

NATIONAL QUALITY FORUM

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PATIENT SAFETY MEASURES
STEERING COMMITTEE

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FRIDAY
OCTOBER 29, 2010

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The Steering Committee met at the National Quality Forum, Suite 600 South, 601 13th Street, N.W., Washington, D.C., at 9:00 a.m., William A. Conway and Lisa J. Thiemann, Co-Chairs, presiding.

PRESENT:

WILLIAM A. CONWAY, MD, Co-Chair, Henry Ford Health System
LISA J. THIEMANN, CRNA, Co-Chair, American Association of Nurse Anesthetists
ROBERT BUNTING, JR., MSA, CPHRM, CPHQ, MT, WellPoint
ELLIS R. DIAMOND, MD, American Academy of Neurology*
DONALD KENNERLY, MD, PhD, Baylor Health Care System
CLIFTON KNIGHT, MD, Community Hospital of Indiana
STEPHEN T. LAWLESS, MD, MBA, Nemours Foundation
ALAN LEVINE, Consumers Advancing Patient Safety
STEPHEN E. MUETHING, MD, Cincinnati Children's Hospital
JANET NAGAMINE, MD, RN, Society of Hospital Medicine
PAUL NAGY, PhD, University of Maryland School of Medicine

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PRESENT: (CONT.)

DAVID P NAU, PhD, R.Ph, CPHQ, Pharmacy
Quality Alliance

PAUL R. SIERZENSKI, MD, Christiana Care
Health System

DANIEL SOLOMON, MD, Brigham and Women's
Hospital*

IONA THRAEN, MSW, Utah Department of Health

DAVID E. TURNER, MD, PhD, MPH, Monsanto

NQF STAFF:

PETER ANGOOD, MD

HEIDI BOSSLEY, MSN, MBA

ANDREW LYZENGA

ELISA MUNTHALI

LINDSEY TIGHE

JESSICA WEBER

ALSO PRESENT:

CHRISTOPHER BEVER, MD, MBA, American Academy
of Neurology*

RON GABEL, MD, AAAHC Institute for Quality
Improvement

NAOMI KUZNETS, PhD, AAAHC Institute for
Quality Improvement*

REBECCA SWAIN-ENG, MS, American Academy of
Neurology

*Participating via telephone

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1 P-R-O-C-E-E-D-I-N-G-S

2 9:08 a.m.

3 CO-CHAIR CONWAY: Okay, good
4 morning. Why don't we get started? Welcome
5 back. Hope you all had a good night. I think
6 we could probably forego Committee and--first
7 of all, Operator, if you could open the lines
8 to the public, and we probably don't need to
9 do the Committee introductions.

10 We have on the phone today, Dr.
11 Solomon is back again, bless his heart, and we
12 found Dr. Diamond, we were able to connect, so
13 Dr. Diamond is on the phone.

14 And we have two guests for the
15 first part of the morning. The first is
16 Rebecca Swain-Eng--Rebecca? Are you--right
17 there. And she has Dr. Bever on the phone,
18 both from the American Academy of Neurology,
19 who are the measure proposers for the first
20 section this morning.

21 So, if we could, maybe we could
22 begin with Rebecca, you or Dr. Bever

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1 introducing the whole section here. Please.

2 MS. SWAIN-ENG: Dr. Bever, this is
3 Rebecca. I'll start the conversation but feel
4 free to jump in.

5 DR. BEVER: Thank you.

6 MS. SWAIN-ENG: Okay. Well, good
7 morning. Thank you for reviewing our measures.
8 You'll be reviewing four of the American
9 Academy of Neurology's measures today. Two are
10 from an epilepsy measurement set, which is
11 part of a larger measurement set of eight
12 epilepsy-related measures.

13 And, two of the Parkinson's Disease
14 measures are part of a larger set also; there
15 are a total of ten Parkinson's Disease
16 measures.

17 To give you just a very brief
18 background, I know you're all quite familiar
19 with the measures, but more on the
20 methodology, how we developed the measures.
21 The American Academy of Neurology worked with
22 the Physician Consortium for Performance

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1 Improvement and followed their methodology to
2 develop the epilepsy measures.

3 The AAN was the first independent
4 measure development project run through the
5 PCPI where, what that means is the PCPI
6 provided us with the methodologist, with some
7 limited support, but the AAN maintained
8 copyright and kind of oversaw most of the
9 measure development process.

10 We had a very broad stakeholder
11 group of representatives from health insurance
12 providers, with representatives from patient
13 advocacy groups as well as multiple different
14 physician organizations.

15 And I think the first measure that
16 we're talking about this morning is going to
17 be the AED side effects measure. And this was
18 reviewed briefly at the TAP, gosh, about a
19 month or two ago.

20 And some of the concerns I know
21 that were expressed at that time were focusing
22 on whether or not a Council measure could

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1 actually lead to improved quality outcomes. I
2 know, after doing a review of what NQF has
3 endorsed in the past, NQF has endorsed seven
4 counseling measures in the past.

5 And, I know that, I was at a talk
6 yesterday for the American, or, AQA alliance,
7 and Don Berwick was there and was supporting a
8 smoking cessation counseling measure. So that
9 goes to show you there is support for those
10 counseling measures out there and we think
11 this first measure, which is the AED side
12 effects measure, is a very useful measure.

13 It's supported by seven Guideline
14 recommendations, five of which are A-level
15 recommendations from papers and a few other
16 Guideline developers. Don't know if you want
17 me to go further, talk about the additional
18 measures, or stop there.

19 CO-CHAIR CONWAY: If you could just
20 outline the whole four measures for us.

21 MS. SWAIN-ENG: Sure. So, the first
22 measure is querying counseling about anti-

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1 epileptic drug side effects. And this measure
2 is focusing--the patient population is all
3 patients with a diagnosis of epilepsy and
4 within the materials that you have, it does
5 include the relevant CPT and ICD-9 codes in
6 the packet.

7 The numerator is a patient visits,
8 a patient queried and counseled about anti-
9 epileptic drug side effects and the querying
10 and counseling was documented in the medical
11 record.

12 There is a medical exclusion that
13 would be relevant for this particular measure,
14 for example, if the patient was not receiving
15 an AED or the patient was unable to
16 communicate and there was no informant
17 available to do the counseling with.

18 The second measure that you'll be
19 discussing this morning is a counseling about
20 epilepsy-specific safety issues. This measure
21 is supported by two Guideline statements, and
22 this measure, again, the patient population is

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1 going to be all patients with a diagnosis of
2 epilepsy.

3 The numerator statement is patients
4 or caregivers counseled, counseled about
5 context-specific safety issues appropriate to
6 the patient's age, seizure type and
7 frequencies, occupation, leisure activities,
8 et cetera.

9 Examples would be injury
10 prevention, burns, appropriate driving
11 restrictions, or bathing at least once a year.
12 There is a system reason that would be
13 applicable for this measure, for instance if
14 the patient was unable to comprehend
15 counseling about safety issues.

16 This measure was, the rationale
17 behind the measures, there's specific safety
18 issues that are relevant for those with
19 epilepsy, excuse me, specifically dealing with
20 driving and dealing with bathing and other
21 issues.

22 And with the Guideline

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1 recommendation support, the work group, which
2 consisted of about twenty-six different
3 members, felt this would be a very important
4 measure for patients with epilepsy.

5 The third measure that you're going
6 to be discussing this morning is a Parkinson's
7 Disease measure. This is a measure that's
8 entitled Querying About Falls. This measure,
9 the eligible patient population are all
10 patients with a diagnosis of Parkinson's
11 Disease.

12 The numerator statement reads,
13 patient visits with patient or caregiver
14 queried as appropriate about falls. There are
15 four Guideline recommendation statements that
16 support this measure.

17 And the rationale behind this
18 measure, I know there are other falls measures
19 that do exist, but with Parkinson's Disease,
20 there are specific concerns. And we wanted to
21 specifically target the patient population of
22 those diagnosed with Parkinson's Disease.

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1 And the last measure that you'll be
2 discussing this morning is Parkinson's
3 Disease-related safety issues counseling.
4 Again, the eligible patient population are
5 those with a diagnosis of Parkinson's Disease.

6 And, similar to the epilepsy
7 measure, this was developed right after the
8 epilepsy measurement set was developed, so you
9 can see a little bit of the same wording in
10 this measure. Patients or caregiver as
11 appropriate were counseled about context-
12 specific safety issues appropriate to the
13 patient's stage of disease, including injury
14 prevention, medication management, or driving
15 at least annually.

16 And there are five recommendation
17 statements that support this measure as well.
18 Similar to with Parkinson's Disease that there
19 are specific issues that are related to the
20 disease that affect falls, there are specific
21 issues, overall safety issues that the panel
22 felt were very important that warranted a

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1 specific measure that looked at safety issues
2 counseling, counseling them about injury
3 prevention, medication management, different
4 aspects that may affect their ability to live
5 a healthy and normal daily life.

6 And Dr. Bever, do you have any
7 additional comments?

8 DR. BEVER: No, I think that covers
9 it.

10 CO-CHAIR CONWAY: Great. Thank you.
11 And, Rebecca, you can stay there in case
12 there's additional questions. Our primary
13 discussion leader is Cliff Knight.

14 DR. KNIGHT: Yes, specifically for
15 the first one. Then, on this one, it does look
16 like it's got two components. It's got
17 querying and counseling about anti-epileptic
18 drug side effects. And then documentation of
19 that in the medical record. So this is a
20 process measure.

21 As I looked through this,
22 apparently there's not been any testing

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1 completed yet on this process or exactly how
2 that would be documented and reported.

3 And, under the gap, in
4 demonstrating performance, the focus was
5 really on the variability of diagnosing and
6 treating and so I didn't see any demonstrated
7 gap that -- measure gap, I guess, in current
8 practice as far as a deficiency there in that
9 counseling.

10 So, those were a couple of things
11 that I noticed as I looked at that, was that
12 evidence then that would really show that that
13 would effect an improvement in outcomes.

14 CO-CHAIR CONWAY: Great. And Steve,
15 do you have anything to add?

16 DR. MUETHING: Just a couple
17 comments. We had a chance to discuss it
18 beforehand, so I think we're aligned in how
19 we're thinking about this. It is a relatively
20 large impact in that the evidence shows
21 there's three million or so individuals with
22 some version of epilepsy and about ten percent

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1 of those are kids.

2 The gap: I agree there's no
3 evidence that there's a gap. It was inferred
4 somewhat by the array of providers that care
5 for patients with seizures, so it was inferred
6 that there most likely is a gap.

7 They did comment about the
8 disparity that there's an increase in
9 incidence of epilepsy amongst minorities, and
10 the issue about does counseling positively
11 affect the outcome, the evidence for that is
12 expert opinion, but it is the expert opinion
13 that it does relate to the outcome.

14 And it was recommended as,
15 mentioned that, I believe there was at least
16 four different countries' Guidelines that had
17 recommended this type of counseling on an
18 annual basis. I have the same concerns about
19 the lack of testing.

20 I believe there's some testing
21 supposed to be underway in some clinics. I
22 believe the methodology they're recommending

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1 is a sampling. But again, the testing is not
2 complete.

3 And then I have some concerns about
4 the usability and just, if it's going to be
5 expected of every provider who cares for
6 patients with seizures, or is this specific to
7 neurologists?

8 And then there was a comment about
9 the usability, that it would somehow be tied
10 to maintenance of certification, I believe,
11 down the road. So that's my comments.

12 CO-CHAIR CONWAY: Okay. Thank you,
13 Steve. Questions or comments from the
14 Committee members? If we could follow the
15 process of yesterday, of putting our nametags
16 sideways.

17 MR. LEVINE: Yes, in the background
18 material I noted there's a high mortality rate
19 of 25,000 to 35,000 individuals with epilepsy
20 will die this year. Is that from, do we know
21 what that's from? Is it issues related to
22 patient safety, or is it comorbidities, or is

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1 it basically an issue with their disorder,
2 neurological disorder?

3 MS. SWAIN-ENG: I believe it was
4 issues related to their epilepsy diagnosis.

5 MR. LEVINE: Okay. I was struck by
6 the 30 to 40% of people with epilepsy have
7 seizures despite treatment. I didn't realize
8 that was quite as significant as it is.
9 Anyway.

10 CO-CHAIR CONWAY: Iona?

11 MS. THRAEN: This measure is
12 specific to AED side effects, and then the
13 second measure that follows up is a broader
14 category of epilepsy-specific safety issues?

15 MS. SWAIN-ENG: Correct.

16 MS. THRAEN: It seems like this one
17 is a subset of the second. Can you comment on
18 why this has been pulled out as a single
19 measure versus not incorporated into the, as a
20 subset of the second one?

21 MS. SWAIN-ENG: Sure. I will. Dr.
22 Nathan Fountain was the chair of this

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1 workgroup, who's a lead epileptologist who
2 works, he's out of--I'm blanking, Virginia
3 somewhere. And he, as well as the rest of the
4 workgroup, felt that this was such a
5 significant problem for the patients that they
6 saw, that they weren't getting proper
7 treatment for AED side effects, that this
8 wasn't being asked on a regular basis, which
9 was really leading to detrimental outcomes for
10 their patient care.

11 And they felt that with the
12 additional safety issues counseling that
13 addressed additional issues that were so, as
14 important as the AED side effects measures,
15 and with this specific measure they felt that
16 maybe somebody would choose to follow the AED
17 side effects measure and not choose to follow
18 the safety measure.

19 And they wanted to make sure that
20 they were trying to reach the broadest, have
21 the biggest impact by having those two
22 measures, so they have the one that's focused

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1 specifically on AED side effects because of
2 the high levels of evidence with the five
3 level recommendation statements and the two
4 additional recommendations that go to support
5 that.

6 As well as the patient safety
7 measure, there are so many other things that
8 are so specific to epilepsy that they felt
9 were crucial to ensuring high-level patient
10 care, they wanted to include those in a
11 separate measure.

12 They realized, and we did discuss
13 this quite extensively, there is some overlap
14 there but they felt there would be different
15 physicians that might choose to use one
16 measure over the other, and that both measures
17 were equally as important, so they left them
18 both in the measurement set.

19 MS. THRAEN: And then just for
20 clarification, this one does have a CPT code
21 specific--is that correct?

22 MS. SWAIN-ENG: It has a CPT 2

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1 code, and then it has specific--

2 MS. THRAEN: CPT 2 code.

3 MS. SWAIN-ENG: --which is, let me
4 look, 6070 F. We did take these through the
5 PMAG for review and they were approved-- gosh,
6 when was that? February of 2009. And we did
7 approve those. And then there was specific CPT
8 codes and ICD-9 codes for the measures.

9 If you note, when you look at the
10 measures, if you've reviewed the CPT codes,
11 we're not focusing on those with seizures.
12 We're focusing on those actually diagnosed
13 with epilepsy. So there's some difference
14 there.

15 So if someone has just one seizure,
16 they're typically not diagnosed with epilepsy,
17 they're just, it's noted with the different
18 CPT code that they've had a seizure but they
19 don't have the specific epilepsy CPT codes
20 noted in their medical record.

21 CO-CHAIR CONWAY: Okay. How about
22 David, Lisa, and then Janet?

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1 DR. NAU: Sure. Perhaps you could
2 clarify the intent of AAN developing this
3 measure. Was it really developed for the
4 purpose of maintenance of certification for
5 neurologists? Was that sort of the original
6 intent of why this was put together?

7 MS. SWAIN-ENG: So the academy has
8 developed measures in the past for stroke and
9 stroke rehabilitation, and then we've worked
10 with the PCPI now on epilepsy and Parkinson's
11 Disease. Maintenance of certification is part
12 of the reason that we developed these
13 measures, but it's not the sole reason.

14 One of the reasons that the Academy
15 became a measure developer is that we felt
16 that we could provide the most expertise with
17 developing measures for neurological
18 conditions. So we are trying to get these into
19 a PQRI or a pay per performance type program.

20 Trying to get these incorporated
21 into local system or regional quality
22 improvement programming. I know we have one of

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1 our physicians that's going to, or is in the
2 process of incorporating all eight of the
3 measures in the epilepsy measurement set into
4 his system, and using it for an internal QI
5 project.

6 And we do have these developed, in
7 the process we'll be releasing in January a
8 maintenance of certification project based
9 upon the epilepsy and Parkinson's Disease
10 measures that will be a web-based
11 infrastructure that our physicians or anyone
12 could choose to sign up and use these programs
13 to earn their Part Four maintenance of
14 certification performance and practice module
15 credit.

16 DR. NAU: Sure. And with regards to
17 the testing that was described that's going to
18 take place, has that begun, or --

19 MS. SWAIN-ENG: Yes. We've got sites
20 selected. WE have a testing protocol I know
21 we've worked with the PCPI, I know Heidi was
22 there, she can attest to this. We've worked

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1 with Keri Christiansen at the PCPI.

2 We just finished up a stroke and
3 stroke rehabilitation testing project and now
4 we're doing two additional stroke measures in
5 the radiology group and we're using the same
6 methodology that we've used for stroke,
7 applying that to our epilepsy measures as well
8 as our Parkinson's Disease measures.

9 So we've got I think, five sites
10 agreed for epilepsy so far and three for
11 Parkinson's, and we're finishing up
12 maintenance of certification so we can go
13 right into testing and with our maintenance of
14 certification we're hoping we can actually use
15 some of the outcome data from that database
16 that we'll be essentially developing to
17 actually show more improvement data.

18 Because patients, what we'll be,
19 the diplomates will be doing, it'll be looking
20 at our measures, taking it pre- and post-test,
21 seeing how well they do, figuring out where
22 they want to do their intervention, meaning

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1 picking which measures they want to reassess
2 them at, themselves at, eighteen months later.

3 And then coming back and
4 implementing those measures in practice and
5 seeing if they actually do improve overall and
6 then seeing if they get better scores and
7 better patient satisfaction from using the
8 measures.

9 DR. NAU: And the testing is done
10 with neurologists?

11 MS. SWAIN-ENG: Neurologists. Well,
12 I think they're specifically all neurologists
13 currently. Neurological, I know we're working
14 with Cleveland Clinic, we have one of our
15 physicians there and a couple other large
16 health systems, or physicians that are in
17 large health systems, to do the testing.

18 DR. NAU: Okay. Thanks.

19 MS. SWAIN-ENG: Great.

20 CO-CHAIR THIEMANN: Rebecca, I have
21 one question, just in follow-up. It's always
22 been CMS's position regarding performance

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1 measures that are picked up by PQRI that they
2 should be applicable to anyone who can bill
3 for services.

4 And so, as a provider who's not a
5 physician, I'm just curious as to the
6 limitation to just clinicians, MD/DO, for
7 reporting for this, when there may very well
8 be advanced practice registered nurses who may
9 be engaged in caring for this patient
10 population.

11 So is it the intent of AAN in this
12 measure that this is only specific to
13 physicians, or is it to all care providers?

14 MS. SWAIN-ENG: Currently it was
15 limited to physicians simply just by the CPT
16 and ICD-9 codes that are currently in the
17 measurement set. This was something that we
18 did discuss quite extensively when we had our
19 in-person meeting as well as in follow-up
20 conference calls.

21 We initially just wanted to get the
22 measures out there and see how they were

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1 implemented and then see if there really was
2 the desire to have more advanced nurse
3 practitioners or other individual clinicians
4 that would like to use the measures, we'd be
5 more than happy to have added additional codes
6 that would allow them to use these measures in
7 a PQRI-type program.

8 CO-CHAIR THIEMANN: As a follow-up,
9 since that is CMS's perspective--position, as
10 I understand it, I actually would probably
11 recommend to AAN that they look at including
12 those codes earlier rather than later,
13 otherwise they may be at risk for not being
14 picked up in PQRI.

15 MS. SWAIN-ENG: You know, that's
16 really good to know. We haven't had that
17 feedback before.

18 DR. NAGAMINE: My concern is in the
19 usability, specifically the query and
20 counseling. Who does it, and what does it
21 consist of? So how do you operationalize this
22 and know that it's happening in a manner that

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1 you would like it to?

2 MS. SWAIN-ENG: This was
3 purposefully left a little bit more open-ended
4 so that it didn't have to be a specific type
5 of querying or specific type of counseling.
6 Because we felt that the physicians would have
7 to use a clinical judgment to use the most
8 appropriate type for the patient.

9 We understand, as it's currently
10 written this is an administrative claims
11 measure, it's a process measure. And this
12 would create some burden, having to have
13 someone go back through your records and look
14 for specific information that would indicate
15 that they did query and counsel them about AED
16 side effects.

17 So, for example, if a physician saw
18 a patient with epilepsy and he asked him, you
19 know, have you had any side effects recently,
20 and he said, well, yes, I'm having trouble
21 driving, he might counsel him about maybe you
22 should stop driving--or something like that,

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1 would meet the measure.

2 So it's not specific on purpose,
3 because they felt that the clinicians needed
4 to have that leeway to use their clinical
5 judgment to use the most appropriate
6 counseling or query and counseling for the
7 individual patient. So right now it is kind of
8 vague just for that reason.

9 DR. LAWLESS: Yes. A couple things
10 as actually a follow-up on the advanced
11 practice nurses. I think that for most offices
12 these days don't downplay the impact of
13 advanced practice nurses.

14 I would actually say that probably
15 most are actually doing this, and so the CPT
16 code, the way you can bill it, it may not be
17 reimbursed, which is a different issue, but
18 they can actually put it down as a service
19 provider rather than a billing provider.

20 And you can document it, but it's a
21 growing field and I would think, don't, you
22 will end up having less use because of that.

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1 I'm a little bit concerned in your effective
2 teaching or looking at the way you said it, in
3 terms of effectiveness of teaching.

4 If counseling can vary from, I'm
5 really having an effective teaching counseling
6 session to, should I drive, no, don't drive,
7 that meets the characteristic of this. I see a
8 wide variety, and I would ask for a little
9 more specificity about what required elements
10 would actually be helpful or not.

11 Driving, and whether you should
12 drive or not based on state regulations and
13 things, would be a lot more of an effective
14 teaching than, yes, you know, don't smoke, or
15 something.

16 MS. SWAIN-ENG: Of course, of
17 course. And I can see that'd be something that
18 we might be able to be more specific as a
19 measure is evolved and we do updates to the
20 measure.

21 DR. LAWLESS: Well, I would include
22 under the third piece would be in your

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1 maintenance of certification trials, one of
2 the things of Part Four of maintenance of
3 certification is you have to look at your
4 intervention and the impact on outcomes.

5 So that's a great opportunity to
6 put that into the effectiveness of the
7 teaching into the outcomes for the maintenance
8 of certification, and that's where the testing
9 would come in. Because otherwise you're not
10 going to get the maintenance of certification.

11 MS. SWAIN-ENG: Yes, we do have that
12 in our program, that will be coming out next
13 year.

14 DR. NAU: Sure. And just a quick
15 note, because we've talked about nurses, there
16 are also a growing number of neurology
17 practices that have clinical pharmacists
18 involved in doing some of the same counseling
19 functions about the drugs.

20 But my real, fundamental concern
21 about the measure is that it's a two-part
22 measure rolled into one, in the sense that

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1 it's querying and counseling, which are two
2 separate behaviors, which may occur on two
3 separate encounters with the patient.

4 And so, I think that makes it even
5 more challenging to really figure out how to
6 appropriately calculate the numerator. Because
7 if we're doing the retrospective chart review,
8 and the patient was initiated on the drug,
9 and, you know, the clinician said, yes, I
10 advised the patient about potential side
11 effects, well, that wouldn't include the
12 querying components.

13 So I guess then we'd have to
14 clarify, well, does that count in the
15 numerator, or not? And I think that's where
16 some of those issues would get cleared up in
17 testing, understanding what makes the most
18 sense.

19 And so that's where I'm a little
20 bit concerned about the way this is specified.
21 So I guess, have you actually tried to work
22 through some of those issues of what would

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1 count in the numerator or not?

2 MS. SWAIN-ENG: Well since this is
3 what they call an "and" measure, you have to
4 meet both parts to actually meet the measure.
5 So you would have to do both the query and the
6 counseling to actually successfully complete
7 this measure.

8 We had discussed, you know, the
9 reason why we included querying in there is
10 because the workgroup felt that this wasn't
11 being done, since there are, are a wide array
12 of physicians that do see patients diagnosed
13 with epilepsy, they felt this wasn't being
14 done on a regular basis.

15 So if an epilepsy patient was just
16 seeing their primary care physician every year
17 and maybe an epileptologist every three to
18 five years, they weren't being asked on this
19 annual basis, are you having any side effects?
20 And just the act of querying would prompt the
21 act of doing some counseling.

22 So we felt they went hand-in-hand

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1 and that you needed to have both in order to
2 give optimal patient care. And this is, as you
3 mentioned, this is something that testing will
4 show us, whether or not if that comes back as
5 being an issue and we'll reevaluate it at that
6 time.

7 CO-CHAIR CONWAY: Dr. Diamond or
8 Solomon, do you have any questions or
9 comments?

10 DR. SOLOMON: No.

11 DR. DIAMOND: This is Ellis Diamond.
12 My only comment would be that this is a
13 measure that could be chosen as a measure by
14 the neurologist to participate in. Other
15 physicians, such as gynecologists and family
16 doctors, do not have to choose this measure as
17 one to be monitored on.

18 So there's an elective quality
19 here, it doesn't effect everybody across the
20 board who sees patients with epilepsy as it
21 stands currently in its development. That
22 takes the burden away from, you know, the

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1 general population physicians who might see
2 somebody who's got a seizure problem.

3 CO-CHAIR CONWAY: Other questions or
4 comments from the Committee? Okay, shall we
5 proceed to see where we stand on the
6 importance to measure and report on this? In
7 the, in 1A, the assessment of the impact of
8 this measure, how many Committee members feel
9 that was completely demonstrated?

10 Okay, we see none. How about
11 partially demonstrated? Eleven. With myself,
12 it would be twelve. Anyone feeling it was
13 minimally demonstrated? Two? And, anyone here
14 feel it was not demonstrated at all? Okay. And
15 Dr. Diamond?

16 DR. DIAMOND: Partial.

17 CO-CHAIR CONWAY: Partial. And Dr.
18 Solomon?

19 DR. SOLOMON: The same.

20 CO-CHAIR CONWAY: Partial. Okay. On
21 the criteria of demonstrating a gap, how many
22 feel that that was completely demonstrated?

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1 Seeing none, partially demonstrated? Seeing
2 none.

3 How about minimally demonstrated?
4 Fourteen in the room. Anyone in the room feel
5 it was not demonstrated at all? Dr. Diamond?

6 DR. DIAMOND: Minimally. I agree.

7 CO-CHAIR CONWAY: Okay. And Dr.
8 Solomon?

9 DR. SOLOMON: Same.

10 CO-CHAIR CONWAY: Okay. And on the
11 criteria for relationship to outcome, how many
12 feel that that was completely demonstrated?
13 Seeing none. Partially demonstrated? Three.
14 Minimally demonstrated? Nine. And not
15 demonstrated at all? Two. And Dr. Diamond?

16 DR. DIAMOND: I'm sorry. Yes,
17 minimal, please.

18 CO-CHAIR CONWAY: And Dr. Solomon?

19 DR. SOLOMON: Same.

20 CO-CHAIR CONWAY: Okay. Dr. Solomon?

21

22 DR. SOLOMON: Minimal.

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1 CO-CHAIR CONWAY: Minimal. Okay. All
2 right. Now, in the overall category of the
3 importance to measure and report on this
4 proposed measure, we'll be voting yes or no.
5 How many feel that this should be a yes?
6 Please raise your hand.

7 There's six in the room. Okay, the
8 chair has lost. How many feel that it has,
9 yes? Would you raise all your hands again?
10 Janet, what are you, a yes? Okay. Eight yeses
11 in the room. How many nos? Six in the room.
12 Oh, great.

13 Tell me what we do. Dr. Diamond?

14 DR. DIAMOND: Yes.

15 CO-CHAIR CONWAY: And, Dr. Solomon?

16 DR. SOLOMON: No.

17 CO-CHAIR CONWAY: Shall we move on?
18 What's our rules of procedure here? Consensus
19 doesn't support nine and seven, you know, but.

