 MEMBER ESCARCE: No, but, I mean,
8 obviously, it matters, right, if everybody's
9 between 85 and 90 percent and these adjustments move
10 you up by a fraction of a percentage point, it could
11 easily flip your, your order and your rank. And,
12 actually, it also touches on the question that was
13 asked about clinical significance, you know?

14 DR. BURSTIN: Yes.

15 MEMBER ESCARCE: It's, if people tend
16 to be in the 80s or 90s, even a notch ratio of .5,
17 which seems awful, actually only changes your, your
18 adherence by, you know, four or five percentage
19 points. So it's important to, kind of, know where
20 you are on the zero percent to 100 percent scale.

21 MEMBER FERGUSON: And, this is Traci.
22 I don't know the exact value, but I can tell you that

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1 it is wide and it's not at the 90, above 90.

2 MEMBER ESCARCE: Okay, that's good,
3 yes.

4 MEMBER FERGUSON: Yes.

5 MEMBER ESCARCE: Yes, I mean, most of
6 the time, people don't adhere at that rate, so I
7 didn't anticipate that, but I am curious about what
8 the total was.

9 MEMBER FERGUSON: And most, I mean,
10 you'll look at sort of, the cut point, and a lot of
11 this is, like, 50th percentile, so you think about,
12 sort of, stars measure, there's some that could be,
13 you know, will put you in, like, the, like, three
14 stars and it'll be, the cut off is, like, 80, but
15 most of these are, like, 50 is the cutoff, so
16 between --

17 MEMBER ESCARCE: It's okay.

18 MEMBER FERGUSON: -- like, three, that
19 will get you to a three so --

20 MEMBER ESCARCE: That's good.

21 MEMBER FERGUSON: -- that's why.

22 MEMBER ESCARCE: Thank you.

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1 CO-CHAIR PONCE: Thank you. Any more
2 questions? And just to make sure, Lisa didn't put
3 her hand up this time?

4 MEMBER COOPER: I didn't. Thank you,
5 it's been a very rich discussion and I'm definitely
6 learning a lot. I love adherence, I think it's one
7 of the, really, ones that, one, one of the ones that
8 providers can actually wrap their heads around.

9 Again, but the adjustment is like so
10 important, because of what we hear from providers
11 about how, you know, no matter what they do, if
12 patients are dealing with all these other issues,
13 they feel like they get punished for things that,
14 you know, they can't, they can't actually control,
15 even though they're working very hard to address
16 those issues.

17 CO-CHAIR PONCE: Yes, thank you.
18 We're going to, to have public comment now, the NQF
19 Member and public comment. Open that up, please.

20 OPERATOR: And, at this time, if you
21 would like to make a comment, please press star,
22 then the number one. There are no public comments

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1 from the phone line.

2 CO-CHAIR PONCE: Thank you.

3 CO-CHAIR PONCE: The next session is the
4 discussion of the trial period evaluation plan.
5 So, I think it's very important, the concrete steps
6 of how to evaluate this robust trial.

7 And, Karen is going to take us through
8 some key questions of the session.

9 MS. JOHNSON: Thank you.

10 So, we are going to step back just a
11 second, and we wanted to give you guys, in case you
12 are not as familiar with our evaluation criteria,
13 we wanted to make sure you see them. For those of
14 you who are looking at our website, this is a late
15 addition to our slide deck, so you won't have it,
16 but you can look at the developer -- I'm sorry, the
17 Steering Committee Guide Book page 29, I believe.
18 And, that's available through the link in our
19 webcast.

20 But, we talk about the disparities
21 really in two major places in our criteria. The
22 first, just to orient you a little bit, we have five

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1 major criteria that we ask committees to use when
2 they are looking at and evaluating the measures that
3 come through.

4 The first is the Importance to Measure
5 report, and under that there are, for the most part,
6 two, but sometimes three depending on the type of
7 measure, sub criteria. So, the sub criteria help
8 answer the question of how you know if something is
9 important to measure or report.

10 And, the other thing I do want to point
11 out is, and I alluded to this earlier, the hierarchy
12 of the criteria. So, we talk about importance to
13 measure and report first. So, that is what we would
14 call a must-pass criterion, and the sub criterion
15 underneath it are also must- pass.

16 What that means, you know, in our actual
17 meetings is if we are looking at a measure and it
18 does not pass the evidence of criterion, that we
19 just stop the session. We do not go on and continue
20 through the rest of the criteria.

21 So, we look at evidence. Then we talk
22 about performance gap, or opportunity for

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1 improvement. And, that is one place that
2 disparities conversations can definitely come up.
3 To demonstrate that there is a performance gap, you
4 could, potentially, say that, and show data, to
5 indicate that pretty much everybody is doing a poor
6 job, or you could show there's a lot of variation
7 between entities that are being measured. You
8 know, some are doing great, some not so great. Or,
9 you could show disparities they have, so indicating
10 that certain sub populations maybe the performance
11 isn't as good for certain groups than for others.

12 So, sub criterion 1b is where we get a
13 lot of information, when we get information on
14 disparities.

15 Then we go on to scientific
16 acceptability of measure properties, and the key
17 ones there are reliability and validity. And, we,
18 actually, talk about the specifications of the
19 measure in both of those. Under reliability, we
20 want to see very explicit, precise specifications,
21 but then we go on to think about consistency of data
22 collection and ability to distinguish differences

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1 in performance. And then validity, that speaks to
2 the accuracy of the data, or the correctness of the
3 conclusions that can be made about quality of care.

4 And, it is under validity that we talk
5 about specifications. So, we expect the measures
6 to be constructed so that they conform to the
7 evidence. We asked about testing, so we do expect
8 testing to demonstrate validity. And then, we go
9 into the section that we call Threats to Validity,
10 and it's that section that we talk about things like
11 exclusion, and missing data, but also risk
12 adjustment. So, that is the place where the SDS
13 discussions would come, so under scientific
14 acceptability, specifically, the validity section.

15 We talk about feasibility. That has to
16 do with really trying to minimize the burden of data
17 collection and implementation of measurements.
18 You'll notice that that one is not a must-pass
19 criteria, but it does come into play. It's coming
20 in to play even more, I think, as we head into the
21 direction of e-measures, or ECQMs.

22 And then finally, the fourth line,

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1 usability of use, that's where we, actually, want
2 to see whether measures are being used, and what
3 kinds of applications, whether there has been
4 demonstrated improvement in the measure. So, are
5 providers, actually, improving on what is being
6 measured.

7 And then thirdly, benefits out to
8 patients outweighing evidence of unintended
9 negative consequences. So, we do want to make sure
10 that actually doing that measure is not hurting
11 patients in a way that would make it unwise to do
12 it that way.

13 Finally, we look at comparison to
14 related competing measures. That is getting to the
15 idea, if a measure has made it through the four
16 things that you see above, then we may go on to talk
17 about comparison, comparing related or competing
18 measures. The idea there is, there's a lot of
19 measures out there, and if there are duplicative
20 measures, or measures that are similar but
21 different in the way that they are specified, is
22 there -- number one, is there a need to have

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1 duplicative measures, and sometimes there are, or
2 if there are what we would call related measures,
3 but specifications are different. So, for
4 example, one measure defines diabetics one way, and
5 another measure defines them differently, is there
6 a reason to have that kind of variation in the
7 measure. So, that's when that kind of discussion
8 comes up.

9 So, I really just wanted to give you this
10 to kind of give you some context about what we are
11 asking our committees to think about. This gives
12 you a flavor, and Susannah is going to send around
13 -- okay, Michael has sent to the entire committee
14 the submission form for one of Susannah's measures,
15 I guess -- you sent a blank one. Okay. That will
16 give you a flavor, that is the submission form. So,
17 we have to ask a lot of questions so that we can get
18 the information that we need to have committees be
19 able to discuss these criteria.

20 And, you can imagine that folks who are
21 new to NQF may, you know, sometimes include more or
22 less information. So, we don't always get

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1 information on disparities, or we may get it in a
2 very rounded out way. We are not prescriptive, in
3 terms of what -- other than, we ask for these kinds
4 of information, but we don't say it has to be from
5 this kind of a source or this kind of a set of
6 literature, et cetera, et cetera.

7 So, let me pause there and see if anybody
8 has any questions about our criteria, and it looks
9 like we might have one.

10 Lisa.

11 Oh, okay, no questions.

12 CO-CHAIR PONCE: Nancy, I think that's an
13 old data.

14 MS. JOHNSON: Yes. Okay.

15 Let's go on to slide 109, Michael,
16 please.

17 Happy to answer any questions if they
18 come to you later on. But again, we just wanted to
19 put that in context, so, you know, the ways in which
20 we discuss these things in our meetings.

21 MEMBER COOPER: Are the slides,
22 actually, being projected right now, because all

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1 I'm seeing is one slide.

2 MS. JOHNSON: Okay, here we go.

3 MEMBER COOPER: Thank you.

4 MS. JOHNSON: Yes. So, now we are back
5 to our regular slide deck.

6 I wanted, before we get to see the
7 evaluation plan exactly, I did want to give you just
8 a little bit of input from stakeholders, and this
9 is mainly coming out of our more recent costs of
10 resources project. That's the one that's made it
11 the further-est through the process. And, some of
12 the input has been the limited availability of
13 patient level data. We've talked about that very
14 much. The nine-digit zip code, or Census block
15 data not easily accessible. That's, actually, one
16 of the reasons that we wanted to make sure that you
17 saw some of Kristy's work, because again, they have
18 bought that data from an external vendor, so that
19 might be an option. Some developers might not even
20 know that's an option.

21 So, concerns about factors that are
22 selected and analyzed to date. Basically, the

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1 concern, the variables that are being used, and I
2 use the term proxies here, that might not be the best
3 term there. But, if your conceptual rationale
4 tells you that income may have something to do with
5 your outcome and interests, is dual eligibility
6 standards really getting to that construct that you
7 are trying to show.

8 And again, some of Kristy's work
9 suggests that maybe there's other things in
10 additional to dual eligibility status that might
11 need to be looked at.

12 There is some discomfort, I think, in
13 using race in some of the modeling. The SDS panel
14 did make it very clear that they thought that race
15 should not be used as a proxy for SES, but they did
16 not say you shouldn't look at race ever. But, that
17 has come up.

18 And then, there is a call to some extent
19 for a more prescriptive approach from NQF, even so
20 much as saying, here's the five, or ten, or whatever
21 variables that everybody should look at every time.

22 So, the next slide, please.

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1 We keyed up these questions, and I'm not
2 going to have you go through these questions right
3 now, but these are things to kind of think about and
4 we'll probably get to them some in our following
5 conversation. But, would you guys have
6 recommendations about the use of variables that are
7 currently available? Should we take a more
8 prescriptive approach to variable selection? And,
9 I should probably also add in methodology
10 approaches as well, that could be something that you
11 may want to think about, and how can NQF help
12 encourage the development and innovative
13 approaches to SDS adjustments.

14 Dave.

15 MEMBER NERENZ: This is just going to be
16 a broad observation, but in the -- to me it's to
17 explore, and I think it could be within our purview
18 to do some of the exploring, is the distinction
19 between community level variables and individual
20 level. I know much of what we've done so far, and
21 much of the examples in front of us, involve
22 individual level, including the concept of taking

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1 a Census level variable and using it to impute an
2 individual characteristic. In the end, what
3 you've got is individual level analysis.

4 And, that's fine, and, you know, we
5 should take that wherever it goes. But, I think also
6 we need to recognize that there are factors that
7 aren't truly community level factors, on the side
8 that begs the question, what's a community, okay,
9 technical issue.

10 But, you know, it seems like the
11 available resources, local transportation, how
12 good is the Meals on Wheels program, things like
13 that, these are not characteristics of individual
14 patients, other than, perhaps, to say the patient
15 lives in a community with these characteristics.
16 So, maybe the boundary.

17 But, I think as our work goes forward,
18 and we have examples come forward, I'd certainly be
19 interested in exploring, or seeing developers
20 explore, explicitly community level variables, and
21 see how that works. There are some published
22 examples of these having, actually, fairly powerful

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1 effects. But, we ought to take a look. I don't
2 think there's anything on entire group
3 recommendations that say that should not be done.
4 I personally think it should be done.

5 MS. JOHNSON: And, I will say we are
6 batting around some of the ideas for upcoming
7 webinars that we've had, and I was kind of hoping
8 that that might be something of interest to the
9 committee. So, we'll get further input from you on
10 that.

11 Let's go to the next slide. And,
12 actually, in the next one, and let's, actually, talk
13 about our evaluation plan.

14 So, there are limitations to our trial
15 today. First of all, we've got two years to do
16 something here, and we don't develop the measures,
17 or implement them. We look at what comes in our
18 door, basically.

19 We control what's required for
20 submission. We control our criteria, and, mostly
21 things like this get endorsed. But, historically,
22 NQF has not been prescriptive about things like

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1 methodology, sample sizes, thresholds for
2 reliability, that sort of thing. In general, we
3 are not prescriptive.

4 We don't, at least at this point, have
5 additional funding to do special research. There
6 are data limitations, and another, I think, really
7 great point is that different developers have a
8 range of expertise. Some may, I'm being a little
9 hyperbolic, I don't know if that's a word, they
10 might not even exactly know what we mean by "risk
11 adjustment".

12 So, when we do this outreach and say, you
13 know, include SDS factors in your risk adjustment
14 approach, that might not be as clear to some people
15 as it is to others.

16 And then, different developers maybe
17 are or maybe are not the implementers of measures,
18 so they may not have data to be able to show some
19 of these things that we would like to see.

20 So, let's go to the next slide.

21 So, in ten years' time we need to
22 evaluate the success of the trial. And, you know,

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1 really our primary question is going to be the
2 temporary change that we've instituted, should we
3 make that a permanent change. That's our main
4 question.

5 But, I think our secondary question is
6 probably, you know, how -- what things can we learn,
7 have we learned, and can we share, that would kind
8 of push the field forward. So, we are kind of
9 thinking in those ways.

10 And, with the two-year limitation, the
11 kinds of things that we can answer, at least right
12 now, or we think we can answer, is which measures
13 had the conceptual rationale, and maybe we can go
14 further and say, what was that conceptual
15 rationale. What variables and data were
16 available, and then which ones were analyzed. They
17 are not always the same, right?

18 If data are not available, was there a
19 pathway forward? So, for example, with cost and
20 resource sheets, and we find the speaking, but the
21 committee knew that you couldn't do the nine-digit
22 zip look, and kind of gave you -- they said don't

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1 spend time fooling with the five digit, to be
2 honest.

3 But, I don't know that they came back and
4 said, you know, in a year, or two years, or three
5 years, or whatever, we really would like to see the
6 nine digit. But, in some cases that might be an
7 option to do that sort of thing.

8 MEMBER BERNHEIM: No, I think that was
9 implied. But the other thing, just as you reminded
10 to go through this, measures come back for a full
11 look again in three years, and every year we bring
12 them back to see if there is any changes or updates.
13 So, it's not like once it's endorsed it's out in the
14 world forever. I mean, there's a very consistent
15 re-evaluation of measures. So, there are
16 opportunities.

17 MS. JOHNSON: We can certainly tell you,
18 as we've done today, the numbers and types of
19 measures that have been submitted with adjustments,
20 and what happened with those evaluations. And, we
21 can also speak, to some extent, about were the
22 specifications for stratification also included,

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1 because that's how you can be looking at
2 disparities.

3 We've also considered soliciting
4 feedback from stakeholders on the impact of the
5 trial period.

6 Next slide, please.

7 But, basically, some of the things that,
8 the longer-term questions, and maybe the ones that
9 are most interesting to folks, are things that we
10 don't think we can do. We can talk about the
11 availability of the data of SDS variables and
12 quality of that data a little bit now. I'm not sure
13 how much we can do that now, and we think, or at least
14 we are hoping, that that will change over time.
15 There might not be a lot of change in two years. I
16 don't know.