20 MS. BOSSLEY: This is Heidi. I think
21 you need to discuss this more. So I think the
22 only way you're going to be able to do that is

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1 talk about the rest of the criteria.

2 CO-CHAIR CONWAY: Okay.

3 MS. BOSSLEY: Which is great. Now
4 you can do that. This is good.

5 CO-CHAIR CONWAY: That's good. Okay.
6 This group has not been there yet.

7 MS. BOSSLEY: At least face to face.

8

9 CO-CHAIR CONWAY: All right. Do we
10 want to pause and discuss a little bit more
11 here, or should we move on and vote on the
12 specifications? Go through each one? Okay.
13 Okay, let's move on and get a sense of where
14 we are on the measure specifications.

15 And where is the pre-voting? Well,
16 wait a minute. Okay, great. On measure
17 specifications 2A, is the adequacy of how
18 precisely this was specified, how many feel it
19 was completely specified?

20 Okay. Okay. Why don't--okay. Let's
21 discuss the measure specification first. Any
22 questions or comments about that? David, are

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1 you up or down on that card? Okay. All right.
2 Lisa?

3 CO-CHAIR THIEMANN: My card isn't
4 going to stand up. So I guess I'm not allowed
5 to say anything. Questions about, and I
6 realize that the measure hasn't been tested
7 yet. But it's my understanding that currently
8 it would be manual chart extraction, in order
9 to capture the data right now.

10 And so could you describe a little
11 bit about that and the actual level of burden
12 of data collection on providers who choose to
13 participate in this measure if it was endorsed
14 by NQF, and then describe any future plans for
15 transition into electronic data capture,
16 because ultimately that's where NQF would like
17 to go.

18 MS. SWAIN-ENG: As you just
19 mentioned, right now this is going to be a
20 chart abstraction measure and we realize that
21 will cause some burden to physicians to
22 actually abstract the data or to their, if

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1 they have a claims person that helps them or
2 if they have an administrative assistant that
3 will have to kind of help them get the record
4 and look through it for the actual statements
5 that say they did meet this measure.

6 We are in the process of trying to
7 develop electronic health record
8 specifications. This is something that's quite
9 new for the academy as well as many other
10 specialty societies and organizations, to
11 develop EHR specifications.

12 Right now, we're actually working
13 on a project with the PCPI for a different
14 measurement set, dimension measurement sets
15 but developing EHR specifications for those
16 measures. So, as we go through that process,
17 it's helping us learn how we can best develop
18 the EHR specifications for the specific
19 measurement set.

20 And that's something that we really
21 are, it's one of our priorities to do, because
22 of the high rate of burden that this may place

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1 on certain physicians because they have to do
2 that chart abstraction.

3 CO-CHAIR CONWAY: Iona?

4 MS. THRAEN: I need a little
5 clarification, and this is showing my
6 ignorance about the CPT codes. You have CPT
7 code category two, with a numerator and a
8 denominator, and so it was my understanding
9 looking at this that this was actually an
10 electronic administrative claims opportunity.

11 How does that then--were you just
12 talking about the testing right now, that you
13 were going to do the chart abstraction?

14 MS. SWAIN-ENG: So right now, what's
15 in here, there are--I'm not sure what you know
16 about CPT 2 codes, basically what a CPT 2 code
17 is, actually for the numerative statement. So,
18 instead of having to write out the huge
19 statement that the patient was queried and
20 counseled about AED side effects and it was
21 about driving and so on and so forth, you
22 could actually list in your medical record the

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1 CPT 2 code which is the 6070 F which indicates
2 that you did meet the numerative statement for
3 this part of the measure.

4 MS. THRAEN: Okay.

5 MS. SWAIN-ENG: That is not
6 something that is in a lot of electronic
7 health records, not many physicians actually,
8 at least when we have dealt with this, dealing
9 with our neurologists who are actually using
10 CPT codes in their practice, it's something
11 they'd have to get approval from, if they work
12 for Kaiser or for another large health system,
13 to actually get incorporated into their
14 electronic health system.

15 It's something that facilitates
16 medical record chart abstraction because they
17 can look for those four numbers followed by
18 the letter F and know immediately that that
19 physician, whoever's doing the chart
20 abstraction, did actually perform this
21 measure, because they recorded that code in
22 there, in their documentation.

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1 But it's something that, at least
2 dealing with our physicians, hasn't been
3 something that's been able to be searchable in
4 electronic health record from Epic or any
5 other groups. That just, really, right now--

6 MS. THRAEN: So it's not a billing
7 code?

8 MS. SWAIN-ENG: No.

9 MS. THRAEN: Okay.

10 MS. SWAIN-ENG: It doesn't indicate
11 billing, it doesn't have an RVU value or
12 anything.

13 MS. THRAEN: Okay. That was my
14 confusion. I thought it was a billing code.

15 CO-CHAIR CONWAY: Janet, and then
16 David.

17 DR. NAGAMINE: In terms of the specs
18 and the focus on just neurologists, was there
19 discussion or intent to broaden the providers
20 including pharmacists, nurses in advanced
21 practice? Or, or will it remain focused on
22 neurologists?

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1 MS. SWAIN-ENG: Well, it wasn't
2 focused just simply on neurologists, it was
3 also focused on any other physician that may
4 see a patient specifically for epilepsy. So we
5 had family care physicians that were on our
6 group, we had pediatricians.

7 We did have representatives that,
8 from radiology because of the measurements,
9 that there were some MRI, EEG, CT, and so on,
10 measures that were included in the measurement
11 set. At the time, we were focused mostly on
12 the physicians, because at the time we felt
13 that those would be the people that would be
14 more likely to use the measures.

15 In retrospect, looking at it, you
16 know, specifically hearing more that CMS does
17 like to have the advanced care providers
18 included, I don't think the group would have
19 any problem including additional codes that
20 would allow them to use the measure.

21 MS. THRAEN: Okay. Thank you.

22 DR. NAU: Just to follow that vein

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1 of thinking, you know, the CPT 2 code could be
2 added to any encounter within the physician
3 encounter provided that then the nurse or
4 pharmacist was in the practice and working as
5 part of the practice.

6 And that could be included, so it
7 still could be included as part of that
8 encounter. But the challenge then is, you
9 know, what if the nurse or pharmacist isn't in
10 the actual practice as part of the standard
11 counseling and querying process? Then none of
12 that's going to be captured.

13 So I think this would give an
14 indication for assessment of the neurologist's
15 practice, of whether they were making sure it
16 got done. But a lot of counseling and querying
17 about the medications may take place at the
18 pharmacy or elsewhere.

19 So I think that's where it gets a
20 little tricky in terms of interpreting the
21 findings. So I think that counseling about
22 these issues and querying about them is very

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1 important.

2 I'm concerned, without any testing
3 data, whether we know how, what the actual
4 burden is, and what the accuracy and
5 reliability rate really is of this measure.

6 CO-CHAIR CONWAY: Okay. Let's work
7 our way down the table and around, starting
8 with Steve.

9 DR. MUETHING: Thanks. And this
10 probably reveals my ignorance on measurement
11 development, but if I understand it, the
12 intent is to understand what percent, or, what
13 percent of patients that have epilepsy are
14 counseled on AEDs.

15 But the denominator says it will be
16 all visits for patients with a diagnosis of
17 epilepsy. So I'm not clear on how that will
18 work with the denominator being all visits.

19 MS. SWAIN-ENG: So, if
20 you're familiar with other measures, some
21 measures may be once a year or annually or
22 once within the measurement period. The

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1 temporality of the measure was something that
2 was heavily discussed for this measure because
3 it is more burdensome because we're asking
4 every time that a physician would code for the
5 specific CPT codes that they're listed in this
6 measure itself that they do ask about any AED
7 side effects every time they're seeing that
8 patient for an epilepsy visit, even if there
9 are family practitioner who's seeing them more
10 often than their epileptologist they are going
11 to ask them.

12 SO the patient population that's
13 eligible is still those that are diagnosed
14 with epilepsy according to the CPT code or,
15 excuse me, ICD-9 codes that are in the
16 measurement set.

17 The temporality is, every time you
18 see that patient with the measurement set
19 which is usually a year, from January 1st to
20 December 31st, that you do ask them. So if you
21 see them three times that year, we want you to
22 ask them, have you had any side effects since

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1 the last time I saw you, because that may lead
2 to medication adjustments that may lead to
3 additional counseling.

4 That, maybe, they haven't had a
5 seizure for three years and then you see them
6 January, they still haven't a seizure, you see
7 them in March, they have had a seizure, maybe
8 you need to reconsider driving or other issues
9 that may be related to any side effects that
10 they've had from their medication combined
11 with any sort of any other indications that's
12 going on for how their treatment's being
13 handled.

14 And there are additional side
15 effects that they get from the medications
16 that they're taking that may lead to other
17 issues that they need to be addressed by the
18 physician seeing them.

19 DR. MUETHING: So if I see them
20 twice in a week, and one time I counsel them
21 and the other time I don't, is that 50%?

22 MS. SWAIN-ENG: No. So this is, if

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1 you're looking at the measurement period for a
2 year, in order to meet the measure you have to
3 counsel them at every visit in that
4 measurement period in order to actually meet
5 the measure, which adds another, you know,
6 level of complication to it.

7 And this again was something that
8 was heavily discussed by the, the expert panel
9 and they felt that it was so important that
10 they really needed to be done at all visits.

11 DR. MUETHING: Thank you.

12 DR. SIERZENSKI: I understand the
13 querying component needs to be verbal. The
14 question is, does the counseling component
15 need to be verbal?

16 There's a great move towards
17 automated and as an emergency physician, we do
18 a lot of automated discharge instructions that
19 are a plethora of information. So, would an
20 automated prompt suffice in the counseling
21 component?

22 MS. SWAIN-ENG: As long as it was

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1 documented in the medical record, yes, that
2 you gave them something or that you know that
3 this was going to be automatically given to
4 them by the nurse before they are discharged,
5 or -

6 DR. SIERZENSKI: Okay, so, so, once
7 again, I mean, we see a lot of patients with a
8 seizure, because when they seize, they call
9 911 or someone does. Every patient that gets
10 discharged, if they have an, you know, if
11 there's drug on there, there's a listing of
12 side effects, or with epilepsy there's a
13 discussion generally on most of these.

14 Is there then a requirement to
15 additionally document that you know that
16 you've provided them that, versus the fact
17 that it is part of the medical record as a
18 discharge instruction?

19 MS. SWAIN-ENG: If it's for measures
20 generally, if it's not documented in the
21 medical record, it didn't happen, even though
22 it may have. That's one of the complications

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1 with measures that has to be documented, there
2 has to be some sort of proof.

3 If you can document that you know
4 that your patient who comes into the E-D with
5 a diagnosis of epilepsy not just having a
6 seizure but actually has a diagnose of
7 epilepsy was given discharge information on
8 epilepsy something or other, and you have that
9 documented in the medical record somewhere
10 within that chart report and it's signed off
11 by the physician, that would qualify.

12 CO-CHAIR CONWAY: Let's work our way
13 up the left side of the table, starting with
14 Alan.

15 MR. LEVINE: I have a high
16 proportion of people that have epilepsy who
17 are over 65. I was surprised that, almost
18 600,000 out of three million are on Medicare.
19 And, as a Medicare patient myself, I believe -
20 - oh, I'm sorry -- as a Medicare patient
21 myself, I believe I'm entitled to get one full
22 physical a year.

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1 It would seem to me, it just, I
2 would expect to get those kinds of questions
3 during the exchange with my primary care
4 physician. So the question is, why do we need
5 specifically to hold my primary care physician
6 accountable for something that he should
7 already be doing?

8 MS. SWAIN-ENG: Well, it's -- well,
9 first of all, these measures, in order to be
10 eligible, you actually have to use one of the
11 codes for epilepsy. So if your primary care
12 physician is not seeing you for something,
13 maybe they're seeing you for headaches or
14 something not related to epilepsy and they
15 didn't use the epilepsy code within your,
16 within their medical record.

17 They wouldn't be dinged, as some
18 people call it, for not completing the measure
19 because they're seeing you for a different
20 issue. The reason that they want to, that the
21 supplies to the family practitioner is that
22 that, that person may be the only person that

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1 sees you that year.

2 You're not going to see your
3 epileptologist. And so we wanted to make the
4 measure more broadly available in the
5 physician community so that other individuals
6 who are taking care of you and maybe perhaps
7 seeing you more regularly can help monitor
8 your care, so that if you are having any side
9 effects from an AED that can be more closely
10 monitored and you can get better patient care.
11 Does that answer your questions? Okay.

12 DR. LAWLESS: I've got two things,
13 actually. One with the CPT. I would gather
14 that most people, most physicians, are using
15 as part of their current high level complexity
16 or higher level CPT, that they fund
17 counseling.

18 And that's one of the
19 justifications behind going to a higher level
20 CPT. Have you addressed the potential as the
21 academy, there's the potential that there may
22 be pushback? Because if they document with a

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1 CPT 2, they may have to then down code on
2 their primary CPT because that's not included
3 in that counseling.

4 MS. SWAIN-ENG: No. There's, I
5 don't believe we've heard of any physician
6 having that issues. With the CPT 2 code, those
7 are completely optional. Those are something
8 that shouldn't impact at all with the
9 diagnosed for CPT 1 code, because that's going
10 to be the billing code that's going to come
11 back to them.

12 DR. LAWLESS: But does CPT -- the
13 characteristics of a CPT, if you go to a
14 higher level, if you go to the CPT book --

15 MS. SWAIN-ENG: Yes.

16 DR. LAWLESS: Part of that will be
17 his comprehensive history, I've done some
18 counseling, and the word counseling is
19 sometimes, and, and some discussions about
20 things.

21 So I'm just saying is, there may
22 be, as it rolls out, out of the academic world

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1 into the primary world, they may say, wait a
2 minute, why am I going to a four level down to
3 a three level, because I've, you've done it,
4 you've documented by an EPN or some, or
5 pharmacist, those exact things.

6 I would just, I'm just saying
7 there's a potential pushback from that --

8 MS. SWAIN-ENG: Okay.

9 DR. LAWLESS: The other thing is,
10 with your ICD-9, ICD-9s you've chosen, why
11 didn't you chose them for that they could be
12 comorbidities? They're all primary ICD-9 codes
13 for seizures, which makes it look like a
14 primary diagnosis, to the point that, Mr.
15 Levine mentioned.

16 Could it be also the codes or some
17 comorbidity condition?

18 MS. SWAIN-ENG: The reason that
19 these specific ICD-9 codes were chosen is that
20 the, the recommendation statements are coming
21 from guidelines that are specifically on
22 epilepsy, those with a diagnosis of epilepsy,

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1 not having, talking about the comorbid
2 conditions.

3 And we reviewed those as workgroup
4 and the workgroup felt that those were the
5 ones that, those ICD-9 codes most relevant,
6 relevantly applied to the recommendation
7 statements from the guidelines as the, being
8 the appropriate, eligible patient population.

9 MS. THRAEN: I wanted to followup on
10 two things. Two of the logics have just been
11 discussed. One is the discharge instructions.
12 And, related, this is a medication specific
13 side effect question, and how does the
14 information that comes from the pharmacy when
15 you go to fill your medications, that advise
16 you on side effects, et cetera, play out in
17 this scenario? That's the first question.

18 And then the second question
19 related to the coding, more complicated
20 upcoding for counseling and more complex care,
21 why wouldn't that count from an electronic
22 billing perspective as a way of being able to

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1 monitor what's going on with the patient in
2 relationship to this measure?

3 MS. SWAIN-ENG: Sure. So for your
4 first question, you're asking about would a
5 pharmacist who counseled a patient about AED
6 side effects, would that counseling count as
7 part of the measure.

8 And as we've discussed a little bit
9 this morning, right now, the measure is
10 focused primarily on physicians, and we're
11 actually looking for physician process
12 improvement, so it's the physician process, it
13 doesn't include the pharmacists at this time.

14 So that would not count unless the
15 physician were to be there with the pharmacist
16 and actually do the, and review the medication
17 with them. More than likely, that's not going
18 to happen, so at that time, that pharmacist
19 counseling does not count for this measure.

20 As to your second question, I
21 realize that as you work through the CPT
22 coding as you get into the higher levels

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1 that's supposed to include the counseling.

2 However, as I mentioned earlier
3 this morning, unless it's actually physically
4 documented with words, as the measure is
5 written now, because it is a chart
6 abstraction, it has to be documented with
7 saying they did some sort of querying and
8 counseling in the measure.

9 Not just indicating that you used a
10 higher CPT code, necessarily mean that you
11 actually did the querying and the counseling
12 for this specific measure. But it could be
13 something that could be looked at more closely
14 when we get our testing results back and see
15 what CPT codes were actually used and if that
16 did indicate more readily that they did do the
17 counseling with the measure.

18 MS. THRAEN: To me, if that's a
19 possibility, that that offers the opportunity
20 to decrease the burden, to achieve the same
21 end that you're trying to achieve. So that's
22 the first thing.

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1 But, going back to the pharmacy
2 side effect questions, it strikes me that I
3 understand the desire for physician
4 improvement, performance improvement, but I
5 also recognize that there's a team of folks
6 caring for patients and that it sort of, the
7 pharmacy component of filling your meds and
8 getting, getting the information and the
9 question that they always query, do you have
10 any questions about the medications that you
11 are receiving, have you taken these before, et
12 cetera.

13 So there is a, a team component of
14 this that is being either rightly or wrongly
15 shifted over to the physician and not being
16 acknowledged in this process. And the
17 electronic medical records systems are moving
18 towards pharmacy, claims data, integrated
19 systems, opportunity if you wanted to look at
20 least at a population perspective.

21 And I'm speaking from Utah's
22 perspective because we've got all patient, all

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1 payer data now. The opportunity to look at a
2 population and just see how well this is being
3 played out, both from the pharmacy perspective
4 and then from a billing perspective. I think
5 that, that's less onerous than chart
6 abstraction, et cetera, that you're moving
7 towards.

8 MS. SWAIN-ENG: Definitely and we
9 discussed, you know, whether or not to create
10 this as an individual physician level measure
11 or to create it as a system level measure,
12 which would take into account the system as a
13 whole and all of those players that kind of
14 integrate into it.

15 And that, again, the workgroup came
16 back and said right now they felt like this
17 was not something that was being done by
18 physicians, specifically, and that was leading
19 to detrimental patient outcomes and so they
20 wanted to focus on this measure specifically
21 in the, in the physician patient -- physician
22 population to crease the, the, the times that

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1 they are actually asking about side effects
2 and then giving appropriate counseling for
3 their patients.

4 And I completely agree, you know,
5 would reduce burden if you had more of the
6 system level. But that's something that maybe
7 we could look at in the future, developing
8 either an updated or a newer measure that
9 would in turn be a more of a system level
10 measure.

11 I know for our patient population
12 talking about our members who are
13 neurologists, only I believe it's 6% of
14 practices and 3% of neurologists do have an
15 electronic health record at this time. So for
16 them it's a very, very low number and they
17 don't have access to a lot of those electronic
18 health records, medical systems that would aid
19 them like your, in Utah, you said in your area
20 you're able to see all that payer data.

21 Lot of neurologists don't do that,
22 and again, this measure isn't directly solely

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1 for the neurologists but, you know, this is
2 neurological condition so those are going to
3 be the, be the experts that we'll be seeing as
4 patients more often than not.

5 MS. THRAEN: I have another
6 question, but I forgot.

7 DR. NAU: Sure, and I just wanted to
8 make sure I'm clear on the denominator in
9 this. Form, it says that the denominator is
10 basically any patient with a diagnosis of
11 epilepsy. But just to get more specific,
12 you're suggesting that would be really any
13 encounter where the primary ICD-9 is for
14 epilepsy --

15 MS. SWAIN-ENG: Correct. Yes.

16 DR. NAU: -- so, if it was listed
17 as a secondary ICD-9, that encounter wouldn't
18 get counted in the denominator, is that
19 correct?

20 MS. SWAIN-ENG: If the diagnosis is
21 listed in the medical record, it would be
22 counted, actually. I believe. I could be wrong

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1 on that. I am not an ICD-9 expert in that
2 manner.

3 But if it, if the ICD-9 is not
4 listed at all, and it is somebody with a
5 diagnosis of epilepsy then the measure
6 wouldn't count for that patient. I can double-
7 check that fact for you on that.

8 DR. NAU: Well that, yes, that's a
9 huge difference. In terms of which encounters
10 would be included. So I think we'd want to
11 have a clear idea of what the denominator was
12 before we would approve this.

13 DR. NAGAMINE: Two points. One is a
14 question about the ICD-9 code in the primary
15 and secondary diagnosis. I'm a hospitalist and
16 if I see a patient who comes in for say, A-fib
17 or an MI but they have a history of epilepsy.

18 So, would that, would I be one of
19 the physicians look to the counsel on side
20 effects of the drugs, the querying and
21 counseling?

22 MS. SWAIN-ENG: How it, my

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1 experience with working with measures and how
2 it works is if you include that ICD-9 code for
3 the p measure within their medical record for
4 that specific visit, you should be asking
5 about AED side effects.

6 But if you're seeing the patient
7 for A-fib or something that is more unlikely
8 that you're actually going to put that, that
9 code down, as being the prime, I think it's --

10 DR. NAGAMINE: Well, no, we, you
11 know, being an internist, I list every medical
12 condition that they have because that has
13 implications for every medicine I prescribe.

14 So, you know, I see how I should
15 and shouldn't in some ways, be accountable for
16 that. And so that's a really important point
17 when it comes to feasibility.

18 And secondly, this conversation
19 kind of goes back to the one we had yesterday
20 about the spectrum or continuum, about the
21 difference between a clinical guideline, yes,
22 neurologists should be asking this.

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1 And, you know, if we see someone in
2 the ER who crashed their car because they were
3 somnolent because of a new drug, we should be
4 asking them. But my question is back to the
5 primary objective of this, and I believe you
6 said it was for quality improvement of
7 neurologists.

8 And, and, you know, that's, that's
9 one thing, but that, who this applies to
10 majorly effects the impact of this, the system
11 level versus the individual practitioner. So,
12 if pharmacists were included as part of the
13 team, I think that the overall impact would be
14 larger.

15 But on the other hand, it gets
16 messy if you include too many people, like a
17 hospitalist dealing with an acute MI. So, I
18 just wondered, what discussions you've had
19 around that, in terms of the primary objective
20 versus where you might be headed ultimately
21 with this.

22 MS. SWAIN-ENG: We've had our

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1 discussions. I know Dr. Bever, who's on the
2 line, can speak to this as well, when we've
3 had our discussions about this measures we
4 weren't trying to develop measures that were
5 solely for neurologists.

6 We were trying to develop measures
7 that were for physicians, more than likely,
8 neurologists would use them more often than
9 other practitioners. These measures, as
10 they're developed now, I believe they're all
11 outpatient measures, which may limit the
12 ability for certain practitioners to use the
13 measures.

14 And I apologize I don't have the
15 actual descriptions with the CPT codes, I
16 don't believe you have those in your
17 measurement set. And I believe we talked about
18 these physicians being relevant in the
19 outpatient setting as well as being relevant
20 in a nursing home and, yes.

21 MS. BOSSLEY: Yes, outpatient -- I
22 think they're all outpatient.

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1 MS. SWAIN-ENG: Yes, Heidi is
2 looking at it now, there it outpatient office
3 counsels --

4 MS. BOSSLEY: It's outpatient,
5 skilled nursing facility.

6 MS. SWAIN-ENG: That, that looks
7 like that's it. So, nursing home and
8 outpatient.

9 DR. NAGAMINE: And then, just, the
10 last comment is, again, if the objective is
11 preventing harm, which, you know, I agree that
12 these are, to not do this, the result is big.
13 Often death. Drowning, burning, crashing. And
14 so I would also just mention that they may
15 come to the ER for an MVA but the issue might
16 be their epilepsy drug.

17 For, for some other trauma. And so
18 if you want to capture an impact that specific
19 problem, I'm not sure that just epilepsy codes
20 would capture it. So that's just a comment.

21 MS. SWAIN-ENG: Oh, I agree. There,
22 there's significant opportunities for

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1 improvement if you were to applied it to other
2 codes in other patient populations.

3 We're very kind of methodologically
4 strict in how we develop our measures, that we
5 looked specifically at the evidence that is
6 available, and the evidence that is available,
7 and the evidence that was available to support
8 these measures was specifically for epilepsy.

9
10 Which is why we have the
11 measurement set here before you today.

12 DR. NAGAMINE: And, and I don't know
13 what the answer is, but. Yes.

14 CO-CHAIR CONWAY: Donald?

15 DR. KENNERLY: I wonder if you could
16 comment on, all of them, the other societies
17 have commented on the feeling that this is
18 important to drive in terms of awareness and
19 improvement. Do you have a sense that those
20 discussions have moved beyond the leadership,
21 if you will, to the rank and file, if you
22 will, neurologists, to ask just the extent to

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1 which those represents a significant burden
2 in, because as you say, the relative paucity
3 of electronic records and the lack of mapping
4 at this point make this a non-trivial
5 exercise.

6 And, and I think that sometimes
7 leaders become very enthusiastic, and I know
8 we look to them for guidance, but I think
9 that, I wonder if you might comment on whether
10 this has been in a sense put to the broader
11 population of folks in terms of their
12 commitments.

13 MS. SWAIN-ENG: This, these measures
14 in the whole epilepsy measurement set, all
15 eight measures were very heartily approved and
16 embraced by the epilepsy community. I know
17 there was a presentation last year at the
18 American Epilepsy Society in December of 2009
19 given by Dr. Nathan Fountain who was the co-
20 chair of this group. And he got nothing
21 but good comments back on this could actually
22 improve patient care, how the physicians said,

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1 yes, this is what I need in my practice, I
2 need something like this that can help me with
3 the whole measurement set in itself to direct
4 patient care so that I know that I'm giving my
5 patient the best quality care.

6 And we've reached out to the
7 American Epilepsy Society as well as the
8 National Association Epilepsy Centers and they
9 were very big supporters of the whole
10 measurement set as itself, in itself, that it
11 could, it could really improve patient care.

12 And they're right behind it as well
13 as we've worked with the family physicians
14 groups, the pediatricians, a number of
15 different groups that have given large base,
16 broad based support for the measurement set,
17 including this measure.

18 DR. KENNERLY: And, and since much
19 of the work of neurologists has to do with
20 counseling at a variety of levels, certainly,
21 depending on the, sort of the control of the
22 disease as well as the complications of

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1 medications, treating the disease.

2 I wonder if, if someone would get
3 credit, if you will, if they had, for example,
4 a checklist of a variety of different
5 counseling measures, or, I shouldn't say
6 measures, but activities, if you will, so that
7 if they had a standard sheet that had
8 different things on it and they were to check
9 the ones that were relevant for that
10 particular patient, which, you know, many of
11 us would argue would be a good standardization
12 kind of approach, and, and, and sort of a
13 starting point for discussions.

14 If you, if you said in a neurology
15 note, counseling as appropriate, you know,
16 for, the things that you had queried, would
17 that suffice, or would you have to be very
18 granular in your description of exactly what
19 happened as part of that counseling --

20 MS. SWAIN-ENG: No. Right now,
21 it's, it's left purposefully vague so if it's
22 documented in the medical record, they did

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1 some type of querying and counseling, and if
2 it's documented that you gave them a
3 counseling sheet about something to do with
4 the side effects of AEDs, in the medical
5 record, but it's not said I used the SF36 for
6 dot dot dot, or whatever other testing
7 material that you might want to use.

8 That would still meet the measure.
9 It's just there has to be some indication in
10 the medical record that you did do some type
11 of counseling, whether it is giving them a
12 standard sheet as you mentioned or if you went
13 into an in depth discussion about the
14 complication of the medication with something
15 they're doing in their daily life, I don't
16 know, whatever that may be.

17 DR. KENNERLY: Sure. But in effect,
18 what I think you're saying is that you, you
19 still have to be very specific about what's
20 documented in the record about counseling for
21 AEDs as opposed to what I think many of us
22 will do, would not be to list every single

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1 thing that you describe, much as surgeons
2 don't describe all of the risk benefit
3 analysis, if you will, associated prior to
4 surgery.

5 But if you went over, so, I'm a
6 little concerned that if in, there's a broad
7 array of counseling that takes place, which I
8 would guess would happen in many neurology
9 visits, you have to be specific about exactly
10 that these were attending to the side effects
11 of medications.

12 MS. SWAIN-ENG: Yes. There just have
13 to be some sort of general indication that you
14 did counsel about AED side effects.

15 DR. KENNERLY: Thank you.

16 CO-CHAIR CONWAY: Okay, how about
17 Lisa, Allan, and then David.

18 CO-CHAIR THIEMANN: Okay. Ms. Swain-
19 Eng, two questions. One has to with
20 performance discrimination and the other one
21 has to do with a multi-specialty consensus
22 process, possibly.

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1 First one, I'm, I'd like to kind of
2 circle back around about the intent and, as,
3 as the driver for the creation of the
4 performance measures since we're always
5 looking to drive quality care across the care,
6 the patient population.

7 Was this really, was this a gap in
8 care for, that AAN identified for providers
9 that are not neurologists, versus a gap in
10 care that they felt that AAN members of
11 neurologists weren't querying, combined with
12 counseling?

13 Because I also heard that. And, the
14 reason I ask this, is I had heard, I had heard
15 Dr. Diamond earlier talk about how this was a
16 voluntary measure, and since this is a
17 voluntary measure for this individuals who are
18 maybe primary care providers, other
19 specialties that are not neurology, are we
20 really missing out on that population?

21 If that's what AAN was trying, if
22 that's the population they were trying to

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1 drive clinical practice and improve clinical
2 practice, we may not see that or have them
3 even engage this measure if it's endorsed.

4 So, that's one question. The second
5 question is, recognizing that AAN engaged the
6 services of AMA PCPI in recognizing that AAN,
7 this is a proprietary measure for AAN, I
8 wonder if AMA PCPI may be willing to, now that
9 they're offering consultative services to the
10 specialty organizations, offer the ability to
11 submit the measure to AMA PCPI general
12 membership or post for public comment, thereby
13 getting additional feedback and multi
14 specialty consensus on the measure apart from
15 neurology.

16 MS. SWAIN-ENG: SO I'll answer your
17 second question first. And yes, this actually
18 was approved by the full PCPI membership in
19 March of 2010. So as soon as, with the
20 independent measure development process, you
21 still have to go, once you get the measure
22 approved by your workgroup and we did a thirty

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1 day public comment period during that
2 measurement period.

3 And then we had it approved by our
4 Subcommittees, Committees, our Board of
5 directors, and then it was sent to the
6 executive Committee of the PCPI who reviewed
7 it. At that time they requested a few minor
8 changes to some MRI and CT measures just as
9 some clarification in the wording.

10 And then it went before, before the
11 full PCPI membership and it was approved about
12 March 10th or so of this year, and it did go
13 through public comment period by the PCPI
14 where it hear comments back.

15 We didn't get anything new, I know
16 when we had our thirty day public comment
17 period, we notified them as well so they could
18 let their member, the full membership know and
19 comment during that.

20 And it was approved with, I don't
21 think we had any major comments or dissension
22 at all from the full membership of the PCPI.

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1 CO-CHAIR THIEMANN: Followup
2 question. Just to that, do you, do you recall
3 the specialty groups that you received
4 comments from? Were they --

5 MS. SWAIN-ENG: We received about
6 297 comments, with comments from, I remember
7 we received comments from AAFP, family
8 practitioners, we received comments from
9 radiology, we received comments from physical
10 therapy because there was some related
11 measures in the measurement set.

12 Nursing associations, a lot of
13 individuals that were interested, either
14 members of our association or members of the
15 PCPI. And we responded back to all of those
16 comments.

17 And the measures were modified
18 minorly just to create some more
19 clarifications with the intent of the
20 individual measures were, was clear, or was
21 clear. And, and then they were put forth for
22 approvals.

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1 CO-CHAIR THIEMANN: Just to, I just
2 wanted to, because I'm trying to recall, when
3 AMA-PCPI or puts out a public comment period
4 on the level of detail for the measure of
5 specifications and so forth, are they similar
6 to NQF? I can't recall offhand.

7 MS. SWAIN-ENG: So, generally we set
8 out the measurement set, which for the
9 epilepsy measurement set, it was approximately
10 fifty pages long, which contains the
11 numerator, denominator, exclusions, the
12 measure statement, the recommendation
13 statements, that go to support the measure.

14 Part of this document I have in
15 front of me, the rationale for the measure was
16 supporting literature, evidence based to
17 support it, calculations for performance,
18 calculations for reporting measure
19 specifications, which includes administrative
20 claims data, ICD-9 CPT and at this, for this
21 specific group of measurements --

22 CO-CHAIR THIEMANN: Not to, not to,

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1 not to, not to, but I just wanted to, I just,
2 I basically was looking for is, is, you know,
3 where you looking, you know, have you sought
4 other specialty groups opinions on this --

5 MS. SWAIN-ENG: Definitely.

6 CO-CHAIR THIEMANN: -- and that's
7 really what I was trying to get at, through
8 that process.

9 MS. SWAIN-ENG: Yes, that's
10 definitely part of our AAN process, is that we
11 follow the PCPI process which is very broad
12 based and includes all the relevant
13 stakeholders, including people from WellPoint
14 Humana, Blue Cross/Blue Shield, United Health
15 Care, large group health employers, physician
16 groups, patient groups, everybody.

17 Because we know this measure will
18 effect so many different physicians and so
19 many different patient populations, we want to
20 make sure we have all of those, stakeholders
21 have their voices heard.

22 CO-CHAIR THIEMANN: Back to the

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1 first question?

2 MS. SWAIN-ENG: Oh --

3 CO-CHAIR THIEMANN: Sorry, I know I
4 ask too many questions at one time. The
5 performance discrimination gap in care
6 question, as to non-neurologists versus was it
7 driven to look to improve neurology care tying
8 querying and counseling.

9 MS. SWAIN-ENG: So the measures are
10 developed to improve neurology care, for
11 neurological condition independent of who the
12 physician was that was seeing them. We didn't
13 look at this and poll our membership and say,
14 you know, what's missing in your practice.

15 We went to the evidence base and
16 said, so from the guidelines that we have
17 available, what is the evidence saying that
18 needs to be done in practice. So taking those
19 recommendation statements and then applying
20 them to the literature and what did we find
21 from our workgroup, which did consist of
22 neurologists, it did consist of family

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1 practitioners, radiologists, and so on.

2 Using their expertise as a whole to
3 really delineate where we needed to go with
4 measured development, looking at feasibility,
5 of course gaps in care, what's not being done
6 in practice for the individuals that were on
7 our panel.

8 And I believe I mentioned there's
9 about twenty-six individuals on our panel, so
10 it was a broad representation. Using all that
11 data together, which we're very evidence
12 based, to then develop the individual measures
13 that are, were in this measurement set.

14 MR. BUNTING: I just feel like we're
15 so close on this and after our discussions
16 yesterday you wouldn't have believed what an
17 accomplishment that is. But --

18 MS. SWAIN-ENG: I heard it was quite
19 inconclusive yesterday.

20 MR. BUNTING: I'm still stuck on two
21 points. One is the documentation issue. You
22 know, if, if you're going to have to abstract

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1 charts, I, I agree with you that, you know, if
2 it's on the discharge instructions, why put
3 the burden back on the physicians to double
4 document.

5 We need to get away from that. So,
6 if their discharge instructions are mentioned
7 that they gave the appropriate discharge
8 instructions, or else a copy of those
9 discharge instructions are with the medical
10 record, I think that should be in compliance.

11 I think making a physician document
12 about what he gave the instructions about is
13 double documentation and I'm against that. The
14 other thing that I want us as a group to
15 discuss, because this certainly is outside of
16 my realm of expertise, even though I'm very
17 familiar with coding and running data analysis
18 and primary secondary codes, on this measure,
19 what would be the benefit or the harm for
20 using only primary or only, or using both
21 primary and secondary?

22 I'm trying to wrestle with, which

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1 would be the best way of including this
2 measure. So, any other committee member have
3 words of wisdom about which would be the best
4 measurement?

5 DR. MUETHING: Yes, I would comment
6 that from my point of view, it would depend on
7 what, how large the gap is. In that, if the
8 gap is very large, then I think it would be
9 worthwhile for some period of time to focus on
10 the primary.

11 Because, you will bring in all
12 kinds of questions and issues by bringing it
13 in as a secondary diagnosis. If we're at 90%
14 or 92%, we're trying to get up to 98%, then I
15 think it brings up this issue about where are
16 we missing it.

17 And then you start bringing up this
18 issue of maybe it's in the emergency room,
19 maybe it's in, when they drop by the pharmacy
20 or whatever. And that's why I'm, I wish I knew
21 what the gap was. I'd be more comfortable with
22 that question.

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1 DR. NAGAMINE: So, I guess it
2 depends on what you're trying to measure. So,
3 there's a huge difference in what those
4 numbers would mean, depending on whether you
5 include the primary or secondary. And I think
6 the narrow more specific target group would be
7 to do only the primary.

8 And so, if you put in secondary,
9 you're going to get a whole bunch of other
10 players and, and accountable for something,
11 and it may be, it may or may not be
12 peripheral. It gets money.

13 MR. BUNTING: Well, I agree with
14 you. And one of the reasons I brought that up
15 was your question about trauma, if you're
16 primary diagnosis is multiple trauma, but in
17 the secondary diagnosis is epilepsy, to me,
18 that's like 1A and 1B.

19 So, I would be more interested in
20 impacting that patient than I would somebody
21 where the secondary diagnosis was number nine.
22 So I think it's a fine line, and it's a

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1 difficult issue to rationalize.

2 DR. NAGAMINE: It is, because that's
3 one specific case where you're going to miss a
4 major opportunity. But how many other
5 opportunities, a number needed to treat, are
6 we talking about, before you get that one
7 really relevant, you know.

8 MS. THRAEN: In your application, or
9 in this application, under purpose, intended
10 use of the measure, public reporting is listed
11 as number one, and then internal quality
12 improvement. And then accountability and
13 payment.

14 What is the, what is the, your
15 agency organizations associations, motivation
16 for wanting to take this to NQF?

17 If, if the focus is truly to
18 improve care associated with neurology, it
19 strikes me that by establishing this list
20 there and working with your, your membership
21 and your constituencies that that provides you
22 the opportunity for quality improvement.

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1 MS. SWAIN-ENG: One of the reasons
2 that we came to NQF, and this is not the
3 solely reason, sole reason, is that the NQF is
4 the, you know, the ultimate vetter of measures
5 and the stamp approval from NQF gives more
6 credence to your measures.

7 Right now, in a paper performance
8 program like PQRI, specific to neurology,
9 there are only stroke and stroke
10 rehabilitation measures. There are no other
11 specific measures for neurological conditions.

12 We feel that our physicians don't
13 have a lot to choose from. If they wanted to
14 participate in a PQRI type program, in fact,
15 we have a very low percentage of our
16 physicians that actually do participate. So
17 one reason is to encourage them to participate
18 in a PQRI or pay per performance type program
19 that would include measures that were
20 developed by them for physicians and for
21 other, for neurological conditions for anybody
22 that may see those, those patients.

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1 That's one reason, and also we've
2 worked, we're a member of the National Quality
3 Forum. We've worked with the National Quality,
4 the NQF for a number of years and we really
5 appreciate the extra vetting that the NQF
6 does, and the process itself gives more power
7 behind the measure to get it implemented, say,
8 by a health plan, or to get it implemented
9 across the Board.

10 And, our goal of these measures is
11 not to hold onto them tightly and only let
12 certain people use them. It's to really get
13 them incorporated into different systems up
14 here so that patient quality care can be
15 improved.

16 DR. LAWLESS: Would you consider --
17 I think the idea of the counseling and the
18 querying is absolutely important. I have lots
19 of problems with documentation. What about
20 just altering what would be a consideration,
21 just altering to new, to the initial new onset
22 time that this is a requirement?

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1 MS. SWAIN-ENG: To the new onset --

2 DR. LAWLESS: That, a new, a patient
3 is newly diagnosed with and is a part of the
4 newly diagnosed time, which is an easier way
5 to document in the system. The coding is
6 simpler, and during that time is, did you
7 include counseling about side effects,
8 counseling about other things, and leave, as a
9 start, for the gap, at least starting out, and
10 then as a, then, then eventually going to the
11 ongoing versus the big bang.

12 MS. SWAIN-ENG: So, this was
13 something that was discussed by the full
14 workgroup. They felt that there as a need to
15 have this done at every visit regardless of it
16 being the first visit or not, for the initial
17 diagnosis visit.

18 We do have other measures that are
19 specifically focused on the initial diagnosis
20 visit for epilepsy. They felt that, you know,
21 AED side effects, you can have problems creep
22 up any time. This shouldn't be something

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1 that's just done simply at the beginning.

2 That should be done at every visit
3 because there are issues that could arise that
4 need to be addressed in a timely manner.

5 DR. SIERZENSKI: What about the
6 patient using incapacitated, so, I mean, I see
7 that you had Andy Jagoda from ACEP on your
8 workgroup, so I presume he vetted a number of
9 these issues. But, everyone keeps talking
10 about the trauma patient, but the trauma
11 patient comes in, they may have a history of
12 epilepsy, they're intubated.

13 Then, I need to document that the
14 patient is intubated incapacitated and
15 therefore was not able to discuss and counsel
16 patient on --

17 MS. SWAIN-ENG: That's one of the
18 exceptions listed for this measure.

19 DR. SIERZENSKI: Okay.

20 MS. SWAIN-ENG: So that, if you do
21 have an exception, you can still can use the
22 measure if you try.

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1 DR. SIERZENSKI: Because the, the
2 issue of the burden, the burden on the
3 physician and I can tell you that in the world
4 of emergency medicine, seeing the vast
5 majority of, of variety of patients, we
6 already are seeing ourselves with nearly a
7 sheet and a half of having to document that we
8 recognize, that we discussed or documented
9 some type of quality measure.

10 And so, you know, I understand the
11 importance of trying to get this information
12 across, I just wonder if, if we're on the
13 outer range of the bull's-eye instead of
14 honing down and I really think that the burden
15 of proof and the burden on the emergency
16 physician could be fairly extensive.

17 Especially since if the diagnosis
18 of epilepsy and we're trained to try, ideally,
19 to put as much information down, is second or
20 third on the list, and the patient is there
21 primarily with a laceration or, or some model
22 that complains cellulitis, are we then going

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1 to need to document at that time if we decide
2 to be included in this measure the fact that
3 we've counseled them.

4 And I, I think that's fairly
5 extreme. That's, that would be the vast
6 majority of the overuse of this measure, in
7 our environment, than just targeting the
8 population that I think you ideally are
9 looking at, which is patients who haven't, you
10 know, who haven't had that counseling, and
11 need it.

12 And, the last, I would, I would ask
13 is, is what is the view then in a system
14 process where emergency medicine often has to
15 rely on other individuals in the system? If
16 we're going to front load all this, I, I can
17 tell you the burden and the world of emergency
18 departments is going to be huge. It's going to
19 be massive.

20 MS. SWAIN-ENG: Well, I believe
21 that's one of the reasons this measure was
22 listed -- limited primarily to outpatient CPT

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1 codes. We, you know, we Dr. Jagoda, as you
2 mentioned, who is on the panel and I remember
3 him voicing some concerns similar to what
4 you've just said about the burden of doing
5 this if they're seeing somebody for an, a
6 different acute situation in the ER, do they
7 really have to do that.

8 Do this measure, and that's one of
9 the reasons we limited to the CPT codes that
10 were, or are proposed in this measurement set
11 is to reduce those that would be forced into
12 doing the measure. Put it that way, so that
13 it's limited to outpatient measures and the
14 consult codes, I don't, I know Heidi has them
15 in front of her.

16 But, so that those physicians that
17 aren't seeing them primarily for, say, primary
18 care visit or for an epilepsy visit and
19 they're not an epileptologist and they're not
20 going to want to use this measure for PQRI
21 type program, because they're going to be
22 using other measures that are more relevant

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1 to, say, a stroke measure in, in the ER, which
2 all of our stroke measures are actually
3 inpatient measures.

4 DR. SIERZENSKI: Just to clarify
5 then, because some people when they talk about
6 outpatient, they lump emergency Department in
7 that or not and we talked about the ED. Are
8 you saying that the ED, by the fact of the
9 coding and that you're using outpatient and
10 not acute ED, that E-D is exempt from this?

11 MS. SWAIN-ENG: I believe so. Yes.
12 And that was something we had discussed,
13 really looking at the setting of where the
14 measure would apply and what would be too
15 burdensome, and that was something you know
16 Dr. Jagoda had led a large discussion about
17 that specific item.

18 DR. NAU: Sure, and just my, my
19 final comments on this measure. I would
20 applaud the academy for, you know, developing
21 this measure. I think it's an important issue,
22 because there are a significant number of

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1 patients who have problems with those
2 medications and, and need attention.

3 What the conversation around the
4 table is telling me, though, is that there's
5 still some fuzziness around the denominator,
6 and which encounters should be included. And
7 there's some fuzziness around the numerator
8 and what counts as counseling, or counts as
9 querying.

10 So, as we're considering whether
11 this measure is ready for public reporting,
12 you know, I don't think the answer is yes,
13 because there's still some uncertainties
14 there. But I, I would suggest that, you know,
15 continue the testing and refining this measure
16 because it addresses an important issue.

17 I would though suggest that as
18 you're thinking about what counts as querying
19 or counseling, you know, at one point you
20 suggested that maybe handing a sheet of paper
21 to the patient about their medications might
22 count, and I would encourage you not, not to

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1 go there.

2 Because that would really, I think,
3 diminish what really needs to be happening in
4 terms of the dialogue between the clinician
5 and patient about the medications, so. I, I
6 think this is a worthy issue to tackle, I
7 just, I'm not convinced that this particular
8 measure is ready for public reporting.

9 MR. LEVINE: What percent of
10 neurologists belong to the academy?

11 MS. SWAIN-ENG: I don't know that
12 number off the top of my head. I know it's the
13 majority, but I don't know the number off the
14 top of my head. We have 22,500 members right
15 now. I know that number.

16 CO-CHAIR CONWAY: Dr. Diamond, do
17 you have any questions or comments?

18 DR. DIAMOND: I think, I think, I
19 have an incredible respect for the brainpower
20 that, just to spite itself, it was an
21 outstanding discussion. I certainly totally
22 agree with the concept that simply giving a

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1 sheet at discharge is not counseling. I
2 totally agree with that.

3 But I think it's a, it's definitely
4 an important measure. Who supports it and who
5 stands behind it needs to be, needs to be
6 defined.

7 CO-CHAIR CONWAY: Thank you. Dr.
8 Solomon?

9 DR. SOLOMON: No. I've learned a lot
10 but I don't have any further comments.

11 CO-CHAIR CONWAY: Okay, thank you.
12 And any further comments or questions from the
13 Committee? Okay. Should we proceed to grade
14 the measure of specifications? The first
15 category, 2A, is whether the measure is
16 precisely specified.

17 Those who feel that the answer to
18 that is completely, please raise your hand.
19 Okay. Partially? There's one. Minimally? One,
20 two, three, four, five, six, seven, twelve,
21 thirteen. And not at all? And, Dr. Diamond?

22 (No response.)

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1 CO-CHAIR CONWAY: And, Dr. Solomon?

2 DR. SOLOMON: Minimally.

3 CO-CHAIR CONWAY: Okay. Thank you.

4 Sixteen. Very good. They'll reflect that you

5 choked on the question. 2B is the extent of

6 reliability testing. Those who feel that was

7 demonstrated completely? Partially? Minimally?

8 Okay -- minimally, please -- four, six. And,

9 not at all? Six -- there's eight. Six, eight.

10 And Dr. Diamond?

11 DR. DIAMOND: Yes, not at all. It's

12 not been tested.

13 CO-CHAIR CONWAY: Dr. Solomon?

14 DR. SOLOMON: Not at all.

15 CO-CHAIR CONWAY: Thank you. 2C is

16 validity testing. Those who feel that was

17 completely demonstrated? Partially

18 demonstrated? Minimally demonstrated? There's

19 one. And -- two, minimally demonstrated. And,

20 not at all demonstrated? Four, five, six,

21 seven, eight, nine, ten, eleven, twelve.

22 And, Dr. Diamond?

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1 DR. DIAMOND: Not sure. I think, not
2 at all.

3 CO-CHAIR CONWAY: Not at all, okay.
4 Dr. Solomon?

5 DR. SOLOMON: Not at all.

6 CO-CHAIR CONWAY: Okay. 2D is
7 exclusions justified. Those that feel that was
8 completely demonstrated? Partially
9 demonstrated? Six. Minimally demonstrated?
10 Five.

11 Not at all demonstrated? Not
12 applicable. There were a few of those. That's,
13 that's, I, I thought it was not applicable.
14 Three. And, Dr. Diamond?

15 DR. DIAMOND: Minimally.

16 CO-CHAIR CONWAY: Solomon?

17 DR. SOLOMON: Not at all.

18 CO-CHAIR CONWAY: Okay. 2E is
19 whether the risk adjustment category was
20 demonstrated. 2E. Those who feel that was
21 completely? Partially? Minimally? One. Not at
22 all? On, that's on risk adjustment. Not at all

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1 is, one, two, three, four, five. And, not
2 applicable. Two, four, six, eight, nine. Is
3 that more than fourteen? Oh, it's fourteen.
4 Dr. Diamond?

5 DR. DIAMOND: Not at all.

6 CO-CHAIR CONWAY: Not at all. And
7 Dr. Solomon?

8 DR. SOLOMON: Not applicable.

9 CO-CHAIR CONWAY: Okay. Thank you.

10 2F is the identification of meaningful
11 differences in performance. Was this
12 completely demonstrated? Partially? Minimally?
13 That's, four, that's eight. Not at all? Three,
14 six. Dr. Diamond?

15 DR. DIAMOND: Not at all.

16 CO-CHAIR CONWAY: And, Dr. Solomon.

17 DR. SOLOMON: Not at all.

18 CO-CHAIR CONWAY: Thank you. The
19 comparability of moldable data sources and
20 methods. Was this completely demonstrated?
21 This is 2G. Partially? Minimally? One. Not at
22 all? Five, six, seven, nine, ten, eleven,

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1 twelve. And, not applicable. One. And, Dr.
2 Diamond?

3 DR. DIAMOND: Not at all.

4 CO-CHAIR CONWAY: And Dr. Solomon?

5 DR. SOLOMON: Not at all.

6 CO-CHAIR CONWAY: Okay. Disparities
7 in care, is this completely demonstrated? This
8 is 2H. Partially? Minimally? Three. Not at
9 all? Five, eleven. And, not applicable. Dr.
10 Diamond?

11 DR. DIAMOND: Not at all.

12 CO-CHAIR CONWAY: Dr. Solomon?

13 DR. SOLOMON: Same.

14 CO-CHAIR CONWAY: Okay.

15 Thank you. And for the overall category, we
16 have to grade that according to the, for
17 scale, completely to not at all. Do you feel
18 that this overall category is scientific
19 acceptability of the measure was completely
20 demonstrated, partially demonstrated,
21 minimally demonstrated? Two, four, six, seven,
22 eight, nine, ten, eleven, twelve. Thirteen.

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1 Not demonstrated at all? And, Dr. Diamond?

2 DR. DIAMOND: Minimally.

3 CO-CHAIR CONWAY: Dr. Solomon?

4 DR. SOLOMON: Same.

5 CO-CHAIR CONWAY: Okay. I think we
6 missed one there. It may not matter. I might
7 have miscounted. Okay. That is that category.
8 Looking on at the usability category, are
9 there questions or comments about that
10 category?

11 Okay, should we proceed to grading
12 that, then? Okay, we'll do that. This is in
13 the usability category, 3A, whether the
14 measure is meaningful, understandable, and
15 provides useful information.

16 Do you feel that was completely
17 demonstrated? Partially demonstrated?
18 Minimally demonstrated? Two, four, six, seven,
19 eight, nine, ten -- that's fourteen. And, not
20 demonstrated at all. Okay. Dr. Diamond?

21 DR. DIAMOND: As a neurologist, I'd
22 have to say partially. I understand --

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1 CO-CHAIR CONWAY: All right. That's
2 fine. Dr. Solomon?

3 DR. SOLOMON: Minimally.

4 CO-CHAIR CONWAY: Okay. In the
5 category of 3B, harmonization. Is this
6 demonstrated completely? Partially? Four.
7 Minimally? One, two, three, four, five, six,
8 seven, eight, and ten. And not at all. Dr.
9 Diamond?

10 DR. DIAMOND: Minimally.

11 CO-CHAIR CONWAY: And Dr. Solomon?

12 DR. SOLOMON: Agree.

13 CO-CHAIR CONWAY: Okay. And 3C, the
14 last question in this section, does this
15 provide distinctive or additive value
16 information? Was that category met completely?
17 Partially? Two, five, six, eight, ten. And,
18 minimally? Two, four. And not at all? Dr.
19 Diamond?

20 DR. DIAMOND: Minimally.

21 CO-CHAIR CONWAY: And Dr. Solomon.

22 DR. SOLOMON: Minimally.

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1 CO-CHAIR CONWAY: Thank you.
2 Overall, for this category, then, is the
3 extent to which the overall criteria were met.
4 Do you feel it's completely? Partially?
5 Minimally? Six, seven -- fourteen. Not at all,
6 and Dr. Diamond?

7 DR. DIAMOND: Minimally?

8 CO-CHAIR CONWAY: Dr. Solomon?

9 DR. SOLOMON: Same.

10 CO-CHAIR CONWAY: Okay. That was
11 pretty uniform. Looking at the feasibility
12 category, is there any discussion or questions
13 related to that? Should we move onto grading
14 that, then?

15 On 4A, as to whether the data
16 generated is a byproduct of the care process,
17 was that demonstrated completely? Partially?
18 Minimally? Fourteen. And, not at all? Dr.
19 Diamond?

20 DR. DIAMOND: Minimally.

21 CO-CHAIR CONWAY: And, Dr. Solomon?

22 DR. SOLOMON: Agreed.

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1 CO-CHAIR CONWAY: Okay. Pretty
2 uniform agreement there. On electronic sources
3 being available, is that demonstrated
4 completely? Partially? Two. Minimally? Eight.
5 And, not at all? Four. And, Dr. Diamond?

6 DR. DIAMOND: Yes, minimally.

7 CO-CHAIR CONWAY: And, Dr. Solomon.

8 DR. SOLOMON: Minimally.

9 CO-CHAIR CONWAY: Okay. 4C is
10 whether exclusions were, were demonstrated.
11 And, is that completely? Partially
12 demonstrated? Seven. Minimally demonstrated?
13 Six. Not at all? I missed somebody I think.
14 Dr. Diamond?

15 DR. DIAMOND: Partially.

16 CO-CHAIR CONWAY: And Dr. Solomon?

17 DR. SOLOMON: Minimally.

18 CO-CHAIR CONWAY: Someone feel it's
19 not applicable? All right, I think I might
20 have miscounted once there. On 4D, the
21 susceptibility of the inaccuracies and
22 unintended consequences, was this demonstrated

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1 completely? Partially? Minimally? Eight. Not
2 at all? Six. And, Dr. Diamond?

3 DR. DIAMOND: Minimally.

4 CO-CHAIR CONWAY: And Dr. Solomon.

5 DR. SOLOMON: Minimally. Okay.

6 That's ten minimal and six not at all. On 4E,
7 data collection strategies and implementation,
8 was that demonstrated completely? Partially?
9 One. Minimally? Seven. And, not at all? Six.
10 And, Dr. Diamond?

11 DR. DIAMOND: Not at all.

12 CO-CHAIR CONWAY: And Dr. Solomon?

13 DR. SOLOMON: Minimally.

14 CO-CHAIR CONWAY: Okay. Looking at
15 this category overall, to what extent were the
16 criteria feasibility met, completely?
17 Partially? Minimally? Thirteen. And, not at
18 all? Is there somebody abstaining in the room?
19 Okay, looks like -- how about Dr. Diamond?

20 DR. DIAMOND: Minimally.

21 CO-CHAIR CONWAY: Minimal. And, Dr.
22 Solomon?

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1 DR. SOLOMON: Minimally.