17 How do the healthcare entities react to
18 the SDS adjusted scores and the stratified data in
19 terms of their improvement in these, or how do
20 purchasers and payers use these different scores in
21 their programs. And finally, does this
22 adjustment, actually, have any impact on

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1 disparities.

2 So again, these are questions that we
3 are not sure if or how we could answer these
4 questions. We think they are out of our control, but
5 we would like to have you help us think through some
6 of these things, and maybe get some insight into
7 these long-term questions.

8 CO-CHAIR PONCE: Karen?

9 MS. JOHNSON: Yes.

10 CO-CHAIR PONCE: Michelle had a comment.

11 MEMBER CABRERA: Thank you. I hope it's
12 okay if I just jump in before you are done.

13 One question I have, based on the
14 earlier presentation you gave about what it's been
15 like to date. I think of this body as sort of the
16 stewards of what came before. And, you know, at
17 first I think, in terms of the things that we were
18 supposed to be doing, the monitoring of the trial
19 period was the one that seemed most daunting to me,
20 and the one where I figured, oh, I probably won't
21 have much, you know, engagement in that.

22 But today's presentation really changed

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1 that course of thinking for me. So, one of the
2 things that I want to just suggest or throw out is
3 that, I think in order for there to be a good buy
4 in and, you know, for us to do our job in such a short
5 time frame, I mean, that's the other thing,
6 obviously, you are bringing him and stressing now,
7 is, you know, I think we need to, some of us, not
8 everybody, certainly, but some of us, and I don't
9 think it's just the advocates, I think there might
10 be others of us, might need to have kind of a little
11 bit of a supplemental, optional webinar training to
12 go into some of why some of these things are landing
13 the way they are right now.

14 So, I want to be brought along to help
15 me understand better why some of these early
16 conclusions, and to have the knowledge base to be
17 able to either accept it and explain it to other
18 people, or to push back on it.

19 And so, I just wanted to say, again, I
20 don't think everybody needs it. I think there are
21 some people here who can help with it, but if NQF
22 would indulge, you know, an additional allocation

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1 of your staff resources, and if some of our
2 colleagues on the committee would also indulge us,
3 I would be really appreciative.

4 DR. BURSTIN: Yes.

5 CO-CHAIR PONCE: Helen just said yes we
6 can do that.

7 MS. JOHNSON: Let's go to the next slide.

8 And, actually, your question does kind
9 of segue us into the discussion questions that I
10 hope you can kind of bat around.

11 What would lead you guys to recommend
12 putting our prohibition back. Is there anything
13 that would make you think that we should rescind our
14 policy? And, if so, what would that be, and what
15 kind of information would we need to be collecting
16 as we go to help you make that decision. What
17 information, that's the second one.

18 And, are there additional questions
19 that we should be able to expect to answer, and what
20 data should we collect. So again, the things that
21 I mentioned already, one that I think you asked
22 earlier, it would be nice to see the little grid of

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1 things, and that's, actually, what we are doing.
2 As we are going through, we are filling out these
3 grids so that we kind of know what's going on. But,
4 there are probably other things that we could be
5 doing, we just haven't thought of them.

6 So, I'll turn it back over.

7 CO-CHAIR PONCE: Okay. That's
8 provocative.

9 Bob.

10 MEMBER RAUNER: I guess going through
11 that list, part of my problem is I think a lot of
12 my suggestions are in the realm of belief, not
13 knowledge, because there's just not enough science
14 there yet. It seems to me I think I'm guessing that
15 that's probably true for a lot of people in the room.
16 Some people like Kristy, actually, did that.

17 I really hope that SDS stays on and
18 doesn't rescind this, unless there is overwhelming
19 proof that it's causing some unintended
20 consequence. So, I think personally it was a
21 mistake to do that in the first place, but yet maybe,
22 based on the level of understanding at that time it

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1 was the right decision. I think we do, definitely,
2 need to be studying this area and looking into it,
3 because are potential unintended consequences.
4 But, I think a lot of our recommendations, frankly,
5 we need to start gathering the science on this, and
6 synthesizing it somehow. And that might be the
7 role of this standing committee, is to keep
8 monitoring thing as things go, come up with the next
9 layer recommendation, because IOM seems like it's
10 pretty constrained. I don't know if they can make
11 a full recommendation in their time frame.

12 Of course, I guess, when you look back
13 some of those are due like in 2017, 2019, so I think
14 they are safe. This is going to evolve quite a bit
15 over the next couple years, too, so what is our
16 charge in the next couple years as well.

17 CO-CHAIR PONCE: Sarah.

18 MEMBER SCHOLLE: So, I think there's a
19 huge amount we can learn from the submissions.
20 And, I think -- and, I, actually, think learning
21 from what the IOM is doing as well.

22 So, I would suggest that since the IOM

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1 has this nice framework, about which social risk
2 factors are there, it would be great to have a
3 summary of, to what extent, and the kinds of
4 measures that are coming through, could we use that
5 to help us.

6 Now, it doesn't include disability. We
7 may want to change it in other ways, but I think
8 trying to put the experience in the context of the
9 IOM recommendations would be very helpful, because
10 I'm curious to know, I, actually, know that we
11 submitted some measures recently, in that pediatric
12 call, but I think we only submitted process measures
13 that we probably said something like this in the
14 process measures that we now think.

15 So, it may have gotten in under that, I
16 don't, actually, remember how we handled it. But,
17 I think it would be good to really look at it and
18 separate out the process measures from the outcome
19 measures, and the point at which -- to what extent
20 risk adjustment, actually, even came into the
21 conversation, because I know I was listening to part
22 of that pediatric thing. So, there was a lot of

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1 other problems before they got down to that level.

2 And so, but I think trying to build this
3 into the IOM framework and the variable would be
4 good. The data sources, I'm very curious to
5 understand how people use the data, what data they
6 had, and to what extent that influenced their
7 ability to identify factors or used factors, or even
8 measure it.

9 And then, you know, what kind of risk
10 adjustment methods are they using? What's the
11 range of methods? So, it feels like, you know, kind
12 of a deep dive into those applications so far would
13 really be helpful for this group to understand, and
14 putting it in the context of what the IOM committee
15 is recommending, would help us to be able to say
16 that's what the recommendations were from the IOM,
17 should NQF follow those or diverge.

18 CO-CHAIR PONCE: Okay, thank you.

19 Nancy.

20 MEMBER GARRETT: So, I think this is a
21 question, perhaps, for Helen, but this questions
22 leads me to ask another question, which is, what is

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1 it that the board needs to, you know, observe,
2 consider whether to make -- lift the trial period
3 and have this be part of the way NQF does its work,
4 because if I recall, and Kevin can correct me, but
5 our committee recommended that NQF change its
6 practice and allow SDS risk adjustment where
7 appropriate. And, the board were the ones who
8 said, time out, we are not comfortable. We are
9 worried about masking disparities. We are willing
10 to do this as a trial period.

11 And so, is that the main thing that we
12 need to investigate, is whether there have been
13 unintended consequences from disparities, is that
14 going to satisfy the board. Would they then be
15 willing to say we are going to go forward with this.

16 DR. BURSTIN: It's a great question.

17 So, first of all, the board has vested
18 in this committee that evaluation, and they will
19 take a recommendation from this committee. So,
20 that's why we think it's so important we work it
21 through with all of you to determine what the right
22 evaluation is.

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1 I think we are unlikely to see positive
2 and/or negative effects of adjusting measures in
3 the real world between now and two years. It's just
4 so highly unlikely that measures will get into use
5 and we'll see their impact.

6 That's still a critical part of this
7 work, regardless of, you know, whether we need that
8 two-year window or not. So, part of it is, and I
9 like what Sarah just laid out for us, there are
10 clearly some things we can do by being incredibly
11 transparent, cataloguing what we are learning, kind
12 of posing back to this committee the key questions
13 that come out, like what do you do about community
14 factors that Dave teed up before he left.