2 CO-CHAIR CONWAY: Okay. Then we
3 would move onto recommendation for
4 endorsement. Before we do that, the, the
5 choices here are to endorse, to not endorse,
6 or to endorse with recommendations for change.

7 And, Lisa and I thought maybe we
8 should discuss possible recommendations for
9 change ahead of the final vote on this, put
10 some of those on the table. Or at least talk
11 about it. Or should we just do a straw vote to
12 see if it -- yes.

13 How many in the room would be
14 prepared to endorse this at the present time,
15 as a measure? That'll take care of that
16 discussion. Then let's formally vote on that.
17 Do you recommend this measure for endorsement
18 --

19 MS. BOSSLEY: Can we try the
20 handheld just to try it?

21 CO-CHAIR CONWAY: A handheld?

22 MS. BOSSLEY: I'm sorry, I'm dying

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1 to see how this works. So.

2 CO-CHAIR CONWAY: Okay. Would you
3 want to explain that?

4 MS. BOSSLEY: Yes, Elisa or Andrew,
5 we need to project, are we set up to do it, or
6 did you all -- okay, so I'm going to let them
7 explain it. I'm not a good one to explain it.

8 MS. MUNTHALI: Okay, so the first
9 option is one, yes I recommend the measure as
10 written. You will ignore probably the second
11 option, because it, it looks like you don't
12 have any recommendations --

13 CO-CHAIR CONWAY: Well, we may. We
14 may.

15 MS. MUNTHALI: -- for modification,
16 is that correct?

17 CO-CHAIR CONWAY: We might.

18 CO-CHAIR THIEMANN: If people, I
19 think if people feel that there's
20 modifications that they would like to see,
21 then maybe they should vote for yes, with
22 modifications, and then depending on the

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1 numbers, we could see, we could have that
2 discussion as to what the modifications would
3 be. Does that sound --

4 MS. MUNTHALI: Heidi, do you think
5 it would be better to talk about those before
6 voting?

7 MS. BOSSLEY: It's hard. I mean,
8 it's hard to tell, there's times when there
9 may be a modification to the measure that
10 would sway all of you and then you would say
11 yes, you would endorse it.

12 So it may be worthwhile if anyone
13 has one to at least mention it now and see if
14 anyone else would like to further discuss it,
15 and then if not, then I would just go ahead
16 and vote.

17 CO-CHAIR CONWAY: Okay.

18 DR. LAWLESS: What happens if number
19 two wins in terms of the process at NQF, do
20 they have to resubmit it, and, because of the
21 whole process?

22 MS. BOSSLEY: So -- good question.

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1 So, what will happen is, if there are things
2 that you think would make the measure better
3 to the point where you could recommend it, and
4 I wouldn't say a brand new measure, what it
5 could be.

6 But if there's, you know, say,
7 definition on what exactly you mean by
8 querying and counseling, maybe further
9 specifications in some way, or an
10 acknowledgment, you know, that it does include
11 this or this.

12 That type of thing would go then
13 back to the developer, and we'd give them a
14 few weeks to get back to you all and say
15 whether they could make that change or not. So
16 if they didn't, it would come to you on a call
17 -- or, did, or didn't, actually -- it would
18 come back to you on a call.

19 Yes, come back to you and you all
20 would decide if you felt that it was adequate
21 enough to be endorsed. So if you did decided
22 you want to modify, you would revisit it

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1 again. It's not like it would, you would be
2 saying yes today and then you'd never see it
3 again.

4 So, it all depends on what type of
5 modifications you really think could be made.

6 CO-CHAIR CONWAY: Okay. We have two
7 comments. Steve, on the left.

8 DR. LAWLESS: Out of interest of
9 time, I think the discussion we had was pretty
10 robust. And I think that as you would do a
11 manuscript review, if you look at, look at the
12 minutes of the minutes, except for the hiccup,
13 and see what you could respond to, an itemized
14 list of those responses or discussions they're
15 coming back here, I would feel very
16 comfortable with that.

17 CO-CHAIR CONWAY: Okay. Steve?

18 DR. MUETHING: Mine's more a point
19 of clarification on voting. So, if, is testing
20 for a year considered a modification, or is
21 that considered a no?

22 MS. BOSSLEY: That's a really good

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1 question. So, actually because there is no
2 testing, you would be voting on this measure
3 as a time limited endorsed measure. So your
4 recommendation, if you did measure, put this
5 measure forward, would be you felt it met all
6 the criteria with the exception of the testing
7 components under scientific acceptability.

8 And they would be given, I think,
9 twelve, I think they can get it done in twelve
10 months. So, twelve months, and then it, if
11 that, testing information would go to the
12 consensus standards approval committee.

13 They would review it, determine
14 whether they think it was adequate testing,
15 and then endorsement would either become, you
16 know, endorsed, or they would remove
17 endorsement.

18 DR. MUETHING: So if I would like to
19 see modifications and testing, I should vote
20 no?

21 MS. BOSSLEY: The assumption is,
22 when you put this forward and recommend it, we

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1 expect testing in twelve months. So you can
2 just assume that, this is you approving it as
3 a time limited endorsed measure, that's what
4 you're recommending.

5 So, the testing piece, everyone
6 acknowledges is not there, AAN says they
7 haven't done it yet. That's, that's coming and
8 that will happen.

9 CO-CHAIR CONWAY: Janet?

10 DR. NAGAMINE: So, again to clarify,
11 if we want testing but I, I don't want them to
12 test what's written. Certain modifications
13 that we recommend would be tested?

14 MS. BOSSLEY: Right. So, if, so
15 let's walk through what would happen. If you
16 all said, we want this, this, and this done to
17 the measure, goes to AAN. AAN says yes, let's
18 say. Assuming that they agree with the
19 changes.

20 That thing comes back to you all on
21 a conference call in a month or so, a couple
22 weeks, whenever that would be. You would then

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1 determine whether you agreed with those
2 changes. Those changes then, if you agreed
3 with them, become a part of that measure, as
4 it moves forward through the process.

5 And they would be expected when
6 they come back in twelve months to test, it
7 would be on that modified measure. So it's, I
8 mean, once the changes are made, the changes
9 are made. It's, you know, it's, that is the
10 measure as it is, not the one that you're
11 looking at right now. Does that make sense?

12 CO-CHAIR CONWAY: David?

13 DR. NAU: Yes. Just, just to clarify
14 here. I think number two is really designed
15 for situations where we can build consensus on
16 a very explicitly change that we all agree on
17 would be a, or most of us would agree on,
18 would be the change that makes us very
19 comfortable with this.

20 And, I don't know that we've got
21 that consensus on a very specific change. It
22 seems like there's lots of potential concerns.

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1 So I think we should keep that in mind, that,
2 how big a change we want.

3 MS. BOSSLEY: Right. And I think
4 that's what you all need to, I think you, you
5 need to explicitly state what you think the
6 change would need to be, and then you need to
7 decide if that's too big a change, and if
8 everyone agrees, even, with the change. And
9 then it would have to, you know, and then we'd
10 have to see if AAN could indeed do it.

11 CO-CHAIR THIEMANN: Heidi, that's
12 what I was going to, that's kind of where I
13 was going as well, that, you know, we've had a
14 two hour discussion on this measure, that,
15 roughly, and, that has come up with multiple
16 areas of concern.

17 And, so even though we've all been
18 sitting around the table and on the phone and
19 heard them all, you'd want to be, you know, if
20 we were voting yes with modifications, we'd
21 want to make sure that whatever the concerns
22 individually we were making were actually

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1 captured in there.

2 And if we voted yes with
3 modifications, it may not be captured. And so,
4 you know, and that's a concern from, from my
5 perspective. But, if people were to vote yes
6 with modifications at this point, AAN took it
7 back, did make the modifications as requested
8 by the steering committee, presented it again
9 on the next steering committee conference
10 call.

11 The steering committee members then
12 actually would be issuing their final vote. So
13 today is not a, it's not a final vote. It's a
14 temporary, to take another look at AAN's
15 attempts at making changes and so we would be
16 issuing the final vote on this measure, on a
17 conference call, after AAN made the, the
18 changes, correct?

19 MS. BOSSLEY: That's correct. So, I
20 would, I would actually say if you do
21 determine you want to vote on a modification
22 you're really just determining if you have

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1 consensus on even moving forward and asking
2 AAN to do the modification today.

3 You wouldn't be really recommending
4 the measure, that's not until the next call.

5 CO-CHAIR THIEMANN: And, in followup
6 as well, although we're going to be seeing a
7 draft report summarizing our conversations for
8 the past two days, and three weekish, three
9 weeks, roughly, four weeks something like
10 that.

11 Would the steering committee be
12 able to see, if, if this was passed as yes
13 with recommendations, would the steering
14 committee be able to see that list that would
15 be requested to go to AAN for modifications
16 before they were to come back, so we could
17 validate that our concerns were accurately -

18 MS. BOSSLEY: Yes, typically what
19 we've done in the past is, for the measures
20 where there are modifications, we put the
21 measure as it was. We list the modifications,
22 if we send it around.

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1 Make sure you all agree that we
2 captured what you intended, then it goes to
3 the developer because otherwise it's chaos. So
4 yes, that's what we do.

5 MR. LEVINE: What if there is, or
6 have our next conference call, and they say we
7 recommend two, what if there is a sense that
8 there's one more recommendation that we have?
9 Modification. What happens, just, worst case
10 scenario.

11 MS. BOSSLEY: It depends. I mean, it
12 would depend on a few things. You could, it's
13 possible, say they did a definition and you
14 felt that if they made one final tweak to that
15 definition, you could put the measure forward.

16
17 If AAN could agree on the call, or
18 within a couple days after that, then we
19 probably could do it. If it's again, something
20 that's go back and you know, require another
21 week or two, then probably we couldn't.

22 There comes a point where you, you

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1 know, you, yes, there's only so many times you
2 can modify a measure to get it to the point
3 where, so, we typically try to get it done on
4 that call. If there's some minor tweak, then
5 that's probably fine.

6 CO-CHAIR CONWAY: Okay. For Dr.
7 Diamond and Solomon who are on the call, we
8 were voting with an electronic gizmo and we'll
9 get around to collecting your vote when we
10 figure this out.

11 Now, the device we have in our
12 hand, you have four choices, and then hit a
13 send button. The first choice, number one, is
14 yes, I recommend this as written.

15 MS. BOSSLEY: I'm sorry, I have
16 Donald gesturing that he has I believe a
17 comment, or something, on the phone.

18 CO-CHAIR CONWAY: Okay, sure. Is
19 there a question on the phone?

20 DR. DIAMOND: Yes, actually. I
21 wanted to ask Rebecca whether she feels that
22 given the, given the list of concerns that

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1 were raise, does she feel realistically that
2 the AAN workgroup can, can accommodate these,
3 these number and levels of concern as raised
4 by the panel?

5 MS. SWAIN-ENG: I believe so. I
6 don't know what else. Dr. Fountain, I'm still
7 working with Dr. Fountain, who is the co-chair
8 of this workgroup and we have a really working
9 relationship with him.

10 I understand --

11 DR. DIAMOND: Could you talk louder?
12 Louder.

13 MS. SWAIN-ENG: Yes, I understand
14 the concerns that were addressed today dealing
15 with, you know, the lack of having a
16 pharmacist or an advanced care provider
17 included within the measurements, that I think
18 adding colludes to include those individuals
19 could be done something very simply.

20 Other concerns about having perhaps
21 a specific example of what would be
22 considered, as, to qualify as counseling, and

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1 querying in the measure, I do not see any
2 issue with adding that type of example to the
3 measure itself.

4 I think there was one other concern
5 with primary or secondary diagnosis, and
6 that's just my ignorance, that I don't know
7 that part of the methodology and I can quickly
8 get an answer on that. Those were the three
9 major areas of concern, I think, that people
10 were mirroring during our discussion this
11 morning.

12 CO-CHAIR CONWAY: Okay. Now, Elisa
13 just pointed out to me, before we vote, we
14 should open the phones to comments from
15 members or the public. Are there any out
16 there? Okay. Hearing none, well, we'll move
17 onto this device.

18 Number one is yes, I agree with the
19 measure as written. Number two is yes, with
20 modifications, to be defined later. Number
21 three is no, I don't recommend the measure.
22 And four, I abstain.

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1 And Dr. Diamond and Solomon, we'll
2 collect those numbers from you in a minute. So
3 -- okay. So, yes. So then, hit a number and
4 then push send. You hit a number and then push
5 send.

6 MS. BOSSLEY: So we don't have a
7 numb, an end of it, we just have a percentage.
8 So we, we want to make sure that everybody's
9 vote got captured, that's what I was --

10 CO-CHAIR CONWAY: There's fourteen,
11 there's fourteen, there's fourteen voters in
12 the room. Let's just, let's just validate the
13 room. There should be fourteen in there.

14 DR. SOLOMON: I actually have one in
15 my hand that I've voting in Boston.

16 CO-CHAIR CONWAY: That's good.

17 MS. BOSSLEY: So this is the fun
18 part of it. It's only programmed through the
19 PowerPoint slides. This is why we're, this is
20 going to be interesting. We can't -- you can
21 only vote once per slide. So I think we'll
22 have to do a hand vote to confirm that we have

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1 it correct.

2 CO-CHAIR CONWAY: Just a, just a tip
3 for the future. With only fourteen people, you
4 might not need to use a lot of technology.
5 Okay. Let's -- could I see a show of hands?
6 We're going to have two choices and see if it
7 adds up to fourteen.

8 The first will be, yes, with
9 modifications. Who voted that way, could I
10 please see your hands. Five, six, seven,
11 eight, nine. And how many voted no? Two, four,
12 five. All right. That's fourteen. Excellent.
13 And, Dr. Diamond?

14 DR. DIAMOND: Two. With
15 modifications, please.

16 CO-CHAIR CONWAY: Okay. Dr. Solomon?

17

18 DR. SOLOMON: I vote no.

19 CO-CHAIR CONWAY: Okay. Well, it
20 looks like the yes with modifications
21 prevails. Now, should spend some time
22 specifying the modifications? Rebecca, would

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1 you mind recapping the three changes you think
2 you heard? Let's validate those.

3 MS. SWAIN-ENG: Sure. I think one
4 of the concerns that I heard was that some of
5 the members of the steering committee wanted a
6 specific example of what would count as
7 querying and counseling, so giving an EG of
8 some sort, that would demonstrate what
9 specifically we are looking for, giving people
10 a little bit more indication as to what type
11 of documentation would be needed.

12 Secondly, I think there was some
13 concerns, which I said was my ignorance and
14 still is, whether or not a primary diagnosis
15 would be the only that apply or it would be a
16 secondary diagnosis as a workgroup member so
17 this just an outpatient member so for those
18 those that are hospitalist who work in in the
19 hospital itself this measure would not apply
20 to your practice.

21 And the third concern -- I'm
22 blanking on what it was. I know there was

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1 three. Querying and counseling, documentation
2 -- oh, position extenders. Yes, of course,
3 yes, making the measure applicable to an
4 advanced nurse practitioner or other
5 pharmacist or other care providers.

6 CO-CHAIR CONWAY: Okay, before,
7 let's first take that list of three, is there
8 any disagreement that that is what we would
9 want to see in a revisit to this measure?
10 Let's take those three first. There may be
11 additions to that list, but let's resolve
12 those three.

13 DR. NAU: Okay, so are you asking if
14 those are the three that we should discuss and
15 formulate recommendations around? Because --

16 CO-CHAIR CONWAY: What, what I'd
17 like to do is resolve those three and then
18 move on to see if there's others that are
19 supportive.

20 DR. NAU: Okay, so, I guess, since
21 we're going to need to provide explicit
22 recommendations that we're in agreement on

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1 for, I would suggest that with regards to the
2 numerator, the denominator statement, that it
3 be narrowed to include only encounters where
4 the primary diagnosis is for epilepsy related
5 conditions.

6 CO-CHAIR CONWAY: Okay. So that's a
7 modification or a clarification of the number
8 two issue, on, I think Rebecca just said
9 primary versus secondary. Our request would be
10 that we specify, this is applicable to
11 primary. Okay. Primary encounters, or, primary
12 diagnosis.

13 Okay. Other comments on these three
14 requested changes? Okay. Dr. Diamond or
15 Solomon, do you have any comments on those
16 three changes? Okay. So at a minimum we would
17 ask the, the, the, the proposing organization
18 to specify in the denominator, this is for
19 primary diagnoses, to give examples of, of
20 querying and counseling and to broaden this to
21 all providers of care.

22 And, Janet, do you have a comment

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1 on these three?

2 DR. NAGAMINE: Yes. Just one other
3 comment about the documentation piece. As
4 we've already discussed, I just want to make
5 sure that we capture the redundancy of
6 documentation piece that if there is material
7 given to the patient in the chart, whether we
8 need to ask the physician to document that I
9 gave this to the patient, or this double
10 documenting piece.

11 And then secondly, the, to, to
12 think about the effectiveness of what we're
13 asking people to do, you know, with smoking
14 cessation, every patient who is discharged
15 from our hospital has on their discharge
16 sheet, you know, discuss smoking sensation --
17 cessation, and you know, you check it.

18 But, did it really happen, how
19 well, did it really have any impact. And so
20 there's more and more of these just discharge
21 forms being given out and you have to wonder
22 how effective are we ultimately. And how well

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1 was it done.

2 So, just some consideration to that
3 question about the hierarchy of effectiveness
4 of the things that we do. It all makes sense
5 and you hope it's done well, but just some
6 further consideration to addressing that. How
7 do we know it's ultimately going to make a
8 difference, the things that we're asking
9 people to do.

10 CO-CHAIR CONWAY: So is that -- let
11 me just clarify -- is that an addition or is
12 that a clarification in number one providing
13 an example of querying and counseling?

14 DR. NAGAMINE: Well, I think it
15 could go under that, but I just wanted to
16 specifically capture that, that we look at
17 that.

18 CO-CHAIR CONWAY: Okay.

19 DR. NAGAMINE: What is querying and
20 counseling and how is it going to be done and
21 how effective do we expect it to be?

22 CO-CHAIR CONWAY: All right. So,

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1 Rebecca, can you package that into number one?

2 MS. SWAIN-ENG: I'll do my best.

3 CO-CHAIR CONWAY: Okay.

4 DR. DIAMOND: I have a question. I'm
5 really not clear why this is different than
6 any other aspect of the discharge process,
7 where counseling or the hospitalization
8 doesn't work, counseling is a requirement.

9 MS. THRAEN: It's not applicable to
10 inpatient, the way it's currently constructed,
11 it's outpatient focus, unless you're talking
12 about the ER question, whether or not you're
13 treating it the ER, is it inpatient or an
14 outpatient.

15 So it really is not applicable to
16 your world as it's currently constructed.

17 CO-CHAIR CONWAY: All right. Further
18 comments on these three modifications? Let's
19 go clockwise, starting with Iona.

20 MS. THRAEN: It's, it was actually a
21 follow up to what Janet had said. Just a
22 response, in the patient safety world, for

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1 example, we've worked on, on correct site
2 surgeries as an example of changing a culture.

3 And what's, what we're starting to
4 see from patients is each time they go into
5 the hospital, we standardize a way of asking
6 the question after I just said it's not
7 relevant to your world, I'm just saying that
8 from a public health perspective changing the
9 culture of questioning actually prompts
10 patients to begin to ask physicians
11 themselves.

12 And so even though the
13 effectiveness question, each time you say, are
14 you smoking, are you smoking, you know, what
15 are you doing about your smoking, you're
16 changing the way in which we're addressing
17 that issue in the society.

18 So there is some benefit, it's not
19 a direct benefit.

20 CO-CHAIR CONWAY: Don?

21 DR. KENNERLY: I have a couple of
22 thoughts, and again, being new to the process,

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1 I, I'm, you know, would look for some
2 guidance. But I wonder if, given that, in
3 effect, we're, this creates sort of one extra
4 round of consideration for them, given that
5 their time limits for their response.

6 I, I guess to some degree I worry a
7 little bit about whether our job is to get
8 very granular in how, for example, we deal
9 with Janet's question of redundancy and
10 telling them what they should put in or not or
11 whether our goal is to give them a general
12 idea of the discomfort that we had around
13 certain areas.

14 And to say, just come back with
15 your best synthesis, if you will, of what we
16 said, rather than our saying, well, you got to
17 go do this, or you got to do that. Because, I,
18 I, I, I think, really, I think we could spend
19 an enormous amount of time rewriting it for
20 them.

21 And, well, no, I mean that, and, I
22 mean, that would be a constructive use of

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1 people's time, potentially, but I'm just not
2 sure that that's the purpose of this group, is
3 to, is to, in a sense, be redrafting and
4 recrafting to some extent.

5 I mean, I, I, and so, I, I, think
6 it would be that we've synthesized concerns
7 and, and perhaps passed them along to the, to
8 the measure developer and said, now give it
9 one more shot because we think we're close, as
10 opposed to getting into highly refined
11 discussions about exactly what we're going to
12 include.

13 So, I mean, I, that's just my
14 comment about just how we use our time. And,
15 and, again, I'm open to the group's
16 suggestion, but that's just a concern that I
17 have. I think, secondarily, as we more
18 specifically I guess, a second issue is, I
19 think when you begin to start telling people
20 what's necessary for documentation, I think
21 it's also probably worth also explaining what
22 won't work or be sufficient.

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1 Because I think that's often as
2 important because people say, well, gosh, I
3 put this in, isn't that close enough. And so,
4 you might want to create some description of
5 what would not meet the threshold of being
6 sufficient documentation.

7 DR. NAU: Well, just to respond to
8 the very suggestion there, I agree that we
9 could spend a ton of time rewriting this. I
10 don't know that that's a great use of this
11 committee's time, today.

12 But on the flipside, having been a
13 measure developer, and having gotten feedback,
14 it's very difficult to deal with very vague
15 feedback saying things like, just bring us
16 examples, without really knowing what examples
17 are going to be sufficient and satisfactory to
18 the majority of the members.

19 And so, that's where the risk we
20 run by not giving explicit recommendations is
21 that they could come back with examples that
22 they've spent a lot of time developing and we

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1 say, well, no, that's not what we want, or
2 that's not acceptable.

3 So I think that, you know, and I, I
4 voted no, because I think there's so much
5 uncertainty here that I don't know that we've
6 got consensus to give very explicit
7 recommendations that if they brought those
8 back we'd say, yes, you've, you've met that.

9 So I guess that's where I'm
10 concerned, that we're going to give very vague
11 feedback, they're going to do a lot of work
12 and then come back and we're going to say,
13 well, no, we're still not happy with it. So,
14 that's where I'm concerned about the vagaries
15 of some of our suggestions.

16 CO-CHAIR THIEMANN: I would agree
17 with you there as well. One other area, and I
18 know we, that this area, it's not one of the
19 three that were identified, but we did talk
20 about testing and recognizing that that AAN
21 will be doing testing.

22 But I think I had head you say that

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1 the sites that would be selected are
2 neurologists only sites?

3 MS. SWAIN-ENG: No, they're large
4 group, they're neurologists specifically that
5 we work with in large group settings, so it's
6 not just neurologists.

7 CO-CHAIR THIEMANN: Okay. My, my
8 recommendation to AAN would be to expand that
9 consideration so that you're getting a,
10 assuring that you're getting a broader multi
11 specialty testing, so that you're looking at
12 the, really, the breadth of the gap there.

13 Not only within the neurologist
14 population, that might be predominantly
15 neurologists, but if there are family
16 practices that counsel these individuals, or
17 that don't have neurologists on staff, or in
18 the practice, making sure that that gap
19 actually is present across the entire
20 population.

21 DR. MUETHING: One additional area,
22 if I may, is that I'm uncomfortable with the

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1 lack of clarity, and maybe it's mine, but the
2 lack of clarity about the measurement and
3 sampling and that I would need to see clarity
4 on whether we're taking the approach of chart
5 review or CPT 2 usage, and, I assume they'll
6 demonstrate, or, create vastly different
7 rates, or significantly different rates, so I
8 would need to understand if we're going to
9 allow for either or we're choosing one or the
10 other.

11 MS. SWAIN-ENG: Well, it's all chart
12 review that CPT 2 usage can aid in using the,
13 doing the chart review. So it's not just
14 explicitly looking for a certain CPT 2 code
15 but while you're doing the chart review it can
16 sometimes help you do find the information
17 you're looking for quickly because you have a
18 specific code you're looking for that
19 indicates that they met the measure.

20 DR. MUETHING: So, every provider
21 would need to review every chart of every
22 patient that had the primary diagnosis of

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1 epilepsy? Every year?

2 MS. SWAIN-ENG: For the measurement
3 period that they chose, if they chose to use
4 this measure, for every visit during that
5 measurement period for the patient that had
6 the diagnosis of epilepsy they would need to
7 look in the medical record to see whether or
8 not they documented that they queried and
9 counseled the patient about AED side effects.

10 DR. MUETHING: Okay.

11 CO-CHAIR CONWAY: Okay. Yes? Paul?

12 DR. NAGY: What you're saying though
13 is that can be done in an automated fashion?
14 It doesn't require manual chart review.

15 MS. SWAIN-ENG: It's going to
16 depend on what type of medical record system
17 that that physician or system is using.

18 DR. NAGY: Right, well, first you'd
19 query for all the ICD-9 for epilepsy and then
20 you would, of those subset, you would ask the
21 database which ones have that 6070F CPT code.

22 MS. SWAIN-ENG: You could do that if

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1 you did happen to use the CPT 2 codes. The CPT
2 2 codes are required to be used.

3 DR. NAGY: DO you have any idea what
4 percentage of facilities are going to be able
5 to be using that CPT code?

6 MS. SWAIN-ENG: I don't know. Off
7 the top of my head. I don't have that data.

8 CO-CHAIR CONWAY: Okay. Before we
9 send Rebecca off to do three things in her
10 association, could I just get a show of hands,
11 are these three items, based on the discussion
12 you've heard for the past two hours, do these
13 three items reflect modifications that they
14 should do on this measure?

15 And even if you voted against the
16 measure, just let me see a show of hands about
17 whether these reflect changes we'd like to
18 see. All in favor of that. Okay. Who thinks
19 these three measures should not be
20 incorporated into the change? Okay. So you've
21 got some support, to work on those.

22 Now, are there other modifications

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1 that the committee would like to see on the
2 measures that may not have been captured in
3 those three concepts? Okay. I think we, I
4 think we have a wrap. Rebecca, you're holding
5 up really well. That association should give
6 you a raise just for --

7 MS. SWAIN-ENG: Kathy Rydell, CEO.
8 Let her know.

9 CO-CHAIR CONWAY: I'm sorry.

10 DR. LAWLESS: Maybe a point of
11 protocol. Seems when you presented this
12 initially you presented this as more of a
13 bundle, these are all the things together. And
14 since this, our lessons learned yesterday,
15 since these are all very similar, and my
16 prediction would be, is we're going to have
17 the same discussion over and over again.

18 From a protocol, NQF protocol,
19 instead of having those two hours of each one
20 again, is there a way we can actually, or are
21 you allowed to wrap the entire discussion and
22 say, this may be applicable to all of them?

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1 Save a lot of time?

2 CO-CHAIR CONWAY: Why don't we go
3 through those and see if that's some of them.
4 That's a good idea, but they may be a little
5 bit different. Iona?

6 MS. THRAEN: I was the secondary
7 reviewer on the next three, and there's some
8 nuance differences related to, mostly related
9 to the CPT code, code two, opportunity, that I
10 can go over quickly and then you can decide
11 whether or not you just want to --

12 CO-CHAIR CONWAY: Good idea. Steve,
13 invoke that as we go along. Let's, let's open
14 the discussion first. So, our next measure is
15 patient safety measure 11 dash 10, counseling
16 about epileptic, epilepsy specific safety
17 issues.

18 And, our primary reviewer for that
19 is Ellis Diamond. On the phone. Ellis, do you
20 want to give is an overview of this measure?

21 DR. DIAMOND: Okay. The, the issues
22 here are really, it is very similar to the

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1 concerns with these very similar to the
2 concerns with these very similar to what was
3 discussed regarding counseling, querying and
4 counseling for, both for agents.

5 But, this measure, patient safety
6 measure, is 011-10, counseling about epilepsy
7 specific safety issues, and it relates to
8 concerns that have to be addressed on a once a
9 year basis regarding community safety issues
10 to include particularly driving restrictions,
11 bathing issues for safety, bathtub versus
12 shower, and through prevention, burns,
13 particularly cooking, barbequing, safety
14 around potential, potentially burn prone
15 devices.

16 And any other injury prevention,
17 you know, avoidance of heights, sports
18 activities, all of the various exposures to
19 possible injuries should someone have a
20 seizure that's not controlled by medications.

21 Again, this is a measure that's
22 not, that has not been actually recorded or

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1 measured, but it is, as I understand it, they
2 AAN anticipates the measurements to take
3 place.

4 I think all of the concerns that
5 were realized regarding the previous measure
6 apply in this instance, as well. Rub, Rub, I
7 would ask Rebecca, are there other comments
8 that you would add, having been actively
9 involved, or Dr. Bever, having actively
10 involved in the creation of the measure?

11 CO-CHAIR THIEMANN: Dr. Diamond,
12 Rebecca had to step away for a few moments. If
13 you don't have any additional questions
14 concerning these at this time I'd ask for
15 secondary discussion leader Iona Thraen to go
16 ahead and add any additional comments.

17 DR. DIAMOND: I'm sorry, I, I can't
18 hear you. I'm sorry.

19 CO-CHAIR THIEMANN: Oh, I'm sorry.
20 Rebecca had to step away for a few moments, so
21 she'll be back in a moment, so I would just
22 now ask secondary discussion leader Iona

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1 Thraen to go ahead and add her additional
2 opinions regarding PSM 11 at this time. Okay
3 great thanks.

4 MS. THRAEN: Couple, just couple of
5 observations. One was that the in terms of the
6 evidence for improvement there wasn't much
7 evidence presented on the percentage of
8 injuries that you're counseling about, how
9 they're related, what percentage of those
10 injuries are related to seizure activity.

11 So I didn't see anything in that
12 area. The, there is the same kind of idea of
13 using a list of ICU 9 codes specific to those
14 diagnoses and Office codes and then this CPT 2
15 coding system that they talked about. But you
16 have the same problem in terms of capturing
17 that data and having to do chart review, et
18 cetera.

19 I was a little bit confused, and
20 Rebecca's back now, so maybe she'll be able to
21 clarify this in her comments, about the level
22 of evidence, I saw evidence based guideline

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1 and then expert opinion, and again, I was, you
2 know, it's sort of the common sense idea of
3 the contribution of this disorder to these
4 risks, or the risks of this disorder in terms
5 of these kinds of issues with a lot of
6 societal infrastructure already in place in
7 terms of laws about driving and more vehicle
8 risks, et cetera.

9 Whether or not that, that, that
10 evidence is strong enough outside of, in,
11 above expert opinion. There was some evidence
12 grade C related to the chronic effects of
13 epilepsy and it's treatment regarding drug
14 side effects, drug-drug interactions, effect
15 on bone health, contraceptive family planning
16 and pregnancy and menopause.

17 And then, level D, secondary
18 evidence related to driving and safety issues.
19 So again, the quality of the evidence was a
20 question mark in my mind. They used the same
21 methodology, the PCPI methodology for
22 achieving this.

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1 They had broad system support and
2 clinical representation support with the
3 number of different organizations that they
4 previously mentioned in the, in the previous
5 measure. And, plan, testing's not been done,
6 as already previously mentioned, but is in the
7 planning works.

8 There is no reliability testing.
9 The CPT code modifier that they, is mentioned
10 here, is 44330F/3P, and again, this is, from
11 the previous conversation, it's not a billing
12 code. So the electronic opportunity is
13 limited, so you're back to manual chart
14 review.

15 There is a statement regarding
16 public reporting. The statement is the measure
17 is not currently in a public reporting
18 initiative, it was submitted for consideration
19 of inclusion in the PQRI 2011 program.

20 Currently developing a maintenance
21 of certification performance and practice
22 toolkit program that will be, will use this

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1 measure, very similar to the one previously.
2 Coding and abstractions performed by someone
3 other than the person obtaining the original
4 information is the recommended feasibility
5 requirement for data collection. And, that's
6 it.

7 CO-CHAIR CONWAY: Okay. Thank you.
8 We could open this up for discussion of the
9 points of the measure, the measuring and
10 reporting on this. And, go ahead, David.

11 DR. NAU: Sure. Just a, a question
12 about the numerator statement. Was the
13 numerator statement derived from the CPT 2
14 code definition, wherein the --

15 MS. SWAIN-ENG: I think there's a
16 little bit of a confusion about what a CPT 2
17 code is. The CPT 2 code is developed after you
18 develop the measure, I know we have Dr. Gabel
19 here, who is the chair of the performance
20 measurement advisory group.

21 And what the CPT 2 code is
22 basically operationalizing the numerator

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1 statement with a simple number. So it's not
2 associated with billing, it's not, we're not
3 trying to fit this measure into an existing
4 code.

5 This was a brand new code that was
6 created for this specific measure.

7 DR. NAU: Right, but this, every CPT
8 2 code does have a definition statement to
9 decide what it is, and that's just what I'm
10 wondering, if that definition is identical to
11 the numerator statement --

12 MS. SWAIN-ENG: Yes, yes.

13 DR. NAU: -- okay. Because it seems
14 misleading here that the numerator describes
15 this as appropriate counseling, and I guess
16 that's really where we can't truly assess
17 whether it was appropriate counsel, we just
18 know that counseling was done and that the box
19 was checked, that, you know, add the CPT 2
20 code.

21 So, I would prefer that we just
22 narrow the numerator statement to be what we

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1 really know, is that, you know, there was this
2 counseling occurred. I'm not going to make a
3 big stink over that, because I know that lots
4 of the codes are defined as saying that it was
5 appropriate counseling or appropriate
6 querying. I'm just, it may be this concern
7 more about the way definitions are selected.

8 MS. SWAIN-ENG: I know, we worked
9 with the PCPI's methodologist to help us
10 really with the wordsmithing of this measure
11 and the word appropriate is referring to the
12 patient's specific disease. So, not all
13 epilepsy patients need the same type of
14 counseling.

15 Somebody who is five with
16 epilepsy's going to need different counseling
17 than someone who is twenty five and driving
18 with epilepsy. What's appropriate to the
19 individual patient, kind of really making that
20 specific to the patient and what they need,
21 its not necessarily saying whether its
22 appropriate overall, just maybe the better

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1 word is to say, you know, specific to the
2 patient, but that was the wordsmithing that
3 our methodologist came up with, which is the
4 same one again that the PCPI works with.

5 DR. NAU: And, and that's fine. I
6 just think specific to would be better than
7 appropriate to, but, minor point. Thanks.

8 DR. NAGAMINE: I was going to say,
9 or, age appropriate.

10 MS. THRAEN: Actually they say
11 context specific, is the, is how they frame
12 it. Context specific safety issues.

13 CO-CHAIR CONWAY: So, further
14 questions or discussions around the issue of
15 importance of the measure? Dr. Diamond or
16 Solomon, do you have any questions or comments
17 about importance of the measure?

18 DR. SOLOMON: No.

19 DR. DIAMOND: No.

20 CO-CHAIR CONWAY: Okay. Steve?

21 DR. LAWLESS: Yes, I just, want to
22 ask again, in a very curious way, you've

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1 mentioned a bunch of times the pay per
2 performance methodology. You hinted once
3 before. The purpose of all the measures here,
4 tell me, from the society's standpoint, are,
5 for the overall patient population good, or is
6 it, is the purpose of the measures, qualify
7 for pay per performance, we need measures that
8 are identified.

9 MS. SWAIN-ENG: It's a combination
10 of things. So overall, the reason that we
11 develop measures is to improve care for
12 patients that have a neurological condition,
13 regardless of how that's done, how the measure
14 is implemented.

15 If it's in an internal QI program,
16 if it's in a pay per performance program, if
17 it's in any other type of performing me that's
18 more of a system based program. But it, there
19 aren't a lot of measures, as I mentioned
20 earlier, for neurological conditions that
21 currently do exist.

22 And epilepsy is one of the leading

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1 causes of mortality and morbidity and
2 decreased quality of care for our patients.
3 And it's something that we really felt that
4 needed to be addressed.

5 DR. LAWLESS: So, what, what, the
6 gap that you're seeing in care, I'm, I'm
7 trying to think of, what was the driver in the
8 gap or the gap in care versus the gap in we're
9 not being rewarded for this?

10 MS. SWAIN-ENG: It's more in the gap
11 of the patient's not getting the care they
12 need. Versus that the patient, that the
13 physician is not getting paid for it.

14 DR. LAWLESS: And there's strong
15 evidence of that?

16 MS. SWAIN-ENG: Our, our workgroup,
17 yes, found that evidence, I don't have it in
18 front of me at this moment, but yes.

19 DR. LAWLESS: Was it included in the
20 documentation?

21 MS. SWAIN-ENG: There should be some
22 references in your documentation that would

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1 support that. And I know, what, Iona had --
2 here we go, sorry.

3 MS. THRAEN: The citations for the
4 performance gap are listed as website, NINDS,
5 National Government Institute of Health, .gov,
6 disorders, epilepsy.

7 And, accurate diagnosis of type of
8 epilepsy a person has is crucial for the
9 treatment, and it goes on actually the focus
10 of the evidence that was presented on the gap.

11 And I actually, I had some
12 questions about this, is more about the
13 diagnosis of epilepsy rather than the risks
14 associated with the diagnosis and the
15 treatment of the epilepsy.

16 So, it didn't really provide much
17 evidence to support that, that question. It's
18 more about diagnosis than -

19 MS. SWAIN-ENG: I, that's one of the
20 things that we'll, you, you'll always find
21 with safety issues, I'm sure you've
22 encountered this with other measures, that the

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1 steering committee has reviewed that often
2 times the evidence that you have available to
3 support isn't going to be a level-A randomized
4 control trial.

5 Because you're not going to
6 randomize somebody, for example, to jumping on
7 a plane with a parachute and without to see
8 whether or not a parachute actually saves
9 lives. So it's hard to get that high level
10 evidence to go to support safety specific
11 measures.

12 So what you're reliant on are the
13 measures that are available, or, excuse me,
14 the recommendation statements that are
15 available from guidelines which, sometimes, as
16 in this case, are, is a consensus based
17 process that was developed by Dr. Pugh and was
18 a very reputed study and is very well known.

19 But it does go to support the, the
20 recommendations that were used to support this
21 measure, and after having, you know, our very
22 broad based stakeholder panel, the beginning

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1 of the conversation going of, you know, what's
2 missing, for, for your patients with epilepsy,
3 what do they really need.

4 It's bringing all that information
5 together and really realizing that this isn't
6 being done in practice. You think it's being
7 done, it's common sense you would ask about
8 safety issues with somebody who does have
9 epilepsy, but it's not being done, it's not
10 being done on a regular basis, and it's
11 something that really has an opportunity to
12 improve quality of care for those patients.

13 MS. THRAEN: There's also the same
14 problems that you have with the early one
15 about the, who's providing the service, it's
16 specifically aimed at physicians, MD's and
17 DO's, and then the question of care settings,
18 it's emergency clinics, nursing homes, and
19 hospital outpatient specific.

20 DR. BEVER: This is
21 Chris Bever. Can I make a comment on the
22 earlier question?

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1 CO-CHAIR CONWAY: Sure. Yes.

2 DR. BEVER: I just wanted to point
3 out that there are four references in the
4 packet that went out to you under the
5 rationale for the measure that are articles
6 primarily related to driving safety and
7 epilepsy, and they do address the gap in care
8 issue.

9 CO-CHAIR CONWAY: Alan?

10 MR. LEVINE: That was -- actually
11 that was -- questions directed at that point,
12 in terms of data on driving accidents -- my
13 question was related to that point about data
14 on driving accidents, work -- work related
15 seizures, things that may fall under
16 occupational health data that CDC might
17 maintain, whether -- they did reference
18 something in the document that I, where was
19 that in the document?

20 CO-CHAIR CONWAY: Page three.

21 DR. MUETHING: It's actually under
22 impact, not under gap.

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1 CO-CHAIR CONWAY: The top of page
2 three. Steve?

3 DR. MUETHING: And just to reiterate
4 on this point, it is under impact, and I did
5 not read the four references there, I, I, my
6 assumption is, those are describing the
7 significance of -- of doing this counseling.

8 But unless I'm missing it, I don't
9 see any evidence that there is a defined gap,
10 that x percentage of neurologists or primary
11 care providers provide counseling and x
12 percentage do not, which is something we have
13 with each of the measures yesterday, current
14 state, we don't have a -- evidence about
15 current state.

16 DR. NAGAMINE: Which would go back
17 to the issue of testing, possibly.

18 DR. MUETHING: Right.

19 CO-CHAIR CONWAY: Other questions or
20 comments about the importance of the measure?
21 Okay, should we proceed to grading the measure
22 on importance? 1A is the degree to which it

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1 demonstrated high importance. Those who feel
2 that was completely demonstrated, please show
3 your hands. Partially? Five, six, seven --
4 nine. Minimally? Five. And, Dr. Diamond?

5 DR. DIAMOND: Partially.

6 CO-CHAIR CONWAY: Dr. Solomon?

7 DR. SOLOMON: Partially.

8 CO-CHAIR CONWAY: Okay, thank you.

9 1B is the demonstration of the gap. Those who
10 feel that was completely demonstrated?
11 Partially demonstrated? Minimally
12 demonstrated? Seven. And not at all
13 demonstrated? Seven. And Dr. Diamond?

14 DR. DIAMOND: Partially.

15 CO-CHAIR CONWAY: And Dr. Solomon?

16 DR. SOLOMON: Partially.

17 CO-CHAIR CONWAY: Okay. Thank you.

18 And, 1C is the evidence supporting the
19 relationship to outcome. Those who feel that
20 was completely demonstrated? Partially
21 demonstrated? One. Minimally demonstrated?
22 Seven. And not at all demonstrated? Six. And

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1 Dr. Diamond?

2 DR. DIAMOND: Minimally.

3 CO-CHAIR CONWAY: And Dr. Solomon?

4 DR. SOLOMON: Not at all.

5 CO-CHAIR CONWAY: Okay. And looking
6 at this category, overall, was the threshold
7 of importance to measure and report met, the
8 answers to that will be yes or no. Those who
9 feel that that was demonstrated, please vote
10 yes.

11 Okay, those who feel it was not
12 demonstrated, please vote. Three, six, nine,
13 twelve, fourteen in the room. Dr. Diamond?
14 There was, there was fourteen nos in the room,
15 for Dr. Diamond and Solomon. Dr. Diamond?

16 DR. DIAMOND: No.

17 CO-CHAIR CONWAY: And Dr. Solomon?

18 DR. SOLOMON: No.

19 CO-CHAIR CONWAY: Okay, thank you.
20 Then that measure would not move forward based
21 on the importance criteria. We can move on to
22 patient safety measure, 12 dash 10, querying

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1 about falls in patients with Parkinson's
2 disease. And, Rebecca, do you want to have any
3 opening comments on how this might be
4 different than the seizure category?

5 MS. SWAIN-ENG: Sorry. The patient
6 population for this measure, we're switching
7 the last two measures that you'll be
8 discussing from the Academy this morning are
9 Parkinson's disease measures, so that is the
10 patient population that would be eligible for
11 this specific measure.

12 This measure is for all visits for
13 patients with a diagnosis of Parkinson's
14 disease, and then the numerator statement,
15 where the patient was queried, patient or care
16 giver, as appropriate, was queried about
17 falls.

18 I know there's currently, I
19 believe, an NQF endorsed falls measure,
20 however I believe that's a geriatrics measure
21 that only applies to those sixty five years
22 old and older.

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1 And since falls are so prevalent in
2 patients with Parkinson's disease and
3 Parkinson's disease can begin earlier than
4 sixty five, the workgroup felt that that
5 necessitated the creation of this measure.

6 CO-CHAIR CONWAY: Thank you. Our
7 primary discussion leader is Ellis Diamond, on
8 the phone.

9 DR. DIAMOND: Again, this is the
10 querying about falls in Parkinson's disease
11 patients. The measure requires querying about
12 falls where appropriate, if the patients or
13 the care givers, it's a safety issue, it's a
14 patient experience type of measure.

15 It's a public reporting, quality
16 improvement accreditation payment incentive
17 and accountability purposes. I think the rest
18 of it is pretty self explanatory, as mentioned
19 by Rebecca, so if we could go to discussion.

20 CO-CHAIR CONWAY: Okay, thank you.
21 And additional comments from Iona?

22 MS. THRAEN: A couple of things. One

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1 is that there's been no testing. It's very
2 similar to the epilepsy measures. This one and
3 then the next one. So this is a specific
4 process measure aimed at getting at
5 information specific to falling.

6 And then the followup one is a more
7 broad measure aimed at looking at context
8 specific patient safety, or, yes, patient
9 safety issues. No testing has been done on
10 this at this -- up to this point. The
11 prevalence is 1.5 million incidents, 60,000
12 new each year.

13 Cost, about \$2,500 a year in meds,
14 5.6 million dollars annual cost related to the
15 falls. With falls, you have the risk of head
16 injury, hip fracture, et cetera. Eighty
17 percent of the falls are due to freezing and
18 postural instability, with 25% of falls
19 resulting in injuries.

20 There is in the gap question some
21 evidence regarding gap, patients receive
22 appropriate care related to Parkinson's

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1 disease using ten, the ten indicators --
2 indicators of Parkinson's disease about 69% of
3 the time.

4 There's large variations by process
5 of care with specialists delivering care in
6 racial and ethnic disparities. Annual
7 assessments of important symptoms of
8 Parkinson's includes falls, depression,
9 hallucinations, orthostatic hypotension.

10 When those assessments were
11 conducted, only 35-to-60% of the time were
12 those, these items assessed in the annual --
13 annual visits. And then a movement disorder
14 specialist was associated with appropriate
15 care, it was delivered 78% of the time.

16 However, in two thirds of patients
17 in one study, they were never seen by a
18 movement disorder. So it looks like you have
19 wide variation in the practice that the
20 association is trying to address.

21 It's a process measure, not an
22 outcome measure. They're looking for

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1 documentation, at least annually, regarding
2 the occurrence of falls. The strongest
3 predictor for a fall is having had one fall.
4 So that's an important component.

5 Level-B evidence, in terms of the
6 strength of the evidence that's out there.
7 Broad support in the -- in a variety of
8 communities, and they have applied as of March
9 30th of this year, they did apply for a
10 designated CPT code similar to what you saw in
11 epilepsy but as of this writing had not
12 received it. I didn't know if that had changed
13 or not.

14 MS. SWAIN-ENG: Yes, we have
15 received it.

16 MS. THRAEN: Okay. So, again, not a
17 billing code, but I would call it a
18 designation code for flagging charts, is
19 available at this point. And they're looking
20 at an annual measure. And they are planning
21 for testing again as a chart review process
22 just like the ones previous, and I think

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1 that's all I have.

2 CO-CHAIR CONWAY: Okay, thank you.
3 And Alan Levine was our other secondary
4 discussant. Do you have any additions to that?

5 MR. LEVINE: No.

6 CO-CHAIR CONWAY: Okay. We have
7 questions or comments on the category of
8 importance? Let's go counter clockwise. Cliff
9 and then --

10 DR. KNIGHT: In general, on this
11 one, I think there's more of a defined gap
12 that's been demonstrated, and I like the fact
13 that the measure itself is more defined from
14 the standpoint that it's more of a yes no, did
15 you query about it or not, rather than did you
16 counsel.

17 And counsel is such a broad based
18 area, so personally, I find this one more
19 valuable in general and more demonstratable
20 importance as far as that goes.

21 DR. LAWLESS: Just a clarification.
22 Actually for you. Mentioned about the CPT A

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1 code or whatever, the --

2 MS. SWAIN-ENG: Two.

3 DR. LAWLESS: Two, code, sorry, that
4 you got, that you have. It's being published
5 now, or just accepted as a code?

6 MS. SWAIN-ENG: So the CPT code was
7 released by the PMAG earlier, was it this
8 year, which the code is actually, I have it,
9 it's 6080F, is the code. And then if you have
10 a modifier, there's one exclusion for this
11 measure, which is a patient is unable to
12 respond and no informant is available, so you
13 can code that as 6080F-1P, 1 -- being the
14 patient level. Yes.

15 DR. LAWLESS: And I -- I'm not sure
16 about the coding piece, I'm talking about, so
17 it's approved, it's gone through RUC, it's
18 gone through everything, it's going -- it's
19 published?

20 MS. SWAIN-ENG: It's been approved
21 by, well, PMAG is the group that approves the
22 codes. It's kind of more of a RUC --

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1 DR. LAWLESS: It's, generally, it's
2 out there.

3 MS. SWAIN-ENG: It's out there, yes.
4 It's on the PMAG website, which is part of the
5 AMA website.

6 MS. BOSSLEY: It's -- I should give
7 you the caveat, my last job was with the AMA,
8 I was a Director at the Physician Consortium.
9 So what happens with the CPT category 2 code,
10 it's the same process in many ways as the
11 category one codes. So it goes to the
12 editorial panel.

13 Everything goes through the CPT
14 editorial panel. So this, if it has a number,
15 and it's out there, it's been through the
16 editorial panel, yes.

17 CO-CHAIR CONWAY: Don?

18 DR. KENNERLY: I think, although,
19 again, it's -- it may be easier to get some of
20 this information, one of the things that
21 concerns me a little bit is -- is the notion
22 of even though there may be a gap in

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1 documentation, I wonder whether there's really
2 a gap in asking those questions.

3 Because in a sense, I mean, in some
4 respects, it's like asking cardiologists, did
5 you ask about chest pain. And deciding to pay,
6 you know, whether you put them in, now, again,
7 they'll probably do it, but the question of
8 whether or not the absence of documentation
9 reflects necessarily the absence of the
10 process of care itself.

11 And so as we begin to start
12 thinking about this, I wonder if, because
13 there's no intervention involved, clearly, I
14 think most neurologists are aware of the issue
15 of falls, is this going to generate a greater
16 awareness on the part of physicians to be
17 doing, asking about this, and, again, I don't
18 know that there's really been much in the way
19 of findings that would support that in fact
20 that this will actually be changing physician
21 behavior along those lines and, and, and
22 again, I agree, I think, with Cliff, from the

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1 perspective that the absence of a counseling
2 makes it easier, but I guess I'm not so sure
3 that if people don't say well, gee, maybe, you
4 know, your, you should have assistance with
5 regard to your walking on an ongoing basis,
6 that just asking about, it's going to make
7 much of a difference in terms of how the
8 patients ultimately do.

9 So I feel kind of ambivalent about
10 that and wonder about your thoughts along
11 those lines from the developer's perspective.

12 MS. SWAIN-ENG: I think the reason
13 that -- one of the reasons that this measure
14 was developed is that by simply asking about
15 falls, if they've had a fall since their last
16 visit, you are assessing their risk for having
17 a future fall, a past fall is a greatest, as
18 Iona had mentioned, from the data, a past fall
19 is the greatest risk factor for actually
20 having a future fall.

21 So it's important to ask those
22 questions so that you're preparing that

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1 patient, specifically with Parkinson's
2 disease, which is a movement disorder disease,
3 to know that they need to be more careful.
4 This starts the conversation. It's not the end
5 of the conversation, but just by the querying,
6 there is future interventions that may take
7 place as a result of the conversation.

8 I know we do have -- in the
9 additional measure that we'll be discussing
10 shortly, that is more of a broad based safety
11 measure, which does include the counseling in
12 that measure, but having Parkinson's disease
13 and having the risk of falls being such a
14 major problem for them and being specifically
15 focused due to their disease or to their
16 condition, the workgroup felt there was a need
17 for this measure and that there was a
18 significant enough gap to necessitate the
19 creation of this measure and that this wasn't
20 being done in general practice, working with
21 the different neurologists and working with
22 the different family practitioners, and

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1 similar to the epilepsy workgroup we had a
2 very broad based stakeholder group.

3 I think we had twenty four on this
4 workgroup representing all the specialty
5 societies that would have a vested interest in
6 this patient population and may be seeing a
7 patient with Parkinson's disease, and they
8 felt that this was not being done in practice.

9 DR. KENNERLY: You just, just a
10 point of clarification, that, the question
11 wasn't being answered or the chart didn't
12 reflect that the question was being answered?
13 Because I'm wondering, in a sense, what we're
14 presuming is the absence of documentation
15 presumes the absence of asking the question,
16 and I think many of us will wind up
17 documenting that a fall happened, we'll ask
18 about it, if it happened we'll put it in the
19 chart, but we may not say there was no fall
20 over the course of the last year.

21 And so I guess, sort of the absence
22 of proof isn't the proof of absence, and so I

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1 just wonder is -- does your group feel as
2 though, really, the practice of asking
3 questions is uncommon, as opposed to the
4 documentation of having had that discussion
5 uncommon.

6 MS. SWAIN-ENG: I don't know that I
7 would use the word uncommon, but I would say
8 it's not as high as it should be. It's not
9 actually being asked. And for this measure and
10 any measure that's been developed by either,
11 other outside organizations, if it's not
12 documented in the medical record it didn't
13 happen.

14 And so for following additionally
15 so if that patient was able to go to see
16 another physician and the physician looks at
17 the medical record, if it's not in there that
18 the physician asked about falls and, yes, Mr.
19 Smith had a fall two weeks ago, how are they
20 going to know to change maybe perhaps their
21 course of care when they're seeing that
22 additional physician.

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1 DR. KENNERLY: Well, I, I'll take a
2 little issue with the notion that the absence
3 of documentation means it didn't happen. You
4 can't --

5 MS. SWAIN-ENG: Just for the purpose
6 of measurement --

7 DR. KENNERLY: No, I understand, by
8 my point is that if we're trying to understand
9 the degree to which this may have impact, then
10 I guess we -- it would be helpful to get a
11 sense of whether it really wasn't happening,
12 that is, in a sense if one were to go into
13 situations where it was not documented in the
14 chart and find out that in fact those patients
15 had falls.

16 I think that would be very
17 compelling. On the other hand, in the absence
18 of at least some evidence along those lines, I
19 would be a little concerned that what we're
20 dealing with is a documentation issue and not
21 necessarily the practice itself.

22 Although, again, good practice is

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1 good documentation. I'll grant you that.

2 CO-CHAIR CONWAY: Steve, and then
3 Alan, and then the left side of the table.

4 DR. MUETHING: Thanks, I think my
5 question is for Dr. Diamond. I see the
6 evidence that 70% of Parkinson's patients will
7 have a fall in the first eight years, and so
8 my question is about the impact.

9 If there's already a endorsed
10 measure that all patients over 65 should be
11 screened on this, it takes away half the
12 patients already, they're already covered by
13 that measure.

14 So for the remaining patients that
15 are under 65, do we have any evidence of when
16 the falls occur? Are they more prone in the
17 over 65 patients, and are the patients under
18 65 have the same rate of fall, or is it
19 different?

20 DR. DIAMOND: I think there's
21 considerable evidence that the younger a
22 patient starts the worse -- the severity of

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1 the disease increases, so that the patients
2 who start younger, they tend to do
3 considerable worse clinically than patients
4 who are older. I would use the cutoff at age
5 60 as the cutoff for that discussion.

6 DR. MUETHING: So I think I can take
7 from what you're saying is that there is a
8 potential significant impact for patients
9 under 65 with Parkinson's?

10 DR. DIAMOND: Yes.

11 DR. MUETHING: Thank you.

12 MS. SWAIN-ENG: And I believe that
13 geriatric measure also is only a once during
14 the measurement period, so it's a different
15 temporality to the measure as well, if I
16 recall correctly.

17 MS. THRAEN: One of the things that
18 I noticed I was sort of following up on the
19 logic that Dr. Kennerly was talking about, not
20 so much in terms of documentation but what's
21 the -- what's the intervention here.

22 And what struck me, again, going

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1 back to the performance gap, was the notion of
2 a movement disorder specialist. So you have a
3 -- you have a patient with this particular
4 condition who's had a fall, and in the
5 performance gap they talk about that in one --
6 in one measure movement disorder specialist
7 was associated with appropriate care delivered
8 78% of the time.