15 But, you know, we just need to go back
16 to the board with a sense of based on what we've seen
17 so far is there anything to suggest that just
18 allowing them to come forward and including the
19 stratification is something we should retract.
20 They did not give us more guidance than that.

21 I do think that's one of the key
22 questions going forward as well, is we made this

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1 recommendation, but we said in our adjusting you've
2 got to also have stratification for that
3 transparency, and I think that's something we want
4 to go back to this group about as well. Is that
5 something that persists, or is it something that
6 we'll get more comfortable, we simply allow
7 adjustments.

8 CO-CHAIR PONCE: Lisa, and then -- I'm
9 sorry, and then Philip.

10 MEMBER IEZZONI: Thank you, Nancy, for
11 reminding us of what the board said, because I think
12 maybe it was Kevin, in your presentation, maybe it
13 was you, or maybe it was David who said, oh, the
14 statisticians tells us this masking isn't going to
15 really be an issue, because that's not really a big
16 problem.

17 There are, however, mathematical
18 exercises that you can go through that would show
19 you that you couldn't de-mask, you could, actually,
20 cover up the fact that one group is not performing
21 as well as it should be.

22 And so, when you said that I wondered

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1 whether the jury is still out on that, or whether
2 the committee process that you guys went through,
3 you know, which Nancy was on, whether the masking
4 issue, where the masking issue really stands,
5 because I think that if one of the things that our
6 committee needs to deal with is the masking issues,
7 it gets to the data that Karen is going to have to
8 give us. It makes it very, very different, the kind
9 of information that we are going to want to have.

10 MEMBER FISCELLA: What the statisticians
11 weighed in was that with appropriate statistical
12 models, generally, there would not be, you know,
13 depending on the distribution of the data, and how
14 it looked. That's why there wasn't a blanket
15 statement that, no, it would never happen.

16 MEMBER GARRETT: And I would also say, I
17 think another remedy to the masking issue that we
18 talked about a lot was that conceptual basis. So,
19 if conceptually there is an institutional history
20 of racism in the way healthcare is delivered for a
21 particular measure, then you might choose not to
22 have race be a risk adjustment variable, even if you

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1 think that there may be some other reasons to do it
2 with unmeasured factors.

3 So, it's that careful, really careful
4 look at that conceptual basis that helps you decide
5 what you can do with and what makes sense measure
6 by measure, which again is why we didn't prescribe
7 an approach, because you really have to be cycled
8 back on the statistical issue, that's more of a
9 conceptual one. And so, that's one way to make sure
10 you are addressing it.

11 CO-CHAIR PONCE: Philip.

12 MEMBER ALBERTI: I wonder if there's any
13 value or opportunity, in addition to a deeper dive
14 into the actual submissions themselves, is there
15 any way to reach back out to the developers and
16 understand their process, and how they arrived at
17 what they did, and the quality?

18 DR. BURSTIN: We have two of the best
19 people, that helps. But, no, actually, that might
20 be an interesting webinar, is to have a couple of
21 the developers who have been thinking about this and
22 kind of working it through sort of like we heard what

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1 Kristy was doing. I think it would kind of give a
2 little bit more of a thought processes, the barriers
3 that are data related, the barriers that are
4 literature related, et cetera.

5 MEMBER ALBERTI: Because I'm pointing to
6 a role that NQF could take in terms of, you know,
7 if this is new to you here are some of the kinds of
8 variables for which data are available.

9 CO-CHAIR PONCE: Sarah.

10 MEMBER SCHOLLE: Likewise, this is where
11 the work from the IOM could also be something that
12 would be useful for developers, I think, in saying,
13 here, take a look at this, this is what we mean.
14 And, here's the range, and here's some recommended
15 approaches, just kind of best practices. That
16 would be nice.

17 DR. BURSTIN: We usually look at our old
18 applications, as we've doing in work with some of
19 the others that submitted pediatric things, here's
20 what we -- here's our experience of what the
21 committee is looking for in that thing.

22 And so, there may be a way to, actually,

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1 provide more direction, or support, to people who
2 are looking at it and saying, really?

3 DR. BURSTIN: We could do a monthly
4 measure of a webinar with all of us, maybe 70-80
5 different developers on the call. So, that would
6 be great to, actually, present some of the IOM work
7 to them.

8 CO-CHAIR CHIN: I wonder if we partly
9 have a problem of like you join where the light
10 shines, you know, like this is going to be like the
11 vast majority of all of us over the last couple
12 years, people using the readily available SDS
13 variables claims data which is going to be limited,
14 and what we see so far is that, is really data that
15 may not have much of an effect.

16 You know, there's the area of like what
17 I would call, say, cutting edge research, where you
18 have something like the Avalere project which shows
19 an important detailed data set that you can do more.

20 So, whether or not it gives us a
21 combination of reviewing what's been done, and just
22 getting some more details with a black box, what

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1 happened with those, the 24 percent we have to worry
2 about through, so that you've got it there.

3 But, the literature review, I guess, or
4 the current status review, but I wonder what, and
5 I'd like to revisit this, but, you know at the end
6 of the day, I mean, I can imagine like if this is
7 like Marshall said, in two years it's going to be,
8 well, you know, we really don't know the answer.
9 It's on existing, available crude claims data, you
10 know, marginal, whether, you know, it really is
11 helpful or not. But, conceptually, we still have
12 to wash the well, and if we really have the barrels
13 to capture the sub source to get it, you may be at
14 least able to show that at the edge, yes, it's
15 important.

16 DR. BURSTIN: It's, just real quick here,
17 this might be for Marshall, it's a great comment.
18 I mean, at the end of the day, we are not,
19 necessarily, going to be able to say in two years
20 this was really effective. I think, essentially,
21 the question is, are we going to be able to say, boy,
22 there's a lot more to learn here, and we should keep

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1 being in this vain and trying to learn, or will there
2 be anything, I don't know, that the policy context
3 changes a lot, tomorrow they can start paying safety
4 net providers. There are many things that could
5 happen that may change the perspective or evidence
6 may emerge about different approaches, as Sarah
7 noted. I don't know.

8 But, you know, I think as we try to
9 build, work backwards to what we need to do, we can
10 easily pull that information forward, we'll get a
11 good robust table for you guys as to what happened
12 to each of those measures.

13 But, you know, what would make this --
14 well, what information would this committee need to
15 say, you know, hard stop, this is just not the right
16 thing to continue to let this go forward.

17 CO-CHAIR CHIN: So, this is a binary
18 question.

19 DR. BURSTIN: Yes.

20 CO-CHAIR CHIN: This is an important one.
21 And, there's also Karen's continuous variable
22 question of like, should we, yes or no, or, you know,

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1 how be proactive of saying, well, you know, we want
2 to influence the deal by encouraging or somehow, you
3 know, adding more detailed SDS to the question. The
4 rest of the questions that Karen raised that we
5 haven't really addressed yet, so it will be the
6 binary question, and the answer is probably going
7 to be what Bob said, that, yes, at the end of the
8 day we're probably going to say, well, we don't know
9 enough, and that's fine from the trial period, or
10 for permanently.

11 But, we still haven't addressed the
12 fundamental question of, well then, what is the
13 right way to do it.

14 DR. BURSTIN: Right, but I feel like in
15 some ways the answers to those other questions are
16 given, that's within the context of the work of this
17 committee. We absolutely want you to help provide
18 the information to help do this better.

19 But, in terms of the formal evaluation,
20 the binary question is one of the ones we want to
21 make sure we'll have enough information for you at
22 some level, surely not including unintended

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1 consequences or positive consequences, what would
2 be what you would find helpful. And again, maybe
3 it's something you need to kind of think about and
4 provide to the table the details.

5 But, we just want to make sure that we
6 are building into the process when lowered
7 prospectively the right kind of information to help
8 you make that decision with us.

9 CO-CHAIR PONCE: Kevin, Traci, Eduardo,
10 and then Nancy. Oh, and sorry, and Lisa.

11 Kevin.

12 MEMBER FISCELLA: Yes. It's hard to
13 imagine that in the next two years that things are
14 going to advance so quickly that we are going to
15 have, you know, that much better data. I mean, it
16 would be great if we had the nine-digit zip codes
17 in place. I don't know what it takes to get that
18 data, what it entails, but it's hard to imagine that
19 would happen within this time, and that we are going
20 to have all of that.