9 However, about two thirds of
10 patients in the study were never seen by a
11 movement disorder specialist during the seven
12 year study period, and these patients were
13 significantly less likely to receive
14 appropriate care compared to those with
15 movement disorder specialist involvement.

16 So the question for my -- in my
17 mind is that if you're asking the question, if
18 you have a patient who's fallen, and if the
19 first fall is a predictor of future falls,
20 that's an important piece. And then if you
21 have a first fall, then the referral in terms
22 of the movement specialist and whether not

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1 that is the safety question, as opposed to the
2 documentation of the query. Back to the
3 conversation that we had yesterday.

4 CO-CHAIR CONWAY: Janet?

5 DR. DIAMOND: I'd like to suggest
6 that I was not involved with the measure, but
7 I don't think that was an intention. It -- I
8 don't think most patients with Parkinson's are
9 seen by a movement disorder specialist, and
10 certainly not on a regular basis.

11 They -- oftentimes they'll be
12 referred for an opinion, but then followed up
13 by your family physician, your internist, or
14 a, you know, regular neurologist. But I don't
15 think that was the intention.

16 CO-CHAIR THIEMANN: Iona, can I just
17 ask you a point of clarification. I understood
18 you just -- that your comments to more mean
19 that, you know, the measure isn't intending to
20 indicate that you then would need to make a
21 referral as a followup because right now the
22 measure doesn't ask for any action. You're

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1 just citing the evidence that they were
2 basically saying that that those patients who
3 were referred did perform better.

4 MS. THRAEN: It goes back to the
5 conversation yesterday about -- when I asked
6 the question about well, what would you
7 consider a medication safety measure, and the
8 response was that you've gotten information
9 and you didn't act on it, you didn't take the
10 next appropriate step to resolve that lab or
11 resolve that medication problem.

12 And so I saw this in that sort of
13 same kind of paradigm based on this evidence,
14 but that this measure is not addressing that
15 on any level. It's addressing the
16 documentation of querying, and so kind of
17 raising that question again, is this really a
18 safety measure, given sort of the paradigm
19 that you talked about yesterday about once you
20 have documented that there's a fall, or you've
21 asked the question that there, whether or not
22 there's been a fall, you have a first fall,

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1 then what's the next step in terms of
2 minimizing that safety risk, really is what I
3 was looking at. But, no, this measure does not
4 address that.

5 CO-CHAIR THIEMANN: Right, and so
6 you -- so I'm getting the sense that I'm
7 hearing you say that it's -- it doesn't go far
8 enough.

9 MS. THRAEN: I'm a little reluctant
10 to say that, but yes.

11 DR. NAGAMINE: My question was along
12 those lines exactly. So if someone says no,
13 what would you expect to happen, and has there
14 been discussion around that? Because yes and
15 no, I mean it's good to ask, but then do they
16 act on that risk and mitigate it in some way?

17
18 MS. SWAIN-ENG: So it is assumed
19 that if the physician finds that the patient
20 does have a -- patient that says, yes, I've
21 fallen, they'll take the appropriate action.
22 The evidence base for this measure is simply

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1 asking if the patient has had a fall. So,
2 again, we're very evidence based and we're
3 looking specifically at what's out there.

4 This is seen as being a really
5 great first step. It will probably evolve into
6 a more complicated measure in the future, but
7 for right now, this is a really great first
8 step to actually give the physician a better
9 idea of what the patient needs by asking them
10 about falls, and if they've had any since
11 their last visit.

12 CO-CHAIR CONWAY: Okay. Other
13 questions or comments on importance --

14 DR. NAGAMINE: Just a followup to
15 it. So you said that it -- it's assumed that
16 there would be some action taken, and I didn't
17 look through the testing piece, so what will
18 you be looking for?

19 MS. SWAIN-ENG: Well, to meet the
20 measure, just to simply meet the measure they
21 need to document in the medical record that
22 they queried about falls.

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1 There is no follow up that they
2 needed to refer them to, say, a movement
3 disorder specialist, simply because they felt
4 that this measure, by the simple act of asking
5 about falls, you were getting a better idea of
6 your patient needs, and that there would be
7 some action.

8 But the measure itself, based upon
9 the evidence that was available, was simply
10 about querying.

11 DR. NAGAMINE: Thank you.

12 DR. KENNERLY: Well, could I
13 suggest, you know, when you're testing, it
14 might not be a bad idea to be asking or
15 looking at those other things as well,
16 thinking about sort of future development, I
17 think that's what Janet was hinting at, is
18 that if you're going to be testing, then it
19 might be a good idea, as you're getting that
20 information, to try to start collecting
21 mitigation kinds of information, not relevant
22 to this particular measure, but in a sense

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1 beginning to think about the evolution that
2 you've already discussed.

3 MS. SWAIN-ENG: Similar to what
4 we're doing with epilepsy this also is
5 incorporated into a maintenance of
6 certification program similarly to what we
7 discussed earlier, where those types of
8 questions will be asked with interventions and
9 outcomes and data provided back to the patient
10 on their individual score.

11 And then we're looking at doing
12 benchmark data, too, so they compare
13 themselves either to the group that within
14 they work -- within -- excuse me, within the
15 group that they work in, and then within the
16 group that have completed the MOC part four
17 program.

18 CO-CHAIR CONWAY: Okay, Drs. Diamond
19 or Solomon, do you have any questions or
20 comments around the issue of importance to
21 measure?

22 DR. DIAMOND: No, I think the points

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1 raised are all very valid.

2 DR. SOLOMON: No further questions.

3 CO-CHAIR CONWAY: Okay. Does the
4 Committee have any further questions or
5 comments around importance to measure? Then
6 should we move onto grading that? The first,
7 1A, on the -- whether high impact was
8 demonstrated. Those who feel that was
9 completely demonstrated please show your
10 hands. We have one. It was partially
11 demonstrated? Ten. Whether it was minimally
12 demonstrated? There's three. I think that's
13 everybody in the room. And Dr. Diamond?

14 DR. DIAMOND: Partially.

15 CO-CHAIR CONWAY: And Dr. Solomon.

16 DR. SOLOMON: Minimally.

17 CO-CHAIR CONWAY: Okay. 1B is
18 whether a gap was demonstrated. Those that
19 feel it was completely demonstrated? Partially
20 demonstrated? Seven. Minimally demonstrated?
21 Six.

22 There's one missing, is it not at

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1 all demonstrated? Have an abstainer. One
2 abstention. Okay. You're messing up my count,
3 Steve.

4 DR. MUETHING: Sorry.

5 CO-CHAIR CONWAY: Dr. Diamond?

6 DR. DIAMOND: I think partially.

7 CO-CHAIR CONWAY: And Dr. Solomon?

8 DR. SOLOMON: Minimally.

9 CO-CHAIR CONWAY: Okay. Thank you.

10 And then 1C, this is the category on the --
11 whether the outcome would be Affected. Those
12 who feel that was completely demonstrated?
13 Partially demonstrated? Minimally
14 demonstrated? Eleven. And not at all
15 demonstrated? Two. And one more partial. Okay,
16 that's everybody in the room. Dr. Diamond?

17 DR. DIAMOND: Minimally.

18 CO-CHAIR CONWAY: And Dr. Solomon?

19 DR. SOLOMON: Minimally.

20 CO-CHAIR CONWAY: Okay. Thank you.

21 And for the overall grading of this section on
22 the importance to measure, those that feel

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1 that this measure is important to measure,
2 please signify by -- raising your hand yes.
3 There's two yeses. And those that feel the
4 answer to that is no, please raise your hand.
5 Six, seven, eight, nine, ten, twelve nos. And
6 Dr. Diamond?

7 DR. DIAMOND: Yes.

8 CO-CHAIR CONWAY: And Solomon?

9 DR. SOLOMON: No.

10 CO-CHAIR CONWAY: Okay. That measure
11 fails to meet the threshold of importance to
12 measure. And let's move on to the last in this
13 section, patient safety measure 13-10,
14 Parkinson's disease related safety issues
15 counseling related to that.

16 And our primary reviewer is Ellis
17 Diamond.

18 DR. DIAMOND: I'm going to defer to
19 Iona. She really was very thoughtful in the
20 previous one, I think, her --

21 MS. THRAEN: A punt. All right. I
22 did my homework. This is a process measure,

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1 this is similar to the second measure, very
2 much like the second measure for epilepsy
3 which is a broader category of counseling over
4 a number of issues, what they call context
5 specific safety issues appropriate to the
6 patient stage of the disease, injury
7 prevention, medication management, or driving
8 at least annually.

9 The use is for public reporting,
10 quality improvement, accreditation, payment
11 incentive, and accountability. No testing has
12 been completed. Same incidence and prevalence
13 related to Parkinson's disease as previously
14 stated.

15 Lots of functional difficulties
16 related to the disease state, including motor
17 function, visual perception, reaction time,
18 information processing, that tend to impact
19 driving and using equipment. Same gap
20 information related to the, receive
21 appropriate care related -- as a result of
22 those -- measured by those ten indicators of

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1 Parkinson's disease.

2 And the same gap associated with
3 referral to a movement specialist. Information
4 was cited, type of evidence, I thought, in
5 this instance, type of evidence is listed only
6 as expert opinion and not guidelines. I don't
7 know if that's a typo, or if that's the truth.

8 Let's see. I mentioned already,
9 it's annual. Also in this, it indicated that
10 they had applied for a CPT code, and I, as of
11 this writing, had not received it. They have
12 one now? Same office codes and diagnostic
13 codes as previously described.

14 Testing is planned, again, chart
15 review. For the future. Care settings include
16 ambulatory care, office, clinic, hospital
17 outpatient and nursing homes. Is it intended
18 that -- it is not currently in a public
19 reporting initiative, but has -- was submitted
20 for consideration and inclusion in the PQRI
21 2011 program.

22 Third party coding and abstraction

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1 necessary for feasibility. And broad support
2 from a variety of sponsoring organizations.
3 That's it.

4 CO-CHAIR CONWAY: And Don Kennerly
5 was another secondary reviewer. Anything to
6 add, Don?

7 DR. KENNERLY: Far be it from me to
8 add to Iona's -- no, I think -- I think she
9 did a very nice job, and I do think, you know,
10 this is likely to have sort of a similar
11 profile to the parallel discussion that we had
12 as it related to a -- patients with seizures.

13 CO-CHAIR CONWAY: Okay. The section
14 importance to measure, are there any questions
15 or comments for that section? Any on the
16 phone? Okay, should we move on to grading this
17 section?

18 Those that feel that this measure
19 demonstrated high impact, please show your
20 hands for completely. Partially? Minimally?
21 Twelve. That's everybody in the room. And Dr.
22 Diamond?

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1 DR. DIAMOND: Minimally. I have to
2 agree.

3 CO-CHAIR CONWAY: Dr. Solomon?

4 DR. SOLOMON: The same.

5 CO-CHAIR CONWAY: Okay. Thank you.

6 And, 1B, whether a gap was demonstrated. Those
7 that feel it was demonstrated completely?
8 Partially? Three. Minimally? Seven. And not at
9 all? Two. Dr. Diamond?

10 DR. DIAMOND: Partially.

11 CO-CHAIR CONWAY: And Dr. Solomon.

12 DR. SOLOMON: Minimally.

13 CO-CHAIR CONWAY: Okay, thank you.

14 And then, 1C, whether the link to outcomes was
15 demonstrated completely? Partially? Minimally?
16 Nine. And not at all? Three. And Dr. Diamond?

17 DR. DIAMOND: Minimally.

18 CO-CHAIR CONWAY: Dr. Solomon?

19 DR. SOLOMON: Same.

20 CO-CHAIR CONWAY: Okay. Then for the
21 overall category, whether this measure is
22 important to measure and report on, those that

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1 feel that should be adopted, please signify by
2 raising your hand yes. Those who feel the
3 answer to that is no? Okay, there's twelve in
4 the room, and Dr. Diamond?

5 DR. DIAMOND: I have to say yes.

6 CO-CHAIR CONWAY: And Dr. Solomon?

7 DR. SOLOMON: No.

8 CO-CHAIR CONWAY: Okay. And that
9 measure does not move forward. What if we grab
10 some lunch, and then the awful thought would
11 be to work through colonoscopy during lunch.

12 I'm sorry, what? Oh, sorry, sorry.
13 Are there any members or public comments to
14 hear at this point? Okay, we'll have
15 colonoscopy for lunch.

16 (Whereupon, the above entitled
17 matter went off the record at 12:05 p.m. and
18 resumed at 12:23 p.m.)

19 CO-CHAIR THIEMANN: Since we still
20 have five performance measures, I believe it
21 is, up for consideration this afternoon, and I
22 know everyone's chuckling, it's almost 12:30.

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1 So, like to reconvene, like to welcome Dr. Ron
2 Gabel, who is here representing AAAHC Quality
3 Institute.

4 And we would go ahead and move on
5 to performance measure 14, colonoscopy
6 processing personnel instruction. Dr. Gabel,
7 would you like to provide a few introductory
8 comments regarding the AAAHC's performance
9 measure, please?

10 DR. GABEL: Sure. I'll be half of
11 the presenting team. Naomi Kuznets is the
12 Director of the AAAHC Institute for Quality
13 Improvement, and she should be on the phone,
14 and so she and I will share the
15 responsibilities for answering questions.
16 Naomi, are you there?

17 DR. KUZNETS: Yes, I am.

18 DR. GABEL: Okay. The general
19 concept of these three measures is that there
20 is a clear need for measures to measure the
21 quality of colonoscopy pre-processing.

22 This -- these measures were chosen

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1 actually based upon a clear gap in care, which
2 we can talk about when the time comes. The
3 evidence is anecdotal, coming from news
4 releases about events that occurred in VA
5 hospitals and ambulatory centers approximately
6 a year ago.

7 You probably know all about that.
8 The inspector general found some abysmal
9 practices. The VA inspector general found some
10 abysmal practices. CMS has been on the issue
11 of infectious disease control in ambulatory
12 facilities, and an article appeared in JAMA in
13 June that showed serious deficiencies.

14 And so we've got both scientific
15 and anecdotal evidence that problems exist, so
16 we started with gap in care. We worked with
17 the CDC and dealt with -- had conference calls
18 with the coauthors of the CDC guideline for
19 disinfection and sterilization in healthcare
20 facilities.

21 Another part of the CDC team that
22 we spoke with were the senior author and the

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1 first author on the JAMA article that
2 subsequently came out because the CDC had been
3 out in field gathering data, so we basically
4 got a preview of the data that eventually were
5 reported in JAMA.

6 So we feel strongly that there is a
7 need out there to measure specific aspects of
8 colonoscopy processing that have a serious
9 impact on the quality of patient care. So
10 that's where we started.

11 And we thought the gap in care was
12 there. We chose these three measures as a
13 start, and we did this cognizant of the fact
14 that in the Tax Relief and Health Care Act of
15 2006, the Congress mandated that the same sort
16 of quality surveillance be applied to
17 ambulatory facilities as to hospitals.

18 We've had our ear to the ground, or
19 to the tracks, and the implementation of that
20 program for ARCs was supposed to have taken
21 place in January of 2009. It did not, and we
22 did some probing to try and find out, and

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1 informally we have been told that the reason
2 was that there are not sufficient quality
3 measures that passed CMS's muster.

4 So and I learned that that which is
5 mandated by Congress can be modified by, in
6 quotes, the Secretary, and so that initiative
7 has not gone forward in part for lack of
8 appropriate quality measures. So we felt that
9 we might be able to assist in that as well, so
10 that's general background on what we've done
11 and why we've done it.

12 CO-CHAIR THIEMANN: Terrific, thank
13 you. Dr. Kuznets, do you have any additional
14 comments that you'd like to supplement?

15 DR. KUZNETS: Yes, just to let you
16 know, the choice of the three topics that we
17 are addressing here really came very directly
18 from a discussion with Drs. Rutala and Weber,
19 the authors of the CDC guideline, in
20 coordination with Drs. Perz and Shafer from
21 CDC who had done the -- who had accomplished
22 the research in the pilot states in the JAMA

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1 article.

2 CO-CHAIR THIEMANN: Great, thank
3 you. I'd like to turn it over to primary
4 discussion leader Dr. Conway.

5 CO-CHAIR CONWAY: Thank you. I have
6 primary for fourteen, and Jan Allison had
7 fifteen and sixteen and turned over her notes
8 to me when she left yesterday, so I think I'll
9 take, as far as importance, I'll take all
10 three of these together, and the importance of
11 appropriate endoscopy maintenance has, in the
12 past few years, been really brought to light
13 in some famous exposures.

14 The biggest being the VA hospital
15 system discovering that many of its facilities
16 had inadequate cleaning procedures and having
17 10,000 veterans exposed to possible viral
18 infections. There were -- but they're not
19 alone. There were similar outbreaks in a
20 hospital in California as well as in
21 Pittsburgh involving thousands of patients.

22 The V.A. has done the

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1 most work on this, as far as the gap goes.
2 They then started to examine some number of
3 their facilities, and found that only 42% of
4 the reprocessing units had adequate standard
5 operating procedures and documentation of
6 competence in place.

7 And this is the V.A., this isn't
8 just anybody. So, that's probably a high --
9 that could be a high water mark on the issue
10 of gap. Virtually any study of viral outbreaks
11 from this procedure have been linked back to
12 improper cleaning procedures.

13 So, that does happen. The other
14 interesting thing in the work of the V.A.,
15 after they insisted that all facilities have
16 competencies in place and standard operating
17 procedures, they went back and audited their
18 organizations and found that none were in
19 compliance.

20 So they moved from a 42% gap and
21 showed that they could eliminate that through
22 this. Regarding the actual procedures, the

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1 measure set doesn't exactly define competence,
2 partly because it varies by equipment and
3 device.

4 But the manufacturers of all these
5 provide instructions for maintenance and
6 cleaning of the equipment, they'll often train
7 the staff on introducing the equipment, and
8 some of them even provide an annual competency
9 service to organizations. I checked with ours,
10 and that's what we use.

11 The specifications are pretty well
12 defined. Usability and feasibility, I think
13 are pretty straightforward. Anybody can do
14 this, this really won't add much expense, a
15 short competency review of the staff on an
16 annual basis is not a large expense load for
17 any organization.

18 So, that's kind of an overview of
19 all three of those categories, and the
20 differences are fourteen asks that you
21 document that the staff received instructions
22 annually. Fifteen asks that the organization

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1 update its standard operating procedures on an
2 annual basis, and sixteen which I think is a
3 higher requirement, is that they actually
4 demonstrate staff competencies for anybody
5 that's using the endoscopy equipment.

6 And, for people not familiar with
7 that procedure, that aren't operating
8 healthcare organizations, that means you have
9 a reviewer observe the staff person going
10 through all the steps in a scope cleaning
11 procedure, and articulating the importance of
12 each step and their knowledge base.

13 So, it's a pretty -- competency is
14 a pretty high bar to ask for. So that is quick
15 overview. We have secondary comments, too.

16 CO-CHAIR THIEMANN: Thanks. At this
17 time, because we're considering PSM-014
18 initially, I'd like to ask the secondary
19 discussion leaders, Dr. Knight and Mr. Levine,
20 if they had any additional comments.

21 MR. LEVINE: Questions, should I
22 want until we have questions, or?

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1 CO-CHAIR THIEMANN: No, that,
2 that's, why don't we finish with opening
3 comments first and then we'll go onto
4 questions.

5 DR. KNIGHT: I would just say that
6 for this one specifically the numerator
7 statement is that this is colonoscopy
8 processing personnel at ambulatory surgery
9 centers who receive device specific
10 reprocessing instructions at least annually to
11 assure that they've had this training.

12 So, I see this similar to
13 requirements for fire safety training, for
14 CPR, and if you think about those, the impact
15 -- likelihood of impact with that requirement
16 of training versus somebody who's actually
17 doing this on a daily basis and the impact,
18 the importance I think on being able to affect
19 safety for patients, this is, seems to me, to
20 be a high priority.

21 CO-CHAIR THIEMANN: Mr. Levine, do
22 you want to, would you like to ask your

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1 questions?

2 MR. LEVINE: The joint Commission
3 has conditions and standards relating to
4 health and safety and everything else, and CMS
5 does lookback reviews at hospitals after joint
6 Commission is there on regular basis.

7 In terms for the oversight or
8 accreditation of ambulatory surgical centers,
9 is there, I don't, I'm not sure, there's an
10 organization, private accreditation
11 organization probably does that, I'm not
12 positive but, I don't know which one it is.

13 But their accreditation process,
14 I'm sure they have conditions, standards,
15 whatever. Do any of those currently on the
16 books relate to following the manufacturer's
17 recommended procedures for cleaning this
18 device?

19 DR. GABEL: let me for a moment step
20 back from that question because it has to do
21 with whether there is a standard for a given
22 process. And, CDC does in fact have a

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1 standard, the, the, guideline from which these
2 performance measures were derived is a CDC
3 standard.

4 I'm sure that the joint Commission
5 has standards relating to appropriate,
6 following appropriate manufacturer
7 recommendations and maintaining equipment and
8 things of that sort.

9 However, those are standards and
10 not performance measures, and of course, the
11 difference is, that standards are --
12 compliance with standards is determined
13 through the survey process, whereas
14 performance measures are required reporting
15 from the organization.

16 So, one is sort of a pull, and the
17 other is a push, if you will. AAAHC which is
18 the organization that I represent that
19 developed these measures, is an accrediting
20 body for ambulatory surgical centers, and
21 recently, you probably know that CMS has
22 required the deemed status accreditors to

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1 follow a much more rigorous process in
2 assessing the performance of, or the
3 compliance with, the standards that CMS has
4 for infection control.

5 So, yes, it is a part of the
6 accrediting process, but it, these are not
7 performance measures. So the intent, you know,
8 if CMS does in fact get to the point where
9 they have a series of required performance
10 measure reporting, as a part of qualification
11 for updating the annual payment scheme, as
12 hospitals do, then this could be used for
13 required reporting.

14 But it's different from a surveyor
15 going into a hospital or an ASC and
16 determining whether the, the requirements of
17 the standards are in fact being met. Does that
18 make sense?

19 MR. LEVINE: Yes, in, in a way, yes.

20

21 CO-CHAIR THIEMANN: I'd also add in
22 addition to AAAHC doing ambulatory

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1 accreditation, joint Commission also has an
2 ambulatory program as well. But, most of the
3 times, the, the accrediting standards are not
4 very granular, as Dr. Gabel points out.

5 They tend to be the facility will
6 have a policy for x, y, z. Rather than, you
7 know, the facility will demonstrate that
8 personnel clean colonoscopes. So it's not to
9 that level. It will be generally maintenance
10 equipment, the facility or the organization
11 maintains its equipment appropriately, things
12 of that nature.

13 So, it's not going to necessarily
14 hit the individuals who are handling and
15 processing colonoscopes at this point.

16 MR. LEVINE: Yes, I guess I would
17 just say, and I can understand the difference
18 between a performance measure and a condition,
19 but it seems to me that there's something that
20 allowed the, in the V.A. system, or in non
21 governmental hospitals this kind of adverse
22 event to happen, then, the accreditation

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1 process itself is not doing the kind of job it
2 was designed to do. And that's the end of my
3 comment.

4 CO-CHAIR THIEMANN: Well, there's
5 other influencing factors as well here, and I
6 think that these performance measures are at
7 least initially attempting to get at those
8 factors. One of the groups that I work with is
9 a safe injection practices coalition, as well.

10 Which, GI clinics, unfortunately in
11 the past couple years have been one of the
12 sources for blood borne pathogen
13 transmissions, due to unsafe injection
14 practices. And, so, working with the CDC staff
15 who consulted with AAAHC QI on this issue.

16 And, part of the problem that we
17 have is a lack of knowledge, and so although
18 people may have received that education at
19 some point in time during their training, they
20 don't retain that. And so that's where it gets
21 at that competency, the continued competency
22 element.

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1 And that's the attempts I believe
2 by these performance measures is to try and
3 tie into that, because although when you first
4 were hired or when you first became a
5 practitioner, whoever that individual is, you
6 quote unquote had these minimal competencies,
7 but over the course of time, you've lost them.

8 So I think that's part of what
9 AAAHC is trying to get at here, not, I'm, Dr.
10 Gabel, if you would--

11 DR. GABEL: I couldn't have said it
12 better.

13 CO-CHAIR THIEMANN: Okay. Opening up
14 to questions. I think Dr. Lawless, we'll start
15 and come up this way.

16 DR. LAWLESS: Yes, I actually, this
17 is one way I don't think they go far enough.
18 This is a bigger problem than you're saying it
19 as, because you're hitting ambulatory places
20 only, and I think it's any, any instrument
21 that actually goes, is used on multiple
22 people.

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1 This should be a regulatory issue.
2 This is -- it feels not right to me that you
3 can have office practices that would be exempt
4 from this, when it should actually be one of
5 those givens that you think everybody is going
6 to be using a clean scope, when they actually
7 probably don't, or they don't use it properly.

8 So, I'm a little bit hesitant, my
9 own hesitancy is that it doesn't go far
10 enough, and I think if the CMS doesn't use its
11 deem status, doesn't use it as a condition to
12 participation, or OSHA doesn't do something
13 with this, it's an embarrassment to them, that
14 you have to go to NQF to start the process
15 rolling if they haven't done it already.

16 DR. GABEL: One way this could be
17 easily expanded would be to apply the Office
18 space practices, we wrote is specifically for
19 ASCs because those would be the organizations
20 that would come under the CMS aegis under the
21 current legislature, so the need is there.

22 It could easily be expanded to

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1 include Office space practices, because,
2 because AAAHC and presumably the Joint
3 Commission do accredit those organizations, in
4 fact I, I just got back from a survey in rural
5 Indiana that I did earlier this week.

6 It was a one, one person practice,
7 a neurologist who did pain management, and so
8 we do, AAAHC just does as rigorous an
9 assessment of, of Office space practices as of
10 ambulatory surgical centers. So, we could
11 certainly modify the denominator to include
12 those as well.

13 And I think it would be appropriate
14 -- Naomi, you, may I ask her to respond as
15 well, because she, she really is the employee
16 of AAAHC. I'm, I'm a helper.

17 DR. KUZNETS: Yes. I agree that we
18 would like to see this as regulatory. We would
19 like to see this as expanded beyond
20 colonoscopy processing to instrument
21 processing. We thought this was a good place
22 to start, because we know that the number of

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1 colonoscopies that are Occurring in an
2 ambulatory setting is far beyond that, in a
3 hospital setting.

4 And we also know that the number
5 one reason for any of these infections issues
6 is a problem with processing, and competency
7 in processing. And I'd just like to add, that
8 in addition to the 10,000 folks at the V.A.,
9 we know because if you look at our list of
10 participants in this workgroup, that private
11 corporation that manages surgery centers has
12 had recently to inform 40,000 patients from
13 NAC regarding colonoscope processing issues
14 and possible infection.

15 CO-CHAIR THIEMANN: Thank you. Dr.
16 Kennerly?

17 DR. KENNERLY: Thank you. And I,
18 perhaps just a protocol question, I wonder,
19 and I'm very happy to pursue the discussions
20 we would normally have it, but it seems as
21 though this set of, of measures really might
22 be considered as a bundle, and where instead

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1 of necessarily thinking of these individually,
2 I think, I, it would be hard for me to imagine
3 that you'd say, well, we'll do these two, but
4 not the third.

5 And, and so, I think this, again, I
6 don't know what the, what your thoughts are
7 with regard to these. I know that you've
8 thoughtfully developed them as individual
9 metrics.

10 But whether you'd have some
11 consideration of advancing them as, in a
12 sense, saying the degree to which all of these
13 conditions are, are met because it seems so
14 clear that they're beneficial.

15 DR. GABEL: Well, when, when we were
16 in the process of developing these, we
17 discussed that option, and we knew that, that,
18 we felt that the safest course was to do them
19 individually, and then, and then deal with the
20 issue of bundling if in fact that came up.

21 I'm an individual member of the, of
22 PCPI and when, when the issue of bundled

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1 measures was discussed there, it was a highly
2 contentious issue as to whether you really
3 wanted to have an all or none measure, or
4 whether you would weight various factors.