21 So, within two years it's hard for me to
22 imagine that we would have, you know, persuasive

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1 evidence at this point that we don't need to
2 continue. The committee is going to continue, and
3 there will be continued monitoring. And, as new
4 things emerge, there could always be a
5 recommendation, look, we need to stop this. For X,
6 Y and Z we are saying this.

7 You know, I do think in the interim it
8 certainly makes sense to keep track of the extra
9 time burden, and that needs to be part of the
10 equation. On the other hand, we did have a clamor
11 from the provider community that this is what they
12 want, and it certainly increases, you know,
13 credibility at this point.

14 So, it's -- I think it's very unlikely
15 that there would be data points that would come up
16 that would say, wow, we need to go back to -- or a
17 list -- I don't know what that would be.

18 CO-CHAIR PONCE: Okay. Traci.

19 MEMBER FERGUSON: I think putting it in
20 the framework of focusing on what can we do to make
21 sure that we have a defined process of how we can
22 identify where the disparities exist, and how we can

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1 develop -- you know, have a conceptual and empirical
2 framework to bring forth in looking at sort of a
3 trial.

4 So, you know, it's our output over these
5 two years, or what made some risk adjusted measures
6 work, and what made some that didn't, and that we
7 can give sort of a tool kit to developers and
8 providers that this is the type of data, so that we
9 can lay that sort of foundation for this process.
10 And then, eventually, we'll get to where we can
11 measure outcome.

12 But, we know it's a good thing in terms
13 of best practices. This is what you are supposed
14 to be doing, and so if you are saying this is what
15 I'm supposed to do, I'm going to do it. And,
16 eventually, I'll see the outcome.

17 So, maybe thinking of taking a step back
18 and saying we are going to develop the best practice
19 in terms of looking at disparities, how we can
20 identify, how we can measure, how we can collect the
21 data, and then continue on and eventually we will
22 get to the outcome.

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1 CO-CHAIR PONCE: Thank you.

2 Eduardo.

3 DR. SANCHEZ: I think I'm thinking
4 exactly along the same lines. I figure that in two
5 years we probably should ask ourselves, do
6 disparities still exist or persist. I suspect the
7 answer will be yes.

8 And, in an iterative QI approach, we
9 have to ask ourselves why, just like we are asking
10 now, how do we better understand the why, how do we
11 reduce and eliminate. Hopefully, in two years we
12 learned the how part, despite the fact that some of
13 those will continue to persist, and then ask
14 ourselves, have we done the structure process
15 elements that need to be in place to achieve the
16 desired outcome, I think repeating very much what
17 was just said, starting with the conceptual
18 empirical framework that allows us to iteratively
19 move to better than where we were six months ago from
20 a measurement perspective and the ability to inform
21 what might change those disparities.

22 CO-CHAIR PONCE: Thank you.

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1 Nancy, and then Lisa on the phone after.

2 MEMBER GARRETT: So, I agree with Kevin,
3 it's hard for to imagine the data that we'd have in
4 two years that would tell us, oh, this is a really
5 bad idea, we need to go back to the old ways.

6 But, one idea that I have for something
7 we might be able to look for as a positive result
8 of this is influence. It's a hard thing to measure,
9 but I see, the SDS report cited all the time. And,
10 I think it's inspiring a lot of other efforts. I
11 know that the legislation I shared in Minnesota, you
12 know, we were sharing the results of the work of that
13 committee with the legislators and its influence,
14 you know, to see this is what's going on on a
15 national level.

16 And, that's going to cause us to start
17 collecting sociodemographic data statewide. I
18 mean that's influence that's going to make -- you
19 know, have the ability to make a positive change
20 eventually.

21 So, you know, if there's some way for us
22 to kind of survey the environment and understand

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1 what the impact has been in a positive way, short
2 of those goals over reducing disparities but steps
3 along the way I think that is something we should
4 also look at.

5 CO-CHAIR PONCE: Thank you.

6 Lisa.

7 MEMBER COOPER: I think again I waited so
8 long that pretty much what I wanted to say has
9 already been said. So, I won't say anything else.

10 Thanks.

11 CO-CHAIR CHIN: I was, actually, a little
12 confused with the past three or four comments, when
13 people are talking about, well, disparities exist,
14 figure out the root causes then marching ahead.

15 Are we talking generally, or were we
16 talking specifically about the risk stratification
17 and the sociodemographic. Maybe like if Traci and
18 Eduardo you can clarify what you meant.

19 DR. SANCHEZ: Yes. Relevant to the
20 conversation we are having, yes.

21 MEMBER FERGUSON: Yes, these particular
22 measures, so the measures that are not, I guess,

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1 creating the sort of new measures that haven't been
2 thought of or brought before NQF, I'm talking
3 specifically, looking at what we can do to identify
4 those measures that have gone through the process,
5 through the trial period, and those that are NQF
6 endorsed.

7 CO-CHAIR CHIN: And, to both Eduardo and
8 Traci, I still don't understand. If you could be
9 a little more specific.

10 DR. SANCHEZ: Sure.

11 As it relates to the SDS factors and even
12 risk adjustment, it's looking where we are in two
13 years, being able to look backwards. I suspect
14 that the rationale for what we will have done over
15 the prior two years will still exist. We will have
16 made progress, but there will still be opportunity,
17 so it's about refining the work that we are
18 embarking upon now.

19 And then, I mean, that's the way I'm
20 reading that question about the recommendation.
21 Is that a recommendation tomorrow, or is that a
22 recommendation down the road, the first bullet.

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1 CO-CHAIR CHIN: I was thinking two years
2 from now.

3 DR. SANCHEZ: Yes, so I figure two years
4 from now, and two years from now, maybe two years
5 from now we say, woo hoo, we don't need to be doing
6 this at all. There's no reason to do this, either
7 because we've analyzed it enough that we don't
8 believe there's a difference, or, I don't know,
9 nirvana happens.

10 But, not to be flip, I think that in two
11 years what we want to do is make a recommendation
12 about what are the steps forward as opposed to up
13 or down, based on what we've gleaned over the last
14 couple of years, both from an experience
15 perspective, and from a what's happened in the
16 environment around this perspective as well,
17 because there will be some change that happens,
18 hopefully, positive change.

19 MEMBER FERGUSON: And, I think for me, so
20 for those measure developers who had a very strong
21 or convincing conceptual framework that there was
22 some disparity difference, that in two years we

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1 would have a very defined process of making sure
2 that even if it doesn't have at that time empirical
3 evidence to support it that they know exactly what
4 we are going to have, these data measures, we are
5 going to continue to look at more information. And
6 then, in a year or two years maybe come back and by
7 that time have the conceptual and the empirical
8 evidence, but give them sort of a means to continue
9 on in that effort, so you don't just drop the
10 conceptual and just say, okay, it's over.

11 CO-CHAIR CHIN: Got it. Thanks very
12 much.

13 CO-CHAIR PONCE: Yolanda.

14 DR. OGBULU: I just wanted to clarify the
15 two year point. I think in the beginning of your
16 presentation you said April, and so it's really like
17 a year and two months. Is that correct?

18 CO-CHAIR PONCE: Two years after the
19 report.

20 MS. JOHNSON: Yes, it really is less than
21 two years today.

22 DR. OGBULU: Okay.

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1 MS. JOHNSON: Yes.

2 DR. OGBULU: Okay, so I would agree with
3 everything that I have heard.

4 CO-CHAIR PONCE: With the IOM report, or
5 the National Academy Report was referenced a lot,
6 Jose, if you are still on, would you remind us when
7 the recommendations will be made?

8 MS. JOHNSON: It's October this year.

9 CO-CHAIR PONCE: Okay. There's five
10 reports, there are five --

11 (Off microphone comment.)