5 And, we heard what some people
6 considered to be compelling arguments against
7 an all or none, because you really want, would
8 like to have more granularity, to be able to
9 identify a specific area where an organization
10 was deficient.

11 One way or another, we would be
12 totally open to the recommendations of this
13 Steering Committee if you felt collectively
14 that, that bundling would be in the greater
15 good, we would certainly do what, what you
16 advise to do.

17 We had thought that leaving them
18 separate and more granular would have, would
19 have benefit from the standpoint of reporting
20 and identifying where the problems lie. Many
21 people consider performance measure reporting
22 as being sort of a continued identification of

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1 gaps in care.

2 And, and if you're seeing one
3 narrowing and the other not narrowing, it
4 would give society the medical community, if
5 you will, an opportunity to know where to
6 apply corrective action. So, you know, those
7 were the sorts of things that came into our,
8 our thinking when we were developing these.

9 And we would, we're open to other
10 suggestions.

11 MS. BOSSLEY: This is Heidi, if I
12 could just follow up, though, I think, and I
13 don't want to interpret what you're saying,
14 but one other option, as opposed to doing, I
15 think you were headed more toward the
16 composite all or none, is kind of a bundle
17 where you could move these measures forward and
18 all three would need to be used together,
19 they'd be reported out separately, and it
20 would be endorsed, but it would be endorsed
21 as, we call them paired, which is not the best
22 thing because technically you have three

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1 measures.

2 But, and I, I think that would be
3 another option--

4 DR. GABEL: Well, that would
5 probably be the best of all possible worlds.
6 You know, because we wouldn't lose the
7 granularity, there's no question that these
8 should be reported together, but I think they
9 should probably be reported individually, but
10 how, absolutely, that makes good sense.

11 CO-CHAIR THIEMANN: Iona Thraen?

12 MS. THRAEN: In Utah, we have
13 variation in types of practices that may or
14 may not be accredited by JCAHO or may not, may
15 or may not be accredited by your organization,
16 so the fact that this would be, possibly could
17 be an NQF endorsed measure, set of measures,
18 from a state public health perspective, would
19 help us in terms of trying to get at those
20 entities that don't fall under the
21 accreditation areas.

22 They're licensed in our states, but

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1 they may not be accredited, and so it would
2 help inform our licensing process in terms of,
3 of being able to investigate those areas.

4 I will also say that we were part,
5 Utah was part of the pilot effort to look at
6 infection practices in a small group of
7 states, eight or eleven, eight or ten states,
8 I can't remember how many. Anyway, and we
9 found a wide variation in infection practices
10 in the ambulatory surgical world.

11 They tend to be mom and pop stores,
12 or maybe one physician starts a practices and
13 then he might bring in a second or a third and
14 it becomes a group practice. And then
15 somewhere along the line, they might decide to
16 get licenses, and ambulatory surgical center,
17 and that sort of evolutionary process.

18 And the industry, the sector is at
19 a place now, it seems, and I'm speaking from
20 what I know locally and I think nationally,
21 where they're ready to be included in the
22 continuum of care and acknowledge that there's

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1 a responsibility that comes with that in terms
2 of upping their standards and their practices,
3 et cetera.

4 And so I think even at in our rural
5 communities, we're starting to get some
6 traction with upgrading the, the, the, the
7 standards and the practices in those
8 environments.

9 So, I would support having
10 something to look to as a state agency, a
11 public health agency, that was not necessarily
12 accreditation associated only.

13 DR. GABEL: Well, this is very
14 encouraging to hear, because we didn't quote
15 know what kind of a reception we were going to
16 receive. But, you know, as Naomi said, this --
17 the point is that, we've been, we've honed
18 down on these three measures.

19 We had, we had five general
20 categories. I mean, we thought this was the
21 most fruitful, and, but, if you, if we've got
22 a winner in these three, we'll follow the

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1 model because, you know, patient safety is of
2 incredible importance. We, we all agree on
3 that.

4 And, you know, if we've got a
5 template here that we can expand usefully,
6 with the support of NQF and, and others, we'll
7 continue, continue diligently to do that. If
8 you can tell us, you know, what we need to
9 make these better, we'll make these better.

10 And if you, if you tell us as I
11 think you're telling us, that more of the same
12 might be useful, we're good to go. We've, you
13 know, the mission of IQI, the AAAHC institute
14 for quality improvement, is to improve
15 quality.

16 And we know that accountability
17 measures is one way to improve quality, and,
18 and these are clearly accountability measures.

19 CO-CHAIR THIEMANN: Mr. Bunting?

20 MR. BUNTING: A dozen or so years
21 ago, I was in charge of infection control at a
22 hospital system and my first read of this was,

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1 why are we still having this problem. I mean,
2 you would think, twelve years ago, the staff
3 that I had, they did this, you know,
4 religiously.

5 And they did it for ten years that
6 I was over them, so when I first read this, I
7 was almost taken aback that, here we are a
8 dozen years later talking about it. But I
9 really shouldn't be that surprised because
10 Florence Nightingale discussed the same issue
11 in the 1850's.

12 So, we've not exactly made a lot of
13 progress in this area. A little levity works
14 this late in the afternoon, but. One of my
15 things is, I don't know every measure that
16 exists, so if we as a group pass these
17 measures, I'd be interested in seeing a
18 similar measure for endoscopes.

19 Because, if you're going to do
20 colonoscopes, why not do endoscopes. So, I
21 don't know if there's already a measure that's
22 out there, but bronchs, endos, anything that

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1 goes in an orifice like that, should have the
2 same type of criteria, in my opinion.

3 DR. GABEL: And that's exactly what
4 I was saying, that, that we could with that.
5 Part of the V.A. by the way, the V.A.
6 problems, was in, in an antique clinic, and so
7 part of the, that outbreak was not
8 colonoscopes. Most of it was, and that's why
9 we focused here, but you're actually right.

10 And it would be easy to expand
11 these, that's why I say if, we've got a
12 template, and it's a matter of now, this
13 seemed to be the, the greatest gap in care, if
14 you will, the, the idea would be then to go
15 down the priority list.

16 And general endoscopes would, would
17 also fit into there. Just by way of
18 clarification though, for endoscopes that are
19 in fact sterilized, it's a very different set
20 of circumstances than, than flexible
21 endoscopes, which these are.

22 So, you know, we would want to do

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1 some, some stratification of the endoscope
2 world because I think we probably won't find
3 anything nearly the gap in care with rigid
4 endoscopes that by practice are in fact
5 sterilized. The main problem here is in the
6 disinfection and following manufacturer's,
7 manufacturer's recommendations.

8 Sterilization is, is, gaps in
9 sterilization are relatively rare. So, but,
10 you know, we'll go back to the drawing boards
11 and see if the scientific data support my
12 inclination. But there are flexible endoscopes
13 other than colonoscopes that we would probably
14 want to focus in on next.

15 CO-CHAIR THIEMANN: Dr. Nagamine?

16 DR. NAGAMINE: A question that I had
17 about the deceive manufacturers. Because what
18 we've encountered is, you get a new scope, or
19 a new manufacturer. There are nuances that are
20 very relevant. The materials, the little nooks
21 and crannies and the little screws that you're
22 supposed to.

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1 And that's what's, what's causing
2 the trouble here, is the variability. So how
3 closely have the device manufacturers worked
4 with CDC to mutually agree upon these
5 standards? Or is it simply the manufacturer
6 who's doing this?

7 And then secondly, what role have
8 the manufacturers played in pushing out the
9 new incoming information that they're getting
10 about their devices? Because, I think we all
11 know, we get manufacturer fatigue, because we
12 get all these alerts about devices.

13 And sometimes, you know, you miss
14 these important things. So, I think that's
15 another piece to think about and consider.

16 DR. GABEL: I don't know what CDC's
17 relationship is with manufacturers. But I do
18 know that, that we included manufacturer
19 specific training here, because that's vital,
20 as you've pointed out, every device has
21 different, they have subtleties in design, and
22 they really require different protocols to

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1 ensure that they are appropriately
2 disinfected.

3 And, so, you know, what works for
4 one manufacturer, if you follow the very same
5 protocol on another one, you might not
6 adequately disinfect. So, it, it has to be
7 manufacturer specific and you're also correct
8 that the manufacturer has a vested interest in
9 ensuring that their device is disinfected
10 properly.

11 There may be a way down, downstream
12 to involve manufacturers in, in performance
13 measures. We hadn't really thought about that,
14 right now the, the burden is, is on the
15 individual facility to make sure that they are
16 following manufacturer's recommendations.

17 DR. NAGAMINE: Right, because they
18 often have a pulse of what's going on with
19 their device, and we don't know that in Ohio,
20 that this happened, and so, you know, we
21 always want to keep a pulse on emerging
22 information about their devices.

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1 And, and I don't think that the
2 communication has been as, as quick and
3 prompt.

4 CO-CHAIR THIEMANN: Sure, go ahead.

5 DR. KUZNETS: The issue with, one of
6 the major issues is that the V.A. was a new
7 scope and somebody who apparently had gone on
8 vacation and come back to a new scope, and,
9 so, yes, training and manufacturer's
10 instructions are very, very important.

11 Alternatively, one of the, and
12 that, actually, manufacturers fall under the
13 FDA, unfortunately, is sort of a Division of
14 the bureaucracy in our federal government. But
15 alternatively, some of the issues that we've
16 seen from the JAMA article and from the
17 corporation that I mentioned earlier, are
18 actually issues and following standard
19 protocols for all, all colonoscopes and those
20 would be, as mentioned in the, JAMA article,
21 things like free cleaning. So, very basic
22 issues, so, it's, it does seem to be a

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1 combination of greater technical issues but
2 also of going back to the basics.

3 CO-CHAIR THIEMANN: Thank you. Dr.
4 Lawless?

5 DR. LAWLESS: Yes, I'm trying to
6 read through it and just see, does this
7 include cleaning and decontamination?

8 DR. GABEL: Naomi, go ahead.

9 DR. KUZNETS: Yes, that is part of
10 that whole process. The whole process, and if
11 you look at the descriptions, we've got
12 cleaning, inspection, wrapping, sterilization,
13 storing, sterilization or disinfection and
14 storing are included in the processing issues.

15 So, they're in the definitions in
16 each of these. So there's a whole range of
17 different issues within this that are part of
18 the reprocessing processes.

19 DR. LAWLESS: And, I'm, I'm, maybe
20 more technical. The cleaning decontamination
21 after the use, immediately, does it address,
22 because leaving it up to manufacturer

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1 specifications, one of the big variations that
2 occur is that if somebody allows the scope to
3 sit for a while before they clean it, the
4 secretions, whatever, get caked on and you
5 can't get it off.

6 So the --

7 DR. KUZNETS: Right--

8 DR. LAWLESS: So the idea would be,
9 is there a, is there enough specificity in the
10 instructions by the manufacturers that you
11 found that that would be covered?

12 DR. KUZNETS: Yes, manufacturers as
13 Ron was saying, are fairly specific in that
14 they want to protect themselves from
15 associated liability. So, anything that they
16 now, and they, because they've had such a
17 range of experiences with the different uses
18 of their products, anything that they know
19 that may lead back to them, they are very,
20 very specific about those particular issues,
21 including timing, temperature, the actual
22 fluids that are being used for the high level

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1 disinfection in terms of the temperature and
2 amount of time.

3 All those things where you store,
4 the process, all those things are within
5 instructions because they know that those are
6 places where there are issues. And if they're
7 also within the guidelines that are referred
8 to in this, in each of these measures, so it's
9 guidelines and manufacturer's instructions.

10 CO-CHAIR THIEMANN: Dr. Kuznets,
11 also have a real quick question about the use
12 of the word current. And since it's an annual
13 measure, an annual reporting, this kind of
14 goes back to what Dr. Nagamine was talking
15 about, or I think Mr. Bunting was talking
16 about the problem where someone had gone on
17 vacation and came back and that's where the
18 break had been.

19 And, so, how is AAAHC
20 operationalizing current, and how do they
21 intend to measure current on a month to month
22 basis so that there isn't that gap, in that

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1 break? Since it's only an annual reporting.

2 DR. KUZNETS: It will be at least
3 annually, and if you're looking at competency
4 for instance, when that person returns back,
5 to the, to that particular V.A. facility,
6 there should have been, from the competency
7 aspect of this, review of the competency with
8 each of the pieces of equipment, competency
9 would mean appropriate and independent
10 actually processing in front of them and up
11 over, as was discussed earlier.

12 DR. GABEL: Actually I think that
13 could be more spec. I'm just reading this
14 over. The competency colonoscopy reprocessing
15 personnel who are documented to be competent
16 at reprocessing colonoscopes on initial
17 assignment and at least annually thereafter.

18 It may be that, Naomi, we should
19 modify that to say, to specify that anytime
20 the protocol is changed, that competency needs
21 to be remeasured. It would be an easy
22 modification to do, it would just be a matter

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1 of expanding the numerator statement. What do
2 you think?

3 DR. KUZNETS: Right. Well, that
4 depends on the NQF's willingness to allow us
5 to do that modification and still review this
6 measure as such.

7 CO-CHAIR THIEMANN: If, if you
8 didn't hear that, Naomi, we're saying yes, we
9 realize we have that ability. So, we're --

10 DR. GABEL: Why am I not surprised?

11 CO-CHAIR THIEMANN: So, are there
12 any other, I think, Dr. Nagy, or Dr.
13 Sierzenski? Not sure --

14 DR. SIERZENSKI: So, would that
15 statement cover new equipment, by the
16 presumption that it's a new process, or is the
17 overall process the same, and the new piece of
18 equipment, that may have subtleties in
19 disinfection, wouldn't be picked up by that
20 expanded --

21 DR. GABEL: Well, we'd want to make
22 it iron clad. I mean, as ironclad as one

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1 could. So, it would, it would require
2 wordsmithing to, to say what we mean, and I
3 think we all have heard the intent, namely, if
4 you get a new piece of equipment, then anybody
5 who goes near the processing of that equipment
6 needs to have demonstrated competence. So, it,
7 it's a matter of refining PSM 18.

8 DR. KUZNETS: And or equipment.

9 CO-CHAIR THIEMANN: And this also
10 would effect PSM 14, in addition, because of
11 the word current talks about the current
12 device, the manufacturing instructions.

13 DR. GABEL: Absolutely.

14 CO-CHAIR THIEMANN: So the clarity
15 needs to be there as well, please. Sorry, any
16 additional questions? Dr. Nagamine?

17 DR. NAGAMINE: I'm struggling with
18 the current piece, and, and, how to
19 operationalize that. I would think that the
20 burden would be large to require more
21 frequently than twelve months. However, is
22 there a way to put in a process where new

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1 incoming emerging information is more quickly
2 fed out to people to alert them before a
3 twelve month, you know, cycle? So, I'm just
4 struggling with that question.

5 CO-CHAIR THIEMANN: Well, I'm not
6 sure from a --

7 DR. KUZNETS: Sorry, that speaker is
8 cutting out, I cannot hear her.

9 DR. NAGAMINE: Okay. Can you hear me
10 now? Okay. So, I said I was struggling with
11 the, how to, how to remain current on incoming
12 new emerging information that perhaps comes
13 with a new device or a new piece of equipment.

14 And the burden would be high if we
15 ask ASC's to do this more than once a year,
16 and so, is there a mechanism that could be
17 written into this where we could reliably know
18 that new, emerging information would be fed
19 out to the people using the device.

20 DR. KUZNETS: Well, let's see. One
21 thing it could be within the last twelve
22 months or --

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1 DR. GABEL: Well, I wonder if -- I
2 wonder if we, if we should, should mess around
3 with the twelve month reporting because that
4 would be, I mean, we want to, to keep it, keep
5 a, we don't want to increase the burden of
6 reporting.

7 However, we want to ensure that the
8 reporting covers what we want it to cover, and
9 so, again, it would require some wordsmithing
10 that right now it, it says, personnel who
11 receive device specific instructions at least
12 annually.

13 Again, if we built into that that
14 at least annually or when any, and I'll just
15 choose some words that need to be more
16 carefully worded, but, or when any substantial
17 change in equipment requiring a modification
18 in, in process occurs.

19 So, that the intent is that it'll
20 be an annual reporting, but it will report
21 more information basically, not only that the
22 processors have received annual training, but

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1 that they have, have in fact received training
2 whenever there's a modification in the
3 equipment or the manufacturer's
4 recommendations for processing that equipment.
5 Does that, does that get at what you're
6 suggesting?

7 DR. NAGAMINE: It sort of does, but
8 I guess I'm leaning more on the manufacturer's
9 side and their role in communicating that
10 reliably to the people who use their device.

11 Because we've experienced, it's
12 like, oh, you knew this? You know, and so, you
13 know, they know of emerging problems but don't
14 reliably, necessarily, feed it out. Maybe
15 after all of this media, they've gotten
16 better, but I don't know how reliably we get
17 timely information that's really relevant and
18 could reduce the number of exposures by
19 months.

20 DR. KUZNETS: If I could interject
21 here. The FDA did issue information on the
22 STERIS 1, and the time lapse between that and

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1 calls that we got at, at AAAHC was less than
2 twenty four, four, less than twenty four
3 hours.

4 So, we do know that, that the FDA
5 is able to make it's presence known and the
6 ambulatory surgery arena.

7 CO-CHAIR THIEMANN: Okay. Assuming
8 that you subscribe to FDA MedWatch and device
9 recall.

10 DR. KUZNETS: Let's not start into
11 that.

12 CO-CHAIR THIEMANN: Dr. Turner? I
13 think you were up next.

14 DR. TURNER: Yes. Thank you. I just
15 wondered if you could comment a little bit
16 about the testing that you have in mind. I
17 know that none has been completed at this
18 point, but the testing phase, are you going to
19 be looking specifically at outcomes and maybe
20 reduced infections as a result of this measure
21 being implemented?

22 DR. GABEL: I'll just speak

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1 generically that the intent is to use the
2 survey process for the testing, but I'll let
3 Naomi add the meat to the bones on that one.

4 DR. KUZNETS: Yes, currently we
5 actually do in the AAAHC institutes
6 colonoscopy study, which has about 90
7 organizations across the country, 90 ASCs and
8 or Office based practices across the country.

9 We do have the questions that are
10 in your packets and a general information form
11 that we've requested that people fill out for
12 the study, and we are monitoring their ability
13 to answer those questions, and do it in a
14 consistent manner, and whether they have any
15 questions about that and how useful when we
16 report it we'll also ask about how useful they
17 find this information.

18 With regard to the outcomes, one of
19 the issues with outcomes in ambulatory surgery
20 setting, as you may very well know, is
21 tracking outcomes. In our studies, we track
22 for a very short period of time after the

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1 colonoscopies, patients are contacted by
2 telephone interviews to find out whether
3 they've had an unscheduled contact.

4 Now, the sort of tracking that you
5 might have to do for instance for something
6 associated with processing, is something as we
7 know that comes out month later,
8 unfortunately, so we would not be able to very
9 well track that, because there's a lack of the
10 closed system.

11 So there isn't an easy and good
12 answer to the outcomes issue.

13 CO-CHAIR THIEMANN: Dr. Kennerly?

14 DR. KENNERLY: I think this has been
15 a great discussion and so I think I take that
16 I heard that the, the term current can in the
17 sense be expanded to involve new equipment,
18 potentially, because in a sense that would
19 change a currency issue.

20 And, I wondered too, as it relates,
21 you know, I think to Dr. Nagamini's comment
22 about the role of communication in all of this

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1 in helping to raise the bar, whether, again,
2 although the metric may not want to reflect
3 it, I wonder if your organization might help
4 make it easy in some respects by integrating
5 some of the information that is collected
6 from, from manufacturers, if you will, with
7 regard to what might be substantive changes
8 and recommendations so that it would make it
9 more readily available, if you will, perhaps
10 through electronic means or others, push it
11 out or in a sense let it know that there has
12 been a significant change.

13 And indeed, perhaps to sometimes
14 take the manufacturer's recommendations which
15 are often lengthy and sort of more legal,
16 legalistically oriented, and to try to use the
17 eyes of your professional society, if you
18 will, to be trying to pull out the most
19 important aspects of those that are going to
20 be relevant for the front line clinicians.

21 DR. KUZNETS: We have worked with a
22 number of the specialty societies that are

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1 represented on the AAAHC Board, for even the
2 development of this, of these particular
3 measures. And I think, many of them would be
4 very interested in that suggestion and the
5 implications in that assistance would offer
6 their members.

7 CO-CHAIR THIEMANN: And from a
8 Steering Committee perspective as well, the
9 Steering Committee as we close up our
10 conversations with out met, identifying areas
11 needing improvement and so forth so there's
12 also that potential, you know, opportunity
13 from the Steering Committee's perspective to
14 encourage manufacturers to enhance
15 communication with facilities and clinicians
16 as well on these issues.

17 Any additional comments, questions
18 at this point? If now, we should move into
19 assessing whether or not the performance
20 measures developer met the burden for
21 importance to measure and report. Looks like
22 it's good.

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1 If we want to move onto evaluating
2 and taking out votes, on 1A, whether the
3 performance measure demonstrated a high impact
4 to healthcare on this performance measure? Oh,
5 sorry--

6 MR. BUNTING: Are we voting on all
7 three as a bundle, or each one individually?

8 CO-CHAIR THIEMANN: I think
9 individually is what we have to do first, then
10 we can make the recommendation for AAAHC QI to
11 consider it as a paired, for NQF, if that's
12 what the group would like to. So we'll do
13 individual, and then consider them together if
14 that's what the group would like to do.

15 So, has the performance measure
16 completely met the burden for high impact to
17 health care, completely? Eleven, because, we
18 have a late comer. I think I have eleven,
19 right? Eleven.

20 Partially? One. And then that's it.
21 No -- Dr. Solomon? Dr. Solomon, are you still
22 on the line?

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1 OPERATOR: Dr. Solomon is not on the
2 line.

3 CO-CHAIR THIEMANN: Thank
4 you operator. So we are twelve. Okay. And,
5 then, concerning the opportunity for
6 improvement, performance measure met the
7 burden for complete, by completely, met,
8 meeting that? Completely? Six--seven.
9 Partially? Five. And that's twelve.

10 And then, evidence linking
11 outcomes? Completely? Sorry, I had--partially?
12 Right? Seven. Okay. Great. So, taking the vote
13 as to whether or not the importance to measure
14 and report threshold has been met, does the
15 group say yes? I think that--okay.

16 So now we move on to discuss
17 scientific acceptability, feasibility,
18 usability of the measure.

19 MR. LEVINE: The Department of
20 Health and Human Services--I'm sure it
21 includes CDC--has a workgroup on health care
22 associated infections and they put out a five

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1 year plan and it may behoove you all if you
2 haven't already talked to someone like Don
3 Wright who's the head of the departmental
4 committee on quality assurance in HHS to touch
5 base with them in terms of this initiative.

6 DR. GABEL: Could I just respond to
7 that? And, and in their candidate measures,
8 the following appears: By December 31st, 2015,
9 all certified accredited ambulatory surgical
10 centers will demonstrate 100% adherence to the
11 following measures contained within current
12 infection control worksheet.

13 And there are five of them and the
14 fourth of the fifth is items undergoing
15 sterilization and high level disinfection, as
16 precleaned properly. So, this is among their
17 candidate measures to be achieved by December
18 2015.

19 DR. KUZNETS: They are looking to
20 the NQF to potentially endorse endoscopy
21 reprocessing measures, it says, December 31st,
22 2015, within two years of National quality

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1 forum endorsement all certified accredited
2 ambulatory surgical centers will have
3 implemented any new applicable health care
4 associated inspection related measures, e.g,
5 endoscope processing, immunization, et cetera.

6 CO-CHAIR THIEMANN: Terrific. Moving
7 on to the scientific acceptability, anyone
8 have any questions for the measure developers
9 concerning scientific acceptability? I don't
10 see any, so I think we're probably ready to go
11 onto voting for this one, then.

12 So, concerning 2A, was the measure
13 precisely specified, for the numerator here?
14 And denominator and, not exclusions, but, was
15 it completely met? Six. Partially? Five.
16 Minimally? Zero. Not at all? Does that--are we
17 missing one? Did somebody--oh, okay.

18 All right. We, but we're good, we
19 have eleven, correct? We need, a quorum is
20 eleven, for us. So we are at twelve seated, so
21 that means we have, what, forty five minutes
22 before the next one leaves? Exactly.

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1 So, it appears that, okay, I think
2 we can--do we want to go back and get his vote
3 when he comes back in, or, okay. All right.
4 So, and, looking at 2B, for reliability
5 testing.

6 Completely met? Partially met? Six.
7 Minimally met? Four. And, not at all? Or--yes,
8 not at all. One. Validity testing, 2C.
9 Completely met? Zero. Partially met? Two.
10 Minimally met? Eight. And, not at all? One.

11 Okay. And, 2D, exclusions.
12 Completely met? Zero. Partially met? Zero.
13 Minimally met? Zero. Not at all? Did I say--
14 not applicable? Sorry. I think that looks like
15 everybody.

16 Okay. Risk adjustment for outcomes
17 resource. Completely? Partially? Minimally?
18 Not at all? Not applicable? I'm sorry, I
19 shouldn't chuckle, but I can see the hands
20 waiting.

21 2F, identification of meaningful
22 differences in performance. Completely?

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1 Partially? Minimally? One, two, three, four,
2 five. Not at all? Not applicable? Six. So that
3 would be eleven, correct?

4 2G, comparability of multiple data
5 sources. Completely? Partially? Minimally? Not
6 at all? I have one minimally. Yes, no? One
7 minimal. Not at all? Not applicable? I think
8 that's everybody else.

9 2H, disparities in care.
10 Completely? Partially? Minimally? Not at all?
11 Not applicable? So, we had one not at all. And
12 the rest were not applicable. So, voting for
13 the overall section of scientific
14 acceptability, the criterion was met, yes? For
15 the overall scientific, because now we're
16 voting on the entire area, right?

17 CO-CHAIR CONWAY: We do all three
18 though. See--

19 CO-CHAIR THIEMANN: Oh, sorry.
20 Complete. Yes. Sorry. I'm already voting on
21 the measure. Complete? Partially? There's
22 eleven. And I think that's that, right?

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1 Because Don's not back.

2 All right, going on to usability.
3 Any questions for the performance measures
4 concerning usability? I do have one. This, the
5 measure is intended for use in all facilities,
6 not only those that are accredited by AAAHC or
7 other accrediting agencies, is that correct?

8 DR. GABEL: It is correct.

9 CO-CHAIR THIEMANN: Okay. Thanks.
10 Any questions? Mr. Levine? No? Okay. I saw
11 your little name up, so. All right, moving on
12 to voting, then, for usability. 3A, meaningful
13 understandable, useful? Measure developer met
14 it completely? Partially? Nine. And that's
15 everybody.

16 3B, relation to NQF endorsed
17 measures, harmonization. Completely?
18 Partially? Five. Minimally? Four. Not at all?
19 Not applicable? Two. Not specific to
20 colonoscopy, but for reprocessing I think
21 there for handling, right, isn't there? For
22 other? Heidi? Heidi?

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1 MS. BOSSLEY: I was just getting
2 asked if I was taking notes of if I'm doing
3 something else, and I was like I'm totally
4 multitasking. I'm sorry. So I missed it, I
5 apologize.

6 CO-CHAIR THIEMANN: The question
7 was, are there any, any NQF performance
8 endorsed measures that are related in any way
9 to the measure being discussed.

10 MS. BOSSLEY: I'll check again, but
11 no.

12 CO-CHAIR THIEMANN: Okay. Thanks.
13 Distinctive or added, additive value. So,
14 completely? Zero. Partially? Nine. Minimally?
15 Not at all? Not applicable? Okay, did we not
16 have--two abstained. Okay. That's fine. I
17 think that's fine, right, even though we
18 didn't have a quorum on that one? Okay.

19 So that added, that's all of them.
20 Dr. Kennerly, did you want to come, at all,
21 did we need his vote, since he had stepped
22 away? I don't know if he, you could get it

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1 afterwards? Okay. All right.