12 CO-CHAIR PONCE: Oh, so all five, so the
13 5th one which synthesizes all the four previous
14 reports, everything will be due in October.

15 (Off microphone comment.)

16 CO-CHAIR PONCE: They are going to bring
17 them out as they are ready. Yes. Okay.

18 Susannah.

19 And, sorry, Nancy, is yours still up?

20 MEMBER BERNHEIM: I just want to come
21 back Marshall, I was a little bit confused the
22 linking of sort of if disparities still exist then

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1 we would still want to risk adjust, right? That's
2 lumping a lot, and I want to make sure I understand.

3 So, today if I told you these measures,
4 not my own, that there are disparities in rate of
5 catheter-associated infections, the committee felt
6 largely that that's not a case where we would run
7 a risk.

8 So, we said, right, that there's not a
9 conceptual basis. So, the distance of disparities
10 as the rationale for risk adjustment, I mean, I
11 don't think you really meant that, I think that's
12 what everyone was saying, but I think that you want
13 to be careful about that, right?

14 So, that's my thought.

15 CO-CHAIR PONCE: Kevin.

16 MEMBER FISCELLA: Just to echo Nancy's
17 comment about influence, I think that should be part
18 of what we are doing here. And, I think that the
19 committee's recommendation certainly helped to put
20 discussion around SDS factors out on the forefront
21 and get people talking about it.

22 And, perhaps, we'll accelerate actions

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1 towards collecting these data, which have,
2 certainly, as we all know, has uses way beyond just
3 risk adjusting quality measures. There are lots of
4 other clinically relevant, quality improvement,
5 disparity reduction, on and on, ways of designing
6 services somewhere that incredibly important.

7 So, I think that that should be part of
8 the equation. You know, I also think that it's
9 unlikely that over the next few years that any of
10 this adjustment is going to make that much
11 difference in terms of payment, and that that needs
12 to be a broader issue of how we address and discuss
13 that. You know, just given what we've seen, and I
14 -- you know, there may be measures that will show
15 bigger effects like we saw today as they come in.
16 But, by and large, I think the effects are going to
17 -- are going to be relatively modest, and so I think
18 we need to be thinking about other ways beyond
19 thinking that this is really going to be the answer.
20 It's, certainly, not going to be.

21 MS. JOHNSON: I guess the only other
22 thing, and we don't have to go into it today, but

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1 if you continue to think about guidance that you
2 think you as a committee may want to put out to
3 developers who are going through this process with
4 us.

5 What we have heard from the field is
6 anything that you've learned and can help us with
7 we'd appreciate knowing. So, if you have things
8 like that, we would like to know those as well.

9 CO-CHAIR PONCE: Great.

10 Next?

11 DR. BURSTIN: Just to thank everybody,
12 that was really helpful. We will take that, and
13 there are some great comments there. I think we
14 have a much better sense of how to structure this.

15 This next section is really about how
16 this committee will interact with some of our NQF
17 Measure Endorsement and Selection.

18 I know many of you are having to leave
19 in the next half hour or sooner, so I just want to
20 say thank you for those of you who leave early and
21 catch flights home.

22 And, this is an issue, we probably won't

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1 get through all of it today, but I just want to at
2 least tee it up so you can be thinking about it, and
3 I'll turn to Elisa.

4 MS. MUNTHALI: Thanks, Helen. And, I
5 wanted to first apologize to everyone. We were
6 thinking about the sequence of slides, and where we
7 should put all the different topic areas as we were
8 trying to come up with the agenda. And, as we have
9 been discussing the bigger picture issues
10 yesterday, and the more concrete specifics today,
11 we realize we probably should have started off with
12 a discussion around our process, and how we have
13 incorporated disparities, and not just in measure
14 endorsement, but also in measure selection.

15 So, much of what I will go over, I
16 probably will not go over, because we tried to pull
17 out, in the interest of time, knowing folks needed
18 to leave, pull out information about the measure
19 evaluation criteria related to endorsement.
20 That's what Karen went over, so that those people
21 could hear it before they left.

22 So, next slide.

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1 This is something you've seen before,
2 but it's a slide that Helen went over yesterday.
3 And, I wanted to just reiterate that we are doing
4 quite a bit of work in many different areas, and
5 throughout all of our work the number one thing that
6 you will notice is that we are bringing multi
7 stakeholders together, whether it's through
8 recommending measures for endorsement, the 600 plus
9 measures that we have in our portfolio of measures.
10 They are not just clinical, the majority are
11 clinical, but we do have measures in crosscutting
12 areas, like person and family centered care and
13 population help.

14 But, we are also recommending measures
15 to Health and Human Services about CMS for inclusion
16 in Federal programs, about 20 of those Federal
17 programs, and also doing quite a bit of work with
18 stakeholders who are particularly interested in
19 safety and other key areas, to help move, you know,
20 measurement in a way, in an advocacy way. And, I'm
21 doing a lot of work around measurement times that
22 Helen mentioned yesterday, a project that I know

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1 many of you are very interested in, it's one we just
2 picked up around attribution, and that will be a
3 theme we'll be talking about throughout the next few
4 years.

5 Next slide.

6 So, I just wanted to highlight a couple
7 of things here, our evaluation criteria, which
8 includes the five major criteria that Karen Johnson
9 went over, are standardized.

10 So, when we talk about the evaluation
11 criteria being standardized, we mean that it's
12 transparent, it's open, developers know what's
13 expected of them, but also the standing committees
14 that are reviewing the evaluation, the measure
15 submissions, know what to look for.

16 And, as Karen has mentioned before, it
17 is evolving, our criteria. We are listening to
18 stakeholders, you know, as the enterprise,
19 measurement enterprise, evolves. We are trying to
20 keep it as steady as possible, but we need to be
21 responsive, especially, if science is changing.

22 Next slide.

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1 So, we've laid out again here the
2 evaluation criteria. I'm not going to go over
3 this, just to reiterate that this is hierarchal, you
4 know, the first two, importance to measure and
5 report, that include performance staff, don't
6 really want to measure -- we don't want to assess
7 anything where there isn't an opportunity to
8 improve.

9 So, you know, we look for that. We also
10 want to make sure that there is an evidence base to
11 the measures that go through NQF endorsement. So,
12 importance to measure and report is must pass. If
13 measures fail on this criterion, we do not look at
14 them beyond that.

15 Reliability and validity testing is
16 also a must pass, and also Karen mentioned the
17 feasibility and usability in use, and how those are
18 important to how we assess measures into our
19 criteria. And, the importance of reducing the
20 burden and making sure that we are, indeed,
21 endorsing the best in class measures.

22 So, you can advance to the next slide,

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1 please.

2 I also wanted to talk about our MAP work.
3 This is Measures Applications Partnership. We are
4 in what we call MAP season, this is a very intense
5 period for us. We, as Helen has mentioned several
6 times during this meeting, we'll be having the
7 coordinating committee meeting next week in this
8 room. It will be pretty well attended, but the
9 coordinating committee will be looking at
10 recommendations that are coming from three major
11 work groups that are part of the MAP, one on
12 post-acute care and long-term care, one that is
13 looking at clinician-level measures, and another
14 that's looking at hospital-based measures.

15 The MAPs recommendation, we have --
16 that's called the pre-rulemaking recommendation,
17 as I mentioned before, there are about 20 Federal
18 programs in that.

19 So, you can advance to the next slide,
20 please. Oh, yes.

21 In addition to, and Helen just whispered
22 to me, in addition to the three work groups and the

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1 coordinating committee, we do have two work groups
2 on child and adult Medicaid, and also a work group
3 on dual eligible beneficiaries. They give
4 significant input to both -- to all three of those
5 work groups and also to the coordinating committee.

6 We have included here the measure
7 selection criteria. And, how the MAP process works
8 is, by December 1st we publish a list of measures
9 that are under consideration for the different
10 Federal programs. It's a pretty intensive period,
11 we don't get that list well advance, often times
12 just a few days before Thanksgiving, or on
13 Thanksgiving, and our staff works very hard to make
14 sure we put that list up.

15 We have gone through a number of
16 improvement activities in which we have implemented
17 an early commenting period. And so, before these
18 measures are sent out to the various work groups I
19 mentioned before, we give our members and public an
20 opportunity to comment on the Federal Government's
21 measures under consideration.

22 And, while there's the comment period is

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1 open, our team is also looking at the measures to
2 make recommendations to help the work group leads,
3 and the different experts on the work group, make
4 recommendations for what to include in the annual
5 measures on their consideration list.

6 And, if you'd go to the next slide.

7 And so, in terms of disparities and
8 cultural competency, it is hard wired into the MAP
9 process, perhaps, not to the extent that it is in
10 our endorsement process. But, what we wanted to
11 show you here is the language and criterion we use
12 for inclusion of disparities and cultural
13 competency. I'm not going to go through it,
14 because there's quite a bit on the screen, but we
15 did want you to see some illustrative examples of
16 how we are trying to advance on the elimination of
17 health care, especially, disparities and health now
18 more so, and cultural competencies in our major core
19 work.

20 So, next slide.

21 And so, I don't think we are going to
22 have an opportunity to dive into this question. I

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1 did show you very briefly how we've incorporate
2 disparities and cultural competency into our work
3 as I mentioned before. But, a couple -- one major
4 question we wanted you to go away with is to think
5 about, not just about the NQF work that we talked
6 about today, but think about the larger issues we
7 talked about around data collection, the
8 availability of data, and our ability to really push
9 and have a stick for us to get in the measures that
10 we want. But, how can we increase our focus on
11 disparities and eliminating those disparities, not
12 just in health care, but also in health, as we talk
13 more broadly.

14 So, I don't know if we want to open it
15 up today, but --

16 CO-CHAIR CHIN: I'd just be curious.
17 What your impression is Elisa, as, you know, the top
18 dog in terms of the quality measurement, but what
19 -- what currently works in NQF, what do you see as
20 the strengths and weaknesses, and where do you think
21 that, you know, you personally think that would be
22 the next steps of NQF getting more involved in

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1 disparities?

2 MS. MUNTHALI: That's a great question.

3 I think one of the things I think that
4 we have tried to do over the last couple of years
5 is align our work. So, for many of you who don't
6 know our processes so well, or are not as familiar
7 with NQF, the two major processes around
8 endorsement and selection were very siloed, we have
9 integrated the two departments, they were separate
10 departments, actually, dealing with this very
11 important work. And so, we integrated those two
12 departments. And so, what has helped now is that
13 our mission and our vision around elimination of
14 disparities is a lot more aligned. While the two
15 processes are very separate, that is a primary goal
16 around endorsement and selection.

17 I think also we have a very good
18 relationship with developers, I think by and large.
19 And, the questions that we ask for performance staff
20 around disparities, and the information that we are
21 trying to glean from then on SDS with validity, we
22 have very open and honest conversations about the

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1 limitations that they have in getting that to us.

2 But, I think that data, in terms of what
3 we get from them, has improved, and, Helen, I
4 welcome your thoughts on that as well.

5 DR. BURSTIN: I think, ditto, exactly
6 what Elisa said. I do think of ways you could help
7 us think through how the -- how we know, for example,
8 which measures coming forward are especially
9 important for disparities, kind of give us more
10 guidance. We may want to read this at the
11 disparities sensitivity criteria we've done
12 before, just it didn't really work thinking about
13 it prospectively, and so guidance from you as to
14 really hone in on the measures that we want to make
15 sure get looked at really closely for disparities
16 I think would be helpful.

17 And also, the MAP process is incredibly
18 influential, 20 different Federal programs.
19 Marshall is, actually, the disparities subject
20 matter expert on the coordinating committee, he'll
21 be back, hopefully, next Tuesday, assuming we are
22 not completely dug in for weeks here in Washington.

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1 You know, are those criteria enough?
2 Is there something else we could do to build into
3 our recommendations on the Federal programs as
4 these measures come forward. They do have latitude
5 to talk about the programs themselves. CMS puts
6 forward the program goals, as Karen certainly knows
7 well, but, you know, are there opportunities to
8 think about, wow, does this really have to only be
9 in a team program, could this be something where
10 there might be payment for the trajectory or percent
11 improvement to help consider issues of disparities,
12 always stratifying paying in that way.

13 So, you know, where are sort of the
14 leverage points around, particularly, as measures
15 come forward, and we evaluate them, and also the
16 work, particularly, from MAP, which I think is so
17 really potentially very high leverage.

18 CO-CHAIR CHIN: My impression, and, of
19 course, you guys are steeped in it on a day-to-day
20 basis, but my impression has been it's been sort of
21 below the surface, the equity issues, I mean, sort
22 of indirect. The discussions we've been having

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1 over the past couple days are just very explicit and
2 direct. And, I think the degree, for example, that
3 many of the things we talked over the past couple
4 days are explicitly discussed within all these
5 committees.

6 I mean, these are great discussions.

7 DR. BURSTIN: That's why we will --
8 you've now seen the measures submission form, you
9 can see the questions we routinely ask about
10 disparities. We want to know are there differences
11 across populations. We often find most of the
12 developers, many of the developers can't give us
13 that information back.

14 So, there's also a little bit of a
15 chicken and egg that we can't really insert more
16 into our process to make it more explicit, if we
17 can't get the information from the developers. So,
18 you know, we are all kind of commensal organisms in
19 this, we've got to think about how we kind of best
20 feed off, really, the whole measure, you know,
21 identifying the gaps, prioritizing the gaps,
22 developing the measures, bringing them in to us,

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1 putting the measures in use. I mean, it's really
2 a cycle, and we've got to think about where we can
3 help insert disparities reduction to every part of
4 that cycle.

5 CO-CHAIR PONCE: I'm just going to check
6 in with Lisa, in case she wants to say something now.

7 MEMBER COOPER: Thank you. I don't,
8 actually, have anything to add right now.

9 CO-CHAIR PONCE: Okay. Traci.

10 MEMBER FERGUSON: What's the
11 possibility, I know that, you know, in terms of
12 funding, in terms of with our disparities standing
13 committee, but what opportunities for outside
14 funding to really get into creating a way that we
15 could give the developers, to get the information
16 that we need to make a decision. And, I mean, I just
17 don't know. I mean, is it possible that we could
18 help assist with grant writing, I don't know, or
19 something, just to get additional funding.

20 DR. BURSTIN: It's a great question.
21 Traci, and there are two different issues here.
22 One is we would, obviously, love to find support for

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1 this work going forward. And, we've had some early
2 discussions with the government, and we'd love to
3 try to see if that's possible.

4 If you have suggestions of foundations
5 or groups you think we should approach, we'd be all
6 ears to see if we can get this funded. I mean,
7 truly, the idea of saying we'll have another meeting
8 next year is just -- we couldn't just throw this on
9 here without a budget and without any resources to
10 do it.

11 But, if we could get the resources, it's
12 not bandwidth for us internally, it's really just
13 trying to make sure we have it. So, your
14 suggestions of who to approach would be very
15 welcome.

16 On the developer side, you know, I'd
17 love to, you know, certainly, Sarah may speak to
18 this, but there are issues, much of their work as
19 well is dependent on funding. So, you know, we can
20 say, hey, you've got to have information stratified
21 by race or ethnicity so we can see if there are
22 differences, but if they can't gather the data they

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1 can't, if they don't have the resources to do it.

2 CO-CHAIR PONCE: I'm going to go to
3 Romana, because I think it's on this point.

4 MEMBER HASNIAN-WYNIA: Yes, it is.

5 So, PCORI has funded convening boards,
6 I can't call them grants, because they are always
7 contracts. But, we have funded convening awards.

8 So, what would help is if I got an email
9 indicating what you would do, why it's important,
10 how it would advance the disparities agenda.
11 That's what I need.

12 I don't want to say too much, because of
13 potential conflict given that I'm on this
14 committee, but I think that's fine to send that, and
15 then I can pass that along, and, hopefully, get a
16 dialogue going.