2 So, looking at the section for
3 entirely for usability, not voting on the
4 measure entirely, as I tried to earlier.
5 Performance measure met the burden for
6 usability completely? Partially? Is that
7 everybody? Yes, that's everybody.

8 Moving onto feasibility. Data
9 generated is byproduct of care processes?
10 Measure developer met it completely?
11 Partially? Yes. One, two, three, one, two
12 three, four, five, six. Minimally? Five.
13 That's eleven.

14 Electronic sources. Met this
15 completely? Zero. Partially? Zero. Minimally?
16 And, not at all--or, yes. Not at all. Wait.

17 PARTICIPANT: They're planning to
18 develop an online system.

19 CO-CHAIR THIEMANN: But it doesn't
20 exist yet, so. And--is that every--no, we're
21 missing two, so. Not applicable? That one
22 doesn't have a not applicable. It doesn't, I'm

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1 just saying it doesn't--you vote, because we
2 do have that power.

3 So, exclusions? Sorry. Met that
4 completely? Exclusions, 4C. Completely? Zero.
5 Partially? Zero. Minimally? Zero. Not at all?
6 Zero. Not applicable? This one has an N/A on
7 it. Okay. Thank you. Eleven.

8 Susceptibility to inaccuracies, 4D.
9 Met that Completely? Zero. Partially? Zero.
10 Minimally? Eleven. Great. Moving onto 4E, data
11 collection strategy implementation. Met that
12 completely? One. Partially? Oh, question.

13 MS. THRAEN: So, the data
14 collection, I'm, you said that, you're
15 planning on a website reporting it, self
16 report, but I also heard that there was--it
17 was going to be part of the accreditation
18 process. I guess I need some clarification.

19 DR. GABEL: We can't guarantee that
20 it will be a part of the accreditation
21 process, because that has to go to the
22 accreditation committee and the standards

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1 committee of AAAHC so it's a chicken and egg
2 situation. Okay.

3 CO-CHAIR THIEMANN: And, and, I just
4 wanted to clarify that as well, because I
5 brought up a, because the measure can be used
6 by those, by those facilities that are not
7 currently accredited by AAAHC or other
8 programs, it's not mandatory to be accredited
9 therefore it couldn't be tied necessarily to
10 only being measured by an accreditation
11 process.

12 There would have to be an, a
13 mechanism for that facility to measure it
14 themselves, and report it themselves.

15 DR. GABEL: Right, and the only
16 thing we can guarantee and, and pledge to do,
17 and that is, that, that AAAHC institute is in
18 fact an organization that creates
19 organizational benchmarks.

20 So, we can, as soon, and in fact we
21 have similar questions as a part of the survey
22 process to establish those benchmarks and we

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1 will when we get these pinned down, then
2 incorporate that into our survey process, and
3 make them national bench marks for, you know,
4 coming out of the institute, which are
5 available to non-ASC, or, non accredited
6 organizations, but we have our limited--Naomi,
7 can you, can you tell the steering committee
8 how many organizations are currently in your
9 colonoscopy study group?

10 DR. KUZNETS: Yes, I believe there
11 are about 90 organizations in that study. We
12 do it by six month period now, so there are
13 about 90 now. They don't have to be accredited
14 to be participating in the study, and we also
15 published the reports and those are available
16 for folks also.

17 CO-CHAIR THIEMANN: Terrific. Thank
18 you. Moving onto--

19 DR. KUZNETS: The data collection
20 for the studies actually is through an online
21 survey.

22 CO-CHAIR THIEMANN: So moving onto

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1 the overall, whether the performance measure
2 met the criteria on feasibility, so we're
3 voting on that whole section. Did they
4 completely meet that? Zero. Did they partially
5 meet that? And that's eleven.

6 So now, do you want us to play with
7 this at all? No. I waved this. So now, we are
8 looking at overall recommendation for
9 endorsement on the measure. Yes, yes with
10 modifications, no, or abstain. Those would be
11 your four options.

12 Now, we've talked about several
13 modifications for this--we're not going to use
14 that, we're at, because we didn't have numbers
15 reflected. That's why everyone laughed at me,
16 because I held it up.

17 So, are we ready to vote, or do we
18 have any additional recommendations for Dr.
19 Gabel and Dr. Kuznets, for modifications on
20 this?

21 MS. THRAEN: Could he repeat back
22 what he heard, the recommendations were for

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1 changes?

2 DR. GABEL: I won't try to
3 wordsmith, but the concept that we pledged to
4 build into it, and I understood, was what you
5 requested, with which we concur, is to
6 accommodate a change in either equipment or in
7 recommendations from the manufacturer for a
8 given piece of equipment.

9 So that the measure 14 and 16 both
10 reflect that those changes that occur within
11 the twelve month period will be taken into
12 consideration in the training and competence.

13 CO-CHAIR THIEMANN: And refining the
14 definition for current. Which I think was
15 encompassed in that. But--

16 DR. GABEL: It, yes, that should be
17 done as well. But the numerator statements,
18 the two numerator statements should clearly
19 reflect our intent on that as well.

20 CO-CHAIR THIEMANN: Dr. Lawless? I
21 think you--

22 DR. LAWLESS: I think we also talked

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1 a little about the idea of expanding the
2 definition. You talk about colonoscopes as a
3 start, but the potential of saying, flexible
4 scopes, or are you using more than just
5 colonoscopes.

6 DR. GABEL: Well, our scientific
7 evidence breaks down at that point. I think,
8 we would be happy to go back to the drawing
9 boards and expand that to include, for
10 example, endoscopes used in other parts of the
11 body. But I--we don't have the scientific
12 evidence for that in this application.

13 And, quite frankly, we'd rather go
14 back to the drawing boards and ensure that we
15 have the requirements for an NQF endorsed
16 measure, namely, the gap in care, the
17 scientific evidence, et cetera.

18 CO-CHAIR THIEMANN: And we could,
19 and from a steering committee perspective,
20 that's where, in our final report, draft
21 report for future recommendations, and how to
22 address additional gaps in care, that may be

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1 where we capture that. Mr. Levine?

2 MR. LEVINE: Yes, I wasn't sure what
3 I heard about new employees. Is that covered
4 by any of these?

5 DR. GABEL: Yes, that's already,
6 that is already covered.

7 CO-CHAIR THIEMANN: Are we ready to
8 vote?

9 CO-CHAIR CONWAY: Can I just--
10 modified proposal, or do we have to vote for
11 modifications?

12 CO-CHAIR THIEMANN: You're being
13 difficult. No, I think, similar to the one
14 that we did last time, what we'll do is, you
15 know, that, you know, assuming that, I know we
16 can't assume, but that AAAHC will take these
17 back and consider the recommendations that we
18 should vote as yes, yes with the modifications
19 as currently defined and proposed, no, or
20 abstain. Is everyone comfortable with that?

21 CO-CHAIR CONWAY: So, yes is yes for
22 what was written--

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1 CO-CHAIR THIEMANN: Was what, for
2 what's in your document. Yes with
3 modifications are with the refining current,
4 adding new equipment--

5 DR. GABEL: Or new instructions for
6 existing equipment.

7 CO-CHAIR THIEMANN: Existing, and
8 then office space, that was the other element,
9 expanding it past ambulatory to office space,
10 I believe.

11 DR. GABEL: That would be fine.
12 Naomi, do you see any problem with that? I
13 don't, it's just a matter of, of redefining
14 the denominator statements.

15 DR. KUZNETS: No, I'm fine with
16 that.

17 CO-CHAIR THIEMANN: Okay.

18 DR. KUZNETS: We get office space in
19 our studies, and I'm sure that they have
20 similar issues, whether we would have enough
21 to differentiate on the evidence, I'm not
22 sure.

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1 CO-CHAIR THIEMANN: So are we--

2 DR. KUZNETS: But that might be also
3 for future measures, be -

4 DR. GABEL: Another observation is,
5 that, there really is a grey line between an
6 office based endoscopy facility and an
7 endoscopy center that mimics an ambulatory
8 surgical center. It, it, you know, I've
9 surveyed both, and quite frankly, AAAHC
10 applies the same standards to both, and
11 whether you call it an endoscopy, an ASC
12 specializing in endoscopy, or an office based
13 endoscopy practice, is usually a pretty grey
14 zone.

15 An office based practice is more
16 likely to have one endoscopy room in the suite
17 and an endoscopy center is more likely to have
18 three or four, so, to some extent, it's size
19 related. But it isn't a clear distinction, so
20 it shouldn't be any problem to lump them
21 together.

22 CO-CHAIR THIEMANN: Dr. Lawless?

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1 DR. LAWLESS: I, I think this, the
2 intent here is what my intent is, it's the
3 safe practice. So if it's the wordsmithing
4 over what is, we're trying to expand it. So we
5 have any idea, saying whether it can be
6 feasible or not, the recommendation where you
7 can address it later, whether it is or not.
8 From the influence, where, influence me, is,
9 we're trying to actually expand this to make
10 it as safe as possible, so whether its not in
11 the evidence or not, a recommendation may come
12 out later on and you guys can say how feasible
13 it is, but I wouldn't try to knock it down.

14 DR. GABEL: That's fine. It is, it
15 is scalable, it is expandable, easily, with,
16 with just rephrasing the denominator
17 statement.

18 CO-CHAIR THIEMANN: All right. So --
19 Ms. Thraen?

20 MS. THRAEN: Just so, just so that
21 you know, the, at one state example, the
22 regulatory authority varies though. So, in

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1 the, the individual physician office practice
2 fall under Department of commerce, Division
3 of professional licensing. The ASC licensed
4 site falls under the Department of health in
5 our state, under the Department of health
6 certification and licensing.

7 So you have different authority and
8 different regulatory bodies that govern this
9 area, if at some point this becomes part of a
10 regulatory approach. Just so you understand
11 that there's differences there.

12 CO-CHAIR THIEMANN: Thank you. Okay.

13
14 DR. SIERZENSKI: Just a quick
15 question. Did, is this ever outsourced, or is
16 this usually done at the point of, I mean, I
17 would think most of the time it's point of
18 care, but is there anyone that's outsourcing
19 this service? Well, I mean the actual
20 cleaning, as well.

21 DR. GABEL: Never say never, but
22 it's almost inconceivable, because, because

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1 these are very expensive pieces of equipment,
2 they may have to be turned over as rapidly as
3 possible, so, you know, to send them out would
4 be very difficult.

5 Now, whether, whether there is
6 subcontracting for somebody to come in and do
7 the cleaning, that would be conceivable, but
8 on the other hand, if that's the case, the
9 standards would be, the performance measures
10 would apply.

11 Because it doesn't specify that
12 they have to be employees of the ASC or of the
13 office space practice. So that's, that's not
14 specified, so that would be exploited by
15 these.

16 DR. KUZNETS: Specifically with the
17 idea that they may be subcontracting. But yes
18 the, these are, this equipment is something
19 that they need to turn over as quickly as
20 possible, it's extremely expensive, so they're
21 not going to be having it off the, off the
22 premises.

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1 CO-CHAIR THIEMANN: Thank you. If
2 there's no more further comments, questions
3 before voting for this, by the steering
4 committee members, I'd like to see if there's
5 any public members on the call that would like
6 to make a comment.

7 Hearing none, are we ready to vote?
8 Okay. So the vote, once again, a reminder. Yes
9 is for the performance measure, as written and
10 specified that you received and we've
11 reviewed. Yes, with modifications are the
12 modifications that have just been recommend,
13 recommended to AAAHC QI to make.

14 No is, no is no. And abstaining is
15 abstaining. So, any steering committee members
16 voting yes? Steering committee members voting
17 yes, with modifications? Yes. I'm in there,
18 yes. That's 100%. Okay. Thank you. So this one
19 passes.

20 How many steering committee members
21 are leaving? I don't know what everyone's
22 schedule is. I know of one who's leaving I

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1 think in, in just a couple, two o'clock. One's
2 leaving at two, anyone else? 2:15? Okay.

3 So we have -- that's what I'm --
4 reason, I'm, we're just discussing whether or
5 not we should even proceed on and engage in
6 the next one, that's our concern is, is that
7 we're not going to have a quorum.

8 MS. MUNTHALI: In the next, in the
9 next topic of measures?

10 CO-CHAIR THIEMANN: Yes.

11 MS. MUNTHALI: What I may suggest
12 is, we have a call scheduled for the 19th of
13 November, and that's when we're doing the
14 followup. We may have to discuss those
15 measures during that call, but since you're
16 still talking about the colonoscopy measures
17 and, well, not bundling, pairing them, perhaps
18 you should continue that discussion and go
19 through the criteria for the other two
20 measures.

21 CO-CHAIR THIEMANN: So, recognizing
22 our time limit, not trying to restrict

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1 conversation, but that I'm going to defer
2 introduction of the measures by the primary
3 and secondary discussion leaders. Heidi?

4 MS. BOSSLEY: I'm, I'm sorry. Did
5 you all vote to pair those three measures
6 together?

7 CO-CHAIR THIEMANN: Is that --
8 that's what you're going to do next -- okay,
9 I'm --

10 MS. BOSSLEY: We still have to
11 approve the other two --

12 CO-CHAIR THIEMANN: Oh, I'm sorry, I
13 lost track --

14 MS. BOSSLEY: And then we've got to
15 come back and circle.

16 CO-CHAIR THIEMANN: I've lost track
17 of where you are. I'm sorry. So, recognizing
18 the time constraints, moving onto PSM 00 15,
19 which I will just ask Dr. Conway to very
20 limited introduction.

21 CO-CHAIR CONWAY: Nothing more to
22 add. We've covered everything.

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1 CO-CHAIR THIEMANN: We've covered
2 everything. SO this one is colonoscopy
3 processing currency. Correct. Yes. And so
4 this, so, do we have any questions concerning
5 PSM 00 15 of the performance measure
6 developers, on this issue?

7 So -- go on, I'm sorry -

8 DR. SIERZENSKI: I, I, I just, I
9 just find the term currency clumsy. It, it
10 just doesn't seem ideal. I, I mean, I, I
11 understand the goal, it just doesn't seem like
12 an ideal term.

13 DR. GABEL: I've got a great
14 thesaurus online but I'm not online, so. But
15 we'd be happy to seek a, a, a better term. I
16 agree, currency, you know, let's, let's, let's
17 look first, and then, because currency means
18 different things. Money. Blah blah. Okay.
19 We'll work on it.

20 CO-CHAIR THIEMANN: Would the group,
21 many of the same issues apply here, as far as,
22 I would think the group would feel that way,

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1 as far as applying it to office space,
2 expansion.

3 We've already heard the issue of
4 refining currency, similar to current. Trying
5 to better operationalize that and what that
6 actually means. And, I'm looking to see if
7 there's anything -- and then the new equipment
8 issue as well. For this one.

9 So, a lot of the same issues with
10 the last one would, would, the recommendation
11 would be to carry those through and thread
12 these through the rest of these, if they're
13 applicable from a steering committee
14 perspective. Would people agree? Okay.

15 Any questions? Are there any
16 additional questions concerning importance to
17 measure area? And I've just been notified by
18 NQF staff that we do not need to weigh in on
19 the subcriterion for each of the areas. We can
20 just do the main criteria.

21 So, the four sections. Okay? But I
22 don't think we have a quorum around the table

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1 anymore, do we? We have ten seated, and we
2 need eleven. So we need a returning steering
3 committee member. We only have ten at the
4 table.

5 In the interest of time, I know
6 we're jumping around, but trying to make sure
7 that we have all the questions answered in a,
8 in ahead of time. Are there any questions
9 concerning the next performance measure, that
10 AAAHC has on the docket? And that one is
11 concerning competency.

12 Any questions there, for the
13 performance measure developers? Or do we want
14 to wait?

15 DR. LAWLESS: Is the way it's
16 written, the competency, is it less, is this
17 creating less of a standard than would be
18 competency right now, in terms of cleaning,
19 and any other professional organizations?
20 Would this set the bar lower than what
21 currently is out there?

22 DR. GABEL: Oh, no, I don't think

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1 so.

2 DR. LAWLESS: Okay.

3 DR. GABEL: I, I think this will
4 raise the bar.

5 MR. LEVINE: This, question I
6 actually had earlier, but if you'll allow me
7 to ask it. Is there a particular skill set or
8 training or certification these individuals
9 have?

10 DR. GABEL: It would be nice if
11 there were, because then you could, you could
12 just require certification. But this may be,
13 that may be the next step for this measure,
14 you know, to become a criterion for
15 certification, and, one, one of the criteria
16 for certification. So, no, this is doing
17 something that is not out there.

18 MS. THIEMANN: Are we back to
19 eleven, I believe, now? All right, we have a
20 quorum re-established. So, looking at, since
21 we're no longer going to vote on the
22 subcriterion, we're only going to vote on,

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1 provided no one has additional comments about
2 PSM 00 15 for the measure developers. I don't
3 see any. Comfortable to move on for voting?
4 Okay.

5 Whether the entire category for
6 importance to measure the threshold has been
7 met. We have to look at that first. So,
8 steering committee members voting yes, that
9 all conditions have been met for importance to
10 measure? All right. Raise your hand again,
11 please, if you're voting yes, that importance
12 to measure. Is it eleven? There's one hand
13 down. Okay, great.

14 If, if ever your vote is more
15 important than right now. All right. Section
16 two, scientific acceptability. Has the
17 performance measure developer met the
18 criterion of, of scientific acceptability. If
19 you're voting yes.

20 Question? Do we have a -- sorry. I
21 keep doing this one, with the scientific
22 acceptability. Sorry. Completely? Partially?

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1 Eleven. Okay. Usability? Completely?
2 Partially? That's everybody, eleven.

3 Feasibility. Completely? Partially?
4 Eleven? Okay. Now we can vote on -- now we can
5 vote on whether or not the performance measure
6 will be endorsed or not endorsed, or with
7 modifications, okay? So, recall your vote for
8 yes is as written and as specified, or yes --
9 question?

10 MS. THRAEN: Same modifications as
11 the last one, right?

12 CO-CHAIR THIEMANN: Yes. With the
13 wording for currency versus current on this
14 one, expansion of office space, any addition
15 of new equipment added, if applicable. And
16 we've heard confirmation that this would also
17 apply to the next one, as well, so these same
18 recommendations, AAAHC will look at PSM 00 16
19 for the same type of modifications. Okay?

20 So, ready to vote? Yes, as written?
21 Zero. Yes, with the modifications? That's
22 eleven. That's number two, okay, terrific.

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1 Moving onto PSM 00 16, which is colonoscopy
2 processing competency. And we've already
3 started to, to start to talk about this
4 intermittently through the past two measures.

5
6 Does anyone have additional
7 questions for the measure developers on PSM 00
8 16 at this time? Seeing none, then are we
9 prepared to move onto voting of the criteria?
10 Okay. Great. Importance to measure. Has the
11 threshold been met by the performance measure?

12 Yes? No, no, we're not doing the
13 subcriterion. So, yes. Okay. No? How did we
14 get twelve? Oh, we've got -- sorry. Moving
15 onto scientific acceptability. And, scientific
16 acceptability, has the performance measure met
17 that Completely? Zero.

18 Partially? Twelve. All right.
19 Twelve. WE'RE good there. Usability. Met that
20 completely? Partially? Twelve, okay.
21 Feasibility. Has the performance measure met
22 that completely? Partially? Eleven. Not at all

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1 -- or, minimally? Sorry. One. I think that's
2 twelve.

3 So, moving onto the steering
4 committee recommendation for endorsement.
5 Voting yes? For endorsement of the overall
6 measure? Voting no? Are we, oh, sorry, yes.
7 With modifications, I'm sorry. Apparently I'm
8 going into a coma after lunch. So that's
9 everybody.

10 Sorry, at least I can laugh at
11 myself. So that measure moves forward, I don't
12 think we need to, that's everybody. So, that's
13 all three of AAAHC's. Question, Dr. Lawless?
14 That's where we, the triading. Okay.

15 Do we need to open for public
16 comments first, before, if there's any public
17 comments for the three measures? Not hearing
18 any. So, moving forward with whether the
19 steering committee wants to make a
20 recommendation for pairing of these measures,
21 which conceptually -- Heidi, I don't know if
22 you want to add in, but we've already noted

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1 the distinction between composite bundling and
2 pairing.

3 NQF refers to them as pairing, even
4 though there's more than two, where it
5 wouldn't be necessarily an all or none, it's
6 a, you would measure for each of those and
7 report together.

8 MS. BOSSLEY: Correct. So, if it's
9 implemented, all three must be implemented
10 together and all three must be reported out.
11 Separately, but reported out together. Yes.

12 CO-CHAIR THIEMANN: So we'll open
13 the floor to discussions on that. Preference,
14 from the steering committee perspective? For
15 the recommendation to do that? Ms. Thraen?

16 MS. THRAEN: I so move.

17 CO-CHAIR THIEMANN: I so move?

18 MS. THRAEN: Only because in our
19 patient safety work, what we've seen is that
20 what is in policy may not be in practice. And,
21 also vice versa, what's in practice may not be
22 supported by policy. So, it really needs to be

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1 a combined effort in terms of what the policy
2 states, what the practice is, and then how
3 that practice is being judged from a
4 competency perspective. So, I recommend that
5 they be paired.

6 DR. SIERZENSKI: Yes, I would agree.
7 I mean, individually, they're, they're teeth
8 together, they're a bite, and you know,
9 fourteen means nothing without fifteen, and
10 ultimately we vote that 16 is the most
11 significant, but fourteen really without
12 fifteen has no significant impact, I think.

13 CO-CHAIR THIEMANN: Any additional
14 thoughts, comments? Okay. And just to, this
15 would be a recommendation to AAAHC to pair
16 them, but even if the recommendation went
17 forward, they would, they don't necessarily
18 have to do that. So that everybody's aware of
19 that.

20 Okay. Are we ready to vote on a
21 recommendation to pair? Yes? It's a yes no.
22 Okay. Recommendation is on the table to

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1 request that AAAHC pair these three
2 performance measures, PSM 00 14, 15, and 16
3 together. If you say yes, please raise your
4 hands. That's eleven. Great. All right. Thank
5 you very much.

6 DR. GABEL: Thank you.

7 DR. KUZNETS: Thank you.

8 CO-CHAIR THIEMANN: So we, at this
9 point, I think, summing up, seeing if there's
10 any additional closing remarks. Yesterday, we
11 did a summary, as to, you know, some of the
12 thoughts. I'm sorry. Public. Is there, are
13 there any public comments, concerning the
14 measures that were just discussed?

15 No? Thank you though. And, so at
16 this point, I'd like to do a summary wrap up.
17 We will be deferring PSM 043 and 044 onto the
18 next conference call. The next conference call
19 is going to be where the HIV measures will
20 also be considered that we're, that were
21 deferred.

22 That is scheduled for Friday,

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1 November 19th, I believe. And, do you know what
2 time? Two to four? So we're probably going to
3 have to expand that, given that we have,
4 because I think both of these measures
5 probably are going to initiate some
6 discussion, 43 and 44.

7 So we'll probably have to expand
8 that time. And then there's also another
9 conference call on November 16th, correct?

10 MS. MUNTHALI: And that's to discuss
11 the draft report comments from the HAI
12 measures, and so that's from two to four as
13 well, and I think it'll just take about two
14 hours.

15 CO-CHAIR THIEMANN: Do we have a
16 sense on how many public comments, or member
17 comments we're receiving yet?

18 MS. MUNTHALI: They typically come
19 in in the last week, the day before. So we
20 don't, right now, we just have one, but we
21 have received some input from folks saying
22 that they will be submitting comments.

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1 CO-CHAIR THIEMANN: So, any closing
2 remarks? I'm, I've, don't want to talk on
3 behalf of you, Dr. Conway, but we greatly
4 appreciate everybody's coming here, spending
5 your time, spending your weekend reviewing
6 measures, and you know, giving your time,
7 because we know this is a voluntary thing.

8 And greatly appreciate all of the
9 comments and all of the expertise that's
10 around the table. Thank you.

11 DR. KENNERLY: One thing, I just
12 would like to perhaps return to at some future
13 date is this notion of our role in identifying
14 gaps and being proactive around gap
15 identification, and wonder if we might want to
16 be thinking about some future agenda item as
17 it relates to becoming more active, I guess as
18 it relates to encouraging metric development
19 in certain areas, with certain kinds of
20 characteristics that we might feel would be
21 beneficial in the long term.

22 CO-CHAIR THIEMANN: Heidi, I don't

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1 know if you can speak to the new group
2 potentially that might be forming about
3 driving some measure of, you know, suggestions
4 and, through HHS, and --

5 MS. BOSSLEY: The HHS, the measure
6 application partnership?

7 CO-CHAIR THIEMANN: Yes.

8 MS. BOSSLEY: That one is being run
9 through a different Department which also does
10 the National priorities partnership
11 priorities. What I can say right now, is that
12 we do know we have a group that will be
13 looking overall at where we want to see
14 measures go, and implemented.

15 There will also be smaller groups
16 that look at more topic specific content. It's
17 still very vague as to what all the work will
18 be, but we know that everything that you all
19 do will funnel through to that group and then
20 hopefully it becomes more of a feedback loop
21 as well.

22 Our hope is to have measures come

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1 out of both what's advocated out of that
2 group, as well as through the implementation
3 efforts. Beyond that, there's not much more
4 that we can say.

5 DR. KENNERLY: I just think that in
6 in in some respects it sounds like there's
7 going to be a lot of activity and it'll be
8 important to integrate that, but part of the
9 charge to this committee as it stands is in
10 fact to be identifying gaps, and I'm not sure
11 we'd want to step back from that and just say,
12 oh gosh, other people are going to be doing
13 that.

14 So maybe part of that is, is to be
15 waiting to some degree to get some guidance
16 about where there is going to be advocacy and
17 to lend our voice to that, if it appears that
18 that's going to happen. Or, alternatively, to,
19 to, if it seems to be happening slowly or in a
20 direction we might think would be at odds with
21 what we think is important that we could
22 perhaps at least comment on those things.

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1 I know we don't have a
2 responsibility, a singular responsibility, but
3 I think we might want to be at least having an
4 informed discussion about that.

5 MS. BOSSLEY: I mean, we ask all
6 steering committees, and this is part of what
7 will come out of your final report, to look at
8 where you think, first of all, the measures
9 you have where you think they need to head
10 next, and also what's just missing, like, have
11 we, and I think we've missed a lot of areas to
12 deal with patient safety.

13 So, part of what we'll do, and
14 we'll have to figure out when we do that, we
15 want you to have a conversation as to where
16 you think there's new research needed, where
17 there's new measures needed. All of that, I
18 can tell you, has been pulled out and provided
19 to other groups as well, and used, and then
20 again, feeds back through.

21 So we still want you to have that
22 conversation. It just will probably be on a

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1 conference call.

2 DR. NAGY: If there's, if anyone has
3 five minutes and any interest, I'd be happy to
4 give them a five minute physics tutorial on
5 CTDI volume and DLP, which may help them,
6 assist them in their evaluation of the next
7 two metrics.

8 DR. NAGAMINE: Along the lines of
9 your comment of being more proactive, I was
10 talking to Heidi about, could you guys sponsor
11 like, a matchmaking event, where you get
12 people who are clinical and who, or societies
13 who want to do measures like SHN, we have a
14 lot of ideas about what measures.

15 But we're not developers, we don't
16 have the bench capacity to, to do that. But we
17 would love to be aligned with people who are
18 in the business of making measures.

19 And so if you could help those
20 groups meet, we might be able to come up with
21 things that are the high volume, high risk
22 things that we would really like to see

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1 addressed, and that would have broad impact.

2 Consumers, professional societies,
3 coming together, to, to maybe define the
4 areas, as well as create the measures.

5 MS. MUNTHALI: And I just wanted to
6 thank everyone on behalf of the staff for all
7 of your time and your commitment to this
8 project, and to thank everyone on the line and
9 to apologize to the measure developers, that
10 did plan to participate today and we didn't
11 get to your measures but we promise to do so
12 in the next few weeks.

13 So, safe journey, and we will be
14 sending you expense forms, probably by the
15 time you get home, you should have it in your
16 inbox. So, thank you so much again.

17 CO-CHAIR THIEMANN: And thank you
18 all for your leadership.

19 (Whereupon, the above-entitled
20 matter went off the record at 2:02 p.m.)
21

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