17 CO-CHAIR PONCE: Okay. Philip.

18 MEMBER ALBERTI: I just have a question,
19 and I'm not suggesting that this committee take this
20 on is strategically possible, but we've heard that
21 there are 600 plus endorsed measures already. So,
22 has the NQF or anybody begun to just take a look at

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1 what you've already endorsed to do, you know, quick
2 lit reviews for the last ten years to say, here are
3 the 150 for which there is an evidence base that
4 these kind of disparities exist for these specific
5 metrics. And then, could that offer developers
6 guidance going forward when those measures come up
7 for renewal, that there's an expectation, perhaps,
8 that those are really the targets for developing a
9 conceptual framework and a model and testing them.

10 DR. BURSTIN: That's certainly something
11 we can consider. And again, like you, we have
12 standing committees across most of the system, you
13 know, cardiovascular, pulmonary, et cetera. So,
14 one thought might be we could ask them as well to
15 help guide that work.

16 It isn't often so much at the measure
17 level, it's more, you know, the area level, it's
18 asthma measures of course, it's HIV measures, of
19 course, pregnancy measures.

20 But, it's an interesting idea, we'll
21 follow up and see if we have any thoughts.

22 CO-CHAIR PONCE: Sarah.

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1 MEMBER SCHOLLE: So, I wanted to kind of
2 follow up on that idea, but how do you figure out
3 which measures should be considered or evaluated
4 for this. And, the steering committees have a lot
5 of latitude in this respect, and it, actually, kind
6 of feeds on the idea 600 measures, which ones would
7 be high priority.

8 So, I think it would be helpful to think
9 through with the committee, with each committee,
10 what is their role in doing this. We often find
11 that committees have different --

12 CO-CHAIR PONCE: Personalities?

13 MEMBER HASNIAN-WYNIA: -- yes.

14 So, and it's -- you know, some areas are
15 going to be much harder. It's just going to be
16 really a lot harder to try to address these issues
17 than others.

18 So, I do think a discussion with the
19 committee and, actually, with the measure
20 developers who already have kind of different
21 groups. So, as you think about what are best
22 practices, it might be helpful to think about

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1 bringing your standing committee people along with
2 the developers into one conversation about what's
3 possible, what's expected -- or, what would we
4 really like to see versus what could we really get,
5 and how much money would it cost to do what you
6 really want us to do.

7 CO-CHAIR PONCE: Thank you.

8 Eduardo.

9 DR. SANCHEZ: So then to add to that, that
10 sounds very, very wise, but I wonder, so sometimes
11 those of us who are in the disparities/diversity
12 world engage in conversations that say it's not
13 enough for people to be thoughtful about things,
14 sometimes you need folks with the perspectives at
15 the table.

16 So, could we think about a strategy, in
17 addition to what Sarah just said, to begin
18 embedding, if you will, folks in these other
19 standing committees who come in with a perspective
20 that brings the notion of diversity and disparities
21 to the table, and that maybe on a go forward basis
22 one way to begin embedding this is to have as one

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1 of the criteria for consideration something that
2 speaks to health disparities and sociodemographic
3 factors as not just what we are looking for in terms
4 of what is the person's phenotype, but also in terms
5 of how they are thinking as they come on board, the
6 other standing committees.

7 DR. BURSTIN: That's a great suggestion,
8 Eduardo, and we, actually, do, as the person who
9 kind of does the final comment and decision-making
10 on lots of those, we always look to see if we can
11 find someone.

12 The issue is, you know, how do we find
13 the right people. So, we also may need some help
14 thinking about who we need an outreach to, to say
15 how could I make you interested in cardiovascular
16 measures and want you to come on this panel.

17 But, that was an easy one, by the way,
18 but there are others.

19 CO-CHAIR PONCE: Cara.

20 MS. JAMES: Sorry. I just wanted to,
21 actually, build on the point that Helen just raised,
22 because it is also a challenge for us. And, I think

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1 that one that the committee could also think about
2 is getting the right people to give the feedback.

3 And so, for example, with the NPRMs,
4 where we are soliciting comments, that's, you know,
5 making sure we do hear back about what we are doing.
6 And so, that's something as you guys are thinking
7 about, making sure you are sharing throughout your
8 network and being mindful that helping to identify
9 potential experts in this that I think would be
10 incredibly helpful.

11 CO-CHAIR PONCE: Okay. All these are
12 concrete recommendations.

13 Speaking of building, shall we -- let's
14 see, I think we are done, except right now we need
15 public comments.

16 OPERATOR: To make a comment please press
17 * then a number 1.

18 There are no comments from the phone
19 lines.

20 CO-CHAIR PONCE: Thank you, and now
21 Michael is going to take us through next steps and
22 timelines.

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1 MR. PHEULPIN: Yes, sure.

2 So, I think -- so as we heard --

3 CO-CHAIR PONCE: Sorry, but before you do
4 that, there was a -- there was some side
5 conversations in a volunteering spirit involved in
6 this corner of the room, which I encourage to
7 diffuse to other corners of the room.

8 But, Eduardo, Susannah, and Sharon have
9 talked about doing the logic model, perhaps, the
10 conceptual model. And, I think if you don't mind
11 I want to also invite anyone else who would like to
12 join them.

13 If, you know, spoken word isn't your
14 thing at this point, you can write to us if you want
15 to be part of that.

16 CO-CHAIR CHIN: And, if it turns out like
17 -- again, this is still being formulated what the
18 actual plan moving ahead is. But, just any of these
19 topics that you are particularly excited about, and
20 you are gung-ho, like Susannah sort of mobilized the
21 forces in the corner to work on the conceptual
22 model, and Eduardo, and to Sarah, all sitting there.

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1 MEMBER COOPER: So, this is Lisa, I'm
2 going to put myself out there and say that I'll help
3 with the conceptual -- the logic model, I'm sorry,
4 conceptual model.

5 CO-CHAIR PONCE: Wonderful, awesome,
6 thank you.

7 CO-CHAIR CHIN: Thank you, Lisa.

8 So, if there are other topics that you
9 think of, you know, on the ride home, and you know
10 I would really love to work on this with a subgroup
11 with a couple people, let us know. You know, the
12 more the merrier.

13 Michael?

14 MR. PHEULPIN: Yes, okay.

15 So, with that as an immediate next step,
16 we will just kind of look at the upcoming quarterly
17 conference calls, so they are April 26th, July 21st,
18 October 19th. And, they should be on your
19 calendar, but if not we'll send another invite
20 through.

21 And, you know how to contact us, and you
22 know, of course, we'll use Share Point as a tool to

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1 share documents.

2 CO-CHAIR CHIN: So, if I could say a
3 couple things.

4 So, I asked Helen, I think we have the
5 record at NQF, that was three hours, four hours and
6 I think 45 minutes. It was three hours. Yes, and
7 people were engaged, which means two things.

8 I mean, one is, the topic, you know,
9 disparities is the topic we are all engaged in, but
10 still it's the topic plus the people, the people,
11 you can tell everyone here is mission driven. So,
12 it really has been great, I'm really privileged to
13 be on this committee working with you.

14 So, thanks so much for all your great
15 inputs over the past couple days, it's a great
16 start. I think we have a long climb, but I think
17 we've got a good foundation here. And so, I'm
18 looking forward to it.

19 CO-CHAIR PONCE: Thanks so much.

20 I also want to shout out to Mara who came
21 back, but as we're adjourning it shows again this
22 commitment.

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1 I don't know if you heard it, but there's
2 a group that's going to look into doing the logic
3 model conceptual framework, and if you would like
4 to join that, that group currently involves
5 Eduardo, Susannah, Sarah, Kevin, Lisa Cooper, and
6 if you would like to join.

7 So, thank you. This was really great.

8 Oh, Yolanda, see the longer we stay the
9 more --

10 CO-CHAIR CHIN: Just one more shout for
11 the staff, because as you all the people who run the
12 committee, you know, are the staff here at NQF.

13 CO-CHAIR PONCE: Thank you. Thanks so
14 much.

15 (Whereupon, the above-entitled matter
16 was concluded at 2:29 p.m.)
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